# Assignment

- Chapter 3: 37 pages
  - My lectures are going much faster than the reading assignments
  - You will need Ch 3 for Assignment 2
- Start Chapter 4
  - Shorter, but probably more confusing

#### Clickers

- If any of these are yours, write down your name and the clicker ID on a sheet of paper:
- #01C18B4B
- #0CB07CC0
- #18C2B16B
- #19CB6FBD
- #25D2F700



### Homework

How is the homework going?

- A) I've turned it in
- B) I'm nearly done
- C) I've barely started
- D) I haven't started
- E) None of the above (you should probably tell me what you mean)



### Homework

Was the homework...

- A) Too short
- B) Pretty much OK
- C) Too long
- D) I haven't done enough to know for sure
- E) None of the above



## Class so far

Are the tutorials useful?

- A) Yes, they're the best part of class
- B) Yes, but lectures are more useful
- C) No, but lectures are useful
- D) No, and the lectures aren't very useful either
- E) None of the above

#### A little more about data types

 You can "cast" a variable or number to a different type

```
IDL> help,1S,fix(1)
<Expression>
                 INT
<Expression>
                 INT
IDL> help,1L,long(1)
<Expression>
                LONG
                                              This is a silly name. It
<Expression>
                LONG
                                                exists for historical
IDL> help,1S,fix(1)
<Expression>
                 INT
                                               reasons, or at least l
<Expression>
                 INT
                                                  assume it does.
IDL> help,1B,byte(1)
<Expression>
                BYTE
<Expression>
                BYTE
```

## Rounding #'s

```
IDL> help,round(5.5),floor(5.5),ceil(5.5)
<Expression> LONG = 6
<Expression> LONG = 5
<Expression> LONG = 6
```

#### Details of size

 Returns: [# of dimensions, size of each dimension, type code, number of elements]

```
IDL> print, size(1)

0 2 1
```

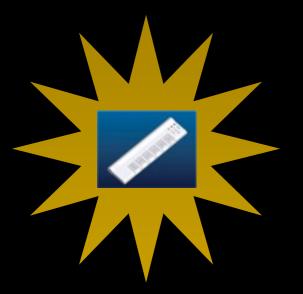
O dimensions: scalar Type Code 2: Number of elements: (no size of dimension) integer 1

#### Details of size

 Returns: [# of dimensions, size of each dimension, type code, number of elements]

1 dimension

Size of Type Code 2: Number of dimension 1: 1 integer elements: 1

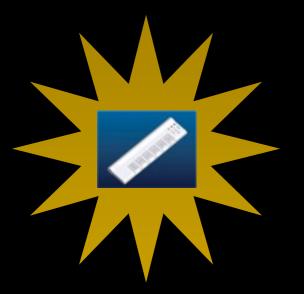


#### Size

What will size([1,2,3,4]) return?

```
A) [0, 2, 1]
```

E) None of the above / I don't know



#### Size

What will size([1.,2.,3.]) return?

```
A)[0, 2, 3]
```

E) None of the above / I don't know

### shifting

# Clipping

• If you want, e.g., all positive numbers in an array, do "arr > 0" (sets negative numbers = 0)

- What do you do if you want an array going from -2 to 2 with 10 elements?
  - first, findgen(10) gets you 10 elements
     from 0-9
  - second, divide by 9 to get your array going from 0 to 1
  - third, multiply by the range end-start = 2-(-2) = 4
  - finally, subtract 2

 What do you do if you want an array going from -2 to 2 with 10 elements?

```
IDL> print, findgen(10)/9*4-2
    -2.00000 -1.55556 -1.11111
                                     -0.666667
                                                -0.222222
    0.222222 0.666667 1.11111
                                       1.55556
                                                  2.00000
IDL> print, -2 + (4./9.) * findgen(10)
    -2.00000 -1.55556 -1.11111
                                     -0.666667
                                                -0.222222
    0.222222
               0.666667 1.11111
                                                  2.00000
                                       1.55556
IDL > xmin = -2
IDL > xmax = 2
IDL> xrange=xmax-xmin
IDL> npoints=10
IDL> print,xmin+(float(xrange)/(npoints-1))*findgen(npoints)
    -2.00000 -1.55556 -1.11111 -0.666667
                                                 -0.222222
               0.666667 1.11111 1.55556
    0.222222
                                                   2.00000
```

 What do you do if you want an array going from -2 to 2 with 10 elements?

