

Applied Mathematics and Informatics In Drug Discovery

184. 樟脑皮 1:2.5	→ 1:1.25	0.375g 0.3ml	1/5	1-2	2%	99%	2次 5次药
185. 蛇床子 1:4	→ 1:2	0.6g 0.3ml	4/5	450	-4%		3次 7次 4次药配
186. 台 185	→ 1:1	0.3g 0.3ml	1/5	540 590 640	602%	-30%	4次 1次药配
187. 苦药子 1:4	→ 1:2	0.4g 0.2ml	2/5	330 400 340	357%	22%	1/5 1次药配
188. 台 187	→ 1:1	0.25g 0.25ml	0/5	500 410 416	416%	9%	1/5 1次 0.4ml
189. 石打穿 1:2.5	→ 1:1.25	0.5g 0.2ml	0/5	480 420 400 228	426%	7%	1/5 1次 0.5ml
190. 台 189	→ 1:1.25	0.31g 0.25ml	0/5	550 260 290 600 400	420%	9%	1/5 1次 0.3ml
191. 青蒿 1:4	→ 1:2	0.8g 0.2ml	4/5	0 (5/4 药)	100%		1/5 3次 5次药配
192. 台 191	→ 1:2	0.6g 0.3ml	2/5	0 (1-1/4) 205 0 (1-1/4)	68%	85%	1/5 1次 0.4ml
193. 青蒿 1:4	→ 1:2	1.2g 0.3ml	1/5	293 0 132 0 (1/4)	106%	77%	1/5 5次药配
194. 台 193	→ 1:1	0.8g 0.2ml	0/3	511 509 10	343%	26%	1/5 6次药配
195. 土茯苓 1:10	→ 1:2.5	0.875g 0.35ml	1/5	400 560 420 460	455%	1.3%	1/5 6次 0.4ml
196. 台 195	→ 1:2.5	0.625g 0.25ml	0/5	580 386 380 395 520	452%	2%	1/5 6次 0.3ml
197. 解郁花 1:8	→ 1:2	0.6g 0.3ml	2/5	450 430 490	473%	-3%	1/5 6次 0.35ml
198. 山慈姑 1:2	→ 1:1	0.8g 0.4ml	1/5	510 460 500 526	499%	-8%	1/5 2次药配
199. 台 198	→ 1:1	0.6g 0.3ml	0/5	560 630 500 460	563%	-22%	

Copy of the original laboratory notebook record showing 100% inhibition of malaria parasites by the Qinghao neutral extract when tested on a rodent malaria model.

Artemisinin — A Gift from Traditional Chinese Medicine to the World, Youyou Tu, Nobel Lecture 2015.

