

# Ben Samuels-Kalow

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## TEACHING EXPERIENCE

### **MS/HS 223: The Laboratory School of Finance & Technology** — *Teacher*

AUGUST 2012 – PRESENT

- Teach four 6<sup>th</sup> grade Software Engineering classes and one 9<sup>th</sup> grade Computer Science class (127 students) including two inclusion classes and one self-contained Special Education class.
- Developed and lead gender-balanced after-school Computer Science program for middle school students.
- First-cohort teacher in NYC Software Engineering Pilot; participated in 100+ hours of professional development and curricular development to teach programming, design, and engineering to middle and high school students.
- Design and implement data collection and assessment methods using classroom technology including laptops, iPads, Juno, Google Forms and Spreadsheets.

### **New York City Teaching Residency** — *Teaching Resident at MS 223*

AUGUST 2012 – JUNE 2013

- Co-taught five 8<sup>th</sup> grade classes (~150 students) including one inclusion class and one Spanish Dual Language class, with a designated coordinating mentor teacher and Resident partner.
- Responsible for gradual takeover of management and planning, culminating in the design and implementation of a Common Core-aligned history unit for five history classes.
- Received frequent coaching on targeted domains of the Danielson Framework.

### **World Seido Karate** — *Instructor (New York City Branch)*

JANUARY 2012 – PRESENT

*Instructor (Chicago Branch)*

JANUARY 2011 – JUNE 2012

- Taught children's classes for students age 4-16, in small group and large class settings
- Volunteered in [Adapted Seido Karate Program](#) for students with disabilities.

*Assistant Instructor (Children's Program)*

AUGUST 2005 – JUNE 2008

### **University of Chicago Neighborhood Schools Program** — *Writing Lab Founder*

2011 – 2012

- Created a dedicated writing resource center for neighborhood high-school students

*Teaching Assistant*

JANUARY 2009 – JUNE 2010

- Taught in 12<sup>th</sup> Grade AP/IB English class at Hyde Park Academy (93% low-income, 20% dropout rate)
- Created and taught poetry unit culminating in the publishing and sale of students' poetry work.

### **Camp Rising Sun** — *Assistant Camp Director*

SUMMER 2014

*Counselor & Instruction Coordinator*

SUMMERS 2011 & 2012

- Supervised and instructed campers from twenty-eight different countries.
- Developed curriculum and pedagogical training for campers and staff.
- Observed staff and campers and evaluated instruction.

## OTHER WORK EXPERIENCE

### **University of Chicago Urban Education Institute** — *Communications Intern*

JUNE 2010 – JUNE 2011

- Created, edited, published and maintained content on Institute website and newsletter
- Researched and synthesized education news for institute staff

### **Apple Inc.** — *Apple Campus Representative*

2010 – 2011

- Planned and executed marketing and sales strategies on campus
- Trained students, and faculty on products and solutions, including initial academic deployment of iPad.

### **Tekserve** — *Intake*

SUMMER 2008 & 2009

- Provided service and support for all Apple products

## EDUCATION

### **St. John's University** — *Masters, Adolescent Education*

AUGUST 2012 – JANUARY 2013

- Concentration: Social Studies 7-12 (GPA 3.88)

### **University of Chicago** — *BA Public Policy*

SEPTEMBER 2008 – JUNE 2012

- Concentration: Education Policy (Dean's List)

2009-2011

- Merit Award for Teaching [University of Chicago Neighborhood Schools Program](#)

JUNE 2010