

# ASTR 2600

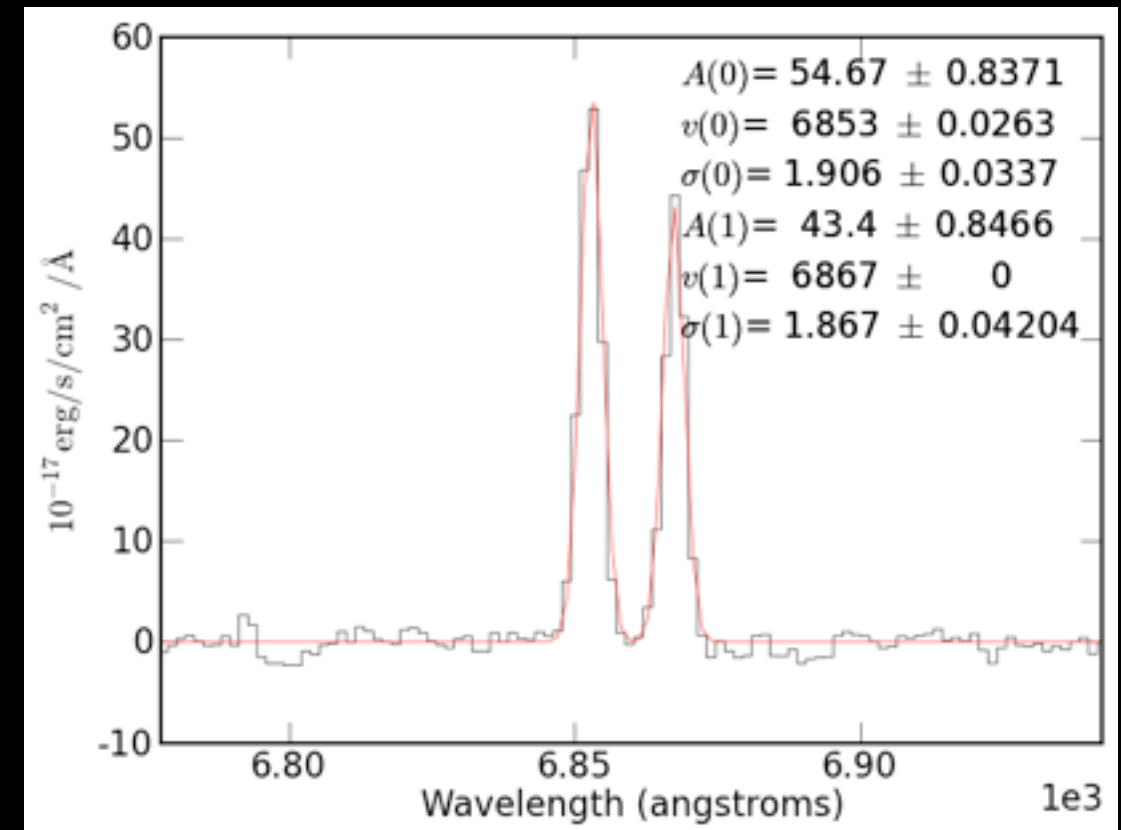
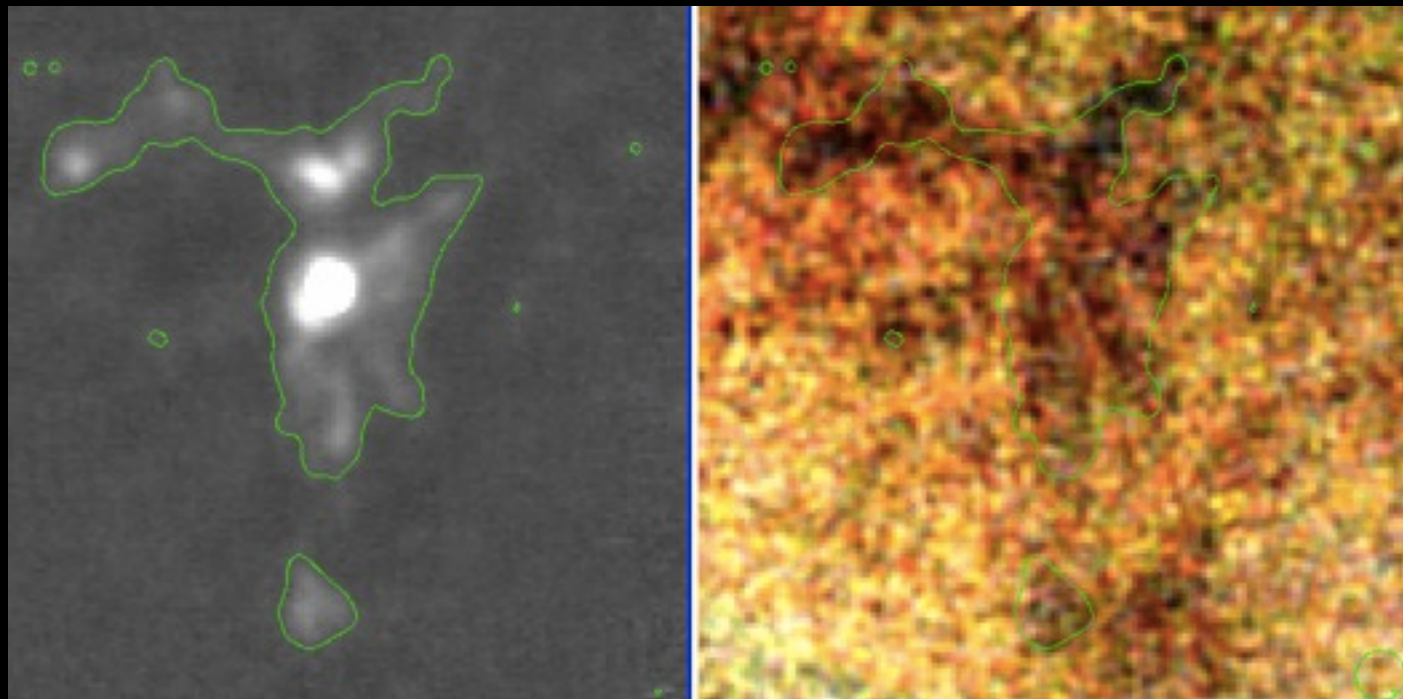
