

TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Aleman Zapata, Ramiro Adrian

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: addrien@hotmail.com

Gender: M

Registration Number: 0000 0000 2589 0903

Date of Birth: 22 Dec 1990

Test Date: 18 Sep 2015

Sponsor Code:

Aleman Zapata, Ramiro Adrian
Montecarlo 309
Lomas del Campestre II
Aguascalientes, Aguascalientes 20129
Mexico



TOEFL iBT Scaled Scores

Reading	26
Listening	29
Speaking	24
Writing	28
Total Score	107

Country of Birth: Mexico

Native Language: SPANISH

Test Center: STN12914B - Centro Universitario de Ciencias

Test Center Country: Mexico

Inst. Code	Dept. Code
0982	99
0031	99
7025	99
3253	99

Security Identification

21

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxx6352

Issuing Country: Mexico

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

