# Python Turtle - Lesson 4

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### 1 In this lesson you will learn:

- about coding modularisation
- when and how to use functions in Python
- how to accept user's input into your code
- about data types
- how to convert between data types

# Part 1: Functions

#### Video link

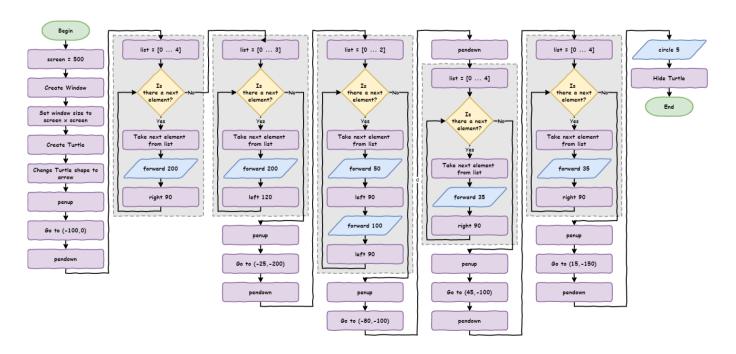
### What are functions?

**Functions** are blocks of code that we can run several times in our program. So far in our programming, all our blocks of code are only run once. Even loop blocks are only run once. They repeat the code inside the block, but once the program has passed the loop, it won't go back and run it gain.

With functions, we move a block of code outside of the main program sequence, then give it a name. The program can use that block as many times. To use it, the program **calls** the function name from within the main program sequence.

To understand this more clearly, we will start with my solution for lesson\_3\_ex\_4.py.

Here is the flowchart for the solution:



Below is the code. You could type it into a new document, or you could just download the <a href="lesson-4-pt\_1.py">lesson-4-pt\_1.py</a> file.

```
1 import turtle
3 # set up screen
4 \text{ screen} = 500
5 window = turtle.Screen()
6 window.setup(screen, screen)
8 # create turtle instance
9 my_ttl = turtle.Turtle()
10 my_ttl.shape("arrow")
11
12 ###################################
13 ## Using the tutrle command you ##
14 ## have Learnt, draw a house.
16
17 # move pen
18 my_ttl.penup()
19 my_ttl.goto(-100, 0)
20 my_ttl.pendown()
21
22 # draw square
23 for index in range(4):
      my_ttl.forward(200)
25
      my_ttl.right(90)
26
27 # draw triangle
28 for index in range(3):
      my_ttl.forward(200)
      my_ttl.left(120)
30
31
32 # move pen
33 my_ttl.penup()
34 my_ttl.goto(-25, -200)
35 my_ttl.pendown()
36
37 # draw rectangle
38 for index in range(2):
39 my_ttl.forward(50)
40
   my_ttl.left(90)
41
      my_ttl.forward(100)
42
      my_ttl.left(90)
43
44 # move pen
45 my_ttl.penup()
46 my_ttl.goto(-80, -100)
47 my_ttl.pendown()
49 # draw square
50 for index in range(4):
51
      my_ttl.forward(35)
52
      my_ttl.right(90)
53
54 # move pen
55 my_ttl.penup()
56 my_ttl.goto(45, -100)
57 my_ttl.pendown()
58
59 # draw square
60 for index in range(4):
61
      my_ttl.forward(35)
62
      my_ttl.right(90)
63
64 # move pen
65 my_ttl.penup()
66 my_ttl.goto(15, -150)
67 my_ttl.pendown()
69 # draw circle
70 my_ttl.circle(5)
71 my_ttl.hideturtle()
```

### PRIMM:

- **Predict** the type of house that the code will draw
- Run the code and see if it resembles your prediction.

Remember the DRY principle (**Don't Repeat Yourself**)? Look at the code. How well does it go in relation to DRY?

Can you identify any repetition?

```
1 import turtle
3 # set up screen
4 \text{ screen} = 500
5 window = turtle.Screen()
6 window.setup(screen, screen)
8 # create turtle instance
9 my_ttl = turtle.Turtle()
10 my_ttl.shape("arrow")
13 ## Using the tutrle command you ##
14 ## have Learnt, draw a house.
16
17 # move pen
18 my_ttl.penup()
19 my_ttl.goto(-100, 0)
20 my_ttl.pendown()
21
22 # draw square
23 for index in range(4):
24
      my_ttl.forward(200)
      my_ttl.right(90)
25
26
27 # draw triangle
28 for index in range(3):
   my_ttl.forward(200)
30
      my_ttl.left(120)
31
32 # move pen
33 my_ttl.penup()
34 my_ttl.goto(-25, -200)
35 my_ttl.pendown()
37 # draw rectangle
38 for index in range(2):
39 my_ttl.forward(50)
40
   my_ttl.left(90)
41
      my_ttl.forward(100)
42
      my_ttl.left(90)
43
44 # move pen
45 my_ttl.penup()
46 my_ttl.goto(-80, -100)
47 my_ttl.pendown()
49 # draw square
50 for index in range(4):
      my_ttl.forward(35)
52
      my_ttl.right(90)
53
54 # move pen
55 my_ttl.penup()
56 my_ttl.goto(45, -100)
57 my_ttl.pendown()
59 # draw square
60 for index in range(4):
      my_ttl.forward(35)
      my_ttl.right(90)
63
64 # move pen
65 my_ttl.penup()
66 my_ttl.goto(15, -150)
67 my_ttl.pendown()
69 # draw circle
70 my_ttl.circle(5)
71 my_ttl.hideturtle()
```

In summary we have two main types of repetition:

- moving the pen
- drawing the shape

When I wrote this code, I didn't type it straight out, I copied and pasted a lot of the code and changed the magic numbers' values. Copying and pasting is a clear indicator that you need to use a function. Why? Because functions are one of the main tools we can use to enforce the DRY Principle.

