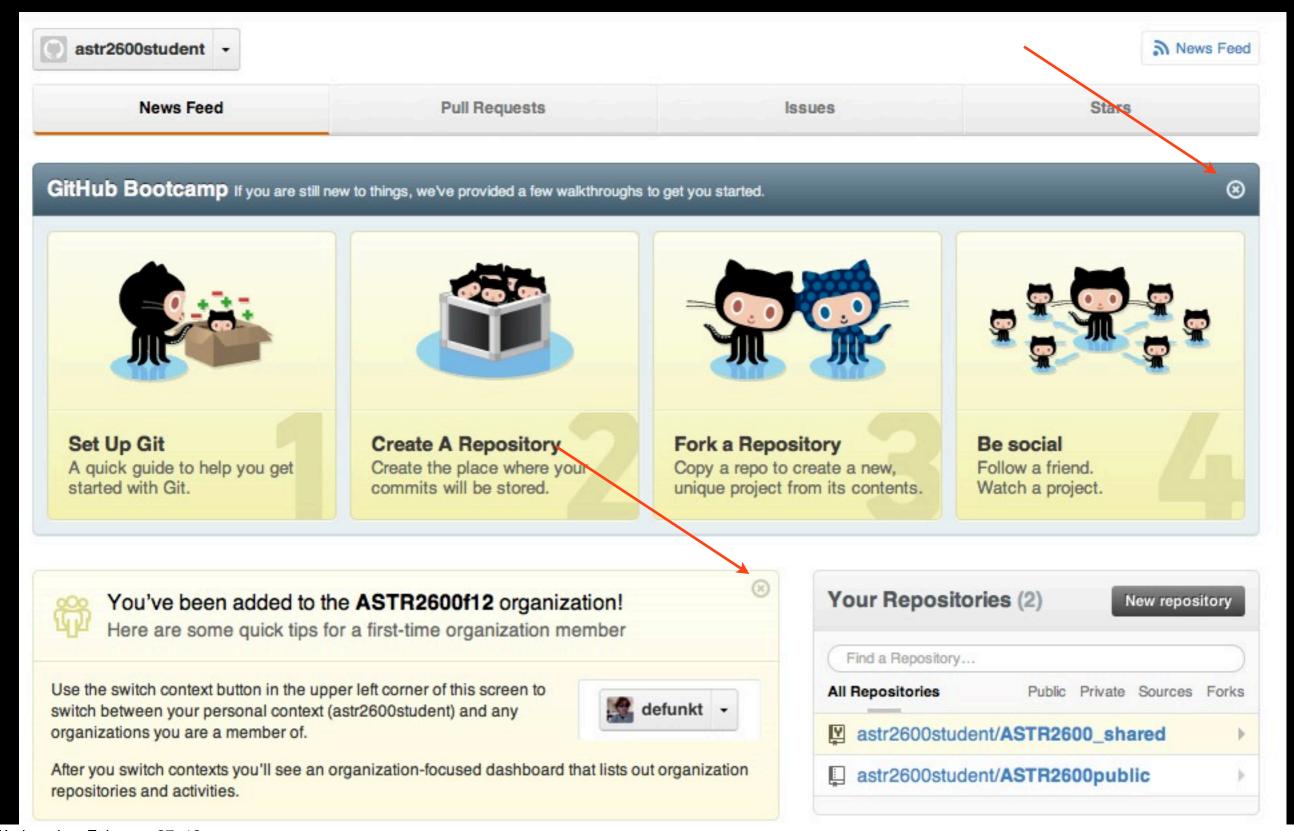
Does your homepage look like this?



Programs: Keywords

Keyword Variables

- Optional "named" arguments
- Optional means the user doesn't have to set them, so your code needs to know how to deal with empty keywords
- Often used as boolean flags

Boolean Keyword

```
function square,x,verbose=verbose
  retvar = x^2
  if keyword_set(verbose) then print,retvar
  return,retvar
end
```

- print retvar only if verbose is set to non-zero
- keyword_set checks whether the keyword has been set
 - it recognizes any non-zero as True

Keyword

```
; take x to some power
; the power defaults to 1 if not set
function power,x,pow=pow
   if n_elements(pow) eq 0 then pow = 1
    return,x^pow
end
```

- pow is some number
- can't use keyword_set because 0 is a valid power
- if n_elements(keyword) eq 0 ... sets a *default value* for the keyword

Keywords in Python

```
def power(x,pow=2):
    return x**pow

def square(x,verbose=False):
    retval = x**2
    if verbose:
        print retval
    return retval
```

Declare defaults along with the keyword name

Keyword Oddities

```
function square,x,verbose=verbose
    retvar = x^2
    if keyword_set(verbose) then print,retvar
    return,retvar
end

function cube,x,verbose=verb
    retvar = x^3
    if keyword_set(verb) then print,retvar
    return,retvar
end

The variable name is on the right side
```

 The variable name is on the right side of the keyword declaration

Keyword Oddities

- The variable name is on the right side of the keyword declaration
- but the keyword you call with is on the left side

Debugging

Bugs and Errors

- Errors are things that IDL knows are wrong
 - syntax errors caught at compile time
 - "Variable is undefined" errors caught at run time

Bugs and Errors

- "Bugs" are things that cause undesired behavior, but aren't wrong code
 - i.e., if the function square (2) returned 5, but the correct answer is 4, that is a bug
 - it "works" it gives you output and doesn't crash - but it works wrong.

Errors

- Syntax errors are caught when you "compile" (.compile or .run) your code
- IDL will try to compile the rest of the code even after a syntax error!
 - This can result in a LONG list of errors!
 - ALWAYS address the first error first!

```
if 1 then print,5
function test1
    x = 4
    print, x
end
function test2
    print, x
end
function test3,x
    x = 5
    return, x
end
```

Here's a .pro file. I'll try to compile it and show you the errors.

All 3 of these functions are syntactically correct.

IDL> .r test

function test1

Λ

% Procedure header must appear first and only once: TEST1
At: /Users/adam/Dropbox/astr2600/lectures/test.pro, Line 4
% 1 Compilation error(s) in module \$MAIN\$.

function test2

٨

% Procedure header must appear first and only once: TEST2
At: /Users/adam/Dropbox/astr2600/lectures/test.pro, Line 9
% 1 Compilation error(s) in module \$MAIN\$.

function test3,x

۸

% Procedure header must appear first and only once: TEST3
At: /Users/adam/Dropbox/astr2600/lectures/test.pro, Line 13

return,x

۸

% Return statement in procedures can't have values.
At: /Users/adam/Dropbox/astr2600/lectures/test.pro, Line 15
% 2 Compilation error(s) in module \$MAIN\$.