#### Probably the best way:

#### Don't do this:

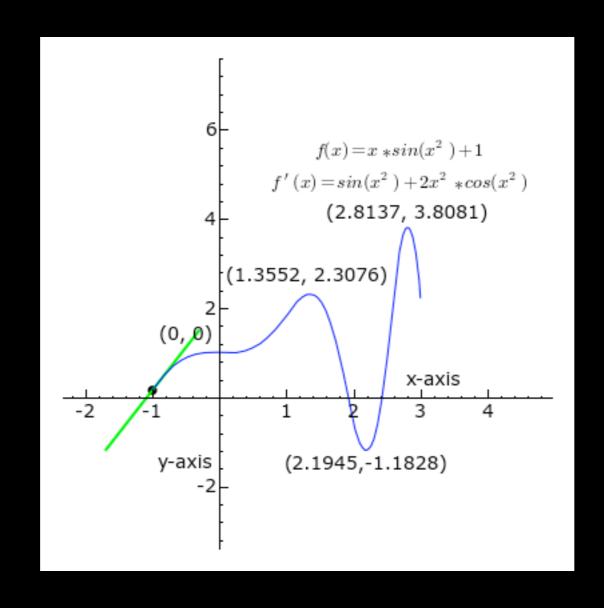
```
IDL> print,-2+0.444444444*findgen(10)
-2.00000 -1.55556 -1.11111 -0.666667 -0.222222
0.222222 0.666667 1.11111 1.55556 2.00000
```

 What do you do if you want an array going from -2 to 2 with 10 elements?

```
python and matlab have the convenience function "linspace":
linspace(-2,2,10)
We'll make one in IDL soon
```

### Mathematical Applications

- Finite-Difference Method for derivatives
- Derivatives represent the local slope



### Finite Difference

- For this discussion, we have an x array and a y array, where y=f(x), but we don't need to know anything else about y.
- But we'll use y=sin(x)



### Calc Review

```
What is \frac{d}{dx} \sin(x)?
```

```
A)arcsin(x)
```

 $B)\cos(x)$ 

C)-cos(x)

D)cosecant(x)

E) None of the above / I don't know

# Setup...

```
IDL> xmin=0
IDL> xmax=!pi/2.
IDL> xrange=xmax-xmin
IDL> npoints=5
IDL> zero_to_one = findgen(npoints)/(npoints-1)
IDL> x = xmin+xrange*zero_to_one
IDL> y = sin(x)
```

#### Finite Difference

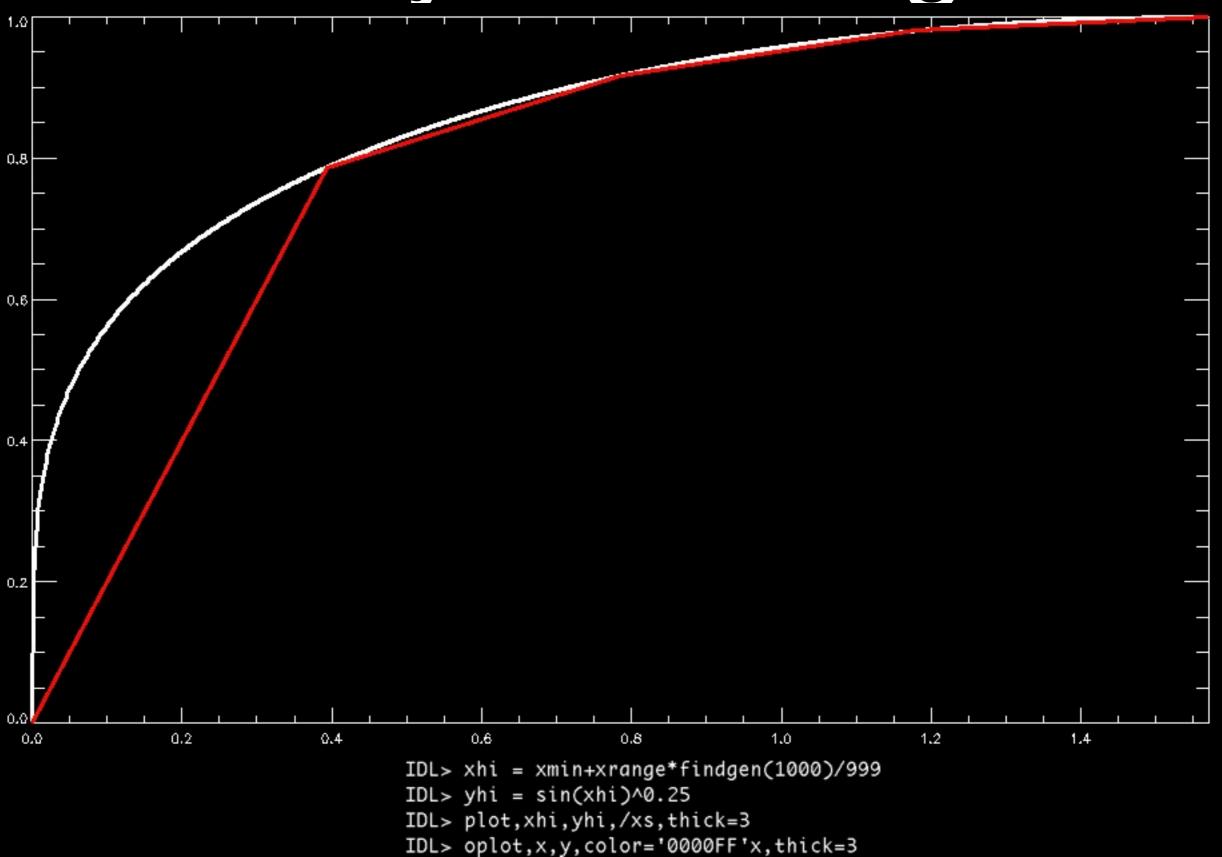
- We want to know what the derivative, dy/dx, is
- We can use the shift function to determine dx and dy

