LAB 2: Astronomy with the 21-cm Line and Waveguides

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1. Introduction

In this lab, we build upon the signal processing techniques of the previous lab, applying them to making astronomical measurements with a horn antenna tuned to frequencies around $1.4~\mathrm{GHz}$

where we can measure 21-cm hyperfine emission from neutral hydrogen in the Milky Way. With luck, we should be able to see evidence of the spiral-arm structure of gas in our galaxy.

In the second half of this lab, we expand our understanding of how signals propagate through transmission lines to characterize the cables and reflections in our receiver system, all in service of calibrating our measurements.

As before, your work should be oriented around producing a high-quality report that addresses the goals in §2. From your previous report, you will be familiar with the need to succintly describe your experimental setup and hardware. New to this report will be sections describing how you obtained your observations, the calibration and analysis that went into producing your key results, and the statistical error in your measurements.

We have a few more suggestions for how to organize your work, building on the suggestions of the previous lab:

- Develop (version-controlled) scripts for taking data from the command line. Have these scripts save data files with **all the necessary metadata** for reconstructing your observation. Omitting critical information could mean you have to redo observations later.
- Test your reality. How do you know your rotation matrices give you the right pointing? How do you know if your gain calibration is right? To build your confidence, you need internal consistency checks, which means deriving solutions to things you already know the answer to. Find every opportunity to test things you think you know. It will save you time later.
- As you conduct observations, think critically about your assumptions and approximations. How well have you pointed the horn? How completely did you cover the aperture for the calibration run? The more you can capture as you do the work, the more resources you will have for critically analyzing your results and procedures in your report.
- By the end, you should have empirical numerical results to report. Remember that values without errors are meaningless. As you estimate errors, think about how well your model matches the data. How can you estimate the accuracy of your results? Are you confident enough in your analysis to bet money on your reported accuracy? If not, think about the sources of error (systematic and otherwise) that may be undermining your confidence.

2. Goals and Instructions for Your Report

As always, lab reports and analysis code must be written *individually*.

The electronic components are such an important part of this lab that you should include a block diagram of the telescope receiver in your lab report. You can prepare this either by either hand or computer. If by hand, you'll have to scan your drawing to get a file you can insert into your report's tex file. If by computer, you can use your favorite software for making line drawings. Although it is dated, xfig comes installed on Linux, so that's an option.

Below is a list of learning goals that your report should demonstrate mastery of.

- Learn about time. Demonstrate accurate conversion between UTC, PST, LST, and Julian Day.
- Learn about telescope pointing and use rotation matrices to convert among spherical coordinate systems.
- Measure a 21-cm line power spectrum from atomic hydrogen in the Milky Way at a defined and reproducible location.

- Calibrate your telescope observations to an absolute scale, remove systematic instrumental effects in your spectra, and apply noise-reduction techniques.
- Learn about Doppler correction and produce spectra with velocities calibated relative a standard frame of reference.
- Fit spectra with Gaussian components to localize celestial structures.
- Demonstrate undestanding of transmission lines to minimize reflections with impedance matching.
- Derive propagation velocities for radio waves traveling down coaxial cables.
- Use linear and non-linear least-squares methods to fit models to data and estimate error.

3. Schedule

This lab covers a lot of new territory, particularly in the realm of data analysis. Work hard to get good observations early, reserving plenty of time for analysis and, if necessary, re-observation. A suggested schedule follows.

- 1. Week 1. Finish §6 and §7, and understand §4. Be prepared to show work, software, and results in class.
- 2. Week 2. Finish §8, §9, and §10. Produce candidate plots and analysis results for class.
- 3. Week 3. Finish any re-observations needed for the first two weeks, then write your formal report. Remember to follow the report guidelines and address the specific goals in §2.

4. What Time Is It?

From relativity, we know that time depends on reference frame. Nothing drives this home like sitting on the surface of an orbiting, spinning sphere. To deal with this, humans have invented a surfeit of time standards. We will restrict our attention to those most useful for astronomy.

