# Linear models

# Readings for today

Chapter 3: Linear regression. James, G., Witten, D., Hastie, T., & Tibshirani, R. (2013). An introduction to statistical learning: with applications in R (Vol. 6). New York: Springer.

# Topics

1. Ordinary least squares regression

2. Polynomial models

3. Isomorphisms with other statistical tests

# Ordinary least squares regression

# Structure of a linear regression model

### Fundamental form:

$$Y = f(X) + \epsilon$$

$$= \beta_0 + \beta_1 X_1 + \dots + \beta_p X_p + \epsilon$$

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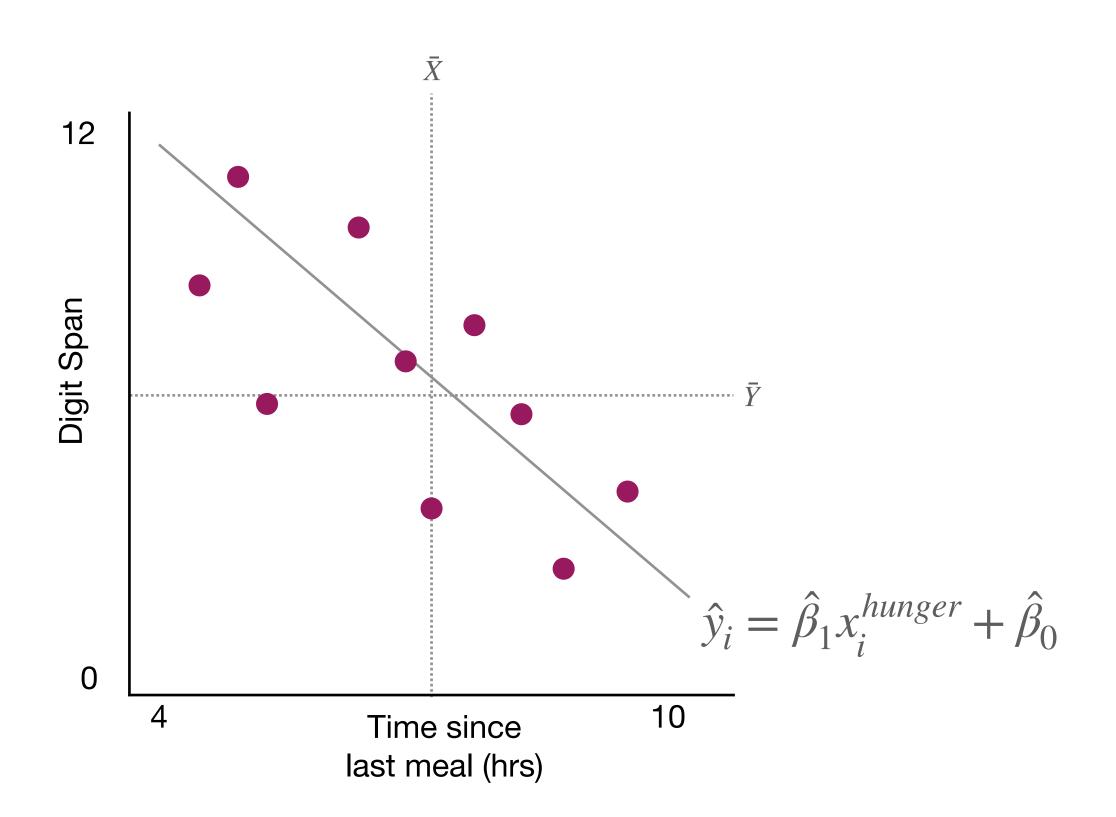
### Assumptions:

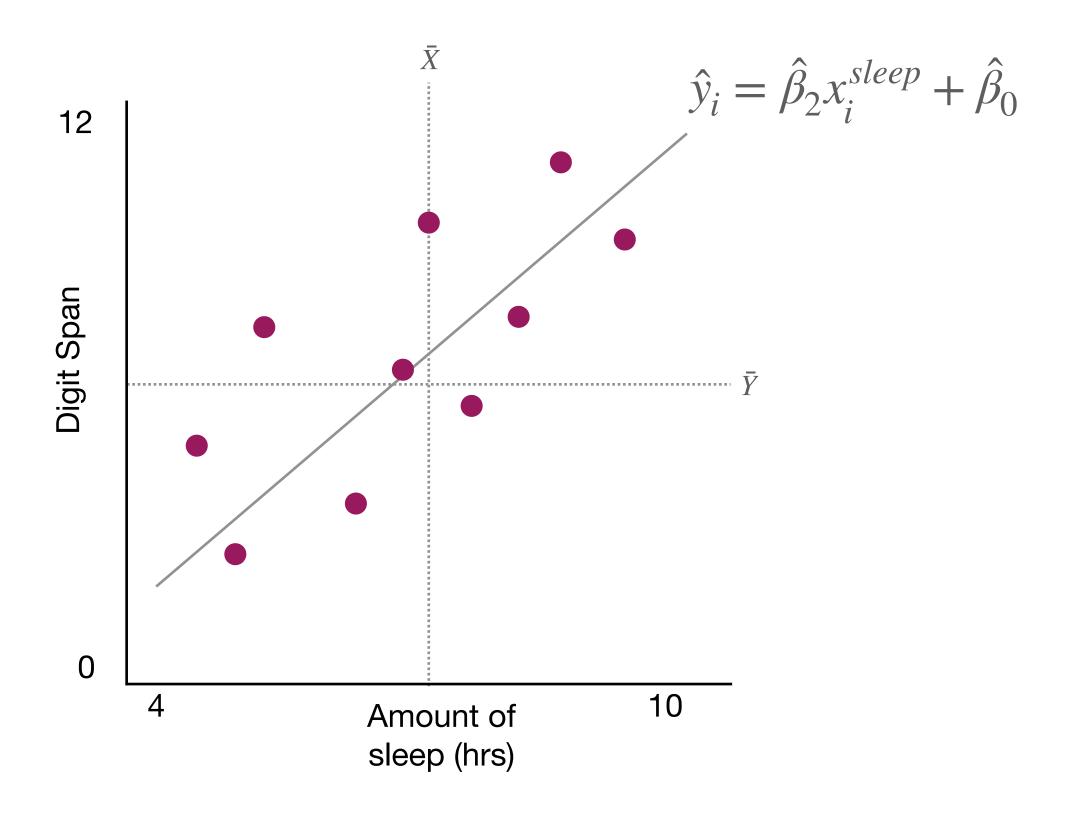
- 1. f(X) describes a linear relationship between X and Y.
- 2. Y is normally distributed.
- 3. There is no collinearity between features in X.
- 4. f(X) is stationary.

