

PROCESS IN SE

Rohan Padhye and **Michael Hilton**

LEARNING GOALS

Understand process aspects of QA

Describe the tradeoffs of QA techniques

Select an appropriate QA technique for a given project and quality attribute

Decide the when and how much of QA

Overview of concepts how to enforce QA techniques in a process

Understand human and social challenges of adopting QA techniques

Understand how process and tool improvement can solve the dilemma between features and quality

PROCESS IN SE

PROCESS ROUNDUP

Group Processes

Continuous Integration

Code Review

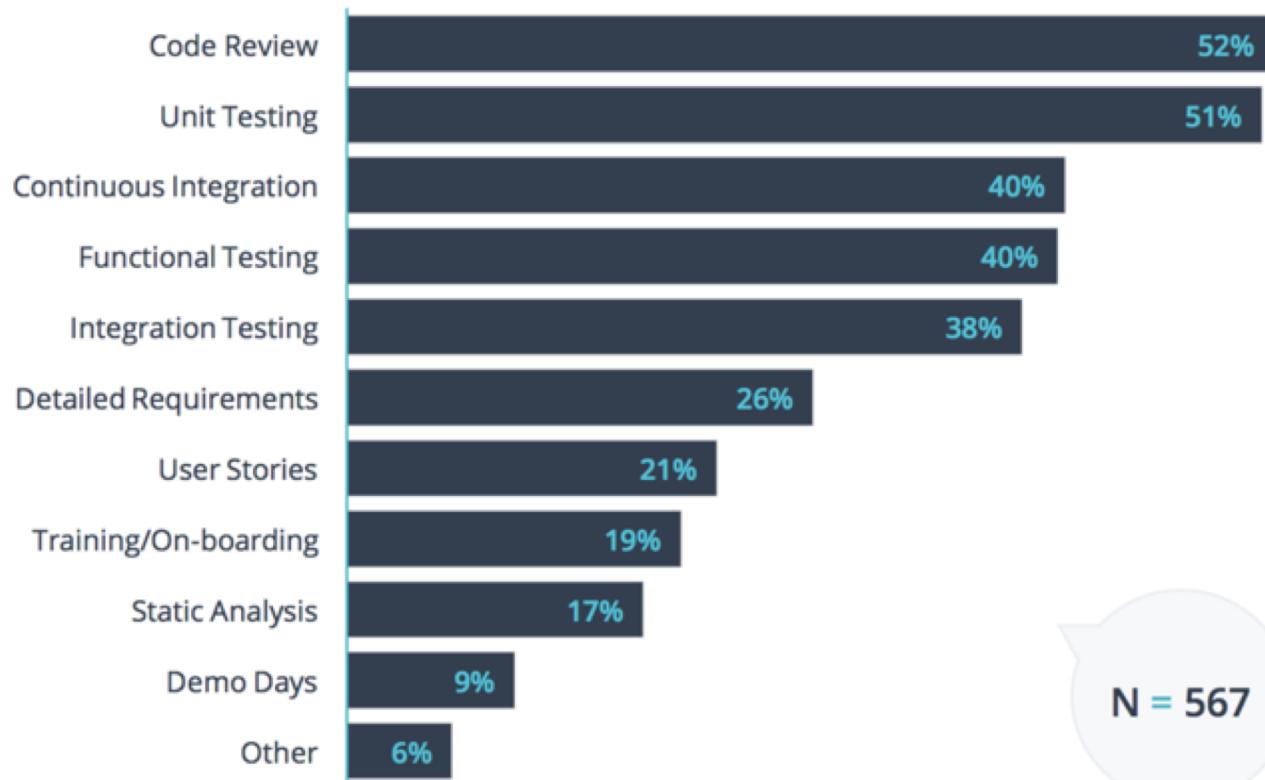
Pair/Mob Programming

Individual Processes

Asking Questions

How to run a meeting

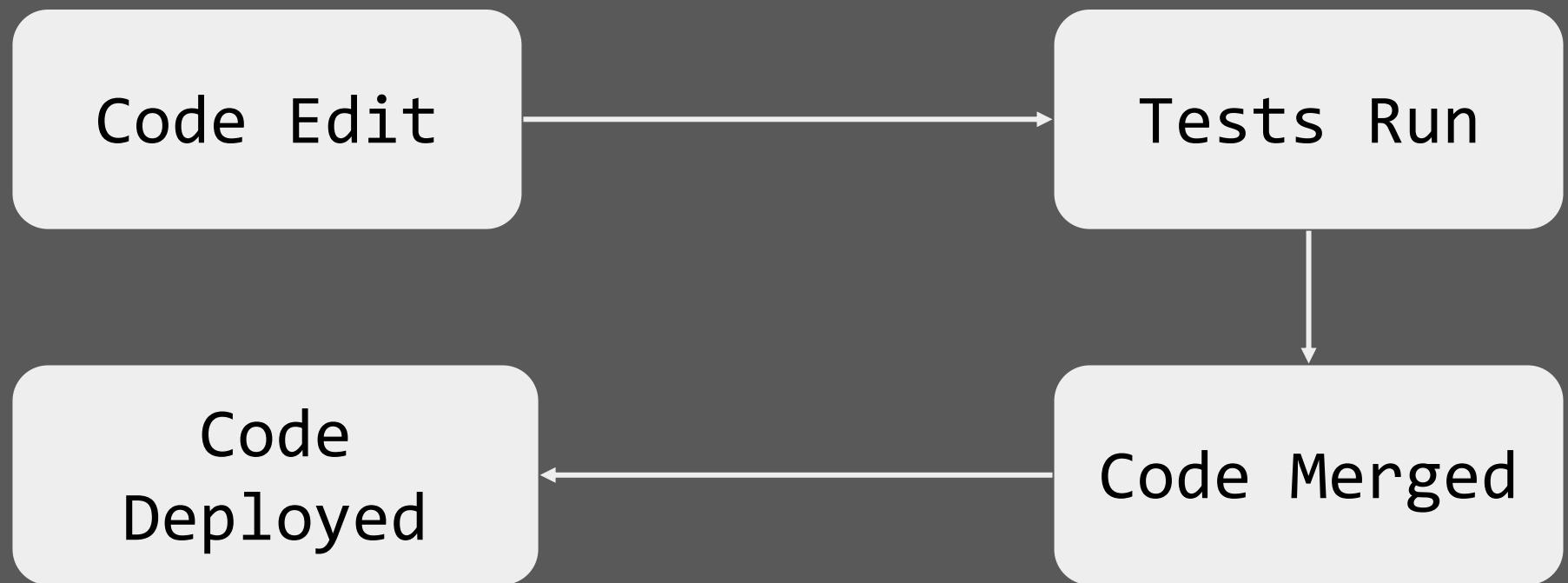
What do you believe is the number one thing a company can do to improve code quality?



[State of Code Review 2017]

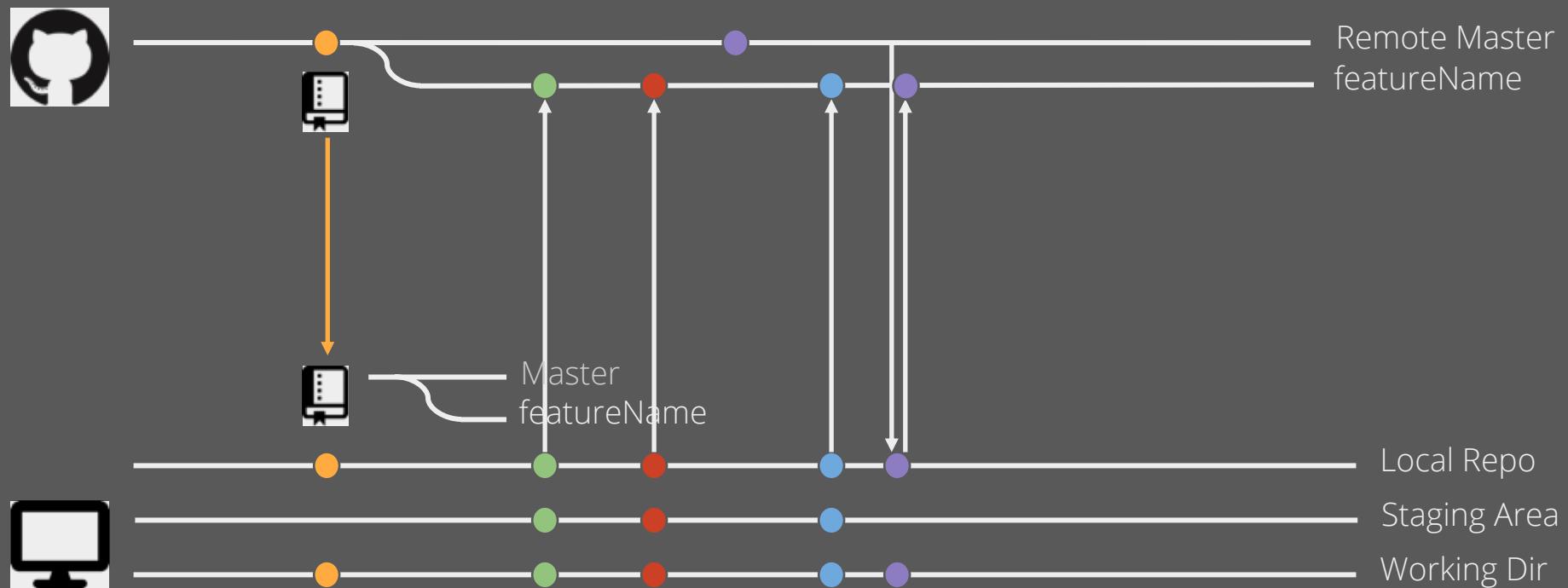
CONTINUOUS INTEGRATION

CI/CD PIPELINE OVERVIEW



GITHUB FLOW

REVIEW: GITHUB FLOW



CONTINUOUS INTEGRATION:

HISTORY OF CI



(1999) Extreme Programming (XP) rule: “Integrate Often”



(2000) Martin Fowler posts “Continuous Integration” blog



(2001) First CI tool



Jenkins (2005) Hudson/Jenkins



Travis CI (2011) Travis CI

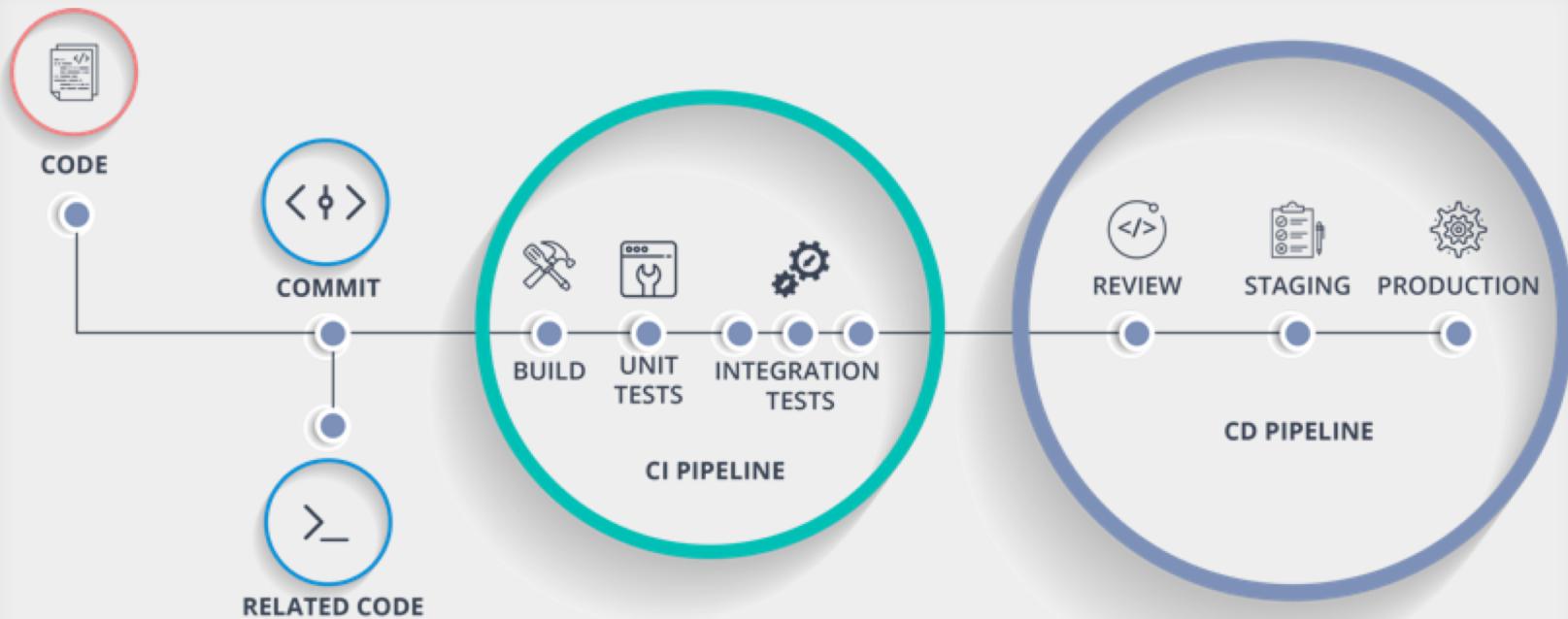


(2019) GitHub Actions

SAMPLE CI WORKFLOW

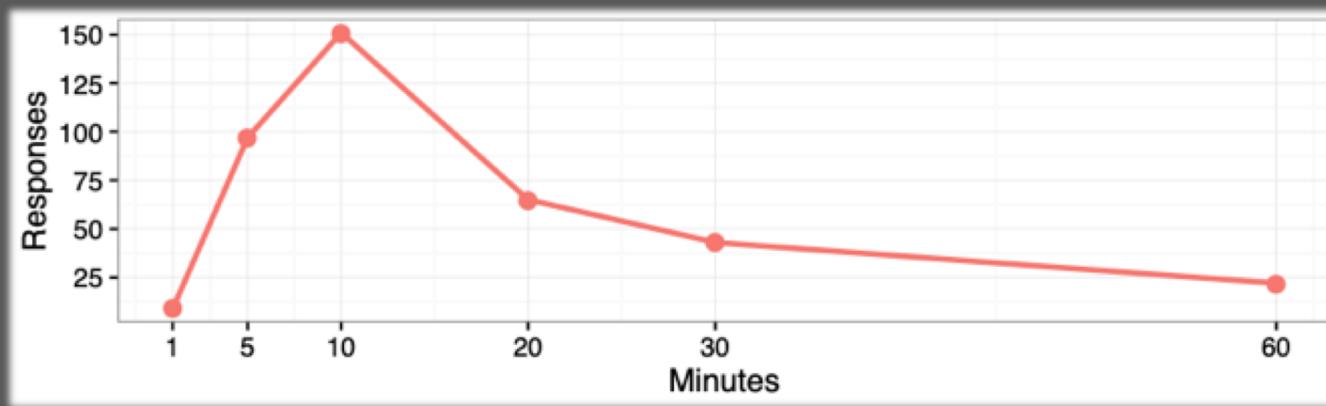
- Create Pull Request
- GitHub tells Travis CI build is mergeable
- It builds and passes tests
- Travis updates PR
- PR is merged

EXAMPLE CI/CD PIPELINE



CI RESEARCH

"My favorite way of thinking about build time is basically, you have tea time, lunch time, or bedtime..."



DEVELOPERS SAY:

CI helps us catch bugs earlier

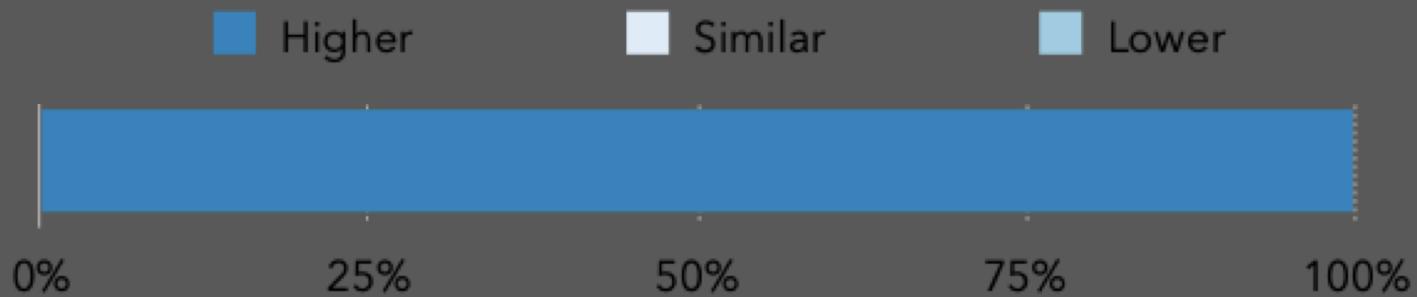
CI makes us less worried about breaking our builds

CI lets us spend less time debugging

“[CI] does have a pretty big impact on [catching bugs]. It allows us to find issues even before they get into our main repo, ... rather than letting bugs go unnoticed, for months, and letting users catch them.”

DEVELOPERS REPORT:

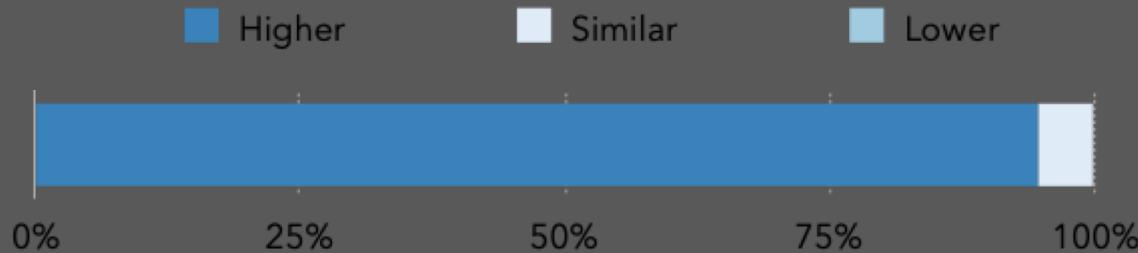
Do developers on projects with CI give (more/similar/less) value to automated tests?



