

# *Algorithmics and Programming II: Introduction*



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# Algorithmics and Programming II

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- Lecturers:
  - Jordi Cortadella ([jordi.cortadella@upc.edu](mailto:jordi.cortadella@upc.edu))
  - Jordi Petit ([jordi.petit-silvestre@cs.upc.edu](mailto:jordi.petit-silvestre@cs.upc.edu))
- Sessions:
  - Theory & Problems (Jordi C.)
  - Lab (Jordi P. & Jordi C.)

# Material

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- Slides, exercises:

<https://www.cs.upc.edu/~jordicf/Teaching/AP2>

- Jutge (for lab sessions):

<https://jutge.org>

- Lliçons (by J. Petit and S. Roura):














































<https://lliçons.jutge.org>

# Algorithmics and Programming II

This material is used for the course [Algorithmics and Programming II](#) of the Degree [Data Science and Engineering](#).

The lectures of the course are combined with practical programming sessions using a virtual learning environment for computer programming ([Jutge.org](#)).

## Lectures

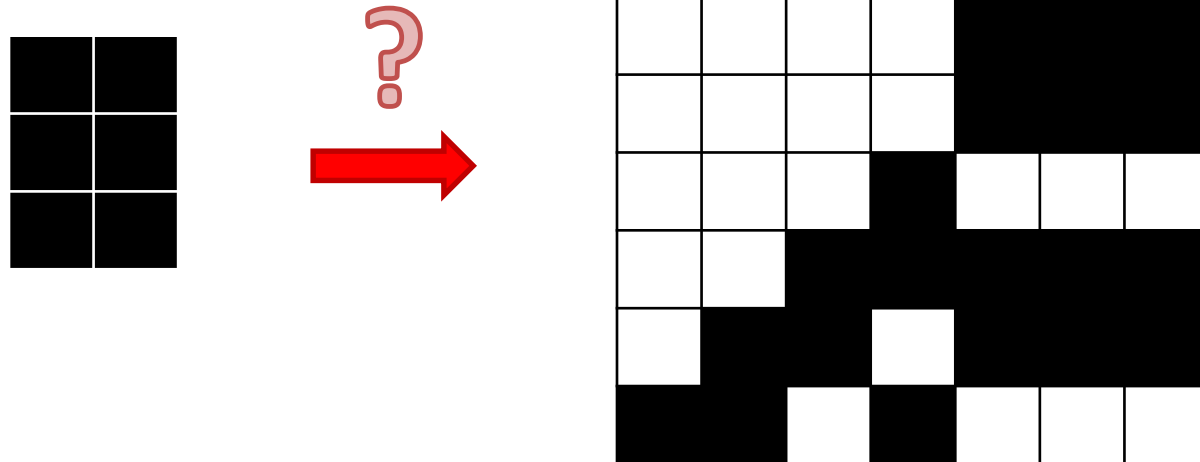
1. Introduction				
2. Abstract Data Types				
3. Algorithm Analysis				
4. Divide and Conquer				
5. Memory Management				
6. Containers: Stack				
7. Containers: Queue and List				
8. Containers: Priority Queue				
9. Graphs: Connectivity				
10. Graphs: Paths, Trees and Flows				
11. Trees				
12. Containers: Set and Dictionary				
13. Hashing				
14. Fast Fourier Transform				
15. Cryptography				

# Evaluation

- Evaluation items:
  - Projects (Proj), Partial Lab (PLab), Final Theory (FTh), Final (FLab).
- Grading:
  - $N_1 = 0.2 \text{ Proj} + 0.25 \text{ PLab} + 0.25 \text{ FLab} + 0.3 \text{ FTh}$
  - $N_2 = 0.2 \text{ Proj} + 0.4 \text{ FLab} + 0.4 \text{ FTh}$
  - $N = \max(N_1, N_2)$

# First project: Blocks puzzle

- Design a class to play with blocks (a simplified version of Tetris).
- Language: Python.



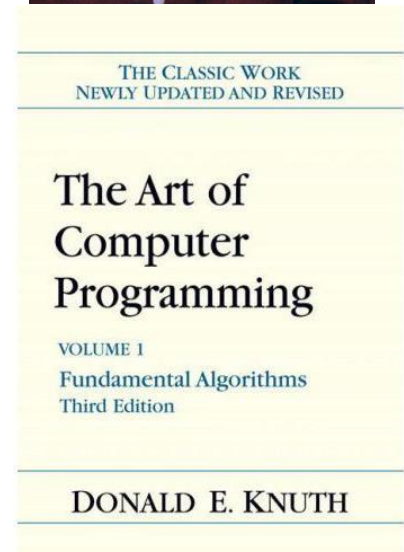
# Peer and self assessment

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- The project will be evaluated by the students themselves.
- Each project will be evaluated by three students. The grade will be calculated as the average grade given by the students.
- The evaluation will be completely blind.
- Biased evaluations will be detected and penalized.
- Each student will have the right to request the evaluation by the professor (who can upgrade or downgrade the evaluation given by the students).

