STAT1003

Introduction to Data Science

Solution: Lab 3

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Gapminder data from Lab 2

In the first part of this Lab, we'll continue analyzing the Gapminder data from Lab 2 to produce some plots. Please use the help file for the different functions we're going to be using.

The questions are similar to, but not exactly the same as, the last few questions of Lab 2.

```
# Load the gapmoinder data
library(gapminder)
```

1. Construct a plot of the average life expectancy **over the last four years** in each country against its average GDP per capita over that same time period, and label it appropriately.

As usual, there are lots of ways of doing this, some more efficient or elegant than others. In the first code chunk, we first create matrices consisting of life expectancy and GDP, and then extract the last four rows. Then, we can use the function colMeans to calculate the means of the last four years.

```
# In painstaking detail:
le <- gapminder$lifeExp # extract life expectancy over all years
le <- matrix(le, nrow = 12, byrow = FALSE) # make a matrix with years as rows
# and countries as columns
le <- le[9:12, ] # extract the last four years for each country
avgle_4 <- colMeans(le)

# Do the same for GDP
gdp <- gapminder$gdpPercap
gdp <- matrix(gdp, nrow = 12, byrow = FALSE)
gdp <- gdp[9:12, ]
avggdp_4 <- colMeans(gdp)</pre>
```

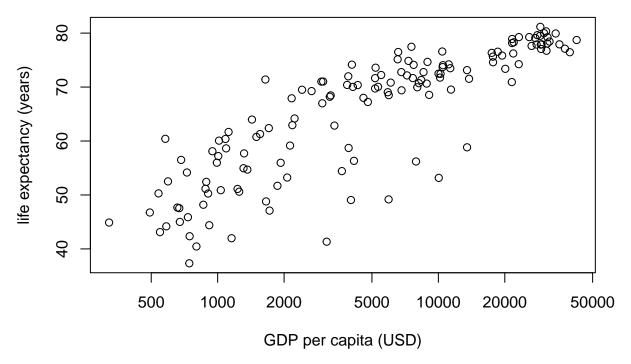
A shorter way of doing this - that we haven't discussed yet - is to use tapply, but to provide a 'custom' function to calculate the mean of the last four years.

```
avgLE_4 <- tapply(gapminder$lifeExp, gapminder$country, function(x) {
    mean(x[9:12])
})
avgGDP_4 <- tapply(gapminder$gdpPercap, gapminder$country, function(x) {</pre>
```

```
mean(x[9:12])
})
plot(avgGDP_4, avgLE_4, xlab = "GDP per capita (USD)", ylab = "life expectancy (years)")
      80
life expectancy (years)
      9
                                     0
                            0
      50
                   0
      4
                             10000
                                              20000
                                                                30000
                                                                                  40000
              0
                                        GDP per capita (USD)
```

2. What do you notice about the scale of GDP? Transform it appropriately and re-plot.

Clearly the plot above is nonlinear, and furthermore, there is a very wide range of GDP. So, something to try (and indeed Hans Rosling does that too) is to plot the GPD on a log scale. You don't have to explicitly create a new log-transformed variable; have a look at the plot statement below to see how easy it is. After we carry out the transformation, the plot looks somewhat more linear, but there are several countries that do not follow the general linear pattern.

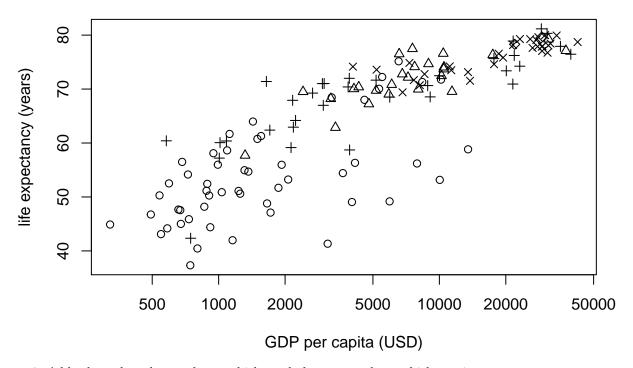


3. Use different symbols for countries in different continents. Hint: you'll need the argument pch, so see the help file for plot. First create a vector that gives you the continent that each country is in.

