

Course Code	18CSC201J	Course Name	DATA STRUCTURES AND ALGORITHMS	Course Category	C	Professional Core	L	T	P	C
							3	0	2	4

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	18CSC204J
Course Offering Department	Computer Science and Engineering	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)														
					1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	Utilize the different data types; Utilize searching and sorting algorithms for data search				Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO – 3
CLR-2 :	Utilize linked list in developing applications							L	H	-	H	L	-	-	-	L	L	-	H	-	-	-
CLR-3 :	Utilize stack and queues in processing data for real-time applications							M	H	L	M	L	-	-	-	M	L	-	H	-	-	-
CLR-4 :	Utilize tree data storage structure for real-time applications							M	H	M	H	L	-	-	-	M	L	-	H	-	-	-
CLR-5 :	Utilize algorithms to find shortest data search in graphs for real-time application development							M	H	M	H	L	-	-	-	M	L	-	H	-	-	-
CLR-6 :	Utilize the different types of data structures and its operations for real-time programming applications							H	H	M	H	L	-	-	-	M	L	-	H	-	-	-
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:						L	H	-	H	L	-	-	-	L	L	-	H	-	-	-
CLO-1 :	Identify linear and non-linear data structures. Create algorithms for searching and sorting				3	80	70															
CLO-2 :	Create the different types of linked lists and evaluate its operations				3	85	75															
CLO-3 :	Construct stack and queue data structures and evaluate its operations				3	75	70															
CLO-4 :	Create tree data structures and evaluate its types and operations				3	85	80															
CLO-5 :	Create graph data structure, evaluate its operations, implement algorithms to identify shortest path				3	85	75															
CLO-6 :	Construct the different data structures and evaluate their types and operations				3	80	70															

Duration (hour)	15	15	15	15	15
S-1	SLO-1	Introduction-Basic Terminology	Array	Stack ADT	General Trees
	SLO-2	Data Structures	Operations on Arrays – Insertion and Deletion	Stack Array Implementation	Tree Terminologies
S-2	SLO-1	Data Structure Operations	Applications on Arrays	Stack Linked List Implementation	Tree Representation
	SLO-2	ADT	Multidimensional Arrays- Sparse Matrix	Applications of Stack- Infix to Postfix Conversion	Tree Traversal
S-3	SLO-1	Algorithms – Searching techniques	Linked List Implementation - Insertion	Applications of Stack- Postfix Evaluation	Binary Tree Representation
	SLO-2	Complexity – Time , Space Trade off	Linked List- Deletion and Search	Applications of Stack- Balancing symbols	Expression Trees
S 4-5	SLO-1	Lab 1: Implementation of Searching - Linear and Binary Search Techniques	Lab 4 :Implementation of Array – Insertion, Deletion.	Lab 7 :Implementation of stack using array and Linked List	Lab 10: Implementation of Tree using array
	SLO-2				Lab 13: Implementation of Graph using Array
S-6	SLO-1	Algorithms - Sorting	Applications of Linked List	Applications of Stack- Nested Function Calls	Binary Tree Traversal
	SLO-2	Complexity – Time , Space Trade off	Polynomial Arithmetic	Recursion concept using stack	Threaded Binary Tree
S-7	SLO-1	Mathematical notations	Cursor Based Implementation – Methodology	Applications of Recursion: Tower of Hanoi	Binary Search Tree :Construction, Searching
					Hashing: Hash functions - Introduction

	SLO-2	Asymptotic notations-Big O, Omega	Cursor Based Implementation	Queue ADT	Binary Search Tree : Insertion and Deletion	Hashing: Hash functions
S-8	SLO-1	Asymptotic notations - Theta	Circular Linked List	Queue Implementation using array	AVLTrees: Rotations	Hashing : Collision avoidance
	SLO-2	Mathematical functions	Circular Linked List - Implementation	Queue Implementation using Linked List	AVL Tree: Insertions	Hashing : Separate chaining
S-9-10	SLO-1	Lab 2: Implementation of sorting Techniques – Insertion sort and Bubble Sort Techniques	Lab 5: Implementation of Linked List - Cursor Based Implementation	Lab 8: Implementation of Queue using Array and linked list	Lab 11: Implementation of BST using linked list	Lab 14 :Implementation of Shortest path Algorithm
	SLO-2					
S-11	SLO-1	Data Structures and its Types	Applications of Circular List -Joseph Problem	Circular Queue	B-Trees Constructions	Open Addressing
	SLO-2	Linear and Non-Linear Data Structures	Doubly Linked List	Implementation of Circular Queue	B-Trees Search	Linear Probing
S-12	SLO-1	1D, 2D Array Initialization using Pointers	Doubly Linked List Insertion	Applications of Queue	B-Trees Deletions	Quadratic probing
	SLO-2	1D, 2D Array Accessing using Pointers	Doubly Linked List Insertion variations	Double ended queue	Splay Trees	Double Hashing
S-13	SLO-1	Declaring Structure and accessing	Doubly Linked List Deletion	Priority Queue	Red Black Trees	Rehashing
	SLO-2	Declaring Arrays of Structures and accessing	Doubly Linked List Search	Priority Queue - Applications	Red Black Trees Insertion	Extensible Hashing
S-14-15	SLO-1	Lab 3: Implement Structures using Pointers	Lab 6: Implementation of Doubly linked List	Lab 9: Applications of Stack, Queue	Lab 12:Implementation of B-Trees	Lab 15 :Implementation of Minimal Spanning Tree
	SLO-2					

Learning Resources	1. Seymour Lipschutz, Data Structures with C, McGraw Hill, 2014 2. R.F.Gilberg, B.A.Forouzan, Data Structures, 2 nd ed., Thomson India, 2005 3. A.V.Abo, J.E Hopcroft , J.D.Ullman, Data structures and Algorithms, Pearson Education, 2003 4. Mark Allen Weiss, Data Structures and Algorithm Analysis in C, 2 nd ed., Pearson Education, 2015	5. Reema Thareja, Data Structures Using C, 1 st ed., Oxford Higher Education, 2011 6. Thomas H Cormen, Charles E Leiserson, Ronald L. Rivest, Clifford Stein, Introduction to Algorithms 3 rd ed., The MIT Press Cambridge, 2014

Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (15%)		CLA – 3 (15%)		CLA – 4 (10%)#			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	20%	20%	15%	15%	15%	15%	15%	15%	15%	15%
	Understand										
Level 2	Apply	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
	Analyze										
Level 3	Evaluate	10%	10%	15%	15%	15%	15%	15%	15%	15%	15%
	Create										
	Total	100 %		100 %		100 %		100 %		-	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
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