Coordinated Universal Time (UTC) is the Civil Time¹ in Greenwich, England, which is 8 hours ahead of Pacific Standard Time (PST). In the middle of this course, we switch from PST to Pacific Daylight Time (PDT); PST = UTC - 8 hr, while PDT = UTC - 7 hr). UTC measures solar time; 24 hours is the time it takes for the Sun to appear in the same position in the sky on neighboring days.

Another standard, common since the computer era, is **Unix Standard Time**, which measures the number of seconds since midnight 1 Jan., 1970, UTC. This clock is how your computer keeps track of time. All other computer times are derived from this one; it is what you get if you call time.time(). You phone/computer uses a quartz crystal oscillator to keep track of this time over short intervals. Over longer intervals, a time-exchange protocol called Network Time Protocol (NTP) is used to discipline the on-board clock to atomic clocks in timing centers around the world.

Sidereal Time is "star time"; it tells when distant stars (i.e. not the Sun) rise and set. The sidereal time period is shorter than the 24-hour Solar time period: 1/356.24 less, to be nearly exact. The difference, which corresponds to slightly less than 4 minutes per day, comes from how much the Earth's orbit around the Sun changes the position of the Sun in the sky. Sidereal time depends on the Earth's spin. The Earth is constantly slowing owing to tidal friction produced by the Moon.

¹You use Civil Time when you set your alarm clock for getting up in the morning.

(Where does the angular momentum go?) The conversion between Civil Time and LST has to be adjusted periodically by inserting *leap seconds*.

Local Sidereal Time (LST) adjusts sidereal time by longitude so that a star of a given right ascension (RA; the "longitude" coordinate for celestial sources) transits the local meridian (the line of longitude that goes right overhead) at the moment that LST = RA.

The **Julian Day** is a sequential numbering of Solar days since 1 Jan. -4713. It uniquely specifies the date and time (as a fraction of a day) without involving months (with their nonsensical definitions²), leap years, etc. It begins at noon in Greenwich. This makes it 12 hours out of phase with UTC, but the international date line is 12 hours away from UTC, so JD is in sync with humankind's definition of 'when the day begins'. On computers, the Julian day is represented as double-precision float.

The **Modified Julian Day** is a shorter version of Julian Day. MJD is (sigh) 12 hours out of sync with JD, so it is in sync with UTC. MJD=0 corresponds to 0 hr UT on 17 Nov 1858.

4.1. Useful Python Procedures for Time Conversion

Python has several built-in modules for dealing with time, including time and datetime. Astronomers, however, have historically been the best time-keepers on the planet. For astronomy-quality time routines, astropy.time, part of the astropy package, is the industry standard. We have wrapped some of them into ugradio.timing for your convenience. However, the times you use for input are only as good as the synchronization between the clock you are using (e.g. on your Raspberry Pi) and our national-standard atomic clocks, so before observing, you are going to want to use a Network Time Protocol (NTP) daemon to discipline your local clock to an external reference.

Calculating LST requires knowing your longitude. New Campbell Hall (NCH) is at (lat,lon) = (37.8732, -122.2573), Note that lon = -122.2573 = (360 - 122.2573) = 237.7427. This information is stored in the ugradio.nch module. For all procedures mentioned below, this location is default

² "Thirty days hath September..."

5. Handouts

Our website has topical handouts that may be of use to you:

- 1. The complete story of producing calibrated spectral line shapes and intensities: CALIBRAT-ING THE INTENSITY AND SHAPE OF SPECTRAL LINES. This handout is optional because the steps discussed in the lab instructions are sufficient, but if they are unclear or you want to know more, this writeup has it all.
- 2. How does the power we receive with a telescope relate to a source being observed? It's all about specific intensity, usually denoted *I*: "SPECIFIC INTENSITY: THE FOUNT OF ALL KNOWLEDGE!". You need to understand these topics to interpret your measurements.
- 3. Astronomical coordinate transformations with Rotation Matrices: "SPHERICAL/ASTRONOMICAL COORDINATE TRANSFORMATION". converting among Az/El, Ha/Dec, Ra/Dec, L/B. You need to know coordinates for all the remaining labs.

