

# LEADS Head Start Speech Screen

Child's Name: Brayden Taylor M F Date: 2016 12 1  
 Center: Newark / 2 AM PM FD HB DOB: 2013 9 24  
 Screener: Kaitlin O'Hara FSW: Natashia Foster Age: 3 2 7  
 Enrollment Date: 11-15-16 Parent's Name: Sandra Taylor Ph.# \_\_\_\_\_

Is child currently receiving speech/language interventions through an individualized plan? Y N

If yes, through who? LEA \_\_\_\_\_ SLIP Private \_\_\_\_\_

Please circle and list

School District

Where?

If yes, please explain.

1. Is this child ESL (English as a Second Language)?

[ ] Yes [X] No

If yes, what is the child's Primary Language? \_\_\_\_\_

2. Has the Parent expressed any concerns about the child's speech/language?

[ ] Yes [X] No

Explain: \_\_\_\_\_

3. Does the child have difficulty following directions?

[ ] Yes [X] No

Explain: \_\_\_\_\_

4. Does the child have difficulty-expressing him/herself verbally? (i.e., knows names of things, uses a variety of words, puts together words in sentences)

[X] Yes [ ] No

Explain: Brayden does not speak in sentences. He will use one or two words to respond to questions.

5. Does the child have difficulty answering simple questions?

[ ] Yes [X] No

Explain: \_\_\_\_\_

6. Does the child have difficulty asking questions?

[X] Yes [ ] No

Explain: Brayden does not ask questions.

7. Does the child isolate him/herself from others or have difficulty playing with others? Explain: Brayden plays alone and away from others usually.

[X] Yes [ ] No

8. Is it difficult to understand what the child says?

[X] Yes [ ] No

Explain: Brayden speaks very quietly and in one or two word sentences.

9. Does the child have difficulty responding appropriately to the topic being discussed? Explain: Brayden will either not respond or answer with a phrase that doesn't make sense.

[X] Yes [ ] No

10. Does the child stutter?

[ ] Yes [X] No

Explain: \_\_\_\_\_

11. Does the child's voice sound unusual, i.e., raspy or hoarse?

[ ] Yes [X] No

Explain: \_\_\_\_\_

12. Any language concerns indicated on the Brigance Screen?

[X] Yes [ ] No

Explain: Was only able to identify blue and green on Identifies Colors.

Keep original for child's red Disabilities file. Forward copy to the Nutrition and Disabilities Manager for distribution:

[ ] no additional speech assessment (passed) [ ] speech screening by SLP (did not pass)

\*\*\*FSW be sure to input date of screen and then the results in the GE smart form

presm 07/16 MAS