

PHY1020

BASIC CONCEPTS IN PHYSICS I

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14 lectures/tutorials/past paper session

Project on one of the interesting fields in physics (30%)

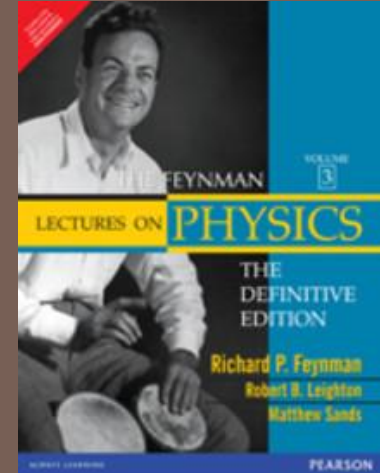
Exam in January/February (70%)

RECOMMENDED READING



***University physics*, Harris Benson**

***The Feynman Lectures in Physics, Vol. I*,
Richard Feynman**



- V P Colletta, College Physics, Mosby
- H Benson, University Physics, John Wiley & Sons
- R Feynman, The Feynman Lectures in Physics Vol. I, Addison-Wesley
- <http://www.phys.virginia.edu/classes/I09N/home.html>
- J Bronowski, The Ascent of Man, Little Brown & Co
- S Hawking, A Brief History of Time, Bantam

BASIC CONCEPTS IN PHYSICS I

Why Study Physics?

- What is Science?
- The nature of physical laws

Mechanics:

- The problem of motion;
- Kinematics in 1-D
- Kinematics in 2-D
- Dynamics
- Forces
- Energy
- Frames of references

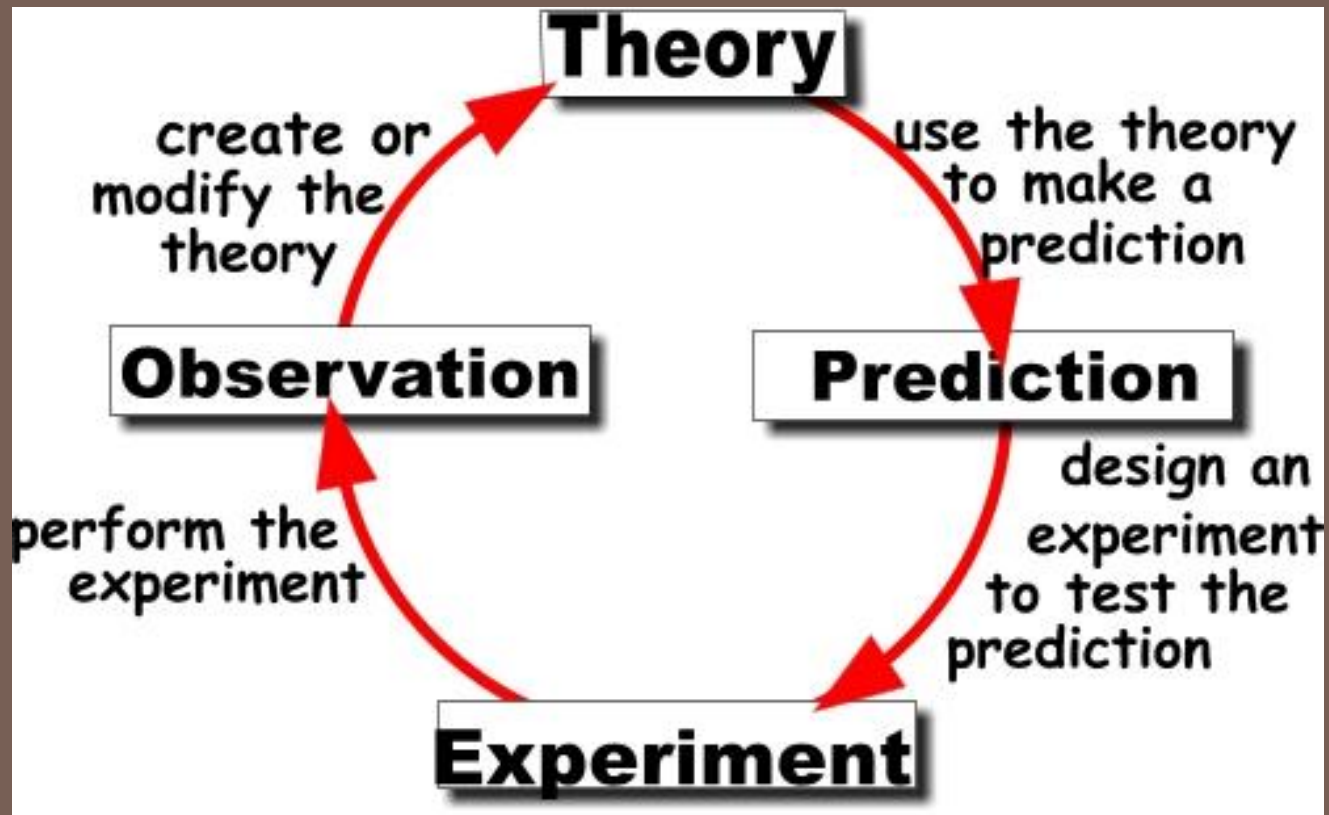
Thermodynamics and heat:

- Temperature and thermometry; Specific heat capacity;
- Latent heat; First law of thermodynamics;
- Entropy; Second law of thermodynamics; Heat engines

SCIENCE



The Scientific Method



Science is a process not a eureka moment!

Physics and All The Rest

Chemistry – studies the motion of atom and molecules combine and transform through particle exchanges

Biology – Evolution of a system through dynamical changes in macroscopic structures

All science can be studied through physics!



Example I

- Formulation of the question
- Hypothesis
- Prediction
- Test
- Refinement of the Hypothesis
- Test new hypothesis
- and so it continues until the system is understood extremely well



Example II

The Earth will be destroyed on 21st December 2012 by a giant asteroid which cannot be observed until it happens

Is this a scientific statement or not?