6. Your First 21-cm Measurement (Group Lab Activity, Week 1)

This week we will use the techniques we explored in Lab 1 to observe the 21-cm line of neutral hydrogen (colloquially, **HI**, pronounced "H-one"), measuring its line shape, velocity, and intensity using the big horn on the New Campbell Hall roof. Most of the measured power comes from noise in our own electronics, not the HI line. It's often called noise, and we need to calibrate out this instrumental contribution and the responses of our amplifiers and filters to obtain the correct line shape and intensity.

We'll measure the 21-cm line twice. The first time, the goal is to master the technical aspects and familiarize ourselves with the system and procedures, so instead of worrying about where to point the horn, we'll just use whatever sky position happens to be overhead. The second time (§8), we'll manually point the horn to a designated position and make a calibrated profile to compare with a well-established standard profile measurement.

6.1. The Receiving System

After analog amplification and filtering, we need to use our Raspberry Pi / SDR system with its built-in digital downconverter. Having already mastered the intricacies of DSB/SSB mixers and filters in the first lab, we are now in a position to jump to a higher level of abstraction with dedicated hardware for down conversion.

6.1.1. Digital Down-Conversion

The NeSDR SMART modules we have in the lab are based on two chips: the R820T2, which contains a voltage-controlled oscillator and mixer (i.e. a DSB with a tuneable LO), and the RTL2832U, which contains a 28.8 Msps ADC, two multipliers (mixers) fed with digital sine/cosine waves, and on-board FIR (convolution) filters. In other words, the RTL2832U contains an all-digital SSB mixer/filter down-converter.

Using the rtlsdr driver that has already been installed on your RPi and the pyrtlsdr bindings

for Python control, you can set the LO frequency of the R820T2 DSB mixer. We suggest setting your LO off to the side of the 1420.405 MHz line, since the 0-frequency bin in your spectrum often has a systematic spike in it. How far you can tune your LO away from the rest frequency depends on the sample rate (read: Nyquist cutoff) you choose and the width of the analog filters upstream.

As you saw in Lab 1, you can also adjust the sample rate at the output of the RTL2832U, which controls how many of the 28.8 Msps samples get through. This is called down-sampling, and it is necessary to reduce the data bandwidth enough that a USB interface can carry it over to the RPi. If you set the sample rate appropriately (and use the fast USB-3.0 ports) it is possible to stream data through your RPi without losing any samples.

Ultimately, you are going to need to acquire many samples in order to reduce the noise in an integrated spectrum far enough to see the HI line. How long that takes depends somewhat on the efficiency of your code, so pay attention to block size, sample size, and how often you save data to disk. Avoid re-initializing software interfaces where possible, but also mitigate the risk of losing your entire observation if a connector gets jostled or an unexpected Python exception gets thrown.

6.2. Your Measurement

Before taking data, do basic system checks: (1) using oscilloscopes and captured voltage waveforms, make sure signal levels set appropriately, and (2) experimentally verify that you are looking at the frequencies you intend to. In order to test that you are seeing data through an active (and powered!) signal chain, you can use the tone-injection system to broadcast a known RF signal into the front of the horn. Make sure you are seeing the actual signal by moving it around in frequency, turning it on/off, or changing its amplitude to make sure the "birdie" you put in is where you expect it in your spectrum. You should notice that your birdie amplitude can be quite low; we have a fairly sensitive receiver system.

Once you are convinced your signal is getting through, set the system up as you will be using it to observe. Point the horn to zenith to reduce interference and thermal noise. Take some data. How fast must you sample?

Look at the range of sample values using, e.g., numpy.histogram. As in Lab 1, check that you are not heavily quantized or clipping. Use analog attenuators and/or digital gain in sdr.capture_datar to get the levels right. The histogram shape should look like a familiar function. Does it?

As a final note, remember that if it rains, the horn is a gigantic bucket. You won't see any astronomical signal unless you dump it!

