

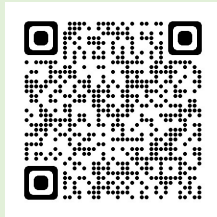
Recruiting Pathologists to Truth sTILs

Greetings! Researchers from the [Office of Science and Engineering Laboratories, CDRH at the US FDA](#), alongside academic, clinical and industry colleagues, are collecting pathologist annotations of stromal tumor infiltrating lymphocytes (sTILs) as data for AI/ML algorithm validation.

Due to regulatory expectations, we are requiring participants to be board-certified U.S. pathologists or international equivalent. This requirement may be relaxed in the future depending on regulatory feedback.

Volunteer pathologists will receive training in the task through a continuing medical education course (3.00 CME credits) and interactive training on our digital data-collection platform. After training, participants will be assigned pivotal study collections (30-60 min per collection) according to their interest and availability. You will be the reference standard for algorithm validation ensuring high quality commercial products with faster FDA-pipeline to approval.

Learn More About the HTT Project!



Or visit: <https://didsr.github.io/HTT.home/>

Background, Goals, Context, Methods
Publications and Accomplishments
Technologies and Training
Get Involved!

3.00 CME Credit Course



Create an account: <https://ceportal.fda.gov/>

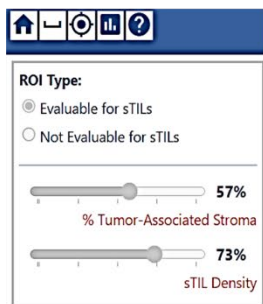
Click on "Online Learning" tab

Scroll to "Assessment of Stromal Tumor-Infiltrating Lymphocytes"

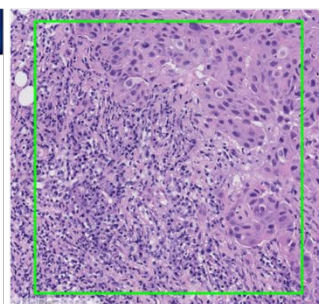


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INTERPROFESSIONAL CONTINUING EDUCATION

The Annotation Task



Annotation Fields



Region of Interest

Interactive Training Gives You Feedback!

After annotating an ROI the **Feedback Test** provides scores, comments and pitfalls from a panel of experts

Expert Panel Annotations:

ROI Type	% Tumor-Associated Stroma	% sTIL Density
Evaluable	70	85
Evaluable	60	70
Evaluable	50	75
Evaluable	70	85
Evaluable	60	80
Evaluable	60	60

Questions? Email the project management team:

<https://didsr.github.io/HTT.home/assets/pages/team>

<https://didsr.github.io/HTT.home/assets/pages/pivotal-study/pdfs-images/recruitReadersFlyer-2023.pdf>