

Time Complexity



Hello Everyone

A very Special Good Evening
to All of you 😊

We will start the
session at 9:05 PM

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## Agenda

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1. **Introductions**
2. **What we have to learn in this module?**
3. **Factor Count**
4. **Count of Iterations**
5. **Time Complexity in Big-O notation**
6. **Space Complexity**
7. **TLE : Time Limit Exceed**
8. **Bitwise Operators**



Request :

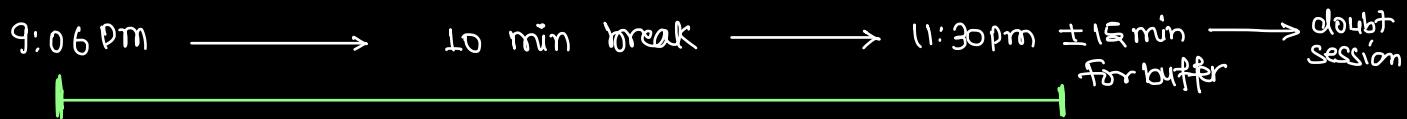
Please do not talk about a topic which is not yet discussed in class in public chat.

* Please do not create panic in others.

Shreesh Tripathi

To: Everyone

Session flow:



As Instructor what I need from all of you?

- ✓ Support each other
- ✓ Control your excitement
- ✓ Show energy in every class by participating
- ✓ Solve assignment and home work problems.



My Introduction:

→ Shreesh Tripathi

→ FT. Instructor and Software Eng. from last 2 yrs
(Scaler)

→ previous Org. → PepCoding → EdTech → acquired by Scaler.
Core team, Team lead for CBSE Vertical, DSA Distr + Content creator.

→ More than 400 sessions in Scaler

→ teaching DSA from last 3 years

There are few terms that you shall hear throughout the course :

1. PSP(Problem Solving Percentage) = Solved Assignment Problems / Total Unlocked Assignment

- * There are two type of section : Assignment and Additional, Assignment Problems consists of implementation of the problems done in the class. PSP calculation is there on Assignment Problems only.
- * Additional Problems are slight modification of Assignment Problems, They are not part of PSP but once you are done with Assignment, we will highly recommend you to solve it.
- * Try to keep PSP at-least 85% no matter what, it will really help you to stay focused and have seen in tha past that learner with PSP >= 85% perform well.

2. Attendance :

- * Try to maintain at-least 75% attendance by live or by recording.
- * My recommendation is to join session live for better interactions

