

4.1 Experiment 1: Parametric Curves

This assignment illustrates Module 3, and it serves a purpose to teach you how to visualize curves defined by parametric functions. To work on this assignment, you have to watch the following TEL lectures:

Module 1: Lecture 2 (Part 3) - Introduction to Computer Graphics and Foundation Mathematics {Rene Descartes and coordinate systems}

Module 3: Lecture 1 (Part 2/3) - Geometric Shapes: 2D Curves {straight-lines}

Module 3: Lecture 1 (Part 3/3) - Geometric Shapes: 2D Curves {straight-lines}

Module 3: Lecture 2 (Part 1/3) - Geometric Shapes: 2D Curves {circle}

Module 3: Lecture 2 (Part 2/3) - Geometric Shapes: 2D Curves {circle and beyond}

Module 3: Lecture 2 (Part 3/3) - Geometric Shapes: 2D Curves {ellipse and summary}

Module 3: Lecture 3 - Geometric Shapes: 3D Curves

Assignment instructions:

Create folder **Lab1**. Download into it from the course-site the files **ParametricCurve.wrl** (Fig. 4) and **CoordinateAxes.wrl**. Use **ParametricCurve.wrl** as a template for the following exercises. For each of the curves, you have to select a minimally sufficient sampling resolution providing for smooth curve visualization so that any further reduction of it will visually reveal the polyline interpolation of the curve.

1. Define parametrically in 4 separate files using functions $x(u), y(u), u \in [0,1]$ and display:
 - a. Straight line segment spanning from the point with coordinates $(-N, -M)$ to the point with coordinates (M, N) .
 - b. A circular arc with radius N , centered at point with coordinates (N, M) with the angles $[\frac{\pi}{N}, 2\pi]$.
 - c. Origin-centered 2D spiral curve which starts at the origin, makes $N+M$ revolutions clockwise and reaches eventually the radius $2*M$.
 - d. 3D cylindrical helix with radius N which is aligned with axis Z , makes M counterclockwise revolutions about axis Z while spanning from $z_1 = -N$ to $z_1 = M$.

(4 marks)

2. With reference to Table 1, convert the explicitly defined curve number M to parametric representations $x(u), y(u), u \in [0,1]$ and display it. Note that sketches of the curves in Table 1 are done not to the actual scale since the values of N and M are different in each variant.

(4 marks)

3. With reference to Figure 5, a curve is defined in polar coordinates by:

$$r = N - (M + 5) \cos \alpha \quad \alpha \in [0, 2\pi]$$

Define the curve parametrically as $x(u), y(u), u \in [0,1]$ and display it.

(4 marks)

4. Besides the above compulsory part, you are welcome to add any other shapes of parametric curves into folder Lab1/Extras. These extra exercises may increase your total mark.

```

#VRML V2.0 utf8
EXTERNPROTO FGeometry [
    exposedField SFString definition
    exposedField MFFloat parameters
    .....
] [ the rest of the EXTERNPROTO is skipped]

# External VRML object "Coordinate Axes" is included in the scene.
# The size of the axes can be changed by the scale transformation
Transform {
    scale 1.2 1.2 1.2 children [
        Inline {url "CoordinateAxes.wrl"} } ]

FShape {
    # This definition is needed for drawing curves
    polygonizer    "analytical_curve"

    geometry FGeometry {
        # The parametric formulae defining the curve. Change them to other formulae
        # to see how geometry changes within the parameter domain
        # and based on the sampling resolution defined below
        definition "    x=1*(cos(2*pi*u))^3;
                        y=1*(sin(2*pi*u))^3;
                        z=0;"

        # Domain for the parameter u.
        # Explore how the curve changes when you change the domain values.
        parameters [0 1]
        # Sampling resolution along the curve. It defines how many times the parameter domain is
        # sampled to calculate the curve function.
        # Explore how the shape and the rendering speed change when you reduce or increase
        # the resolution.
        resolution [100]
    }
    appearance FAppearance {
        material FMaterial {
            # Fixed red color is defined for the curve.
            diffuseColor "r=1; g=0; b=0;"
        } }
    }
}

