BRIGANCE® Screen III Four-Year-Old Child Data Sheet

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A CI	Child's Name Hun Parent(s)/Caregiver(s) 1 Address 1100 Hho	Screning Screening 30/8 1 34 Screening Birth Date 30/4 1 34 Fried Drive 10+1009 Age 4 1 13	School/Program Buckey Clark I cond Teacher Terry Moone Examiner Terry Moone	the lead	year-old
B. Co	Core Assessments	nts	C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. ① For a skill not demonstrated (an incorrect response), slash through the item number. % .	Discontinue	Number Correct × Point Value for Each	Child's Score
19	Academic/ Cognitive	18 Knows Personal Information Knows: (1) First name (2) Last name (3) Age (4. Street address	Stop after 3 incorrect responses in a row.	3 × 2.5	25/10
20	Language Development	2B Names Colors Names: Chlue Careen 3 ellow 4 ed 5 Arange Sequiple 9 white 10 brown	Stop after 3 incorrect responses in a row.	\$	8 /10
22	Language Development	3B Identifies Pictures by Naming Names: (Likeissors Library (3. Anake (4. Wagon (5. Jadder 6. Jeaf X. owl (8. Dail)	Stop after 3 incorrect responses in a row.	6 × 1	6/8
23	Academic/ Cognitive: Literacy	48 Visual Discrimination—Forms and Uppercase Letters	Stop after 5 incorrect responses in a row.	0 × 1	0 /10
24	Physical Development	5B Visual Motor Skills Draws: \(\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Stop after 3 skills not demonstrated in a row.	0 × 2	0/10
26	Physical Development	6B Gross Motor Skills 1. Walks forward heel-to-toe five steps 2. Dops five hops on preferred foot 5. Stands on other foot for ten seconds 5. Stands on other foot for ten seconds	Administer all items.	* * *	4/5
28	Language Development	7B Names Parts of the Body Names 1 Stomach 2 Meck 3 Back 4 Andees 5 thumbs 6 Dingernails	Stop after 3 incorrect responses in a row.	6 × 2	12/12
29	Language Development	8B Follows Verbal Directions Follows: (1 Avo-step directions (2 Ahree-step directions	Stop after 2 incorrect responses for 1 item.	2 × 4	8/8
31	Academic/ Cognitive: Mathematics	9B Counts by Rote Counts to: (1) (2) (3) (4) (5) (6(7) (8) (9) (0) / 7	Stop after the first error.	10 × 0.5	5/5
32	Academic/ Cognitive: Mathematics	10B Recognizes Quantities Recognizes and names quantities of: (1. Three (2. fine (3. gight	Stop after 2 incorrect responses.	3 × 4	12/12
33	Language	118 Verbal Fluency and Articulation	Administer both items.	7 × 5	10 /10

E. Next Steps:

D. Notes/Observations:

Total Score = 72.5 /100