# Donald Knuth (Turing award, 1974)

- “Programming is an art of telling another human what one wants the computer to do.”
- “An algorithm must be seen to be believed.”
- “The real problem is that programmers have spent far too much time worrying about efficiency in the wrong places and at the wrong times; premature optimization is the root of all evil (or at least most of it) in programming.”



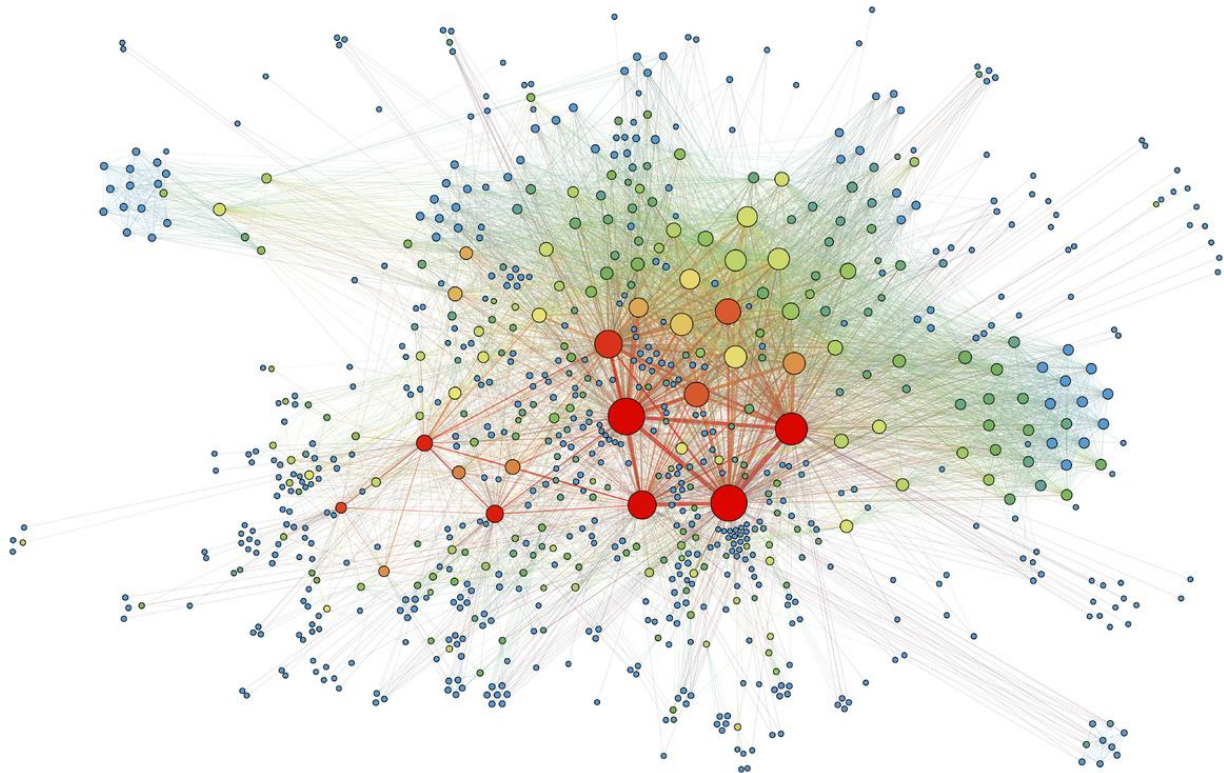


# Second Project: crawling the web



**Telegram**

Language: python



Analyzing the web as a graph: connectivity, pagerank, distances, ...

