

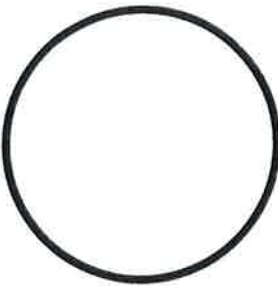





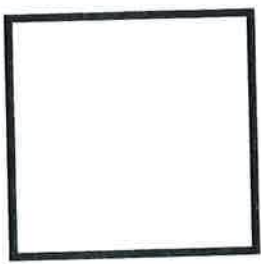


BRIGANCE® Screen III Four-Year-Old Child Data Sheet

A. Child's Name Bentley Knox **School/Program** LEADS - Buckeye Lake
Parent(s)/Caregiver(s) Tiffany Mulcare **Teacher** Renee / Sarah
Address 112 Elm Street Apt E PO Box 753 Hebron, OH **Examiner** Rebecca Pitman
Date of Screening Year 2018 Month 09 Day 09
Birth Date Year 2014 Month 01 Day 17
Age Year 04 Month 08 Day 02

B. Core Assessments		C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. 1 For a skill not demonstrated (an incorrect response), slash through the item number. X	Discontinue	Child's Score
19	Academic/Cognitive	1B Knows Personal Information Knows: 1 First name 2 Last name 3 Age 4 Street address	Stop after 3 incorrect responses in a row.	3 x 2.5 = 7.5 / 10
20	Language Development	2B Names Colors Names: 1 blue 2 green 3 yellow 4 red 5 orange 6 pink 7 black 8 purple 9 white 10 brown	Stop after 3 incorrect responses in a row.	10 x 1 = 10 / 10
22	Language Development	3B Identifies Pictures by Naming Names: 1 scissors 2 truck 3 snake 4 wagon 5 ladder 6 leaf 7 owl 8 nail	Stop after 3 incorrect responses in a row.	7 x 1 = 7 / 8
23	Academic/Cognitive: Literacy	4B Visual Discrimination - Forms and Uppercase Letters 1 O 2 □ 3 D 4 X 5 P 6 O 7 I 8 P 9 V 10 X	Stop after 5 incorrect responses in a row.	9 x 1 = 9 / 10
24	Physical Development	5B Visual Motor Skills Draws: 1 a circle 2 a plus sign 3 an X 4 a square 5 a rectangle	Stop after 3 skills not demonstrated in a row.	2 x 2 = 4 / 10
26	Physical Development	6B Gross Motor Skills 1 Walks forward heel-to-toe five steps 2 Hops five hops on preferred foot 3 Hops five hops on other foot 4 Stands on one foot for ten seconds 5 Stands on other foot for ten seconds	Administer all items.	5 x 1 = 5 / 5
28	Language Development	7B Names Parts of the Body Names: 1 stomach 2 neck 3 back 4 knees 5 thumbs 6 fingernails	Stop after 3 incorrect responses in a row.	6 x 2 = 12 / 12
29	Language Development	8B Follows Verbal Directions Follows: 1 two-step directions 2 three-step directions	Stop after 2 incorrect responses for 1 item.	2 x 4 = 8 / 8
31	Academic/Cognitive: Mathematics	9B Counts by Rote Counts to: 1 2 3 4 5 6 7 8 9 10	Stop after the first error.	10 x 0.5 = 5 / 5
32	Academic/Cognitive: Mathematics	10B Recognizes Quantities Recognizes and names quantities of: 1 three 2 five 3 eight	Stop after 2 incorrect responses.	3 x 4 = 12 / 12
33	Language Development	11B Verbal Fluency and Articulation 1 Uses sentences of at least three words 2 At least 90% of speech is intelligible	Administer both items.	2 x 5 = 10 / 10
			Total Score =	89.5 / 100

D. Notes/Observations: _____

E. Next Steps: Passed

<p>1.</p> 				<p>3.</p> 		<p>4.</p> 		<p>5.</p> 
---	---	---	--	---	--	---	---	---