#### Finite Difference

- We want to know what the derivative, dy/dx, is
- We can use the shift function to determine dx and dy

But this is wrong! We can only

# Why's it wrong?



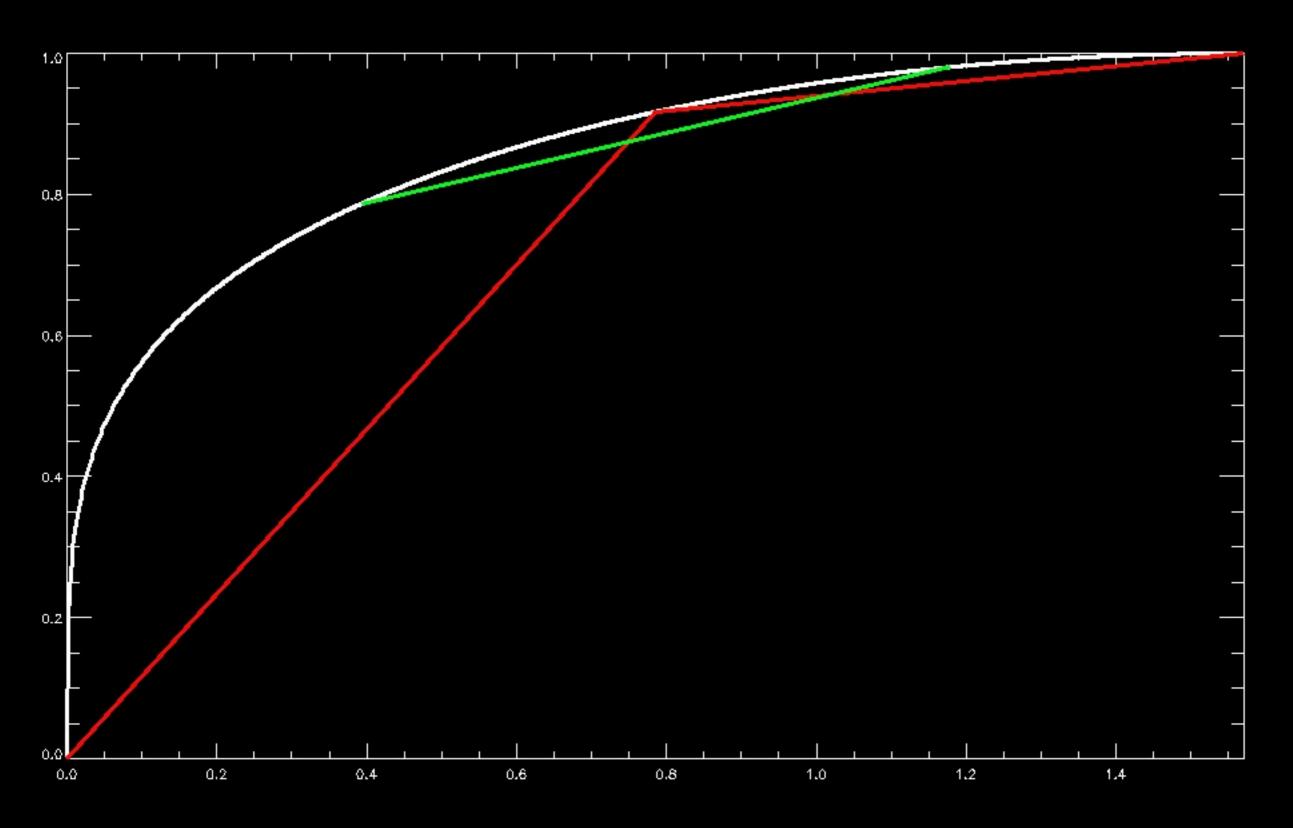
#### Finite Difference

- Can also use the "backwards difference" method
- same problem

#### Finite Difference

- Instead, the central difference is better
- but you lose the end points

### Central Difference



#### Central Difference

- Use the central difference to get all points where it's valid
- Then use forward-difference for the last and backward-difference for the first
  - this actually doesn't do a great job unless you have lots of points