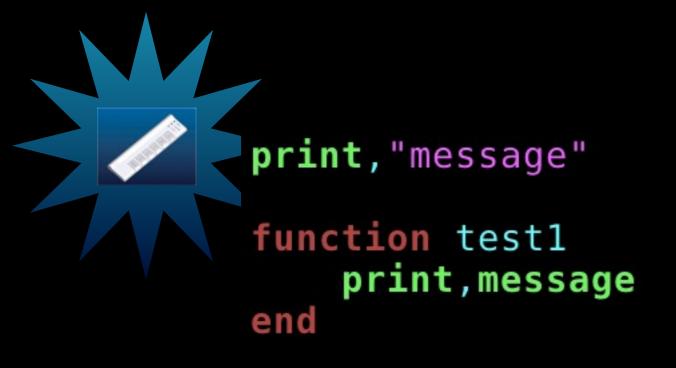
```
if 1 then print,5 ←
function test1
    x = 4
    print, x
end
function test2
    print, x
end
function test3,x
    x = 5
    return, x
end
```

This is the only real error (you're not allowed to have anything but functions and procedures in a function/ procedure file)

...unless the "something else" is at the end, followed by end

```
IDL> .r test
function test1
^
```

- % Procedure header must appear first and only once: TEST1
 At: /Users/adam/Dropbox/astr2600/lectures/test.pro, Line 4
 % 1 Compilation error(s) in module \$MAIN\$.
- The "compiler" tells you the closest location of an error, but does not make clear how to fix the error
- This is one of the challenges of programming figuring out what obscure error messages mean
 - also a great reason to make YOUR error messages explicit!



What error message will you get if you compile this file?

- A) % You compiled a main program while inside a procedure. Returning.
- B) % Procedure header must appear first and only once: TEST1
- C) % End of file encountered before end of program.
-) % Syntax error.
- E) None of the above



```
function test1
    print, "message"
```

end

print, "message"
print, test1()

What error message will you get if you compile this file?

end

- A) % You compiled a main program while inside a procedure. Returning.
- B) % Procedure header must appear first and only once: TEST1
- C) % End of file encountered before end of program.
- O) % Syntax error.
- E) None of the above

```
print "Hi"

def f(x):
    return x*5

print f("Hi")
```

Will this code work? (hint: f("Hi") does)

- A) Yes
- B) No, can't have prints before and after the function definition
- C) No, I don't believe your hint, you can't multiply a string by a number
- D) Just no.
- E) None of the above

```
print "Hi"

def f(x):
    return x*5

print f("Hi")
```

Will this code work? (hint: f("Hi") does)

```
A) Yes
```

```
In [111]: %run hi5.py
Hi
HiHiHiHi
```

Runtime Errors

- ullet test2 is syntactically correct, but ${f x}$ is undefined
- Error message tells you:
 - x is undefined when you try to print it
 - the error is on line 10 of [filename] in function test2

```
In [118]: ??f
            function
String Form:<function f at 0x10b030f50>
File:
            /Users/adam/Dropbox/astr2600s13/lectures/lecture13notes.py
Definition: f(x)
Source:
                                 ?? shows you source code
def f(x):
    return y
In [119]: f(1)
Traceback (most recent call last):
  File "<ipython-input-119-90b61b657670>", line 1, in <module>
    f(1)
  File "/Users/adam/Dropbox/astr2600s13/lectures/lecture13notes.py", line 2, in f
    return v
NameError: global name 'y' is not defined
```

Can't return an undefined variable: 'y' is not defined!

Problem is on line 2 of the function "f"

If your code doesn't work...

- You should ask first, "What error messages is it giving me?"
- "Does that tell me why it doesn't work?"
- Ask yourself these questions before you ask me or Cameron.

Runtime Errors

- In IDL, act just like stop statements
- They halt the code wherever the error was, allowing you to inspect *local* variables
- To get out of the halted code (the debugger), use retall ("return all")

Runtime Errors

 Python doesn't kick you out into the debugger automatically, you need to enable it first:

```
In [120]: %pdb
Automatic pdb calling has been turned ON
In [121]: f(1)
Traceback (most recent call last):
  File "<ipython-input-121-90b61b657670>", line 1, in <module>
    f(1)
  File "/Users/adam/Dropbox/astr2600s13/lectures/lecture13notes.py", line 2, in f
    return y
NameError: global name 'y' is not defined
> /Users/adam/Dropbox/astr2600s13/lectures/lecture13notes.py(2)f()
      1 def f(x):
---> 2 return y
ipdb>
```

Reading

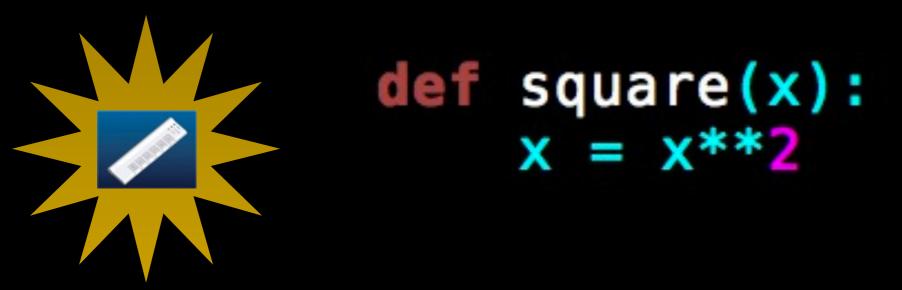
 Read section 13.6. It is about debugging. Debugging is important, but there are too many words for me to repeat in class.

Debugging

- 1. Determine that there is a bug
- 2. Identify the bug
- 3. Treat the bug like a "whuduzitdo" understand what the code is *actually* doing
- 4. Correct the bug

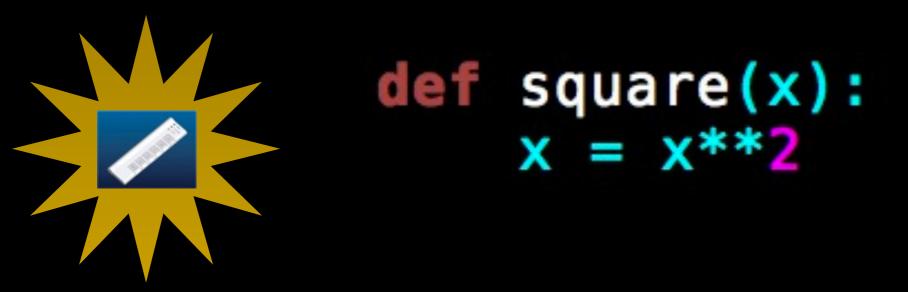
Debugging

- 1. Determine that there is a bug
- 2. Identify the bug
 - A. Create a test that "fails" on the bug
- 3. Treat the bug like a "whuduzitdo" understand what the code is *actually* doing
- 4. Correct the bug
 - A. Check that the test now does NOT fail



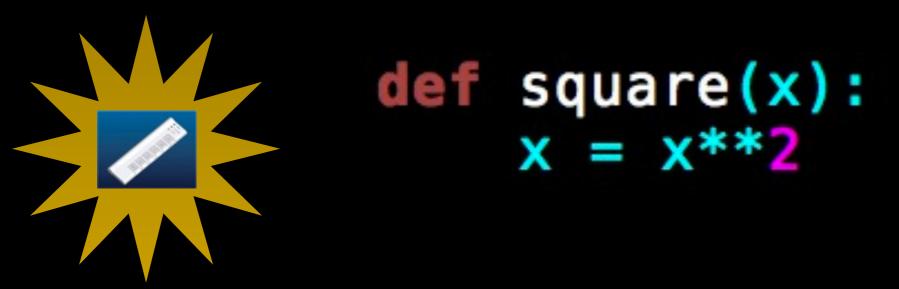
Will this function run?