Once More on Question Forming

Principles – These are extra laws that are necessary to make a prediction but that cannot be tested

Example: The energy of a system remains constant throughout a heating process

Explanation: To get characteristic constant (ex. specific heat capacity) we have to start off by saying that the system cannot create energy out of nothing

Axioms – These are the ideas that we can test, once we have all the necessary principles, through the scientific method

Example: The particles in a heating experiment move in a random fashion (ex. boiling water)

Test: If the container has a uniform distribution of bubbles emerging then this is true

Occam's Razor

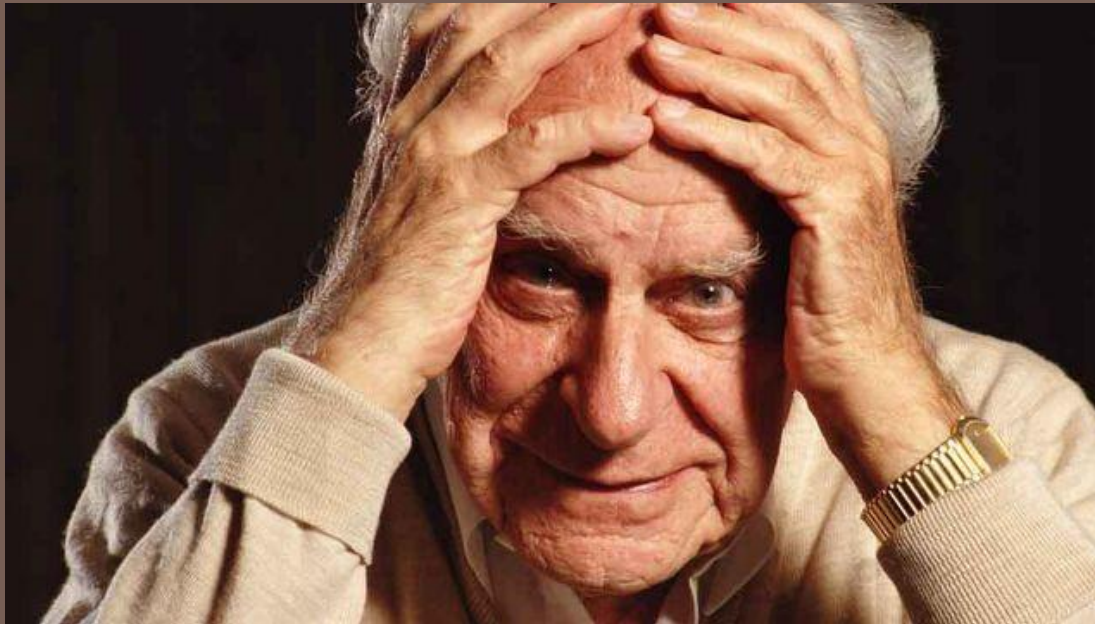
Occam's Razor

The simplest explanation is
usually the correct one.

Logical Positivists vs. Falsification

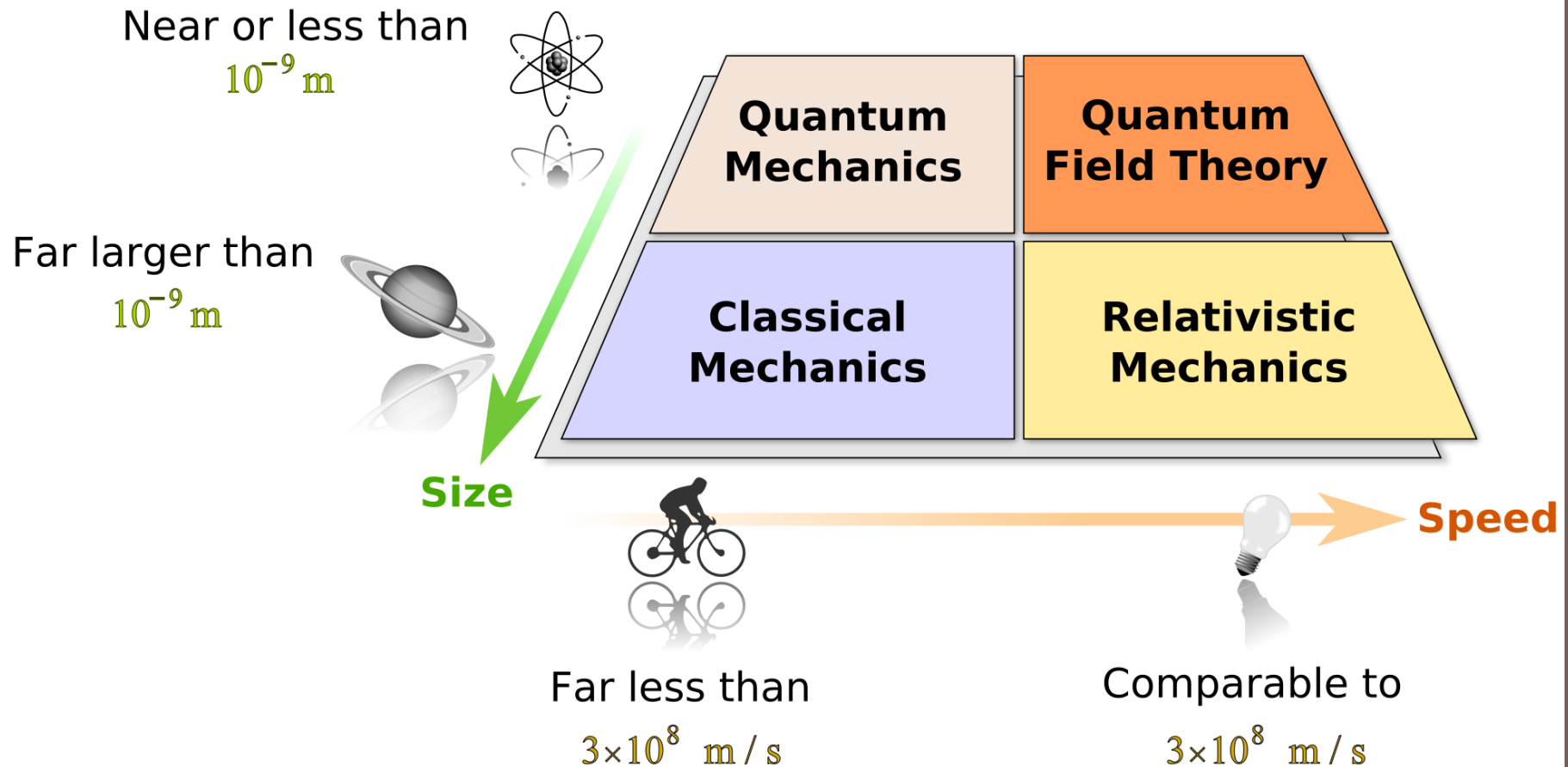
Logical positivists – Thought that a hypothesis is true if it can be verified (ex. Ayer)

