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HDR1AMS198E.CLEAN      B0242400010241      87041 00000000000000IBM OS/VS 370
HDR2F072000008040TOHP002 /GO      A B      60154

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***FI21  CURRENT DATA SET NUMBER IS - 00241
***WT2  BLOCK      1, RECORD      1, RECORD      1 IN ENTIRE FILE, RECORD SIZE

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[illegible]

***WT2 BLOCK 1, RECORD 2, RECORD 2 IN ENTIRE FILE, RECORD SIZE

21980001799999898989886122 *

***WT2 BLOCK 1, RECORD 3, RECORD 3 IN ENTIRE FILE, RECORD SIZE

[illegible]

***WT2 BLOCK 1, RECORD 4, RECORD 4 IN ENTIRE FILE, RECORD SIZE

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***WT2  BLOCK          1, RECORD          5, RECORD          5 IN ENTIRE FILE, RECORD SIZE

```

[illegible]

***RE5 5 RECORDS PRINTED, 0 RECORDS COPIED IN THIS PHASE.

***FI23 PRINT OF TRAILER LABELS:

```
EOF1AMS198E.CLEAN      B0242400010241      87041 000000000078IBM OS/VS 370
EOF2F072000008040TOHP002 /GO      A B      60154
```

***FI29 BLOCK COUNT IN EOF1 LABEL DOES NOT MATCH RECORDED BLOCK COUNT. THIS MAY BE DUE TO SKIPS, OR BACKSPACES.

80 .

80 .

80 .

80 .

80 .

- 1 Logical record
(FOIN X dump only)

PROGRESS ON REVISION OF QUESTIONNAIRES ON POST-WAR PLANS

THE FIRST PRETEST of three separate forms of classifying questions on post-war plans, S-200 P-1, (A, B and C) revealed a few minor bugs in the mechanics of operation -- need for off-sets, or a changed question form here and there -- but in general forms A and C worked satisfactorily.

Form A, the checklist approach, seemed to give good classification by employment status, and fair classification on the matter of having a job lined up. It did not give adequate indication of the definiteness of plans to do a particular type of work. A separate question for this purpose has been added. The extended write-in question on general job plans used in Form C gave very gratifying results. It was possible to make a judgment as to employment status and kind of work, and the definiteness of plans expressed in about three-fourths of all cases (as against only about a third from the write-in question (#7) on Form A.)

Form B did not work as satisfactorily as either A or C, largely because some men answered in terms of what they want to do (as instructed) while others answered simply in terms of what they expect to do. There was no way of knowing how choices 1 and 2 compared in the man's thinking. (To a lesser extent this was true of question 7 in Form A, when the men were asked to indicate the kind of work they were most likely to do and then other possibilities. It seems wisest to request only the most likely job and then to ask how sure they are of doing this.)

THE SECOND PRETEST has two forms (rather than four/as originally projected) which have been incorporated into the two forms of S-198 E, the survey of enlisted men's interest in reserve duty after hostilities are over. In addition the two forms are being used independently of S-198 E.

One form is an improved version of Pretest 1A, attempting to get employment status and specific job plans almost exclusively by checklist questions, using a brief write-in only as a reliability check; the other form is basically that of 1C, and the original S-106 approach but with some sharpening of individual items. 1A will be easy to code; 1C difficult. Will they give the same estimate of plans when applied to matched groups of 1000 men each (matched by inter-leaving forms)?

As a further check, several hundred men will be interviewed and asked to fill out supplementary questionnaires relating to (1) plans for a business (2) plans for farming, and (3) plans for full-time school. Can all the basic data needed to understand the plans of the men be gathered using the questionnaires, or will interviewing show additional important facets of the problem?

The bugs we found in S-200 P-1 (A, B, and C) will be evident from the revisions made for S-198 EA and EB.

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Plan for Interviewing on S-200 Pretest 2
(S-198 EA & EB)

Classes to fill out the questionnaire should be held small -
20 or 30 men.

Check over pages 5 to 8 of each questionnaire as men bring them
in. This will mean holding up some men, but is important.

Does page 5 give a clear picture of what he did before entering
the Army? If not, question any apparent inconsistencies or gaps.
Forms A & B should be separately checked on post-war plans, pages 6-8,
Form A. - If in question 23 man says he is going to work for an employer,
check 28, 29 & 30. Is he consistent? How definite is he?

If he plans to farm, check question 34. If he plans to go to school,
check question 33. In other words, be familiar with the pattern of re-
sponses a consistent planner should give and check him on that pattern.
Ask the relevant questions about his plan in order to get some notion
about definiteness, realism, etc. Write marginal comments whenever you
learn something important that is not already in the questionnaire. Be on
the lookout for bugs in question wording that apply only for certain speci-
fic types of plans.

Form B - glance first at question 27, then check relevant subsequent
questions, then refer to question 25. Are there inconsistencies? What do
they stem from? Is the answer to 25 full enough to indicate status, to