\_\_ *i.i.d.* 

"independent and identically distributed."

# Structure of a linear regression model

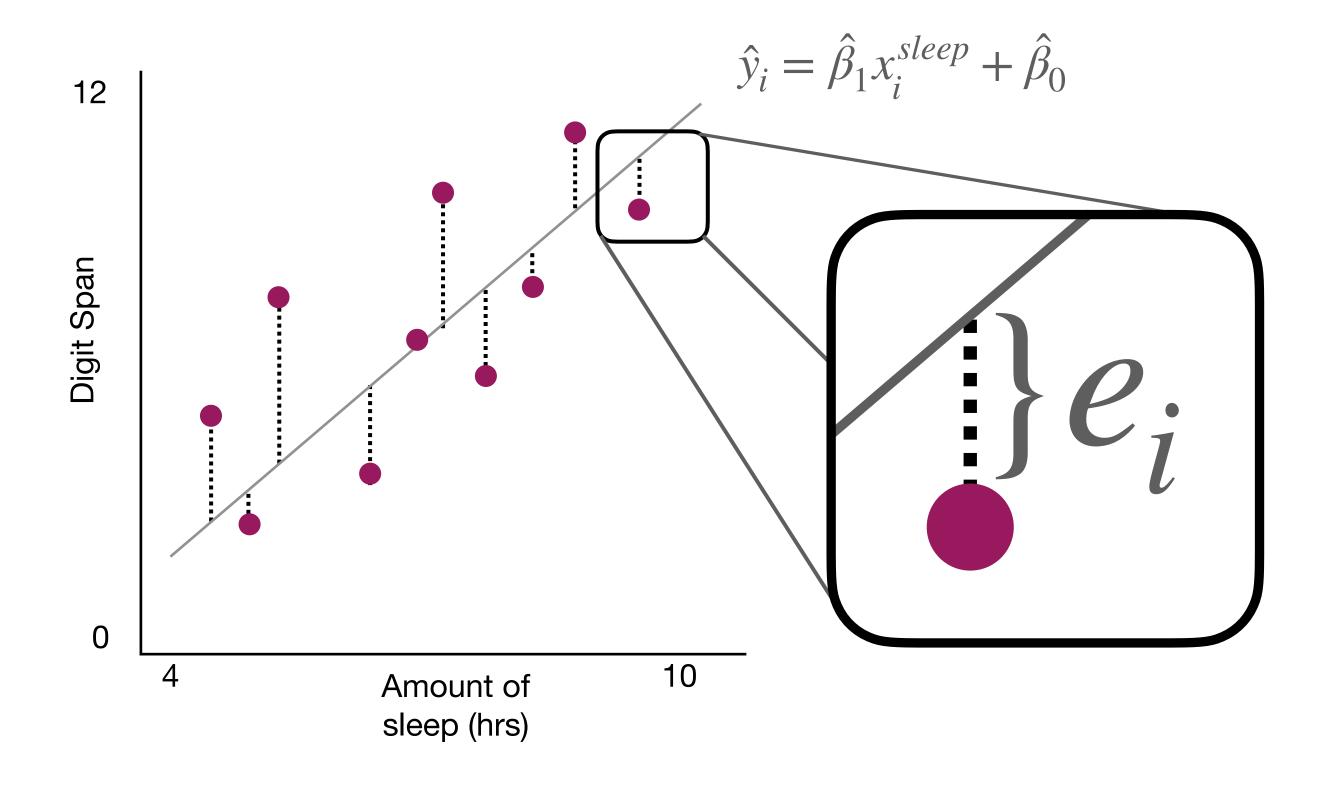




$$\underline{\text{Model: }} \hat{y}_i = \hat{\beta}_1 x_i^{hunger} + \hat{\beta}_2 x_i^{sleep} + \hat{\beta}_0$$