DEVELOPERS REPORT:

Do developers on projects with CI give (more/similar/less) value to automated tests?

Do projects with CI have (higher/similar/lower) test quality?

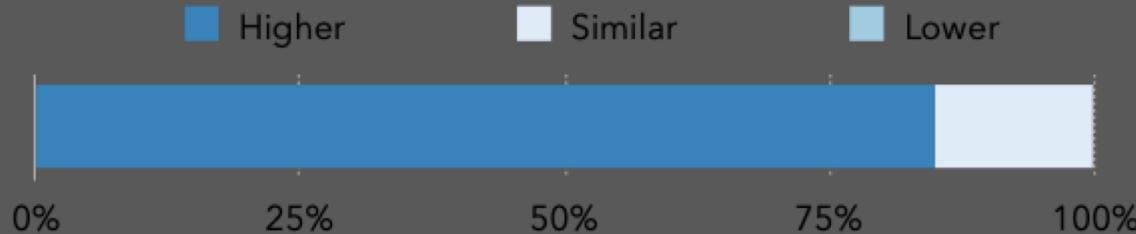


DEVELOPERS REPORT:

Do developers on projects with CI give (more/similar/less) value to automated tests?

Do projects with CI have (higher/similar/lower) test quality?

Do projects with CI have (higher/similar/lower) code quality?



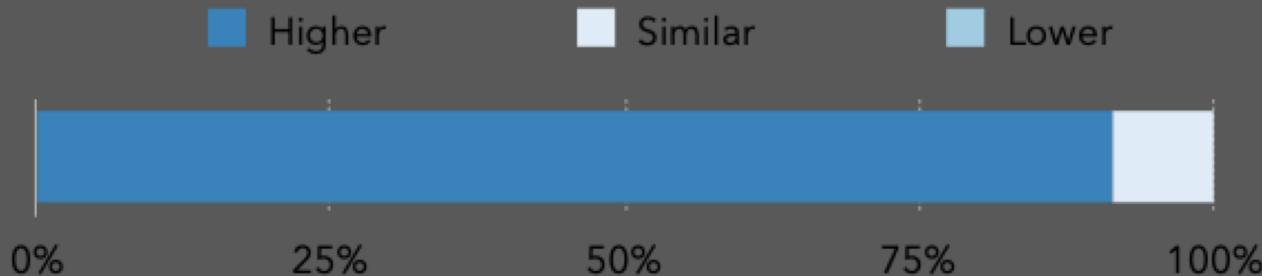
DEVELOPERS REPORT:

Do developers on projects with CI give (more/similar/less) value to automated tests?

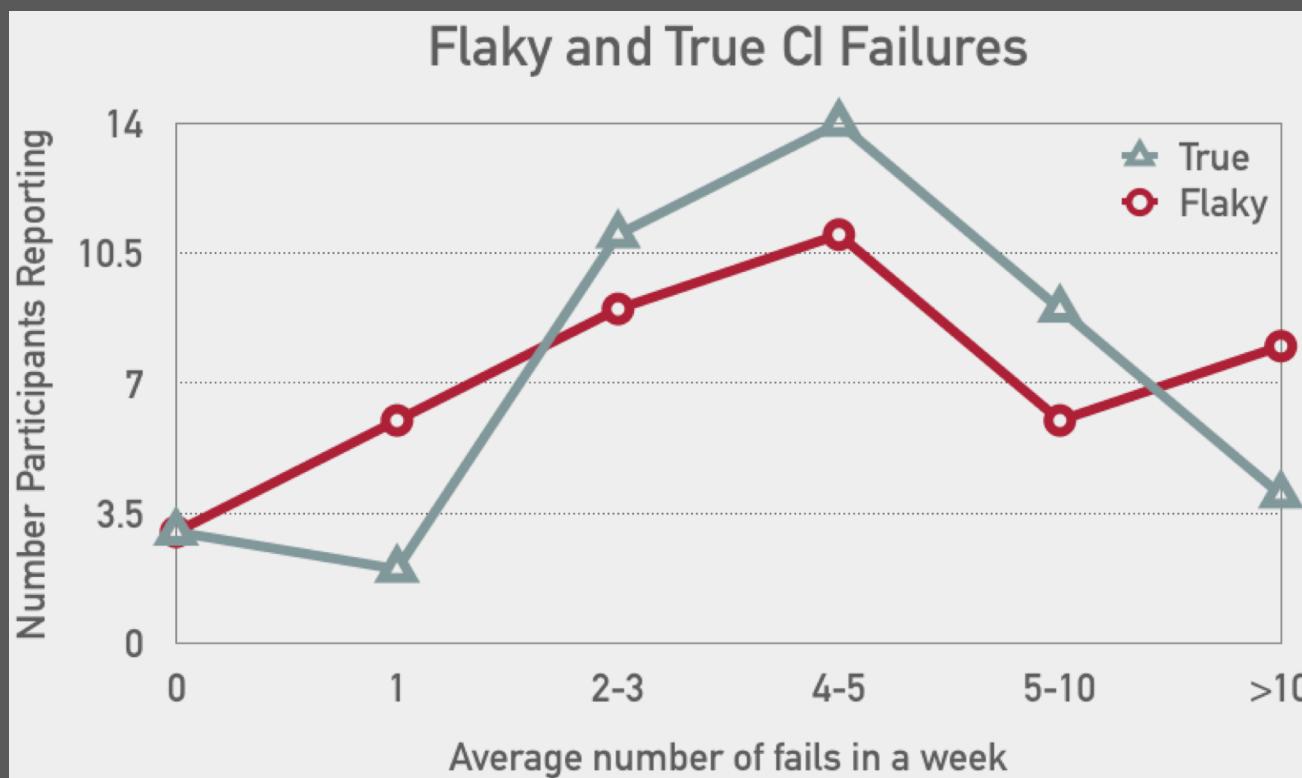
Do projects with CI have (higher/similar/lower) test quality?

Do projects with CI have (higher/similar/lower) code quality?

Are developers on projects with CI (more/similar/less) productive?



CHALLENGE: FLAKY TESTS



OBSERVATION

Most of the benefits of CI
come from running tests

**TESTS AND QA:
COMING SOON!**

CODE REVIEW

FORMAL INSPECTIONS

Idea popularized in 70s at IBM

Broadly adopted in 80s, much research

Sometimes replacing component testing

Group of developers meets to formally review code or other artifacts

Most effective approach to find bugs

Typically 60-90% of bugs found with inspections

Expensive and labor-intensive

INSPECTION TEAM AND ROLES

Typically 4-5 people (min 3)

Author

Inspector(s)

Find faults and broader issues

Reader

Presents the code or document at inspection meeting

Scribe

Records results

Moderator

Manages process, facilitates, reports

“Many eyes make all bugs
shallow”

Standard Refrain in Open Source

“Have peers, rather than
customers,
find defects”

Karl Wiegers

EXPECTATIONS AND OUTCOMES OF MODERN CODE REVIEWS



institute for
SOFTWARE
RESEARCH

Carnegie Mellon University
School of Computer Science

REASONS FOR CODE REVIEWS

Finding defects

- both low-level and high-level issues
- requirements/design/code issues
- security/performance/... issues

Code improvement

- readability, formatting, commenting, consistency, dead code removal, naming
- enforce to coding standards

Identifying alternative solutions

Knowledge transfer

- learn about API usage, available libraries, best practices, team conventions, system design, "tricks", ...
- "developer education", especially for junior developers

REASONS FOR CODE REVIEWS CONTINUED

Team awareness and transparency

let others "double check" changes

announce changes to specific developers or entire team ("FYI")