Falsification – Karl Popper insisted that theories are not verified, they simply stand tests up to certain accuracies



Popper produced the grammar that we use today to talk about science!

A Question of Scale

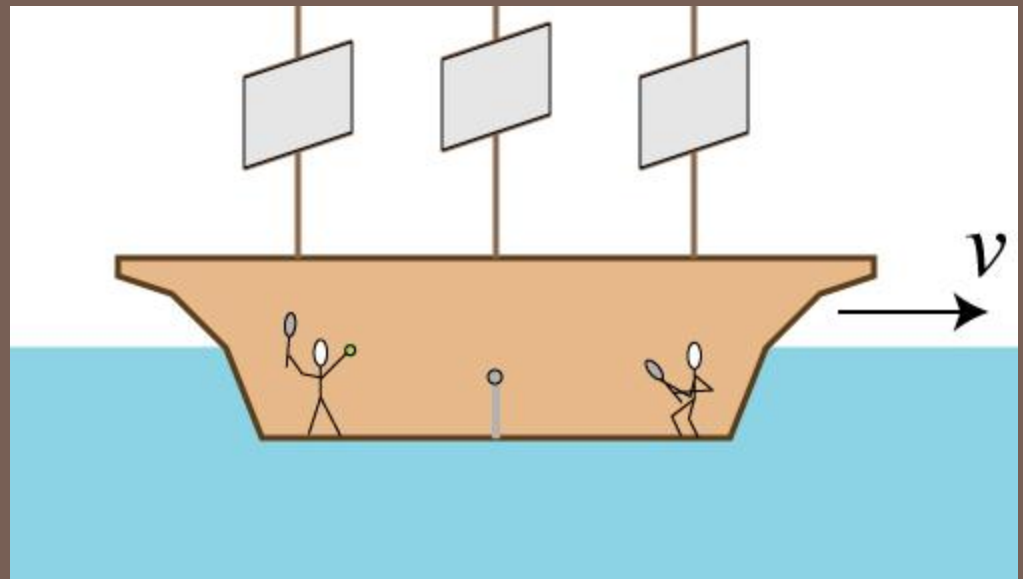


Galilean Relativity

Galilean relativity states that all physical laws are the same in all inertial (non-accelerating) frames

Is this a physical law (hypothesis) or a principle?

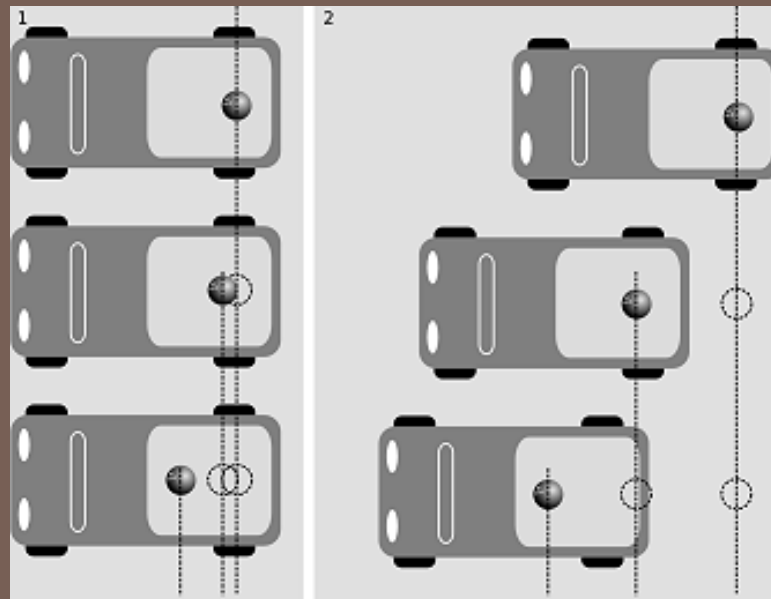
What does this say for experiments done on moving vehicles?



Classical (Newtonian) Mechanics

Armed with a way of thinking about the way observers measure the properties of objects Newton put together his laws of motion and his theory of gravitation (and Optics, etc..)

