

# Analysis Framework

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Visualization Analysis and Design. Tamara Munzner, with illustrations by Eamonn Maguire. A K Peters Visualization Series, CRC Press, 2014.

- **What** is shown?
  - Data abstraction
- **Why** is the user looking at it?
  - Task abstraction
- **How** is it shown?
  - Idiom: visual encoding and interaction

### What?

#### ➔ Tree



### Why?

#### ➔ Actions

➔ Present ➔ Locate ➔ Identify



#### ➔ Targets

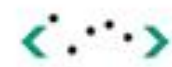
➔ Path between two nodes



### How?

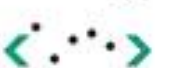
#### ➔ SpaceTree

➔ Encode ➔ Navigate ➔ Select ➔ Filter ➔ Aggregate



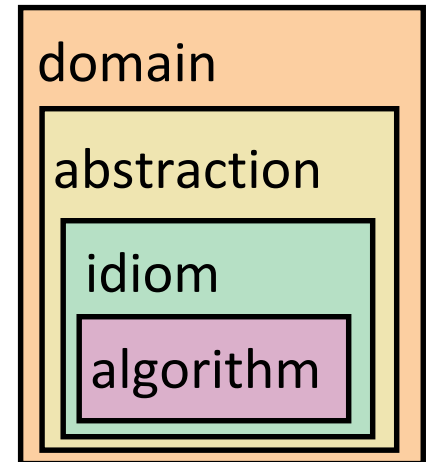
#### ➔ TreeJuxtaposer

➔ Encode ➔ Navigate ➔ Select ➔ Arrange

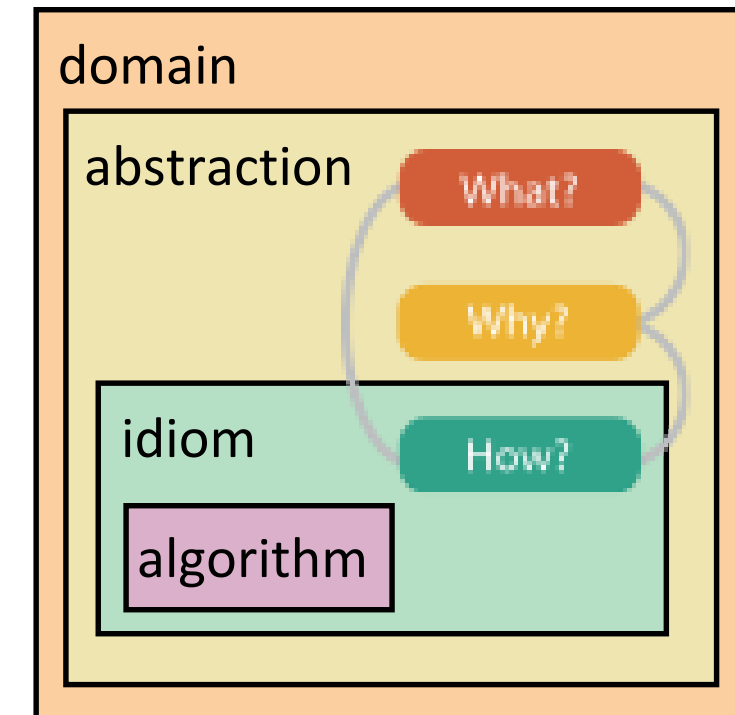


# Analysis framework: Four levels, three questions

- *domain* situation
  - who are the target users?
- *abstraction*
  - translate from specifics of domain to vocabulary of vis
- **what** is shown? data abstraction
  - often don't just draw what you're given: transform to new form
- **why** is the user looking at it? task abstraction
- *idiom*
- **how** is it shown?
  - visual encoding idiom: how to draw
  - interaction idiom: how to manipulate
- *algorithm*
  - efficient computation



[A Nested Model of Visualization Design and Validation.  
Munzner. *IEEE TVCG* 15(6):921-928, 2009 (Proc. InfoVis 2009). ]



[A Multi-Level Typology of Abstract Visualization Tasks  
Brehmer and Munzner. *IEEE TVCG* 19(12):2376-2385, 2013 (Proc. InfoVis 2013). ]

# Why is validation difficult?

- different ways to get it wrong at each level



# Why is validation difficult?

- solution: use methods from different fields at each level

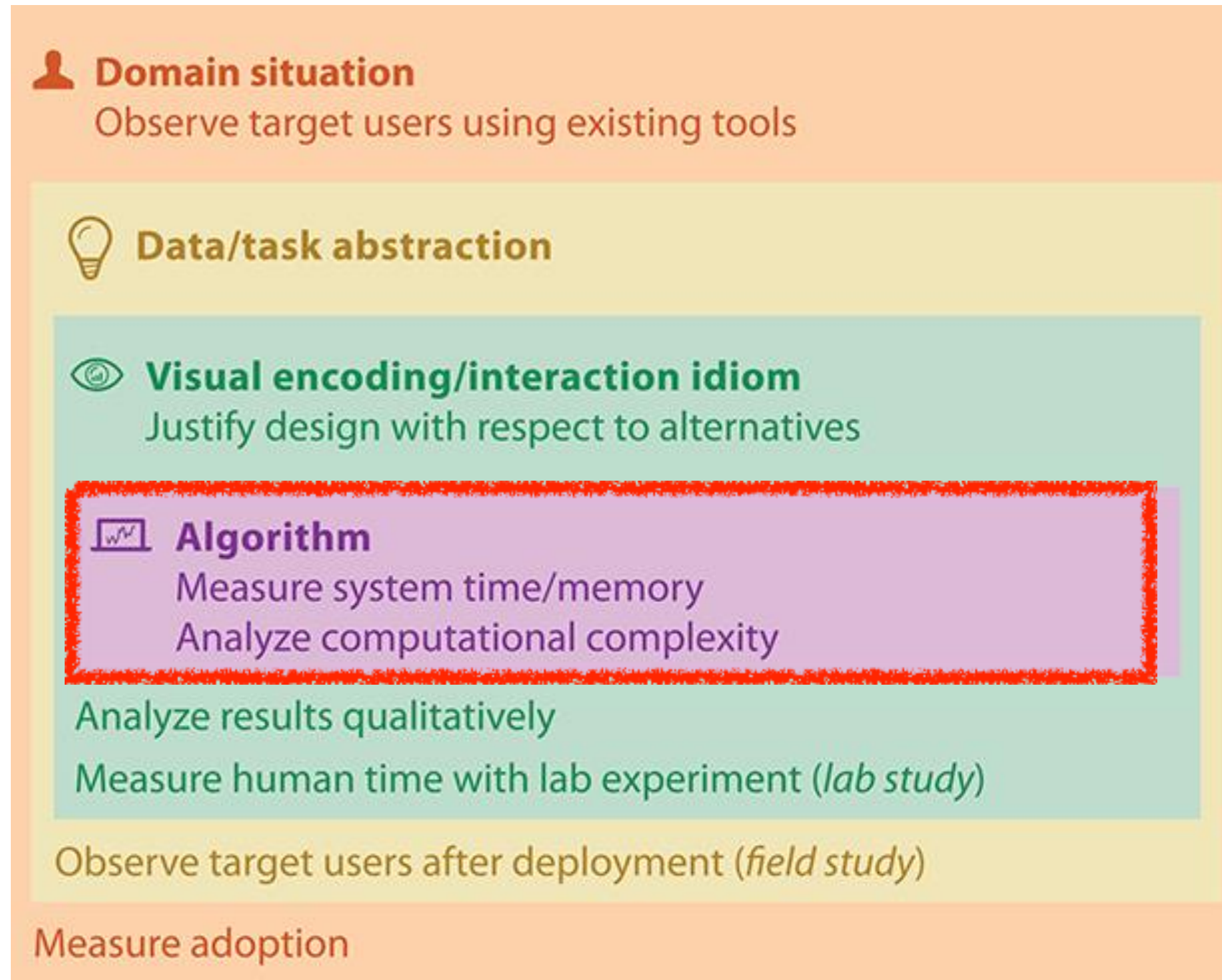
anthropology/  
ethnography

design

computer  
science

cognitive  
psychology

anthropology/  
ethnography



problem-driven  
work

technique-driven  
work

What?



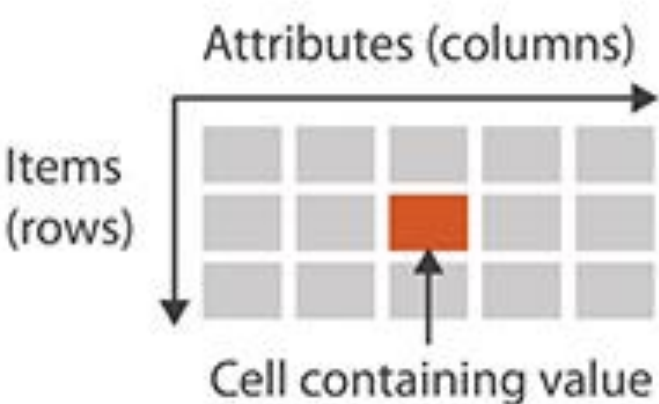
- Dataset

- Attribute

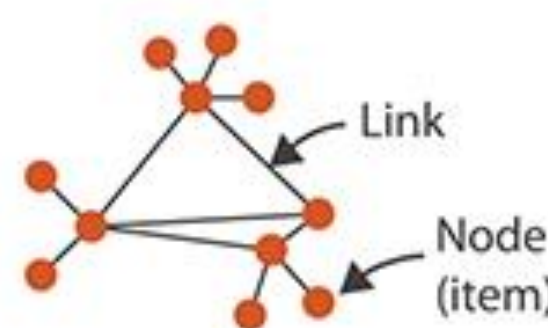


## ➔ Dataset Types

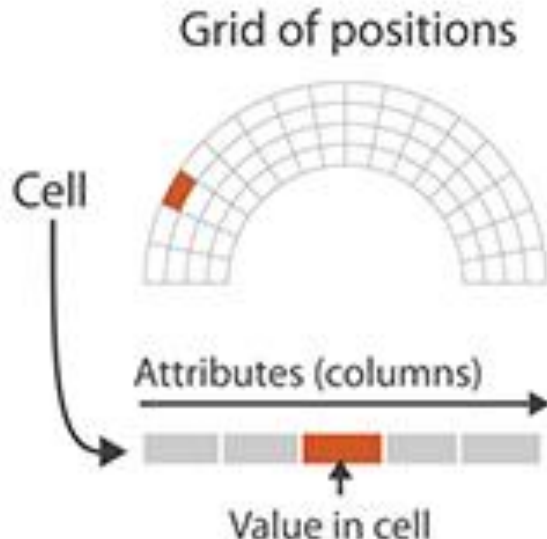
➔ Tables



➔ Networks



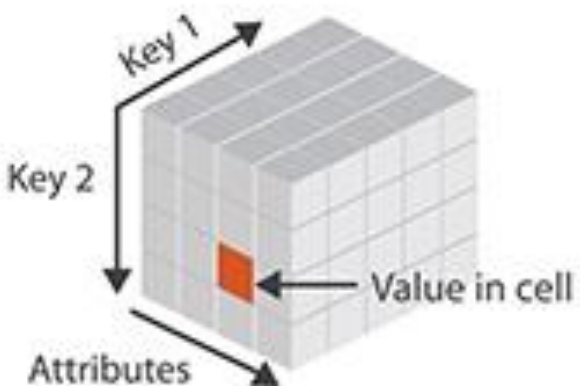
➔ Fields (Continuous)



➔ Geometry (Spatial)



