

# Chapter 2

## Machine Instructions and Programs

2.1. The three binary representations are given as:

Decimal values	Sign-and-magnitude representation	1's-complement representation	2's-complement representation
5	0000101	0000101	0000101
-2	1000010	1111101	1111110
14	0001110	0001110	0001110
-10	1001010	1110101	1110110
26	0011010	0011010	0011010
-19	1010011	1101100	1101101
51	0110011	0110011	0110011
-43	1101011	1010100	1010101

2.2. (a)

(a)	00101 + 01010 ----- 01111 no overflow	(b)	00111 + 01101 ----- 10100 overflow	(c)	10010 + 01011 ----- 11101 no overflow
(d)	11011 + 00111 ----- 00010 no overflow	(e)	11101 + 11000 ----- 10101 no overflow	(f)	10110 + 10011 ----- 01001 overflow

(b) To subtract the second number, form its 2's-complement and add it to the first number.

(a)	00101 + 10110 ----- 11011 no overflow	(b)	00111 + 10011 ----- 11010 no overflow	(c)	10010 + 10101 ----- 00111 overflow
(d)	11011 + 11001 ----- 10100 no overflow	(e)	11101 + 01000 ----- 00101 no overflow	(f)	10110 + 01101 ----- 00011 no overflow

- 2.3. No; any binary pattern can be interpreted as a number or as an instruction.
- 2.4. The number 44 and the ASCII punctuation character “comma”.
- 2.5. Byte contents in hex, starting at location 1000, will be 4A, 6F, 68, 6E, 73, 6F, 6E. The two words at 1000 and 1004 will be 4A6F686E and 736F6E6E. Byte 1007 (shown as XX) is unchanged. (See Section 2.6.3 for hex notation.)
- 2.6. Byte contents in hex, starting at location 1000, will be 4A, 6F, 68, 6E, 73, 6F, 6E. The two words at 1000 and 1004 will be 6E686F4A and XX6E6F73. Byte 1007 (shown as XX) is unchanged. (See section 2.6.3 for hex notation.)
- 2.7. Clear the high-order 4 bits of each byte to 0000.
- 2.8. A program for the expression is:

Load	A
Multiply	B
Store	RESULT
Load	C
Multiply	D
Add	RESULT
Store	RESULT

2.9. Memory word location J contains the number of tests,  $j$ , and memory word location N contains the number of students,  $n$ . The list of student marks begins at memory word location LIST in the format shown in Figure 2.14. The parameter  $\text{Stride} = 4(j + 1)$  is the distance in bytes between scores on a particular test for adjacent students in the list.

The Base with index addressing mode (R1,R2) is used to access the scores on a particular test. Register R1 points to the test score for student 1, and R2 is incremented by Stride in the inner loop to access scores on the same test by successive students in the list.

	Move	J,R4	Compute and place $\text{Stride} = 4(j + 1)$
	Increment	R4	into register R4.
	Multiply	#4,R4	
	Move	#LIST,R1	Initialize base register R1 to the
	Add	#4,R1	location of the test 1 score for student 1.
	Move	#SUM,R3	Initialize register R3 to the location
			of the sum for test 1.
OUTER	Move	J,R10	Initialize outer loop counter R10 to $j$ .
	Move	N,R11	Initialize inner loop counter R11 to $n$ .
	Clear	R2	Clear index register R2 to zero.
INNER	Clear	R0	Clear sum register R0 to zero.
	Add	(R1,R2),R0	Accumulate the sum of test scores in R0.
	Add	R4,R2	Increment index register R2 by Stride value.
	Decrement	R11	Check if all student scores on current
	Branch>0	INNER	test have been accumulated.
	Move	R0,(R3)	Store sum of current test scores and
	Add	#4,R3	increment sum location pointer.
	Add	#4,R1	Increment base register to next test
			score for student 1.
	Decrement	R10	Check if the sums for all tests have
	Branch>0	OUTER	been computed.

2.10. (a)

		Memory accesses
	Move #AVEC,R1	1
	Move #BVEC,R2	1
	Load N,R3	2
	Clear R0	1
LOOP	Load (R1)+,R4	2
	Load (R2)+,R5	2
	Multiply R4,R5	1
	Add R5,R0	1
	Decrement R3	1
	Branch>0 LOOP	1
	Store R0,DOTPROD	2

(b)  $k_1 = 1 + 1 + 2 + 1 + 2 = 7$ ; and  $k_2 = 2 + 2 + 1 + 1 + 1 + 1 = 8$

2.11. (a) The original program in Figure 2.33 is efficient on this task.

(b)  $k_1 = 7$ ; and  $k_2 = 7$

This is only better than the program in Problem 2.10(a) by a small amount.

2.12. The dot product program in Figure 2.33 uses five registers. Instead of using R0 to accumulate the sum, the sum can be accumulated directly into DOTPROD. This means that the last Move instruction in the program can be removed, but DOTPROD is read and written on each pass through the loop, significantly increasing memory accesses. The four registers R1, R2, R3, and R4, are still needed to make this program efficient, and they are all used in the loop. Suppose that R1 and R2 are retained as pointers to the A and B vectors. Counter register R3 and temporary storage register R4 could be replaced by memory locations in a 2-register machine; but the number of memory accesses would increase significantly.