# Ordinary least squares (OLS)

Error function: 
$$e_i = y_i - \hat{y}_i$$



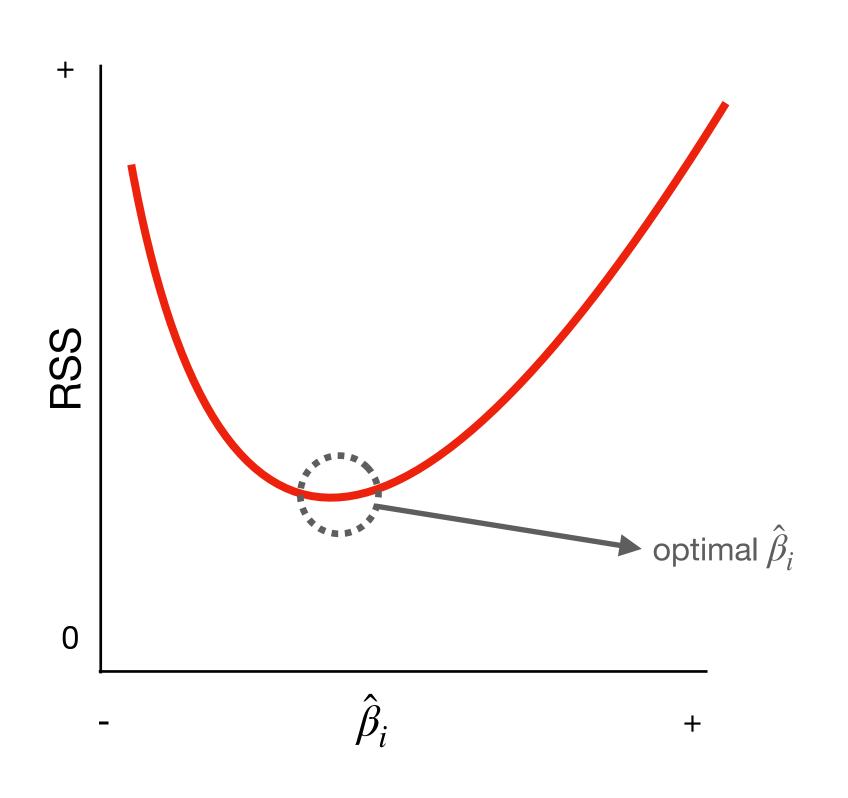
### Residual Sums of Squares (RSS):

$$RSS = e_1^2 + \dots + e_n^2$$

$$= (y_1 - \hat{\beta}_1 x_1)^2 \dots (y_n - \hat{\beta}_1 x_n)^2$$

$$= \sum_{i=1}^n (y_i - \hat{\beta}_1 x_i)^2$$

# Convexity & optimal solution



### Ordinary Least Squares (OLS):

$$\hat{\beta}_0 = E[Y] - \hat{\beta}_1 E[X]$$

$$= \bar{y} - \hat{\beta}_1 \bar{x}$$

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

## Confidence of estimates

Types of error: 
$$Y = f(X) + \varepsilon$$
 reducible irreducible

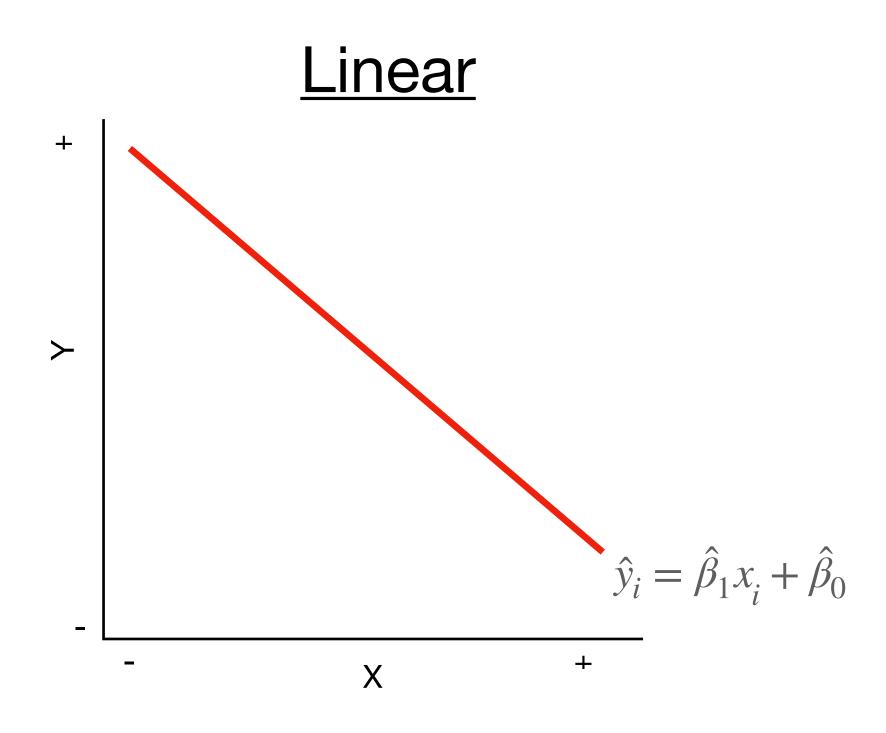
1. Residual square error: 
$$RSE = \sigma_{model}^2 = \sqrt{\frac{RSS}{n-2}}$$

