# BC2406 Analytics I Visual and Predictive Techniques

Unit 3

# Data Exploration & Summaries



TECHNOLOGICAL WITH Based on Chew C. H. (2019) textbook: Analytics, Data Science and Al. Vol 1., Chap 2.

# **Purpose of Data Exploration**

- Gain some understanding of the Dataset(s)
- Compare Data to Business Problem/Opportunity:
  - Sufficient?
  - Necessary?
    - No predictive value
    - · Identification value
    - Redundant
- · Detect Data problems/issues
  - Data Quality
  - Anomalies (something that deviates from what is standard, normal, or expected).



## **Seminar Objectives**

- Learn some techniques for Data Exploration.
  - Basic Statistics
  - Basic Charts
  - No Data Cleaning yet (see unit 5 or textbook chap 5)
- How to use R to do Data Exploration better and much faster than spreadsheet.
- Introduce a good Rpackage for Data Exploration & Summaries: data.table



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## **Data Exploration Techniques**

- Statistics
- Visualization
- Models



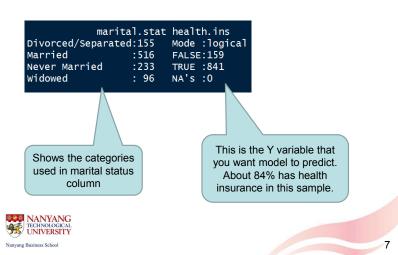
#### **Example: Health Insurance Coverage**

- · Business Problem:
  - People may not have sufficient Health insurance.
- · Analytics Problem:
  - Develop a model to predict whether someone has health insurance or not, based on demographic information.
- · Potential Application:
  - Identify correct target market much more easily, faster and accurately so that they can be educated and have opportunity to be covered by health insurance.
- · Data:
  - Sample from Census of customer information and status of health insurance coverage – Y/N, in USA.
- Run: ADA1.3.1 health\_ins\_cust.R

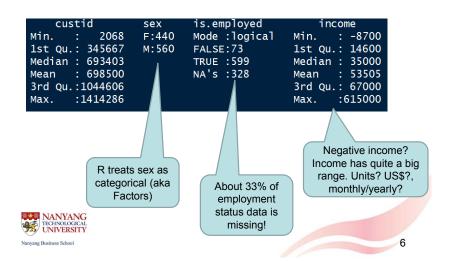


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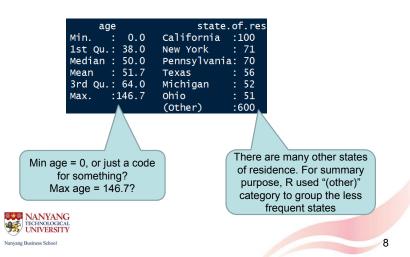
# summary(cust.df)



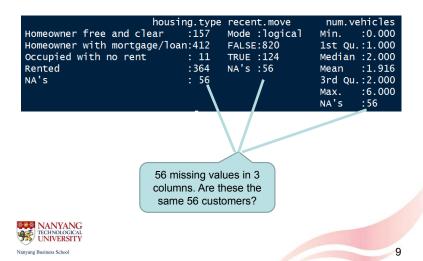
### summary(cust.df)



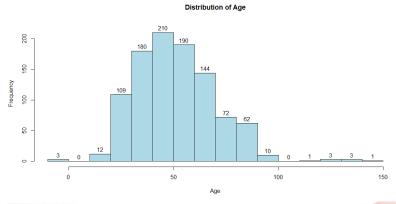
# summary(cust.df)



## summary(cust.df)



hist(cust.df\$age, ylim=c(0,220), breaks = c(-10, 0, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150), labels = T, col ="light blue")





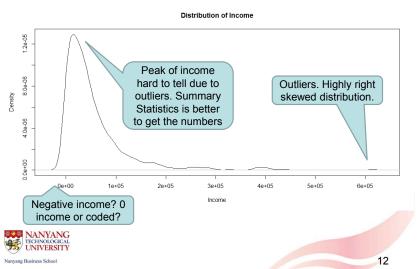
Intervals can be controlled by the breaks argument.

Note: Left open, right closed interval by default.