- A) Yes
- B) No



Will it set x to be its square?

- A) Yes
- B) No



Will it return x²?

- A) Yes
- B) No

```
def square(x):
     X = X**2
def test_square():
     assert square(4) == 16
In [125]: %run square.py
In [126]: test_square()
Traceback (most recent call last):
  File "<ipython-input-126-108216126958>", line 1, in <module>
   test_square()
 File "/Users/adam/Dropbox/astr2600s13/lectures/square.py", line 5, in test_square
   assert square(4) == 16
AssertionError
```

```
def square(x):
    return x**2

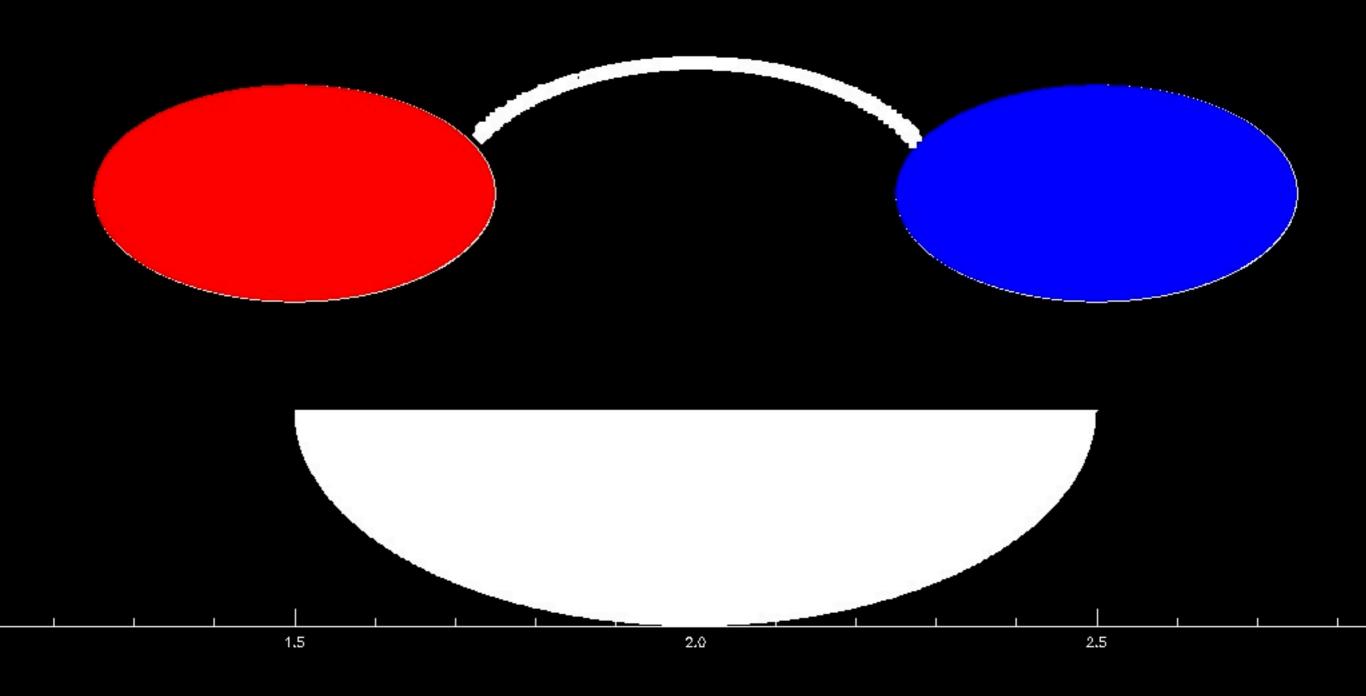
def test_square():
    assert square(4) == 16

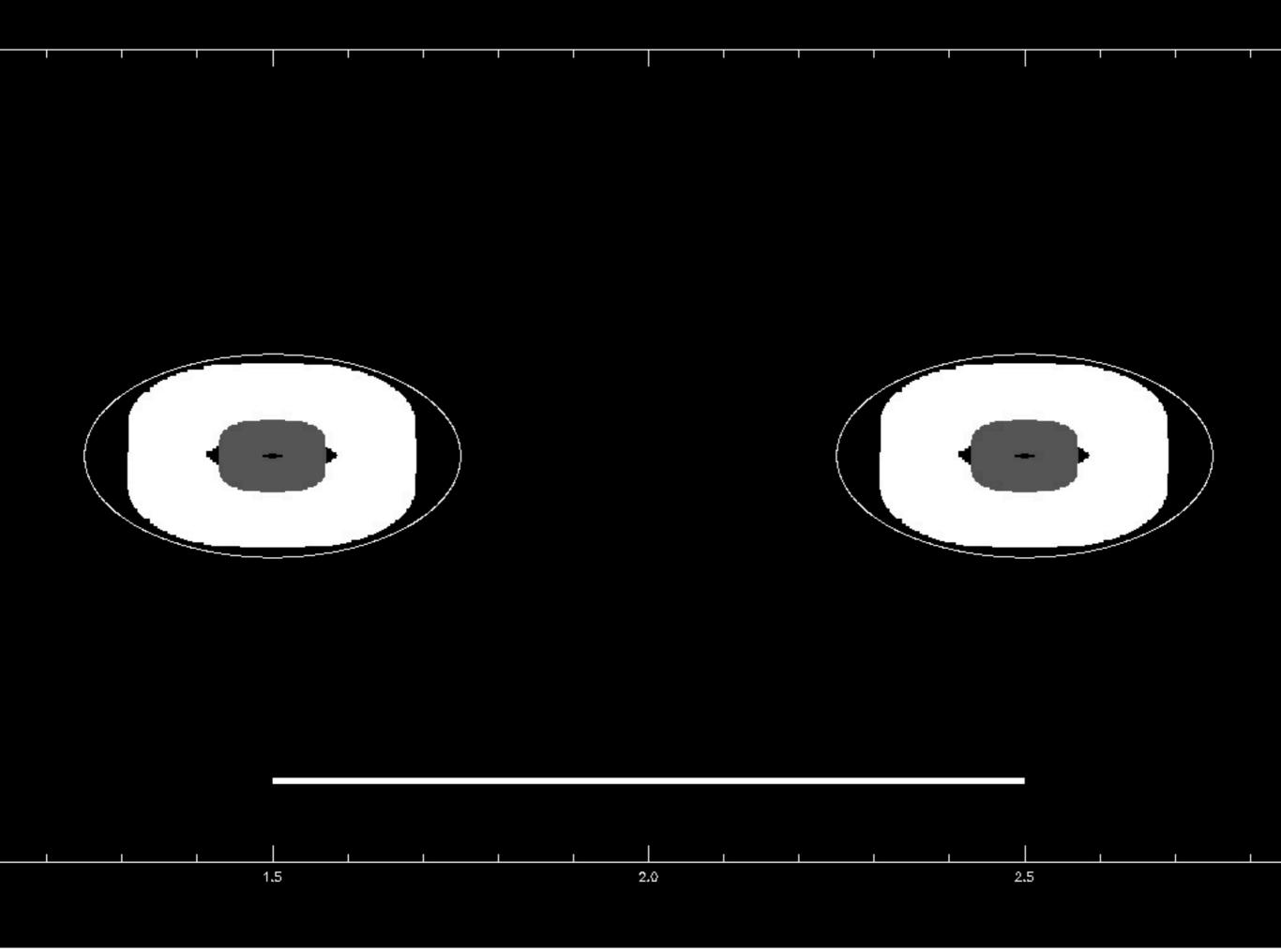
In [127]: %run square.py
In [128]: test_square()
```