In this model space and time are absolute meaning that they appear the same (given a coordinate transformation) to everyone (a meter is a meter is a meter)



But more on this in the mechanics part of the course

Problems in Absoluteness

Consider relativistic systems such as satellites moving very fast in their orbit (GPS) or fast moving particles in superconductivity

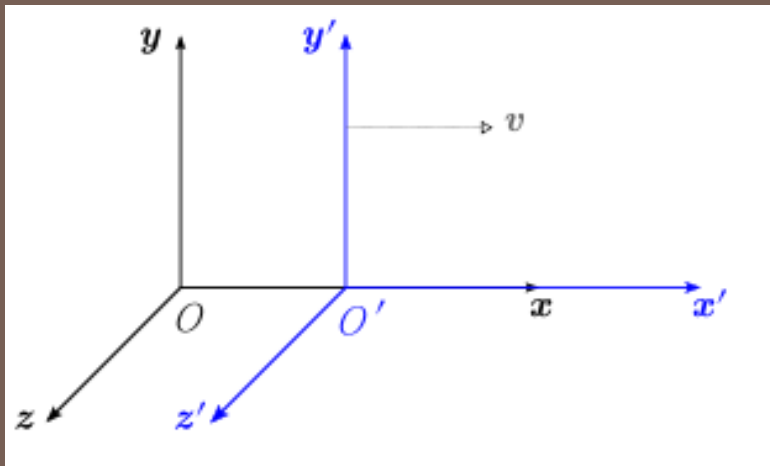
Einstein asked himself what a light beam would see if it were to cross another light beam?



In Newton's theory speed has no physical limit, but experiments have still not given us any way of going faster than light indicating something new to Newton

The Lorentz Relativity Component

“the feature of nature that says experimental results are independent of the orientation or the boost velocity of the laboratory through space” Neil Russell



Lorentz Transformations

$$x' = \gamma \left(x - \frac{v}{c} ct \right)$$

$$y' = y$$

$$z' = z$$

$$ct' = \gamma \left(ct - \frac{v}{c} x \right)$$

$$\gamma = \frac{1}{\sqrt{1 - \beta^2}} \quad \beta = \frac{v}{c}$$

Einstein's Relativity Idea

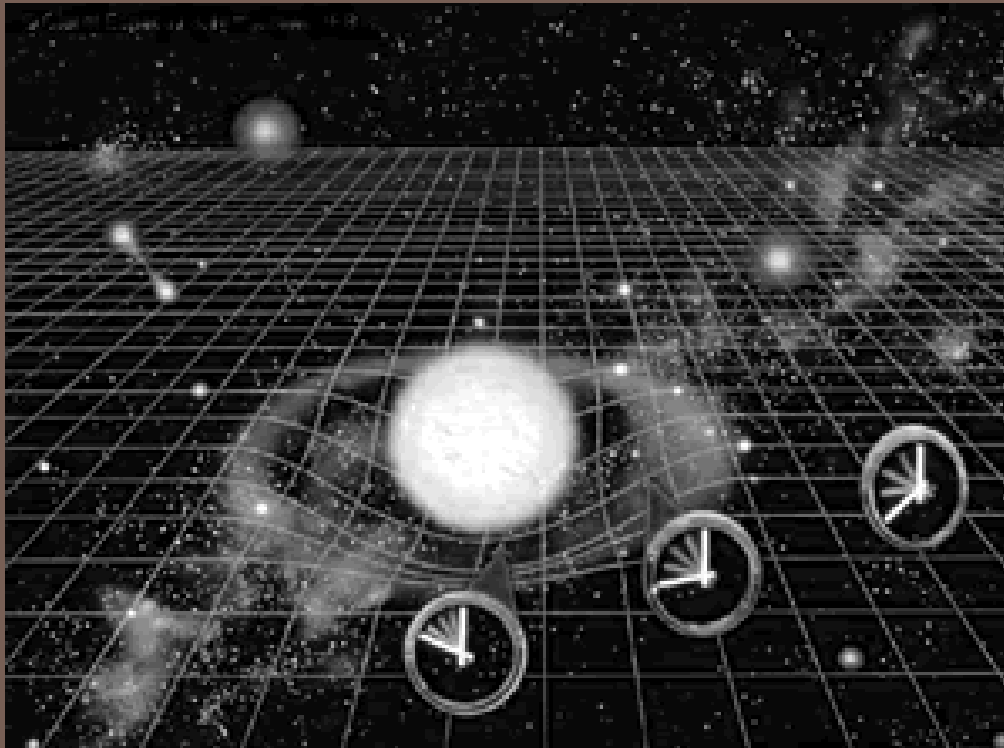
The new relativity idea that Einstein proposed had the following two principles at its bedrock:

1. The physical laws are the same in inertial frames – preserved from Newton in a sense, but with modifications due to the second principle
2. The speed of light is constant in every inertial frame – this explicitly builds the experimentally significant value into the model



Gravitation

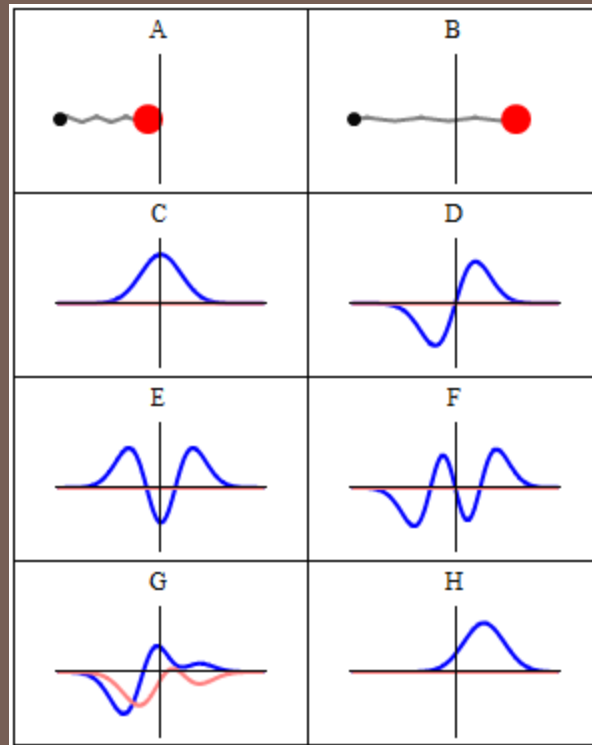
Using a patch work of very small volumes of space this idea of Lorentz frames can even be used to build up a model of gravity in which the force of gravity is expressed as the curvature in the gluing of these regions of space



Problems of a Smaller Scale

On the very small scale our idea of particles becomes fuzzy in the sense that the outcome of a measurement can be predicted *statistically* and not absolutely!