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## FAQs

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- * Notes will be uploaded after class.
- * Assignment will unlock after the class ends, Addition problem unlock after 1.5 hrs of class end
- * There is no deadline for Assignment.
- * If Asking a question, ask it in public.
- * If Answering a question, answer it in private.

~~~~~ What we have to learn in this module?

- * **Arrays**
- * **Bit Manipulation**
- * **Recursion and Backtracking Basics**

Contest 1 : Arrays and Bit Manipulation

- * **Maths**
- * **OOPs** Basic OOPS, essential for DSA
- * **Hashing**
- * **Language Advance Concept**

Contest 2 : Recursion, Maths and OOPs

- * **Sorting**
- * **Searching**
- * **Two Pointers**
- * **Linked List**

Contest 3 : Hashing, Sorting, Searching & 2 Pointers

- * **Stacks**
- * **Queues**
- * **Trees**

Contest 4 : Linked List, stack and Queues

- * **Hashmap implementation**
- * **Heaps**
- * **Greedy**
- * **DP**

Contest 5 : Trees, Heaps and Greedy

- * **Graphs**
- * **Interview Problems**

Contest 6 : Full Syllabus

[This is mandatory Contest for eligible for placement]

Quiz1:

What is the sum of the first (n) natural numbers?

$$1+2+3+4+\dots\dots\dots+n = \frac{n(n+1)}{2}$$

$$\begin{aligned} S &= 1 + 2 + 3 + 4 + \dots + n \quad \text{--- (1)} \\ S &= n + (n-1) + (n-2) + \dots + 1 \quad \text{--- (2)} \end{aligned}$$

$$2S = \underbrace{(n+1) + (n+1) + (n+1) + \dots + (n+1)}_{n \text{ times}}$$

$$\Rightarrow 2S = n * (n+1)$$

$$\Rightarrow S = \frac{n * (n+1)}{2}$$

Brackets → Inclusive → [] $[1 \ 7] \rightarrow 1, 2, 3, 4, 5, 6, 7$
 Exclusive → () $(2 \ 5) \rightarrow 3, 4,$

Quiz2:

How many numbers are there in the range [3, 8]?

$$[3 \ 8] \rightarrow 3, 4, 5, 6, 7, 8$$

= 6 numbers are there

$$[a, b] \rightarrow b - a + 1 \quad \Rightarrow \quad [a \ b] = b - a + 1$$

Count of element in
Range

$$[a \ b] \rightarrow b - a + 1$$

$$(a \ b) \rightarrow b - a - 1$$

$$[a \ b) \rightarrow b - a$$

$$(a \ b] \rightarrow b - a$$

Count of factor of N?

What is factor?

Suppose we have two numbers, a & b.

$b \% a = 0 \rightarrow a$ can completely divide b

$\rightarrow a$ is factor of b.

$\rightarrow b$ is multiple of a.

for eg. $b=12, a=4$

$$b \% a \Rightarrow 12 \% 4 = 0$$

$\rightarrow 4$ is factor of 12

$\rightarrow 12$ is multiple of 4.

Problem: Given N, Count no. of factors.

Note: $N > 0$

Quiz 2:

Count of factors of the number 24.

$$N=24 \rightarrow 1, 2, 3, 4, 6, 8, 12, 24$$

8 factors are there

Quiz 4:

Count of factors of the number 10.

$$N=10 \rightarrow 1, 2, 5, 10$$

4 factors are there

For $N=10$

If a number can divide N, then that number is factor.

smallest factor for N → 1

largest factor for N → N

all factors exist b/w smallest & largest

function factorCount(N) {

 factorCount = 0

 for(i=1 to i<=N) {

 if(N % i == 0) {

 // i is factor of N

 factorCount++;

}

}

return factorCount;

Code → Compiler → Running on
Server

It allows 1 sec to
every user

Assumption

1 sec → 10^8 iterations in code

<u>N</u>	<u>Iteration</u>	<u>time</u>
10^8	10^8	1 sec
10^9	10^9	10 sec
10^{18}	10^{18}	$10 \underbrace{\text{sec.}}_{\text{317 years}}$

$$10^8 \text{ hr} \equiv 1 \text{ sec}$$

$$\Rightarrow 1 \text{ hr} = \frac{1}{10^8} \text{ sec}$$

$$\Rightarrow 10^9 \text{ hr} = \frac{1}{10^8} \times 10^{18} \text{ sec.}$$

$$= 10 \text{ sec.}$$

Optimisation of factor Count:

$i * j = N \rightarrow \{ i \text{ and } j \text{ both are factor of } N \}$ for e.g. $3 * 4 = 12$
 3 & 4 both are factor

If we know first factor $\Rightarrow ?$

Second factor $\Rightarrow j = \frac{N}{i}$

$$\underline{\underline{N=24}}$$

i	$\frac{N}{i}$
1	$\frac{24}{1} = 24$
2	$\frac{24}{2} = 12$
3	$\frac{24}{3} = 8$
4	$\frac{24}{4} = 6$
6	$\cancel{4}$ factors are Repeated.
8	3
12	2
24	1

$i < \frac{N}{i} \rightarrow$ keep iteration
 $\Rightarrow i * i < N$

$$\underline{\underline{N=100}}$$

i	$\frac{N}{i}$	$* \text{ Iterate until } i * i \leq N$
1	$\frac{100}{1} = 100$	
2	$\frac{100}{2} = 50$	
4	$\frac{100}{4} = 25$	
5	$\frac{100}{5} = 20$	
10	$\frac{100}{10} = 10$	$\rightarrow \text{Not repeating.}$
20	$100/20 = 5$	
25	$100/25 = 4$	
50	$100/50 = 2$	
100	$100/100 = 1$	

```

function solveFactorCount (N) {
    factCount = 0;
    for (int i=1; i*i <= N; i++) {
        if (N % i == 0) {
            // i is first factor
            if (i*i == N) {
                factCount++;
            } else {
                factCount += 2;
            }
        }
    }
    return factCount;
}

```

Iteration Count $\rightarrow \sqrt{N}$

(with optimised approach)

$$1 \text{ Iter} = \frac{1}{10^8} \text{ sec}$$

1 sec $\rightarrow 10^8$ iterations in code

$$\frac{N}{10^8} \xrightarrow{\text{Iteration} = \sqrt{N}} \sqrt{10^8} = 10^4 \xrightarrow{\text{time}} \frac{10^4}{10^8} \text{ sec} = \frac{1}{10^4} \text{ sec}$$

$$10^{18} \xrightarrow{\sqrt{10^{18}} = 10^9} \frac{10^9}{10^8} \text{ sec} = 10 \text{ sec.}$$

We Moved from 317 years \rightarrow 10 sec.

Prime Number:

If a number have exactly 2 factors then
no. is prime number.

divisible by 1 and itself



→ eg., $n=1$

→ count factors

if $\text{factorCount} = 2$

→ n is prime.

Iteration Count for loops:

What is the number of iterations in the following code:

```
int i = N;      // N > 0
while(i > 1) {
    i /= 2;
}
```

$$N \rightarrow \frac{N}{2} \rightarrow \frac{N}{2^2} \rightarrow \frac{N}{2^3} \rightarrow \dots \rightarrow 1$$

$\brace{k \text{ Iterations}}$

$$\frac{N}{2^0} \rightarrow \frac{N}{2^1} \rightarrow \frac{N}{2^2} \rightarrow \frac{N}{2^3} \rightarrow \dots \rightarrow \frac{N}{2^k}$$

$$\frac{N}{2^k} \leq 1$$

$$\Rightarrow N \leq 2^k$$

take \log_2 both side

$$\log_2 N \leq \log_2 2^k$$

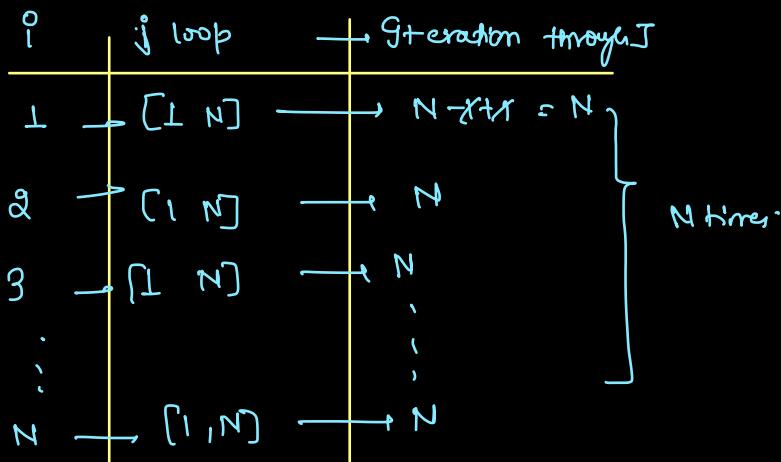
$$\Rightarrow k \geq \log_2 N$$

$$\text{No. of Iter} = \log_2 n$$

Qwiz6:

What is the number of iterations in the following code:

```
for(int i = 1; i <= N; i++) {
    for(int j = 1; j <= N; j++) {
        print(i + j);
    }
}
```

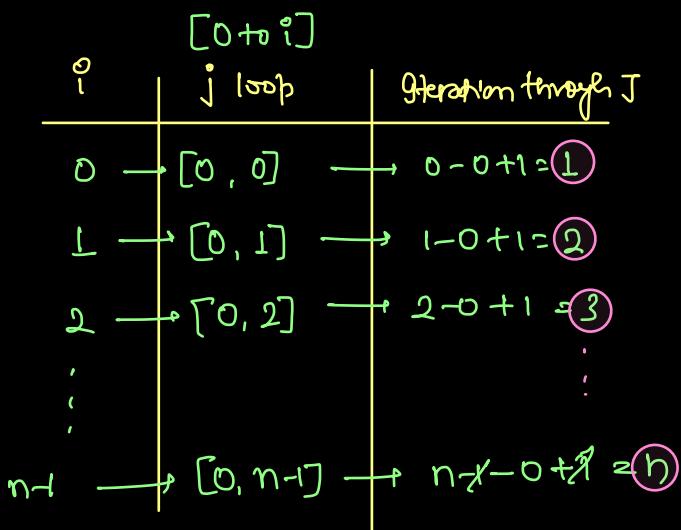


$$\begin{aligned} \text{Total iterations} &= n + n + n + \dots + n \\ &= n^2 \end{aligned}$$

Qwiz7:

What is the number of iterations in the following code:

```
for(int i = 0; i < N; i++) {
    for(int j = 0; j <= i; j++) {
        print(i + j);
    }
}
```



$$\text{total iterations} = 1 + 2 + 3 + 4 + \dots + n$$

$$= \frac{n(n+1)}{2}$$

$$\Rightarrow \underline{\underline{O(n^2)}}$$

Big-O notation:

The concept of Big-O notation is, the rate of growth of function with respect to n and provides as the estimated line.

Big-O notation:

* Represented in form of $O(f(n))$

→ It always gives us upper bound, OR worst-case time complexity,

Steps to Calculate Big-O notation:

1. Calculate no. of Ops
2. Neglect lower order terms
3. Ignore constant coefficients

for eg(1): $f(n) = 3n^3 + \underbrace{4n^2 + 2}_{\text{lower order term.}}$

$$f(n) = \underbrace{3n^3}_{\text{constant coefficient}}$$

$$\text{Big-O} \Rightarrow O(f(n)) = O(n^3)$$

eg(2): $f(n) = \underbrace{3n^2}_{\text{constant}} + \underbrace{4 \log n}_{\text{lower order}}$

$$\text{Big-O} \Rightarrow O(n^2)$$

eg(3) $f(n) = \underbrace{\sqrt{n} - 2 \log(n)}_{\text{lower order}}, \text{Big-O?}$

$$\text{Big-O} = O(\sqrt{n})$$

```
boolean search (int [] arr, int k) {
```

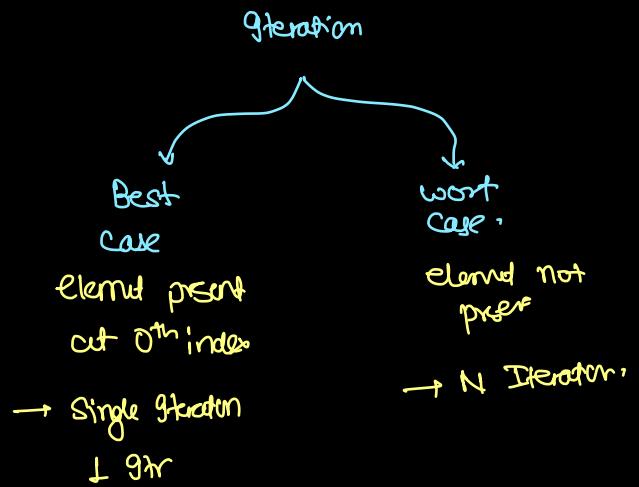
```
    for (int i=1; i< array size) {
```

```
        if (arr[i] == k) {  
            return true;
```

```
}
```

```
}  
return false;
```

```
}
```



$Ihr = n \rightarrow$ Worst case

Big-O = $O(n)$

Space Complexity:

Inputs

```
int add(int a, int b) {  
    return a + b;  
}
```

function of

Space

$f(n) = \text{constant}$

Big-O $\Rightarrow O(\text{constant}) = O(1)$

→ This code is not creating any memory apart from input.

Input remains constant.

SC: $O(1)$

TC: $O(1)$

```
fun( int n ) {
```

```
    int[] arr = new int[n];
```

→

[1	1	1	...	1	1
0	1	2	3	...	n-2	n-1

```
}
```

Suppose, $n=3 \rightarrow$ Space = $4+4+4 = 12$ byte

$n=4 \rightarrow$ Space = $4*4 = 16$ bytes

$n=10 \rightarrow$ Space = $4*10 = 40$ bytes

$n \rightarrow n \rightarrow$ Space = $4*n = 4n$

Space = $4n$

in Big-O $\Rightarrow O(n)$