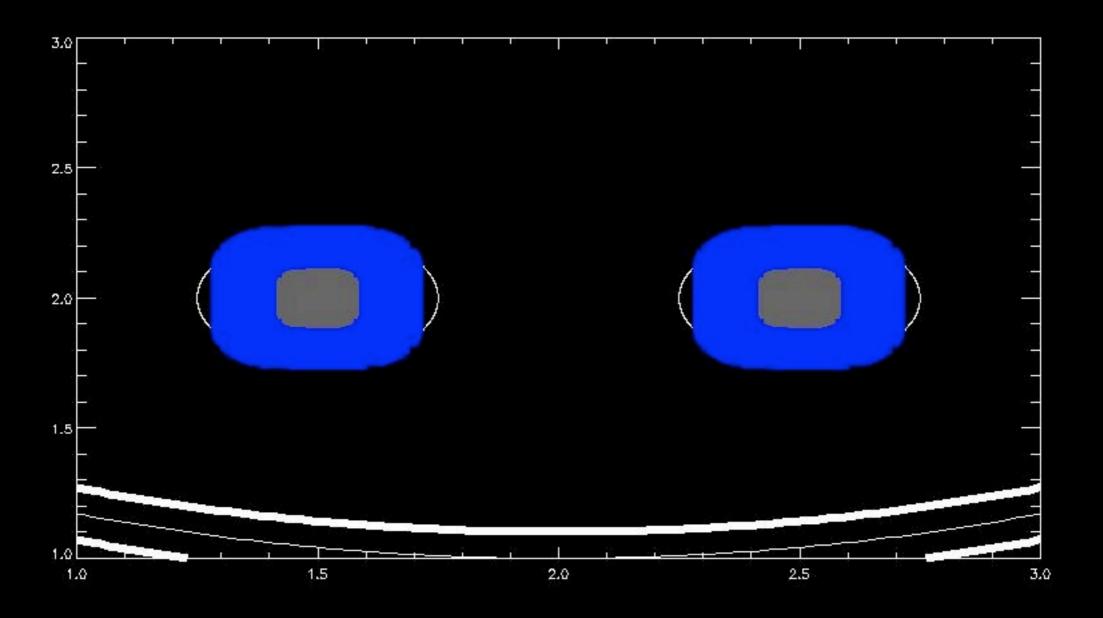
Debugging

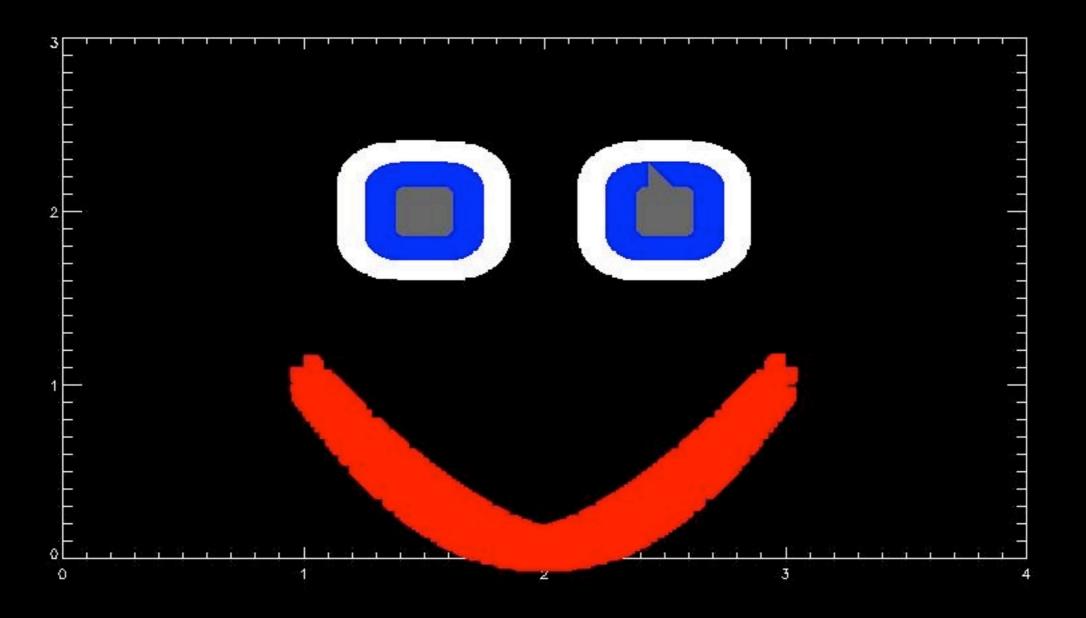
- Debugging is a skill developed over time
- whuduzitdo's are designed to give you that experience
- debugging = you are the compiler

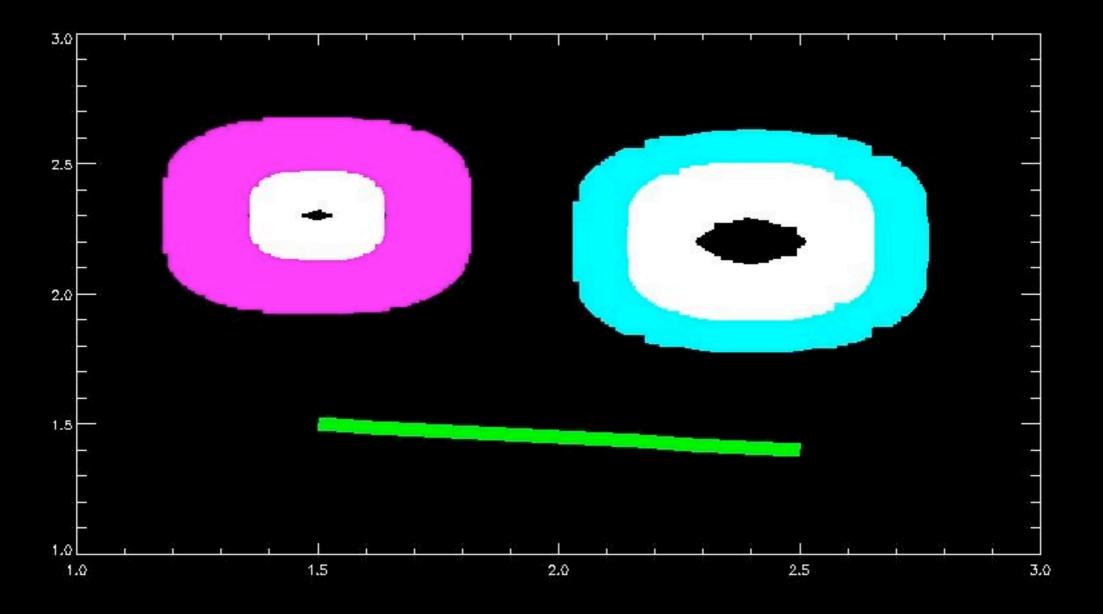
Now for a gallery of eyeballs...

