

AI Planning for Autonomy

1. Short Introduction to Automated (AI) Planning

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I've completed my PhD on 2012 in Barcelona.

My main research interests are in the area of Automated planning, specifically:

- Planning technology (algorithms, inferences, and tools)
- Planning for Autonomy in industry
- General AI

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Love Futbol, but not FC. Barcelona ;)

Intro: Tim Miller

I completed my PhD in 2005 at the University of Queensland.

My main research interests are in the area of artificial intelligence, specifically:

- Decision making in multi-agent environments
- Reasoning about action and knowledge
- Automated planning
- Human-agent interaction and collaboration

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I love coffee and all things related to it :)

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Great Knowledge on COMP90054 topics.

Aleck MacNally is in his Second PhD year, and Guang Hu, Fan Hong, are former top-students of COMP90054.

You can find Aleck at DMD building, office 6.22

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Outline of the Course

- 1 Introduction to AI and (AI) Planning
- 2 Classical Planning as Heuristic Search and Width-Based Search
- 3 Beyond Classical Planning:
 - *Factored-Model-Free, Non Determinism, Uncertainty, Soft goals, Plan Recognition, Epistemic (social) Planning*
- 4 Reinforcement Learning: Learning through Experience
- 5 Multi agent Planning
- 6 Hot/Latest exciting discussions on AI Ethics

2 Assignments: 1 early project, 1 final project in the form of a competition

Acknowledgment:

→ Slides based on earlier courses by Hector Geffner, Joerg Hoffmann, and Carmel Domshlak

Code released by Berkeley University, used widely for teaching purposes across best universities around the globe

We are in contact with current competitions run at RMIT, University of Toronto, and UPF Barcelona

→ **Hall of Fame (best 2 teams each year will compete with best teams, forever!)**

Do not use online solutions, we are going to find out and it's not worth it!

Things you Should Know to Enjoy the Course

- 1 Algorithms such as Dynamic Programming
- 2 Basic Set Theory and Propositional Logic
- 3 Probabilistic Theory such as Conditional Probabilities
- 4 Python, start this week the recommended Tutorial (LMS->Resources)

and importantly, you need to stay up to date reviewing and understanding slides, as most lectures build up on previous knowledge

If you don't understand...have a question...

Download `speakup.info`

- google-play, apple-store, or webapp

Connect to room COMP90054 and ask questions **anonymously**, thumbs Up/Down your favorite ones.

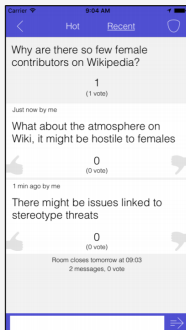
It is location based, if you are not at Unimelb, click “+”, and join channel: **77488**

In class Quizzes + lecturer will look at the questions and answer them (end of class), as well as discussions at the tutorials

Interact a room

Post messages. Use the input box and the send button at the bottom (image on the left).

Vote on messages. Up vote or down vote a message by pressing the thumb up and thumb down buttons. Each message displays the number of votes and the score. The score is the number of up votes minus the number of down votes. Messages are sorted using the Best and Recent tabs.



Post comments. Press "comment" at the top right of a message to get to its list of comments (image on the right).

Report as spam. Slide messages on the left to report them as spam (they are deleted when they are reported several times). Room creators can delete any message.



- **AI Concepts:** What are we actually talking about?
 - Clarify what the (modern) research field of AI does, and does not, try to do.
- **AI History:** How did this come about?
 - Just a little background to illustrate how we came from 'classical AI' to 'modern AI'.
- **AI Today:** What is the landscape of techniques and applications?
 - Rough overview, and some examples.

What is Intelligence?

Quiz@speakup! can choose multiple answers

What is *Artificial* Intelligence?

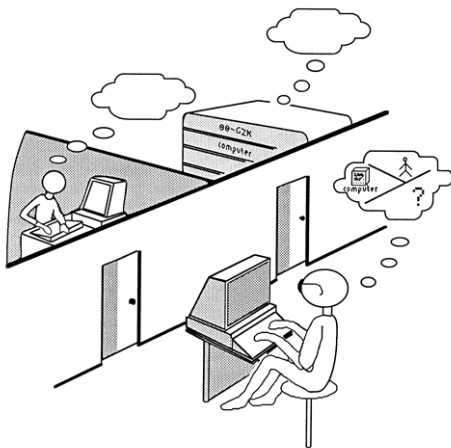
An engineering standpoint

The science of making machines do things that would require intelligence if done by humans. (M. Minsky)

Is this an operational definition? Hmm...

- How do we know what **human** activities require intelligence?
- BTW, what is human intelligence?

Acting Humanly with intelligence: Turing Test



- Not reproducible... only a proof of concept?

What is *Artificial* Intelligence?

Another perspective please

The exciting new effort to make computers think. Machines with minds, in the full and literal sense. (J. Haugeland)

Same problems as with Minsky's definition:

- what is **thinking**?
- what is **mind**?