```

f(m) int n, int m) {
    |     int arr = new int[n][m];
}
Space = n * m * 4 byte

```

In Big-O \Rightarrow S.C: $O(n*m)$

What if $m=n$
in that case S.C: $O(n^2)$

TLE: time limit Exceeded:

if $gmr > 10^8$
TLE

Code \rightarrow Compiler \rightarrow Server \rightarrow 1 sec per user.

10^8 generation.

Value of N

$$N = 10^5$$

Time Complexity

$$O(n^2)$$

Iteration Count

$$10^5 * 10^5 = 10^{10} \text{ genr.}$$

Require more] \rightarrow TLE
than one sec

$$N = 10^{10}$$

$$O(\sqrt{n})$$

$$\sqrt{10^{10}} = 10^5 \rightarrow \text{Not give TLE}$$

Bitwise Operator

AND, OR, XOR, NOT, left shift, Right shift

↪ Bitwise operator works on bits of data.

		AND	OR	XOR	NOT
		Some	Some	puppy	shame
A	B	A & B	A B	A ^ B	$\sim A$
0	0	→ 0	→ 0	→ 0	→ 1
0	1	→ 0	→ 1	→ 1	→ 1
1	0	→ 0	→ 1	→ 1	→ 0
1	1	→ 1	→ 1	→ 0	→ 0

$$\begin{array}{l}
 \underline{\text{AND}} \rightarrow \begin{array}{l} \text{int } a=5; \\ \text{int } b=3; \\ \text{int } res = a \& b \\ \text{print}(res); \end{array} \xrightarrow{\&} \begin{array}{c} [0] [1] [0] [1] \\ [0] [0] [1] [1] \\ \hline [0] [0] [0] [1] \end{array} \\
 \underline{\text{print}(res); \rightarrow \textcircled{1} \text{ Ans}}
 \end{array}$$

$$\begin{array}{l}
 \underline{\text{OR}} \rightarrow \begin{array}{l} \text{int } a=5; \\ \text{int } b=3; \\ \text{int } res = a | b \\ \text{print}(res); \end{array} \xrightarrow{|} \begin{array}{c} [0] [1] [0] [1] \\ [0] [0] [1] [1] \\ \hline [0] [1] [1] [1] \end{array} \\
 \underline{\text{print}(res); \rightarrow \textcircled{2} \text{ Ans}}
 \end{array}$$

$$\begin{array}{l}
 \underline{\text{XOR}} \rightarrow \begin{array}{l} \text{int } a=5; \\ \text{int } b=3; \\ \text{int } res = a ^ b \\ \text{print}(res); \end{array} \xrightarrow{\wedge} \begin{array}{c} [0] [1] [0] [1] \\ [0] [0] [1] [1] \\ \hline [0] [1] [1] [0] \end{array} \\
 \underline{\text{print}(res); \rightarrow \textcircled{3} \text{ Ans}}
 \end{array}$$

Not(\sim)

`int a=5;` \rightarrow 0101 binary.

`int res = ~a;` Assumption: 32 bit.

`print(res);` \rightarrow some negative number.

left shift ($<<$)

shift every bit by left side & discard left most bit

`int a=5;` \rightarrow 0101

`int res = a << 2;`

$\overbrace{a}^{(2)} \times \underbrace{2^2}_{5 \times 4}$

$0101 \xrightarrow{\text{discard two bits from leftmost}} 10100$

`int a=7;`

`int res = a << 3;`

`print(res);`

$$\begin{aligned}\Rightarrow res &= a * 2^3 \\ &= 7 * 8 \\ &= 56\end{aligned}$$

$00111000 \xrightarrow{\text{calculate } a * 2^3} 111000$

$res = a << n$

$res = a * 2^n$, where if $a=1$
 $res = 2^n$

$$\begin{aligned}1 << 1 &\rightarrow 2^1 \\ 1 << 2 &\rightarrow 2^2 \\ 1 << 3 &\rightarrow 2^3\end{aligned}$$

$1 << n \rightarrow 2^n$

`int res = (1 << x);`
 $\underbrace{\quad\quad\quad}_{O(1) \text{ T.C.}}$

calculate 2^x without loop.

Right Shift (>>)

→ We will discard right most bit
 & insert 0 bit from left most side.

int a=16; → 10000

int res = a>>2;

print(res);

4 00

00...10000
discard

→ 100

$16 >> 2$

$$\frac{16}{2^2} = \frac{16}{4} = 4$$

int a=19; → 10011

int res=a>>3

print(res);

2 00

100
discard

⇒ 10

$$a = 19$$

$$a>>3 \rightarrow \frac{19}{2^3} = \frac{19}{8} = 2$$

$$a >> n \rightarrow \frac{a}{2^n}$$

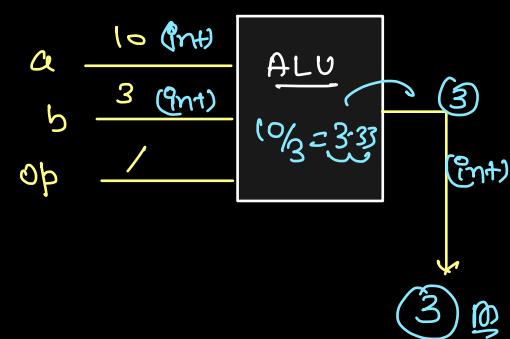
What if a=1

$$1 >> n \rightarrow \frac{1}{2^n}$$

int a=10;

int b=3;

int c=a/b;



Summary:

* Sum of n- natural no = $\frac{n(n+1)}{2}$

* Range of number

$$[a b] \rightarrow b-a+1$$

$$(a b) \rightarrow b-a-1$$

$$[a b) \rightarrow b-a$$

$$(a b] \rightarrow b-a$$

* 10^8 gyr = 1 sec.

$$10^9$$
 gyr = 10 sec

$$10^{18}$$
 Gyr = 317 years.

* Generation Count

* Big-O notation .

 └→ Time Complexity

 └→ Space Complexity

* Bitwise Operator

 → AND, OR, XOR, NOT, <<, >>