Andrea Gradassi

Kattenburgerplein 41B,
1018KK, Amsterdam, NL
+31 6 2875956
andrea.gradassi@gmail.com
Personal website: https://andgrad.github.io/website/

Education

01.2019 – 06.2024 *Amsterdam, NL*	**University of Amsterdam, Faculty of Social and Behavioral Sciences** PhD in Developmental Psychology: '*Social Learning in Adolescents Social Networks*', Connected Minds Lab, supervisors: Dr. Lucas Molleman & Dr. Wouter van den Bos
10.2016 – 10.2018 *Berlin, DE*	**Humboldt-Universität zu Berlin, Berlin School of Mind and Brain** M.Sc. Neuroscience (Final Grade: 1.0/1.0).
04.2016 – 07.2016 *Potsdam, DE*	**Hasso Plattner Institut, School of Design Thinking** User Centered Design
10.2012 – 12.2015 *Roma, IT/Coventry, U.K.*	**University of Roma Tre & University of Warwick,** B.A. in Philosophy (Final Grade: 110/110 with honours) Awarded Erasmus+ Scholarship

Previous Research Experience

11.2017 - 10.2018 Berlin, DE	**Max Planck Institute for Human Development** Research Assistant
01.2018 - 10.2018 Berlin, DE/ Leipzig DE	**Max Planck Institute for Human Cognitive and Brain Sciences** Master Thesis student, supervisors: Dr. Luca Iemi & Prof. Arno Villringer Title: *Perceptual effects of local spontaneous alpha-band oscillations*

Teaching and supervision experience

2019 – current	Supervision of 18+ Bachelor's student thesis, individual or groups 4x Annual Lecture on Memory and the Brain, *Cognitive Psychology for A.I.* Grading of Bachelor's and Master's Thesis (30+) Supervision of 2 Research Master's students (internship and Thesis)

Prizes and awards

2021	Best Poster Prize - ESLR workshop
2018	Master's Award - Top 5 M.Sc. Projects at the School of Mind and Brain
2015	Erasmus Award - Best Erasmus student of the Philosophy department

Conference and summer schools presentations

2019	**CBEN** Talk: *High status peers promote prosocial behavior*

2020	**CogSci** Poster: *High status peers promote prosocial behavior*
2021	**NVP** Poster: *The impact of own and others confidence on social information use*
2022	**Summer Institute on Bounded Rationality** Poster: *Social Influence on Adolescent Exploration in Uncertain Environments*
	Lake Como School on Complex Networks Talk: *Network centrality and social distance shape learning in the classroom*
2023	**SRCD,** Poster: *The effect of age and peer status on prosocial influence*
	CBEN Talk: *Social influence on adolescent and adult exploration in uncertain environments*

University Service

2022	Co-Organized 5th ESLR Workshop, https://www.eslrsociety.org/5th-workshop-2022/
2022 – current	Representative of PhD students for Developmental Psychology, University of Amsterdam

Workshops & courses

2020	*Social and Economic Networks: Models and Analysis,* Stanford University, (Coursera)
2021	*Cognitive Modeling Academy Hamburg,* University of Hamburg
2023	*Statistical Rethinking*, Richard McElreath
2024	*Toulouse Summer School in Quantitative Social Sciences¸* Toulouse School of Economics
	SICCS ODISSEI Summer School in Computational Social Science, Erasmus University Rotterdam

Personal Competences

Languages	Italian (Native speaker), English (Proficient, C2), German (Intermediate, B1), French (Beginner, A2), Dutch (Beginner, A2)
IT Skills	<u>Advanced</u>: MS Office, R; <u>Intermediate</u>: GitHub, JavaScript, HTML, Python, MATLAB

Publication list

Slagter, S.K., **Gradassi, A.**, Van Duijvenvoorde, A. C., & van den Bos, W. (2023). Who adolescents prefer as source of information within their social network. *Scientific Reports (in press)*

Gradassi, A., Slagter, S. K., Pinho, A. D. S., Molleman, L., & van den Bos, W. (2023). Network distance and centrality shape social learning in the classroom. *School Psychology*, *38*(2), 67.

Gradassi, A., van den Bos, W., & Molleman, L. (2022). Confidence of others trumps confidence of self in social information use. (*Psyarxiv Preprint*)

Molleman, L., **Gradassi, A**., Sultan, M., & van den Bos, W. (2021). Partisan biases in social information use. (*Psyarxiv Preprint)*

Molleman, L., Tump, A. N., **Gradassi, A**., Herzog, S., Jayles, B., Kurvers, R. H., & van den Bos, W. (2020). Strategies for integrating disparate social information. Proceedings of the Royal Society B, 287(1939), 20202413.

Weidinger, L., **Gradassi, A**., Molleman, L., & van den Bos, W. (2019, September). Test-retest reliability of canonical reinforcement learning models. In Proceedings of the 2019 Conference on Cognitive Computational Neuroscience, Brentwood, TN, USA (Vol. 14).