6.2.1. Planning Observations

Having determined that the system basics work, it's time to do astronomy! For this first measurement the main goal is to master the technical aspects, so use whatever position happens to be overhead and point the horn straight up. The line will be strongest—strong enough to see visually—in the range LST = 19 - 6 hr.

It is most convenient to use temperature units for the power that we measure. Accordingly, the power that we measure is called the **system temperature** T_{sys} . It's a function of frequency and has two kinds of behavior: the **continuum**, which is devoid of spectral features and changes very

slowly with frequency; and the **line**, which in this case is the 21-cm line and it changes relatively rapidly with frequency—hence our desire to obtain the line shape.

The system temperature has two contributions: the dominant contribution from our electronics, which we call the **receiver temperature** $T_{\rm rx}$; and the contribution our antenna picks up from the sky, the **sky temperature** $T_{\rm sky}$. (This is also sometimes called the **antenna temperature**). Thus $T_{\rm sys} = T_{\rm rx} + T_{\rm sky}$, and above 300 MHz, usually $T_{\rm rx} \gg T_{\rm sky}$.

Our horn is equipped with a room-temperature first amplifier so $T_{\rm rx} \sim 300$ K; in contrast, our Leuschner telescope is much better, with $T_{\rm rx} \sim 50$ K. The sky temperature comes from the Cosmic Microwave Background, with brightness temperature ($T_{\rm CMB} = 2.7$ K); from interstellar/intergalactic space, with brightness temperature $T_{\rm IGM}$ (usually no more than a few K in the continuum and up to about 100 K in the HI line); and the Earth's atmosphere with brightness temperature $T_{\rm atm}$, perhaps a few K at the HI line frequency. So off of the HI line we have $T_{\rm sky} \sim 10$ K, while on the HI line, in the Galactic plane where it is strongest, we have $T_{\rm sky} \sim 100$ K.

We'll take two sets of data:

- 1. a long integration to measure the HI line profile, and
- 2. a short integration so we can calibrate the absolute *intensity*.

6.2.2. Two Frequency-Switched Line Measurements

The measured power spectrum shape is dominated by the frequency-limiting filters acting on the system temperature. To see the line, which is weak, we need to correct for these filter shapes, which we do by obtaining a spectrum containing no line. Accordingly, to get the shape we take two spectra: one with the line present (the on-line spectrum s_{on}) and one with the line not present (the off-line spectrum s_{off}).

We could obtain the on-line spectrum by centering the line and making a measurement; then changing the first LO frequency so that the line shifts either completely outside the band (this is called **frequency switching**), or partway over but is still in the band (in-band frequency switching). The latter is better because you are always looking at the line; you end up with more measurements and better signal/noise.

To accomplish this, take a spectrum with the line roughly in the upper half of the baseband spectrum, and another with it centered roughly in the lower half. Use the first as the on-line and the second as the off-line spectrum for the upper half. Similarly, for the lower half, use the second as the on-line and the first for the off-line. (The HI line frequency is 1420.4058 MHz).

The line is weak, so you'll need to take lots of spectra. Recall that sdr.capture_data obtains a specified number of blocks (nblocks), each of which has nsamples datapoints. You might be tempted to do a deep observation by setting nblocks to a large number. That may work, or you may run into memory or stability issues, and if Python throws an error, you might lose all of your data. Plan accordingly. I strongly recommend writing exception handling into your code.

6.2.3. Two Frequency-Switched Reference Measurements

Intensity calibration requires a second set of (short) measurements with your telescope aimed toward a source of known temperature. Easiest is probably to take one with the horn looking at a known blackbody and one looking at the cold sky. What's a convenient blackbody? You and your friends!

So take one short measurement with the horn pointing straight up at the cold sky and the other with as many people as you can find standing in front of it to fill the aperture. Call these spectra s_{cold} and s_{cal} , respectively.