Dr. Jitao David Zhang, Computational Biologist

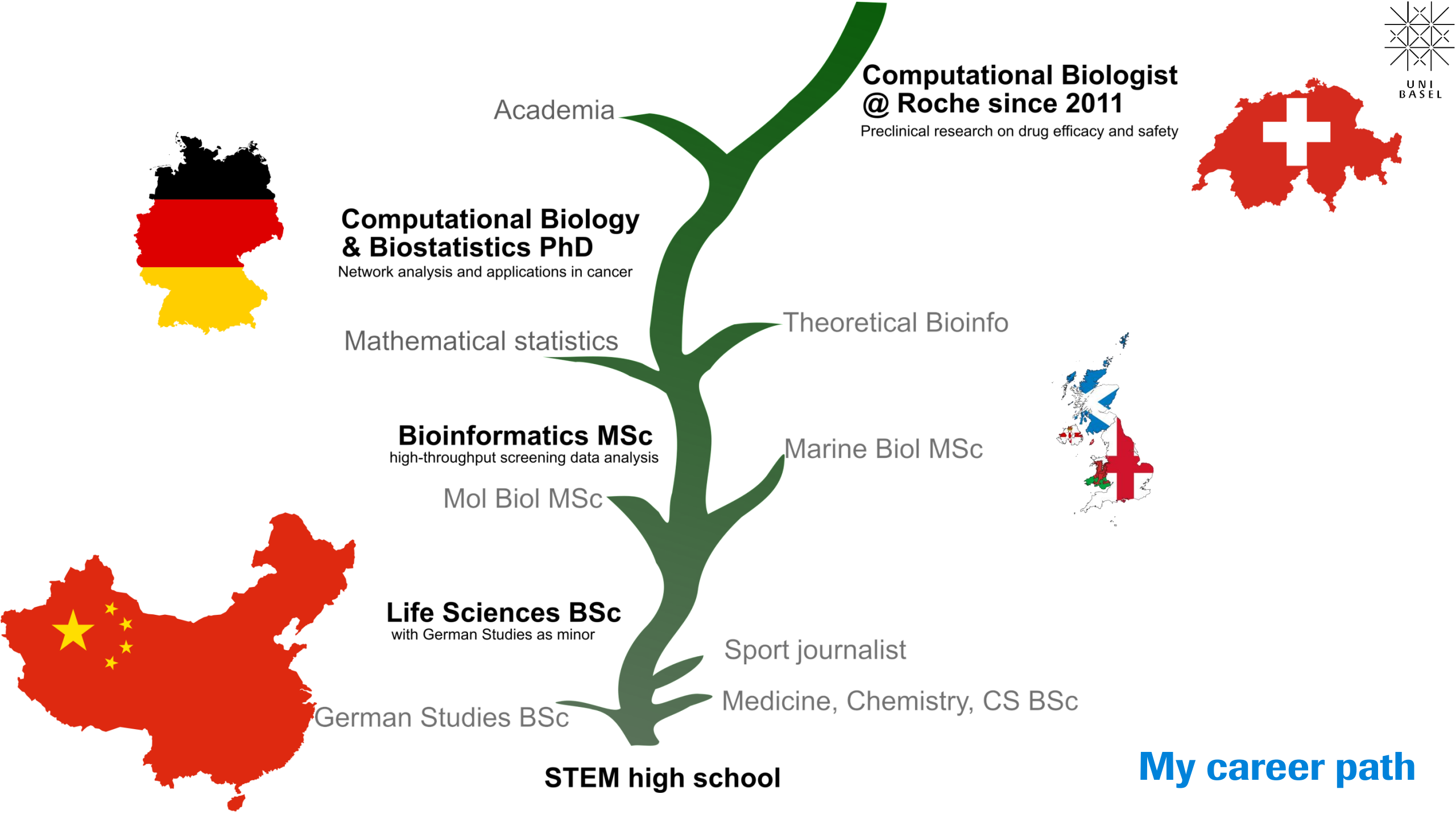
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² Department of Mathematics and Informatics, University of Basel

