Statistical Inference Course Project | Part 2

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1. Load the ToothGrowth data and perform some basic exploratory data analyses.

```
library(datasets)
x <- ToothGrowth
# convert dose to factor
x$dose <- as.factor(x$dose)</pre>
```

```
str(x)
```

```
## 'data.frame': 60 obs. of 3 variables:
## $ len : num 4.2 11.5 7.3 5.8 6.4 10 11.2 11.2 5.2 7 ...
## $ supp: Factor w/ 2 levels "OJ", "VC": 2 2 2 2 2 2 2 2 2 2 2 ...
## $ dose: Factor w/ 3 levels "0.5", "1", "2": 1 1 1 1 1 1 1 1 1 1 ...
```

```
table(x$dose, x$supp)
```

```
##

##

OJ VC

##

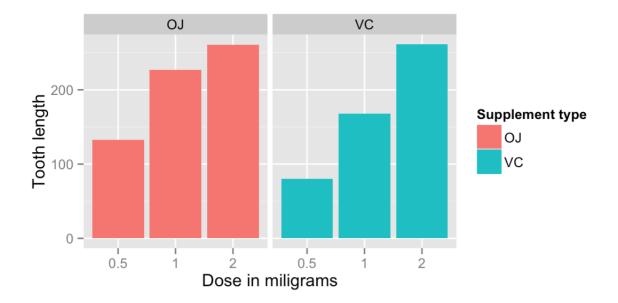
0.5 10 10

##

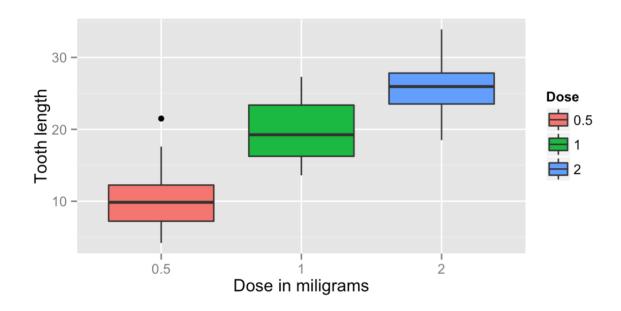
1 10 10

##

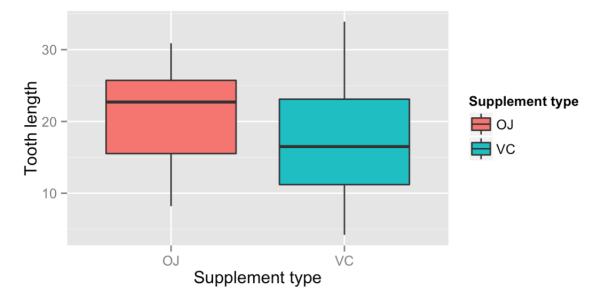
2 10 10
```



ggplot(aes(x=dose, y=len), data=x) + geom_boxplot(aes(fill=dose)) + xlab("Dose in miligram
s") + ylab("Tooth length") + guides(fill=guide_legend(title="Dose"))



ggplot(aes(x=supp, y=len), data=x) + geom_boxplot(aes(fill=supp)) + xlab("Supplement type"
) + ylab("Tooth length") + guides(fill=guide_legend(title="Supplement type"))



2. Provide a basic summary of the data.

```
summary(x)
##
         len
                             dose
                    supp
          : 4.20
##
   Min.
                    OJ:30
                            0.5:20
##
    1st Qu.:13.07
                    VC:30
                            1 :20
##
   Median :19.25
                            2:20
##
   Mean
          :18.81
    3rd Qu.:25.27
##
           :33.90
    Max.
```

3. Use confidence intervals and/or hypothesis tests to compare tooth growth by supp and dose. (Only use the techniques from class, even if there's other approaches worth considering).

```
t.test(len ~ supp, data = x)
```

```
##
## Welch Two Sample t-test
##
## data: len by supp
## t = 1.9153, df = 55.309, p-value = 0.06063
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -0.1710156 7.5710156
## sample estimates:
## mean in group OJ mean in group VC
## 20.66333 16.96333
```

Null hypothesis can not be rejected as confindence intervals contain zero and p-value is 0.06.

Supplement types seems to have no impact on Tooth growth.

```
# three groups as per dose level pairs
x.doses_0.5_1.0 <- subset (x, dose %in% c(0.5, 1.0))
x.doses_0.5_2.0 <- subset (x, dose %in% c(0.5, 2.0))
x.doses_1.0_2.0 <- subset (x, dose %in% c(1.0, 2.0))
# Check for dose levels (0.5, 1.0)
t.test(len ~ dose, data = x.doses_0.5_1.0)</pre>
```

```
##
## Welch Two Sample t-test
##
## data: len by dose
## t = -6.4766, df = 37.986, p-value = 1.268e-07
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -11.983781 -6.276219
## sample estimates:
## mean in group 0.5 mean in group 1
## 10.605 19.735
```

```
# Check for dose levels (0.5, 2.0)
t.test(len ~ dose, data = x.doses_0.5_2.0)
```

```
##
## Welch Two Sample t-test
##
## data: len by dose
## t = -11.799, df = 36.883, p-value = 4.398e-14
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -18.15617 -12.83383
## sample estimates:
## mean in group 0.5 mean in group 2
## 10.605 26.100
```

```
# Check for dose levels (1.0, 2.0)
t.test(len ~ dose, data = x.doses_1.0_2.0)
```

```
##
## Welch Two Sample t-test
##
## data: len by dose
## t = -4.9005, df = 37.101, p-value = 1.906e-05
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -8.996481 -3.733519
## sample estimates:
## mean in group 1 mean in group 2
## 19.735 26.100
```

The p-value is less than 0.05 and confindence intervals don't contian 0. The average toot length increases with an inceasing dose. The null hypothesis can be rejected.

4. State your conclusions and the assumptions needed for your conclusions.

Conclusions

- 1. Supplement type seem to have no impact on tooth growth.
- 2. Inreasing the dose level leads to increased tooth growth as well.

Assumptions

- 1. The experiment was done with random assignment of guinea pigs to different dose level categories and supplement type to control for confounders that might affect the outcome.
- 2. Members of the sample population, i.e. the 60 guinea pigs, are representative of the entire population of guinea pigs. This assumption allows us to generalize the results.
- 3. For the t-tests, the variances are assumed to be different for the two groups being compared. This assumption is less stronger than the case in which the variances are assumed to be equal.