general awareness of ongoing changes and new functionality

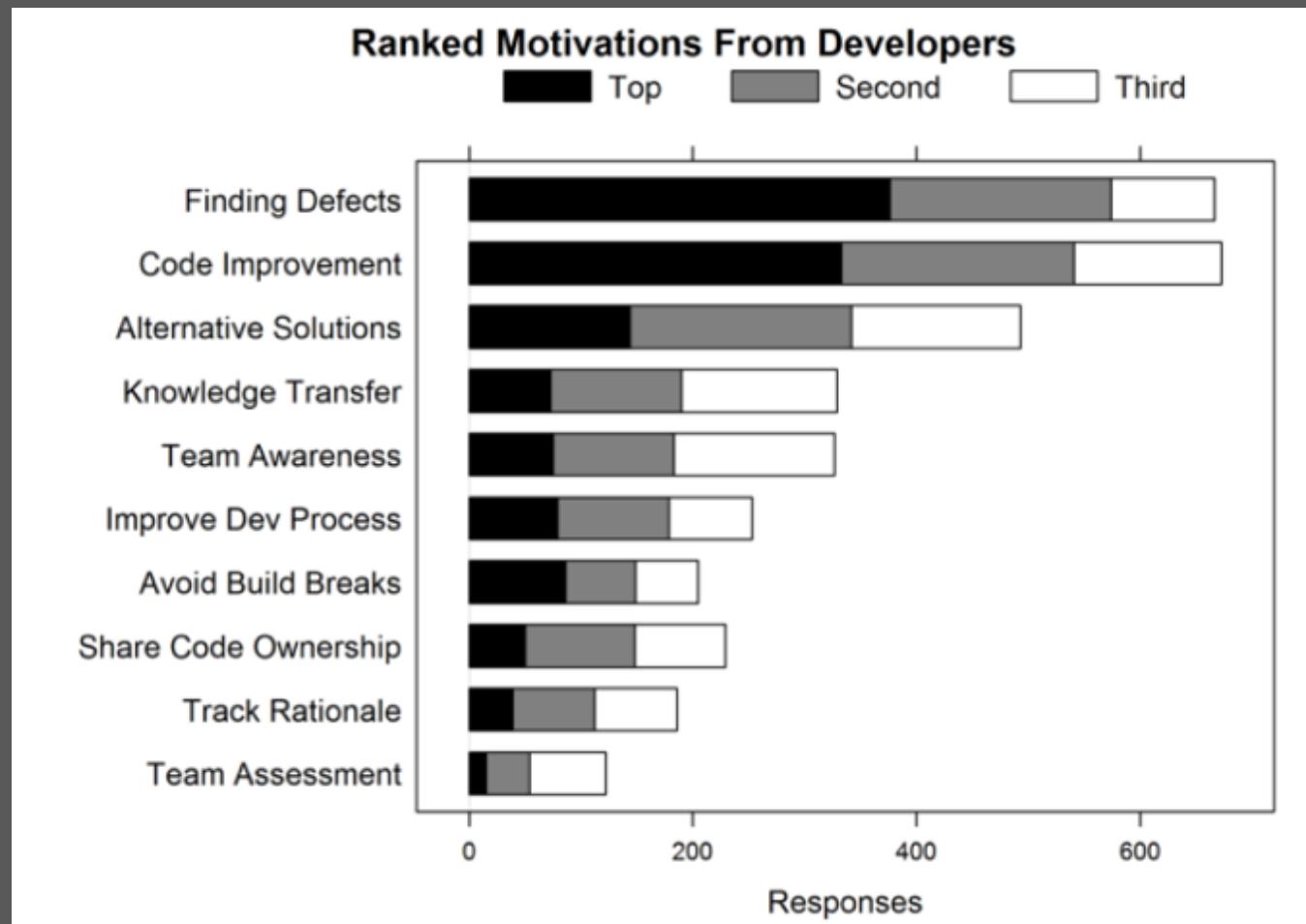
Shared code ownership

shared understanding of larger part of the code base

openness toward critique and changes

makes developers "less protective" of their code

CODE REVIEW AT MICROSOFT



OUTCOMES AT MICROSOFT ANALYZING 200 REVIEWS WITH 570 COMMENTS

Most frequently code improvements (29%)

58 better coding practices

55 removing unused/dead code

52 improving readability

Defect finding (14%)

65 logical issues (“uncomplicated logical errors, eg., corner cases, common configuration values, operator precedence)

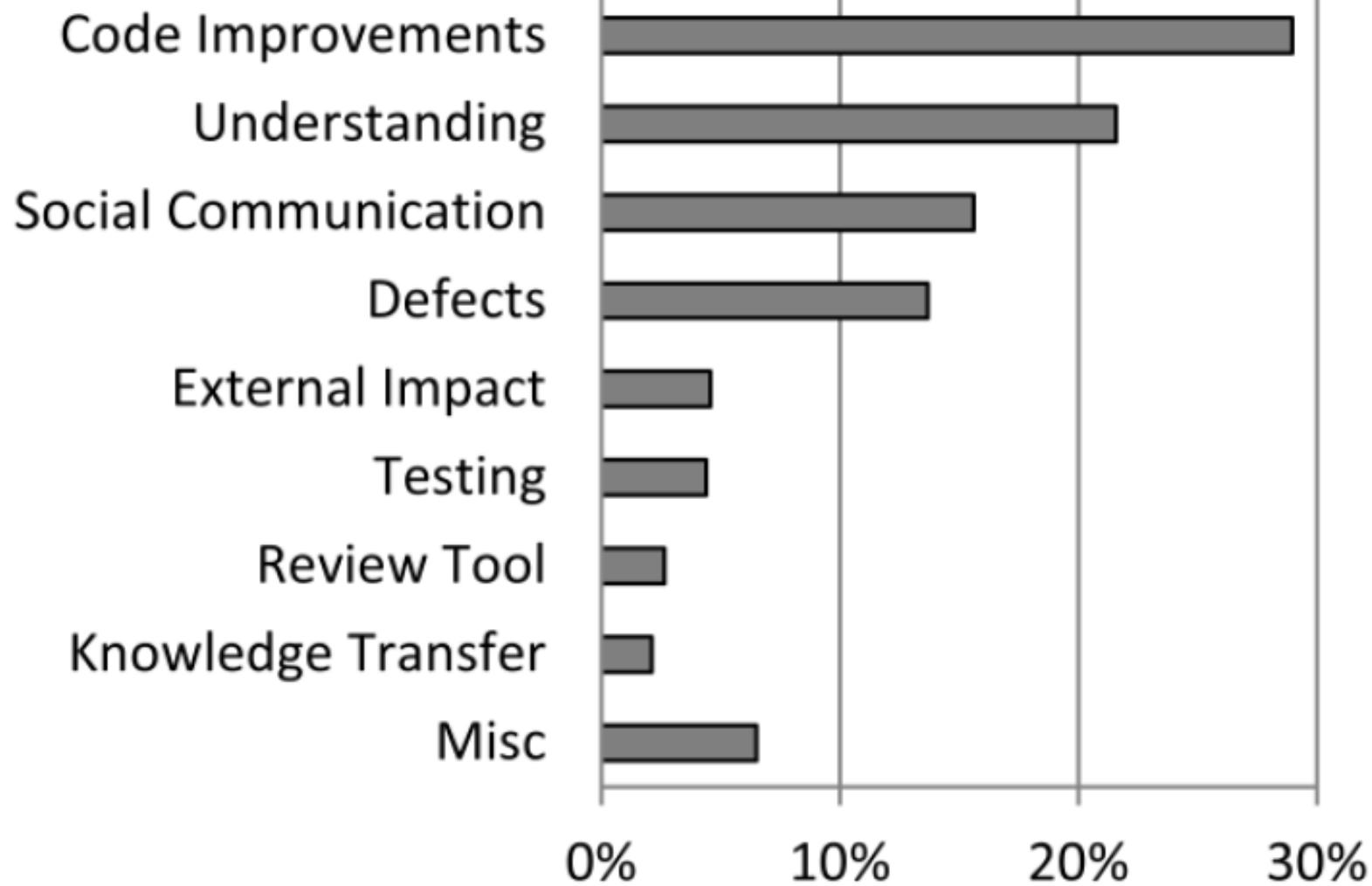
6 high-level issues

5 security issues

3 wrong exception handling

Knowledge transfer

12 pointers to internal/external documentation etc



MISMATCH OF EXPECTATIONS AND OUTCOMES

Low quality of code reviews

Reviewers look for easy errors, as formatting issues

Miss serious errors

Understanding is the main challenge

Understanding the reason for a change

Understanding the code and its context

Feedback channels to ask questions often needed

No quality assurance on the outcome

CODE REVIEW AT GOOGLE

Introduced to “force developers to write code that other developers could understand”

3 Found benefits:

checking the consistency of style and design

ensuring adequate tests

improving security by making sure no single developer can commit arbitrary code without oversight

