

## Worksheet - 2.

1.)  $S \rightarrow NP/VP$   
 $N \rightarrow \text{Boy}/\text{School}$   
 $NP \rightarrow \text{the } N/ \text{NP that } VP$   
 $VI \rightarrow \text{went } AD/ \text{reached } AD$   
 $AD \rightarrow \text{to}/\text{by}$   
 $VT \rightarrow \text{drives}/\text{walks.}$   
 $VP \rightarrow VT/VI NP.$

a) optimized grammar:

$S \rightarrow NP VP$   
 $N \rightarrow \text{boy}/\text{School}$   
 $NP \rightarrow \text{then } N/ \text{NP that } VP$   
 $VP \rightarrow VT/VI NP$   
 $VT \rightarrow \text{drives}/\text{walks}$   
 $VI \rightarrow \text{went}$   
 $AD \rightarrow \text{to}/\text{by.}$

b) Chomsky Normal form:

$S \rightarrow NP VP$   
 $N \rightarrow \text{boy}/\text{School}$   
 $NP \rightarrow \text{then } N/ \text{NP that } VP$   
 $VP \rightarrow VT/VI NP$   
 $VT \rightarrow \text{drives}/\text{walks}$   
 $VI \rightarrow \text{went}$   
 $NP \rightarrow AD N$   
 $AD \rightarrow \text{to}/\text{by}$

c) Greibach Normal form:-(GNF):-

$S \rightarrow NP VP$   
 $N \rightarrow b/s$   
 $Nb \rightarrow \pm N/ \text{NP } \pm VP$   
 $VP \rightarrow vt/vw NP$   
 $VT \rightarrow d/w$   
 $VI \rightarrow we$   
 $NP \rightarrow a \pm N$   
 $AD \rightarrow \pm/b$

d) Derivation & parse tree for "the boy went to school".

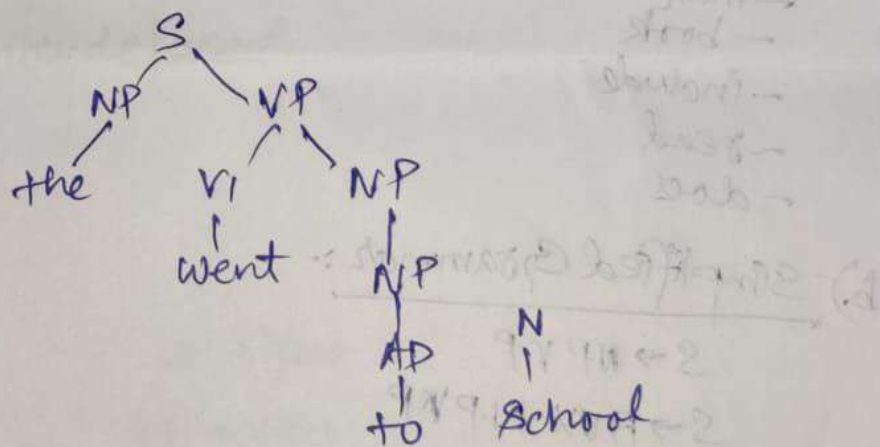
→ Leftmost Derivation:

$S \Rightarrow NP VP$   
 $\Rightarrow the N VP$   
 $\Rightarrow the boy VP$   
 $\Rightarrow the boy VI NP$   
 $\Rightarrow the boy went NP$   
 $\Rightarrow the boy went AD N$   
 $\Rightarrow the boy went to N$   
 $\Rightarrow the boy went to school$

→ Rightmost Derivation:

$S \Rightarrow NP VP$   
 $\Rightarrow the N VP$   
 $\Rightarrow the boy VP$   
 $\Rightarrow the boy VI NP$   
 $\Rightarrow the boy went NP$   
 $\Rightarrow the boy went to N$   
 $\Rightarrow the boy went to school.$

→ Parse tree:



Q:  $S \rightarrow NP VP$

$S \rightarrow AUX NP VP$

$S \rightarrow VP$

$NP \rightarrow Det NOM$

$NOM \rightarrow Noun$

$NOM \rightarrow NOUN NOM$



VP  $\rightarrow$  verb

VP  $\rightarrow$  verb NP

Det  $\rightarrow$  that | this | a | the

Noun  $\rightarrow$  book | flight | meal | man

verb  $\rightarrow$  book | include | read

AUX  $\rightarrow$  does

### a) Terminal Symbols:

- that
- this
- a
- the
- book
- flight
- meal
- man
- book
- include
- read
- does

