Andrea Gradassi

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Education

01.2019 – current *Amsterdam, NL*	**University of Amsterdam, Faculty of Social and Behavioral Sciences** PhD in Developmental Psychology: '*Social Learning in Adolescents Social Networks*', Connected Minds Lab, supervisors: Dr. Lucas Molleman & Dr. Wouter van den Bos
10.2016 – 10.2018 *Berlin, DE*	**Humboldt-Universität zu Berlin, Berlin School of Mind and Brain** M.Sc. Neuroscience (Final Grade: 1.0/1.0).
04.2016 – 07.2016 *Potsdam, DE*	**Hasso Plattner Institut, School of Design Thinking** User Centered Design
10.2012 – 12.2015 *Roma, IT/Coventry, U.K.*	**University of Roma Tre & University of Warwick,** B.A. in Philosophy (Final Grade: 110/110 with honours) Awarded Erasmus+ Scholarship

Previous Research Experience

11.2017 - 10.2018 Berlin, DE	**Max Planck Institute for Human Development** Research Assistant
01.2018 - 10.2018 Berlin, DE/ Leipzig DE	**Max Planck Institute for Human Cognitive and Brain Sciences** Master Thesis student, supervisors: Dr. Luca Iemi & Prof. Arno Villringer Title: *Perceptual effects of local spontaneous alpha-band oscillations*

Teaching and supervision experience

2019 – current	Supervision of 18+ Bachelor's student thesis, individual or groups 4x Annual Lecture on Memory and the Brain, *Cognitive Psychology for A.I.* Grading of Bachelor's and Master's Thesis (30+) Supervision of 2 Research Master's students (internship and Thesis)

Prizes and awards

2021	Best Poster Prize - ESLR workshop
2018	Master's Award - Top 5 M.Sc. Projects at the School of Mind and Brain
2015	Erasmus Award - Best Erasmus student of the Philosophy department

University Service

2022	Co-Organized 5th ESLR Workshop, https://www.eslrsociety.org/5th-workshop-2022/

| 2022 – current | Representative of PhD students for Developmental Psychology, University of Amsterdam |

Summer schools & courses

2020	*Social and Economic Networks: Models and Analysis,* Stanford University, (Coursera)
2021	*Cognitive Modeling Academy Hamburg,* University of Hamburg
2022	*Lake Como School on Complex Networks,* Lake Como School of Advanced Studies
2023	*Statistical Rethinking*, Richard McElreath
2024	*Toulouse Summer School in Quantitative Social Sciences,* Toulouse School of Economics
	SICCS ODISSEI Summer School in Computational Social Science, Erasmus University Rotterdam

Personal Competences

| Languages | Italian (Native speaker), English (Proficient, C2), German (Intermediate, B1), French (Beginner, A2), Dutch (Beginner, A2) |

| IT Skills | <u>Advanced</u>: MS Office, R; <u>Intermediate</u>: GitHub, JavaScript, HTML, Python, MATLAB |

Publication list

Slagter, S.K., **Gradassi, A.**, Van Duijvenvoorde, A. C., & van den Bos, W. (2023). Who adolescents prefer as source of information within their social network. *Scientific Reports*

Gradassi, A., Slagter, S. K., Pinho, A. D. S., Molleman, L., & van den Bos, W. (2023). Network distance and centrality shape social learning in the classroom. *School Psychology*, *38*(2), 67.

Gradassi, A., van den Bos, W., & Molleman, L. (2022). Confidence of others trumps confidence of self in social information use. (*Psyarxiv Preprint*)

Molleman, L., **Gradassi, A**., Sultan, M., & van den Bos, W. (2021). Partisan biases in social information use. (*Psyarxiv Preprint*)

Molleman, L., Tump, A. N., **Gradassi, A**., Herzog, S., Jayles, B., Kurvers, R. H., & van den Bos, W. (2020). Strategies for integrating disparate social information. Proceedings of the Royal Society B, 287(1939), 20202413.

Weidinger, L., **Gradassi, A**., Molleman, L., & van den Bos, W. (2019, September). Test-retest reliability of canonical reinforcement learning models. In Proceedings of the 2019 Conference on Cognitive Computational Neuroscience, Brentwood, TN, USA (Vol. 14).