In the plot above, we have plotted the averages for the last four years for each country, and so there are 142 (the number of countries) pairs of points. So, we need to extract the continent that each of these countries is in. The brute-force way is to identify the index of the first row where a country first appears. See also a more elegant way just below that; to understand what it does, work it through from the inside out.

```
Continents <- gapminder$continent[1 + (0:141) * 12]
# alternatively, you could do this: Continents <-
# gapminder$continent[!duplicated(gapminder$country)]
```

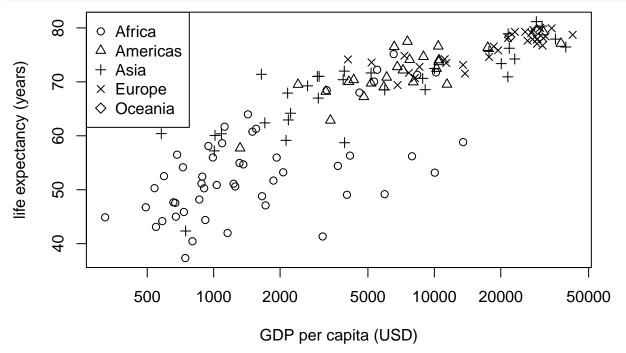
Now the vector Continents is a character vector, and we're going to use it to define the plotting symbol; first, however, we need to convert it to a number, because the type of plotting characters, e.g., circles, squares, triangles, ..., are defined by assigning a numeric argument to pch.



4. Add a legend so that we know which symbol corresponds to which continent.

See the help for legend and the example below to see how to plot a legend.

```
plot(avgGDP_4, avgLE_4, xlab = "GDP per capita (USD)", ylab = "life expectancy (years)",
    log = "x", pch = as.numeric(Continents))
legend("topleft", legend = sort(unique(Continents)), pch = 1:5)
```

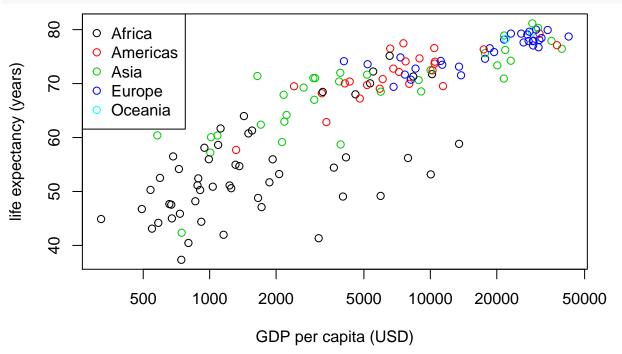


5. Construct a plot similar to Q4, but this time use the same symbol but different colours for each continent

Finally, to produce a plot in which the continents have different colours, see below. The col argument can

either be a character vector giving the colour (e.g., "black", or it can be a number - 1 is black, 2 is red, 3 is blue, etc.)

```
plot(avgGDP_4, avgLE_4, xlab = "GDP per capita (USD)", ylab = "life expectancy (years)",
    log = "x", col = as.numeric(Continents))
legend("topleft", legend = sort(unique(Continents)), col = 1:5, pch = 1)
```



Where do students live?

For a particular set of first-year units, S1_2018_STAT1002_Lab_3.RData contains some information on the number of students who live at different postcodes in WA. There is also information on the latitude and longitudes of the centroids of each postcode.

1. Load the data file. What objects are loaded, and what's in them? For the time being, ignore the object WA. Which suburb has the highest number of students?

```
print(load("S1_2020_STAT1003_Workshop_3.RData"))
```

[1] "SuburbTable" "WAPostcodes" "WA"

Make sure you understand what each of the data frames contains. WAPostcodes contains geographical information: postcodes, place names, and the latitude and longitude (presumably the centroid) of each postcode region. SuburbTable contains the information about students: postcodes in which they live, and how many of them live there.

The function str is useful if you want to get an overview of the structure of the variables in a data frame, and finding the suburb with the most students is straightforward.

```
str(SuburbTable)
```

```
'data.frame': 243 obs. of 2 variables:
$ Suburb : Factor w/ 243 levels "ALEXANDER HEIGHTS",..: 1 2 3 4 5 6 7 8 9 10 ...
$ Frequency: int 3 2 1 7 2 4 4 2 1 3 ...
```

```
str(WAPostcodes)
'data.frame':
               1779 obs. of 7 variables:
$ postcode : int 6000 6000 6000 6003 6004 6005 6005 6006 6007 ...
 $ place name: chr "PERTH" "PERTH GPO" "CITY DELIVERY CENTRE" "NORTHBRIDGE" ...
 $ state_name: Factor w/ 8 levels "Australian Capital Territory",..: 8 8 8 8 8 8 8 8 8 ...
$ state_code: Factor w/ 8 levels "ACT", "NSW", "NT",..: 8 8 8 8 8 8 8 8 8 ...
 $ latitude : num -32 -32 -31.9 -31.9 ...
$ longitude : num 116 116 116 116 116 ...
$ accuracy : int 4 3 3 4 4 4 4 3 4 4 ...
which.max(SuburbTable Frequency) # gives the row of PC_Table that contains the largest frequency
[1] 234
SuburbTable[which.max(SuburbTable$Frequency), ] # displays that row
      Suburb Frequency
234 WILLETTON
                    24
```

How would you find the suburb with the second-largest number of students?

