

DH/DS Project Development, Phase 1: ECCO Location

For this exercise, we're interested in how English-language literary writers and philosophers were responding to reports of new experiences from the Pacific, news they could read in long form in the voyage accounts and distill for popular entertainment or philosophical reflection. We're also interested in uncovering a range of specific events and experiences they were responding to. We're not entirely sure what you're going to find, though we do know that there are successful search terms within each of the chapters we're assigning you to work with.

1. Each group is assigned 2 or 3 chapters from one of the early published accounts of the Pacific voyages of Captains Wallis or Cook. Each of you within the group must individually read your assigned chapter. As you read, take notes on interesting individuals, contact experiences, scientific events, and **jot down proper names and distinctive words** that you think readers of this voyage account might have found worth writing about and thinking about.
2. **Test your terms in ECCO, and delimit by texts published on or after the year of the publication of your voyage text.**
 - If your searches generate, say, more than 50 or 100 results, try the delimiters on the left side of the results list for "Literature and Language" and/or "Philosophy and Religion."
 - You'll probably see multiple editions or printings of some titles—in which case just check one of these to see if its results are relevant, and skip the others until you get to a new title.
 - If the text is simply another printing or version of the voyage records, skip it—we're not looking for these.

Once you've found a relevant hit, **try looking for 3-5 variations on this term (using Boolean searches or fuzzy search operators)** to outwit the OCR, that also yield relevant but *new* results. Again, delimit by date and by results in "Literature and Language" and/or "Philosophy and Religion."

We'd like for each member of the group to identify at least one different, distinct term that yields results relevant to the Pacific voyages (so a group of three would find at least three successful search topics). Ideally, groups won't be completely duplicating the searches of other groups either. **Try using the Courseweb Discussion Board** to keep track of which terms you and your group members are researching. We'd like the class as a whole to test lots of different searches.

3. **Use the XML template file for this Exercise** ([linked here](#) and also saved [in our Box DHDS Collaboration Folder](#)) to record your results. (Download the file and open it in oXygen to work with it.) In the file, fill in the elements with content to record:
 - **Unsuccessful searches:** search terms/topics that yielded no relevant results. Also, record if you tried some **variations** in case of bad OCR: What did you try?
 - **Successful search terms and their variations.** Note the total number of hits that ECCO gives for each. We'll need to be able to run these searches again in your groups and among the rest of the class, so please be careful in your record-keeping. **(Please check and retest your terms to make sure you've got them correct:** inaccuracy slows us down and costs points!)
4. To prepare for the next phase of this assignment, we'd like you to **identify at least one or two very interesting successful hits**, and fill out their bibliographic data where indicated in the XML file. Also include a brief note, **commenting on something interesting about this text**—whether in the way it distorts what you read from the voyage account, or some other piece of information.
5. **Save your XML file with your last name in the file name** (as you do for a homework exercise), and upload these to Courseweb as your assignment for Wed. 9/18. Have the file with you in class on Wed., because we'll be working with it together in your groups.

Group Assignments: All with Cook's 1st Pacific Voyage, "A Voyage Round the World", compiled by Hawkesworth:
<http://southseas.nla.gov.au/journals/hv23/contents.html>

Group 1: Emily Stark, Lorenzo Sellitto: **Book I, Chs. VIII-IX**

Group 2: Kathryn Baker, Natalie Skinner: **Book I, Chs. X - XI**

Group 3: Sara Fortini, Mayi Batista, Joe Renfro: **Book I, Chs. XII, XIII, XIV**

Group 4: Brittany Williams Emilie Hrabak, Alec Bartman: **Book I, Chs. XV- XVI**

Group 5: Gregory Gismondi, Bryan Cardonick, Tyler Roble: **Book I, Chs. XVII-XVIII**

Group 6: Michelle Dempsey, Ashley Necciai, Carrie Hood: **Book I, Chs. XIX-XX**

Texts:

Hawkesworth:

- Hawkesworth's account of Captain Wallis's First Voyage, chs. 4-8 on first contact with Otaheite or Tahiti
<http://pacific.pitt.edu/HawkesworthWallis.html> or
<http://pacific.obdurodon.org/HawkesworthWallis.html>
Full account here, in ECCO TCP (with other chapters):
<http://quod.lib.umich.edu/e/ecco/004846500.0001.001/1:4?cite1=Hawkesworth;cite1restrict=author;rgn=div1;view=toc;q1=South>
- Captain Cook's 1st Pacific Voyage, or "A VOYAGE ROUND THE WORLD", as published in Hawkesworth's compilation (assembled from journals of Cook and Joseph Banks and Dr. Solander and others): Vols. 2 and 3: <http://southseas.nla.gov.au/journals/hv23/contents.html>
 - Book I, Chapters VIII – XX (Tahiti)
 - Following Ch. XX: Chap I – VI (other locations: Oteroa to New Zealand)
 - Book II Ch. VII-X: (New Zealand)