➔ Multidimensional Table



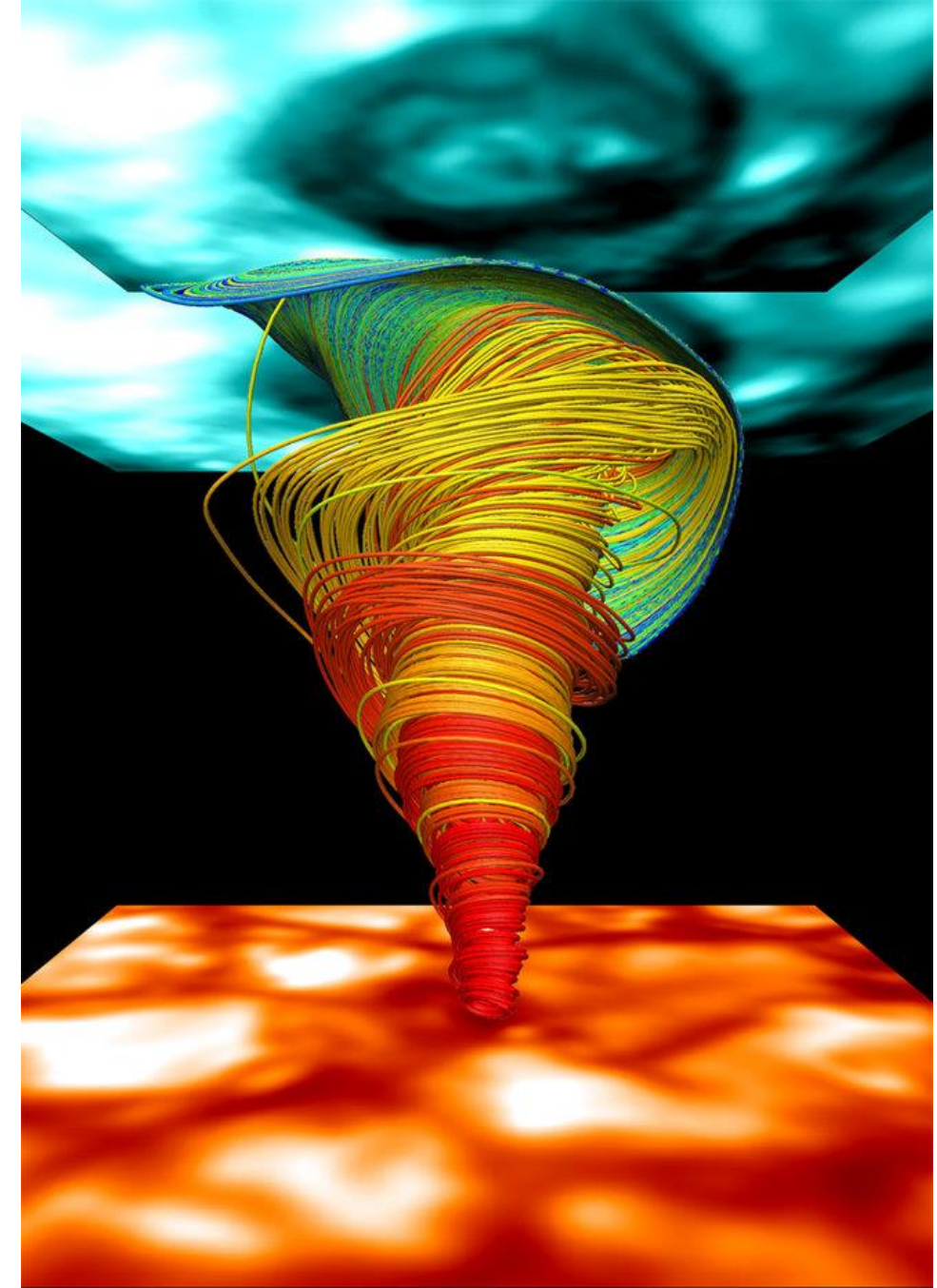
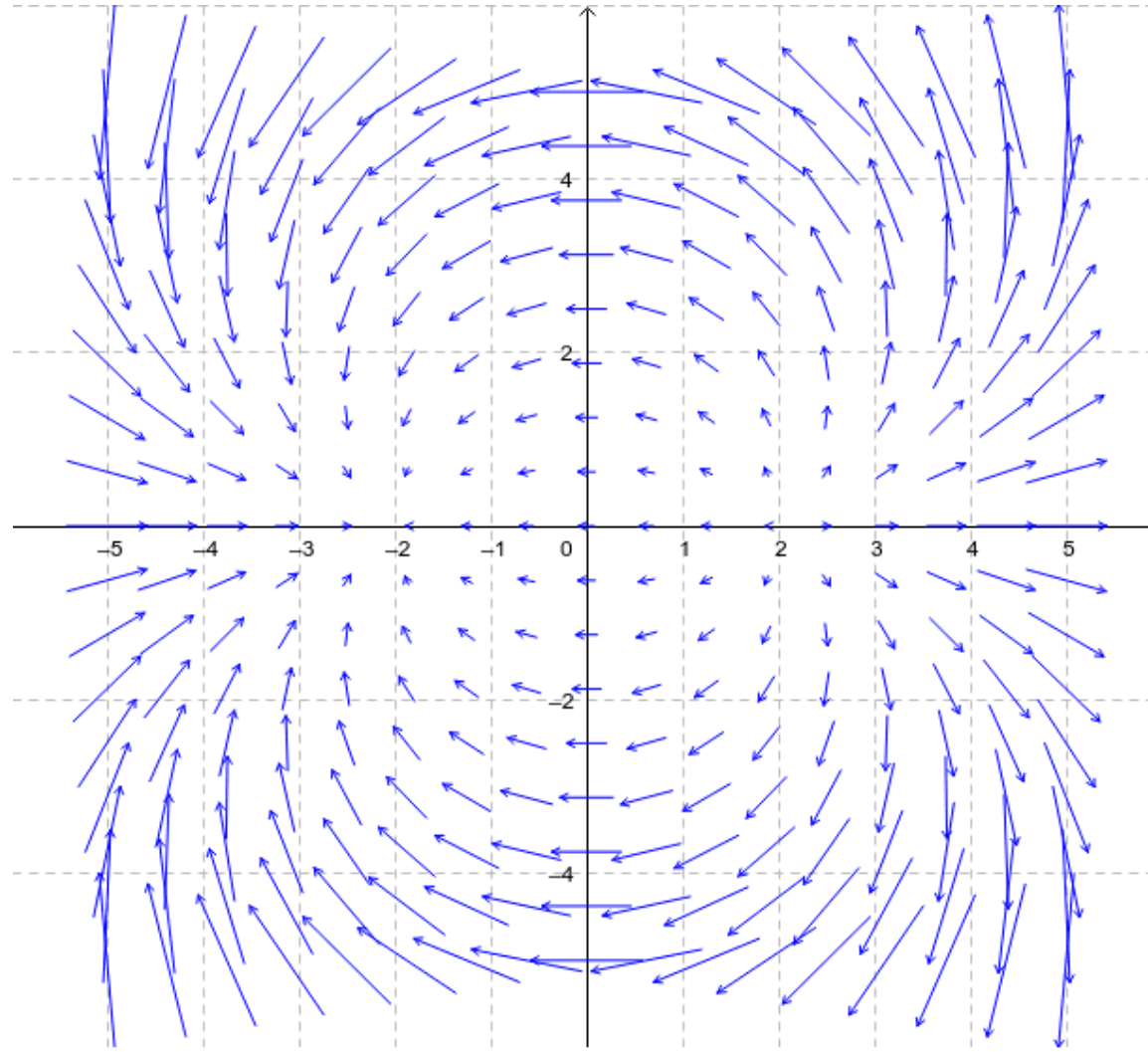
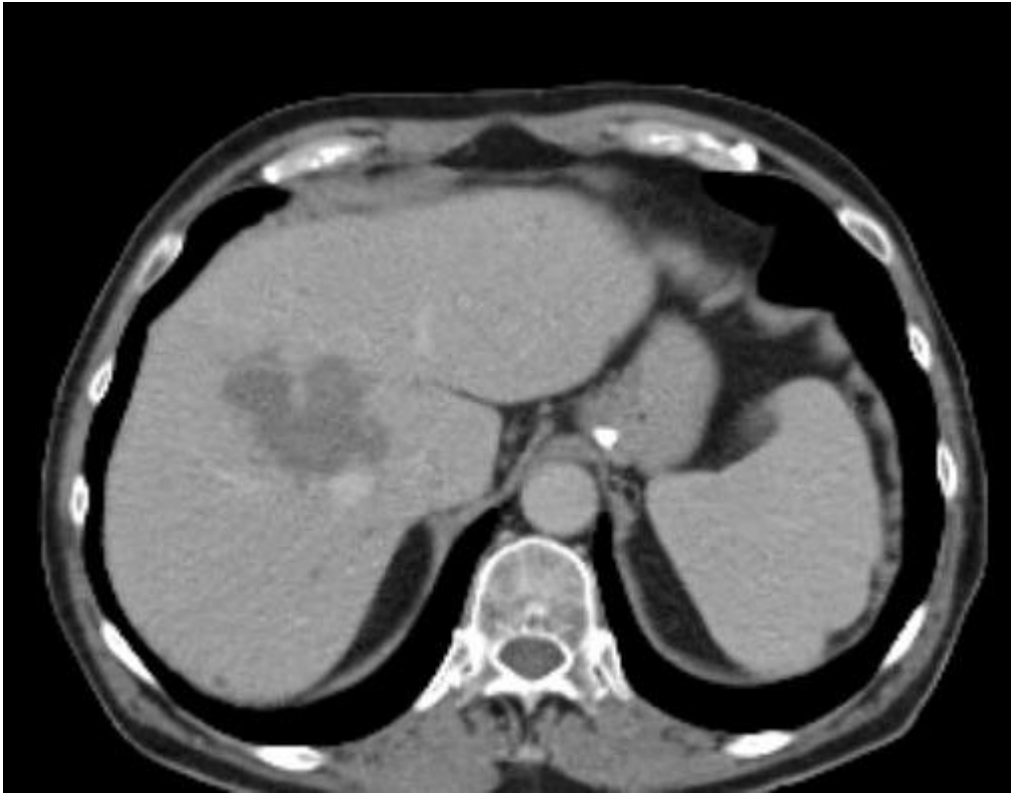
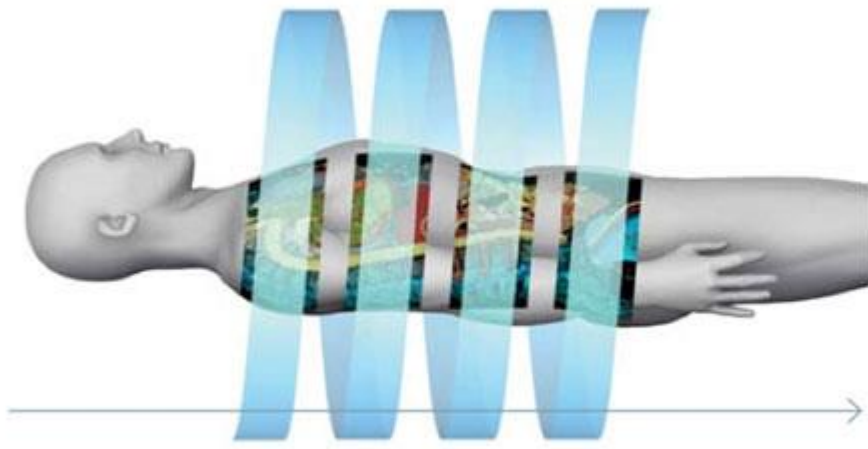
➔ Trees



- visualization vs computer graphics  
–geometry is design decision



# Field data



## ➔ Data and Dataset Types



## ➔ Data Types

➔ Items   ➔ Attributes   ➔ Links   ➔ Positions   ➔ Grids

## ➔ Dataset Availability

➔ Static



➔ Dynamic



# Attributes

---

## ➔ Attribute Types

➔ Categorical

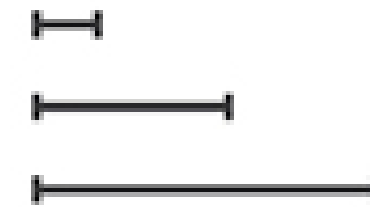


➔ Ordered

➔ *Ordinal*



➔ *Quantitative*



## ➔ Ordering Direction

➔ Sequential



➔ Diverging



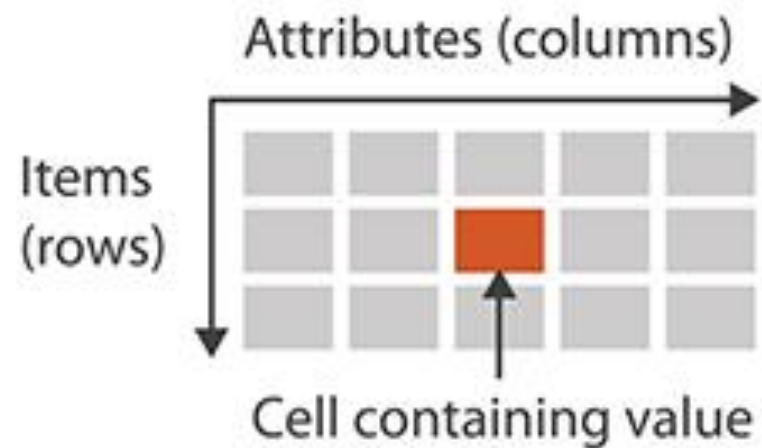
➔ Cyclic



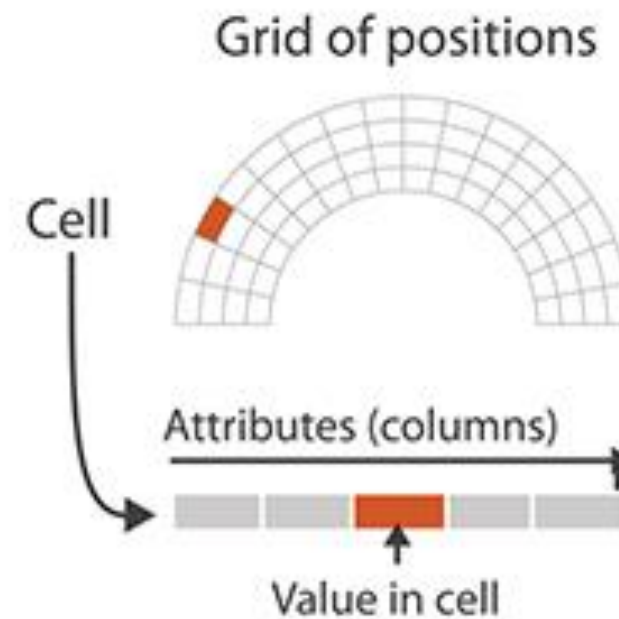
# Key versus Value Semantics

**Key** as an index to look up **value** attributes

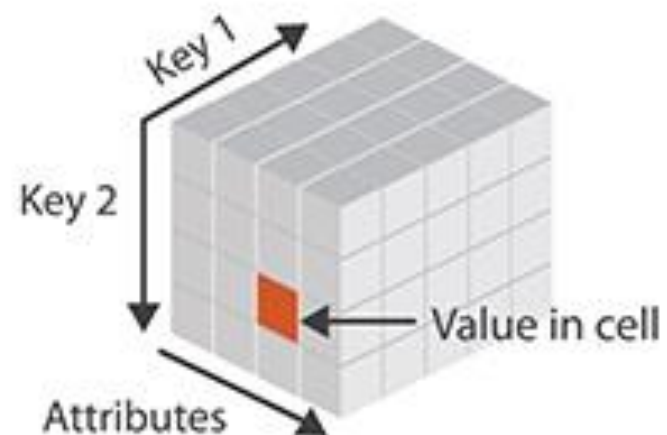
→ Tables



→ Fields (Continuous)



→ *Multidimensional Table*



# Temporal semantics

## Time-varying

- Time is one of the **key** attributes (e.g., the location of each animal every second)
- Time-series
  - An ordered sequence of time-value pairs

## Dynamic

- Time varying
- Stream: change in the running session

Why?



## Actions

## Targets

### → Analyze

→ Consume

→ Discover



→ Present



→ Enjoy



→ Produce

→ Annotate



→ Record



→ Derive

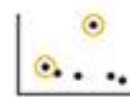


### → Search

	Target known	Target unknown
Location known	••• Lookup	••• Browse
Location unknown	<•••> Locate	<•••> Explore

### → Query

→ Identify



→ Compare



→ Summarize



### → All Data

→ Trends



→ Outliers



→ Features



### → Attributes

→ One

→ Distribution



→ Extremes



→ Many

→ Dependency



→ Correlation

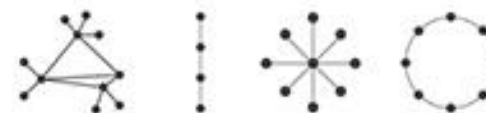


→ Similarity

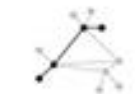


### → Network Data

→ Topology

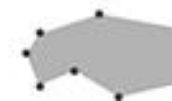


→ Paths



### → Spatial Data

→ Shape



- {action, target} pairs
  - discover distribution
  - compare trends
  - locate outliers
  - browse topology

# Actions: Analyze

- **consume**

- discover vs present
  - classic split
  - aka explore vs explain
- enjoy
  - newcomer
  - aka casual, social