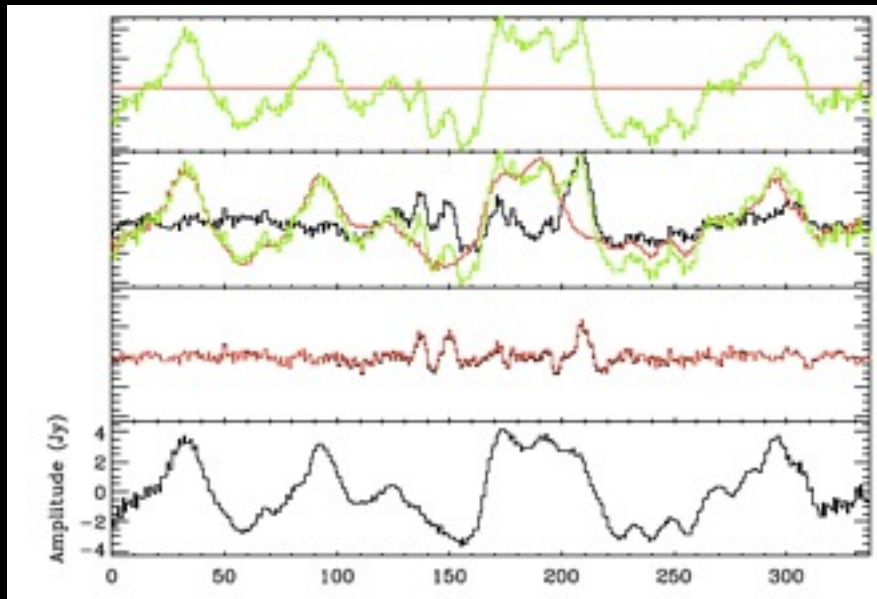
## Introduction to Scientific Coding