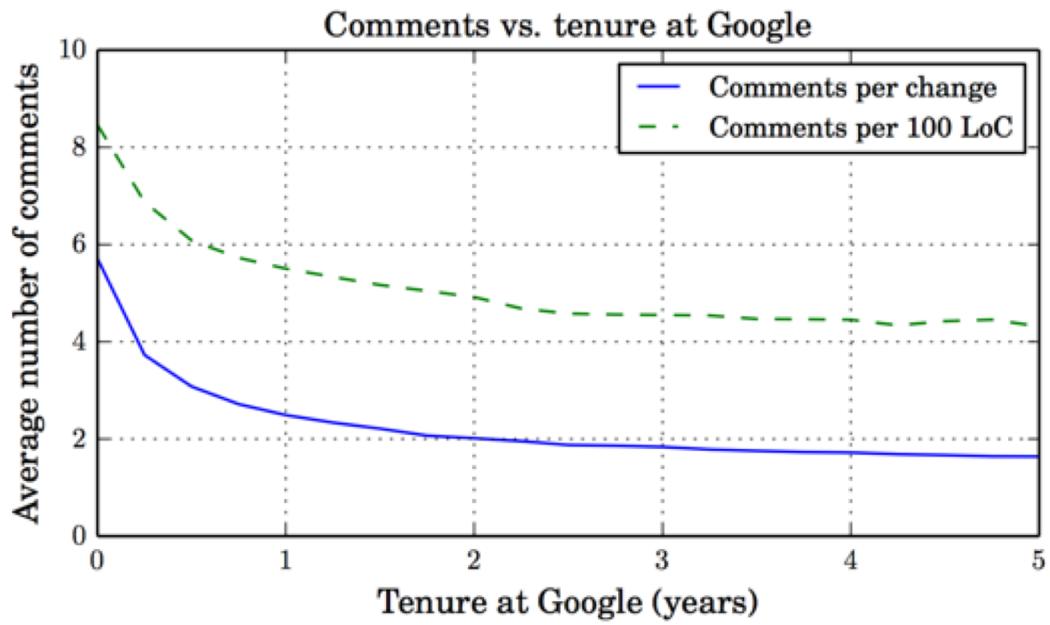
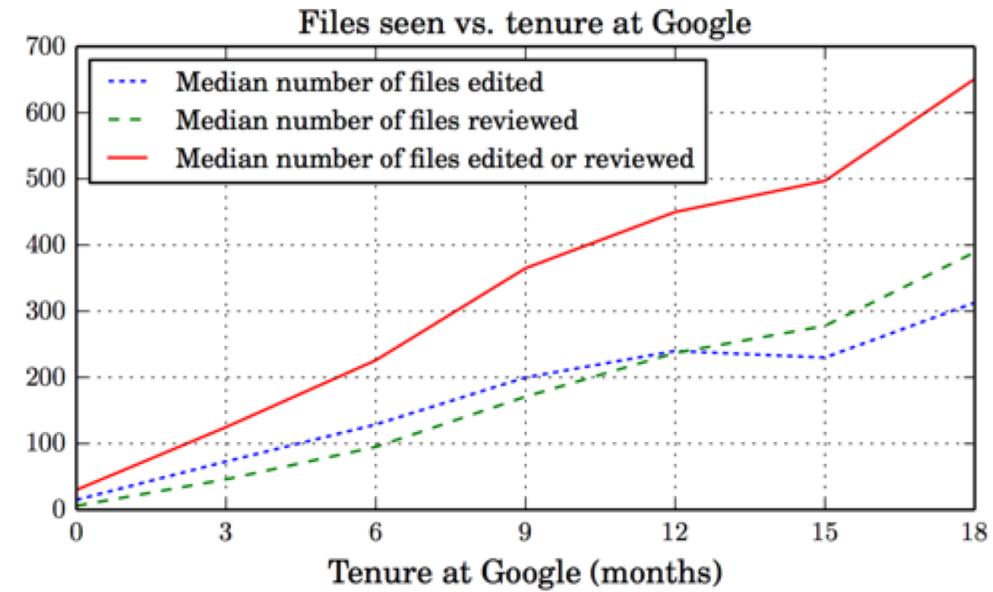
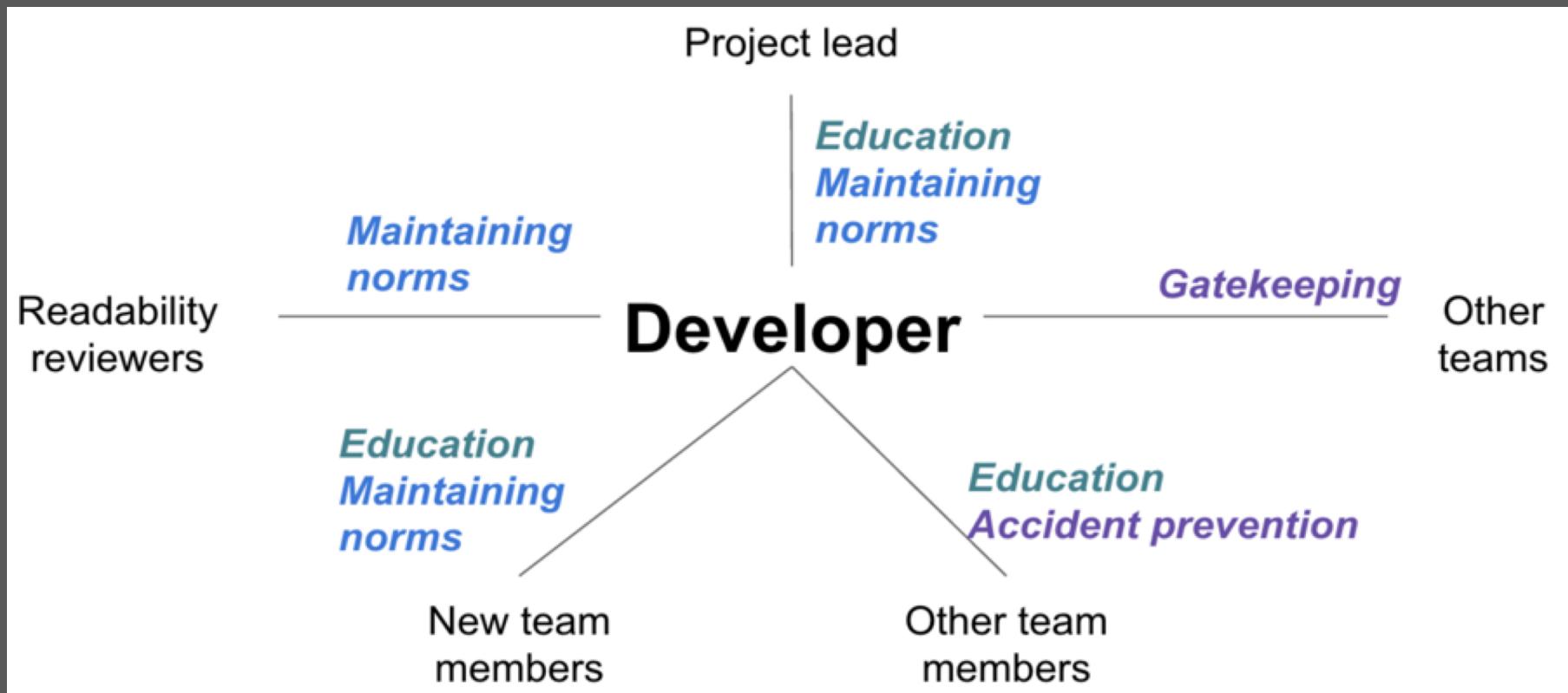


Figure 2: Reviewer comments vs. author's tenure at Google



REVIEWING RELATIONSHIPS



GOOGLE VS. MICROSOFT?

Observations?

DON'T FORGET DEVS ARE HUMANS TOO

Author's self-worth in artifacts

CI can avoid embarrassment

Identify defects, not alternatives; do not criticize authors

"you didn't initialize variable a" -> "I don't see where variable a is initialized"

Avoid defending code; avoid discussions of solutions/alternatives

Reviewers should not "show off" that they are better/smarter

Avoid style discussions if there are no guidelines

Author decides how to resolve fault

CODE REVIEW

Let computers do the parts
they are good at,

Let the humans focus on the
parts they are good at.

PROCESS: CHECKLISTS



OFFICIAL A.A.F. PILOT'S CHECK LIST

B-17F AND B-17G

For detailed instructions see Pilot's Handbook AN 01-20EF-I or AN 01-20EG-I in data case

PILOT BEFORE STARTING

1. Pilot's Pre-flight — Complete.
2. Form IA, Form F, Weight and Balance — Checked.
3. Controls and Seats — Checked — Checked.
4. Fuel Transfer Valves and Switch — Off.
5. Intercoolers — Cold.
6. Gyros — Uncaged.
7. Fuel Shut-off Switches — Open.
8. Gear Switch — Neutral.
9. Cowl Flaps — Open Right — Open Left — Locked.
10. Turbos — Off.
11. Idle cut-off — Checked.
12. Throttles — Closed.
13. High RPM — Checked.
14. Auto Pilot — Off.
15. De-icers and Anti-icers Wing and Prop. — Off.
16. Cabin heat — Off.
17. Generators — Off.

STARTING ENGINES

1. Fire Guard and Call Clear — Left-Right.
2. Master Switches — On.
3. Battery Switches and Inverters — On and Checked.
4. Parking Brakes — Hydraulic Check-On — Checked.
5. Booster Pumps — Pressure — On and Checked.
6. Carburetor Filters — Open.
7. Fuel Quantity — Gallons per tank.
8. Start Engines
 - a. Fire Extinguisher Engine Selector — Checked.
 - b. Prime — As Necessary.
9. Landing Gear
 - a. Visual — Down right
 - Down left
 - Tail wheel
 - Down,
 - Antenna In
 - b. Light — OK.
 - c. Switch Off — Neutral.
10. Hydraulic Pressure — OK. Valve closed.
11. RPM 2100 — Set.
12. Turbos — Set.
13. Flaps $\frac{1}{3}$ — $\frac{1}{3}$ Down

FINAL APPROACH

14. Flaps — Pilot's Signal.
15. High RPM — Pilot's Signal.

CO-PILOT BEFORE TAKE OFF

1. Tail Wheel — Locked.
2. Gyro — Set.
3. Generators — On.

AFTER TAKE OFF

1. Wheels — Pilot's Signal.
2. Power Reduction.
3. Cowl Flaps.
4. Wheel Check — OK Right. OK Left.

BEFORE LANDING

1. Radio Call Altimeter — Set.
2. Crew Positions — OK.
3. Auto Pilot — Off.
4. Booster Pumps — On.
5. Mixture Controls — Auto Rich.
6. Intercooler — Set.
7. Carburetor Filters — Open.
8. Wing De-icers — Off.
9. Landing Gear

a. Visual — Down right
Down left
Tail wheel
Down,
Antenna In

- Down left
- Tail wheel
- Down,
- Antenna In
- b. Light — OK.
- c. Switch Off — Neutral.
10. Hydraulic Pressure — OK. Valve closed.
11. RPM 2100 — Set.
12. Turbos — Set.
13. Flaps $\frac{1}{3}$ — $\frac{1}{3}$ Down

