

# Expert review survey

A survey for the expert review undertaken as part of Jesse Linossier Honours thesis study

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\* Indicates required question

## Achievement of aims

Overall, how successful was the game in achieving its purpose of using concepts from games to teach functional programming.

	1	2	3	4	5	6	7	
Very low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high

How much friction was there between how you understood the concepts borrowed from games compared to how they were used?

	1	2	3	4	5	6	7	
Very low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high

How much success was there in linking concepts from games with functional programming concepts?

	1	2	3	4	5	6	7	
Very low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high



How effective would you rate this method of teaching functional programming to novice programmers?

	1	2	3	4	5	6	7	
Very low success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high success

How would you rate the user experience of this game, specifically around ease of use?

	1	2	3	4	5	6	7	
Very low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high

### Task Burden

How likely would it be for a novice programmer to be able to complete the given tasks?

	1	2	3	4	5	6	7	
Very low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high

How mentally demanding were the tasks overall?

	1	2	3	4	5	6	7	
Very low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high



How complex was the user interface and controls?

	1	2	3	4	5	6	7	
Very low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high

Overall, How much of a difference was there between the time you felt like a task should take compared to how long it actually took the complete that task?

	1	2	3	4	5	6	7	
Very low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high

How successfully were you able to perform what was expected of you in the tasks?

	1	2	3	4	5	6	7	
Very low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high

How much effort did it require to complete the tasks?

	1	2	3	4	5	6	7	
Very low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very High

How much frustration, discouragemennt, irritation or other related emotions did performing the tasks cause?

	1	2	3	4	5	6	7	
Very low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high

**Specific Feedback**



Were there any issues you encountered while interacting with the game? If so, please briefly describe them.

Your answer

Do you have any suggestions for improvements, to better be able to teach novice programmers functional programming through this game?

Your answer

Do you have any final comments?

Your answer

### Submission

Once this form has been submitted, it will not be possible to have your answers removed from the study, as the data will be anonymized and de-identified. Do you consent to this? \*

☐ Yes, I agree to have my responses be part of the study's data.

Submit

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