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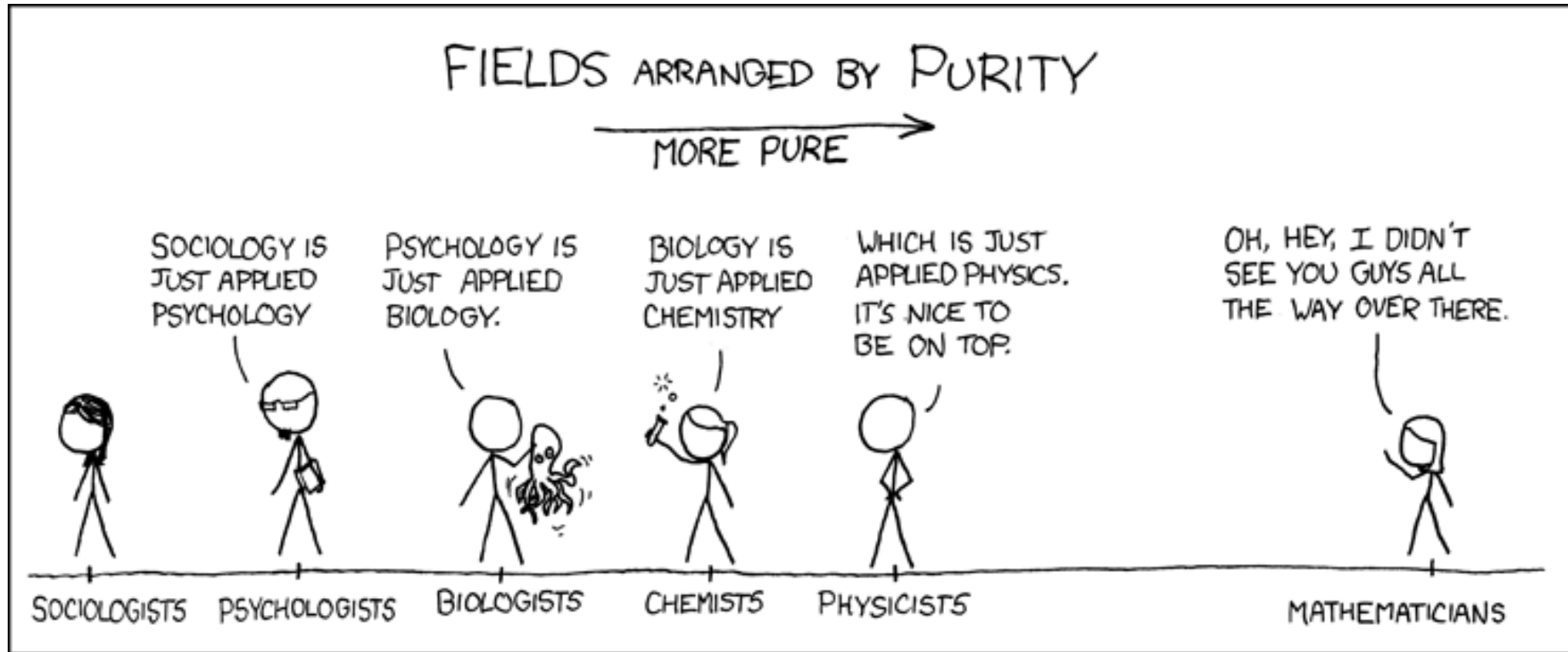


Disclaimer

- **Teaching is my personal engagement.** My opinions and views do not necessarily reflect those by F. Hoffmann-La Roche, my employer.
- **Please be aware of my biases and limitations.**
 - I am neither a mathematician nor a computer scientist by training. I am a computational biologist working in drug discovery.
 - I see my task is to share with you the mathematical concepts and computational approaches used in drug discovery that I find beautiful and useful.
 - I look forward to learning from you mathematics and other expertise that I did not know.

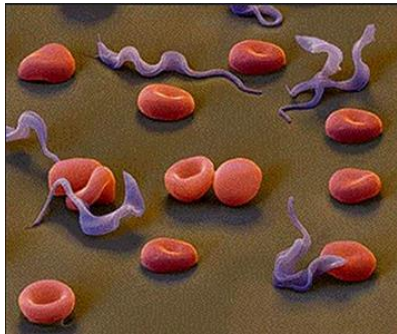
Purity

<https://xkcd.com/435/>

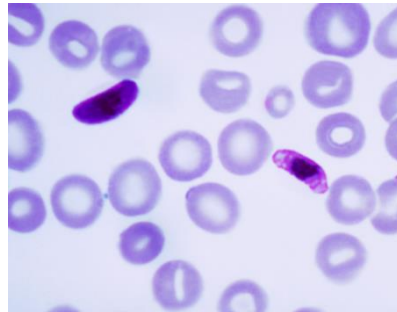


- **Now is the best time in human history to fight diseases**
- **Applied mathematics and informatics approaches are indispensable to modern drug discovery**
- **Applied mathematics and informatics will join interdisciplinary efforts to transform drug discovery in the coming decades**

The history of *Homo sapiens* is a history of living with, understanding, and fighting diseases