### The code (for reference)

```
IDL> dxf = x - shift(x,1)
IDL> dyf = y - shift(y,1)
IDL>
IDL> dxb = x - shift(x,-1)
IDL> dyb = y - shift(y,-1)
IDL>
IDL> d2x = shift(x,1) - shift(x,-1)
IDL> d2y = shift(y,1) - shift(y,-1)
IDL> print,d2x
     1.17810 -0.785398
                            -0.785398
                                         -0.785398
                                                       1.17810
IDL> print,d2y
    0.213480 -0.917004 -0.193881 -0.0829960
                                                      0.980401
IDL>
IDL > dx = d2x
IDL> dx[0] = dxb[0]
IDL> dx[-1] = dxf[-1]
IDL > dy = d2y
IDL> dy[0] = dyb[0]
IDL> dy[-1] = dyf[-1]
IDL> print, dy/dx
     2.00286 1.16757 0.246857
                                          0.105674
                                                     0.0499079
```

#### Second Derivative

A good approximation for the second derivative is:

```
(d^2y/d^2x)_i = (y[i-1] - 2*y[i] + y[i+1])/dx^2

d2x/d2y = (shift(y,1)-2*y+shift(y,-1))/dx^2

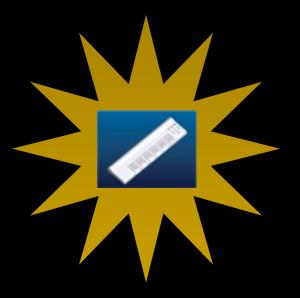
The text has some more detail
```



### Derivatives

What is the derivative of  $x^2$  evaluated at x=3?

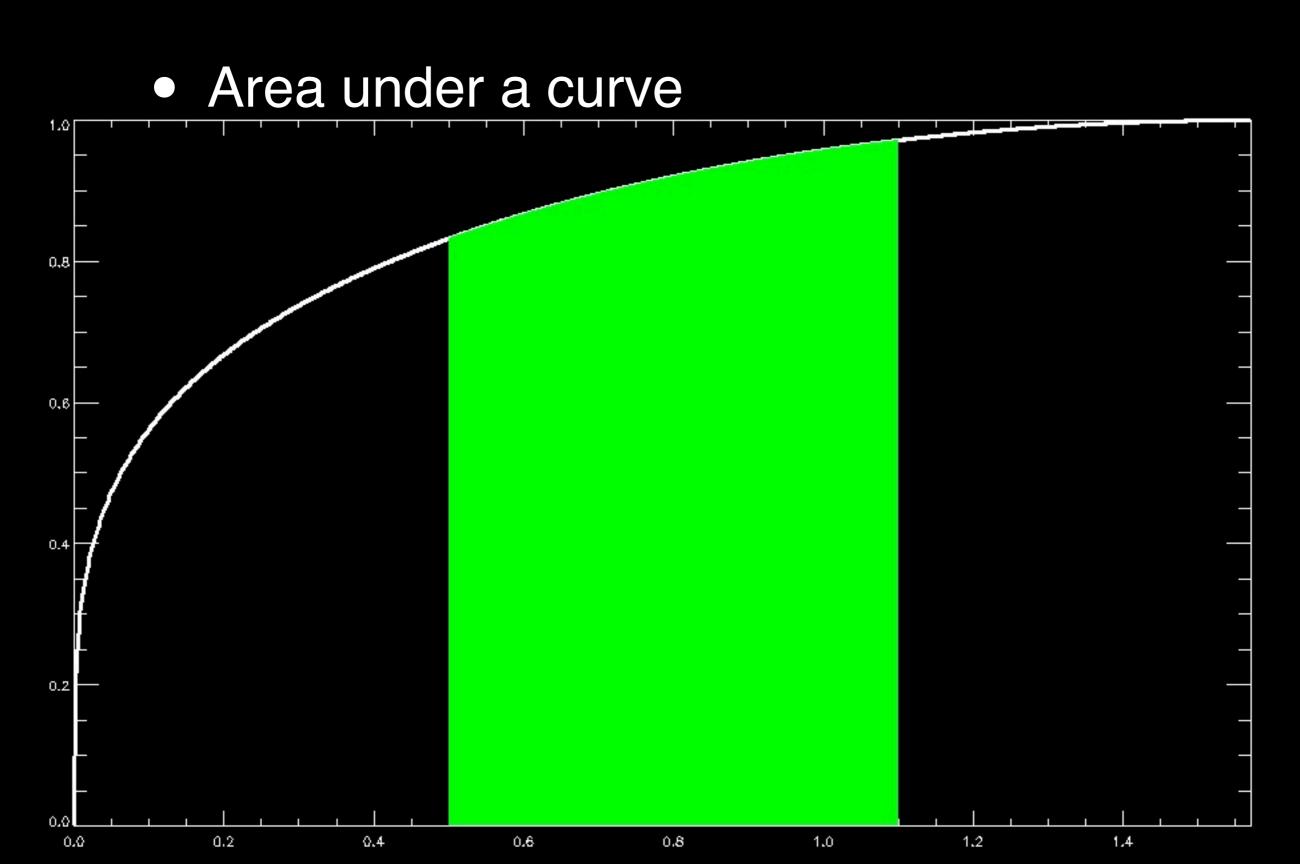
- A) 6
- B) 9
- C) 2
- D) 0
- E) None of the above / I don't know



