Sharbel Dahlan

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Education

Sep. 2015 – Nov. 2017 M. Sc. in ICT Innovation, EIT Digital Master School.

Major: Digital Media Technology, Minor: Innovation and Entrepreneurship Entry: KTH Royal Institute of Technology, Sweden, Exit: Aalto University, Finland

Sep. 2010 – May 2014 B. Sc. in Computer Engineering, American University in Dubai, United

Arab Emirates.

Grade Point Average 3.55/4.00 (Cum Laude)

Experience

Sep. 2017 – Dec. 2017 Full-stack Web Developer, Cuppla Technology, Helsinki, Finland.

Developed a mobile device management software using Django.

Jun. 2014 – Apr. 2015 Business Development and Technology Delivery Manager, Global

Learning International FZ-LLC, Dubai, United Arab Emirates.

Promoted the region's first social online learning platform, Learning. Social, among schools, universities, education providers, and the public.

Jun. 2013 – Aug. 2013 Intern, TU Delft, Computer Engineering Lab, Delft, The Netherlands.

Implemented DNA sequence alignment algorithms; analyzed and benchmarked different parallelized algorithms for Bioinformatics research.

Jan. 2011 – May 2014 Math and Programming Tutor, American University in Dubai, Mathe-

matics and Programming Tutoring Centers.

Taught college-level math and programming to help students better grasp complex concepts discussed in class.

Skills

Programming C, C++, Python, JavaScript, HTML, Django Framework, Java, MIPS and

ARM assembly

Simulation Tools MATLAB, Multisim, Altera Quartus II

Awards

Jun. 2017 Winner of the Digital Prototyping Weekend, The Shortcut, Helsinki, Finland.

Jun. 2017 Winner of the Business Ideation Weekend, The Shortcut, Helsinki, Finland.

Nov. 2016 Winner of Junction Hackathon's IoT Track, Helsinki, Finland.

Jul. 2016 Winner of the EIT DIgital Summer School, Paris, France.

Nov. 2015 Winner of Time Hack Competition, Time Village, Stockholm, Sweden.

Languages

Arabic Mother Tongue

English Full Proficiency

French Beginner Level

Interests

Music, football, yoga, making films, languages, reading, traveling and exploring.