

in collaboration with



Academic Writing Dissertation And Coursework





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Introduction

Academic writing, one of the primary techniques of academic communication, may be the most crucial skill in a learning environment. It is respected by academic institutions and students. Writing academic papers separates competent academics from brilliant academics. Academic writing tries to explain scientific or other knowledge in a clear and concise manner. Academic writing must be balanced and useful in order to be understood by a large number of people.

Personal Writing

Academic Writing Subject-specific vocabulary Non-technical vocabulary Personal views and feelings **Evidence and arguments** Follow the conversation of The free form of writing citation Information comes from the **Information comes from** sources of references writer's experiences

Figure 1 Academic writing and Personal writing

A personal writing style is one that is straightforward, straightforward, basic, and intimate. In personal writing, the representation of a unique point of view plays a significant role. The writer's most interior views, ideas, aspirations, or ambitions may be communicated via writing in this approach in a way that is very personal. An autobiography is a portrayal of the writer's inner feelings and recollections of their life's experiences. In a similar vein, informal writing such as assignments, journals, e-mail messages, text messages, and posts on social networking sites often make use of this style of writing.

Academic writing varies from more personalized or creative forms of expression in that it calls for discipline, logic, and proof presented in a literary framework that has been established by respectable academic organizations and educational institutions. Writing for academic purposes is usually a sort of assessment that calls on you to demonstrate your understanding of and competency in certain discipline thinking, interpreting, and presenting techniques. It should demonstrate critical thinking in analysis, persuasion, and occasionally interpretation of old ideas with a fresh new perspective. To make academic writing exciting, one must also have a solid understanding of the topic and be aware of acceptable academic writing format. Defined, formal writing has specific characteristics that must be maintained in any educational environment. These include writing in standard English rather than colloquial language, punctuating crucial words and phrases, arranging thoughts into coherent paragraphs, and avoiding plagiarism at all costs.

Dissertation and Coursework

The term dissertation describes a lengthy piece of writing that offers the opportunity for further research and findings on a particular topic that the student chooses for themselves. This is simple to comprehend. It might be a piece of academic writing, such as an intellectual argument, that represents research that has been done on a particular topic or data. The capacity to process much material at once and to be thoughtful enough to come up with a reasonable and coherent argument that will address the student's query or hypothesis must always be shown in a doctoral thesis. Throughout the whole procedure, this skill must be shown. The skills students acquire throughout their first few college years, such as research, time management, prioritization, and subject-specific and methodological skills, should be included.

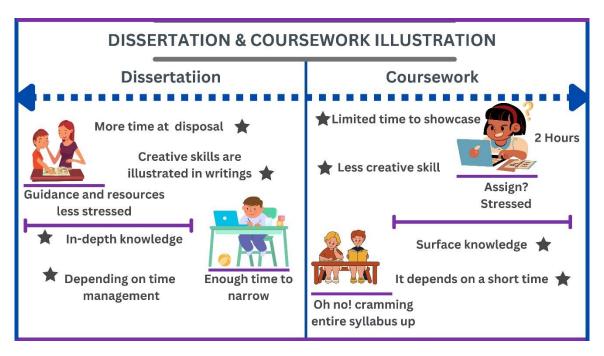


Figure 2 Dissertation and Coursework Illustration

In contrast, depending on the subject or course are engaged in, the institution, location, and even the country they are studying, a student's conception of what coursework may differ. Any theoretical or practical assignment to students connected to a particular course is assessed to fulfill a training requirement or course degree partially. The broad definitions of coursework may be condensed and understood as: any theoretical or practical assignment that is assessed for the partial completion of a training or course degree since coursework has the propensity to cover a range of objects and activities. To put it in simpler words, it is an assessment of the course participants' work, which reveals the students' thought processes, research skills, and degree of grasp on the subject. Because of the time constraints, which might be weeks or months, and the resources accessible, coursework is far less stressful than exams, which assess a student's ability to do the assignment within a certain period without help. Furthermore, the knowledge base, the subject matter, and the skills examined in both the coursework and the exams are the same. Despite this, students fared worse on their end-of-year examinations than they did while working on their homework, according to a study done at a pharmacy school to look into the relationship between coursework and exams.

The structure, word count, and parts of the dissertation will vary depending on the institution's requirements. At the undergraduate level, the word count may range from ten to twenty thousand, whereas at the master's level, it may range from fifteen to twenty-eight thousand. In general, Ph.D. Sections or chapters may be separated, but it is necessary to include citations and references for the literature review, results, methods, discussions, conclusions, and suggestions. The technique for writing your coursework may vary based on your school, your professor, or your courses particular disciplines and requirements, but you should be aware that you must start writing it. It is critical to fully understand a topic before

discussing it with a teacher. Students must develop a plan and learn how to research to get meaningful data. Outlining and assessing the final product is necessary to maintain uniqueness and word count.

Similarities and Differences

The coursework and dissertation are clearly parts of the same academic writing process, thus there aren't many similarities between the two sorts of writing. The workflow for both the coursework and the dissertation is generally the same, with the research phase being the most important one. Even if the level of the inquiry may differ, researching the topic is necessary. Similarly, in order to strengthen the coherence of a written document and to support the issue or ideology that is presented in it, the collecting of information or sources to support one's stance is necessary. For such a collection and presentation of the data, the essential citation and credit to the source must be provided in the form of references, which must be provided at the end of each piece of documentation.