Monday, January 14th, 2013

# Programming and Astronomy

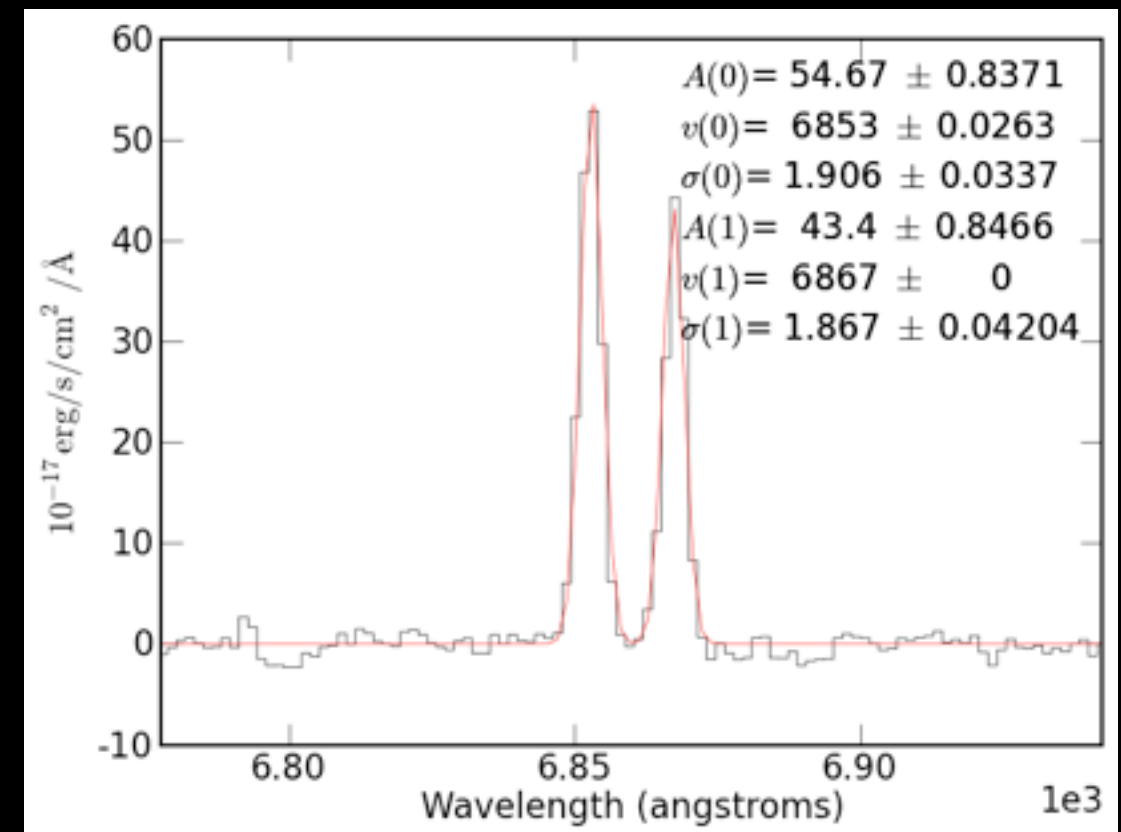
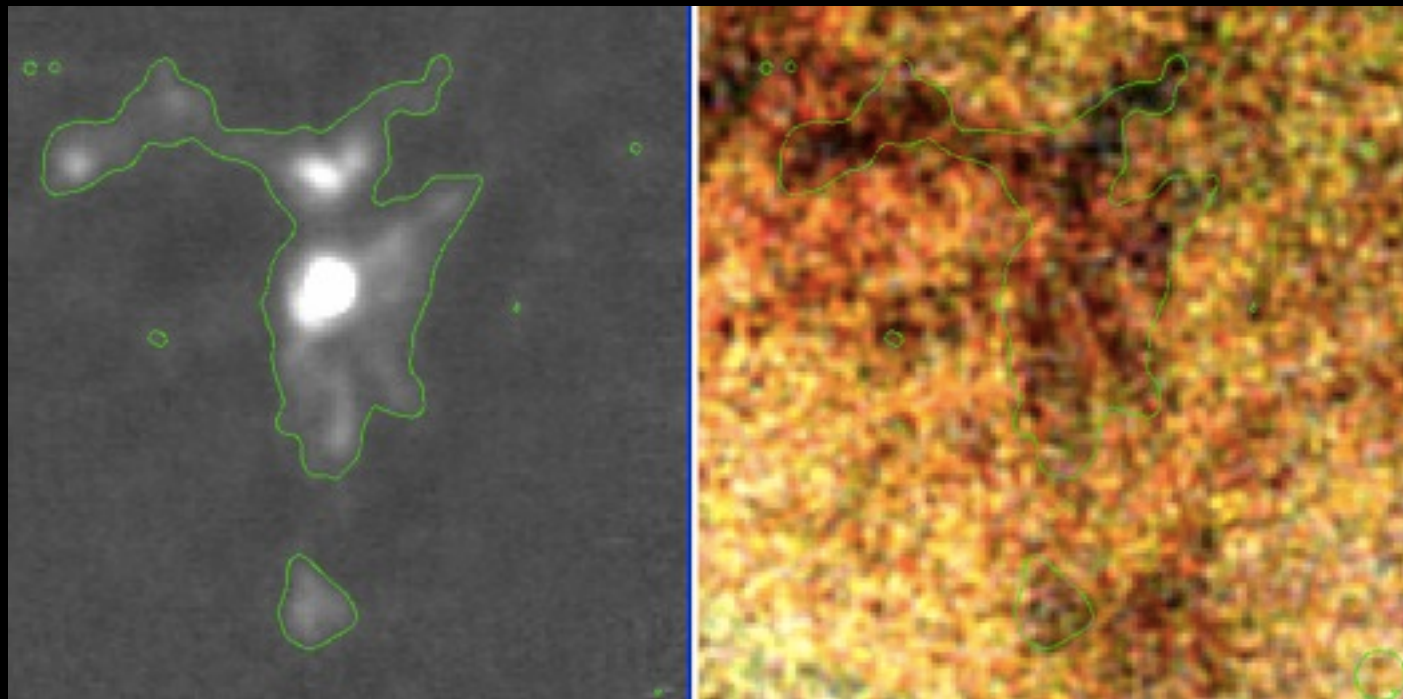
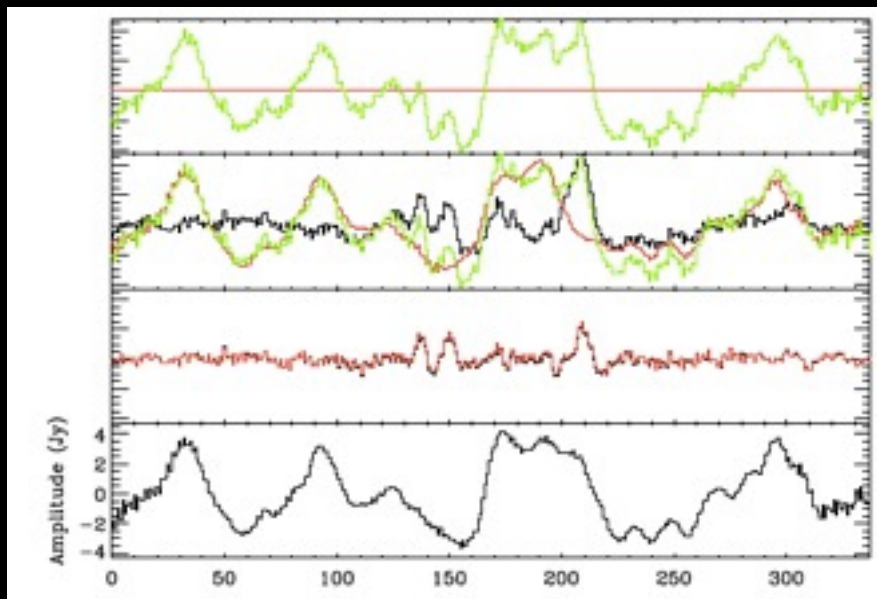
- To do astronomy, or nearly any physics, you need to know how to use computers
- But most astronomers get no formal training in programming!
- This course is designed to fill that gap