### plot(density(cust.df\$age)) for continuous variable age

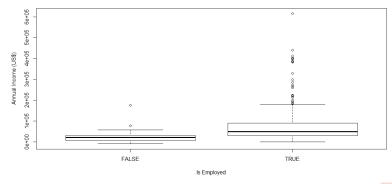
Distribution of Age Peak age at around 50. 0.010 Quite a lot of elderly in the 0.005 sample. 50 Negative Age Way above age? 0 age? 100 yrs old. NANYANG TECHNOLOGICAL UNIVERSITY Really? 10 Nanyang Business School

### plot(density(cust.df\$income)) for continuous variable income



# **Boxplot of a continuous variable (Income) across Employment Status**







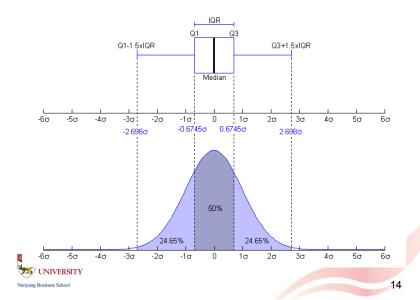
Who is contributing most to the Income outliers? Whose income is more variable?

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## **Outliers**

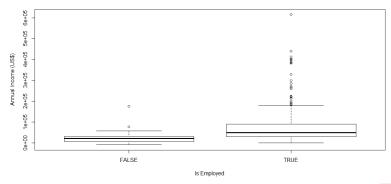
- There is a vast body of literature on outlier detection, and several definitions of outlier exist. For example, Tukey's boxand-whisker method for outlier detection is often appropriate.
- In this method, an observation is an outlier when it is larger than the so-called "whiskers" of the set of observations. The upper whisker is computed by adding 1.5 times the interquartile range to the third quartile and rounding to the nearest lower observation.

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# **Boxplot of a continuous variable (Income) across Employment Status**

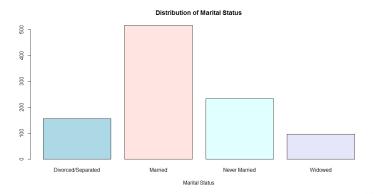
#### Distributions of Annual Income across Employment Status





Who is contributing most to the Income outliers? Whose income is more variable?