7. Analysis (Individually at Home, Week 1)

7.1. Take a Suitable Average/Median

Consider, first, the $s_{\rm on}$ and $s_{\rm off}$ spectra, from which you can find the line shape. There are many individual spectra, 10000 in our above example. You need to combine these to make a single spectrum for each measurement. You can do this by averaging the power spectra (use numpy's mean function) or by taking the medians (use numpy's median function). The former gives a less noisy result, but the latter handles time-variable interference better; use both and compare the results.

Even after combining the 10000 spectra, the resulting spectrum will look noisy. You can reduce the noise by averaging over channels—by 'smoothing' the spectrum. This reduces the noise, but degrades the spectral resolution, so you have to make a compromise on how many channels to smooth over. To decide, realize that the HI line is never narrower than about 1 km/s, so it's OK to degrade the frequency resolution to, say, 1 or 2 kHz. Again, you do the smoothing by averaging (by using numpy.mean) or medianing (by using numpy.median), and again try both to see what happens.

In the smoothed $s_{\rm on}$ spectrum you might not be able to see the HI line, because the instrumental bandpass dominates the spectrum shape. The instrumental bandpass is determined mainly by the low-pass filter, which should fall smoothly to zero as the frequency increases. Does it? If not, should you worry about aliasing?

7.2. Get the Line Shape

You can remove the instrumental bandpass to get the shape of the line s_{line} (but not the intensity), by taking the ratio

$$s_{\text{line}} = \frac{s_{\text{on}}}{s_{\text{off}}}$$
 (1)

This is the first factor (i.e., the shape) in equation (13) in the spectral-line handout.

7.3. Get the Line Intensity

To get the line intensity in temperature units, we need to multiply terms of the calibration noise source, multiply the shape spectrum by the **gain**—the second factor in the handout's equation (13). We obtain the gain, G, by using a known difference in system temperature between the the calibration ($T_{\text{sys,cal}}$) and the cold sky ($T_{\text{sys,cold}}$) measurements, and seeing how much that known temperature difference changes the measured values in your spectra, as per equation (15) in the handout:

$$G = \frac{T_{\text{sys,cal}} - T_{\text{sys,cold}}}{\sum (s_{\text{cal}} - s_{\text{cold}})} \sum s_{\text{cold}}$$
 (2)

Here, a sum is over all channels in a spectrum. All this equation does is to convert measured units, which are digital numbers from the system, into physically meaningful units, i.e. Kelvin. Here, $T_{\rm sys,cal}=300$ K, because that's the thermal power you injected by standing in front of the horn. Since $T_{\rm sys,cold} \ll T_{\rm sys,cal}$, to a first approximation you can neglect it (which is what we did in the handout). Then the final, intensity-calibrated spectrum is equation (16) in the handout, namely

$$T_{\text{line}} = s_{\text{line}} \times G \tag{3}$$

7.4. Plotting Intensity vs. Frequency—and Velocity

First, plot your final calibrated spectrum versus the RF frequency. Next, plot it versus the Doppler velocity³. Remember that, by astronomical convention, positive velocity means motion away (remember the expansion of the Universe!), so

$$\frac{v}{c} \approx -\frac{\Delta \nu}{\nu_0},\tag{4}$$

where c is the speed of light and $\Delta\nu$ is the frequency offset from the line frequency ν_0^4 .

7.5. Finally, Choose a Reference Frame

You may think we've done it all by this point, but we haven't! We need to correct the observed velocity for the orbital velocity of the Earth, and also the Earth's spin. And when observing the Galaxy, it is customary to express velocities with respect to the **Local Standard of Rest (LSR)**, so that's yet another correction.

Calculate the Doppler correction using ugradio.doppler.get_projected_velocity Correct the velocities and compare the spectrum for the observing frame and the LSR frame, which is approximately the frame that would rotate around the Galaxy in a circular orbit. Correcting to the LSR involves many components, including primarily: the rotation of the observatory around the center of the Earth, the orbit of the Earth around the barycenter of the solar system, and the peculiar velocity of our Sun with respect to other stars in the neighborhood. There are higher-order corrections (which are in the barycorrpy package we are using in ugradio.doppler, see (Wright & Eastman, 2014), including 1) special relativistic treatment of velocity, 2) general relativistic effects from the influence of the gravitational fields of all bodies in the solar system, and 3) the proper motion of the target source.