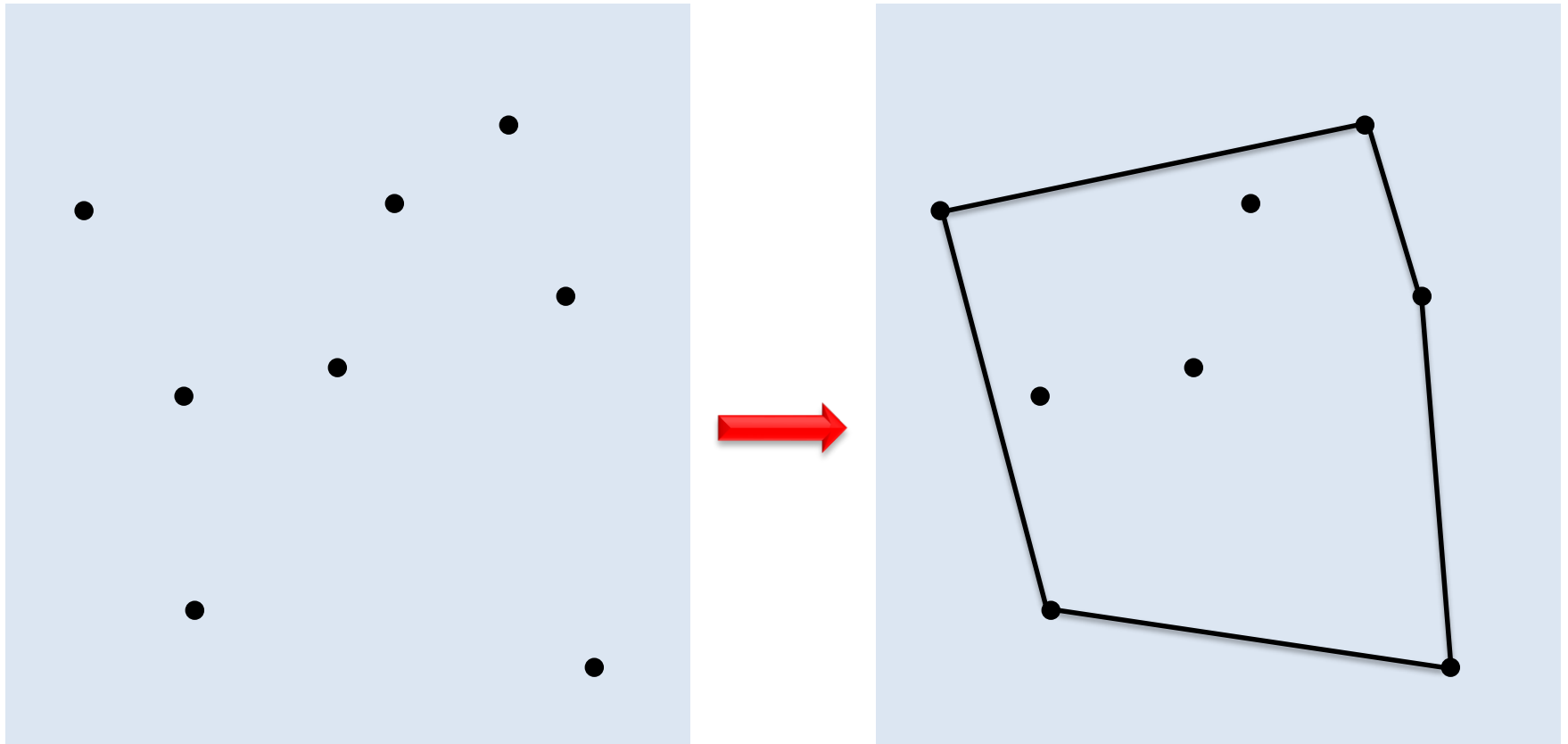
# Objective of the course

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Confronting large and difficult problems. How?

- Skills for abstraction and algorithmic reasoning.
- Design and use of complex data structures.
- Techniques for complexity analysis.
- Methodologies for modular programming.
- High-quality code.