2.13. 1220, part of the instruction, 5830, 4599, 1200.

2.14. Linked list version of the student test scores program:

	Move	#1000,R0
	Clear	R1
	Clear	R2
	Clear	R3
LOOP	Add	8(R0),R1
	Add	12(R0),R2
	Add	16(R0),R3
	Move	4(R0),R0
	Branch>0	LOOP
	Move	R1,SUM1
	Move	R2,SUM2
	Move	R3,SUM3

2.15. Assume that the subroutine can change the contents of any register used to pass parameters.

### Subroutine

	Move	R5,−(SP)	Save R5 on stack.
	Multiply	#4,R4	Use R4 to contain distance in bytes (Stride) between successive elements in a column.
	Multiply	#4,R1	Byte distances from A(0,0) to A(0,x) and A(0,y) placed in R1 and R2.
	Multiply	#4,R2	
LOOP	Move	(R0,R1),R5	Add corresponding column elements.
	Add	R5,(R0,R2)	
	Add	R4,R1	Increment column element pointers by Stride value.
	Add	R4,R2	
	Decrement	R3	Repeat until all elements are added.
	Branch>0	LOOP	
	Move	(SP)+,R5	Restore R5.
	Return		Return to calling program.

- 2.16. The assembler directives `ORIGIN` and `DATAWORD` cause the object program memory image constructed by the assembler to indicate that 300 is to be placed at memory word location 1000 at the time the program is loaded into memory prior to execution.

The `Move` instruction places 300 into memory word location 1000 when the instruction is executed as part of a program.

- 2.17. (a)

```
Move  (R5)+,R0
Add   (R5)+,R0
Move  R0,-(R5)
```

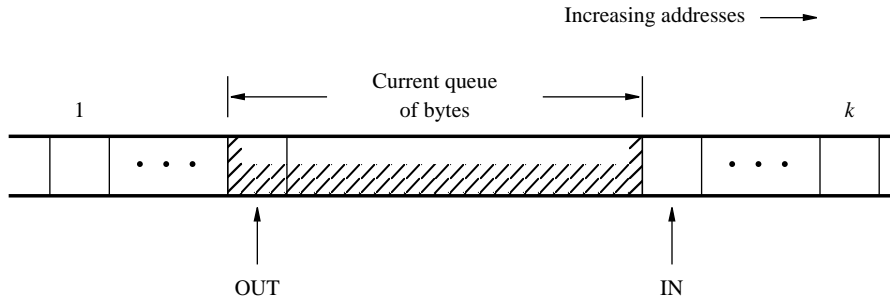
- (b)

```
Move  16(R5),R3
```

- (c)

```
Add  #40,R5
```

- 2.18. (a) Wraparound must be used. That is, the next item must be entered at the beginning of the memory region, assuming that location is empty.
- (b) A current queue of bytes is shown in the memory region from byte location 1 to byte location  $k$  in the following diagram.



The IN pointer points to the location where the next byte will be appended to the queue. If the queue is not full with  $k$  bytes, this location is empty, as shown in the diagram.

The OUT pointer points to the location containing the next byte to be removed from the queue. If the queue is not empty, this location contains a valid byte, as shown in the diagram.

Initially, the queue is empty and both IN and OUT point to location 1.

(c) Initially, as stated in Part b, when the queue is empty, both the IN and OUT pointers point to location 1. When the queue has been filled with  $k$  bytes and none of them have been removed, the OUT pointer still points to location 1. But the IN pointer must also be pointing to location 1, because (following the wraparound rule) it must point to the location where the next byte will be appended. Thus, in both cases, both pointers point to location 1; but in one case the queue is empty, and in the other case it is full.

(d) One way to resolve the problem in Part (c) is to maintain at least one empty location at all times. That is, an item cannot be appended to the queue if  $([IN] + 1) \text{ Modulo } k = [OUT]$ . If this is done, the queue is empty only when  $[IN] = [OUT]$ .

(e) Append operation:

- $LOC \leftarrow [IN]$
- $IN \leftarrow ([IN] + 1) \text{ Modulo } k$
- If  $[IN] = [OUT]$ , queue is full. Restore contents of IN to contents of LOC and indicate failed append operation, that is, indicate that the queue was full. Otherwise, store new item at LOC.

Remove operation:

- If  $[IN] = [OUT]$ , the queue is empty. Indicate failed remove operation, that is, indicate that the queue was empty. Otherwise, read the item pointed to by  $OUT$  and perform  $OUT \leftarrow ([OUT] + 1) \text{ Modulo } k$ .

2.19. Use the following register assignment:

R0 – Item to be appended to or removed from queue  
R1 – IN pointer  
R2 – OUT pointer  
R3 – Address of beginning of queue area in memory  
R4 – Address of end of queue area in memory  
R5 – Temporary storage for  $[IN]$  during append operation

Assume that the queue is initially empty, with  $[R1] = [R2] = [R3]$ .