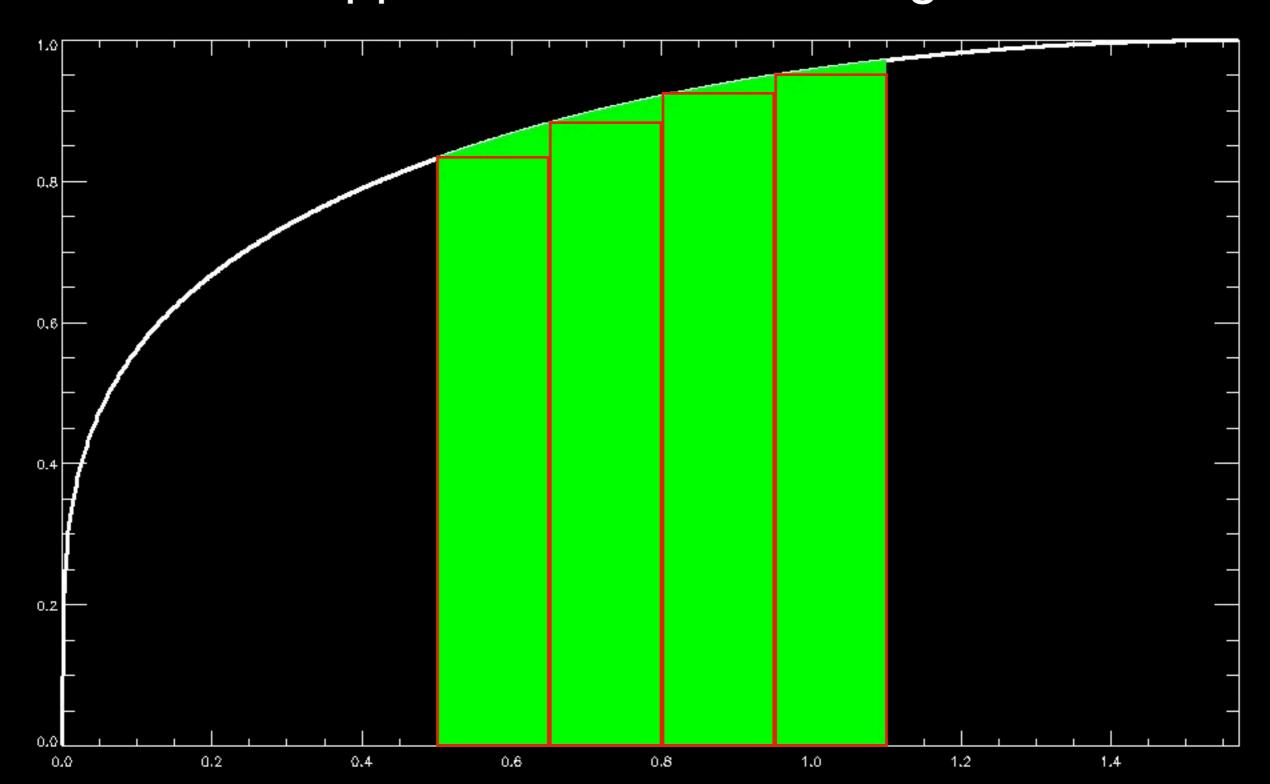
## Derivatives

What is the *second* derivative of x<sup>2</sup> evaluated at x=3?

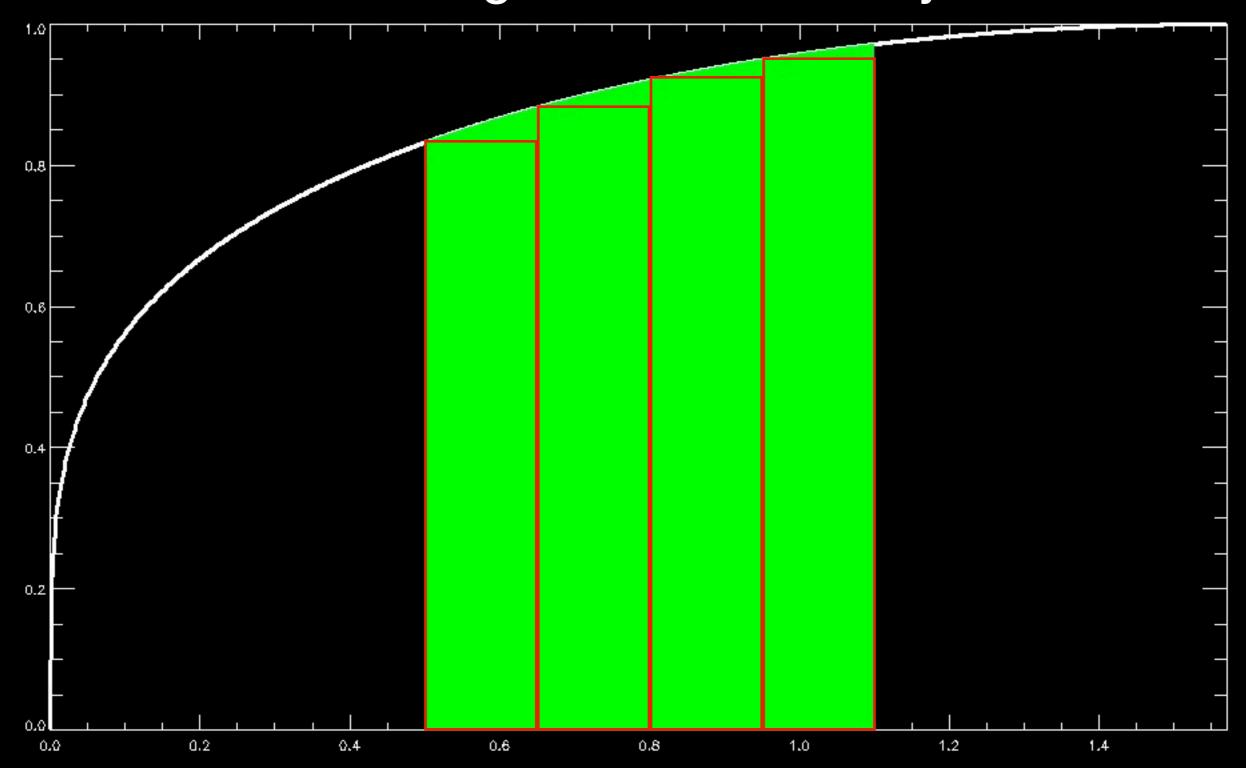
- A) 6
- B) 9
- C) 2
- D) 0
- E) None of the above / I don't know