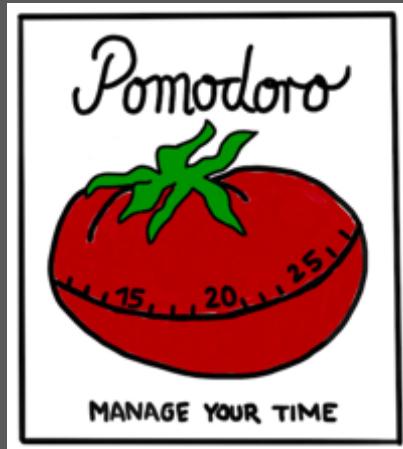
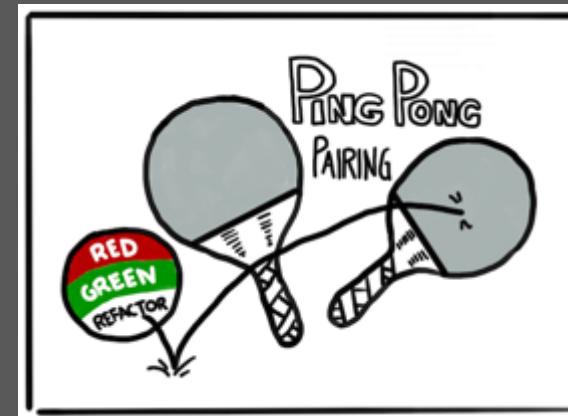
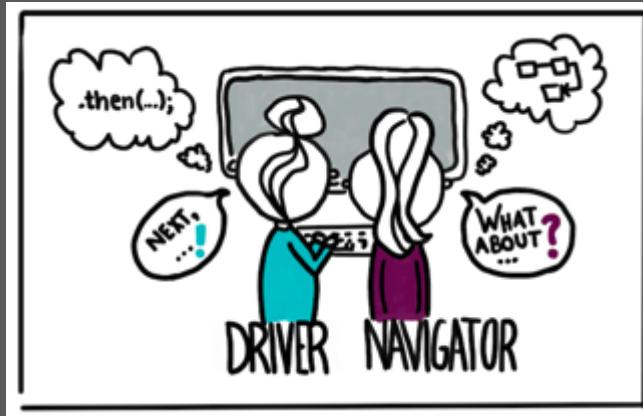
The Checklist: <https://www.newyorker.com/magazine/2007/12/10/the-checklist>

Activity

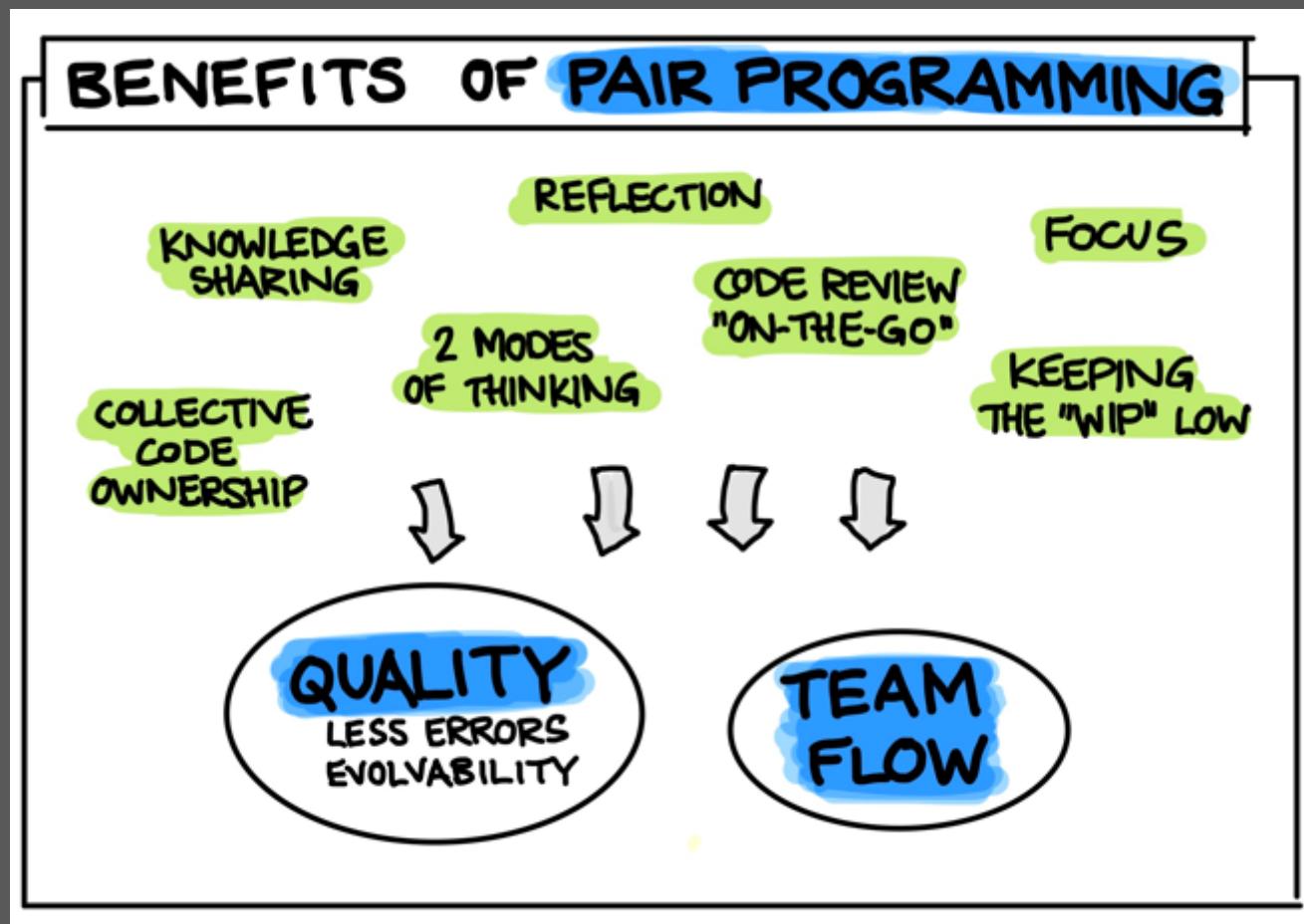
DEVELOP CHECKLIST FOR CODE REVIEW

PAIR/MOB PROGRAMMING

PAIR PROGRAMMING



BENEFITS



MOB PROGRAMMING

All the brilliant people working on the same thing, at the same time, in the same space, on the same computer.

– Woody Zuill (the discoverer of Mob Programming)