# Programming and Astronomy Data Processing



# Programming and Astronomy

Plotting!





# Programming and Astronomy

## Sharing results

[130] [arXiv:1208.4097](#) [[pdf](#), [other](#)]

**There are no starless massive proto-clusters in the first quadrant of the Galaxy**

[A. Ginsburg](#), [E. Bressert](#), [J. Bally](#), [C. Battersby](#)

Comments: Accepted to ApJL. See also Bressert et al 2012, [this http URL](#)

Subjects: **Galaxy Astrophysics** (astro-ph.GA)

[131] [arXiv:1208.4095](#) [[pdf](#), [ps](#), [other](#)]

**Sterrekundig Instituut Utrecht: The Last Years**

[Christoph U. Keller](#)

Comments: To be printed in proceedings of the April 2012 conference "370 Years of Astronomy in Utrecht"

Subjects: **Instrumentation and Methods for Astrophysics** (astro-ph.IM); **Solar and Stellar Astrophysics** (astro-ph.SR); **History and Philosophy of Physics** (p

[132] [arXiv:1208.4297](#) (cross-list from nucl-th) [[pdf](#), [ps](#), [other](#)]

**New applications of Renormalization Group methods to nuclear matter**

[Kai Hebeler](#)

Comments: 5 pages, 4 figures, proceedings contribution for the Eleventh Conference on the Intersections of Particle and Nuclear Physics (CIPANP 2012)

Subjects: **Nuclear Theory** (nucl-th); **Solar and Stellar Astrophysics** (astro-ph.SR); **Nuclear Experiment** (nucl-ex)

[133] [arXiv:1208.4276](#) (cross-list from hep-ph) [[pdf](#), [other](#)]

**Gravitino cosmology in supersymmetric warm inflation**

[Sam Bartrum](#), [Arjun Berera](#), [Joao G. Rosa](#)

Comments: 18 pages, 12 figures



# Programming and Astronomy

Simulating the Universe

# Programming and Astronomy

- What languages do astronomers use?
  - Fortran
  - C++
  - IDL
  - Python\*
  - IRAF
  - Matlab
  - Javascript
  - ...

\*this is what I use, and you can attempt any assignment in this course in python if you are motivated

# This course

- Fundamentals of programming
- IDL: the Interactive Data Language
- Python
- UNIX and the command line
- Version Control



# Course Outline

- Unix and IDL command-line interaction
- Data types, equations, built-in IDL features
- Graphics

# Course Outline

- Arrays
- Numerical derivatives and integration
- Procedures and Functions
- File input and output

# Course Outline

- Writing programs
- Flow control
- Software design
- Animation
- Object-Oriented programming

# Course Outline

- Curve fitting
- Interpolation
- Regression
- Recursion
- N-body simulation



# Syllabus

- Exercises:
  - Tasks to do in IDL
  - Completion credit
    - 0,1,2 grade scale
  - 1-week deadline

# Syllabus

- Whuduzitdo? = What does it do
  - Tasks to do *by hand* (no computer!)
- Completion credit
  - 0,1,2 grade scale
- Next class time deadline

# Syllabus

- Tutorials
  - Tasks to do in class (and finish later?)
- Completion credit
  - 0,1,2 grade scale
- Often, you can't do the homework without finishing these first

# Syllabus

- Homework
  - Tasks to do on the computer
  - Correctness credit (0-100 grade scale)
    - Code must run! Code that crashes will result in ZERO credit!
- 1-week deadline
  - late work accepted up to 2 weeks after deadline at 3 point per business day markdown



# Syllabus

- Overall grade is 65% homework
- There may be a test at the end of the semester that resembles “What does it do” assignments
  - or we’ll do a final project
- Clicker questions worth 10% (mostly participation)

# Syllabus

- Office hours - TBD
- Will also have “remote office hours”
  - on github, you can ask questions
  - e-mail is the best way to contact Adam

# Pause for questions

This slide intentionally left blank  
(even though it's not really)

# First assignment

- Assignment 0
  - includes exercise, whuduzitdo
- Reading: Chapter 1, pages 1-28
  - This is a lot of reading; if you can do the exercises after today's lecture, just skim so you know how to use the text as a reference



