

Collaborate or compete

Game design paradigms for knowledge elicitation using LLMs

Literature review

Background

- Games with a purpose (**GWAPs**) - games designed to transform players' engagement in video games into distributed human computation to solve large-scale computational problems, making tasks more engaging and motivating by framing them as games rather than problems [1].
- Knowledge elicitation - process of extracting knowledge from individuals, using various techniques to convert data into explicit and usable knowledge [2].
- Game designs :
 - Collaborative: Focuses on team structure with a unified goal, where success is determined by the team's collective performance [3].
 - Cooperative: Requires teamwork to achieve common goals but does not guarantee equal or any benefits for non-cooperating players. The collective goal is usually more attractive than individual objectives [3].
 - Competitive: Involves direct competition between players, with the primary objective being to outperform opponents, often creating a zero-sum environment [4].

The **problem** emerges during the game design phase, as the game must be designed to be engaging and entertaining for players in order to maximize the knowledge collection [1].

The **goal** of this research is to summarize all of the necessary information and provide a concise description of the design principles useful for creation of **GWAPs for knowledge elicitation using LLMs**.

Research questions

What collaborative, cooperative, and competitive designs can be used for knowledge elicitation using LLMs?

- What are the benefits of each game design (collaborative, cooperative, competitive)?
- How can LLMs be incorporated into games?
- What impacts the efficiency of knowledge elicitation?

Methodology

- **PRISMA** systematic research workflow was chosen, because it provides a structured approach to conducting a literature review, ensuring that all relevant studies are considered and that the review process is replicable [5].

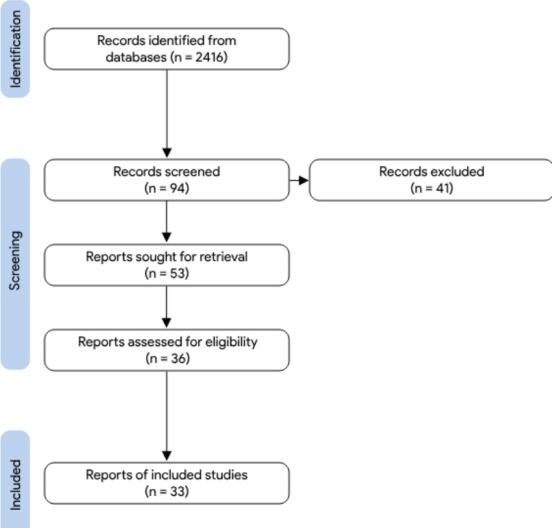


Figure 1: Applied PRISMA flow diagram

- **Keywords:** "knowledge elicitation", "large language models", "game with a purpose", "collaborative", "cooperative", "competitive". These keywords have been specifically chosen to target the essential elements of the research topic and formulate exhaustive search queries.

References

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Findings & Implications

- Due to the nature of collaborative and cooperative game designs [3], they might be preferred for eliciting knowledge from group interactions and behaviours.
- The design of competitive games [4], makes them useful in eliciting knowledge from individual behaviours in specific scenarios (e.g., pandemics, hostage situations).
- Player motivation does not change based on whether a competitive or casual design is chosen [6], thus the choice of the game design does not impact player's engagement and playtime.
- Current limitations of large language models do not allow them to efficiently act as a rational player [7].
- A significant research gap exists in LLM-powered environments for games [8].
- The application of LLMs as non-player characters [9] remains promising in non-competitive, adventurous environments due to their dynamic text generation.

Conclusions

In this review, we explored the incorporation of large language models into games with a purpose for enhanced knowledge elicitation. We found that collaborative and cooperative game designs allow for the elicitation of a wider variety of knowledge types compared to competitive designs. Although LLMs are currently inefficient as rational players, they show promise in acting as NPCs. Moreover, the choice of game design is irrelevant for the level of player engagement.

Future work should address improving LLMs' reliability in adapting to new patterns and decision-making to enhance their applicability as rational players. Additionally, future research should explore the promising topic of LLM-powered game environments. By investigating these areas, we can unlock new potential for GWAPs, benefiting a range of fields through innovative knowledge elicitation techniques.