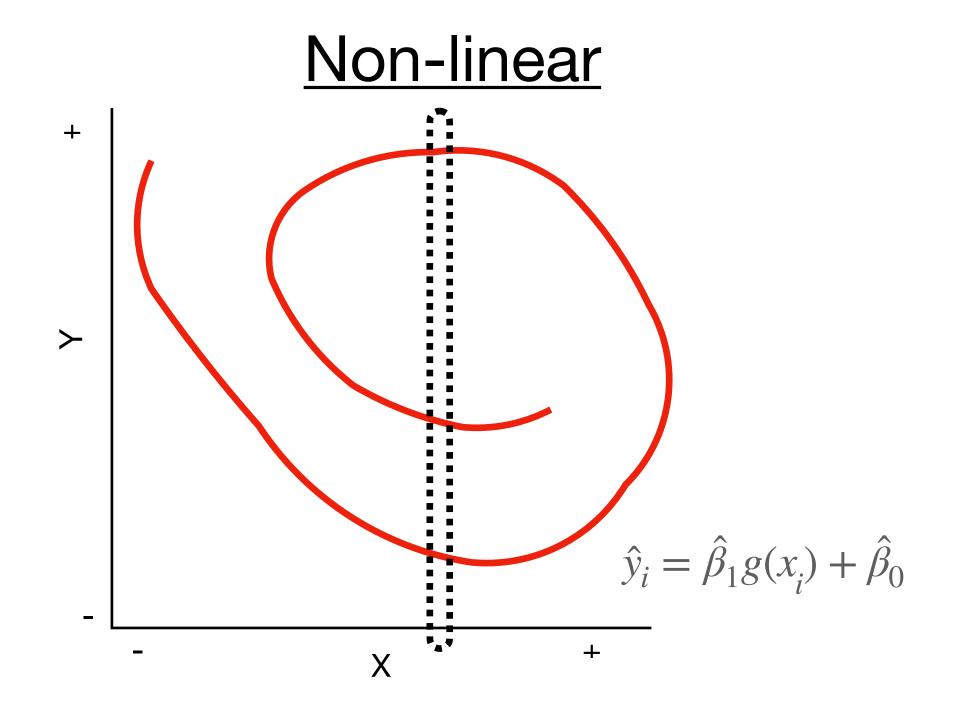
2. Standard error of estimate: 
$$SE(\hat{\beta}_i) = \sigma_{model}^2(\frac{1}{n} + \frac{\bar{x}^2}{\sum_{i=1}^n (x_i - \bar{x})^2})$$
 
$$= \frac{\sigma_{model}^2}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

# Polynomial models

## OLS solution works for <u>all</u> linear terms

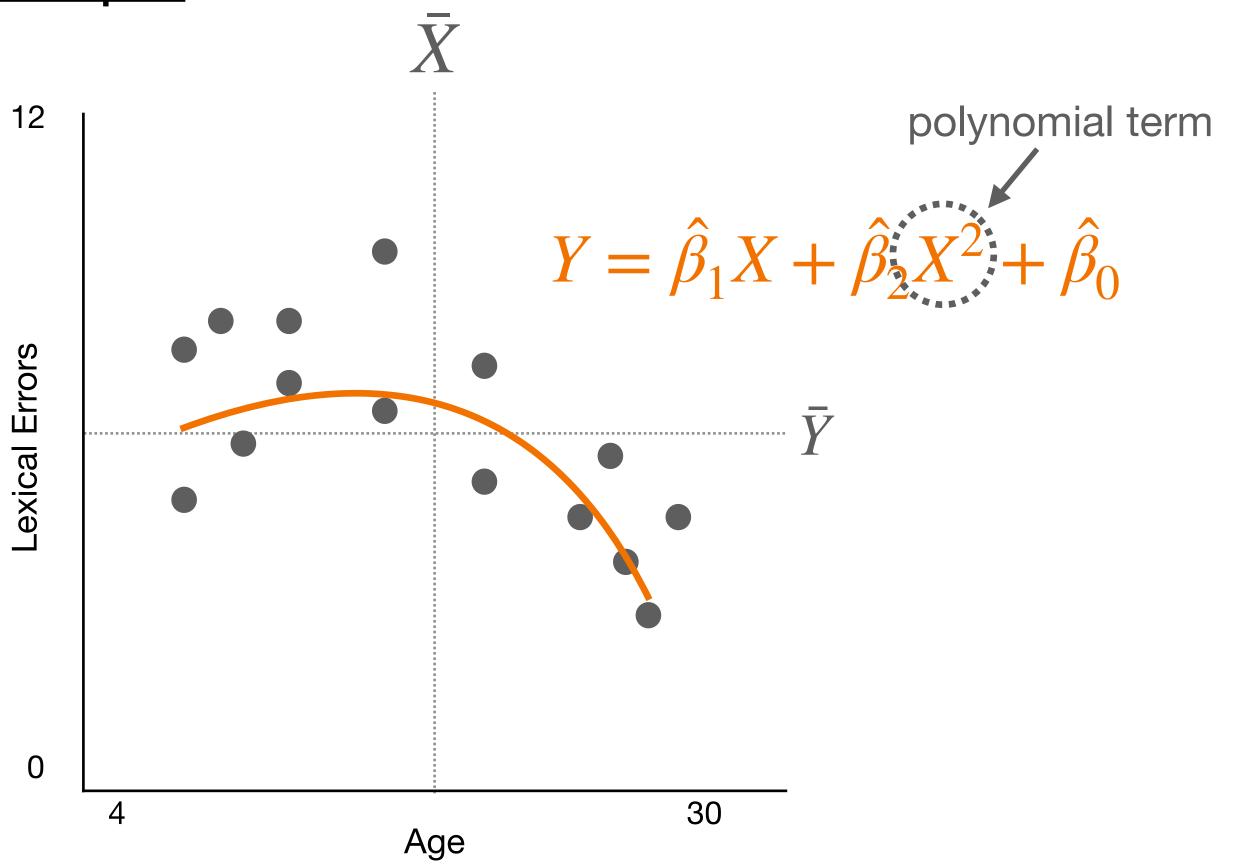
- Linear system: Successive effects are additive.
  - For every unique  $x_i$  there exists only one possible  $y_i$  (stationary)