<https://dev.to/albertowar/mob-programming-revisited-2fo4>

**ITS NOT ABOUT GETTING THE MOST OUT OF
YOUR TEAM, ITS ABOUT GETTING THE BEST
OUT OF YOUR TEAM**

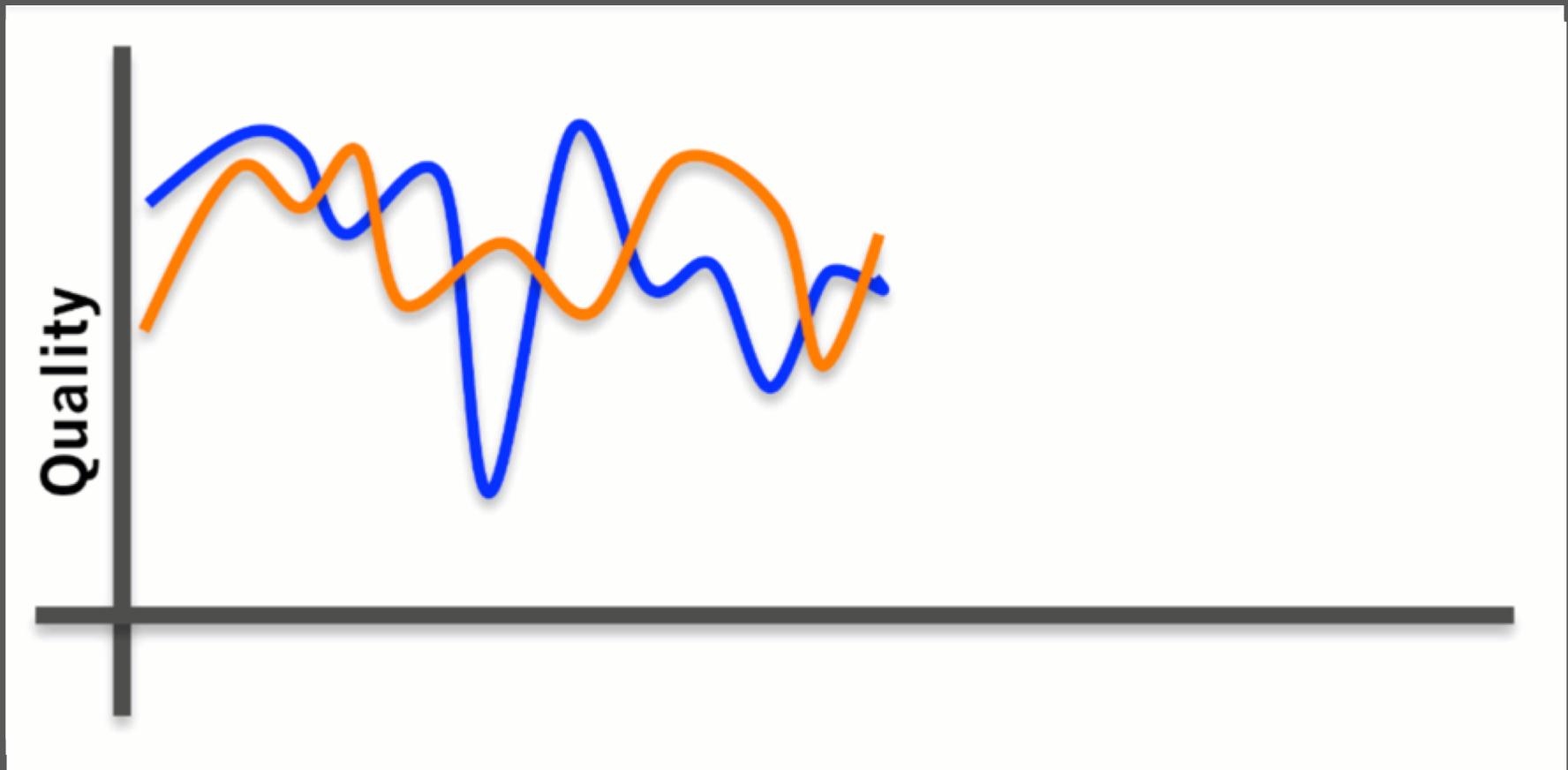
SOLO PROGRAMMING

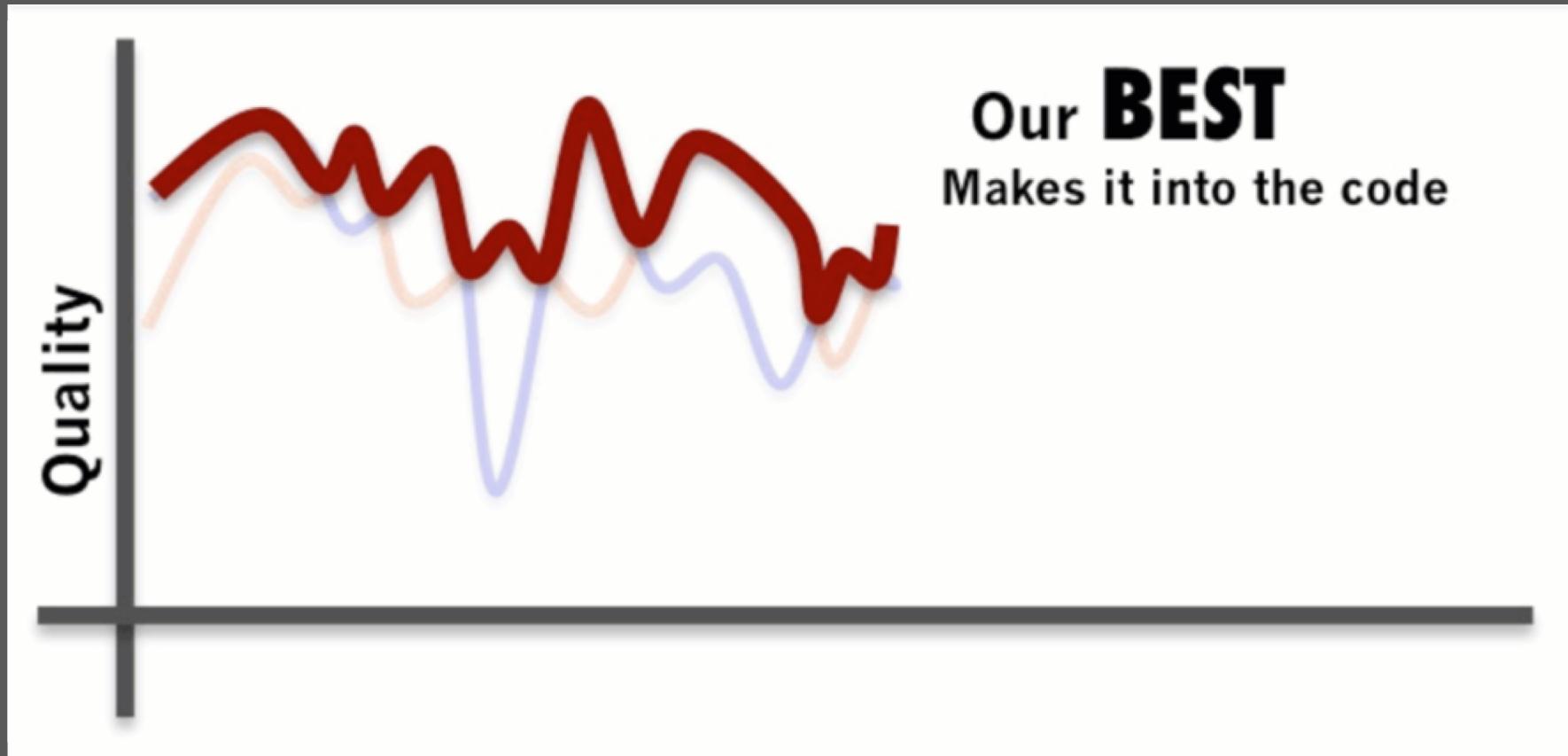


SOLO PROGRAMMING

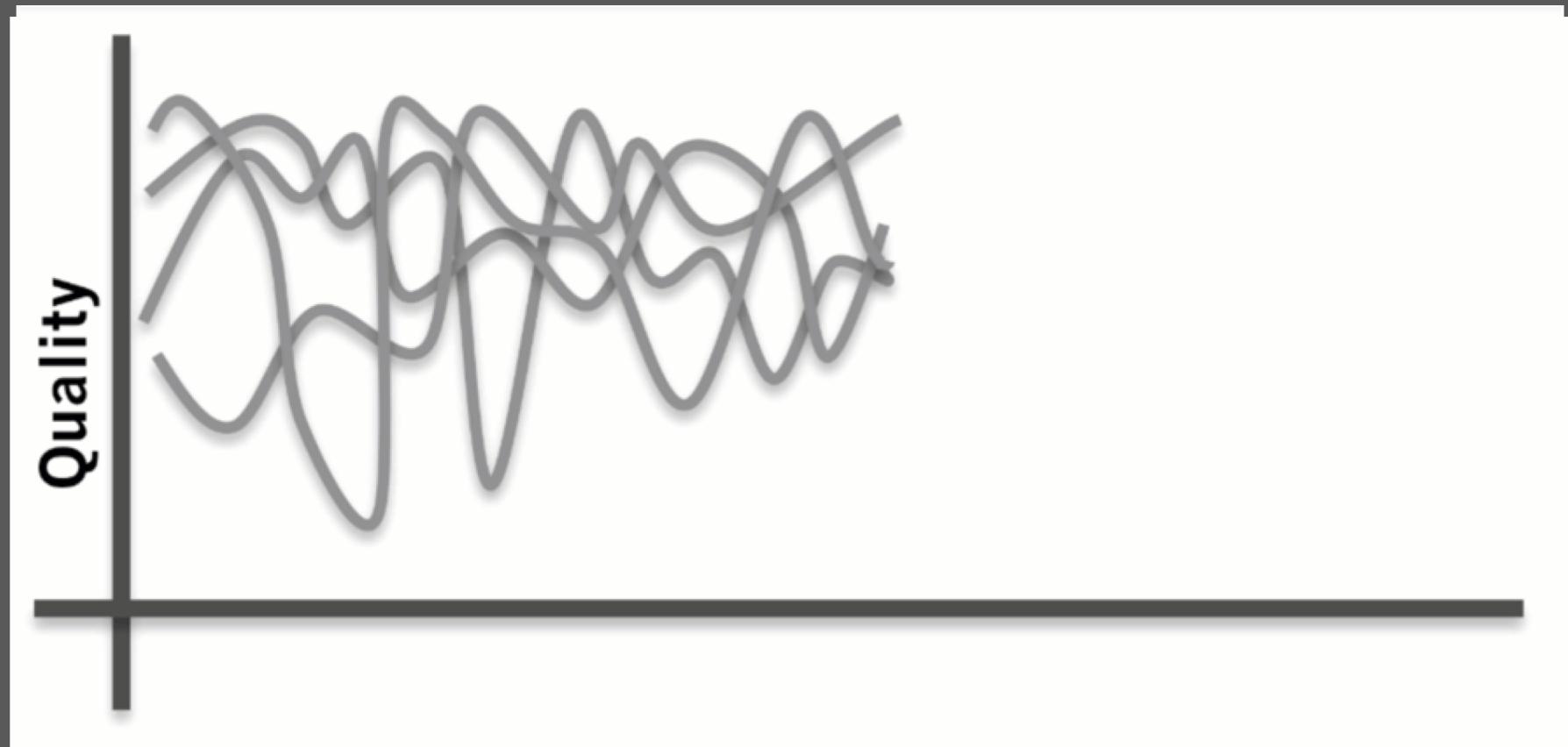


PAIR PROGRAMMING





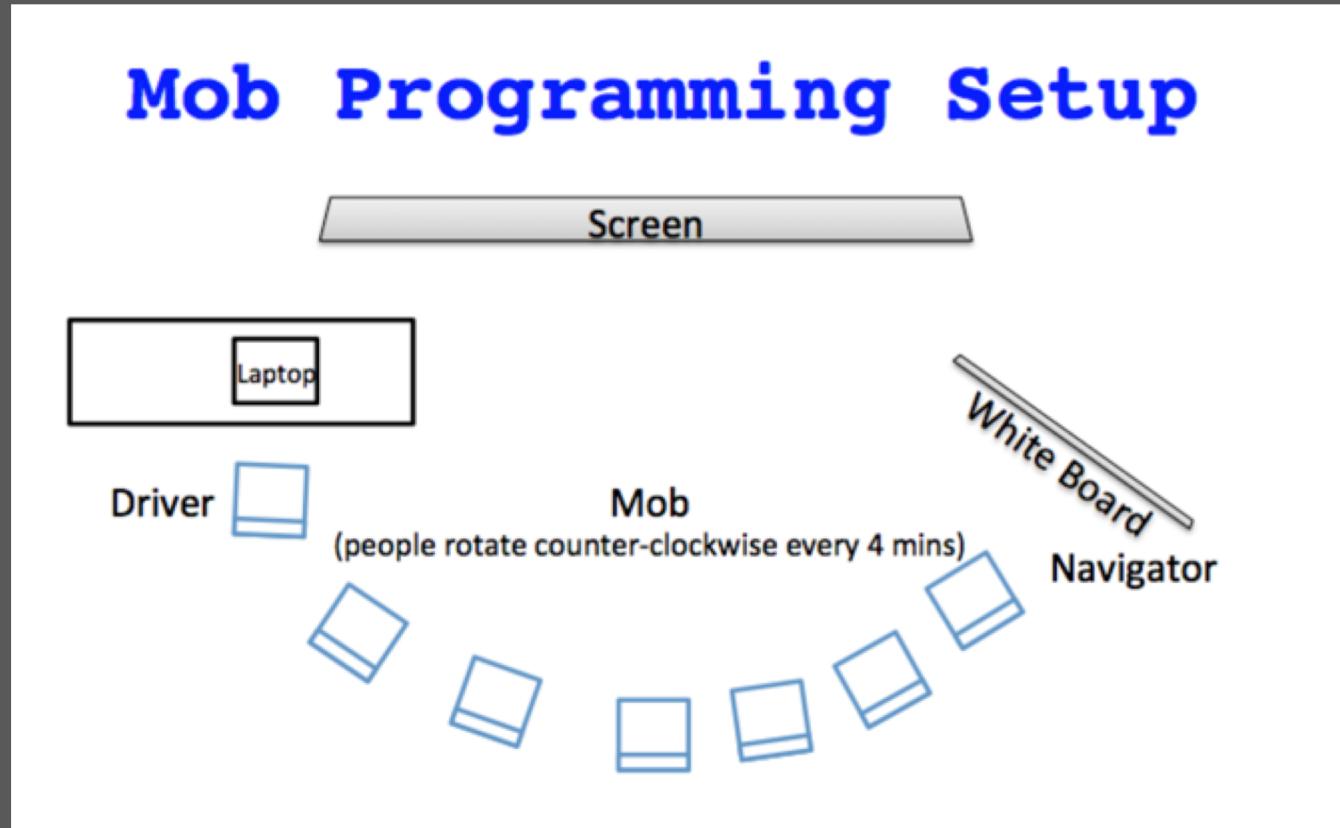
MOB PROGRAMMING



MOB PROGRAMMING



Mob Programming Setup



MOB PROGRAMMING ROLES

The Driver: “no thinking, just typing”

The Navigator: the main person programming

The Mob: Checking the navigator,
Contributing insights, Getting ready to
rotate

The Facilitator: Help guide the mob
(Instructor)

PERSONAL PROCESSES

ASKING QUESTIONS

HOW TO GET GOOD ANSWERS

Ask good questions:

“I am trying to ___, so that I can ____.
I’m running into ____.
I’ve looked at ___ and tried ____.”

GOOD QUESTIONS

Keep a log of questions and answers (Make new mistakes! Ask new questions!)