Notes on ugradio.doppler:

- 1. You need the celestial coordinates of the source, (ra, dec). How to find these for the horn pointing straight up? You could use rotation matrices. However, when looking straight up you don't need this powerful technique because, quite simply, the Dec is equal to the Latitude and RA=LST.
- 2. You need the Julian day of the observation; see §4.

 $^{^3}$ Astronomers usually express velocities in km s $^{-1}$.

⁴Radio astronomers, being frequency-oriented, use this equation; optical astronomers, of course, use something different: $\frac{v}{c} = \frac{\Delta \lambda}{\lambda_0}$ At high redshifts the difference becomes significant; the optical definition is the usual standard.

3. You need the observatory coordinates (north latitude and west longitude) in degrees; you could enter them with the pair of optional input parameters (obs_lat, obs_lon), but you don't have to because the default values are Campbell Hall's values (which are lat= 37.873199 lon= -122.2573 degrees).

8. Your Second 21-cm Line Measurement (Group Lab Activity, Week 2)

Obtain a fully-calibrated spectrum for the horn pointing at Galactic coordinates $(l,b) = (120^{\circ},0^{\circ})$. How do you know where to point the horn? You definitely do need to use rotation matrices! See the handout "Spherical Coordinate Transformation" (§5). Plot your spectrum versus both the observed and the LSR velocity.

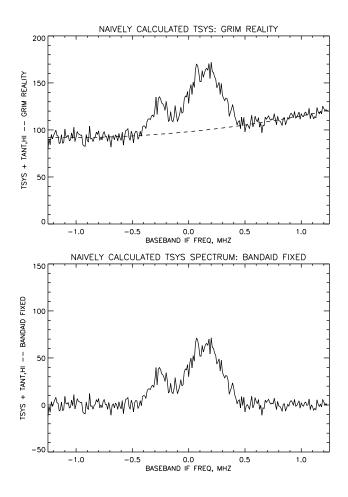


Fig. 1.— A typical raw spectrum with a curvy baseline and multiple velocity components.

Your spectrum will probably look something like that in the top panel of Figure 1. There is a zero offset, a curvy baseline, and one or more spectral peaks. The curvy baseline comes from nonflat instrumental response, and can be removed with (in order of rigor) a low-order polynomial fit, an interpolated Fourier fit, or a covariant eigenmode pseudoinverse, to the off-line channels (the

approximate frequency ranges $-1.2 \rightarrow -0.6$ and $0.6 \rightarrow 1.2$ MHz).

The dashed line is a second-order polynomial fit to the off-line channels and the bottom panel has this fit subtracted off. Here, the multiple peaks come from HI clouds having different velocities. The peaks are usually represented as Gaussians with appropriate central intensities, velocities, and widths. Fitting Gaussians requires specifying initial guesses for the component parameters. These guesses need not be particularly accurate. For example, in the bottom panel of Figure 1, initial guesses for the two heights, centers, and widths (FWHM) could be [20, 50], [-0.3, 0.2] MHz, and [0.01, 0.03] MHz.

After fitting, check to see if the result looks good: if it does not, then it's usually because you need one or more additional components. It is common to require a low-level, broad component that produces no obvious peak; here, the initial guesses might be [20, 50, 10], [-0.3, 0.2, 0.] MHz, and [0.01, 0.03, 0.07] MHz.

These procedures may help you for these least-squares fits, but also feel free to roll your own data-reduction techniques.

- 1. For the polynomial fit, use numpy.polyfit
- 2. For fitting multiple Gaussians, use our home-grown gaussfit; for evaluating the Gaussians from the parameters produced by gaussval, use gaussval.

In class, we will compare the results from all groups. How reproducible is our science?

9. Measuring the Speed of Light in Cables (Group Lab Activity, Week 2)

For moving power or electronic information from one place to another, transmission lines (cables) are indispensable. It sounds easy—just connect two things with a wire. But does this really work? We'll explore cables and reflections by measuring the Voltage Standing Wave Ratio (VSWR), which results from interference of incident and reflected waves.

