

Regulatory Genomics: ChIP-seq course plan

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1 Gene Regulatory Interactomics: Transcription Factor & Epigenomic ChIP-seq, ATAC-seq data analysis

Pre-requisites:

- Completed a R programming and Unix course.
- Experience with R/Bioconductor packages such as tidy, dplyr, ggplot2, biomaRt and GenomicRanges

Lecturers: Dr. Shamith Samarajiiwa (ss861@mrc-cu.cam.ac.uk) Dr. Dora Bihary (db679@mrc-cu.cam.ac.uk)

2 Day 1: Data processing for Next Generation Sequencing

2.1 L1: Brief introduction to file formats (2.30-3.00pm)

2.2 L2: Quality control and artefact removal(3.00-3.30pm)

- Use of FastQC and Cutadapt

Practical 1: learn to use FastQC and Cutadapt (30 min) on a sample dataset

2.3 L3: Short read alignment to a reference genome (3.30-5.00pm)

- Understand differences between reference genome builds
- Introduction to Illumina sequencing
- Short read alignment with BWA, Bowtie2 and STAR
- Sequencing Coverage and Depth
- Mappability
- Use of decoy and sponge databases
- Alignment quality
- Use of Samtools, Picard tools, Samstat and Qualimap
- Visualization using IGV and Tablet
- Other technologies

Practical 2: Alignment of a ChIP-seq dataset to a reference genome using BWA, Bowtie2 and a RNA-seq dataset to STAR (30 min)

3 Day 3 ChIP-seq and ATAC-seq Analysis

3.1 LUNCH (12.30-1.30pm)

3.2 L4: Introduction to ChIP-seq (1.30-2.00pm)

- Brief introduction to ChIP-seq
- Statistical aspects
- Sequencing depth
- Why we need controls
- Artefact removal
- Peak calling

3.3 L5: Peak Calling (2.00-3.30pm)

- Narrow vs. Broad peaks
- IDR and Dealing with replicates (generating high confidence peak sets)
- Statistical and Practical aspects of peak calling (MACS2)
- Understanding the differences between Transcription Factor ChIP-seq and Epigenomic ChIP-seq
- Identifying broad and narrow peaks.

Practical 3: peak calling using MACS2 (30 min)

Practical 4: View BAM and Bed files on IGV, use IGV tools (15 min)

3.4 L6: Quality control methods for ChIP-seq (3.30-5.00pm)

- Blacklists and Graylists
- Use of ChIPQC to understand and interpret different QC methods and metrics

Practical 5: ChIPQC package (30 min)

4 Day 4

4.1 L7: Useful software for analysis of genomic data (9.30-11.00pm)

- Genomic coordinate systems
- SRAToolkit
- bedtools
- UCSC utilities
- GenomicRanges
- USCS table browser
- Visualizing ChIPseq data with ChIPseeker and rtracklayer
- IGV genome browser
- Working with and manipulating peaks (Bedtools, ChIPseeker)

Practical 6: Using Bedtools, GenomicRanges and ChIPseeker for peak analysis (1 hr)

4.2 L8: Downstream analysis of ChIP-seq and ATAC-seq data (11.00-12.30 noon)

- Normalization and Visualization
- Peak annotation (ChIPpeakAnno)
- Feature distribution of peaks
- Functional Enrichment - ontology (GREAT and rGREAT) and gene-set enrichment (ChIPEnrich)
- Use peak summits to get Fasta sequence (Bedtools)
- Motif detection and motif enrichment analysis (MEME Suite and PscanChIP)
- Using Position Weight Matrix databases (Jaspar and others)

4.3 LUNCH (12.00-1.00pm)

4.4 L8: Downstream analysis of ChIP-seq data contd. (1.00-1.30pm)

Practical 7: ChIPpeakAnno, GREAT, ChIPEnrich, MEMEChIP

Learn to use:

ChIPpeakAnno and biomaRt for annotation and sequence extraction

MEME Suite and MEMEChIP for motif identification and sequence extraction

GREAT for ontology enrichment

ChIPEnrich for gene set enrichment

4.5 L9: Identifying direct targets of Transcription Factors (1.30-2.30pm)

- Identifying direct targets of TFs by integrating ChIP-seq and RNA-seq using Rcade or Beta
- How to use TF direct targets to reverse engineer regulatory networks
- Network topology analysis

Practical 9: Rcade (30 min)

4.6 L10: Differential binding analysis (2.30-3.30pm)

- Identifying differential peaks / binding (DiffBind and Thor)

Practical 10: DiffBind (30 min)

4.7 L11: Introduction to Epigenomics and Chromatin Interactions (3.30-4.30pm)

- Introduction to Histone modifications
- Chromatin Segmentation Analysis
- Introduction to Hi-C analysis
- Hi-C data processing workflow
- Generating normalized contact matrices
- A/B compartments, TADs
- DiffHiC