gauge definiteness? If 25 gives data nowhere else available, how could
such data have been gotten by checklist alone?

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S-198 OA, OB, OX

Coding Instructions

Question 15, 16, 18

General instructions: Questions other than 15 and 16^{and 18} have already been coded and punched, therefore they are not to be further edited.

Q. 15a (Col. 7) OccupationCode

- 0 ... Professional (i.e., doctors, dentists, lawyers, accountants, engineers, teachers, etc.)
- 1 ... Semi-professional (aviators, commercial artists, draftsmen, photographers, entertainers, etc.)
- 2 ... Service occupations (cooks, waiters, barbers, guards, ~~pi~~ policeman, etc.)
- 3 ... Agriculture
- 4 ... Skilled occupations (toolmakers, carpenters, plumbers, painters, etc.)
- 5 ... Semi-skilled occupations (most factory machine operators, truck drivers)
- 6 ... Unskilled occupations (laborers, including factory workers whose job is not specified)
- 7 ... Managers and officials (higher type with supervisory capacity)
- 8 ... Merchants, shopkeepers, tradesmen, etc. (own business)
- 9 ... Clerical
- 11 ... Sales persons (including managers of small chain stores)
- 12 ... Miscellaneous unclassifiable. See supervisor before using,
includes student, unemployed
- ... No answer (Note use of "0" for professionals only)

Q. 16 (Col. 8)

Code

- 1 ... School -- full-time only (ignore part-time school)
- 2 ... Own business, but not farming
- 3 ... Self-employed -- professional practice and similar occupations where capital is needed only for equipment used directly by the professional
- 4 ... Farming, whether own farm or someone else's
- 5 ... Work for same employer as before the war
- 6 ... Work for different employer than before the war
(Must be stated and not coded as a guess)
- 7 ... Work for an employer, but no indication whether same or different (Man will usually just give name of job, as "janitor", "job as auto mechanic")
- 8 ... No indication whether own business or work for an employer (as "go into insurance line") or undecided between own business (or self-employed) or job in one kind of work.
- 9 ... "Undecided" -- "any kind of job"
- 11 ... Stay in Army
- 12 ... To be used only if two kinds of work are described. If it can be determined which one he is more likely to do on the basis of his own statement, code that one together with "12." If unable to tell, code "12" alone. (Ignore plans the man intends to carry out later)

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POST-WAR PLANS FOLLOW-UP STUDYS-200 Series1. PURPOSE AND BRIEF DESCRIPTION

This study was made in order to revise the estimates (one year later) made from the first post-war plans study (S-106) of the proportion and number of men planning to seek particular kinds of employment, attend school, start businesses, etc. It was also done to provide data on the details of men's plans to enter fields in which they may obtain substantial benefits under the provisions of the G. I. Bill of Rights, and to relate their knowledge of the Bill to their plans. These data were requested by a large number of government agencies charged with administering provisions of the G. I. Bill or assisting veterans to attain their post-war vocational aims. At the request of the Special Planning Division, War Department, the Retraining and Reemployment Administration (in the office of War Mobilization and Reconversion) coordinated requests from other agencies interested in obtaining detailed data on the plans of the soldier. The Information and Education Division was directed to carry out the necessary research to meet the needs of these agencies.

Specific requests for information on the plans of the soldier were received from the following agencies:

Bureau of Labor Statistics	- Civil Service Commission
Department of Agriculture	- Department of Commerce
National Housing Agency	- Office of Education
Smaller War Plants Corporation	- Surplus Properties Board
Veterans' Administration	- War Foods Administration
War Manpower Commission	-

Several of these agencies were already making substantial use of the data presented in the series of reports Post-War Plans of the Soldier. While it was not possible to provide all the information desired, the questionnaire (S-200) gave considerably greater detail and somewhat greater precision of classification than the questionnaire used in S-106.

Study S-200, as originally planned, had three aspects: (1) Survey of a Cross-section of approximately 14,000 officers and enlisted men in the United States and overseas (2) Survey of about 3,000 officers and enlisted men (category IV personnel) in Assembly Areas in ETO, and (3) Survey of 2,000 enlisted men currently being discharged at four Separation Centers.

The general plan of the study was that it be self-administered in class room size groups, but men in Grade V of the AGCT and those in Grade IV with less than six grades of schooling were interviewed. This was a

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necessary procedure since the exclusion of these groups would have given biased estimates of the number of prospective farmers and laborers as well as affecting to some degree all other estimates.