- **produce**

- annotate, record
- derive
  - crucial design choice

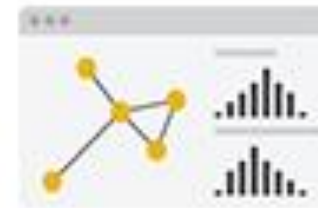
## ➔ Analyze

### ➔ Consume

#### ➔ Discover



#### ➔ Present



#### ➔ Enjoy



### ➔ Produce

#### ➔ Annotate



#### ➔ Record

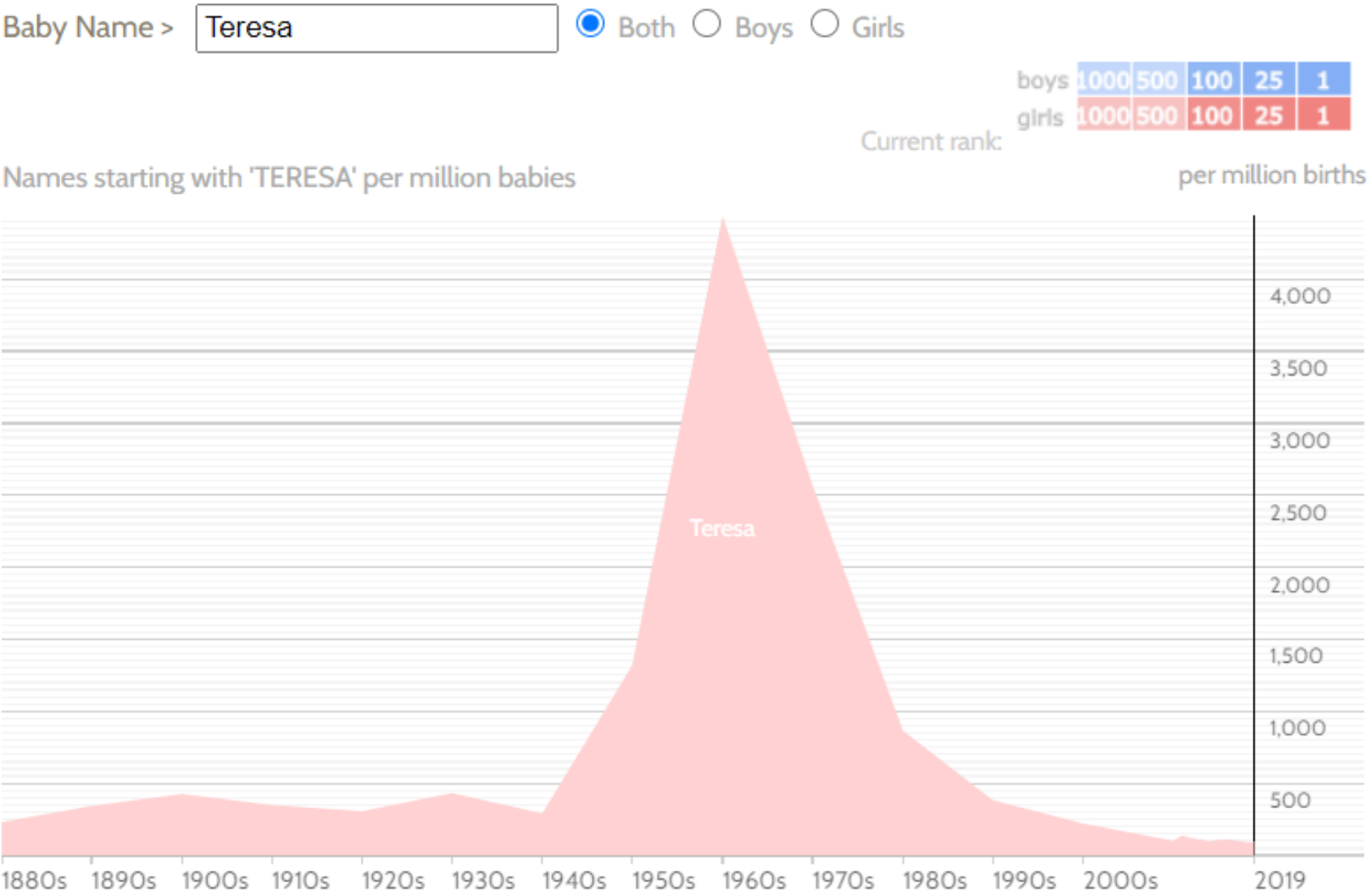
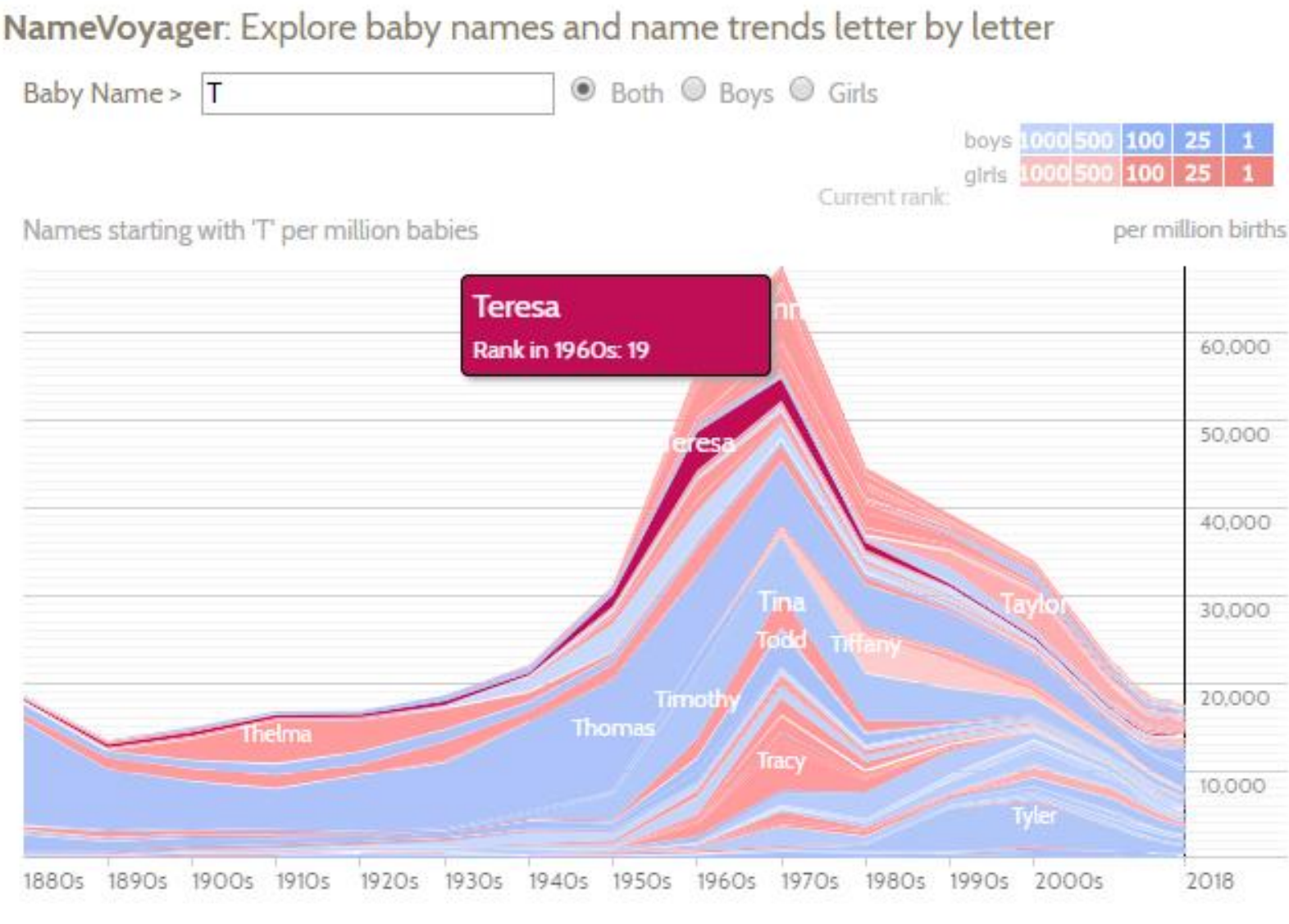


#### ➔ Derive



# Enjoy

- Name Voyager

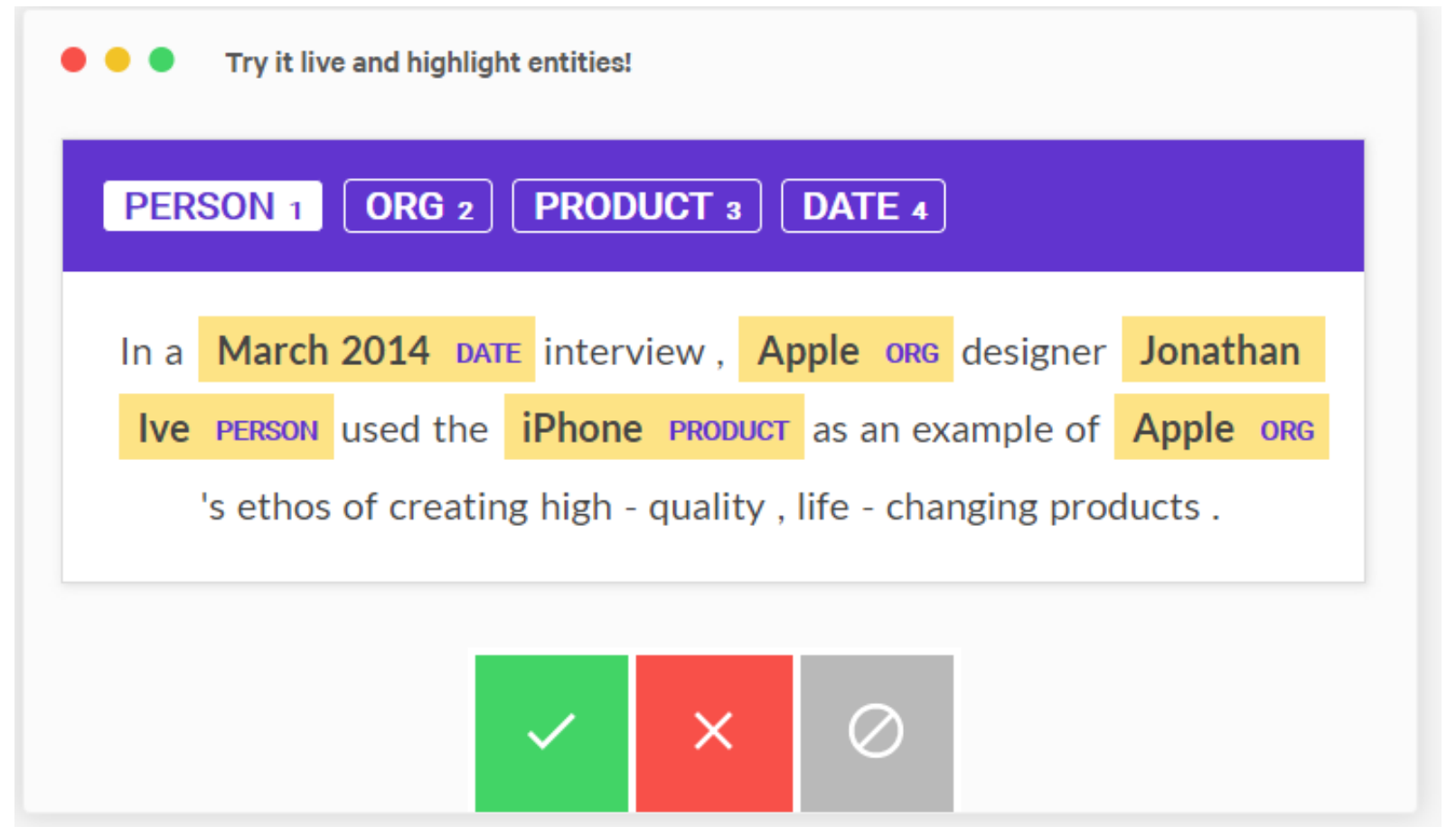




# Annotate



[LabelMe](#)



<https://prodi.gy/>

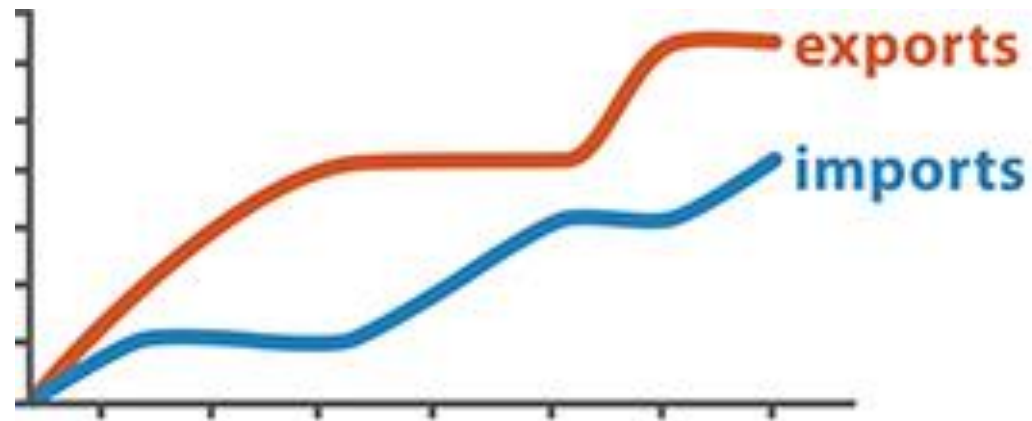
# Record



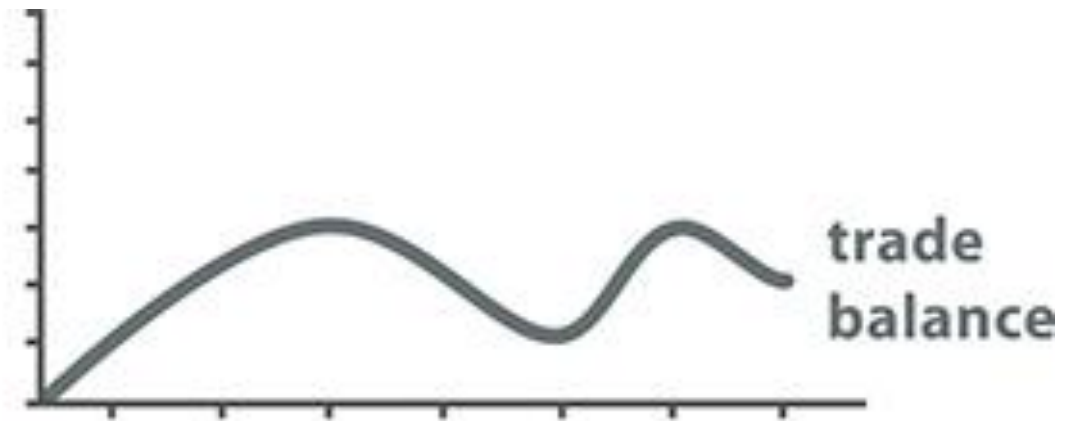
- Working history. [Heer et al. 08]

# Derive

- don't just draw what you're given!
  - decide what the right thing to show is
  - create it with a series of transformations from the original dataset
  - draw that
- one of the four major strategies for handling complexity