The experimental work and measurements described below should be done by groups. The analysis in §10 should be done by individuals. The analysis is nontrivial, so don't delay with the measurements!

9.1. Estimating Receiver Noise and Gain

Our receiver system consists of a horn antenna, three amplifiers, a long length of 50Ω coaxial cable down from the roof, and then the additional two amplifiers and filters you see in the rack. In order to obtain a trustworthy calibration, we must account for the signal loss, gain, and noise contributions of these various components.

In $\S6.2.3$ we performed an end-to-end calibration by pointing the antenna into a known load (you, a ~ 300 K blackbody). Our goal here is to derive an independent cross-check on that calibration by building up a model of what is happening to our signal. To do this, we need to think about the individual components in our system, as well as the transmission lines that separate them.

Let's start at the end (your SDR) and work backwards.

9.2. Characterizing the Gain Scale of the SDR

As described in class, coaxial cables propagate waves by providing a uniform $(50\Omega, ideally)$ frequency-independent) impedance along their length, so that each section of cable receives the outgoing wave from its upstream neighbor with the same impedance with which it was transmitted. This prevents reflections from occur along the length of the cable, but they can still arise if you do not terminate the cable with the same characteristic impedance.

The end of the line in our receiving system is our SDR module, and we need to check its input impedance to know how to relate the voltages we measure to signal power. This allows us to calibrate our digitized data.

Inject a signal of known power into the SDR. If you are worried about cable losses (which are particularly important on long cables), you might want to use an oscilloscope to measure the signal that your SDR sees, but beware. The oscilloscope uses 1 M Ω termination, effectively acting like you've left the end unconnected. To terminate properly, you will need to use a T junction to put a 50 Ω terminator in parallel with the oscilloscope.

Next, we need to check the SDR termination to ensure we are making an apples-to-apples voltage comparison with the oscilloscope. The easiest way to measure if a cable is properly terminated is to send a signal in one end and measure if a reflection of that signal comes back out the same end. Connect the oscilloscope and a function generator (outputing a square wave) to one end of a long cable. For the moment, leave the far end of the cable unconnected ("floating").

Zooming in with your oscilloscope, you should be able to see a reflection of the square wave interfering with the input wave. Notice the time lag between the input and reflected waves? That tells you about the time it takes to traverse the cable twice. From that, you can calculate the speed of light in a cable, which will be helpful later. Now try terminating the far end of the cable. Did the interference pattern go away? It should have, because that's the job of termination: to prevent reflections.

Now repeat this experiment, but with your SDR on the far end of the cable. Does it properly terminate the cable, or should you add your own 50Ω terminator? Does it change if you plug the SDR in to your RPi? Be aware that termination can change versus frequency, so you may find that low-frequency signals exhibit a different termination than high frequencies. How would that affect the waveform you see on the oscilloscope?

Using everything you know about termination, calculate (with error bars!) the voltage scale of your SDR, the speed of light on a cable, and the signal loss per meter through a coaxial BNC cable at 1420 MHz. In doing your SDR calibration, be sure to keep track of the LO and RF frequency settings you use, because we also need to calibrate the spectral response of your SDR relative to this measurement.

9.2.1. A Note on FIR Filters

An FIR filter works as an anti-aliasing filter by convolving 28.8 Msps digitized data in the RTL2832U before it is decimated (reduced in sample rate by throwing out samples) to achieve the sample rate you specify. The default coefficients are:

$$-54, -36, -41, -40, -32, -14, 14, 53, 101, 156, 215, 273, 327, 372, 404, 421, 421, 404, 372, 327, 273, 215, 156, 101, 53, 14, -14, -32, -40, -41, -36, -54$$

(Note the mirror symmetry.) You can change these if you choose. The 16 numbers you enter are mirrored to generate the full FIR filter.