By the time that estimates were prepared from aspect 1 (S-200) of this study, data on the extent to which the plans expressed in responses to this questionnaire were predictive of post-separation behaviour were also secured by conducting a check-up on 2,000 men who were being separated from the service at four Separation Centers in July, 1945. This was aspect 3 (S-200 S and S-200 SF).

The study contained the following questionnaires:

- S-200...(aspect 1) given to men still in the service.
- S-200S...(aspect 2) given to men who were being separated at Separation Centers.
- S-200SF...(aspect 3) a check-up questionnaire given to the same men who took S-200S after they were out of the service.

Note: Aspect 2 is not mentioned here since that was dropped from the original plan.

2. DATE OF ADMINISTRATION

July through December, 1945

3. SAMPLE

The sample, as originally planned, was to include 10,000 white enlisted men, 2,000 officers of company grade, and 2,000 Negro enlisted men distributed as follows:

<u>Area</u>	<u>Total Sample</u>	<u>White Enlisted Men</u>	<u>Negro Enlisted Men</u>	<u>Company Grade Officers</u>
Continental U. S.	7,000	5,000	1,000	1,000
ETO	4,200	3,000	600	600
CPBC	2,800	2,000	400	400
TOTAL	14,000	10,000	2,000	2,000

However, due to curtailment of activities of the Research Branch after V-J day, it was not possible to carry out the large study outlined above, and the following changes were made: aspect 2 (Assembly Area study in ETO) was completely dropped; the overseas' phase of aspect 1 (ETO & CPBC samples) were omitted; the officer and Negro samples in continental U. S. (aspect 1) were also dropped. In the case of the white enlisted sample from continental U. S., although 4,668 enlisted men were surveyed, curtailment of processing facilities made it possible to quantify the results of only 2,400 questionnaires divided into two samples of 1,200 each.

The actual samples of the final study consist of the following:

(a) S-200 (men still in the Army)

2,000 white enlisted men from 8 AGF & ASF installations

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and 4 Army Air Fields (Men in Infantry Replacement Training Centers were excluded).

Sample 2: 1,200 white enlisted men from 8 AGF & ASF installations and 4 Army Air Fields. (Includes men in Infantry Replacement Training Centers) - (Only Areas on Post-war School Plans and Business were coded).

(b) S-200 S (men Separated at Separation Centers)

Sample: 1,847 white officers and enlisted men from 4 AG & SF Separation Centers.

(c) S-200 F (Post-Separation check-up study on men who took questionnaire S-200 S at Separation Center).

Sample: 1,847 - This includes 1,650 men who responded to S-200 SF plus 197 men who originally took S-200 S, but did not return questionnaire S-200 SF.

4. SCALES AND SCORES

S-200:

Knowledge of the G. I. Bill of Rights (Qs. 67a-d) punched in Col. 57 and (Qs. 64-66) punched in Col. 58.

5. ANALYSIS MATERIALS AVAILABLE

(a) Field notes

(b) Questionnaires: 2400 S-200; 1847 S-200 S; 1650 S-200 SF

(c) Three sets of IBM punch cards:

(1) One set labeled Post-War Follow-Up, S-200, containing:

(a) Force, camp and outfit identification and serial number (Cols. 1-6).

(b) Questions: 1st Sample of 1200 - Qs. 1-72 (Cols. 7-68).
2nd Sample of 1200 - Qs. 1-9, 14, 22, 30-45, 68-72 (Cols. 7-39).

(c) Gang punches in Cols. 57 and 58.

(2) One set labeled Post-War Follow-Up, S-200 S, containing:

(a) Separation Center identification and serial number (Cols. 1-5).

(b) Questions 1-73 (Cols. 6-80).

(3) One set labeled Post-War Follow-Up, S-200 SF, containing:

(a) Separation Center identification and serial number (Cols. 1-5).

(b) Questions: Form S-200S: 1-9, 14, 16-23, 26-29 31-32, 35-40, 43, 46-52, 55-56, 59, 61-62, 64, 68-71, 73 (Cols. 6-80).
Form S-200F: 1-16 punched in Cols. 15-74.

- (d) A numbering scheme for S-200 showing how to separate the cards by force, camp and outfit; one for S-200 S showing how to break cards by Separation Center.
- (e) Editing instructions for 1st and 2nd samples of S-200 and for S-200 S and S-200 F.
- (f) A copy of the questionnaire for S-200, S-200 S, and S-200 F giving the column number and card identification for all questions.
- (g) An explanation of the gang punch.

6. STUDY ANALYST

John Clausen

7. REPORTS

- B-170 Attitudes of Dischargees toward Separation and Evaluation of Information Provided at the Separation Center
- B-171 Soldiers Plans for Housing Arrangements After Leaving the Army
- B-174 Soldiers' Plans for Full-time School or College
- B-175 Soldiers' Plans to Own Business
- B-176 Employment Experience of Army Veterans Two to Four Months After Discharge
- B-177 Attitude Toward Universal Mmilitary Training

8. NOTE

See also S-106, S-144, S-159, and S-198

S-200 POST WAR PLANS

S-198

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- E. S-200 P-3 Transfer Scheme
- F. S-200 P-2 Gangpunching

II. S-200

- A. Background Information
- B. Sampling Instructions
- C. Shipment & Tabulation Control
- D. Summary Sheet
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- H. Marginals
- I. Transfer Scheme

III. S-200 S & F

- A. S-200S Field & Production Control
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(S-200 S & F)

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S-200 POST WAR PLANS (CON'T)

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D. S-200 S

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