Trypanosomes



Plasmodium

Tropical diseases

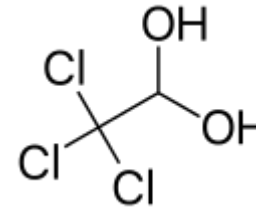
~500,000 years ago



A young patient of smallpox,
the first eradicated infectious disease

Hygiene, vaccination, and antibiotics

~250 years ago



Chloral hydrate,
the first synthesized drug

Pharmaceutical drugs

~150 years ago

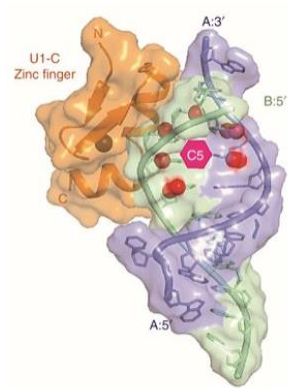


Nobel prize laureates 2018,
immune checkpoints,
and drugs targeting the pathways

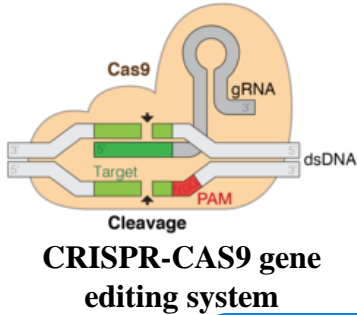
Personalized precise healthcare

~20 years ago

Now is the best time in human history to fight diseases



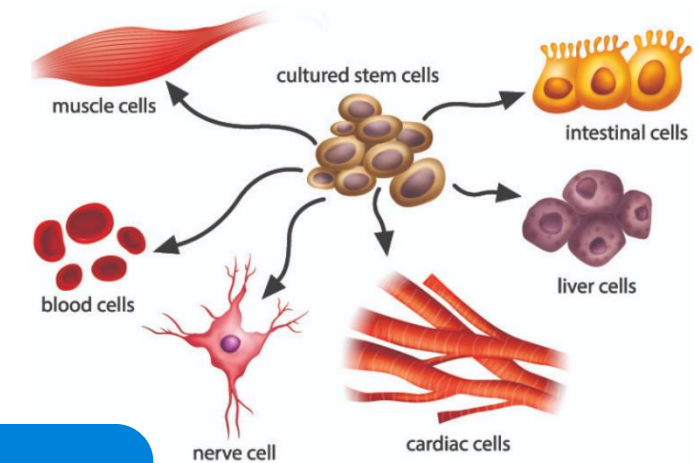
SMN2 splicing modifier
Naryshkin *et al.*, Science 2014; Sivaramakrishnan & McCarthy *et al.*, Nat Comm, 2017