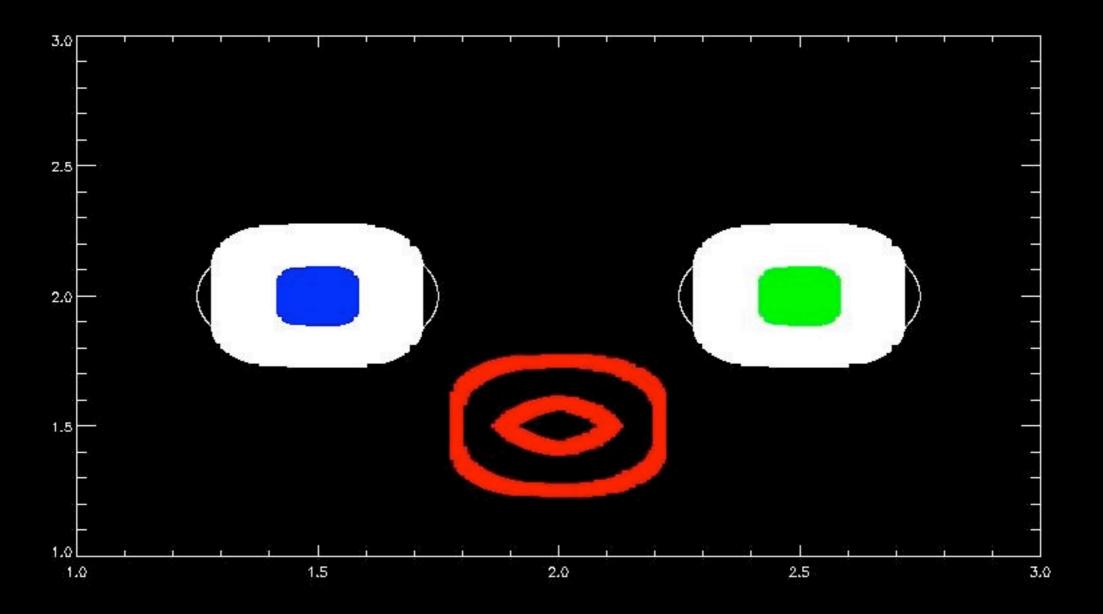


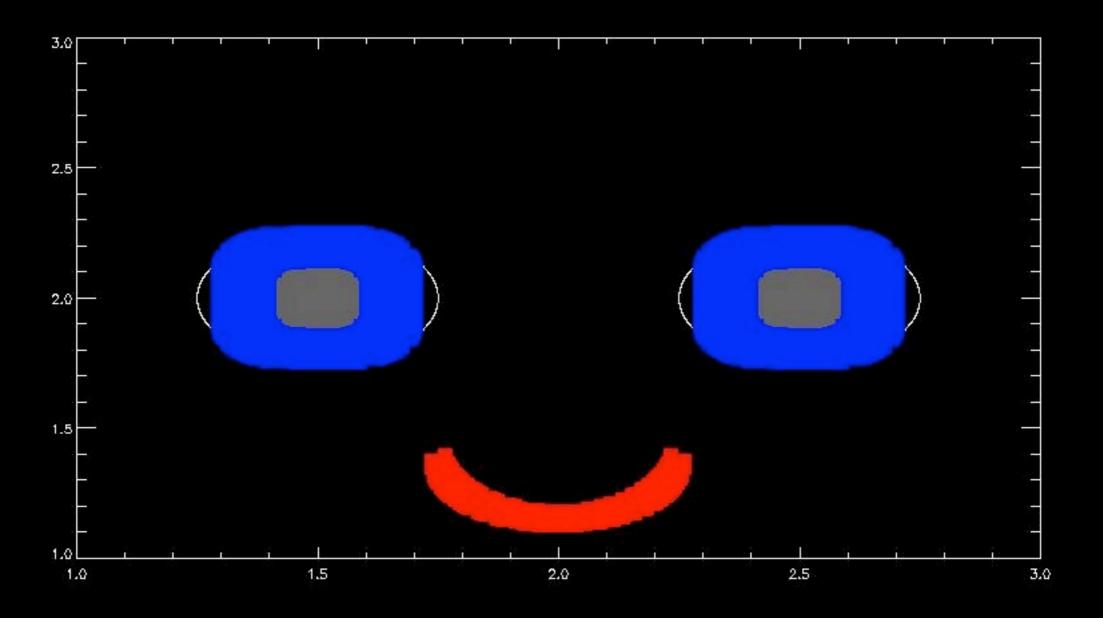


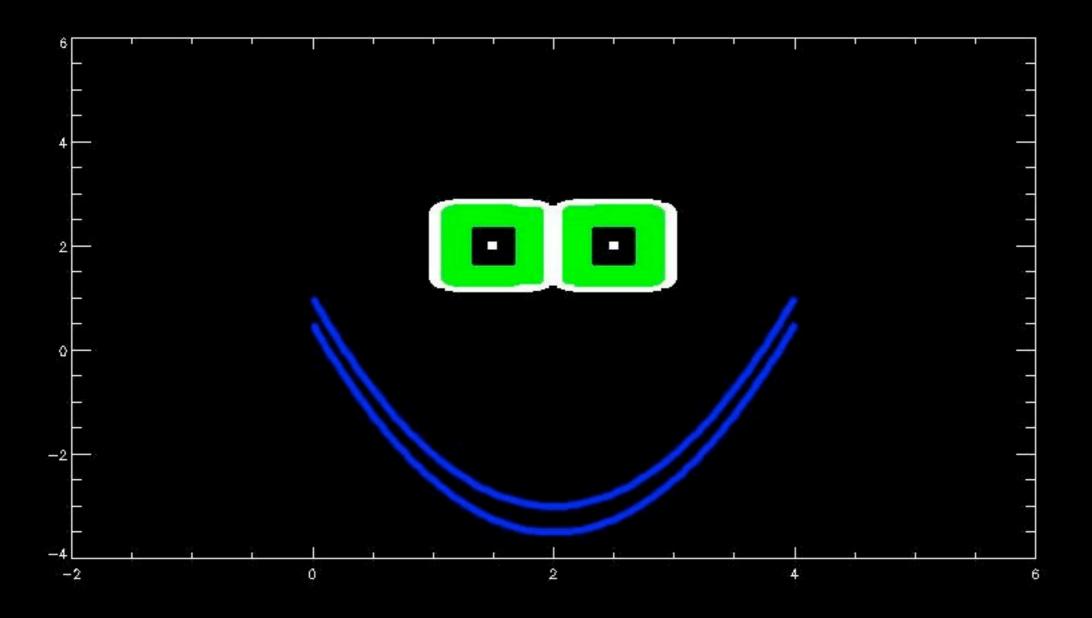


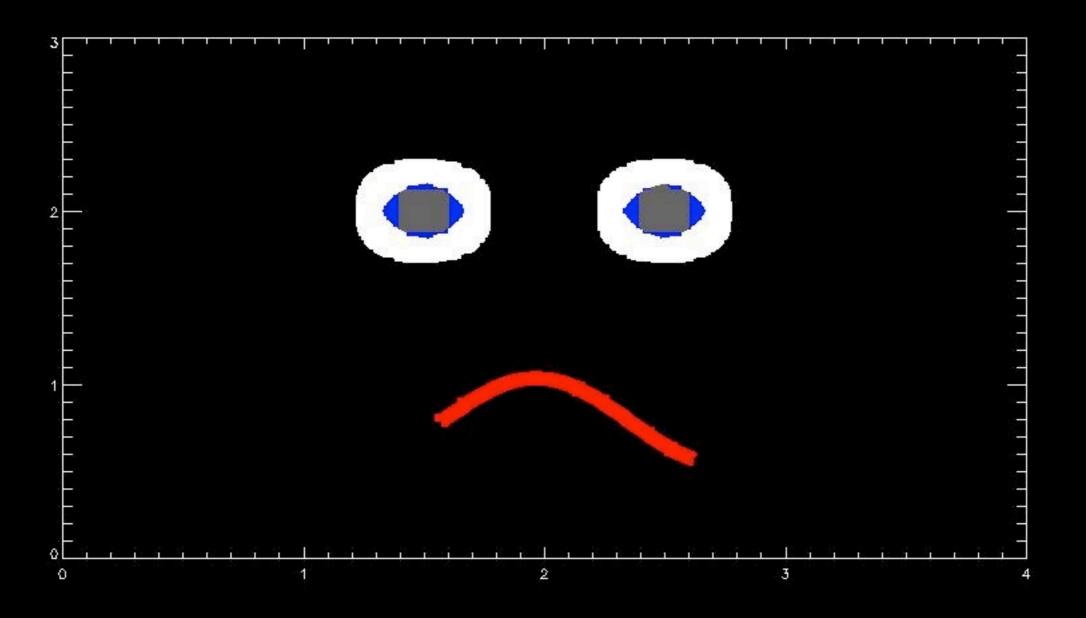


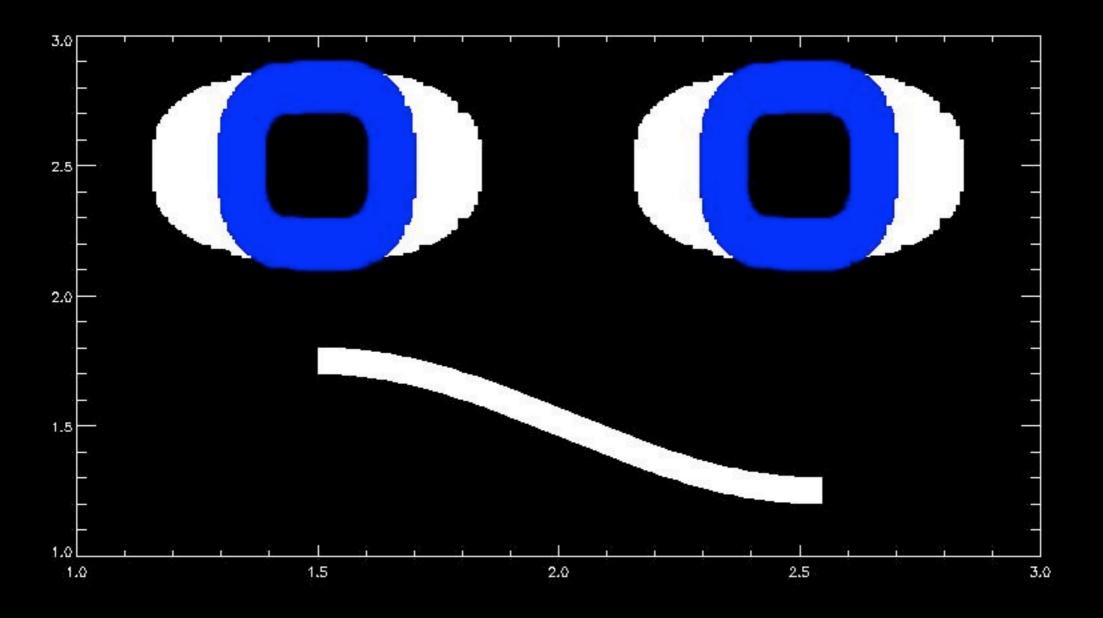


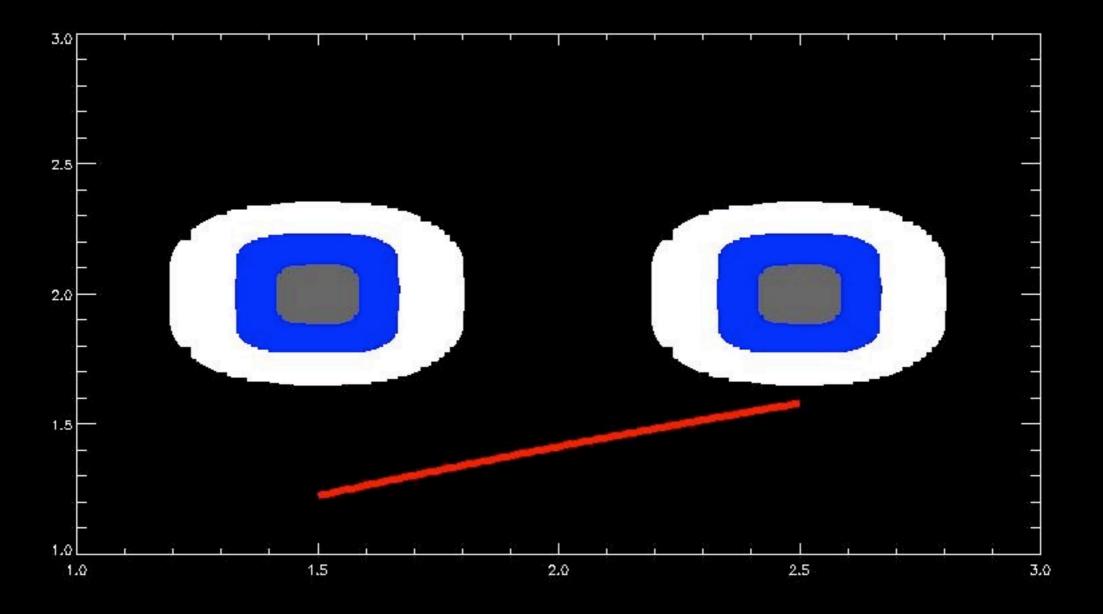












Chapter 14: Program Design and Development

General Rules

- Start small: Make testable, individual pieces of code
 - debugging is much slower than code writing

Top Down Design

 Look at the big picture first (start with a vague outline, with the big bullets written first)

Example

- 1. Get input data
- 2. Do computation
- 3. Output results

Example

```
1. Get input data get_data, x, y
```

- 2. Do computation $z = compute_z(x,y)$
- 3. Output results output_results, z

• Fill in individual functions with test stubs:

```
; get_data
 get x and y values
 **TEST STUB**
 TO DO: Fix to get user data from a specified file
; OUTPUT:
  X & Y arrays
pro get_data,x,y
   x=findgen(5)
    y=randomu(seed,5)
end ; get data
```

- Doesn't actually read anything, but outputs data in the right format
 - i.e., does enough for the next step