# barplot(table(cust.df\$marital.stat)) to see distribution of categorical variables

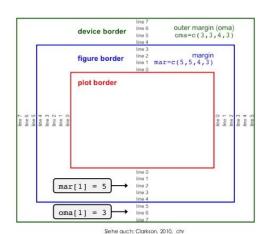




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```
par(las=2) # Default is las = 0
par(mar=c(5,8,4,2)) # Default is mar = c(5,4,4,2)
```

barplot(table(cust.df\$state.of.res), horiz = T, cex.names=0.5)



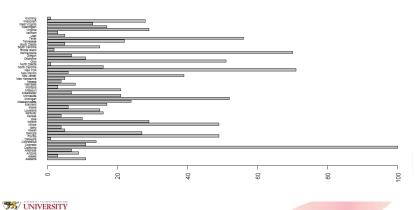


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par(las=2) # Default is las = 0  
par(mar=c(5,
$$\frac{8}{4}$$
,4,2)) # Default is mar = c(5, $\frac{4}{4}$ ,4,2)

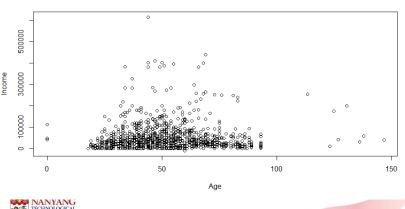
barplot(table(cust.df\$state.of.res), horiz = T, cex.names=0.5)

#### Distribution of State of Residence



# Scatterplot of two continuous variables (Age and Income)

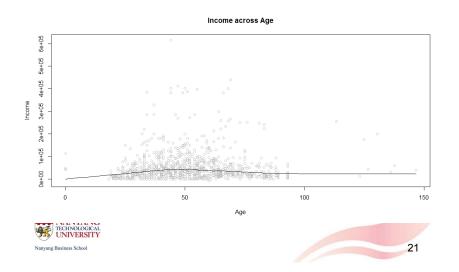
#### Income across Age



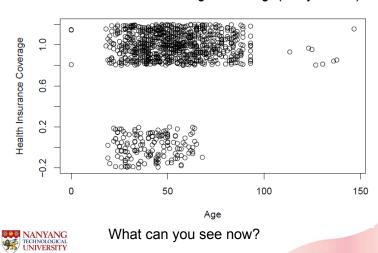


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# Scatterplot of Income across Age, with smooth curve

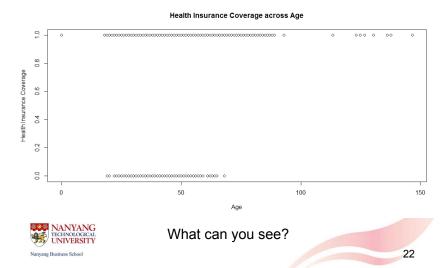


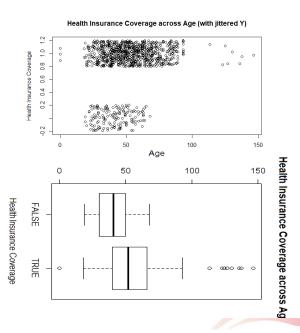
#### Health Insurance Coverage across Age (with jittered Y)



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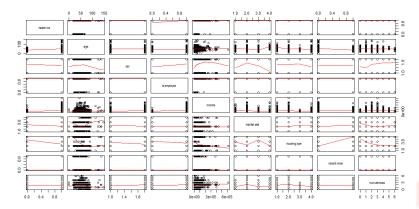
# **Scatterplot of Health Insurance Coverage and Age**







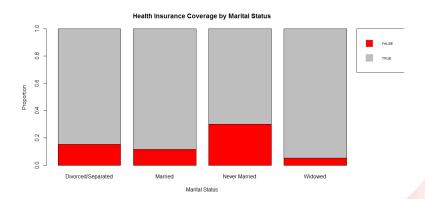
### **Scatterplot Matrix of Selected Variables** with smooth curves





What's the usefulness of such a chart?

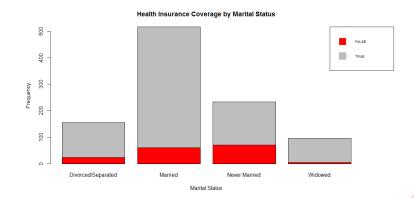
# **Stacked Bar Chart (Proportion)**





"Never Married" has the highest proportion of no health insurance, while "Widowed" has the lowest proportion of no health insurance.

# Stacked Bar Chart (Frequency)





But "widowed" is the smallest sub-population.

### **Others**

- There are many other statistics and visualizations available that may help Data Exploration.
- · Guideline:
  - 1. What is the business problem/Opportunity?
  - 2. Ask specific questions about the Data. i.e. What do I need to know about the Data that could help answer/address the business problem/opportunity?
  - 3. How do I answer those data questions using R (or any other software)?
- It's not rushing in to try all possible statistics or charts from the Data in hope of finding something useful – waste of effort.
- · It begins with the business problem/Opportunity. Understand this first. Data exploration should be purpose-driven.



#### data.table package

### **FAST DATA EXPLORATION**



#### Cheatsheet: datatable

· Refer to datatable Cheatsheet posted in NTULearn main site for summarized list of common procedures and their effects.

#### data.table documentation

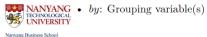
- Reference document with detailed explanation from package creator
- See Main Site > Content > Slides and Activities > Unit 3 sub-folder > data.table documentation.pdf

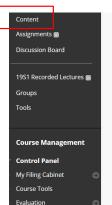


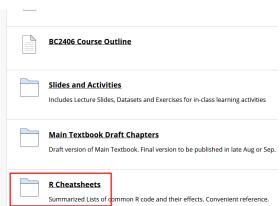
### Package data.table

- Fast
  - Read-in Data
  - Rscript Development
- Simple, consistent Syntax

- DT: Name of the Data Table
- i: Criteria for selecting rows
- j: Actions on the selected rows in terms of column variable(s)









# Import data with read.csv() from Base R vs fread() from data.table

- Base R: data1 <- read.csv('health\_ins\_cust.csv')</li>
- data.table: data2 <- fread('health\_ins\_cust.csv')</li>
- Data values in data1 is the same as data2, but their structure is different.



### **Summary**

- · Use of simple Summaries to explore data
- Use of simple Visualizations to explore data
- Some problems/issues may be detected now, others may be discovered with more sophisticated techniques or more subject-matter knowledge later.
- Start from understanding the business problem/opportunity/challenge.
  - Don't be too quick to jump in to explore data.
- Package data.table
  - Good for Big Data
  - Good for Small Data



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