Classical particle
on a spring



Quantum particles that
are not moving



Moving particle in
the quantum
regime



Schrödinger's Cat

In the traditional experiment a cat is placed inside of a box with a killing device that depends on a nuclear reaction. The cat is always in a superposition of being both dead and alive, classically we would expect the cat to be either one of these two possibilities

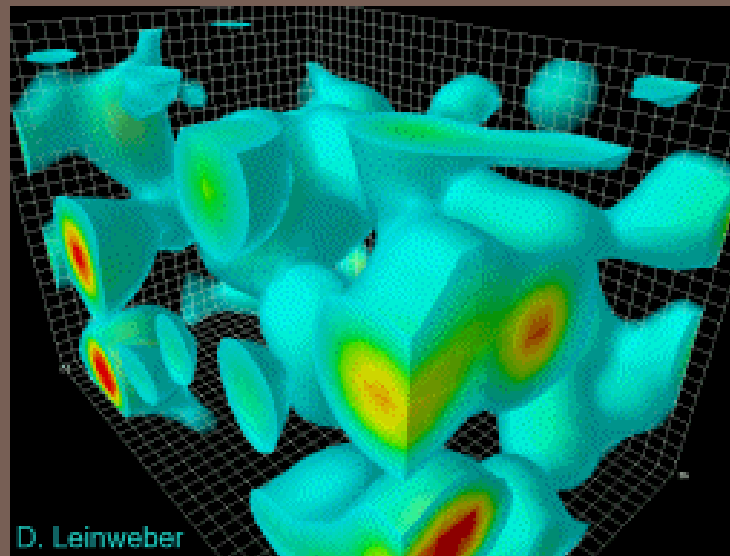


Depends on observation to collapse the wave function!













A Universe made of Waves

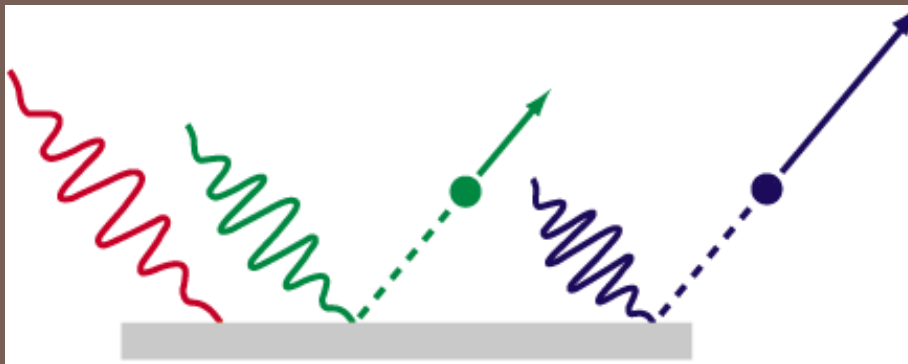
Consider now empty space, surprisingly we find that due to random fluctuations the minimum point of energy does not turn out to be zero!

This means empty space is literally composed of particles flashing into and out of existence in a random but organized fashion!



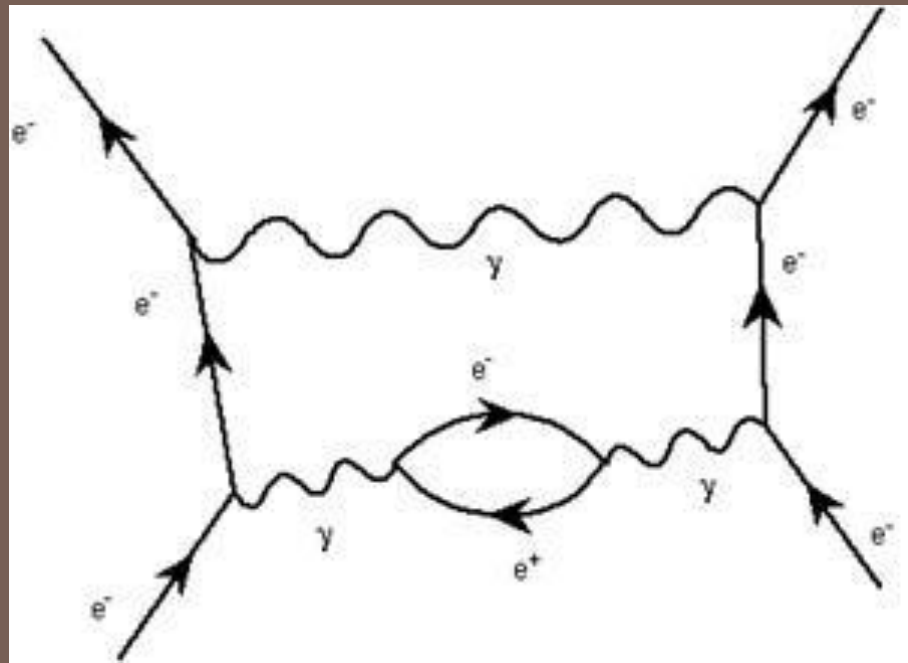
The so-called Wave-Particle Duality

Phenomenon	Explained with Waves	Explained with Particles
Reflection		
Refraction		
Interference		
Diffraction		
Polarization		
Photoelectric effect		