# Logging in to cosmos

- We will do our work on “workstations” connection to a “server” called [cosmos.colorado.edu](http://cosmos.colorado.edu)
- Log in with your CU identikey username and password

# Open a Terminal

- If you don't have a terminal open already, go to the “start menu” and under “system tools” click Terminal
- it may also be called Konsole



# Intro to IDL: The Command Line

```
cosmos ~$ idl
IDL Version 8.1 (linux x86_64 m64). (c) 2011, ITT Visual Information Solutions
Installation number: 100-325.
Licensed for use by: University of Colorado

IDL> 
```

Your terminal window will look something like this

# Commands: print

```
IDL> print,5  
      5
```

```
IDL> print,!pi  
      3.14159
```

```
IDL> print,"Hello"  
Hello
```

- The print command: any time you want to see something “printed” on the next line (not to the printer)



# Commands: help

- Shows properties of its arguments

```
IDL> help,5
<Expression>      INT      =      5
IDL> help,!pi
<Expression>      FLOAT    =      3.14159
IDL> help,"Hello"
<Expression>      STRING   =  'Hello'
```

# Variables

- “Assign” values to variables

```
IDL> x = 2
```

```
IDL> y = 3
```

```
IDL> z = 4.5
```

# Use help, print

```
IDL> print,x
```

```
2
```

```
IDL> print,x,y,z
```

```
2
```

```
3
```

```
4.50000
```

```
IDL> help,x,y,z
```

```
X
```

```
INT
```

```
=
```

```
2
```

```
Y
```

```
INT
```

```
=
```

```
3
```

```
Z
```

```
FLOAT
```

```
=
```

```
4.50000
```



# Operator Precedence

Math question! Evaluate  $6/2+3*4-5^2$   
(this is what “Whuduzitdo?” questions are like)

A) -1

B) -10

C) -6/61

D) 6/5

E) I don't know

# Operator Precedence

- IDL behaves as expected:
- $()$ ,  $^$ ,  $*/$ ,  $+ -$



# Operator Precedence

Math question! Evaluate  $6/2+3*4-5^2$

With no added parentheses, B was correct

A) -1

B) -10

C) -6/61

D) 6/5

E) I don't know

```
IDL> print,(6/2+3)*4-5^2  
-1
```

```
IDL> print,6/2+3*4-5^2  
-10
```

```
IDL> print,6/(2.+(3*(4-(5^2)))),-6/61.  
-0.0983607 -0.0983607
```

```
IDL> print,6/(2.+3)*(4-5)^2  
1.20000
```

# Comments

```
IDL> ;print,"This line will do nothing"  
IDL> ; this line doesn't do anything either  
IDL> ; but comments are useful to remind yourself what you're trying to accomplish
```

- Semicolon ; preceding a line tells IDL to ignore the line

# Journal: Saving your work

## On the command line:

```
IDL> journal,"AdamGinsburg_GettingStartedWithIDL.pro"
IDL> print,"Problem 1"
Problem 1
IDL> print,5*2
      10
```

## What gets saved:

```
; IDL Version 8.1 (linux x86_64 m64)
; Journal File for ginsbura@cosmos.colorado.edu
; Working directory: /home/astr/grad/ginsbura
; Date: Mon Aug 27 13:57:12 2012

print,"Problem 1"
;Problem 1
print,5*2
;      10
```



# !!WARNING!!

```
IDL> journal, 'file_that_exists.pro'
```

- Will overwrite `file_that_exists.pro`!
- Be cautious! If you want to continue where you left off, use:
  - `journal, "AdamGinsburg_ex0_part2.pro"`
- In-class “tutorial” today will cover backups

# Where to get help

- The textbook
- The internet! But beware, there are “IDL” hits on google that are not the **Interactive Data Language**
- I prefer searching here for IDL help:  
<http://idlastro.gsfc.nasa.gov/>
- Online help: Type ? at the command prompt, e.g. `IDL> ?print`

# Variables cont'd

- Already covered “setting” variables

```
IDL> x = 2  
IDL> y = 3  
IDL> z = 4.5
```

- What about changing their values?



# Modifying Variables

```
IDL> x=3  
IDL> y=x*2  
IDL> x=4
```

What is  $y$  now?