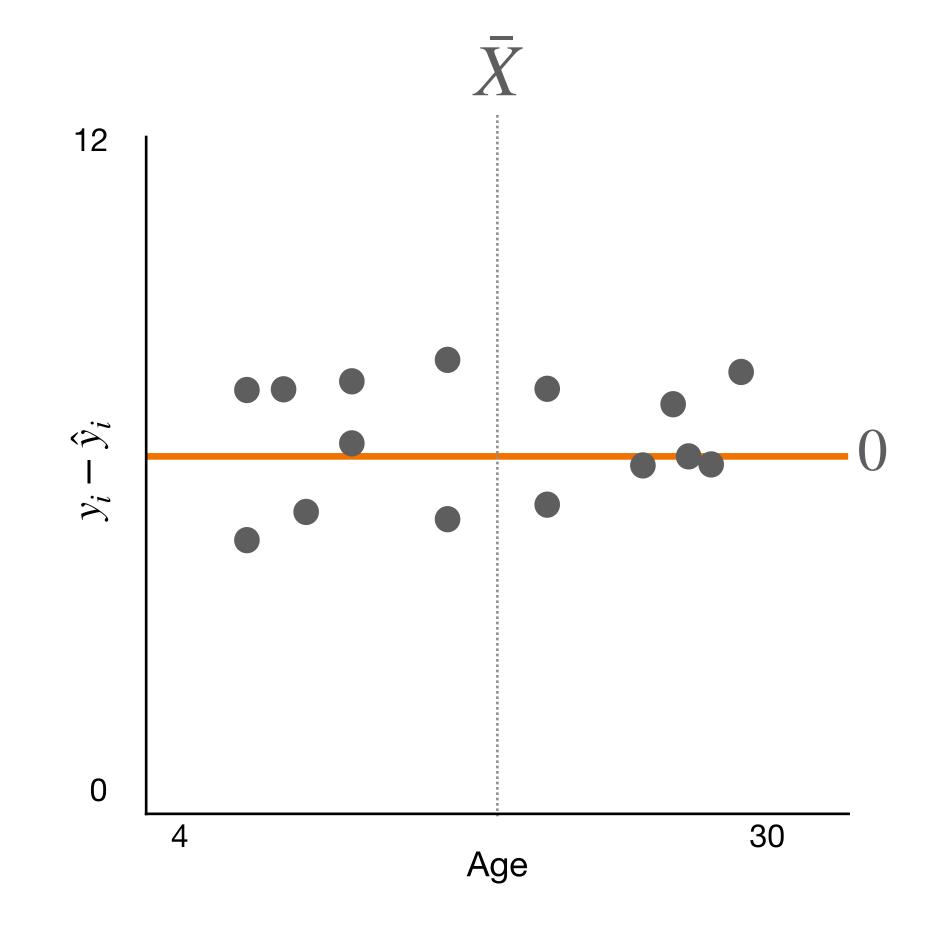




# Polynomial regression

### **Example**



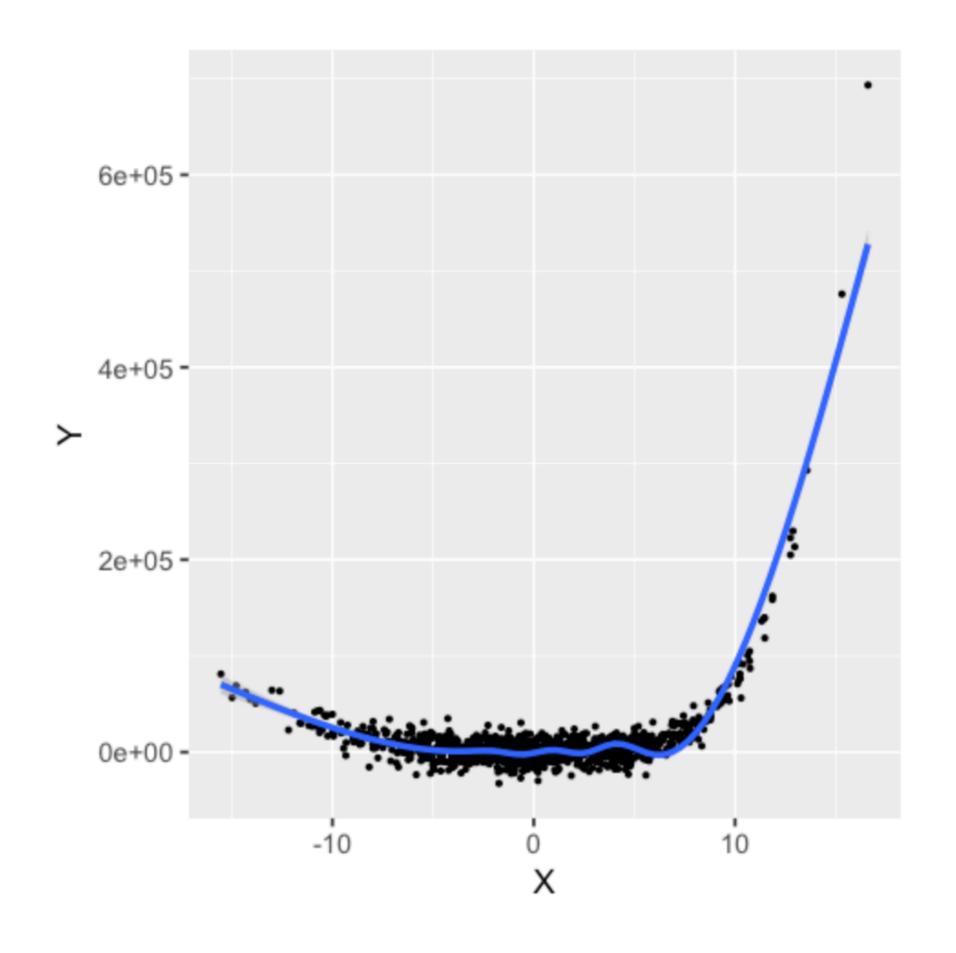


# Kth degree polynomial models

- Expand x out to the power k.
- Include all terms up to k.