More biological, chemical, and medicinal knowledge

New therapeutic modalities

New disease-modelling systems



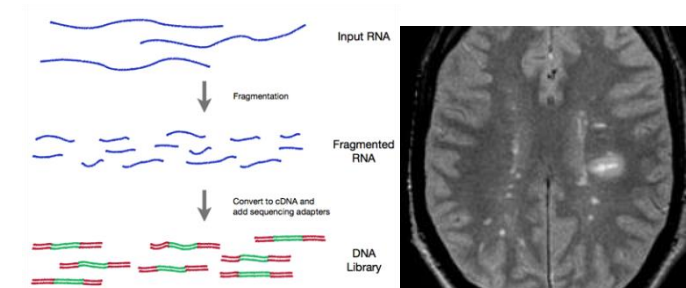
Stem cells



Comprehensive Sensing

Better algorithms, models, and more computing resources

Digitalization of molecular mechanisms in living organisms



Gene expression profiling and imaging

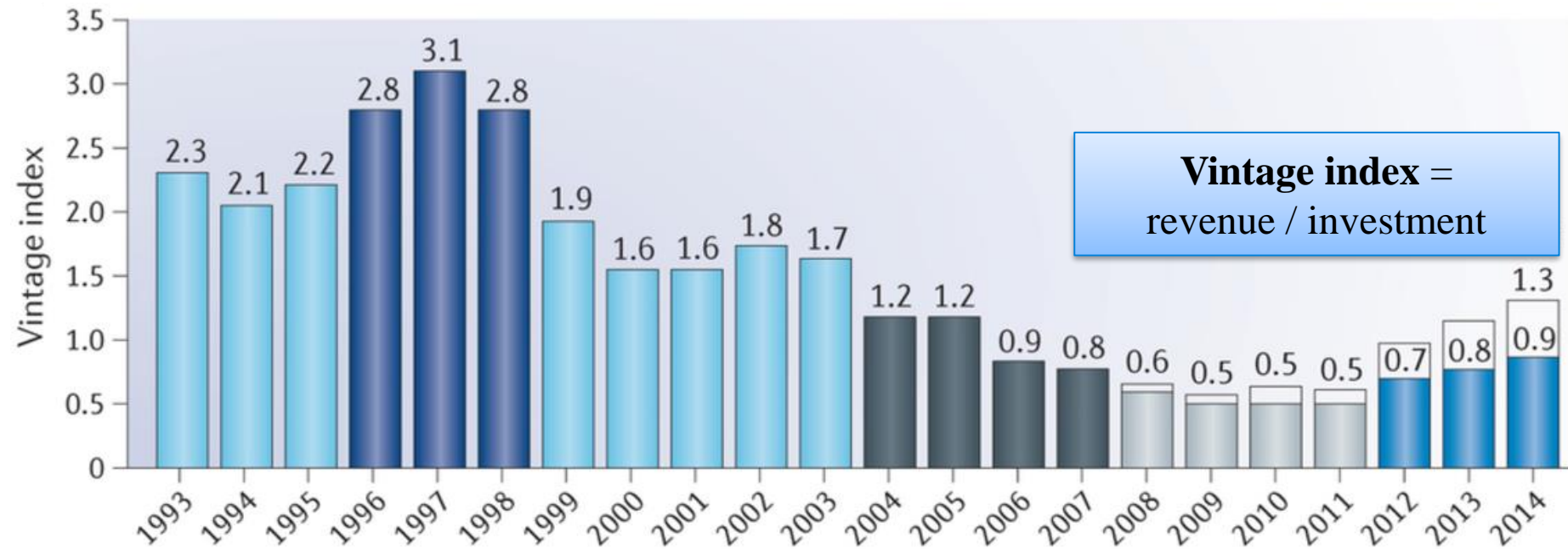
How Do You Make A Drug?

It sounds simple, but...

1,000,000,000 CHF investment
7,000,874 hours of work
6,587 experiments
423 researchers
1 drug



Increasing cost and decreasing return of investment in drug discovery



Modified from Smietana *et al.* "Improving R&D Productivity."
Nature Reviews Drug Discovery, 2015