Original Data



$$\text{trade balance} = \text{exports} - \text{imports}$$

Derived Data



# NY Times - Men's 100-Meter Sprint

- Olympic 2012

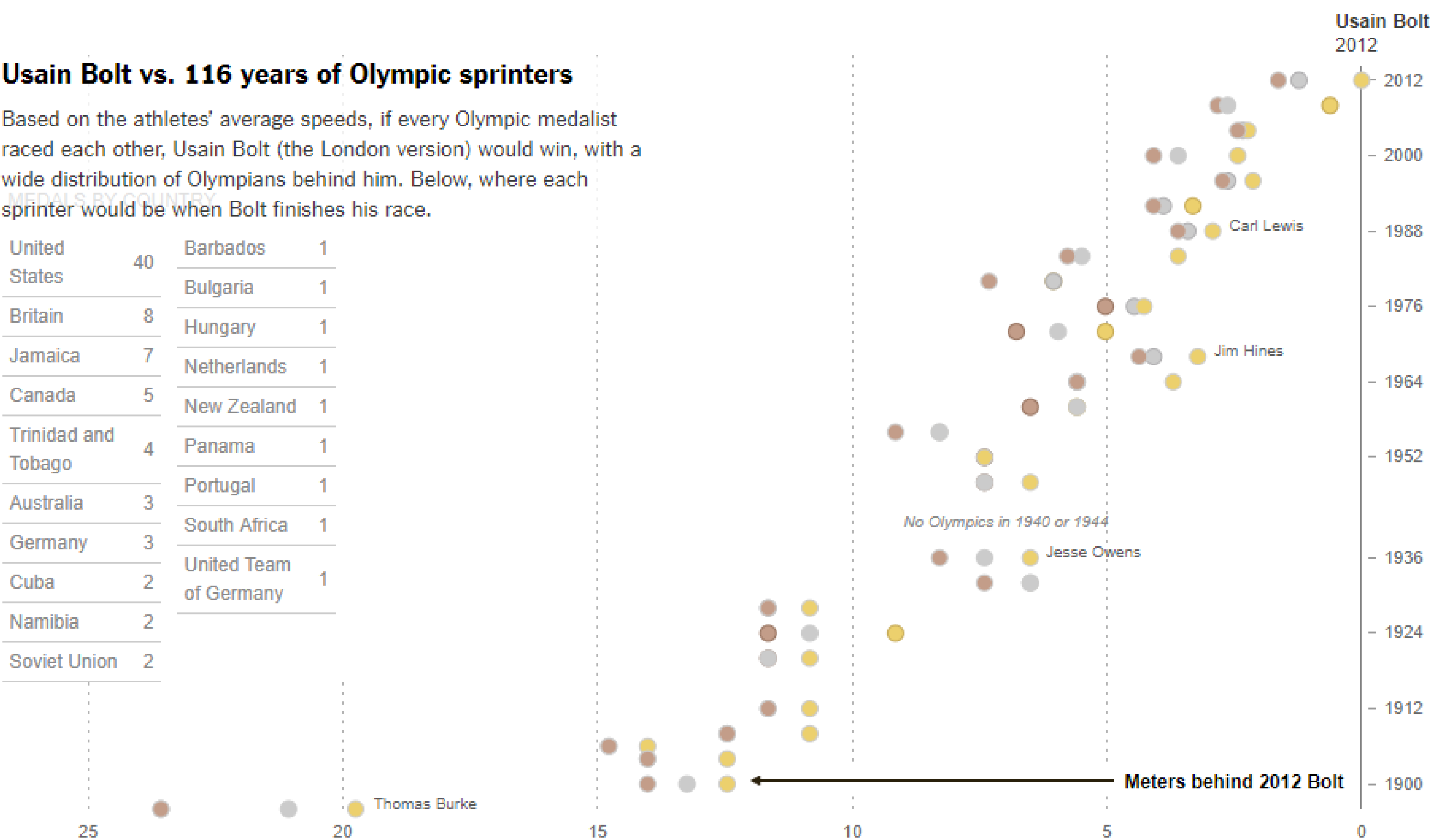
	Gold	Silver	Bronze
2012	9.63	9.75	9.79
2008	9.69	9.89	9.91
2004	9.85	9.86	9.87
...			



# Usain Bolt vs. 116 years of Olympic sprinters

Based on the athletes' average speeds, if every Olympic medalist raced each other, Usain Bolt (the London version) would win, with a wide distribution of Olympians behind him. Below, where each sprinter would be when Bolt finishes his race.

United States	40	Barbados	1
Britain	8	Bulgaria	1
Jamaica	7	Hungary	1
Canada	5	Netherlands	1
Trinidad and Tobago	4	New Zealand	1
Australia	3	Panama	1
Germany	3	Portugal	1
Cuba	2	South Africa	1
Namibia	2	United Team of Germany	1
Soviet Union	2		







This chart includes medals for the United States and Australia in the "Intermediary" Games of 1906, which the I.O.C. does not formally recognize.

# Actions: Search, query

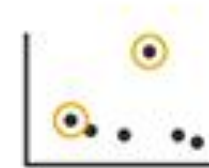
- what does user know?
  - target, location
- how much of the data matters?
  - one, some, all
- independent choices for each of these three levels
  - analyze, search, query
  - mix and match

## ➔ Search

	Target known	Target unknown
Location known	 <i>Lookup</i>	 <i>Browse</i>
Location unknown	 <i>Locate</i>	 <i>Explore</i>

