FORMS APPENDIX

374 Technology Student Association (TSA) High School Competitive Events Guide for the 2023 and 2024 National TSA Co

Plan of Work Log (See Spreadsheet below)

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG									
Date	Task	Time involved	Team member responsible (student initials)	Comments					
1.			SP, MJ, JC, FK	See spreadsheet					
2.									
3.									
4.									
5.									
6.									

Advisor Name: Stephune Cusun		Student Initials:	
Advisor Signature:	**	-	,

Date	Task	Time Involved	Team member responsible (student initials)	Comment
November 15, 2022	Sketch a skeleton of the the final site will look like.	3 hours	JC, SP	
November 22, 2022	Making the skeleton pages in HTML and connecting them	4 hours	JC, SP	Also start work on CSS
December 13, 2022	Create animated star background using HTML Canvas	18 days	JC, SP	Create illusion of depth and perspective
January 24, 2023	Work on the CSS styling for the pages	2 months	JC, SP	Also make sure bootstrap logic works with custom JS/CSS
Feburary 28, 2023	Researching space travel information to put accurate information on the site	3 days	JC, SP	
March 27, 2023	Add finishing touches before Warrensburg regionals	15 days	JC, SP	
April 21, 2023	Work on fixes/improvements to CSS, JS card tilting effect	7 days	SP, MJ	After regionals. Card tilting not used in final site
April 28, 2023	Import fontawesome and update HTML with icons	2 hours	MJ	
May 1, 2023	Work on hamburger menu for site navigation	5 days	SP	
May 4, 2023	General CSS and HTML fixes / improvements	5 days	MJ, SP, JC, FK	Work on conflicts with bootstrap
May 8, 2023	Work on chatbot for site navigation and additional info	8 days	SP	
May 15, 2023	Work on CSS for mobile devices	7 days	MJ, FK	Mobile-exclusive CSS for all pages
May 16, 2023	More minor visual tweaks, make some elements more consistent		MJ, SP, JC, FK	Logo and star background changes
May 17, 2023	Add a footer to all pages	1 day	SP	
May 19, 2023	Final changes and tweaks	3 days	MJ, SP, JC, FK	Chatbot improvements and scroll indicator