- A) 3
- B) 4
- C) 6
- D) 8
- E) None of the above / I don't know

# IDL vs Spreadsheets

```
IDL> x=3 ; Set the value of variable x to be 3  
IDL> y=x*2; Now set y to be (whatever x is right now) times 2  
IDL> x=4 ; Set x to be 4. This has no effect on y!
```

- In a spreadsheet, “cells” are all dynamically updated
- That’s not how IDL works, or programming languages in general.
- Why? In a spreadsheet, you can “see” all values at the same time. In IDL, you have to “print” to see the value

# Variables:Types

```
IDL> x = 2
```

```
IDL> y = 3.
```

```
IDL> z = 3d
```

```
IDL> a = "Hello"
```

```
IDL> help,x,y,z,a
```

X	INT	=	2
Y	FLOAT	=	3.000000
Z	DOUBLE	=	3.000000000
A	STRING	=	'Hello'

# Arrays

```
IDL> x = fltarr(3)
```

```
IDL> y = [0,0,0]
```

```
IDL> z = [0.,0.,0.]
```

```
IDL> help,x,y,z
```

X	Float	= Array[3]
Y	INT	= Array[3]
Z	Float	= Array[3]

- Lists of numbers... but better

# Variables and Arrays

```
IDL> x = [1,2,3]
IDL> y = ['a','b','c']
IDL> z = [1.,2.,3.]
IDL> a = [1.,2,3]
IDL> b = ['a',1,2.]
% Type conversion error: Unable to convert given STRING to Float.
% Detected at: $MAIN$
IDL> help,x,y,z,a,b
X          INT          = Array[3]
Y          STRING       = Array[3]
Z          FLOAT        = Array[3]
A          FLOAT        = Array[3]
B          FLOAT        = Array[3]
IDL> print,b
      0.00000      1.00000      2.00000
```



# Variables and Arrays

```
IDL> x = [1,2,3]
IDL> y = ['a','b','c']
IDL> z = [1.,2.,3.]
IDL> a = [1.,2,3]
IDL> b = ['a',1,2.]
% Type conversion error: Unable to convert given STRING to Float.
% Detected at: $MAIN$
IDL> help,x,y,z,a,b
X          INT          = Array[3]
Y          STRING       = Array[3]
Z          FLOAT        = Array[3]
A          FLOAT        = Array[3]
B          FLOAT        = Array[3]
IDL> print,b
0.00000    1.00000    2.00000
```

# Arrays

```
IDL> x = findgen(5)
```

```
IDL> print,x
```

0.00000	1.00000	2.00000	3.00000	4.00000
---------	---------	---------	---------	---------

```
IDL> print,x * 2
```

0.00000	2.00000	4.00000	6.00000	8.00000
---------	---------	---------	---------	---------

```
IDL> print,x ^ 2
```

0.00000	1.00000	4.00000	9.00000	16.0000
---------	---------	---------	---------	---------

- “Elementwise” arithmetic

# Arrays: Indexing

```
IDL> print,x[2],x[0]  
      2.000000      0.000000
```

- Zero-based indexing (i.e. the “first” element is “element zero”)
- Confusing but you’ll get used to it



# Indexing

```
IDL> y = [1, !pi, 6, 2, 12]
```

Evaluate: `print, y[2]*y[3]`

- A) 12.0000
- B) 6 pi = 18.8496
- C) pi = 3.14159
- D) 24.0000
- E) I don't know

# Arrays: Plotting

- Arrays are an advanced topic, but I introduce them early so we can use them for plotting
- The “helper” functions `indgen/`  
`findgen` produce arrays from 0 to  $n-1$ ,  
e.g. `indgen(5) = [0,1,2,3,4]`
- `intarr(5) = [0,0,0,0,0]`