2. **Merge** the two datasets together to create a new data frame that contains only information on the students for whom we have information. Call this merged data frame GeoTable.

The merge command is very useful to combine two data frames based on information in a common column, in this case, the variable postcode. Make sure you understand what's in the resulting data frame.

```
GeoTable <- merge(SuburbTable, WAPostcodes, by.x = "Suburb", by.y = "place_name",
    all.x = TRUE)</pre>
```

3. Install the libraries maps and mapdata onto your computer, and then load them in to your R session.

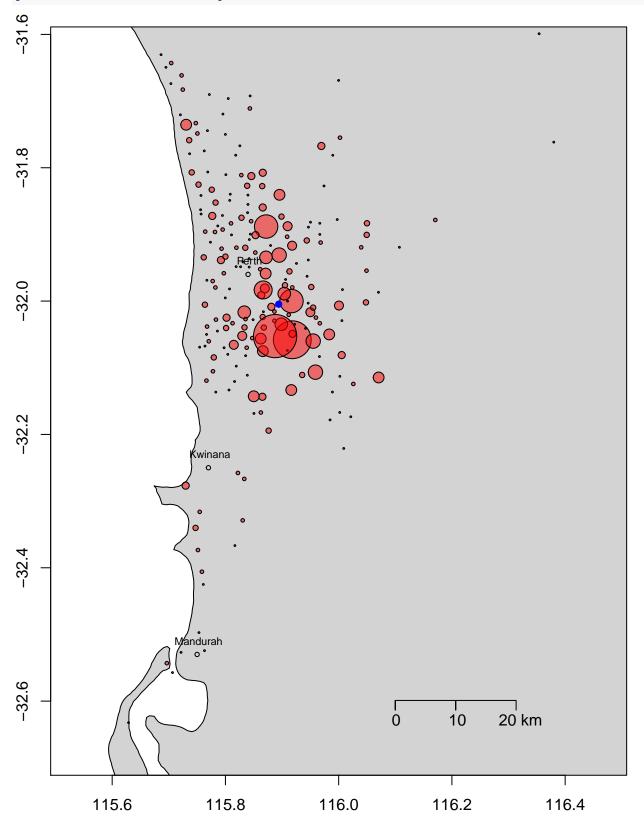
To install the packages, you would use the Tools -> Install Packages menu item in RStudio and then put maps and mapdata in the dialogue box. Then, to load the libraries (or packages) into your R session, you would simply invoke the following command.

```
library(maps)
library(mapdata)
```

4. Using the following code, look at the appropriate help files to plot on a map of the Perth area the frequency of students from each suburb. Use a larger symbol for larger frequencies. Fill in the appropriate values of XX, YY, ZZ, etc. Change the FALSE to TRUE in the code chunk header to evaluate the code.

In the map command, your task was to work out the latitude and longitude limits for the Perth region, and then assign them to the appropriate arguments. In the points command, you were meant to put the longitude and latitudes of each of the postcode areas in which the students live. Furthermore, we want bigger circles where there are more students, so we can simply assign to the character expansion argument cex some scaled value of the student frequencies in each postcode.

Add a blue circle for the co-ordinates of Curtin University.
points(115.89405, -32.00469, pch = 16, col = "blue")



5. As appealing as the figure above might be, we can produce an even more useful map known as a *choropleth*. A choropleth is simply a map in which geographic regions are shaded according to a variable of interest. In this case, the geographic regions are suburbs, and of course, the variable of interest is the number of students from that suburb taking these units.

The object WA is a *shapefile*, which contains, among other things, co-ordinates of polygons representing the boundaries of suburbs in WA, their names, areas, and other information.

As above, **merge** the object **GeoTable** above with the shapefile **WA**, and call the resulting object **Freq_by_Table**. Then run the code below, after loading installing the library **sp**.

Which plot is more useful?

