

Basis of Computer Programming (java A)

Lab Exercise 4

[Experimental Objective]

1. Learn how to use the *if* and *if...else* selection statements to choose among alternative actions.
2. Learn how to use the *while* repetition statement to execute statements in a program repeatedly.
3. Learn how to use the *for* repetition statements to execute statements in a program repeatedly.

[Exercises]

1. Write an application which can convert the grades on 100 point scale into GPA according to the following table.

Grade	GPA
100~90	4.0
89~80	3.0
79~70	2.0
69~60	1.0
59~0	0

Here is a sample run:

Please input a grade:

90.0

Your grade is 90.0, the cooresponding GPA is 4.0

2. Create a class called GuessingNumber. In the main method, you should generate a random integer magicNum between 0 and 9, then keep asking the user to input an integer between 0 and 9 until the input number is equal to the attribute magicNum. When the input number is greater than the attribute magicNum, the method should output "Too high!Please try again:".When the input number is less than the attribute magicNum, the method should output "Too low!Please try again:". Then the method wait for the user to input a new integer. When the input number is equal to the attribute magicNum, the method should output "Congratulations!" and terminate.

Here is a sample run:

Please input an integer between 0 and 9:

1

Too low!Please try again:

3

Too high!Please try again:

2

Congratulations!

3. Calculate the value of π from the infinite series

$$\pi = 4 - \frac{4}{3} + \frac{4}{5} - \frac{4}{7} + \frac{4}{9} - \frac{4}{11} + \dots$$

Input a **double** which present a precision threshold from the console. Then use the *do...while* or *while* repetition statements to show the value of π when the difference between two successive values being smaller than the precision threshold and the iterations.

Here is a sample run:

Please input a precision:

0.000000001

3.141592653638396

20000042754 iterations

|

4. Write an application to calculate and display the following multiplication table by using the *for* repetition statement.

Here is a sample run:

```
1 * 1 = 1
1 * 2 = 2 2 * 2 = 4
1 * 3 = 3 2 * 3 = 6 3 * 3 = 9
1 * 4 = 4 2 * 4 = 8 3 * 4 = 12 4 * 4 = 16
1 * 5 = 5 2 * 5 = 10 3 * 5 = 15 4 * 5 = 20 5 * 5 = 25
1 * 6 = 6 2 * 6 = 12 3 * 6 = 18 4 * 6 = 24 5 * 6 = 30 6 * 6 = 36
1 * 7 = 7 2 * 7 = 14 3 * 7 = 21 4 * 7 = 28 5 * 7 = 35 6 * 7 = 42 7 * 7 = 49
1 * 8 = 8 2 * 8 = 16 3 * 8 = 24 4 * 8 = 32 5 * 8 = 40 6 * 8 = 48 7 * 8 = 56 8 * 8 = 64
1 * 9 = 9 2 * 9 = 18 3 * 9 = 27 4 * 9 = 36 5 * 9 = 45 6 * 9 = 54 7 * 9 = 63 8 * 9 = 72 9 * 9 = 81
```

5. In Lab Exercise 2, you wrote a program to help a primary school mathematics teacher to automate generate mental arithmetic questions. Now the teacher asks you to challenge another task that your program can generate a math test paper and its corresponding answer. **The program reads two command-line arguments: N and V.** N means you should generate random integers between 0 and N-1. V means you should generate V questions. For every two random integers, you should random select an operation from sum, product, difference, quotient (division) and mod. **If the operation is quotient (division) or mod and the second integer is 0, just skip the two integers and go on.**

You can print the questions and answers according the following rules:

- 1) Four questions in a row
- 2) First print out all questions then answers

Here is a sample run when command-line arguments are 10 and 60:

Questions:

$5 - 0 =$	$7 + 4 =$	$9 + 5 =$	$9 / 1 =$
$8 * 4 =$	$9 / 3 =$	$3 / 3 =$	$8 \% 9 =$
$7 - 5 =$	$5 / 3 =$	$0 - 9 =$	$4 - 9 =$
$2 * 3 =$	$2 / 3 =$	$2 / 1 =$	$6 + 5 =$
$6 / 3 =$	$9 \% 5 =$	$5 - 0 =$	$7 + 9 =$
$1 - 6 =$	$2 \% 1 =$	$8 / 2 =$	$3 \% 9 =$
$6 - 0 =$	$7 + 7 =$	$7 / 7 =$	$4 * 3 =$
$1 - 3 =$	$1 * 2 =$	$8 * 2 =$	$1 / 5 =$
$4 \% 4 =$	$3 - 4 =$	$4 * 8 =$	$6 \% 4 =$
$6 * 1 =$	$4 * 2 =$	$7 * 1 =$	$1 / 3 =$
$0 / 2 =$	$2 - 6 =$	$7 - 7 =$	$5 + 8 =$
$2 + 1 =$	$8 * 8 =$	$1 * 0 =$	$5 / 4 =$
$7 + 5 =$	$4 * 9 =$	$6 / 2 =$	$6 \% 3 =$
$0 + 0 =$	$6 + 6 =$	$0 \% 4 =$	$8 + 8 =$
$0 + 1 =$	$4 - 8 =$	$2 * 2 =$	$0 \% 5 =$

Answer:

$5 - 0 = 5$	$7 + 4 = 11$	$9 + 5 = 14$	$9 / 1 = 9$
$8 * 4 = 32$	$9 / 3 = 3$	$3 / 3 = 1$	$8 \% 9 = 8$
$7 - 5 = 2$	$5 / 3 = 1$	$0 - 9 = -9$	$4 - 9 = -5$
$2 * 3 = 6$	$2 / 3 = 0$	$2 / 1 = 2$	$6 + 5 = 11$
$6 / 3 = 2$	$9 \% 5 = 4$	$5 - 0 = 5$	$7 + 9 = 16$
$1 - 6 = -5$	$2 \% 1 = 0$	$8 / 2 = 4$	$3 \% 9 = 3$
$6 - 0 = 6$	$7 + 7 = 14$	$7 / 7 = 1$	$4 * 3 = 12$
$1 - 3 = -2$	$1 * 2 = 2$	$8 * 2 = 16$	$1 / 5 = 0$
$4 \% 4 = 0$	$3 - 4 = -1$	$4 * 8 = 32$	$6 \% 4 = 2$
$6 * 1 = 6$	$4 * 2 = 8$	$7 * 1 = 7$	$1 / 3 = 0$
$0 / 2 = 0$	$2 - 6 = -4$	$7 - 7 = 0$	$5 + 8 = 13$
$2 + 1 = 3$	$8 * 8 = 64$	$1 * 0 = 0$	$5 / 4 = 1$
$7 + 5 = 12$	$4 * 9 = 36$	$6 / 2 = 3$	$6 \% 3 = 0$
$0 + 0 = 0$	$6 + 6 = 12$	$0 \% 4 = 0$	$8 + 8 = 16$
$0 + 1 = 1$	$4 - 8 = -4$	$2 * 2 = 4$	$0 \% 5 = 0$