Example

 get_data does just enough for compute_z to work

Example

Overly simplified output

```
; output_results
; output the results of the computations
; **TEST STUB**
; T0 D0: Fix to create plot & write jpg
; INPUT:
; z - the result
pro output_results,z
    print,z
end ; output_results
```

 Just enough to see if the prior steps worked (not "pretty" yet)

Example - Outline revisited

- 1. Get input data get_data, x, y
 - Reads reasonable test data
- 2. Do computation $z = compute_z(x, y)$
 - still not implemented
- 3. Output results output results, z
 - May be ugly, but does enough to see if compute_z works

Example

- Create compute_z now
 - you already have a "testing framework" built around it
- Then, iterate: maybe you need more complicated data for compute_z? change get data

Another approach: Top-Down

- Advantages:
 - Big Picture is set up early
 - Can break down into small chunks
 - Good for team development
 - Visualize as "flow charts"

Top-Down

- Frequently utilizes "pseudo-code"
 - pseudo-code is "almost code" that reads more like English
 - it's code, but you don't care about syntax
 you aim for readability
 - pseudocode is usually easy to translate into real code, but easier to read (as a human) than code

Pseudo-Code example

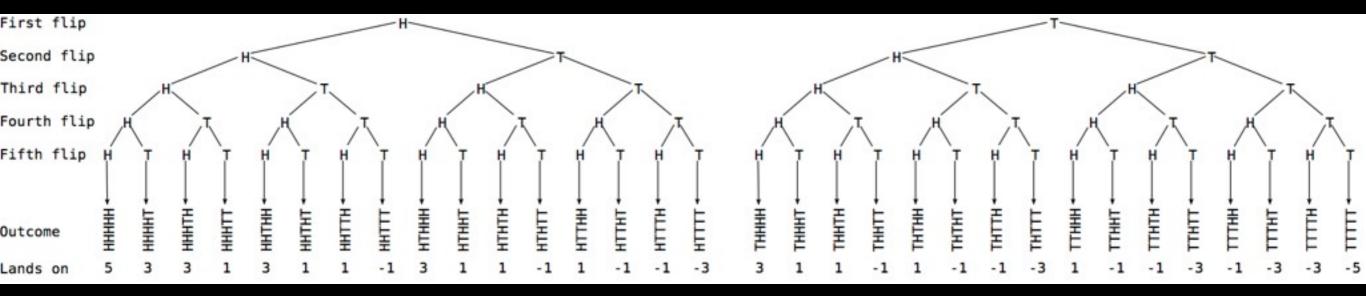
- Open my flux and wavelength files
- Plot flux versus wavelength
- Highlight the spectral line at 1020A
- Fit a gaussian to that line

Bottom-Up approach

- Start with small details
- Test each small step along the way
 - (for small projects, this will end up looking the same as "Top Down", except you won't write an outline at the start)

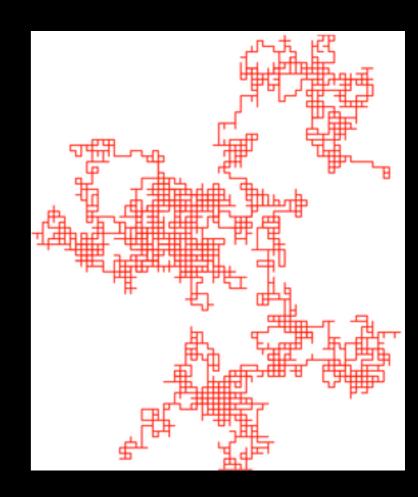
Case Study: Random Walk

 A "random walk" is taking sequential coin flips to decide which direction to move



Random Walk

- Take N steps of some size, where each step is random
- This results in brownian motion (motion of, e.g., air molecules)



Bottom-up

- Start with the simplest component:
 - Take one random step
- If motion is restricted to be in one dimension (easiest case), that means there must be equal likelihood to go forward and backward

What does this do?

```
step = randomu(seed,1) gt 0.5 ? 1 : -1
```

- A) Makes step a random variable greater than 0.5
- B) Makes step +1 50% of the time and -1 50% of the time
- C) Makes step an array of length seed with values +1 and -1 randomly distributed
- D) Crashes
- E) None of the above

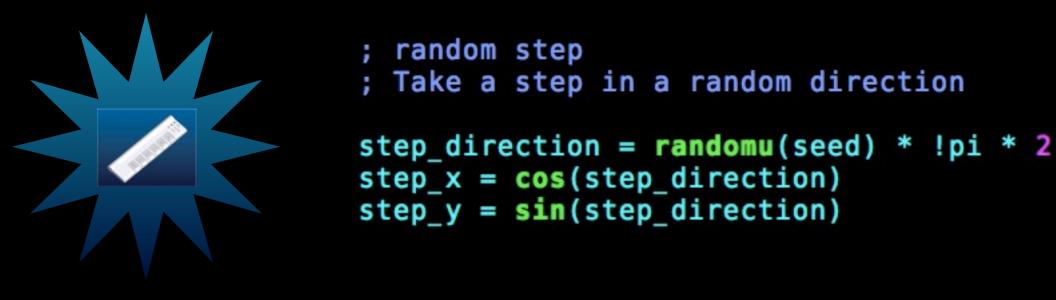
2D steps

- On a 2 dimensional grid, can take a step in any direction
 - step size is always the same
 - all directions are equally likely



Which is best for determining a random direction?

- A) randomn(seed) * 360
- B) randomu (seed) * 360
- C) Neither



Should random step be...

- A) A procedure
- B) A function
- C) A program
- D) A script
- E) None of the above

Random Step pro

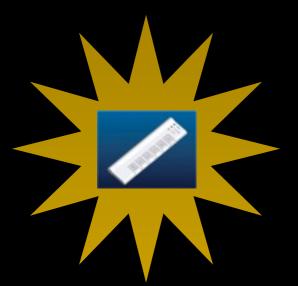
```
; random step
; Take a step in a random direction
; INPUTS:
; seed : random seed
; OUTPUTS:
; step_x, step_y: step length in x, y direction

pro random_step,seed,step_x,step_y
    step_angle = randomu(seed) * !pi * 2
    step_x = cos(step_angle)
    step_y = sin(step_angle)
end ; random_step
```

Random step...