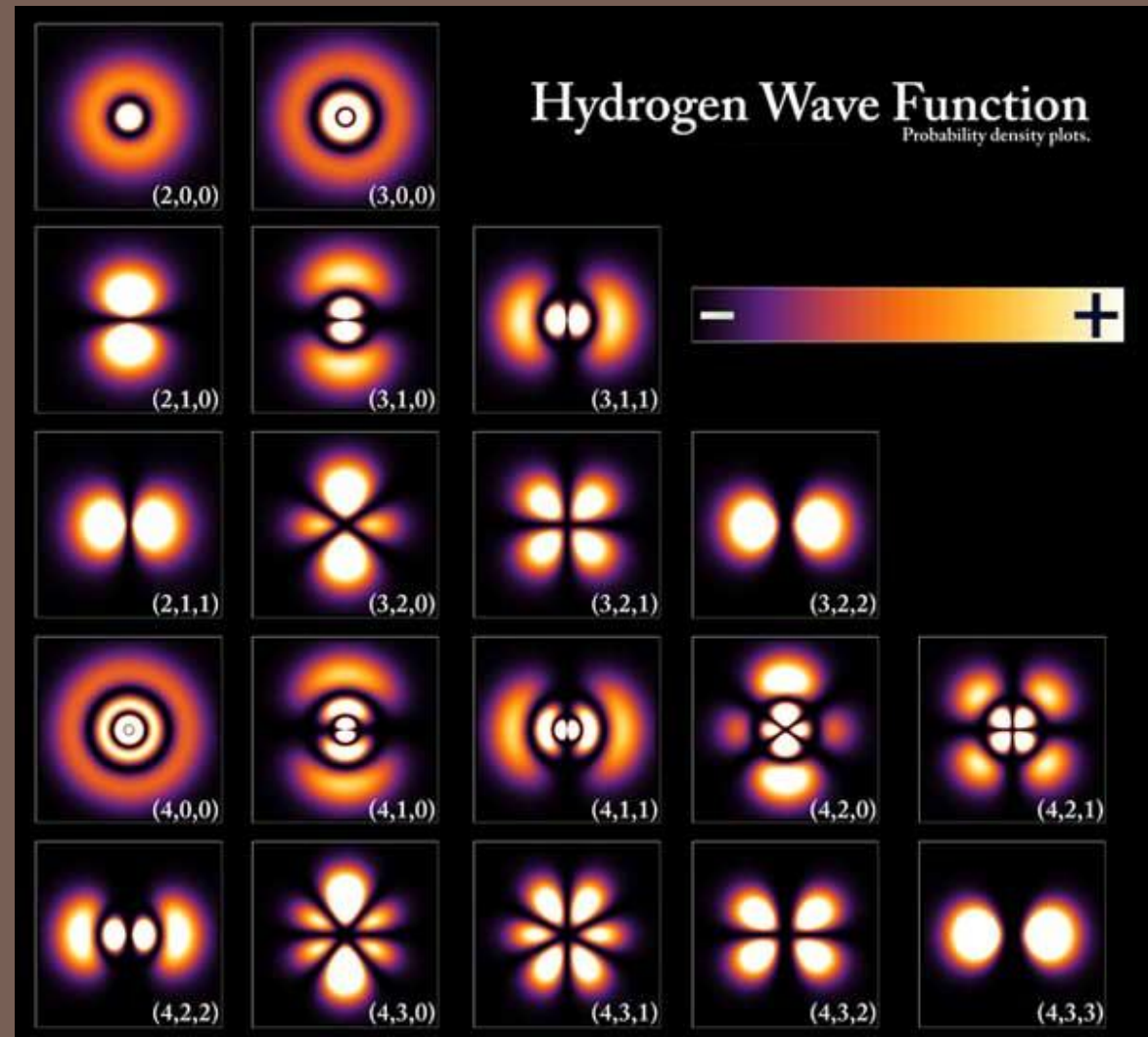
Introducing Lorentz Again

The problem with quantum mechanics is that it did not undergo the Lorentz relativity revolution, that is it still uses Galilean relativity, Quantum Field Theory attempts to solve this problem by building up the same theory with Lorentz relativity but this is extremely difficult and has many problems to deal with still

