

# Creativity Rubric

## Directions:

For each student, add dates or check marks to document indicated behaviors.

Student Name:		Date:		
Behavioral Indicators	Opportunity	Regularly	Rarely	New Goal
<b>Self-expression</b> While working individually				
While working in groups				
<b>Problem solving</b> Completes the construction				
<b>Problem identification</b> Sees a gap				
Defines task for him- or herself				
<b>Post-conventional decision making</b> Discretion				
Questions assumptions				
<b>Flexible thinking</b> Uses new perspective				
Changes approach to problem				
<b>Fluency with ideas</b> Considers a number of options				
<b>Originality</b> Builds something different from others				
<b>Exploration</b> Tries new combinations				
<b>Thinking with combinations and systems</b> Combines and recombines bricks				
<b>Constructs new meaning</b> Offers a new understanding after finishing construction				
<b>Adaptation</b> Uses bricks in novel ways				
<b>Decision making and generalized creative skills</b> Uses what is learned in new situations				
<b>Mindfulness</b> Concentration				
Attention				
Trying new categories				
Persistence				
<b>Effectiveness</b>				