- It works, I think....
- How do I test it?
- What aspects could we test?

```
IDL> random_step, seed, dx, dy
IDL> print, dx, dy
    -0.423450 -0.905919
IDL> random_step, seed, dx, dy
IDL> print, dx, dy
     0.867316 - 0.497759
IDL> random_step, seed, dx, dy
IDL> print, dx, dy
     0.868664 - 0.495402
IDL> random_step, seed, dx, dy
IDL> print,dx,dy
     0.105232 - 0.994448
```



Which is a useful test of random_step?
(you just called random_step, seed, dx, dy so dx and dy should be random variables with some other properties....)

```
A)print,abs((dx^2+dy^2)^0.5 - 1.0) lt 1e-7
B)print,(dx^2+dy^2)^0.5 eq 1.0
```

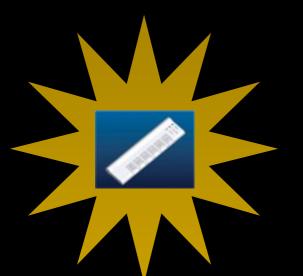
- C)print, abs(dx + dy) 1.0 lt 1e-7
- D)print, dx^2 lt dy^2
- E) None of these

```
In [35]: r = np.random.random(10)
In [36]: angle = r*2*pi
In [37]: x,y=cos(angle),sin(angle)
In [38]: x**2+y**2
Out[38]: array([ 1., 1., 1., 1., 1., 1., 1., 1., 1.])
In [39]: np.set_printoptions(precision=24)
In [40]: x**2+y**2
Out[40]:
array([ 1.
                                  , 1.
                                  , 1.
       1.0000000000000000222044605, 1.
                                  , 1.
                                                               \Box
In [41]: np.arcsin(x**2+y**2)
Out[41]:
array([ 1.570796326794896557998982,
                                    1.570796326794896557998982,
       1.570796326794896557998982,
                                    1.570796326794896557998982,
        1.570796326794896557998982,
                                     1.570796326794896557998982,
                                    1.570796326794896557998982,
                              nan,
        1.570796326794896557998982,
                                    1.570796326794896557998982])
```

RuntimeWarning: invalid value encountered in arcsin

Next Step ...insteption...

- We made a random step, but we want to random walk
- How many steps should we take?
 - Leave that decision to the user
- How should we take those steps?



Random Walk

You have a random_step procedure. What should you use to make a random_walk procedure now? (how many steps are we taking/when do we stop walking?)

- A) while loop
- B) repeat ... until loop
- C) foreach loop
- D) for loop



Random Walk

```
; random walk
; Take N steps in independent random directions
; Start somewhere, report where you end up
; INPUTS:
; xpos,ypos : Starting X,Y
; nsteps : number of steps
; seed : starting random seed
; stepsize : size of steps (defaults to 1)
pro random_walk,xpos,ypos,nsteps

for stepcount=0,nsteps-1 do begin
    random_step,seed,dx,dy
    xpos += dx
    ypos += dy
    endfor ; steps
end ; random_walk
```

Other improvements?

- What are we really interested in?
 - Each step? The total distance? The path taken? Maybe all of these!
 - Need more features!
 - referred to as a "feature request" on the intertubes

Expanding Random Walk

- Make xpos, ypos arrays instead of scalars
 - can keep track of each step
- Plot the random walk!
 - Obviously. It will look cool.
- Determine the total distance traveled (at each step)

Building Up Code

- Tutorial today will be about adding features and code development
- You should have "Diagnostic Code" (i.e. print statements) dispersed throughout
- If you don't want it to print, "comment it out" (start the line with a;)

Chapter 14

- Use Chapter 14 as a reference
- Dewey goes through the whole development process - many of the same ideas we went over in lecture, but with concrete examples throughout
- There are LOTS OF MISTAKES in programming, and Ch 14 shows some

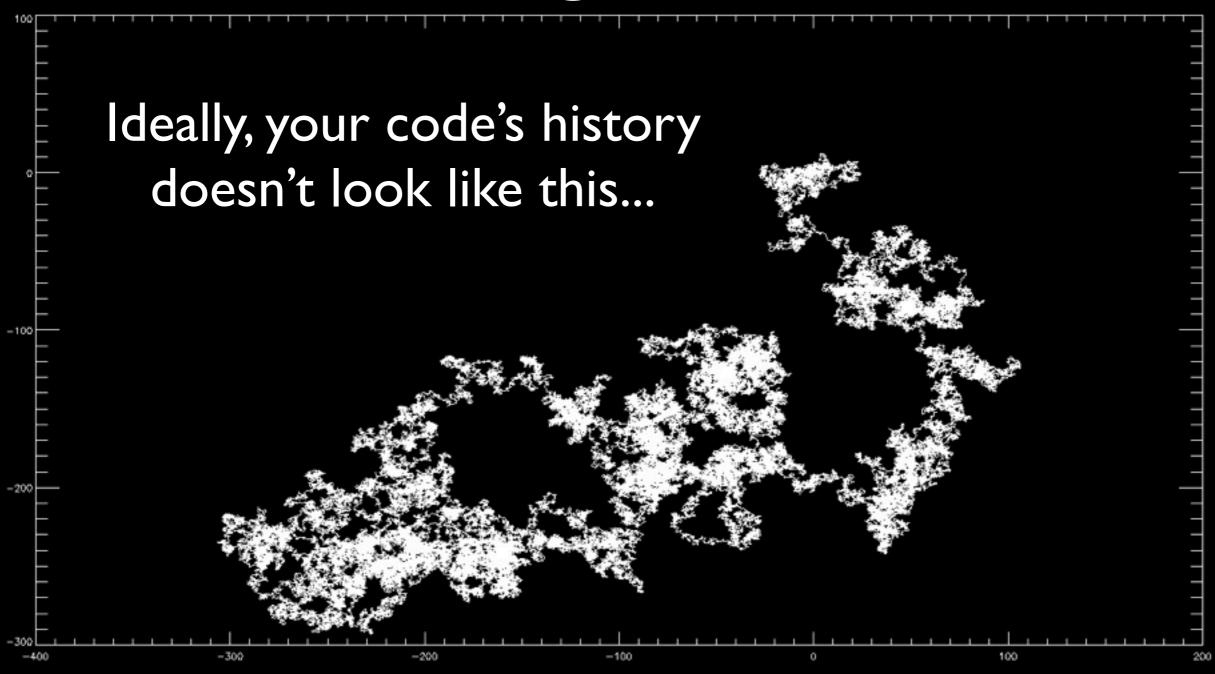
Ch 14 vs Lecture

- Chapter 14 implements the same general idea, but with different approaches
 - I coded things in a different order
 - I chose different variable manipulations
- You can choose either way!

"Refactoring"

- If you want to change the code you're handed to look more like Dewey's, go ahead
- When you change code so that the code looks different but it does the same thing, that's called "refactoring"
 - usually, you do it to "clean up" messy code or remove duplicate code

Brownian Motion Again



Tutorial 15

- For tutorial 15, we will do Chapter 14
 - With a twist: You will do a "git commit" every 10 minutes
 - In this case, it doesn't matter if your code works at any given step, just keep committing (which means, SAVING too!)
 - Good practice: Save often
 - Will show your "work flow"

Random Walk Goal

- How does the distance from the starting point change on average?
 - The book shows you how to do this: Average the distances of many random walks

Code Golf

- Bad technique, but useful thought exercise:
- Officially, "Code Golf" is trying to accomplish a task using the fewest characters possible.
 - It's actually kind of dumb.
- BUT, it can be useful to try to accomplish a task in the fewest commands possible

"Good" code golf

- Terse code is often easier to parse than verbose code
- "Brevity is the soul of wit."
- But really, we're interested in a different brevity - faster code is better most of the time
 - But, it is NEVER worth sacrificing "correctness" for speed

Code Optimization

- As a rule, you don't optimize code unless you have to (i.e., unless your code is slow)
- But, I brought up optimization and code golf because the functions in Chapter 14 can be accomplished in probably fewer than 10 lines of code. Kudos* if you can figure out how!

*I am not actually offering food, just props... for now