```

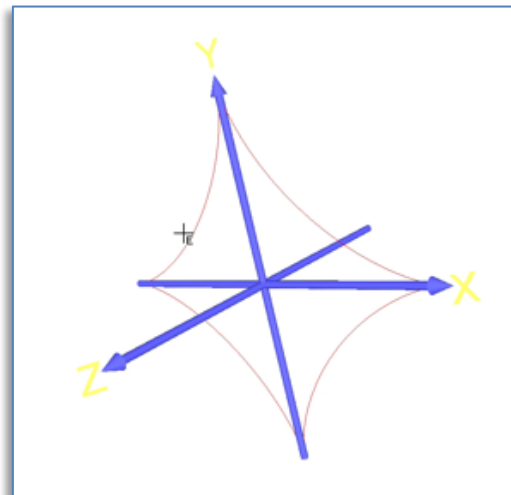
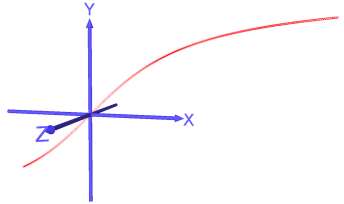
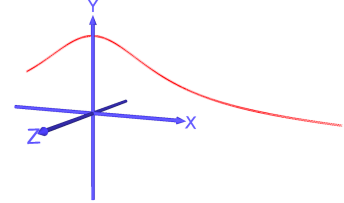
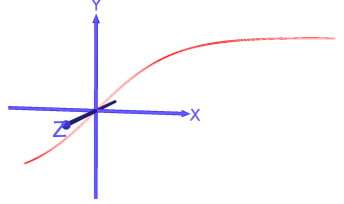


Figure 4. FVRML template of parametric curve. The code is in ParametricCurve.wrl.

Table 1. Curves defined explicitly.

<i>M</i>	Explicit formula	Sketch (not to the scale and with 3 full oscillations)
1	$y = \sin x$ The curve has to make <i>N</i> full oscillations within $x \in [-N, 2N]$	
2	$y = \cos x$ The curve has to make <i>N</i> full oscillations within $x \in [-N, N]$	
3	$y = (\sin x)^2$ The curve has to make <i>N</i> full oscillations within $x \in [-2N, N]$	
4	$y = (\sin x)^3$ The curve has to make <i>N</i> full oscillations within $x \in [-N, 3N]$	
5	$y = \sin x $ The curve has to make <i>N</i> full oscillations within $x \in [-1.5N, 2N]$	
6	$y = \sqrt{ x } \quad x \in [-N, 1.5N]$	
7	$y = \frac{N}{\sqrt{ x + 1}} \quad x \in [-1.5N, 2.5N]$	

8	$y = a \tan x \quad x \in [-0.7N, 2N]$	 A 3D coordinate system with x, y, and z axes. A red curve representing y = a tan x is plotted, showing a vertical asymptote at x = 0. The curve passes through the origin and increases as x increases.
9	$y = \frac{N}{x^2 + 1} \quad x \in [-N, 1.8N]$	 A 3D coordinate system with x, y, and z axes. A red curve representing y = N / (x^2 + 1) is plotted, showing a maximum at x = 0 and approaching zero as x increases.
10	$y = \tanh x \quad x \in [-1.3N, 2N]$	 A 3D coordinate system with x, y, and z axes. A red curve representing y = tanh x is plotted, showing a horizontal asymptote at y = 1 and passing through the origin.

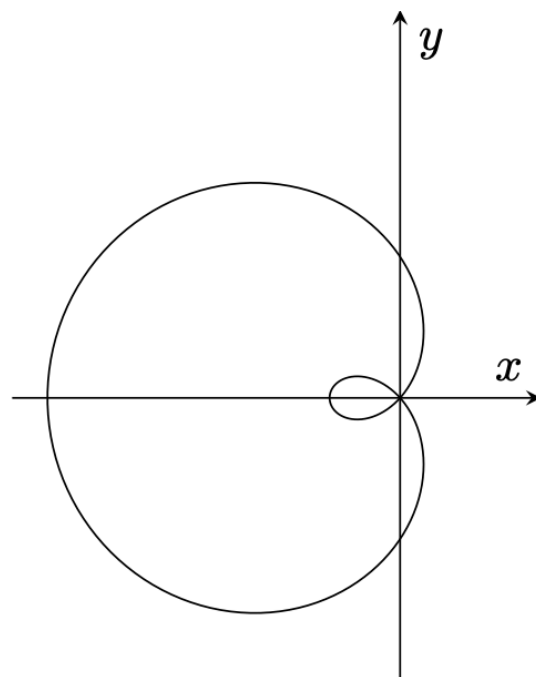


Figure 5. A polar curve called Limaçon $r = N - (M + 5) \cos \alpha \quad \alpha \in [0, 2\pi]$. The actual shape of the curve is determined by the values of N and M .