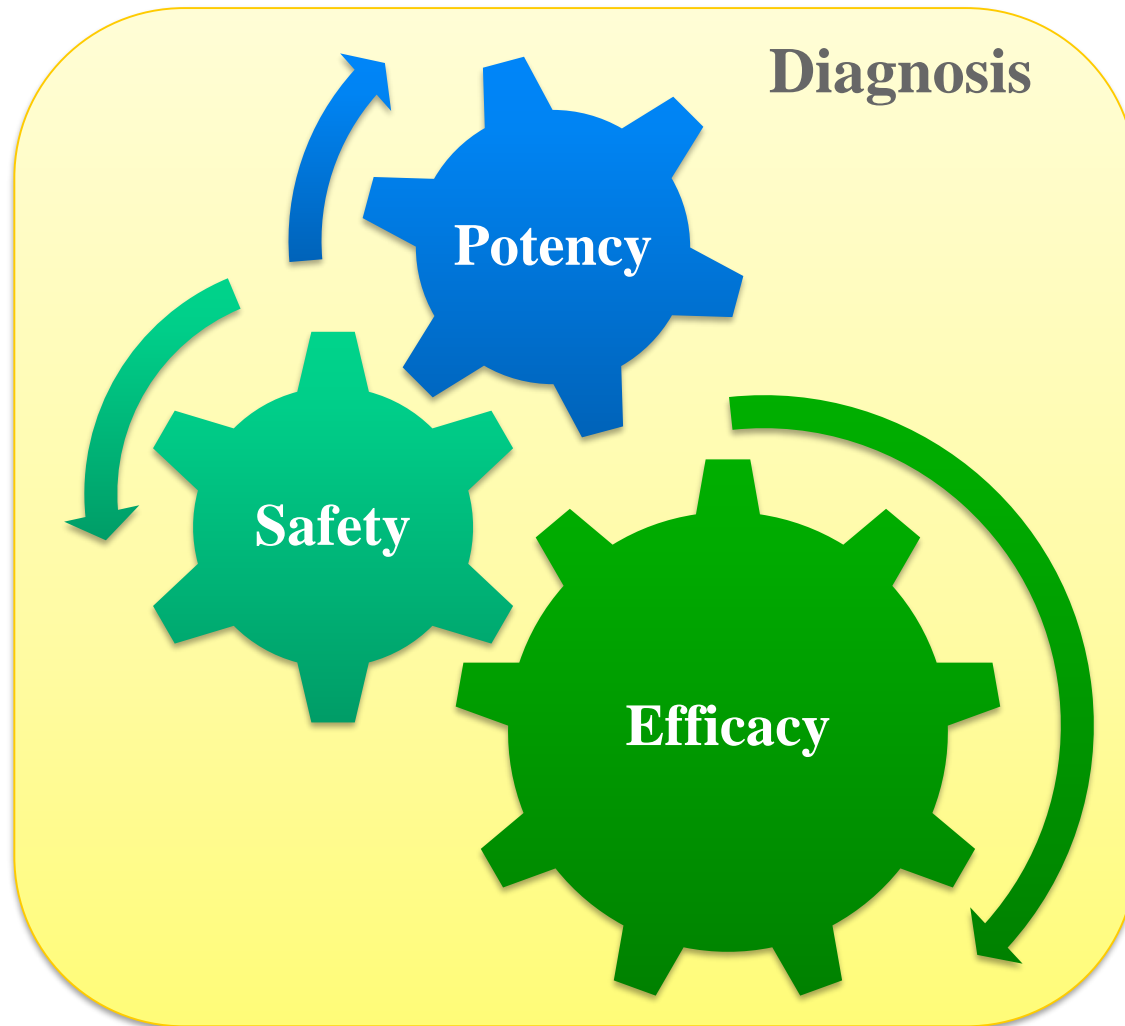
Finding new drugs has become more challenging and expensive

危机

— *n. crisis* —

Danger + Opportunity

Prerequisites to make a good drug that works



- **Potency**
- **Safety**
- **Efficacy**
- **Diagnosis:** doctors' judgement + *biomarkers*
 - *Biomarkers* are informative features derived from measurements of patient or patient material, e.g. blood chemistry, genetic make-up, imaging, etc.
- Other criteria: commercial rationale, development ability, intellectual property, etc.

Success in drug discovery is determined by potent, safe, efficacious drugs and accurate diagnosis

Introduction to Applied Mathematics and Informatics in Drug Discovery (*iAMIDD*)

A new course series at DMI, Uni Basel

- **Introduction to drug discovery**
- **Bioinformatics and computational biology**
 - Biological sequence analysis
 - Omics data analysis
 - Protein sequence and structure
- **Cheminformatics and computer-aided drug design**
 - Chemical structure representation and search
 - Molecular modelling
 - Molecular descriptors and QSAR
- **Mathematical modelling**
 - Principles and applications of modelling in pharmacology
 - Pharmacokinetics (PK) and pharmacodynamics (PD) modelling
 - Clinical pharmacology and pharmacometrics
- **Statistics and machine learning**
 - Emerging biomarkers: imaging and digital biomarker
 - Clinical trials
 - From real-world data to causal analysis and inference

