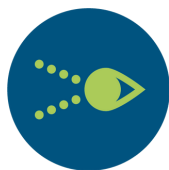


## Eye Pointing Symbol Chart



This chart is designed for learners to use their eyes to point to symbols. The symbols are based around activities that are motivating and fun to increase engagement and success. Find more charts at [acecentre.org.uk/resources](https://acecentre.org.uk/resources).

You need to use the chart yourself so the learner can learn to use the symbols themselves. You don't have to use your eyes, just point to symbols with your finger while you talk and interact with the learner. It's great if they begin to show interest in using it too, but don't insist. It can take time ... just keep using it yourself!

### Access

Hold the chart between you and the learner. Look through the opening in the middle. The eye contact helps you to follow where the learner is looking. Watch carefully and respond to any symbol you think they have looked at by speaking aloud the symbol name. Don't feel anxious about misinterpreting – it is a 'no fail' activity so it doesn't matter. You are learning together.

Learn more about eye pointing and alternative approaches to accessing symbol charts in our free eBook [Access to Paper-Based Symbol Resources When Pointing is Difficult](https://acecentre.org.uk/ebooks) by going to [acecentre.org.uk/ebooks](https://acecentre.org.uk/ebooks).

### Vocabulary

This chart includes words related to the topic as well as the core words **more** and **stop**. Core words are powerful as they allow learners to take control. They can be used on their own or put together with topic-related (fringe) words e.g. **more bubbles**, **stop sing along**.

### Practical tips

Laminating the chart will help to protect it. Matte laminator pouches don't reflect overhead lighting. You will need to cut out the central window again after laminating.

### Next steps

This chart is a first step towards developing a full communication system. Next steps will include developing a communication book with a wide range of core and topic vocabulary. One approach to consider is Ace Centre's guide [Look2Talk](https://acecentre.org.uk/resources/look2talk). Follow the QR code or go to [acecentre.org.uk/resources/look2talk](https://acecentre.org.uk/resources/look2talk) for more information.



This chart was created using symbol-based software:

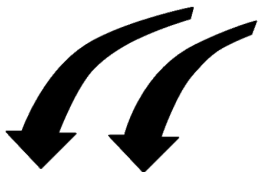
Widgit Symbols: In Print3 from [www.widgit.com](http://www.widgit.com)

Picture Communicate Symbols (PCS): Boardmaker 7 from [www.tobiidynavox.co.uk](http://www.tobiidynavox.co.uk)

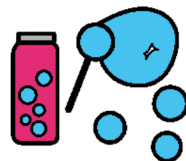


Want to learn more about supporting learners on their AAC journey?  
Visit Ace Centre Learning for live and on demand training  
[acecentre.org.uk/learning](https://acecentre.org.uk/learning)

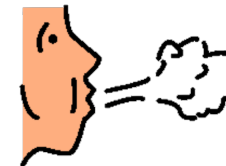
more (again)



bubble(s)



blow

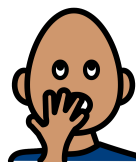


Carefully cut round the dotted lines and discard this central section.  
After laminating (especially if using a mat laminate pouch), cut out the central section a second time so that there is a window through which the communication partner and learner can make eye contact.

stop (finish)



oh no!



pop