Can approximate with rectangles



Each rectangle has area dx \* y

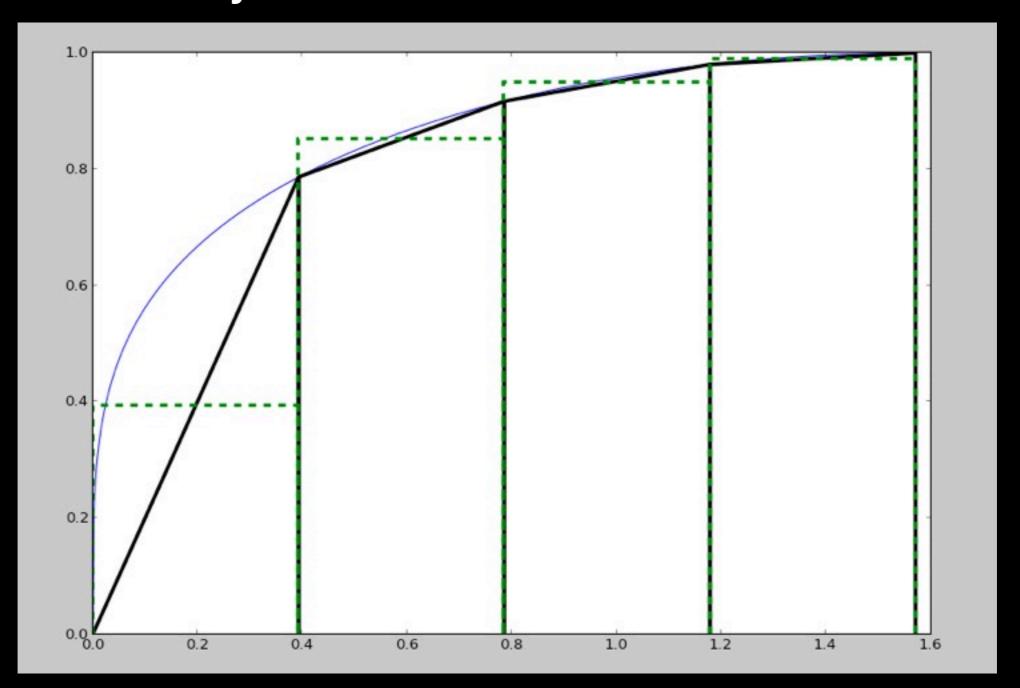


# IDL integration

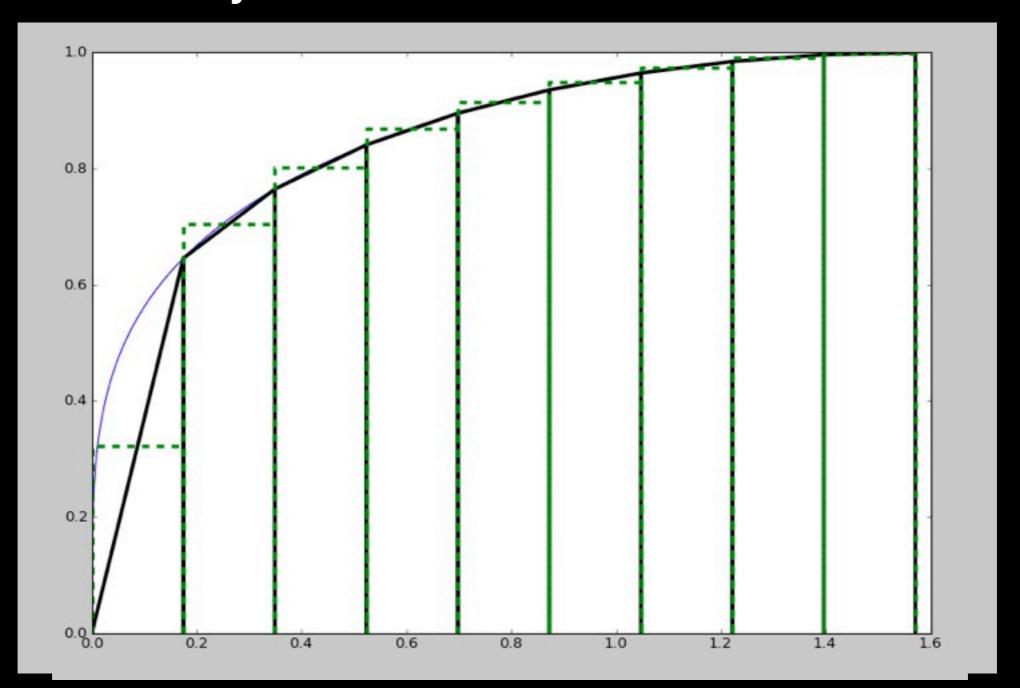
```
IDL> integral_y = total(y * dx)
```