It is hoped that iAMIDD builds a bridge between students and quantitative aspects of drug discovery

Applied mathematics empowers drug discovery by many ways

**Applied mathematics *in drug discovery*
is not a definable scientific field
but a human attitude.**



Richard Courant
(1888-1972)

Statistics, Data Mining and
Machine Learning

Applied Combinatorics
and Graph Theory

Stochastic Simulation

Geometric Modeling

Ordinary / Partial/ Stochastic
Differential Equations

Network Analysis

Dynamical Systems

Molecular, Quantum, and
Continuum Mechanics

Course information

- Lecturer: Jitao David Zhang
 - jitao-david.zhang@unibas.ch (Email)
- Website: amidd.ch
- Thirteen lectures this semester
 - Introduction to drug discovery (1 session)
 - Molecular level modelling (2 sessions)
 - Omics- and cellular level modelling (2 sessions)
 - Organ- and system-level modelling (1.5 sessions)
 - Populational level modelling (1.5 sessions)
 - Case studies (1 session)
 - Invited guest speakers (2 sessions)
 - *Dies Academicus*
 - Near-end-term presentations (2 sessions)
- Fridays 12:15-14:00, two sessions of ~45 min each.
- No exercise hour yet; pre-reading and post-reading articles, as well as videos, are shared and recommended.
- We focus on interdisciplinary research with mathematics as the language and informatics as the tool.
- Both slides and board are used. Slides and notes are shared.
- The final note is given by participation (20%), presentation (30%), and an oral examination (50%).
- The oral examination will be about concepts that we learned together, and about explaining mathematical concepts (or concepts in your domain of experts) to a layman.
- **Questions?**

I am glad to share my expertise in drug discovery, and to learn from you!

Questions on the video on Herceptin by Susan Desmond-Hellmann

1. What is the **indication** of *Herceptin*? What is its generic (USAN, or United States Adopted Name) name?
2. What is the **gene target** of Herceptin?
3. In which year was the **target** of Herceptin described? When was Herceptin **approved**?
4. What was the **improvement** of Herceptin compared with earlier antibodies?
5. Why does a **biomarker** matter besides developing drugs?
6. In the clinical trial of *Herceptin* for **metastatic breast cancer**, how much improvement in the **median survival** did Herceptin achieve? And how much improvement is in the **adjuvant setting** (Herceptin applied directly after operation)?

Questions for further thinking

- Susan Desmond-Hellmann summarizes great drug development in four key concepts: (1) Having a deep understanding of the basic science and the characteristics of the drug. (2) Target the right patients. (3) Set a high bar in the clinic. (4) Work effectively with key regulatory decision markers. Where do you think mathematics and informatics play a crucial role?
- She emphasized the importance of collaboration. What skillsets do we need for that?
- How do you like her presentation? Anything that you can learn from her about presentation and story telling?

Please introduce yourself!

- **Name?**
- **Background?**
- **Which part of mathematics (or other background) are you mostly interested in? Why?**
- **What do you want to take away from this course?**

Questions on the package insert info

1. What is the **indication** of *ZYRTEC*? What is its generic name?
2. What is the **gene target** of ZYRTEC?
3. How much time does ZYRTEC reaches **maximum concentration** following oral administration?
4. How long do normal volunteers have to **wait** until the skin wheal and flare caused by the intradermal injection of histamine is inhibited after taking 10mg ZYRTEC?
5. What types of **adverse reactions** are observed in volunteers taking ZYRTEC?
6. Is there a **biomarker** for ZYRTEC?

Questions for further thinking

- What are the commonalities between Herceptin and Zyrtec, and what are the differences?

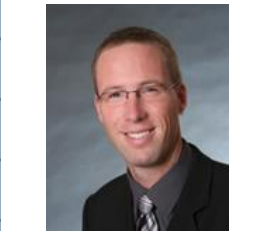
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Summary and Q&A