The following APPEND and REMOVE routines implement the procedures required in Part (e) of Problem 2.18.

APPEND routine:

	Move	R1,R5	
	Increment	R1	Increment IN pointer
	Compare	R1,R4	Modulo $k$ .
	Branch $\geq 0$	CHECK	
	Move	R3,R1	
CHECK	Compare	R1,R2	Check if queue is full.
	Branch=0	FULL	
	MoveByte	R0,(R5)	If queue not full, append item.
	Branch	CONTINUE	
FULL	Move	R5,R1	Restore IN pointer and send
	Call	QUEUEFULL	message that queue is full.
CONTINUE	...		

REMOVE routine:

	Compare	R1,R2	Check if queue is empty.
	Branch=0	EMPTY	If empty, send message.
	MoveByte	(R2)+,R0	Otherwise, remove byte and
	Compare	R2,R4	increment R2 Modulo $k$ .
	Branch $\geq 0$	CONTINUE	
	Move	R3,R2	
	Branch	CONTINUE	
EMPTY	Call	QUEUEEMPTY	
CONTINUE	...		



- 2.20. (a) Neither nesting nor recursion are supported.  
 (b) Nesting is supported, because different Call instructions will save the return address at different memory locations. Recursion is not supported.  
 (c) Both nesting and recursion are supported.
- 2.21. To allow nesting, the first action performed by the subroutine is to save the contents of the link register on a stack. The Return instruction pops this value into the program counter. This supports recursion, that is, when the subroutine calls itself.
- 2.22. Assume that register SP is used as the stack pointer and that the stack grows toward lower addresses. Also assume that the memory is byte-addressable and that all stack entries are 4-byte words. Initially, the stack is empty. Therefore, SP contains the address [LOWERLIMIT] + 4. The routines CALLSUB and RETRN must check for the stack full and stack empty cases as shown in Parts (b) and (a) of Figure 2.23, respectively.

CALLSUB	Compare	UPPERLIMIT,SP
	Branch $\leq 0$	FULLERROR
	Move	RL, -(SP)
	Branch	(R1)

RETRN	Compare	LOWERLIMIT,SP
	Branch $> 0$	EMPTYERROR
	Move	(SP)+,PC

- 2.23. If the ID of the new record matches the ID of the Head record of the current list, the new record will be inserted as the new Head. If the ID of the new record matches the ID of a later record in the current list, the new record will be inserted immediately after that record, including the case where the matching record is the Tail record. In this latter case, the new record becomes the new Tail record.

Modify Figure 2.37 as follows:

- Add the following instruction as the first instruction of the subroutine:

INSERTION	Move	#0, ERROR	Anticipate successful insertion of the new record.
	Compare	#0, RHEAD	(Existing instruction.)

- After the second Compare instruction, insert the following three instructions:

	Branch $\neq$ 0	CONTINUE1	Three new instructions.
	Move	RHEAD, ERROR	
	Return		
CONTINUE1	Branch $>$ 0	SEARCH	(Existing instruction.)

- After the fourth Compare instruction, insert the following three instructions:

	Branch $\neq$ 0	CONTINUE2	Three new instructions.
	Move	RNEXT, ERROR	
	Return		
CONTINUE2	Branch $<$ 0	INSERT	(Existing instruction.)

- 2.24. If the list is empty, the result is unpredictable because the first instruction will compare the ID of the new record to the contents of memory location zero. If the list is not empty, the following happens. If the contents of RIDNUM are less than the ID number of the Head record, the Head record will be deleted. Otherwise, the routine loops until register RCURRENT points to the Tail record. Then RNEXT gets loaded with zero by the instruction at LOOP, and the result is unpredictable.

Replace Figure 2.38 with the following code:

DELETION	Compare #0, RHEAD	If the list is empty,
	Branch $\neq$ 0 CHECKHEAD	return with RIDNUM unchanged.
	Return	
CHECKHEAD	Compare (RHEAD), RIDNUM	Check if Head record
	Branch $\neq$ 0 CONTINUE1	is to be deleted and
	Move 4(RHEAD), RHEAD	perform deletion if it
	Move #0, RIDNUM	is, returning with zero
	Return	in RIDNUM.
CONTINUE1	Move RHEAD, RCURRENT	Otherwise, continue searching.
LOOP	Move 4(CURRENT), RNEXT	
	Compare #0, RNEXT	If all records checked,
	Branch $\neq$ 0 CHECKNEXT	return with IDNUM unchanged.
	Return	
CHECKNEXT	Compare (RNEXT), RIDNUM	Check if next record is
	Branch $\neq$ 0 CONTINUE2	to be deleted and perform
	Move 4(RNEXT), RTEMP	deletion if it is,
	Move RTEMP, 4(RCURRENT)	returning with zero
	Move #0, RIDNUM	in RIDNUM.
	Return	
CONTINUE2	Move RNEXT, RCURRENT	Otherwise, continue
	Branch LOOP	the search.