

# LEADS Head Start Speech Screen

Child's Name: Mohammed Al-Saadon ☒ M ☐ F Date: 2016 9 7  
 Center: Delaware AM PM ☒ FD ☐ HB DOB: 2013 5 9  
 Screener: Danielle/Brittany FSW: Kristi Age: 3 3 29  
 Enrollment Date: 9/6/16 Parent's Name: Nasren Al-Saadon Ph.# None listed  
 Is child currently receiving speech/language interventions through an individualized plan? ☒ Y ☐ N

If yes, through who? LEA \_\_\_\_\_ SLIP Private \_\_\_\_\_  
 Please circle and list School District Where?  
 If yes, please explain.

1. Is this child ESL (English as a Second Language)?  
 If yes, what is the child's Primary Language? Arabic  
☒ Yes ☐ No
2. Has the Parent expressed any concerns about the child's speech/language?  
 Explain: \_\_\_\_\_  
☐ Yes ☒ No
3. Does the child have difficulty following directions?  
 Explain: \_\_\_\_\_  
☐ Yes ☒ No
4. Does the child have difficulty-expressing him/herself verbally? (i.e., knows names of things, uses a variety of words, puts together words in sentences)  
 Explain: Does not speak English  
☒ Yes ☐ No
5. Does the child have difficulty answering simple questions?  
 Explain: Only answers yes or no  
☒ Yes ☐ No
6. Does the child have difficulty asking questions?  
 Explain: does not speak English  
☒ Yes ☐ No
7. Does the child isolate him/herself from others or have difficulty playing with others? Explain: \_\_\_\_\_  
☐ Yes ☒ No
8. Is it difficult to understand what the child says?  
 Explain: Speaks Arabic  
☒ Yes ☐ No
9. Does the child have difficulty responding appropriately to the topic being discussed? Explain: Speaks Arabic  
☒ Yes ☐ No
10. Does the child stutter?  
 Explain: \_\_\_\_\_  
☐ Yes ☒ No
11. Does the child's voice sound unusual, i.e., raspy or hoarse?  
 Explain: \_\_\_\_\_  
☒ Yes ☐ No

Teachers give completed form to FSW. FSW gives form to SLP. Contracted SLP scores form. FSW inputs results in GE. FSW places passed original in child's red center file. Forwards copies of all other results to the HDM.

☒ no additional speech assessment (passed) ☐ speech screening by SLP (scored at risk)

Continue with English  
Language classroom