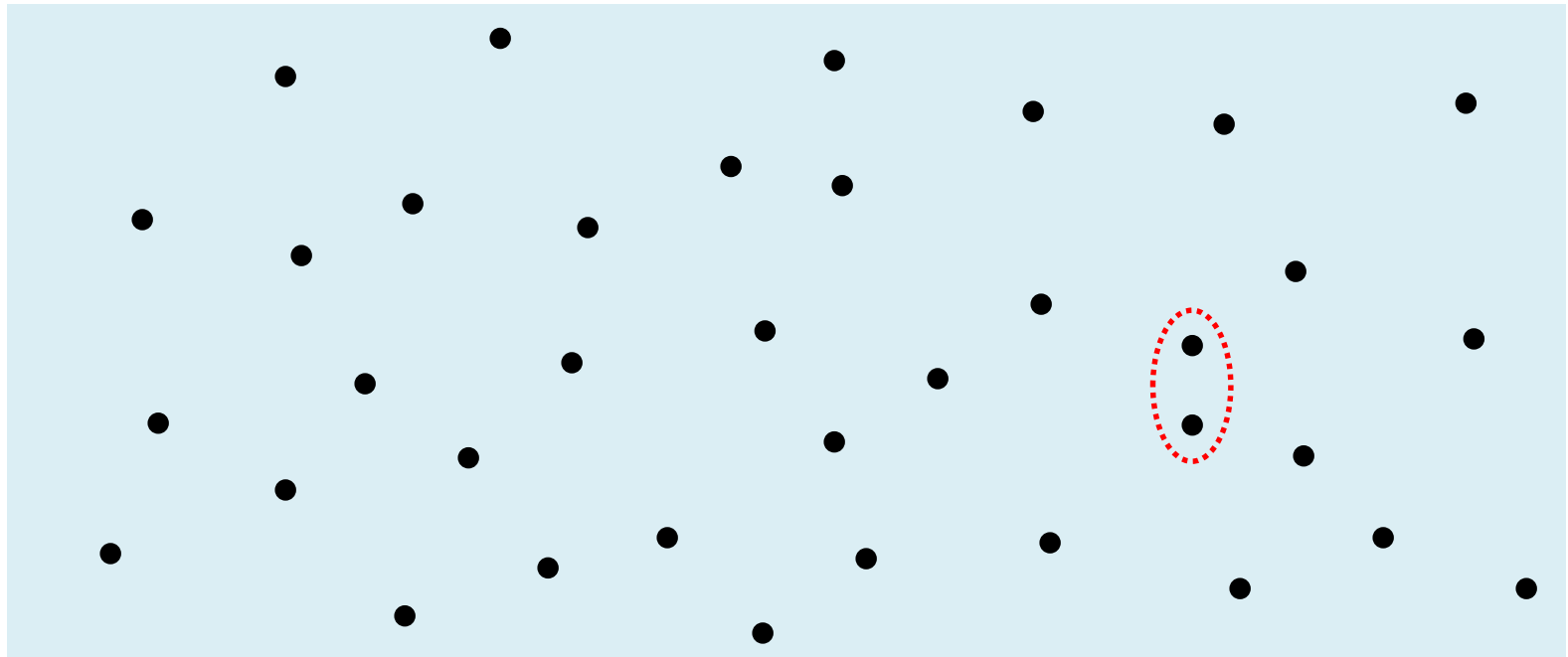
# Problems on polygons



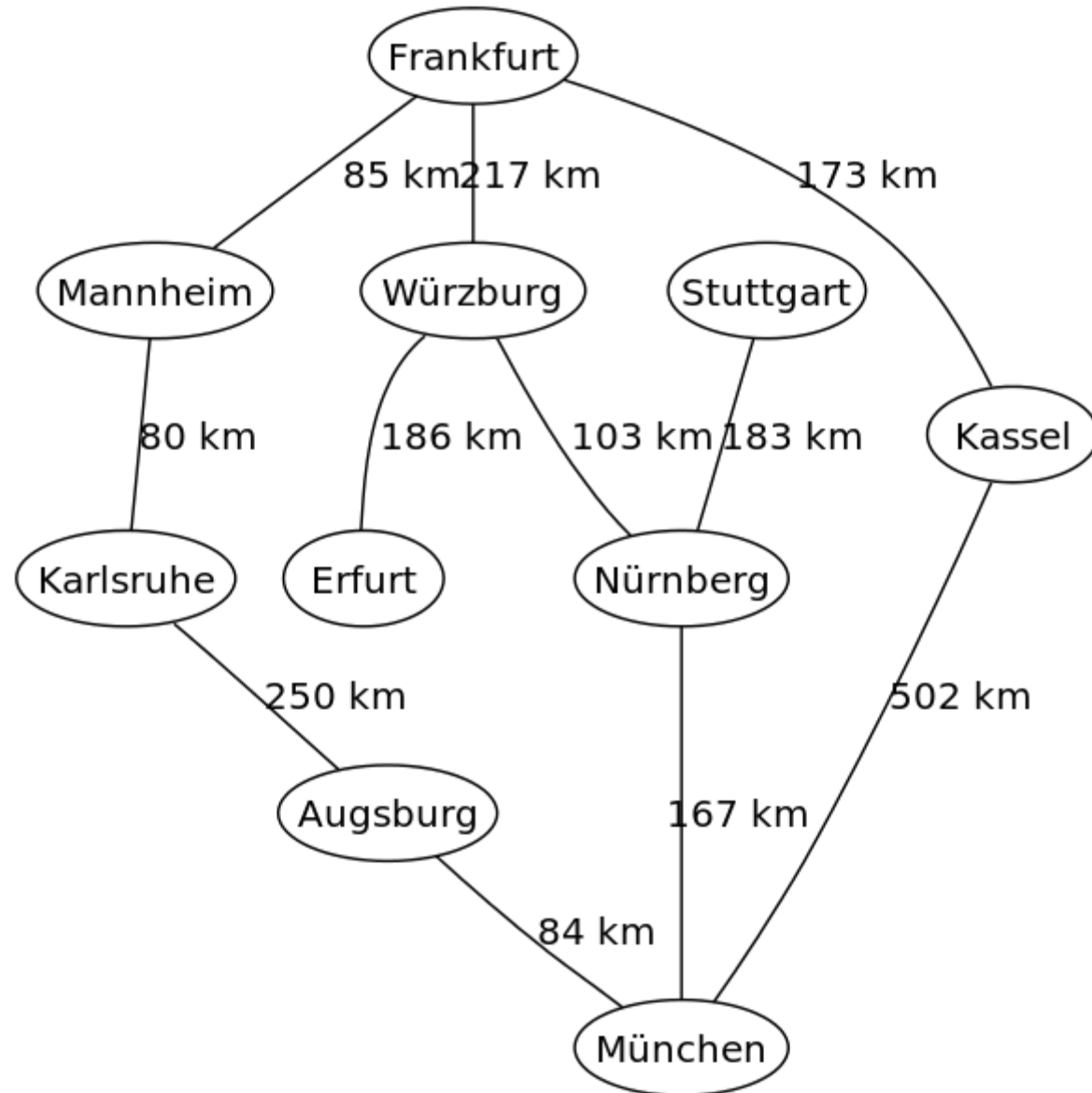
Compute the convex hull of  $n$  given points in the plane.