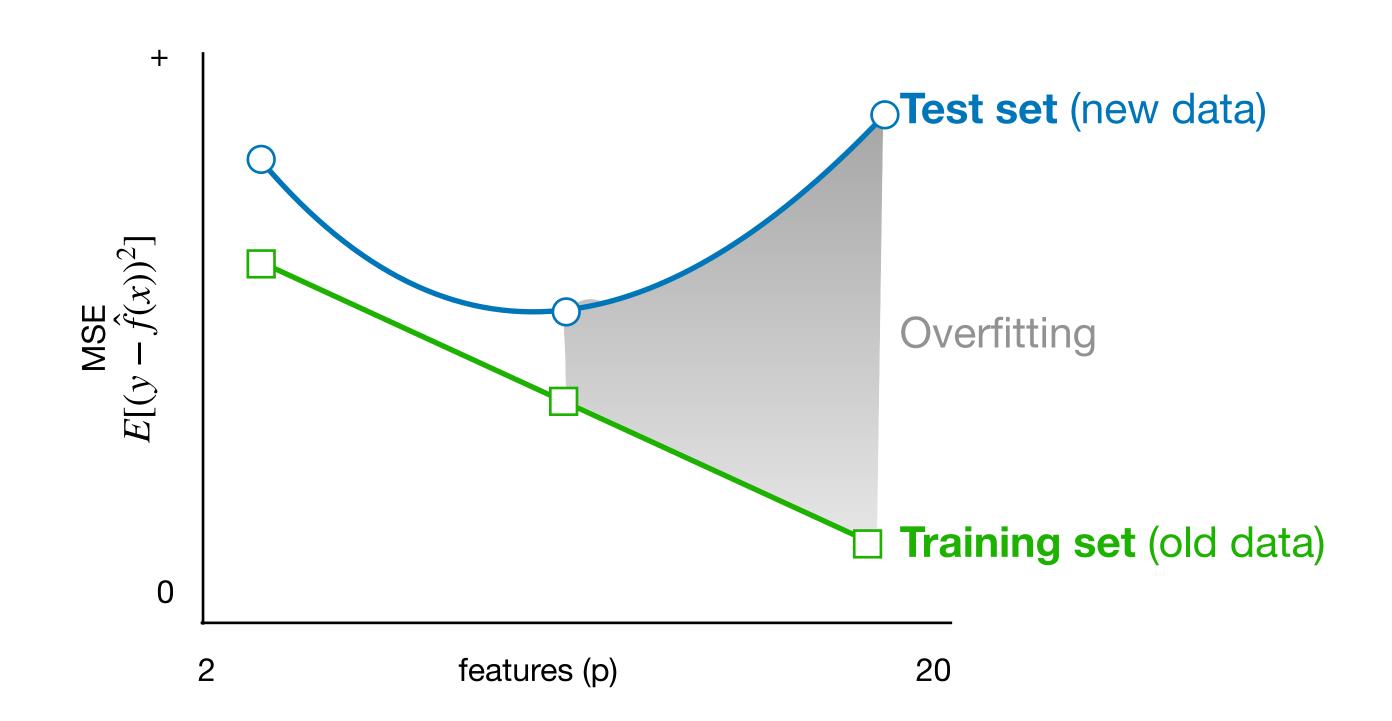
$$Y = \hat{\beta}_0 + \sum_{j=1}^{K} \hat{\beta}_j X^j$$
$$= poly(x, k)$$

$$Y = \beta_0 + \beta_1 X + \beta_2 X^2 + \beta_3 X^3 + \beta_4 X^4 + \beta_5 X^5$$