What is *Artificial* Intelligence?

A Rational perspective

The branch of computer science that is concerned with the automation of intelligent behavior. (Luger and Stubblefield)

- **Intelligent behavior:** make 'good' (rational) action choices
- Are humans 'rational' agents?

Agents:

- Perceive the environment through **sensors** (\rightarrow **percepts**).
- Act upon the environment through **actuators** (\rightarrow **actions**).

\rightarrow **Examples**? Humans, animals, robots, software agents (softbots), . . .

Rational Agents . . . do ‘the right thing’!

\rightarrow Any idea what that means, ‘**do the right thing**’?

... TRY to do 'the right thing'!

→ The hypothetical best case ('the right thing') is often unattainable.

→ The agent might not be able to perceive all relevant information. (Is there dirt under this bed?)

Rationality vs. Omniscience:

- An **omniscient agent** knows everything about the environment, and knows the actual effects of its actions.
- A **rational agent** just makes the best of what it has at its disposal, maximizing expected performance given its percepts and knowledge.

→ **Example?** I check the traffic before crossing the street. As I cross, I am hit by a meteorite. Was I lacking rationality?

Mapping your input to the best possible output:

Performance measure × Percepts × Knowledge → Action

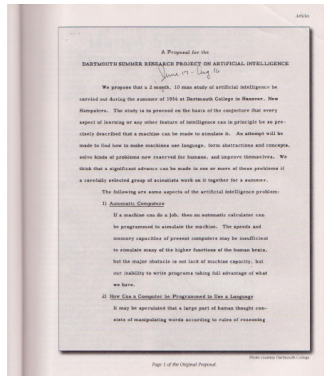
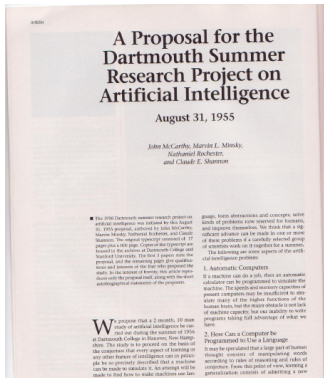
What Does AI Do?

→ Artificial intelligence as an idea can be roughly classified along the dimensions **thinking vs. acting** and **humanly vs. rationally**.

	Humanly	Rationally
Thinking	Systems that think like humans (Cognitive Science)	Systems that think rationally (Logics: Knowledge and Deduction)
Acting	Systems that act like humans (Turing Test)	Systems that act rationally (How to make good action choices)

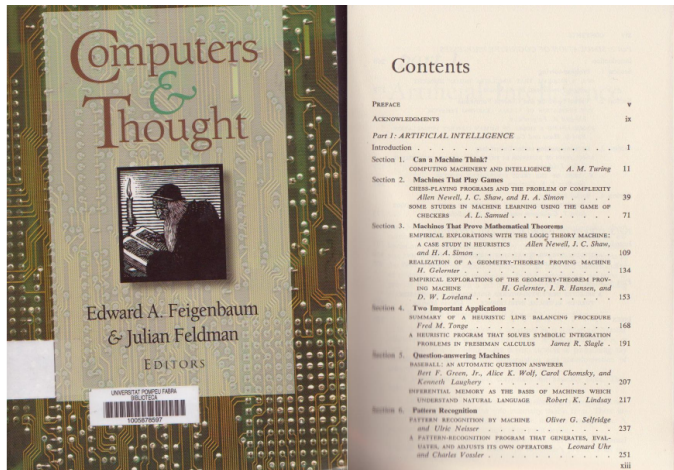
→ A central aspect of intelligence (and one possible way to define it) is the **ability to act successfully** in the world

Origins of AI: Dartmouth 1956



The proposal (for the meeting) is to proceed on the basis of the conjecture that every aspect of . . . intelligence can in principle be so precisely described that a machine can be made to simulate it

Computers and Thought 1963



An early collection of AI papers and programs for playing chess and checkers, proving theorems in logic and geometry, planning, etc.

Many of the key AI contributions in 60's, 70's, and early 80's had to do with [programming](#) and the [representation of knowledge](#) in programs:

- Lisp (Functional Programming)
- Prolog (Logic Programming)
- Rule-based Programming
- 'Expert Systems' Shells and Architectures

For writing an AI dissertation in the 60's, 70's and 80's, it was common to:

- pick up a task and domain X
- analyze/introspect/find out how task is solved
- capture this reasoning in a program

The dissertation was then

- a **theory** about X (scientific discovery, circuit analysis, computational humor, story understanding, etc), and
- a **program** implementing the theory, **tested** over a few examples.

Many great ideas came out of this work . . . but there was a problem . . .