## ➔ Query

➔ Identify



➔ Compare



➔ Summarize



# Why: Targets

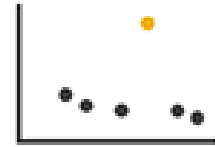
## Targets

### ➔ All Data

#### ➔ Trends



#### ➔ Outliers



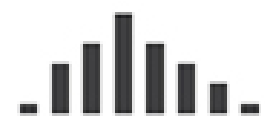
#### ➔ Features



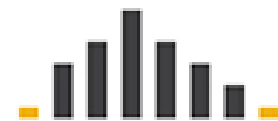
### ➔ Attributes

#### ➔ One

##### ➔ Distribution



##### ➔ Extremes

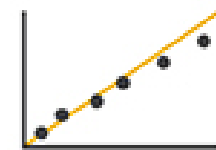


#### ➔ Many

##### ➔ Dependency



##### ➔ Correlation

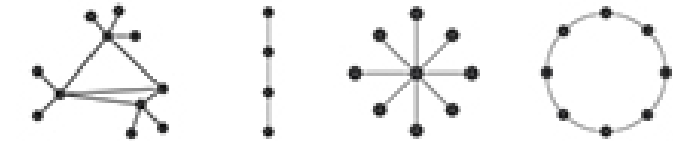


##### ➔ Similarity

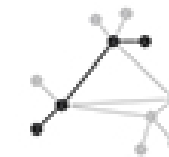


### ➔ Network Data

#### ➔ Topology



#### ➔ Paths



### ➔ Spatial Data

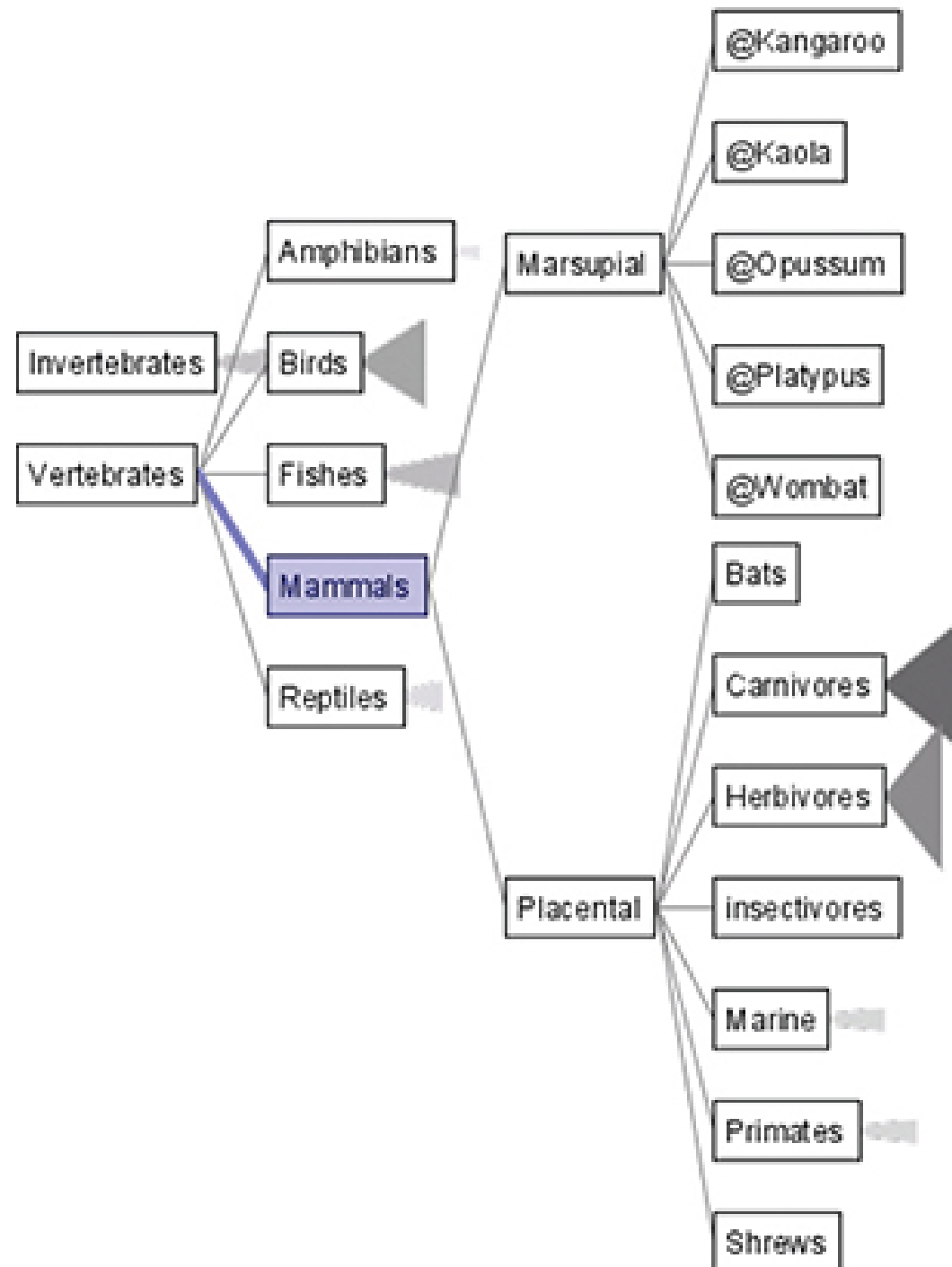
#### ➔ Shape



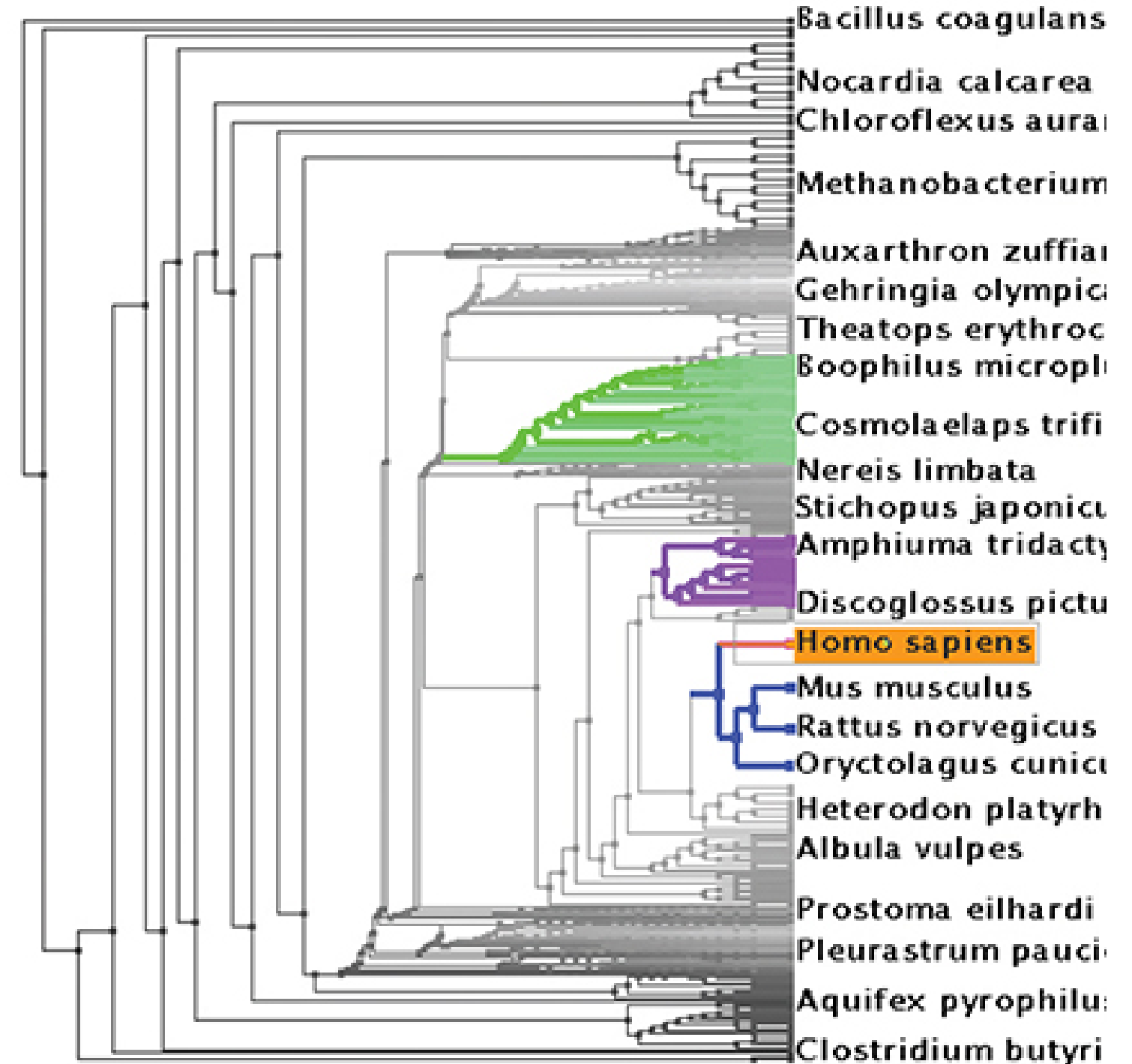
A preview of How

\_\_\_\_\_

→ Encode → Navigate → Select → Filter → Aggregate



→ Encode → Navigate → Select → Arrange

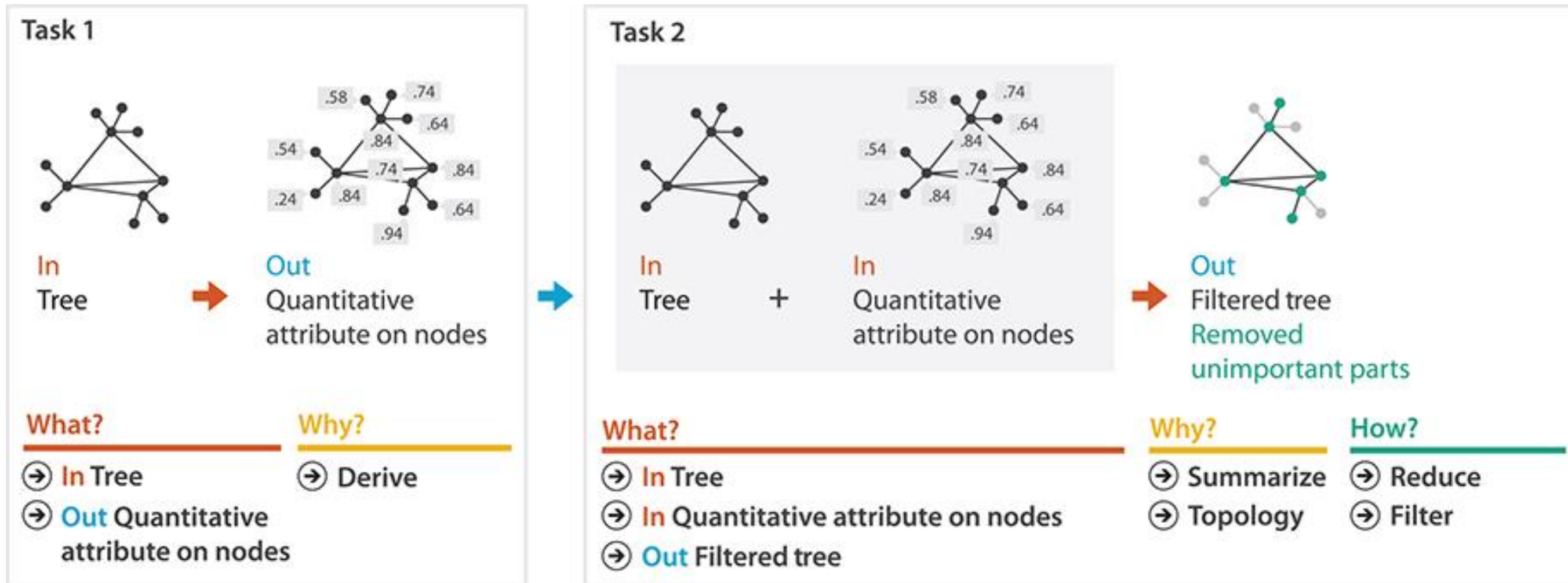
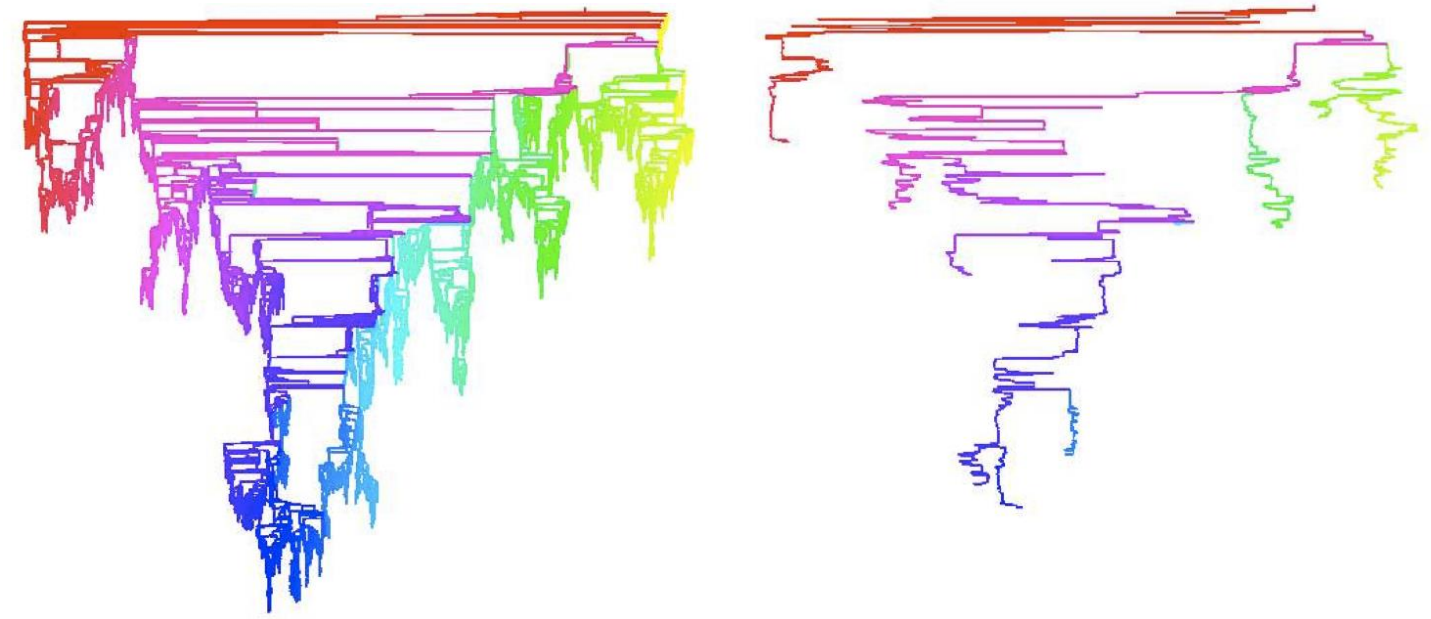




# Analysis example: Derive one attribute

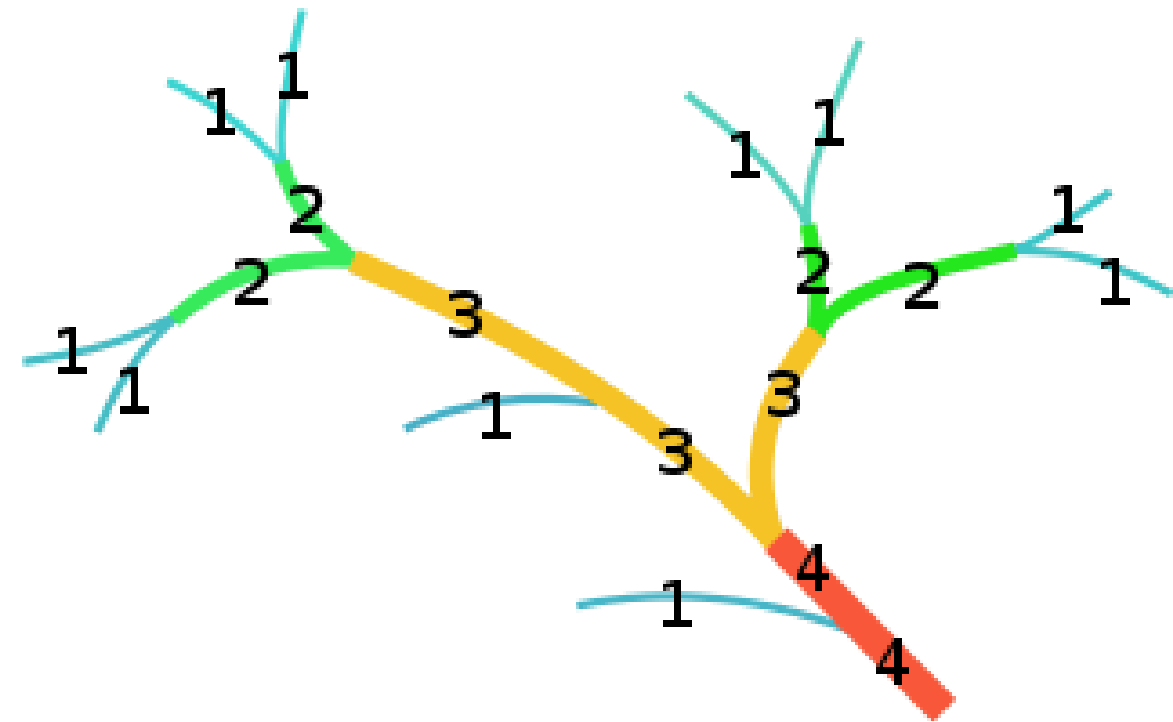
- Strahler number
  - centrality metric for trees/networks
  - derived quantitative attribute
  - draw top 5K of 500K for good skeleton

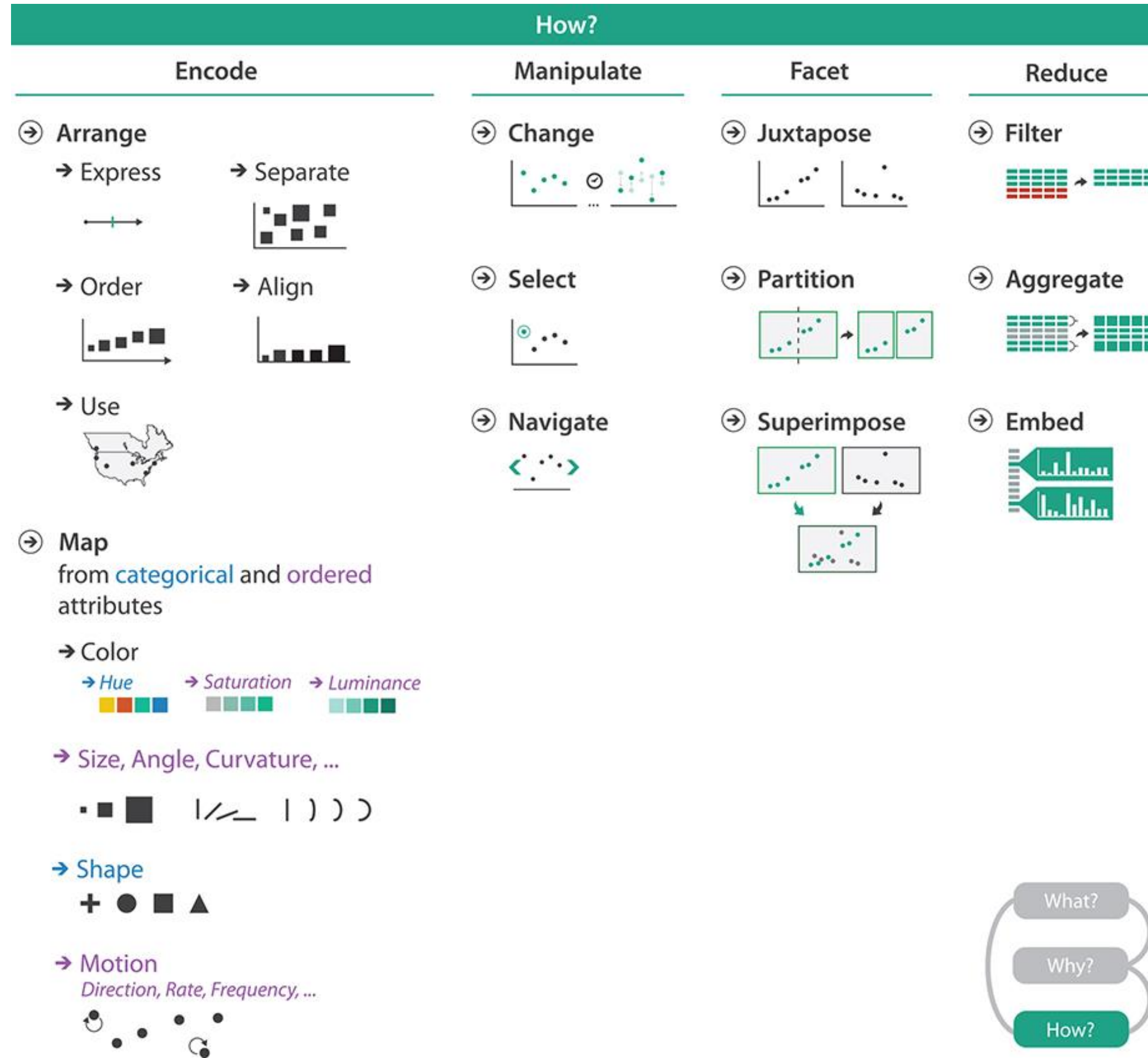
*[Using Strahler numbers for real time visual exploration of huge graphs. Auber.  
Proc. Intl. Conf. Computer Vision and Graphics, pp. 56–69, 2002.]*



# Strahler number

- If the node is a leaf (**has no children**), its Strahler number is one.
- If the node has **one child with Strahler number  $i$** , and all other children have Strahler numbers less than  $i$ , then the Strahler number of the node is  $i$  again.
- If the node has **two or more children with Strahler number  $i$** , and no children with greater number, then the Strahler number of the node is  $i + 1$ .





# Further reading

- Visualization Analysis and Design. Munzner. AK Peters Visualization Series, CRC Press, 2014.
  - *Chap 2: What: Data Abstraction*
  - *Chap 3: Why: Task Abstraction*
- *A Multi-Level Typology of Abstract Visualization Tasks*. Brehmer and Munzner. IEEE Trans. Visualization and Computer Graphics (Proc. InfoVis) 19:12 (2013), 2376–2385.
- *Low-Level Components of Analytic Activity in Information Visualization*. Amar, Eagan, and Stasko. Proc. IEEE InfoVis 2005, p 111–117.
- *A taxonomy of tools that support the fluent and flexible use of visualizations*. Heer and Shneiderman. Communications of the ACM 55:4 (2012), 45–54.
- *Rethinking Visualization: A High-Level Taxonomy*. Tory and Möller. Proc. IEEE InfoVis 2004, p 151–158.
- Visualization of Time-Oriented Data. Aigner, Miksch, Schumann, and Tominski. Springer, 2011.

# Reading visualization papers

- one strategy: multiple passes
  - title
  - abstract, authors/affiliation
  - flip through, glance at figures, notice structure from section titles
  - skim intro, results/discussion (maybe conclusion)
  - fast read to get big ideas
    - if you don't get something, just keep going
  - second pass to work through details
    - later parts may cast light on earlier parts for badly structured papers
  - third pass to dig deep
    - if it's highly relevant, or you're presenting it to class
- literature search
  - decide when to stop reading: is this relevant to my current concerns?