Try to find answers first (timebox search)

Keep mental model of who knows what

Help others learn how to ask good questions too

RUNNING A MEETING



institute for
SOFTWARE
RESEARCH

Carnegie Mellon University
School of Computer Science

HOW TO RUN A MEETING

The Three Rules of Running a Meeting

Set the Agenda

Start on Time. End on Time.

End with an Action Plan

Give Everyone a Role

Establish Ground Rules

Decision, or Consensus?

HOW TO RUN A MEETING

Control the Meeting, Not the Conversation

Let Them Speak

Make Everyone Contribute

Manage Personalities

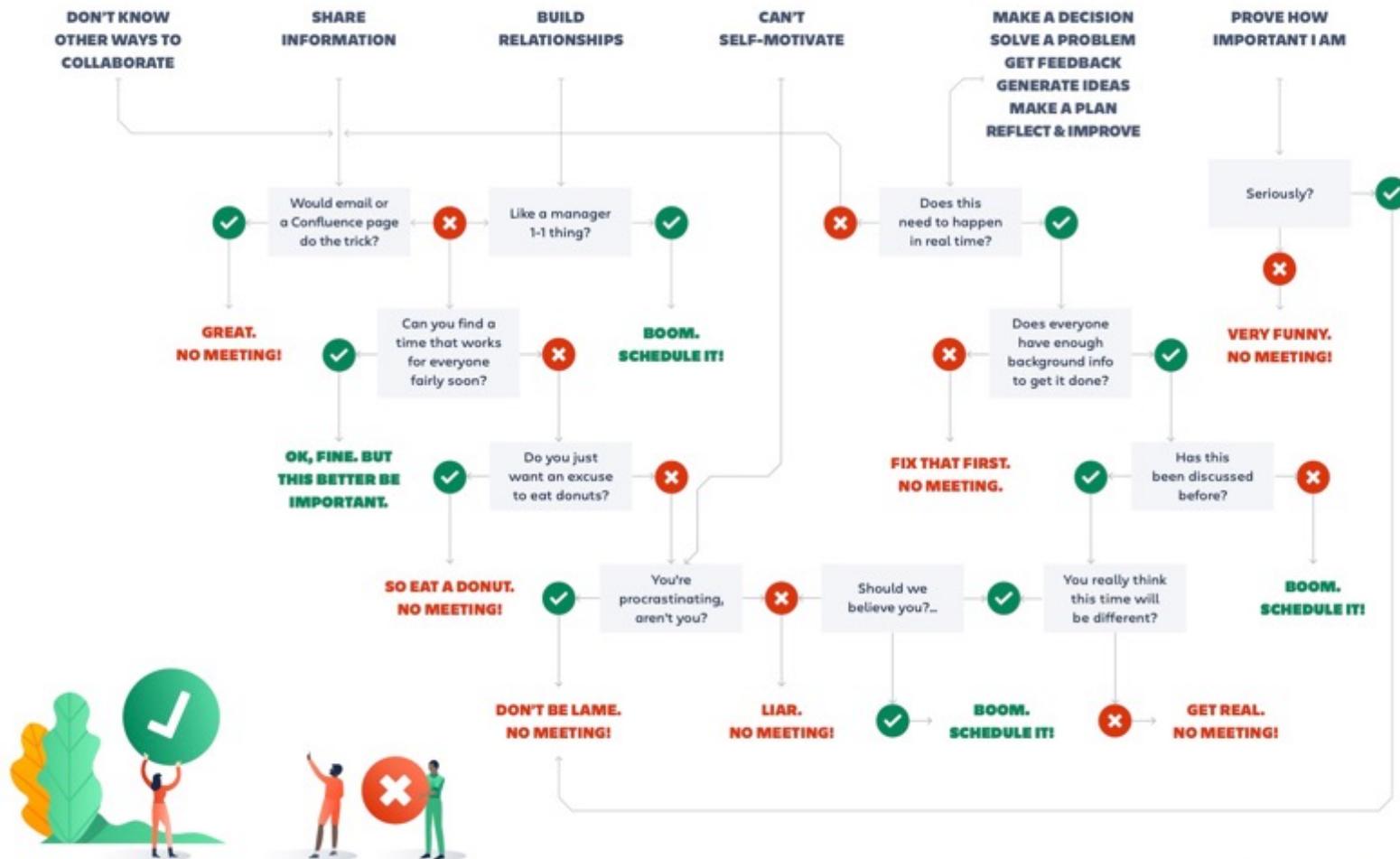
Be Vulnerable

Make Everyone a Judge

Make Meetings Essential

Do a Meeting Audit

WHY DO YOU WANT TO CALL A MEETING?



RANDOM ADVICE

Note takers have a lot of power to steer the meeting

Collaborative notes are even better!

Different meeting types have different best practices

Regular team meeting

Decision-making meeting

Brainstorming meeting

Retrospective meeting

One-on-one meeting