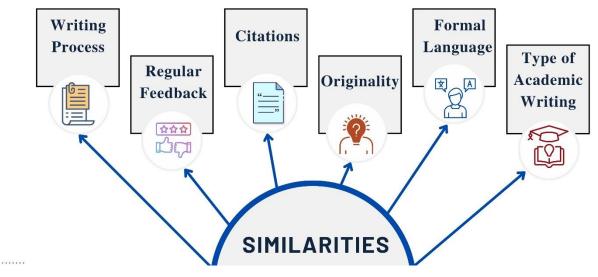


Figure 3 Similarities

In a similar context, they all agree that documentation has to be well-structured, with the proper use of language, writing style, and tenses. Both of these writing styles are regarded as being a component of academic writing, thus they must adopt and use a few of the traits that are connected to academic writing. These qualities include the use of formal language as well as an accurate and explicit portrayal of the authors' opinions. Because coursework is demanded of students from the very beginning of their university careers, this helps them develop the necessary skills sooner, skills that will be very helpful later on when actually writing a dissertation. The main contrast between writing a dissertation and conducting coursework is the ability to choose one's own research topic. The coursework is obviously created and assigned by the course teacher, and it is also clear that the coursework is continuously supervised from the start to the finish. The student must choose a topic that appeals to them enough to do in-depth research for their dissertation. The feedback and

coaching options offered to students throughout the writing process are restricted since the dissertation's main objective is to assess a student's understanding, point of view, and presentation skills.

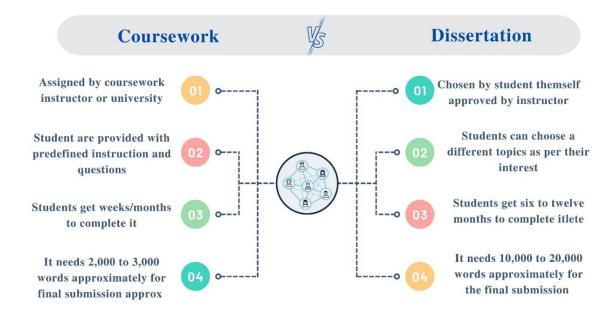


Figure 4 Differences between coursework and dissertation

The competition is also heavily influenced by the time provided, in addition to the other factors mentioned. Students get a whole year to complete their dissertations, giving them the chance to do further research and gain a greater understanding of the topic they have chosen. As opposed to this, students are allowed anything between a few weeks and a few months to do research on a topic that is introduced by the instructor over the course of the class.

Benefits and Challenges

Students get the chance to show that they can understand the material they have been studying for years and build a fresh perspective to discover what piques their attention throughout various content. Their area of interest can be covered in earlier courses in part or not. It will enable them to consider it and examine it carefully. Similarly, it may be something they are already acquainted with but have yet to have the opportunity to see in depth. Thus, a dissertation can assist students in identifying and advancing within their area of interest. The potential to gain and maintain competence on selected themes, as well as the growth of one's intelligence, is one advantage that might vary depending on the study topic of the dissertation. Students may show off their management and organizational abilities while improving their reading and critical thinking skills. As part of independent and personal study, students are encouraged to assume responsibility for their education and development. As the dissertation's process develops, a transparent, straightforward presenting the findings is also discovered.

Benefits Challenges **Topic Selection and** Researching skills are **Maintaining Originality** improved **Developed rational thinking** Finding relevant Literature skills and data Proposal Acceptance by Improved writing skills Instructor **Poor Support From Your** Helps with exam preparation Supervisor Thoroughly understanding **Poor Planning and Time** of topic Management

Figure 5 Benefits and challenges

Through written and oral presentations, instructors encourage students to express their ideas and provide creative solutions to the issues presented in the course. Because it is carried out during the learning period, students can discuss their reflections and findings with their professors, fostering research and writing abilities. Critical thinking strengthens research traits and delves further into the practical application of given topics. A study to help at-risk students discovered that using a proper coursework model improved students' attendance, enrollment, and course completion.

Although it does have various benefits it consists of multiple challenges. The first step for students is identifying the subject matter they will concentrate on and the path they want their work to follow. Second, the person should engage in considerable work relating to the topic, and the teacher should occasionally provide help and comments. The third step in the process requires students to acquire data, which may come from either a brand-new primary source or an examination of an existing secondary source. Finally, compared to a typical assignment or coursework completed in the past, dissertation authors must be immersed in their chosen subject for an extended period, which should lead to the development of a comprehensive report upon completion. Ultimately, all approaches, ideas, and theories must be connected to the selected subject. Coursework employs a specific writing style to help students develop the discipline needed for academic writing. It advises pupils to utilize a document format that their institution has established. It motivates readers to delve further into related topics and papers from top industry experts. A common kind of evaluation used in higher education to gauge students' content understanding is coursework. It could consist of a broad range of assignments, including practical work, experiments, reports, and a

dissertation on a topic of your choice. Following the distribution of the coursework, the research phase involves reading a range of sources, speaking with the lecturer, and doing some analysis to choose which findings to accept and which to reject. Then they may put together a report that compares their conclusions and justifications. The instructor must constantly analyze students' progress and provide feedback, but this may be a delicate balancing act to remove any kinks and produce the course's final output. Through this process, students acquire the writing talents needed to express their results clearly and effectively and the deductive reasoning skills required for analysis and investigation.

Conclusion

The dissertation and the coursework unquestionably contribute significantly to the effective completion of academic writing in the proper setting of an academic institution. The introduction of proper homework will surely result in an enhancement in students' creativity as well as a boost in their mood, as was just said. Students must follow a set of rules that govern academic writing while writing coursework and dissertations. The basics of both remain the same, even if writing a dissertation requires more in-depth research and takes longer to complete. In essence, they both impart to student abilities that are useful beyond the confines of the classroom, such as researching, analyzing, and emphasizing certain topics.