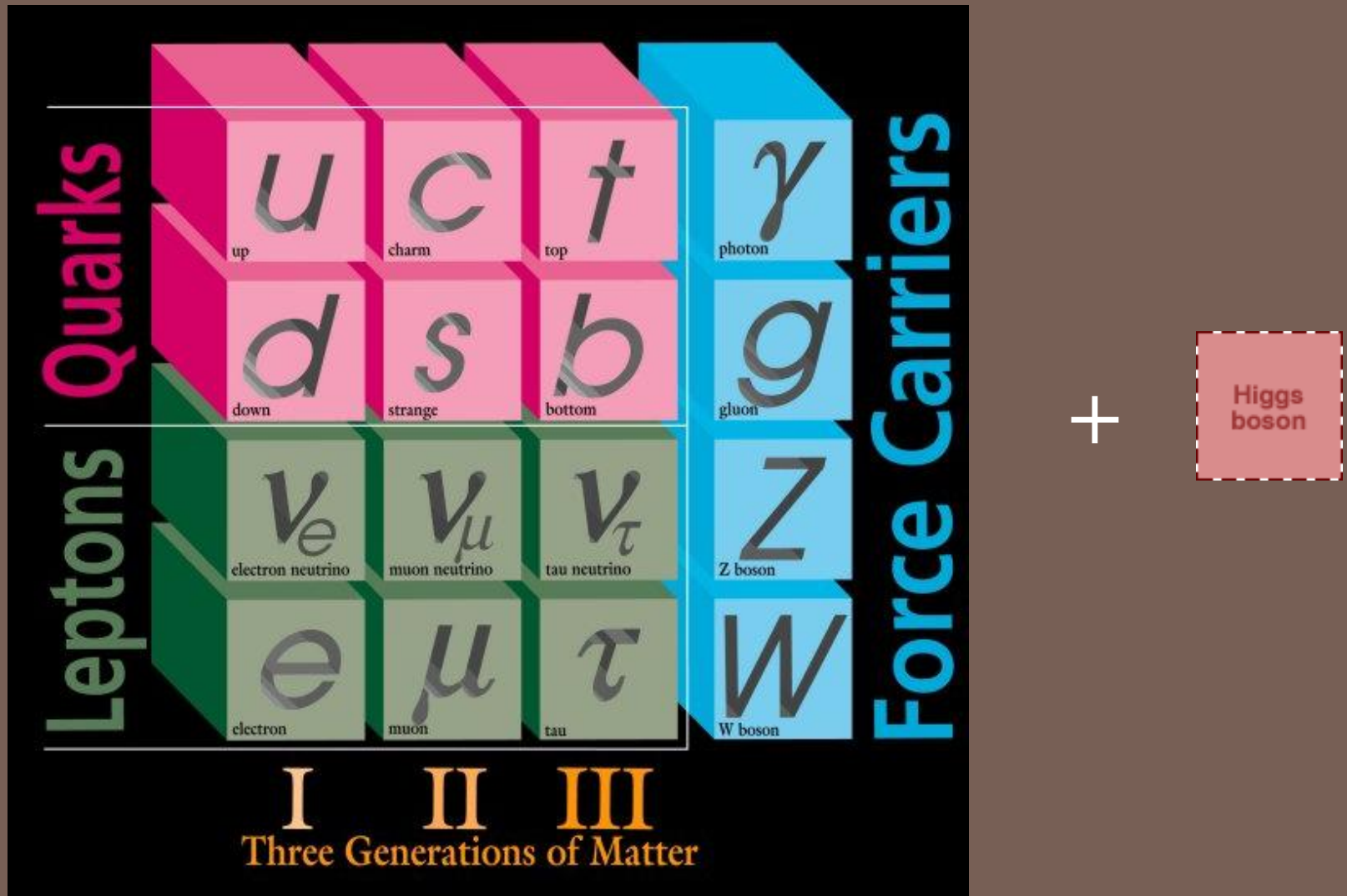


Explaining Atoms and particles

Particle and atom models can be built up using this idea of quantum field theory to build up an accurate model of the way they work in reality