# Complexity

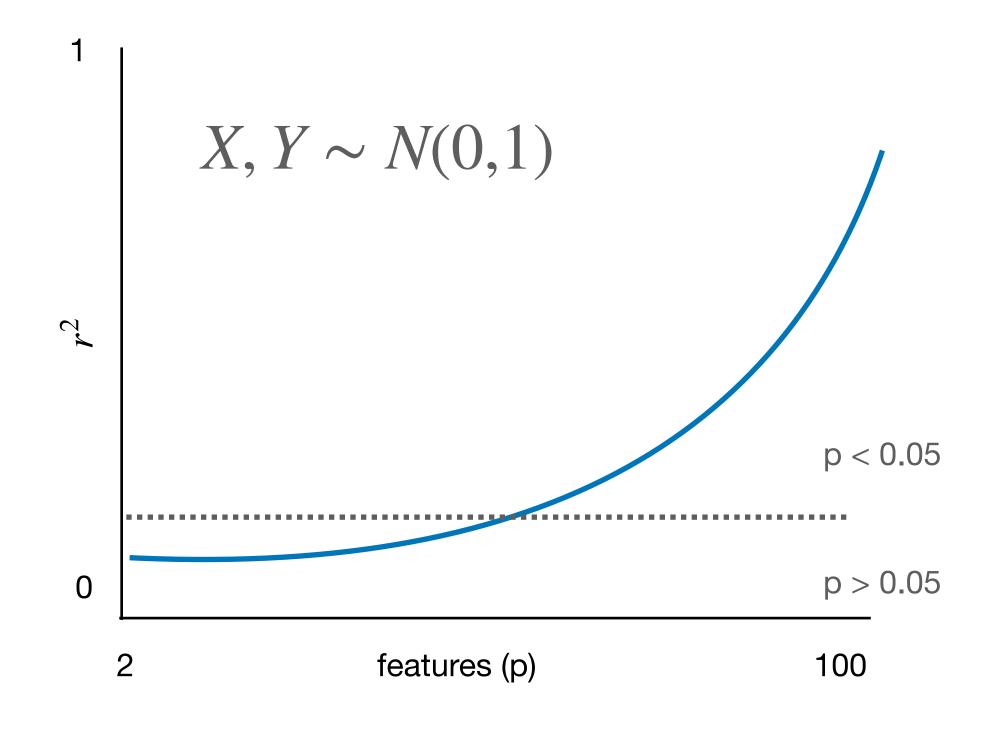
- p is the number of features (i.e., predictor variables) in X.
- $n \times p$  defines the flexibility/variance of a model.
- k = p for  $k^{th}$  order polynomial models.



## Risk to inference

• Overfitting means that increasing *p* risks explaining a "statistically significant" portion of variance by chance.

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$$= poly(x, k)$$

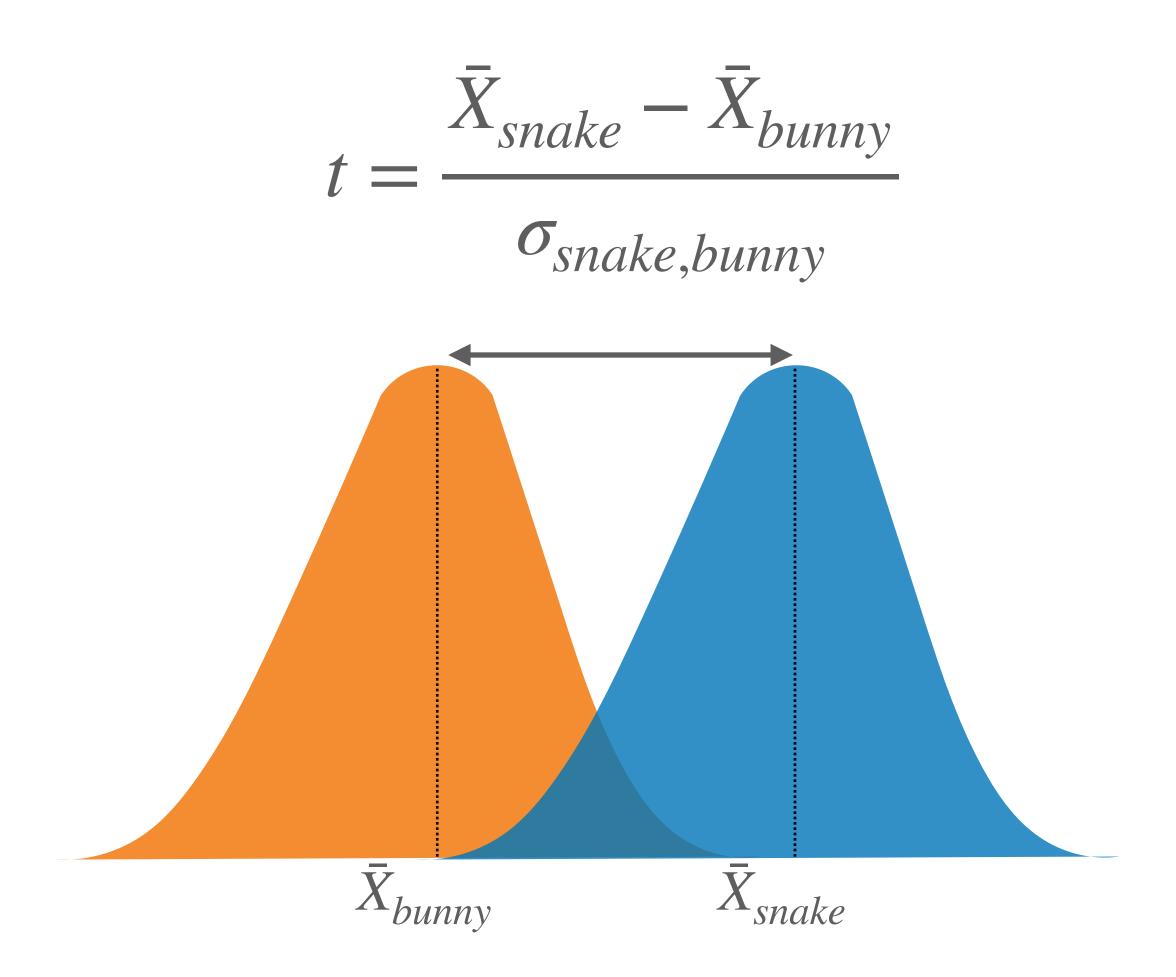


# Isomorphisms with other statistical tests

## The t-test

Q: Do infants attend more to pictures of snakes or bunnies?