# The Closest-Points problem

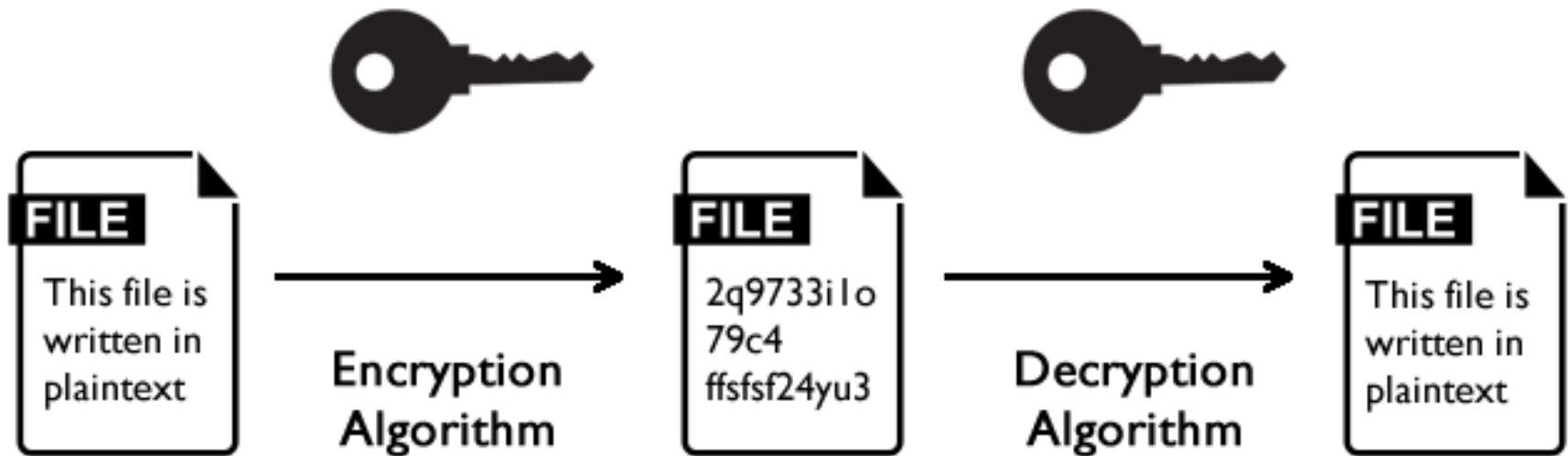
- **Input:** A list of  $n$  points in the plane  
 $\{(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)\}$
- **Output:** The pair of closest points
- **Simple approach:** check all pairs  $\rightarrow O(n^2)$
- We want an  $O(n \log n)$  solution !



# Navigation: find the shortest path



# How to encrypt messages?





The secret: *training, training, training ...*





... up to the finish line