# Marks and Channels



# Definitions: Marks and channels

- marks

- geometric primitives

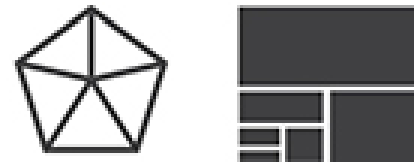
➞ Points



➞ Lines



➞ Areas



- channels

- control appearance of marks

- can redundantly code with multiple channels

➞ Position

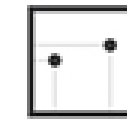
➞ Horizontal



➞ Vertical



➞ Both



➞ Color



➞ Shape



➞ Tilt

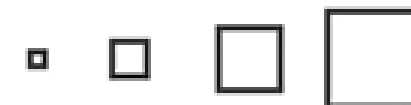


➞ Size

➞ Length



➞ Area

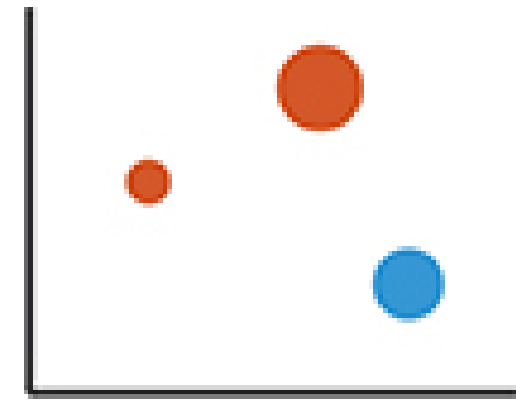
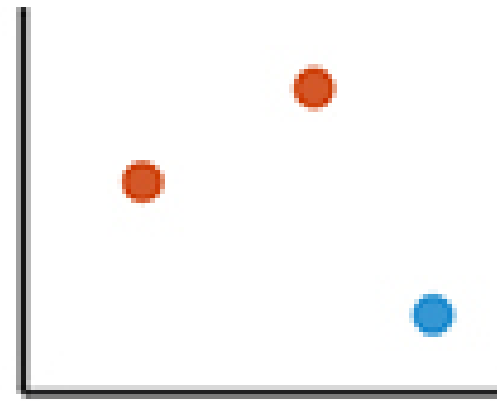
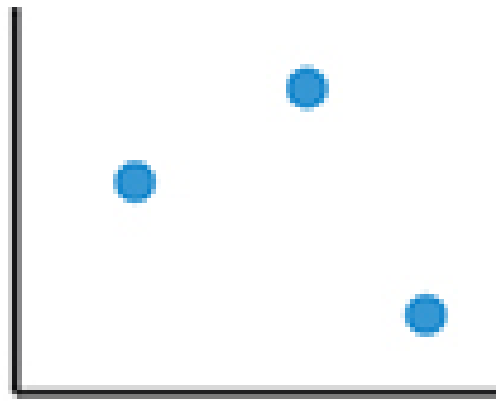
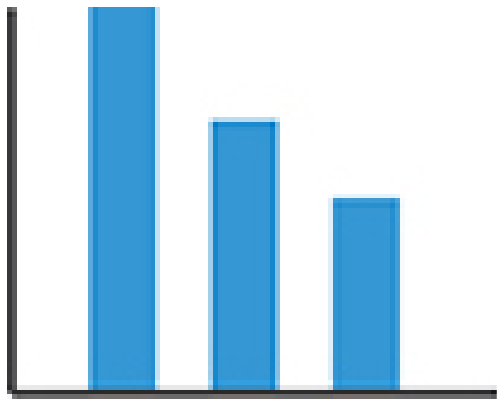


➞ Volume



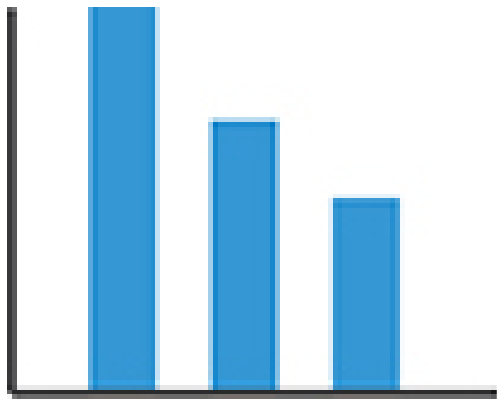
# Visual encoding

- analyze idiom structure



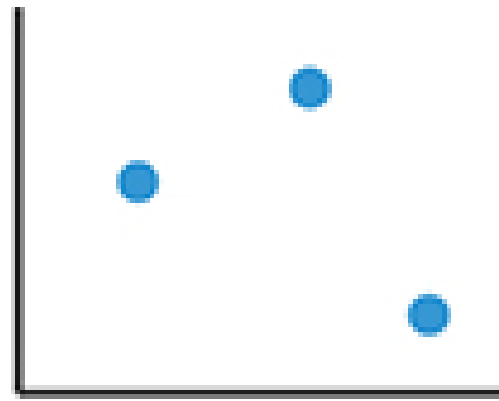
# Visual encoding

- analyze idiom structure
  - as combination of marks and channels



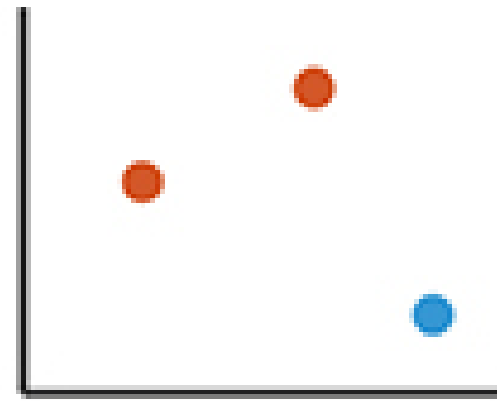
1:  
vertical position

mark: line



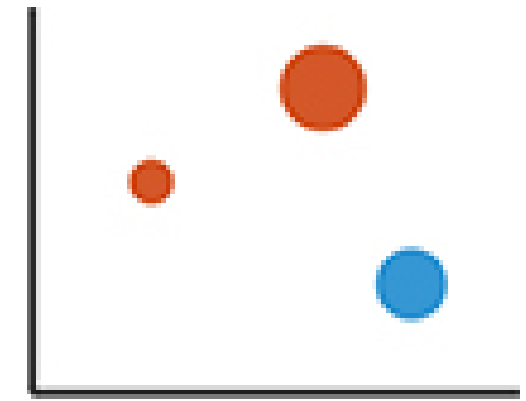
2:  
vertical position  
horizontal position

mark: point



3:  
vertical position  
horizontal position  
color hue

mark: point



4:  
vertical position  
horizontal position  
color hue  
size (area)

mark: point

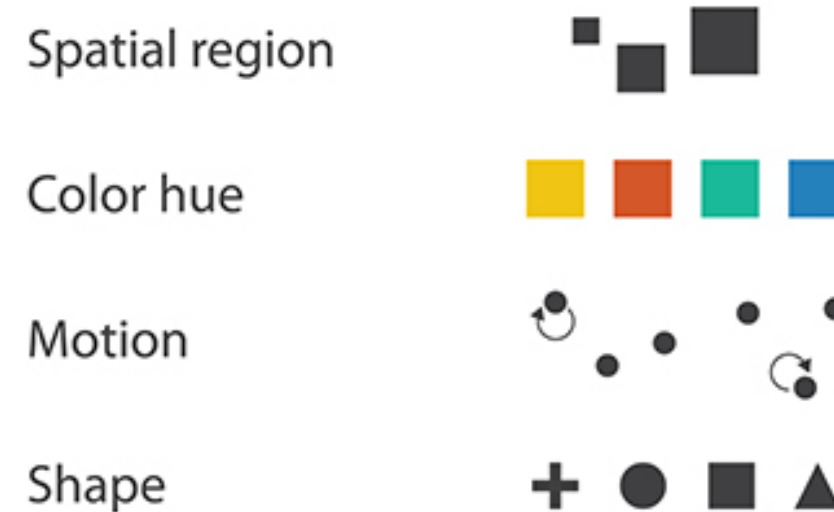
# Channels: Expressiveness types and effectiveness rankings

## Channels: Expressiveness Types and Effectiveness Ranks

### ➔ **Magnitude** Channels: **Ordered** Attributes



### ➔ **Identity** Channels: **Categorical** Attributes



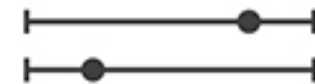
- expressiveness principle
  - match channel and data characteristics
- effectiveness principle
  - encode most important attributes with highest ranked channels

# Channels: Expressiveness types and effectiveness rankings

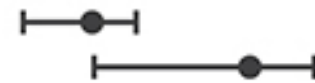
## Channels: Expressiveness Types and Effectiveness Rankings

### ➔ Magnitude Channels: Ordered Attributes

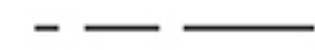
Position on common scale



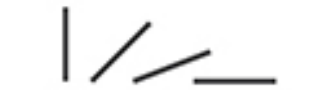
Position on unaligned scale



Length (1D size)



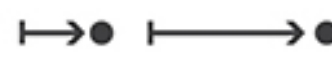
Tilt/angle



Area (2D size)



Depth (3D position)



Color luminance



Color saturation



Curvature



Volume (3D size)



Same

Same

Most

Effectiveness

Least

### ➔ Identity Channels: Categorical Attributes

Spatial region



Color hue



Motion



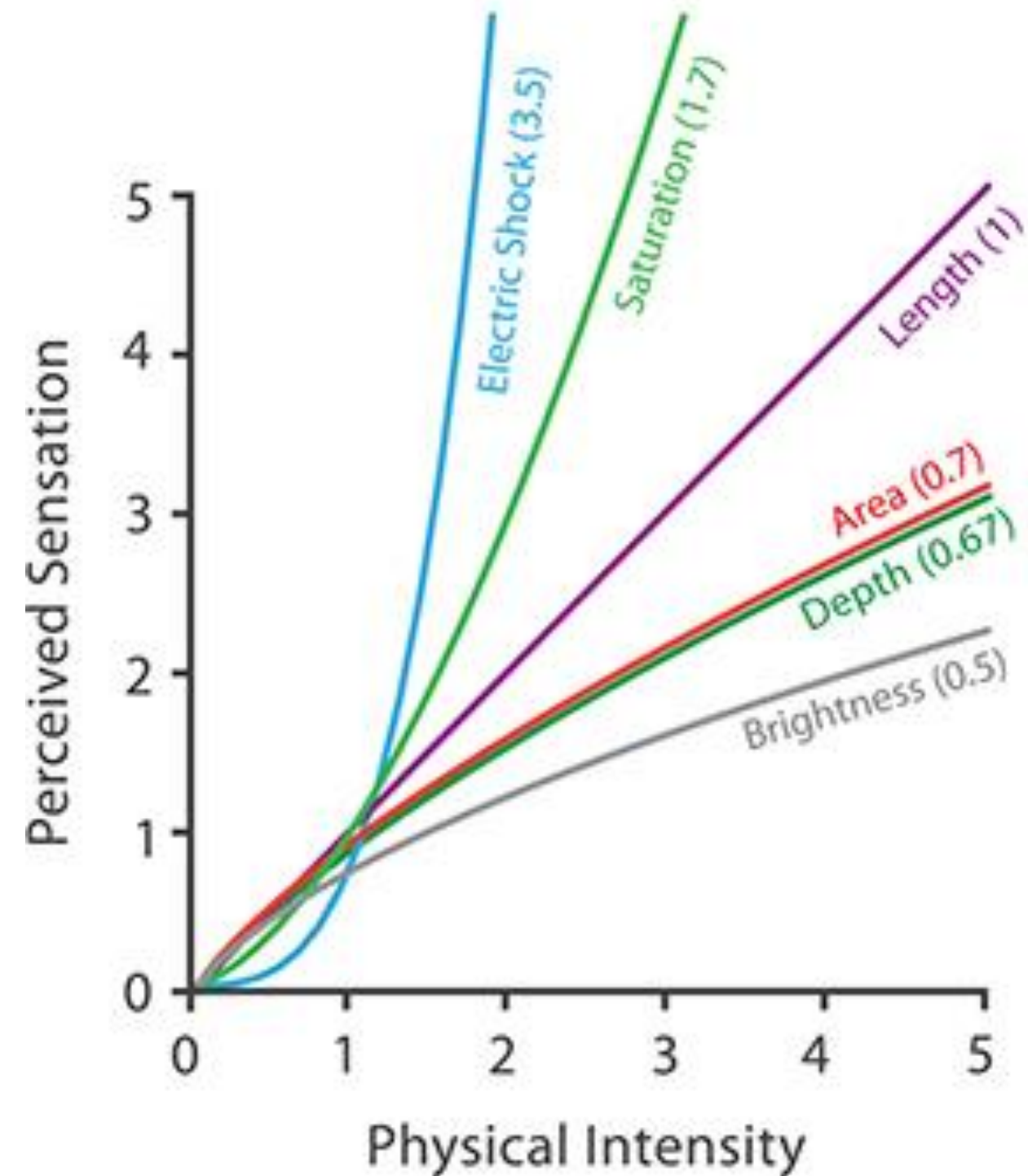
Shape



- expressiveness principle
  - match channel and data characteristics
- effectiveness principle
  - encode most important attributes with highest ranked channels
  - spatial position ranks high for both