The Convolution Theorem dicates that the expected (voltage-spectrum) frequency response is the Fourier transform of these coefficients. That means you can use ugradio.dft to sample the filter response at the frequencies relevant for the Fourier Transforms you will be taking.

With the signal you calibrated and the FIR filter shape you calculated (or the square of it, for power spectra), you can partially calibrate an input signal to your SDR module. However, there appears to be another summing filter in the RTL2832U that is not well documented. I estimate its coefficients to be something like:

$$-1/8, -1/4, -3/4, -1/2, -1, 8, -1, -1/2, -3/4, -1/4, -1/8$$

Again, you would use the square of the DFT of these coefficients to correct the remaining ripple in your power spectrum bandpass shape, after applying the previous filter correction.

You'll notice my coefficients aren't perfect. Can you do better? Check how well your coefficients flatten out a white-noise signal.

9.3. Characterizing Amplifiers, Filters, and Cable Loss

Following the above steps, we calibrated the input to the SDR, but that isn't enough to calibrate our telescope the sky signal passes through amplifiers, filters, and a long cable on the way to our SDR. We need to calibrate those as well.

Up at the horn, there are 3 amplifiers (two in the box at the base, and one up near the back of the horn). All three are the same type. Look up the gain (in dB) on their respective datasheets online.

Next, you are going to need to estimate how much signal is lost in the cable running down from the roof to the 5th floor lab. Fortunately, you have already characterized the loss in BNC cables per length. Algl you need to do is figure out how long the cable is, which you can do using the same square-wave reflectometry you used in §9.2.

Finally, you should characterize the gain/loss through the bandpass filter and mystery ampifiers in the lab. This can be done by injecting a known signal amplitude and measuring the output with your newly calibrated SDR module.

9.4. Antenna Efficiency

We've characterized the gain in almost every element of our system, except for one: the antenna. Antennas can be thought of as an impedance-matching circuit that connects the transmission line of free space (with a characteristic impedance of 377Ω) to a coaxial transmission line, usually with the help of an additional balun impedance matching circuit.

In practice, the impedance match of an antenna is imperfect and highly frequency-dependent. As a result, not all of an incoming sky signal makes its way into our receiver; a substantial fraction may reflect and scatter back out. To account for this, we need an **aperture efficiency** coefficient that, given the physical area of our antenna's aperture, scales how much flux collected over that area actually enters our electronics. Typical well-matched antennas have efficiencies of 0.6 to 0.7, but poorly matched antennas can be much lower than this.

For starters, let's assume a well-matched antenna, but be prepared to revisit this assumption using the results of your end-to-end blackbody load calibration. If you are clever (and careful), you may also be able to use the tone injection system to further constrain the aperture efficiency.

If you wish to disconnect or rewire anything at the antenna (to, for example cross-check the amplifier gains from the datasheet), you may, but make sure you leave the system working for the next group.

10. Statistical Error Analysis (Individually At Home, Week 2)

It's time to perform a rigorous, end-to-end calibration of our receiver system, with the goal of reporting (with correct error bars), the amplitude (in brightness temperature), Doppler shift (in km/s), and Doppler width (in km/s) of the spiral arms we observed.

Using your blackbody load calibration and your receiver characterization to quantify the aperture efficiency of our horn antenna. Estimate the error in your calibration multiple ways and check for consistency between them. Estimate the error in your removal of the baseline system temperature. These are all systematic errors that contribute to our uncertainty.

We also have random (thermal) noise contributing to our uncertainty. Quantify the noise levels in each individual spectral measurement, per frequency channel. Ideally, your resultant Gaussian fits should go through your data points to within the thermal noise. Calculate the reduced chi-square of your fit. Is it close to one? Can you use χ_r to argue whether to use fewer or more Gaussian components in your model?

Finally, estimate the error in your parameter fits using any of the tools we presented in class. You may do an MCMC fit, per the notebook example, or quantify a 2-sigma chi-square interval, or use the covariance matrices of a parameter fitting package. Crucially, include systematic errors on top of the statistical errors, and make sure, at the end of the day, you believe your result. Test some numerical simulations to check your ability to recover true answers.