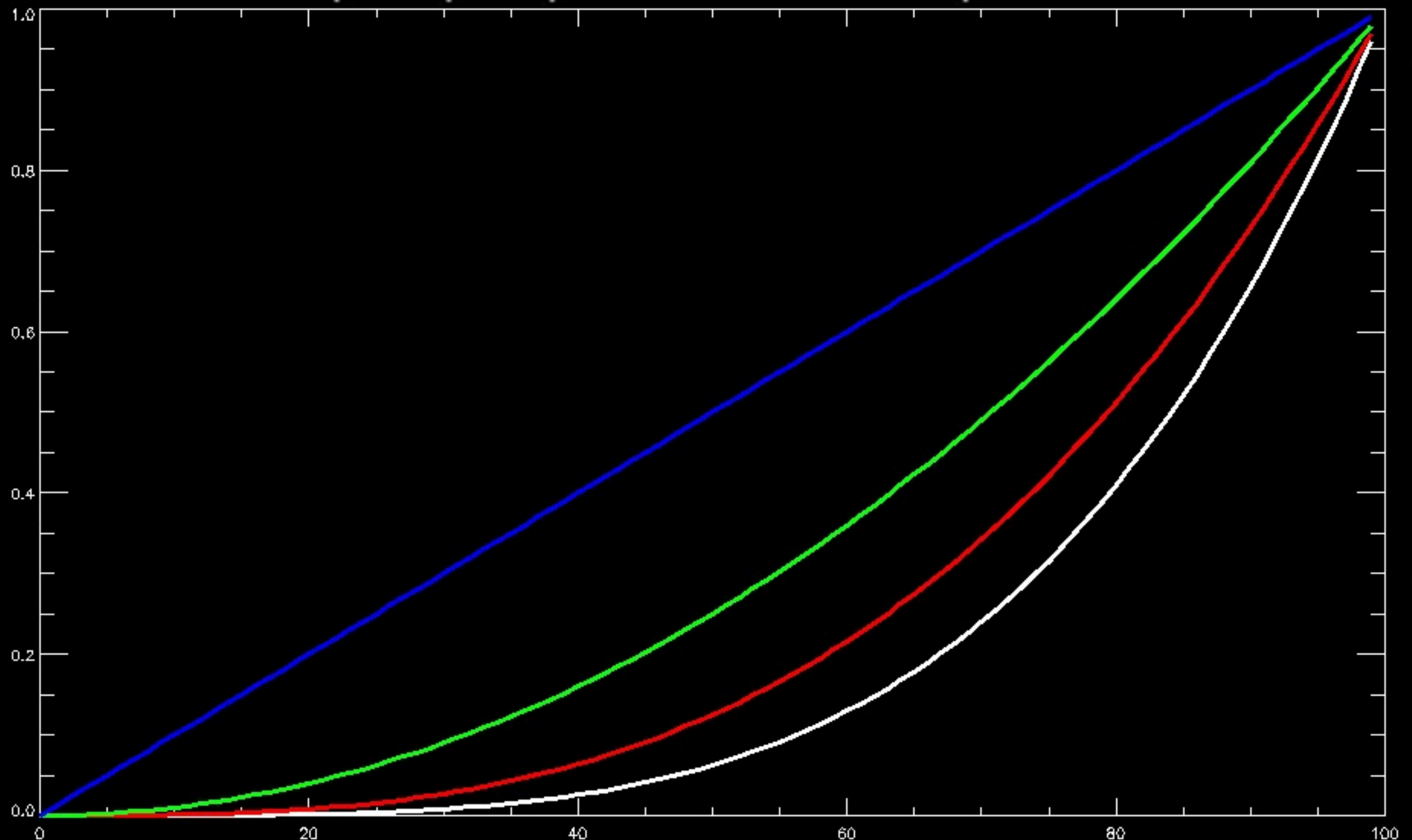
```
IDL> x = findgen(100) / 100.
```

```
IDL> plot,x^4,thick=3
```

```
IDL> oplot,x^3,color='0000FF'X,thick=3
```

```
IDL> oplot,x^2,color='00FF00'X,thick=3
```

```
IDL> oplot,x^1,color='FF0000'X,thick=3
```



# Math Functions

- Natural logarithm: `alog`
- Log base 10: `alog10`
- Trig functions: `sin`, `cos`, `tan`
- Exponential: `exp`

# To the lab!

- “Getting Started with IDL” handout
- Github signup handout
- Homework handout
  - Including class survey