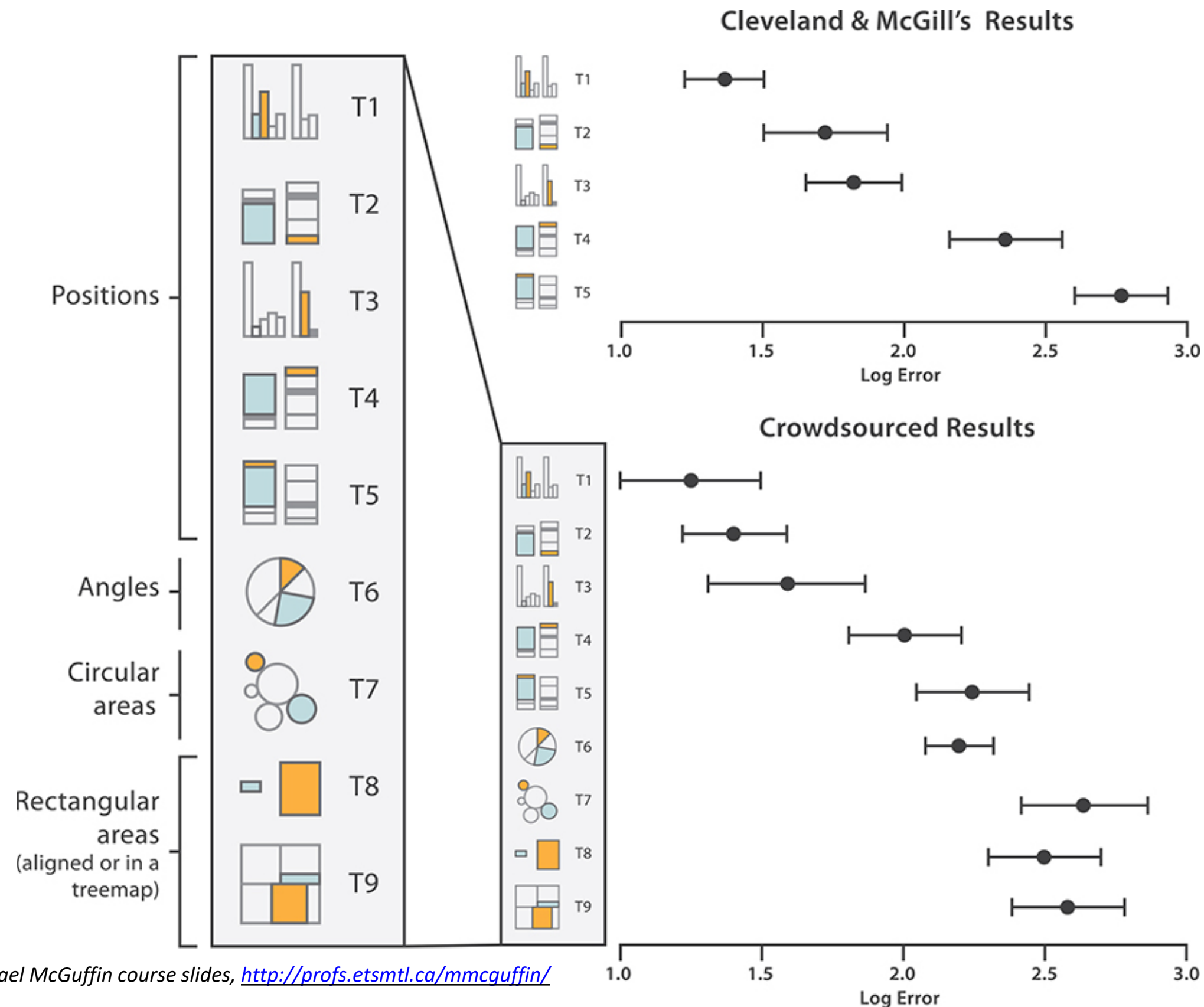
# Accuracy: Fundamental Theory

Steven's Psychophysical Power Law:  $S = I^N$





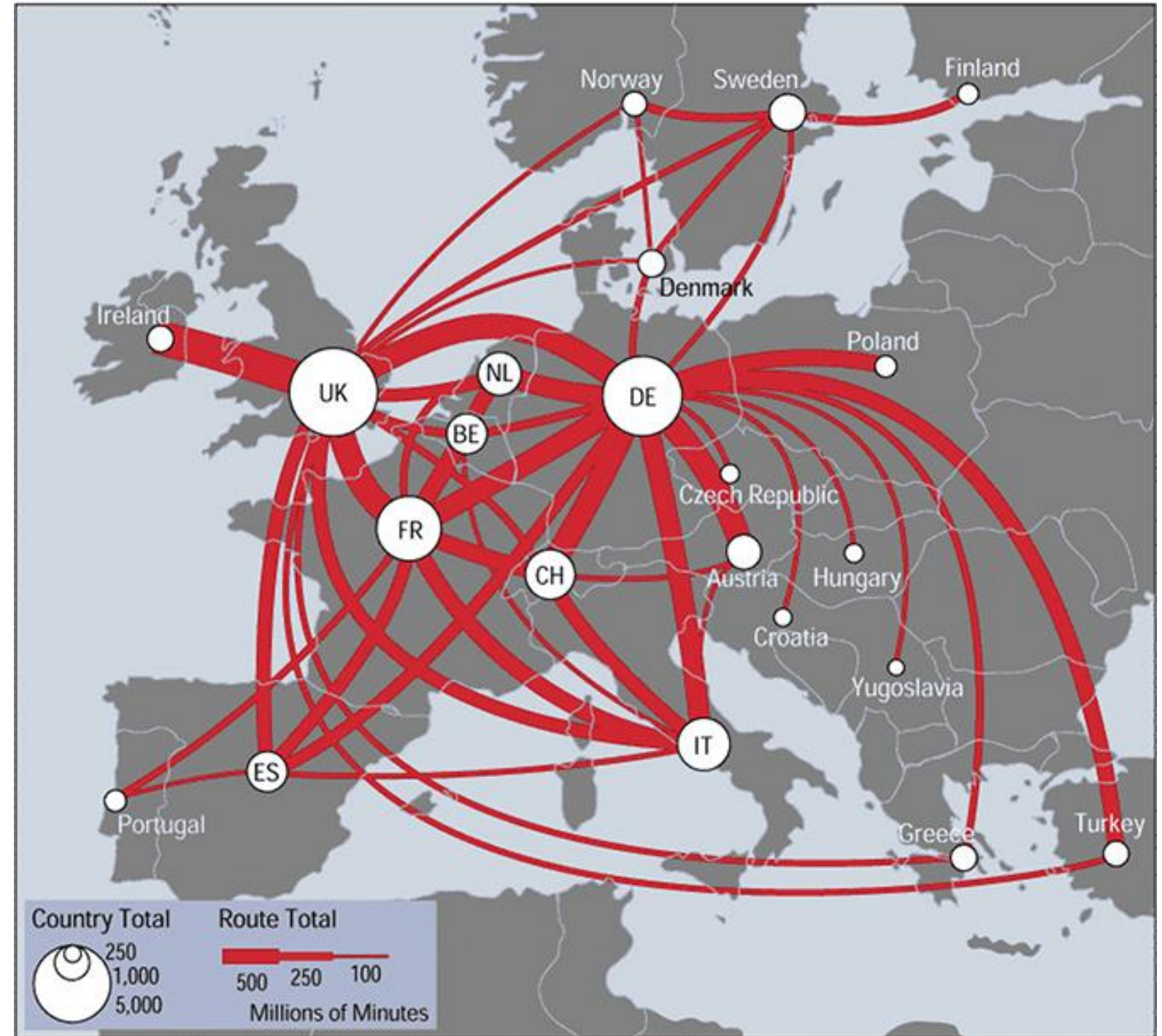
# Accuracy: Vis experiments



*[Crowdsourcing Graphical Perception: Using Mechanical Turk to Assess Visualization Design. Heer and Bostock. Proc ACM Conf. Human Factors in Computing Systems (CHI) 2010, p. 203–212.]*

# Discriminability: How many usable steps?

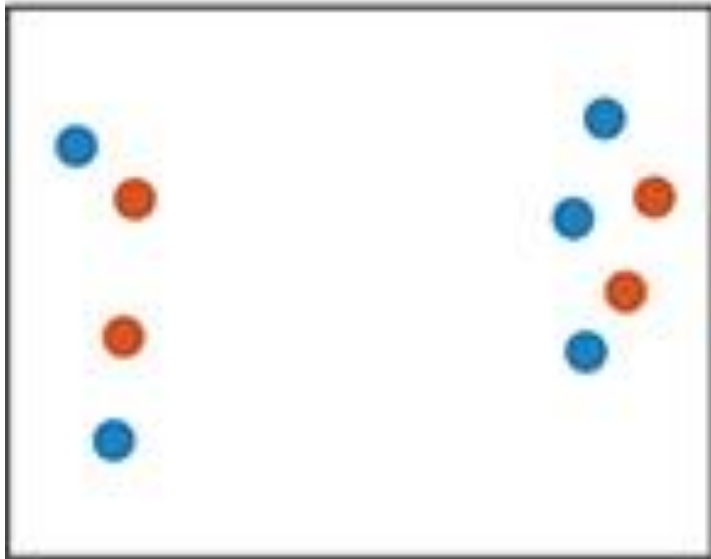
- must be sufficient for number of attribute levels to show
  - linewidth: few bins



[\[mappa.mundi.net/maps/maps\\_014/telegeography.html\]](http://mappa.mundi.net/maps/maps_014/telegeography.html)

# Separability vs. Integrality

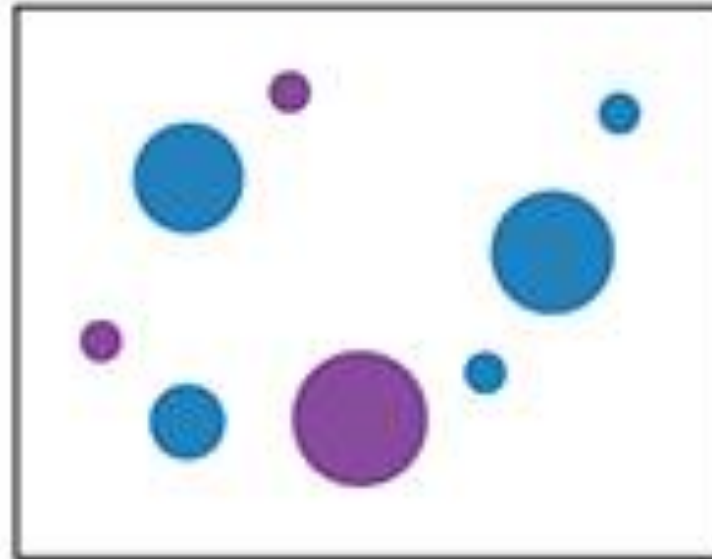
Position  
+ Hue (Color)



Fully separable

2 groups each

Size  
+ Hue (Color)



Some interference

2 groups each

Width  
+ Height



Some/significant  
interference

3 groups total:  
integral area

Red  
+ Green



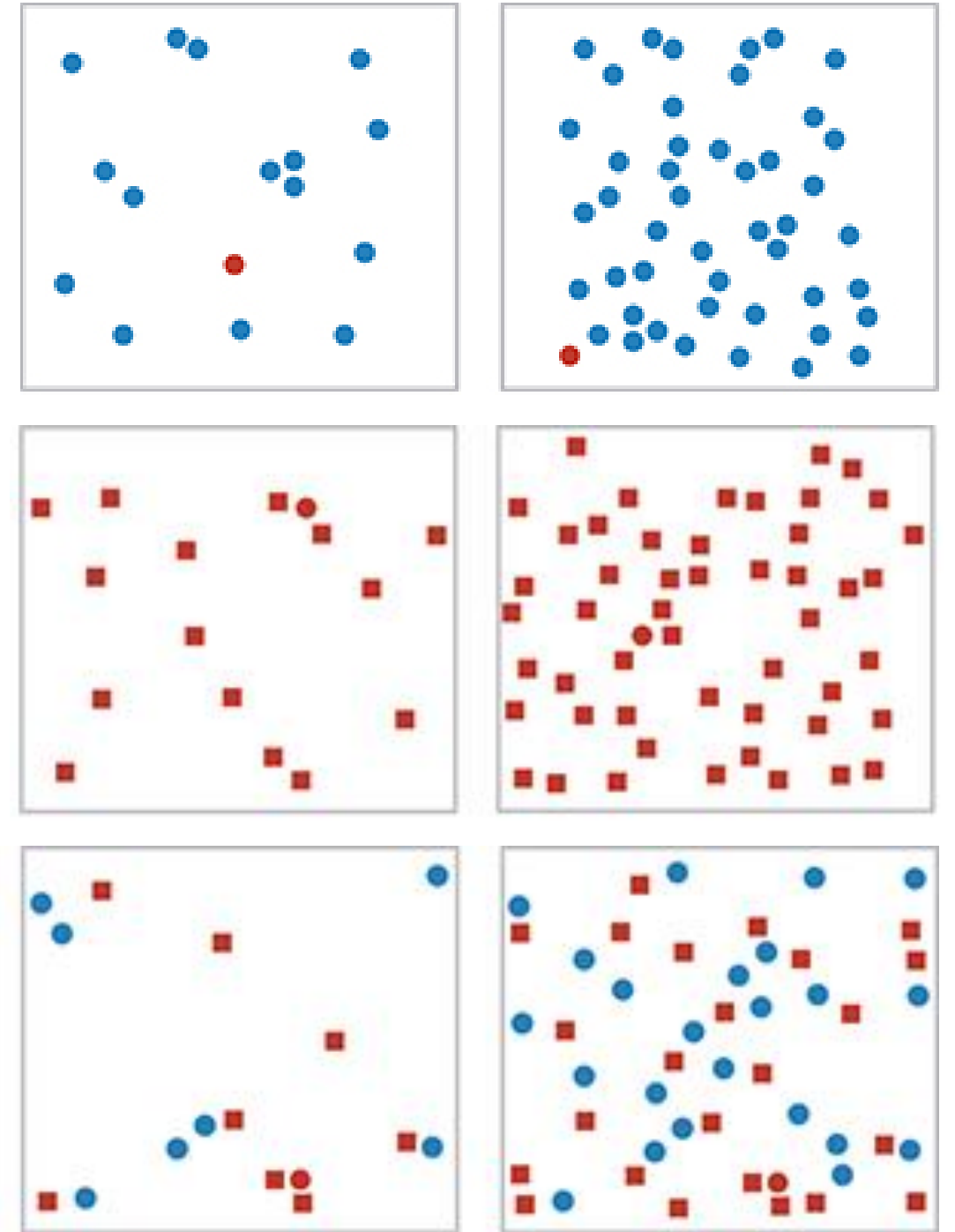
Major interference

4 groups total:  
integral hue

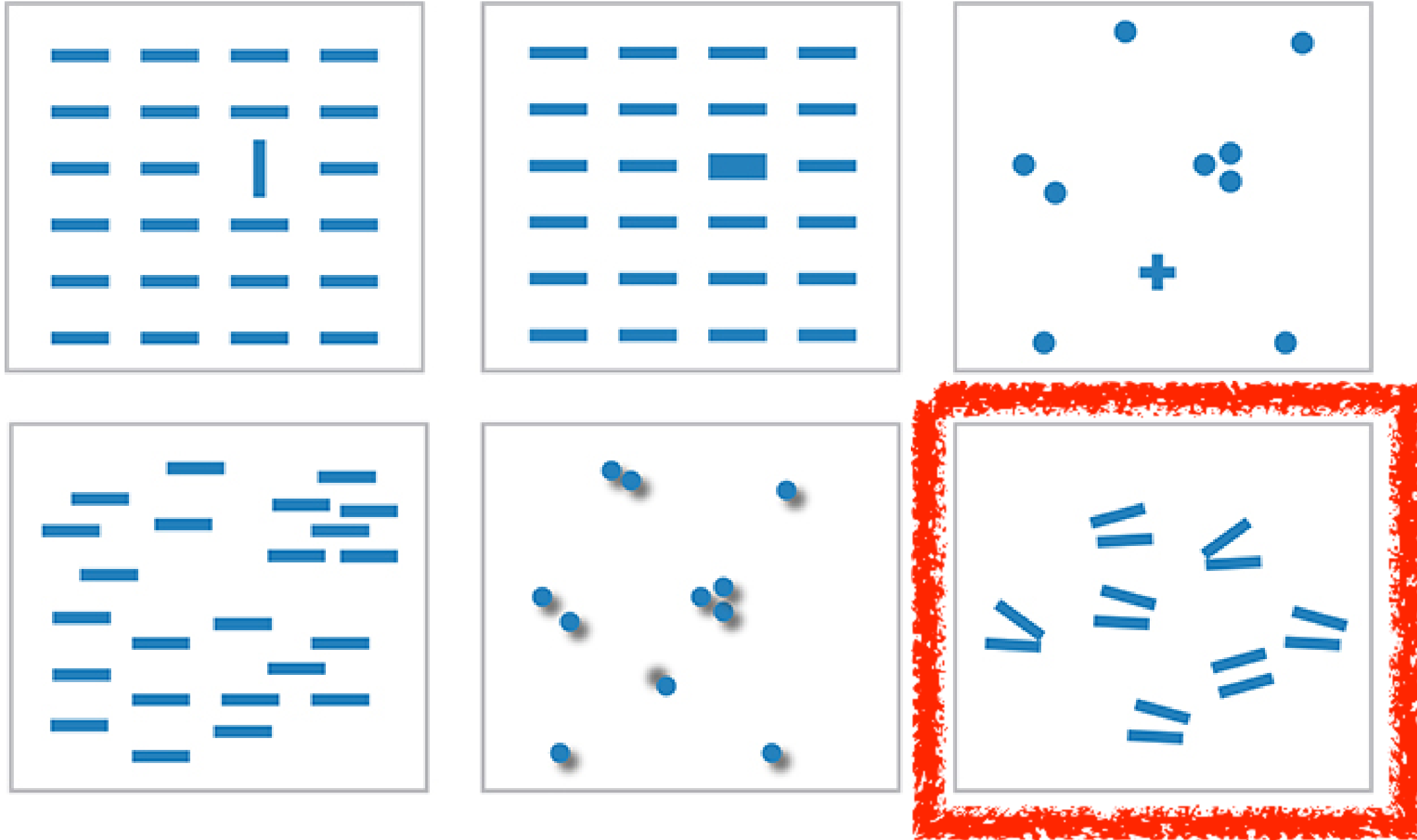


# Popout

- find the red dot
  - how long does it take?
- parallel processing on many individual channels
  - speed independent of distractor count
  - speed depends on channel and amount of difference from distractors
- serial search for (almost all) combinations
  - speed depends on number of distractors