 but this isn't very accurate for a small number of points

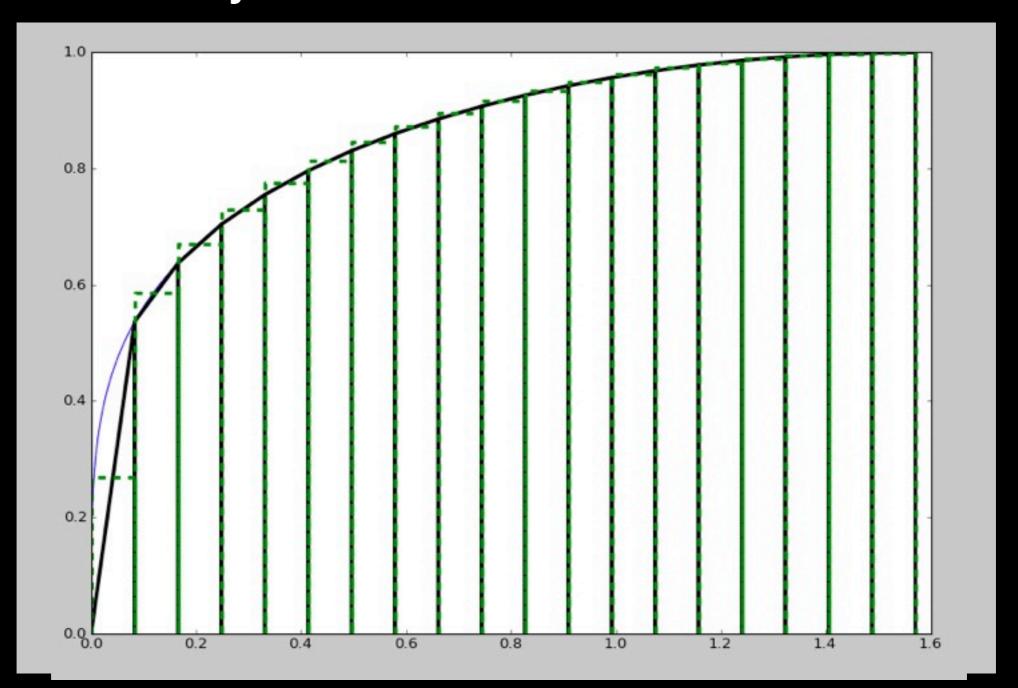
Mathematical trick to drastically improve accuracy



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Mathematical trick to drastically improve accuracy