### Non-terminal Symbols:-

- S
- NP
- VP
- AUX
- NOM
- Det
- Noun
- Verb

### b) Simplified Grammar:-

$S \rightarrow NP VP$

$S \rightarrow AUX NP VP$

$S \rightarrow VP$

$NP \rightarrow Det NOM$

$NOM \rightarrow Noun$

$NOM \rightarrow Noun NOM$

$VP \rightarrow Verb$

$VP \rightarrow Verb NP$

Det  $\rightarrow$  that | this | a | the

Noun  $\rightarrow$  book | flight | meal | man

Verb  $\rightarrow$  book | include | read

AUX  $\rightarrow$  does

c) Chomsky Normal form :-

$S \rightarrow NPVP$

$S \rightarrow AUX NPVP$

$S \rightarrow VP$

$NP \rightarrow Det NOM$

$NOM \rightarrow Noun$

$NOM \rightarrow Noun NOM$

$VP \rightarrow Verb$

$VP \rightarrow Verb NP$

$Det \rightarrow that | this | a | the$

$Noun \rightarrow book | flight | meal | man$

$Verb \rightarrow book | include | read$

$AUX \rightarrow does$

d) CFG to GNF :-

$S \rightarrow NPVP$

$S \rightarrow AUX NPVP$

$S \rightarrow VP$

$NP \rightarrow Det NOM$

$NOM \rightarrow Noun NOM$

$NOM \rightarrow Noun NOM$

$NOM \rightarrow \epsilon$

$VP \rightarrow does NP$

$VP \rightarrow Verb$

$Det \rightarrow that | this | a | the$

$Noun \rightarrow book | flight | meal | man$

$Verb \rightarrow book | include | read$

$AUX \rightarrow does$



Q) String :- "The man does include this book" is accepted.

$S \rightarrow NPVP$

$NP \rightarrow DetNOM$

$Det \rightarrow the$

$NOM \rightarrow Noun$

$Noun \rightarrow man$

$VP \rightarrow verb NP$

$Verb \rightarrow include$

$NP \rightarrow DetNOM$

$Det \rightarrow this$

$NOM \rightarrow Noun$

$Noun \rightarrow book$

Q3.)  $L = a^j b$

$j$   
 $c$   
 $k$

①  $u = j + k$ ,  $k \geq 0$

a)  $A \rightarrow u = j + k$

$L \rightarrow \epsilon$

$B \rightarrow b$

b)  $A \rightarrow u = j + k$

$L \rightarrow \epsilon$

$B \rightarrow b$

$A \rightarrow L$

c.) CNF:-

$L \rightarrow \epsilon$

$A \rightarrow u = j + k$

$L \rightarrow \epsilon | B$

$B \rightarrow b$

② GNF:-

$A \rightarrow \epsilon | Y | Z$

$Y \rightarrow \epsilon | JK$

$Z \rightarrow L$

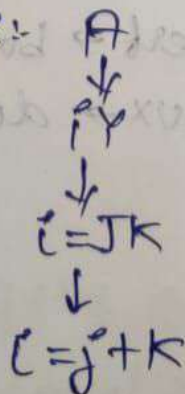
$L \rightarrow \epsilon | B$

$J \rightarrow j$

$K \rightarrow k$

$B \rightarrow b$

e.) Parse Tree:-



$A \rightarrow L$   
 $A \rightarrow u = JK | L$   
 $J \rightarrow j$   
 $K \rightarrow k$   
 $B \rightarrow b$   
 $A \rightarrow XZ | L$   
 $X \rightarrow j$   
 $Z \rightarrow JK$

1)  $BLOCK \rightarrow STMT \mid \{ STMTS \}$

$STMTS \rightarrow \epsilon \mid STMT \ STMTS$

$STMT \rightarrow EXPR ; \mid if (EXPR) BLOCK \mid while (EXPR)$

$BLOCK \mid do BLOCK while (EXPR); \mid BLOCK$

$EXPR \rightarrow identifier \mid constant \mid EXPR + EXPR \mid EXPR - EXPR \mid$

$EXPR * EXPR \mid EXPR / EXPR$

1.) Remove useless production:

$BLOCK \rightarrow STMT$

$STMTS \rightarrow \epsilon \mid STMT \ STMTS$

$STMT \rightarrow EXPR ;$

$EXPR \rightarrow identifier \mid constant \mid EXPR + EXPR \mid EXPR - EXPR \mid$

$EXPR * EXPR \mid EXPR / EXPR$

2.) Remove the null production:

$BLOCK \rightarrow STMT$

$STMTS \rightarrow \epsilon \mid STMT \ STMTS$

$STMT \rightarrow EXPR ;$

$EXPR \rightarrow identifier \mid constant \mid EXPR + EXPR \mid EXPR - EXPR \mid$

$EXPR * EXPR \mid EXPR / EXPR \mid \epsilon$

3.) Remove the unit productions

the grammar has no unit productions.



4) Convert to GNF:

$BLOCK \rightarrow STMT \{ \}$

$STMTS \rightarrow \epsilon / STMT STMTS$

$STMT \rightarrow EXPR;$

$EXPR \rightarrow \text{identifier} / \text{constant} / EXPR + EXPR /$

$EXPR - EXPR / EXPR * EXPR / EXPR / EXPR$

5) provide examples for string acceptance & rejection:

Example 1:

$\{ \text{if } (x < 10) \{ z = x * 2; \} \}$  Accepted

$\{ \text{while } (x < 10) \{ x = x + 1; \} \}$  Rejected

Example 2:

$\{ \{ \} \}$  Accepted

$\{ x = 5; \}$  Rejected