Sharbel Dahlan

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Education

Sep. 2015 - Nov. 2017 M. Sc. in ICT Innovation, EIT Digital Master School.

Major: Digital Media Technology, Minor: Innovation and Entrepreneurship Entry: KTH Royal Institute of Technology, Sweden, Exit: Aalto University, Finland

Sep. 2010 – May 2014 B. Sc. in Computer Engineering, American University in Dubai, United

Arab Emirates.

Grade Point Average 3.55/4.00 (Cum Laude)

Experience

Apr. 2018 – Present Software Developer, Holvi Payment Services Oy, Helsinki, Finland.

Working on the financial infrastructure using Python and Django.

Sep. 2017 – Dec. 2017 Software Developer, Cuppla Technology, Helsinki, Finland.

Developed a mobile device management software using Django.

Jun. 2014 – Apr. 2015 Business Development and Technology Delivery Manager, Global

Learning International FZ-LLC, Dubai, United Arab Emirates.

Promoted the region's first social online learning platform, Learning. Social, among schools, universities, education providers, and the public.

Jun. 2013 – Aug. 2013 Intern, TU Delft, Computer Engineering Lab, Delft, The Netherlands.

Implemented DNA sequence alignment algorithms; analyzed and benchmarked different parallelized algorithms for Bioinformatics research.

Jan. 2011 – May 2014 Math and Programming Tutor, American University in Dubai, Mathe-

matics and Programming Tutoring Centers.

Helped students grasp complex concepts discussed in class.

Skills

Python, Django Framework, JavaScript, HTML, CSS, Docker, C, C++, Java

Awards

Jun. 2017 Winner of the Digital Prototyping Weekend, The Shortcut, Helsinki, Finland.

Jun. 2017 Winner of the Business Ideation Weekend, The Shortcut, Helsinki, Finland.

Nov. 2016 Winner of Junction Hackathon's IoT Track, Helsinki, Finland.

Jul. 2016 Winner of the EIT DIgital Summer School, Paris, France.

Nov. 2015 Winner of Time Hack Competition, Time Village, Stockholm, Sweden.

Languages

Arabic Mother Tongue

English Full Proficiency

French Beginner Level

Interests

Storytelling, music, football, yoga, making films, languages, and reading.