Particle Physics and The Standard Model

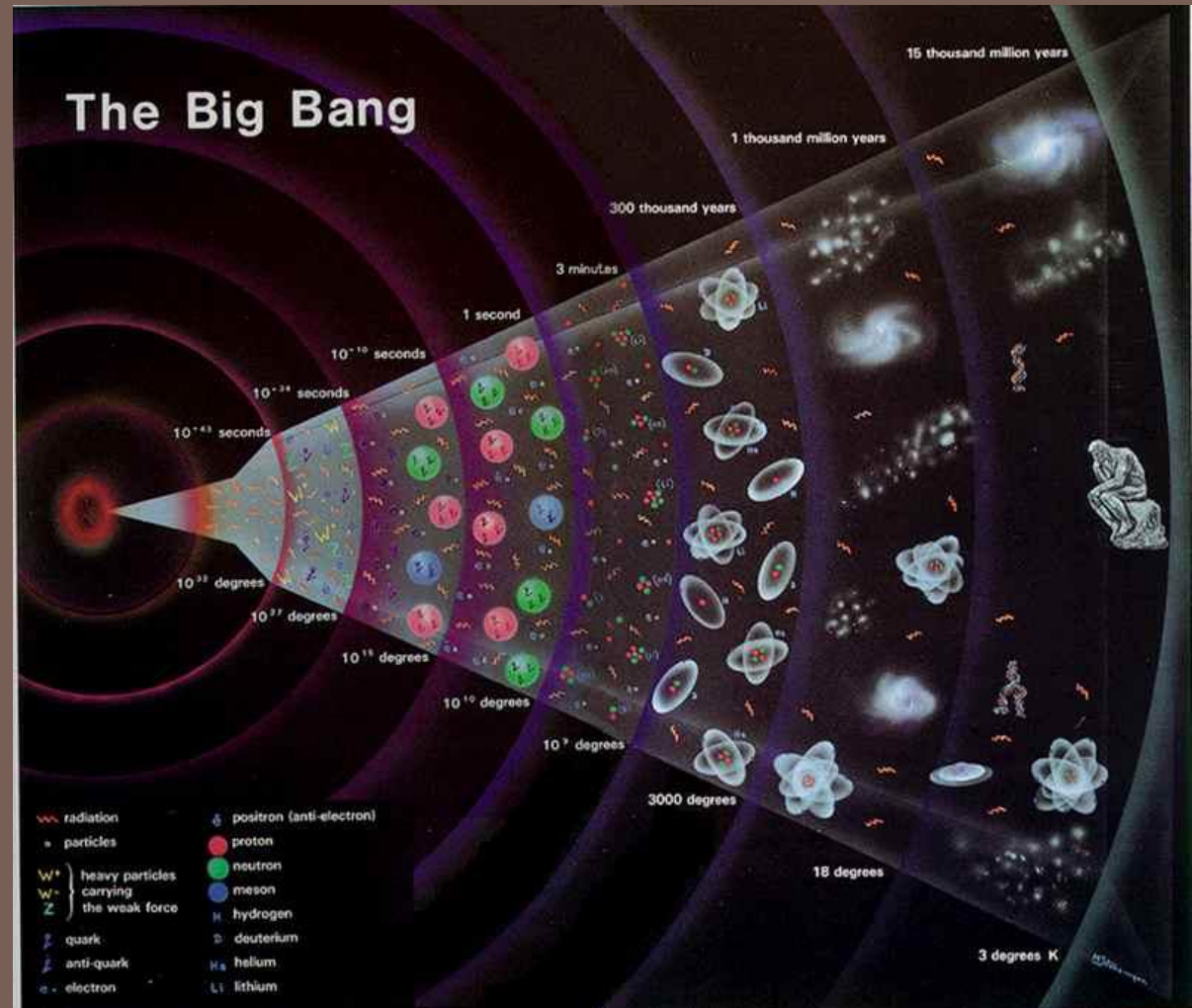


The Math behind the Standard

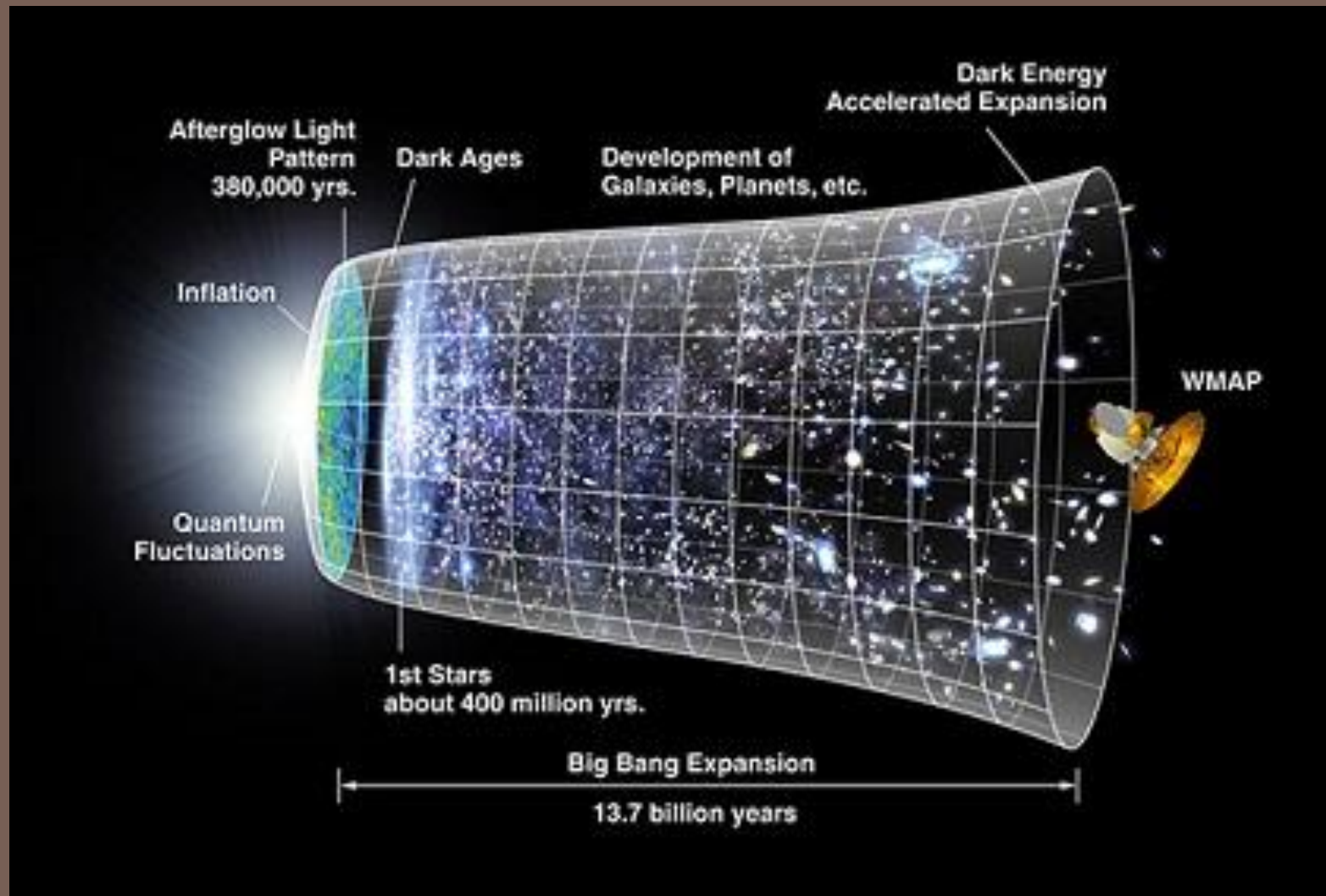
$$\begin{aligned}
 \mathcal{L}_{GWS} = & \sum_f (\bar{\Psi}_f (i\gamma^\mu \partial_\mu - m_f) \Psi_f - e Q_f \bar{\Psi}_f \gamma^\mu \Psi_f A_\mu) + \\
 & + \frac{g}{\sqrt{2}} \sum_i (\bar{a}_L^i \gamma^\mu b_L^i W_\mu^+ + \bar{b}_L^i \gamma^\mu a_L^i W_\mu^-) + \frac{g}{2c_w} \sum_f \bar{\Psi}_f \gamma^\mu (I_f^3 - 2s_w^2 Q_f - I_f^3 \gamma_5) \Psi_f Z_\mu + \\
 & - \frac{1}{4} |\partial_\mu A_\nu - \partial_\nu A_\mu - ie(W_\mu^- W_\nu^+ - W_\mu^+ W_\nu^-)|^2 - \frac{1}{2} |\partial_\mu W_\nu^+ - \partial_\nu W_\mu^+ + \\
 & - ie(W_\mu^+ A_\nu - W_\nu^+ A_\mu) + ig' c_w (W_\mu^+ Z_\nu - W_\nu^+ Z_\mu)|^2 + \\
 & - \frac{1}{4} |\partial_\mu Z_\nu - \partial_\nu Z_\mu + ig' c_w (W_\mu^- W_\nu^+ - W_\mu^+ W_\nu^-)|^2 + \\
 & - \frac{1}{2} M_\eta^2 \eta^2 - \frac{g M_\eta^2}{8 M_W} \eta^3 - \frac{g'^2 M_\eta^2}{32 M_W} \eta^4 + |M_W W_\mu^+ + \frac{g}{2} \eta W_\mu^+|^2 + \\
 & + \frac{1}{2} |\partial_\mu \eta + i M_Z Z_\mu + \frac{ig}{2c_w} \eta Z_\mu|^2 - \sum_f \frac{g}{2} \frac{m_f}{M_W} \bar{\Psi}_f \Psi_f \eta
 \end{aligned}$$

Bridging the Extremes

Looking back over time the Universe must of started in a very dense primordial plasma of very energetic particles!



To End at the Beginning



This is the whole of Foundational Physics

Keep in mind that this is how we break up physics!

