

Title: Types of TV Shows

Topic Announcement: TV Shows

Introduction Background: TV shows come in different styles sitcom soap opera,  
detective/mystery, game shows etc

Thesis Statement: While the styles of soap operas, game shows and sitcom are different they  
each serve the purpose of entertaining.

Body Paragraphs:

### Soap Opera

Characteristic 1: Soap Opera's are not made to be funny. Tend to focus on drama.

Example 1: General Hospital, All My Children

Characteristic 2: New episodes each day.

Example 2: General Hospital.

Characteristic 3: Story doesn't focus on one character tends to show the aspect of many  
different characters, introducing new ones as the show goes on.

Example 3: General Hospital

### Game Show

Characteristic 1: Reality show not scripted.

**Comment [DS1]:** Can you expand on your thoughts about TV shows? What background would readers need to understand how you are focusing your exam?

**Comment [DS2]:** Hi, Jonathan. I see that you have changed topics. From the way you are handling your characteristics, I believe this was a good choice. While you have classified television shows into three categories, your thesis is still missing a debatable claim. The classification and division thesis must, in one sentence:

- announce the topic of the essay.
- list the three categories of classification.
- take a stand (that is, make a debatable claim) about the topic.
- tell why the debatable claim is true (You do this by providing three points (reasons) about why the claim is true. The points do not have to appear in the thesis itself but are key to supporting the claim because these points become the characteristics for defining each category.)

Here is an example thesis with a claim and three supporting points. *Orange Beach, Daytona Beach, and South Beach all offer a visitor many amenities, such as different types of sand, different views, and different sea life, but the beach that has the best of all three is Orange Beach.*

When this writer gets to the body paragraph part of the organizer, he or she will use "types of sand, different views, and different sea life" as the characteristics in each category. The characteristics are similar, but in each category, the writer will show how they are also unique to each category while showing the superiority of Orange Beach.

**Comment [DS3]:** In this category, your characteristics focus on purpose of show (drama), frequency of new episodes, and characters. Since the characteristics must support your thesis claim, you may have to revise these to support the claim. (These are good characteristics; I am just advising that they may not match the new thesis.)

Example 1: Family Feud, Jeopardy

Characteristic 2: Has a host to navigate the show and keep it on task.

Example 2: Family Feud, Jeopardy

Characteristic 3: Contestants win prizes

Example 3: Family Feud, Jeopardy

(if one of this is not liked another characteristic is that that it usually features regular people who have no acting experience and the show doesn't get rehearsed).

### Detective Series

Characteristic 1: Main Characters seen on each episode, the show tend to be revolve around a character or set characters.

Example 1: Seinfeld, Friends

Characteristic 2: Purpose of the show is to be funny. Placing characters in situations to spark humor.

Example 2: Seinfeld, Friends,

Characteristic 3: New episodes usually only occur once a week or every couple of weeks.

Example 3: Marlon

**Comment [DS4]:** This category's characteristics do not match the first category's. However, because you say that these shows are not scripted, could you perhaps use "type of script" as a characteristic? That is, you may use it as such IF it supports your new thesis claim. This is just a reminder to keep each set of characteristics similar.

**Comment [DS5]:** This category deals with characters, purpose and frequency of episodes, so you are demonstrating that you have some understanding about how to handle characteristics. Nice job! P.S. This assignment is a challenge to all.

**Comment [DS6]:** Your characteristics this time around are much stronger than in the previous version.

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Conclusion: While the technique to entertain is different soap operas games shows and  
sitcoms all provide the viewer with great entertainment.

**Comment [DS7]:** You correctly named your categories and did not bring in any new information into your conclusion. Just revise it to match the thesis once you have your claim.

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**250203 - Classification and Division Prewriting Rubric**  
Pass, Return for Revision or Fail

Please note that any numerical grade indicated on this evaluation <u>will not be posted</u> . This assignment will be graded as either <u>Pass</u> , <u>Return</u> or <u>Fail</u> For a detailed explanation of the ratings, refer to page <b>9-10</b> in your study guide.	Pass		Return	
	Skill Realized	Skill Developing	Skill Emerging	Skill Not Shown
<b>Ideas and Content:</b> -The writer chose one of the assigned topics -The writer included all the required introductory information: a topic, background statement, and thesis statement. -The thesis statement makes a claim or takes a position on the topic. -The writer included at least 3 main points on the topic, with at least three supporting elements for each. The main points connect clearly to and support the thesis statement -The writer's conclusion reinforced the thesis statement.			X	
<b>Organization:</b> -The writer used an outline or graphic organizer format for this exam. -The writer arranges the main points in a logical order to suit the claim made in the thesis statement. -The supporting elements provided for each main point are relevant and adequately illustrate the classification and/or division pattern of development for the chosen topic.			X	
<b>General Correctness:</b> -The writer used a spell checks and proofread the paper to check for errors in word choice and typos. -The paper is reasonably free of errors that interfere with a reader's ability to understand the content.		X		
<b>Format:</b> -The writer used the required font, line spacing and margins. -The writer included the required information in the header at the top of the paper.		X		

Exam Number: 250203

Grade: Return for Revision

Date: June 14, 2018

Instructor: DS

INSTRUCTIONS FOR REVISION:

Hi, Jonathan ,

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I can see the progress you are making since your previous exam, but I am returning your exam so that you can:

1. Make sure that your thesis makes a claim. Does one type of television show have qualities that make it more appealing to a specific type of audience? Is one type of show best for teaching lessons to teenagers? These are just examples of how you can take a stand in your thesis. Please also review my thesis notes in the bubble comments.
2. Ensure that your characteristics match the supporting points (the reasons your thesis claim is true) in all categories. Next, the three characteristics must be unique to each category and support your thesis. If you are saying City A is the best city for families to visit, the characteristics for City B and City C should not show how they are good to families to visit. Additionally, each category must be evaluated by the same three comparable characteristics. Though comparable, they must be shown to be uniquely expressed in each category. Finally, they must be in the same order in each category.
3. Brush up on classification and division, use the link below and click on the **"Classification and Division"** tab.  
<http://pflibrary.pennfoster.edu/writersblock/patternsofdevelopment/processanalysis>
4. This Classification and Division worksheet can also help you revise this next time:  
<https://community.pennfoster.edu/docs/DOC-65156>

If you run into issues, consider getting help from a tutor:

<http://pflibrary.pennfoster.edu/writersblock/tutoring>

Good luck with your revision, and as you work, do contact the school with any questions.

Cordially,  
Grader  
Penn Foster

#### IMPORTANT NOTICE

Along the right-hand side of your evaluated exam, you should see marginal or "bubble" comments from your instructor. You should also see a series of highlighted numbers in the evaluation chart identifying the rating you earned on each trait. If you don't see this feedback, click on the "View" tab and "Print Layout" or click on "Review" and the option "Final Showing Markup." If you still cannot see the feedback, please contact the school for the complete evaluation.