# Popout



- many channels: tilt, size, shape, proximity, shadow direction, ...
- but not all! parallel line pairs do not pop out from tilted pairs

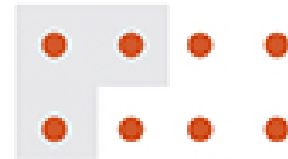


# Grouping

- containment
- connection
- proximity
  - same spatial region
- similarity
  - same values as other categorical channels

## Marks as Links

➞ Containment



➞ Connection



➞ Identity Channels: Categorical Attributes

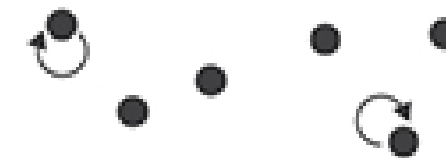
Spatial region



Color hue



Motion



Shape

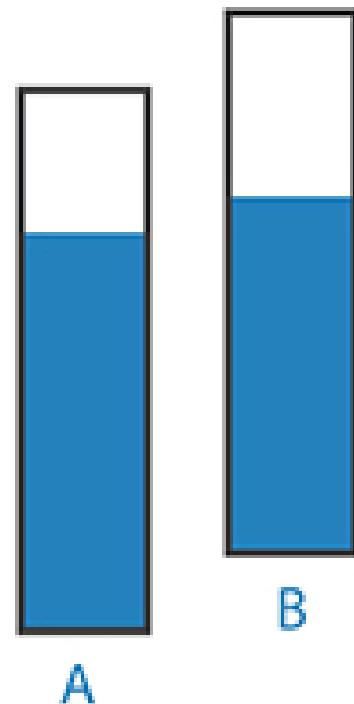


# Relative vs. absolute judgements

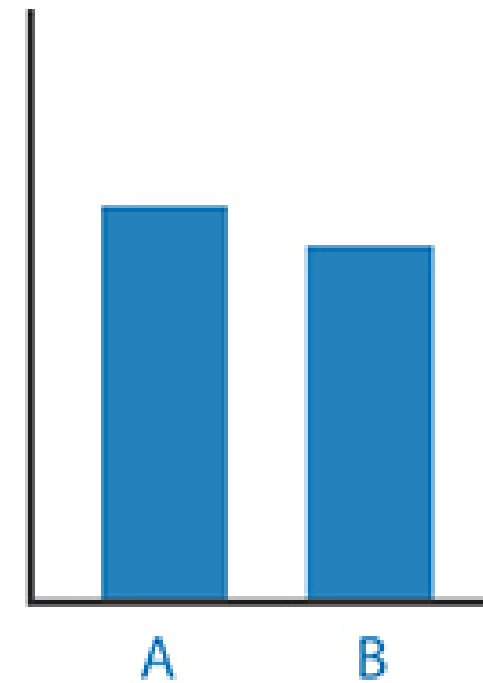
- perceptual system mostly operates with relative judgements, not absolute
  - that's why accuracy increases with common frame/scale and alignment
  - Weber's Law: ratio of increment to background is constant
    - filled rectangles differ in length by 1:9, difficult judgement
    - white rectangles differ in length by 1:2, easy judgement



Unframed  
Unaligned



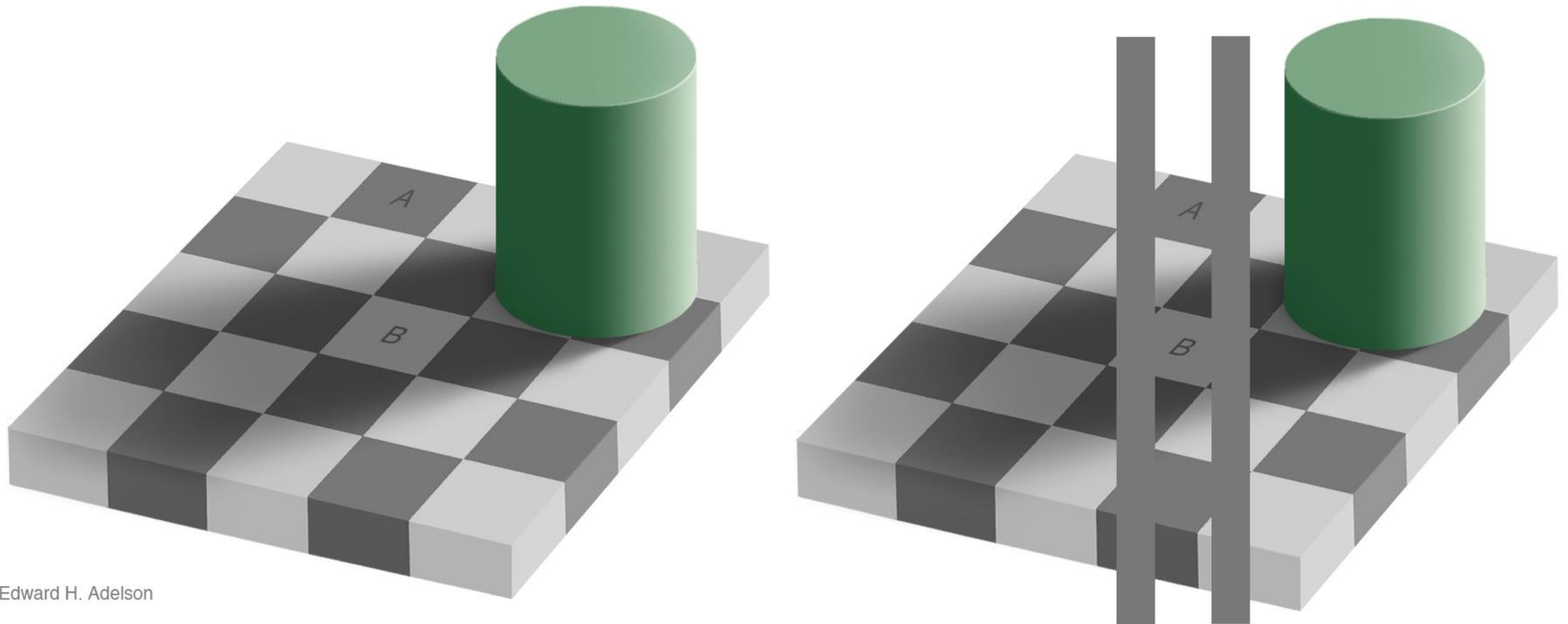
Framed  
Unaligned



Unframed  
Aligned

# Relative luminance judgements

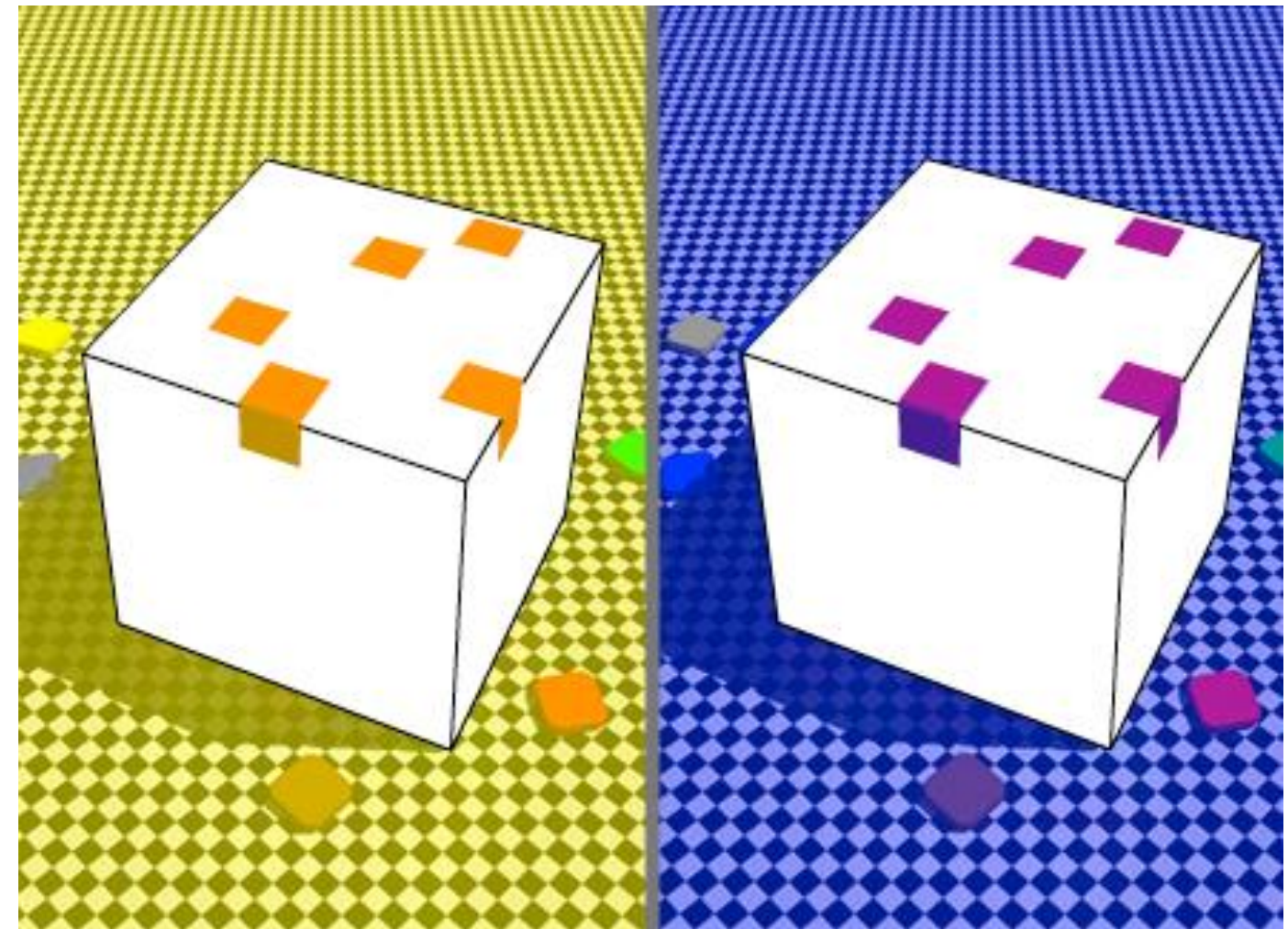
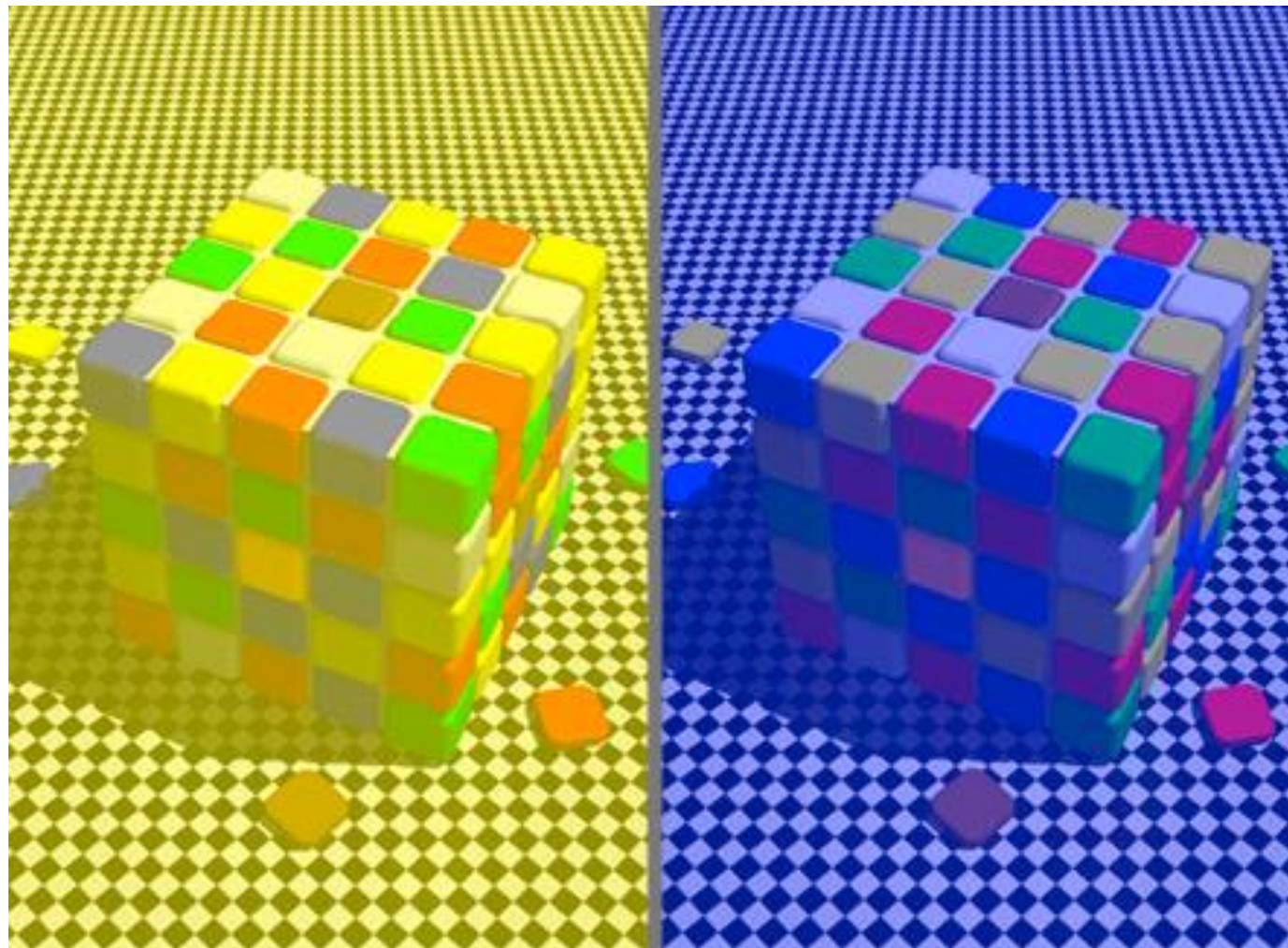
- perception of luminance is contextual based on contrast with surroundings



Edward H. Adelson

# Relative color judgements

- color constancy across broad range of illumination conditions





# Further reading

- Visualization Analysis and Design. Munzner. AK Peters Visualization Series, CRC Press, 2014.
  - *Chap 5: Marks and Channels*
- *On the Theory of Scales of Measurement*. Stevens. Science 103:2684 (1946), 677–680.
- Psychophysics: Introduction to its Perceptual, Neural, and Social Prospects. Stevens. Wiley, 1975.
- *Graphical Perception: Theory, Experimentation, and Application to the Development of Graphical Methods*. Cleveland and McGill. Journ. American Statistical Association 79:387 (1984), 531–554.
- *Perception in Vision*. Healey. <http://www.csc.ncsu.edu/faculty/healey/PP>
- Visual Thinking for Design. Ware. Morgan Kaufmann, 2008.
- Information Visualization: Perception for Design, 3rd edition. Ware. Morgan Kaufmann /Academic Press, 2004.