→ Theories expressed as programs cannot be proved wrong: when a program fails, it can always be blamed on 'missing knowledge'

Three approaches to this problem

- narrow the domain (expert systems)
 - problem: lack of generality
- accept the program is just an illustration, a demo
 - problem: limited scientific value
- fill up the missing knowledge (intuition, commonsense)
 - problem: not successful so far

→ The knowledge-based approach reached an **impasse** in the 80's, a time also of debates and controversies:

- **Good Old Fashioned AI** is 'rule application' but intelligence is not (Haugeland)

Many criticisms of mainstream AI partially valid then; less valid now.

Formalization of AI techniques and increased use of mathematics. Recent issues of AIJ, JAIR, AAAI or IJCAI shows papers on:

- 1 SAT and Constraints
- 2 Search and Planning
- 3 Probabilistic Reasoning
- 4 Probabilistic Planning
- 5 Inference in First-Order Logic
- 6 Machine Learning
- 7 Natural Language
- 8 Vision and Robotics
- 9 Multi-Agent Systems

→ Areas 1 to 4 often deemed about techniques, but more accurate to regard them as **models and solvers**.

$$Problem \implies \boxed{Solver} \implies Solution$$

Example:

- **Problem:** The age of John is 3 times the age of Peter. In 10 years, it will be only 2 times. How old are John and Peter?
- **Expressed as:** $J = 3P$; $J + 10 = 2(P + 10)$
- **Solver:** Gauss-Jordan (Variable Elimination)
- **Solution:** $P = 10$; $J = 30$

Solver is **general** as deals with any problem expressed as an instance of **model**
Linear Equations Model, however, is **tractable**, AI models are not . . .

$$Problem \implies \boxed{Solver} \implies Solution$$

- The basic models and tasks include
 - **Constraint Satisfaction/SAT:** find state that satisfies constraints
 - **Planning Problems:** find action sequence that produces desired state
 - **Planning with Feedback:** find strategy for producing desired state
- Solvers for these models are **general**; not tailored to specific instances
- All of these models are **intractable**, and some extremely powerful (POMDPs)
- The challenge is mainly computational: **how to scale up**
- For this, solvers must **recognize and exploit structure** of the problems
- Methodology is **empirical**: benchmarks and competitions

- **SAT**: determine if there is a **truth assignment** that satisfies a set of clauses

$$x \vee \neg y \vee z \vee \neg w \vee \dots \quad (1)$$

- Problem is NP-Complete, which in practice means worst-case behavior of SAT algorithms is **exponential** in number of variables ($2^{100} = 10^{30}$)
- Yet current SAT solvers manage to solve problems with **thousands of variables** and clauses, and used widely (circuit design, verification, planning, etc)
- **Constraint Satisfaction Problems (CSPs)** generalize SAT by accommodating non-boolean variables as well, and constraints that are not clauses
- Key is **efficient (poly-time) inference** in every node of search tree: **unit resolution, conflict-based learning**, ...
- Many other ideas **logically possible**, but **do not work** (don't scale up): pure search, pure inference, etc.

Classical Planning Model

- Planning is the **model-based approach** to autonomous behavior,
- A system can be in one of many **states**
- States assign **values** to a set of **variables**
- **Actions** change the values of certain variables
- **Basic task**: find **action sequence** to drive **initial** state into **goal** state

$$Model \implies \boxed{Planner} \implies Action\ Sequence$$

- **Complexity**: NP-hard; i.e., exponential in number of vars in **worst case**
- **Planner** is generic; it should work on any domain no matter what variables are about

Why do we need such an AI?

- **Cheess**: 2 player zero-sum game
- **Music/Speech Recognition**
- **Recommender systems**
- **Medical Diagnosis**: decision support systems
- **Self-driven car**
- **Playing Atari Games** [Deep Learning](#)
- ...

AI Planning for Autonomy

Why do we need such AI Planning?

Settings where greater autonomy required:

- **Space Exploration:** (RAX) first artificial intelligence control system to control a spacecraft without human supervision (1998)
- **Business Process Management**
- **First Person Shooters & Games:** classical planners playing Atari Games
- **Interactive Storytelling**
- **Network Security**
- **Logistics/Transportation/Manufacturing:** Multi-model Transportation, forest fire fighting, PARC printer
- ...

Find out more at [Special Interest Group for Applications of AI Planning and Scheduling](#)

Summary: AI and Automated Problem Solving

- A **research agenda** that has emerged in last 20 years: **solvers** for a range of **intractable models**
- **Solvers** unlike other programs are **general** as they do not target individual problems but families of problems (**models**)
- The challenge is **computational**: how to scale up
- Sheer **size of problem** shouldn't be impediment to meaningful solution
- **Structure** of given problem must recognized and **exploited**
- Lots of room for **ideas** but methodology **empirical**
- Consistent **progress**
 - effective inference methods (derivation of h, conflict-learning)
 - islands of tractability (treewidth methods and relaxations)
 - transformations (compiling away incomplete info, extended goals, . . .)