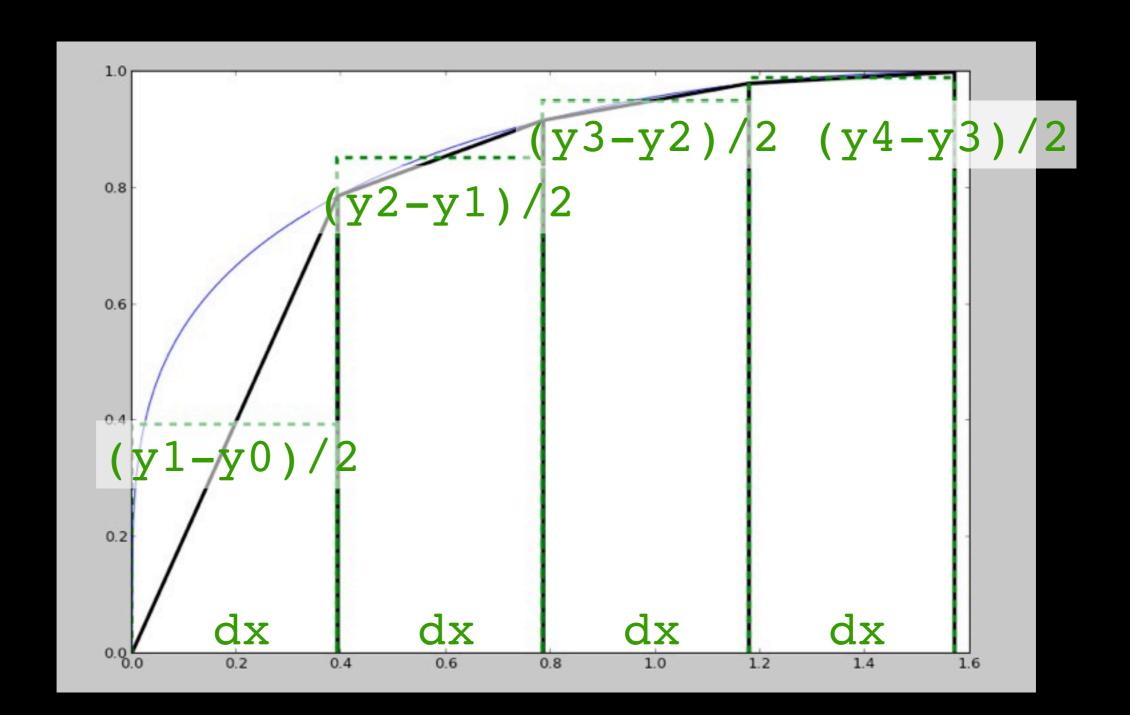


### Trapezoid Rule

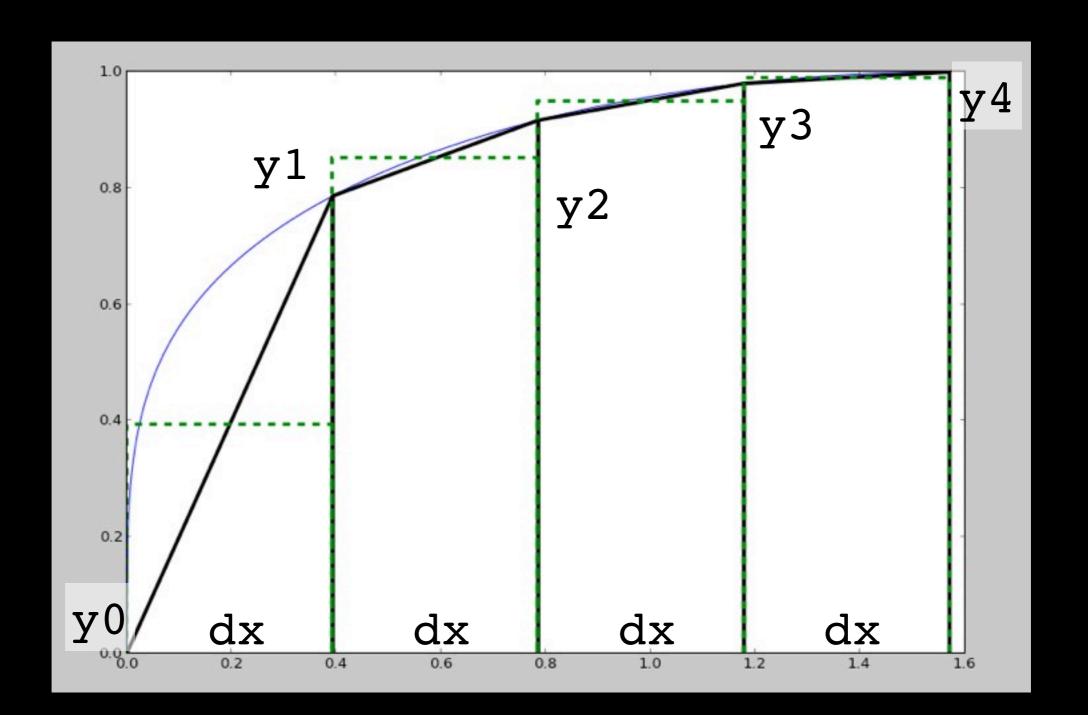
- The area of a trapezoid is just the area of a triangle plus the area of a rectangle (because it's a "right trapezoid")
- The upper edge of the triangle is defined by two points on the curve

$$x0,y0$$
  $A = (x1-x0)*(y1-y0)/2 + (x1-x0)*y0$   $y = 0$  line

Numbers you use for the "box" method



The Trapezoid method



#### Two methods

Box:

```
(y[1:*]+y[0:-2])/2. * (x[1:*]-x[0:-2])
```

Trapezoid:

```
(y[0:-2]+(y[1:*]-y[0:-2])) * (x[1:*]-x[0:-2]) / 2
```

- There's an even better method called "Simpson's rule": IDL function qsimp
- You could also do this using shift
  - I like the indexing approach because you know which elements you've lost