Trial	Look time (ms)	Snake picture	Bunny picture	
1	1600	1	0	
2	120	0	1	
3	874	1	0	
4	333	0	1	
5	740	1	0	
6	201	0	1	



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### Regression form:

$$Y_{time} = \hat{\beta}_0 + \hat{\beta}_1 X_{snake} + \hat{\beta}_2 X_{bunny}$$

$$t = \frac{\hat{\beta}_1 - \hat{\beta}_2}{SE(\hat{\beta}_1 - \hat{\beta}_2)}$$

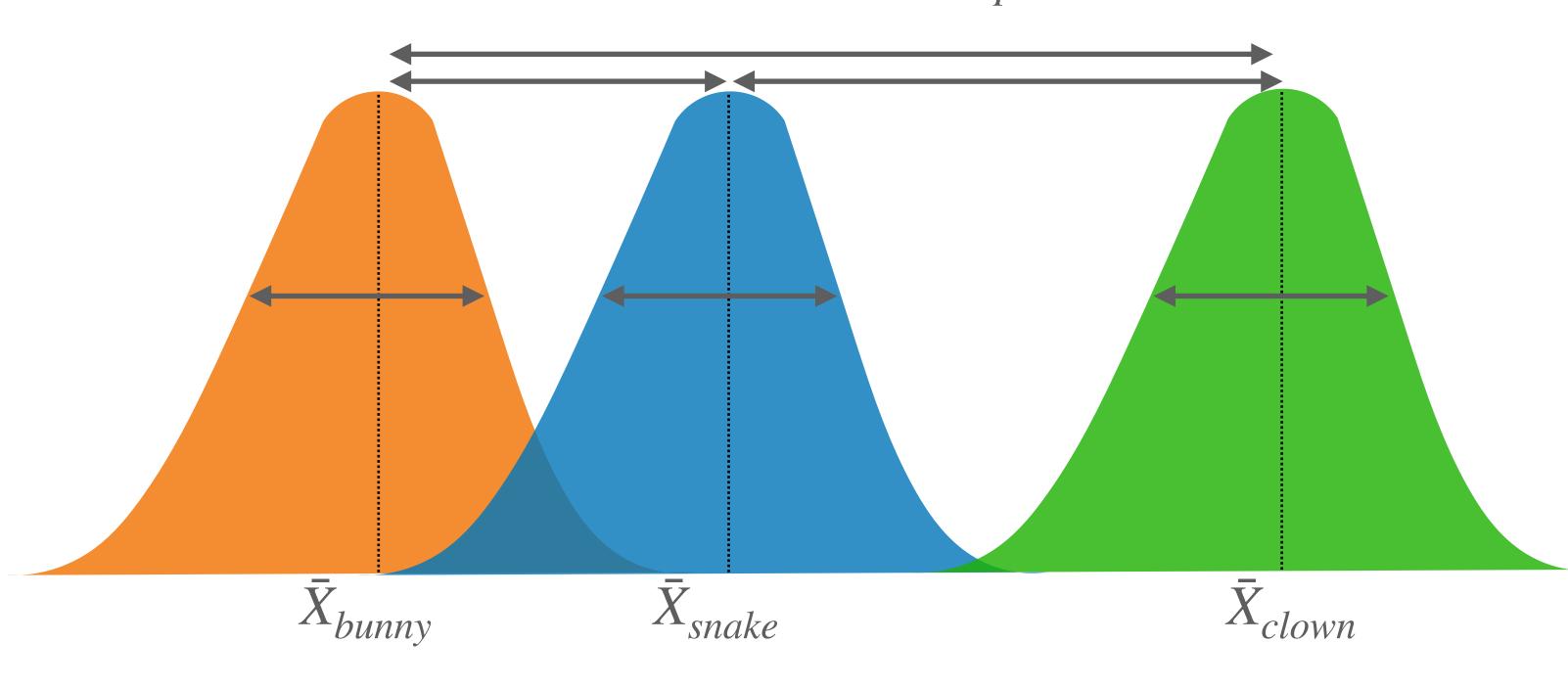
## ANOVA

Q: Do infants attend more to pictures of snakes, bunnies, or clowns?

Trial	Look time	Snake picture	Bunny picture	Clown picture
1	1600	1	0	0
2	120	0	1	0
3	3010	0	0	1
4	333	0	1	0
5	740	1	0	0
6	2237	0	0	1

$$F = \frac{\sigma_{between}^{2}}{\sigma_{within}^{2}} = \frac{\sum_{i=1}^{p} n_{i}(y_{i} - \bar{y}_{i})^{2}}{p - 1}$$

$$\frac{\sum_{i=1}^{p} \sum_{j=1}^{n_{i}} (y_{i,j} - \bar{y}_{i})^{2}}{n - p}$$



## ANOVA

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### Regression form:

$$Y_{time} = \hat{\beta}_0 + \hat{\beta}_1 X_{snake} + \hat{\beta}_2 X_{bunny} + \hat{\beta}_3 X_{clown}$$

$$RSS = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$$

$$F = \frac{\frac{1}{p}(TSS - RSS)}{\frac{RSS}{n - p - 1}}$$

$$TSS = \sum_{i=1}^{n} (y_i - \bar{y})^2$$

# Take home message

• Linear regression models are extensible enough to test many questions typically evaluated using more narrow statistical methods.