# Creating functions

Let's look at how this works.

- 1. Take all the **move pen code** and consolidate that in one spot.
  - Below I have copied the first move pen action (lines 17 to 20 in the previous code)
  - I have pasted them up to the top (lines 4 to 7)
  - I then turned them into a function
- 2. Replace the original code with a **call** to the function (line 24).

Adjust your code so that it looks the same as below:

```
1 import turtle
 2
 3
 4 def move_pen():
 5
      my_ttl.penup()
 6
      my_ttl.goto(-100, 0)
 7
      my_ttl.pendown()
 8
 9
10 # set up screen
11 \text{ screen} = 500
12 window = turtle.Screen()
13 window.setup(screen, screen)
15 # create turtle instance
16 my_ttl = turtle.Turtle()
17 my_ttl.shape("arrow")
19 ###################################
20 ## Using the tutrle command you ##
21 ## have Learnt, draw a house.
22 ##################################
23
24 move_pen()
25
26 # draw square
27 for index in range(4):
      my_ttl.forward(200)
29
      my_ttl.right(90)
30
31 # draw triangle
32 for index in range(3):
      my_ttl.forward(200)
34
      my_ttl.left(120)
35
36 # move pen
37 my_ttl.penup()
38 my_ttl.goto(-25, -200)
39 my_ttl.pendown()
40
41 # draw rectangle
42 for index in range(2):
43 my_ttl.forward(50)
44
      my_ttl.left(90)
45
      my_ttl.forward(100)
46
      my_ttl.left(90)
47
48 # move pen
49 my_ttl.penup()
50 my_ttl.goto(-80, -100)
51 my_ttl.pendown()
52
53 # draw square
54 for index in range(4):
      my_ttl.forward(35)
      my_ttl.right(90)
56
57
58 # move pen
59 my_ttl.penup()
60 my_ttl.goto(45, -100)
61 my_ttl.pendown()
62
63 # draw square
64 for index in range(4):
      my_ttl.forward(35)
    my_ttl.right(90)
66
67
68 # move pen
69 my_ttl.penup()
70 my_ttl.goto(15, -150)
71 my_ttl.pendown()
73 # draw circle
74 my_ttl.circle(5)
75 my_ttl.hideturtle()
```

### PRIMM:

- Predict what you think will happen
- **Run** the code and check you prediction

Now lets investigate the code by unpacking it:

- Line 4: def move\_pen(): create the function:
  - In programming we call this **defining** a function.
  - o The program reads and bookmarks the code, but does not execute it.
  - o def is the key word for defining a function.
  - move\_pen is the name we are giving the function.
    - This name is how the program calls the function. It follows the same rules as variable names.
    - By using a descriptive name, we also remove the need for comments, as the code explains itself.
  - o () is where we can put values. We'll deal with this soon.
  - : tells Python that an indented code block follows (the same as a for loop).
- Lines 5 to 7 are indented:
  - This is the code that Python executes with a function call
  - The indentation rules are the same as the for loop
    - indentations can be many lines
    - multi-line indented code is called a block
    - indents should be four spaces
- Line 24: move\_pen() calls the function:
  - At this point the program will go to line 4 run the code in the function.
  - When Python finishes the function code, it returns to line 24 and continues with the rest of the code.

### Passing arguments

This works for our first pen movement. Since the coordinates are magic numbers, it won't work for the rest. I would have to create a function for each movement of the pen. This defeats the purpose of functions. What we need is a way to send the coordinates to the function when we call it. We can. Python uses **arguments** to pass values to a function.

Looking back at our move\_pen function in the code, we need to get rid of those magic numbers.

```
4 def move_pen():
5   my_ttl.penup()
6   my_ttl.goto(-100, 0)
7   my_ttl.pendown()
```

What do the two magic numbers in  $my_{ttl.goto(-100,0)}$  represent? The x and the y of the coordinates. So let's replace them with variables.

```
4 def move_pen():
5    my_ttl.penup()
6    my_ttl.goto(x, y)
7    my_ttl.pendown()
```

But how do we assign values to x and y? We use **arguments.** 

- 1. Change the function definition to def move\_pen(x, y): so it will accept two values.
- 2. Change the function call in line 24 to move\_pen(-100,0) passing two values to the function.

Let's unpack that:

- def move\_pen(x, y): says:
  - When you call the move\_pen function, you need to provide two values.
  - First value is assigned to the variable x.
  - Second value is assigned to the variable y.
- move\_pen(-100,0) says:
  - Call the move\_pen function.
  - Use -100 as the first value (the x value).
  - Use o as the second value (the y value).

```
1 import turtle
3
4 def move_pen(x, y):
5 my_ttl.penup()
   my_ttl.goto(x, y)
6
7
     my_ttl.pendown()
8
9
10 # set up screen
11 \text{ screen} = 500
12 window = turtle.Screen()
13 window.setup(screen, screen)
14
15 # create turtle instance
16 my_ttl = turtle.Turtle()
17 my_ttl.shape("arrow")
20 ## Using the tutrle command you ##
21 ## have Learnt, draw a house.
23
24 move_pen(-100, 0)
25
26 # draw square
27 for index in range(4):
28
      my_ttl.forward(200)
29
      my_ttl.right(90)
30
31 # draw triangle
32 for index in range(3):
33
      my_ttl.forward(200)
34
      my_ttl.left(120)
35
36 # move pen
37 my_ttl.penup()
38 my_ttl.goto(-25, -200)
39 my_ttl.pendown()
41 # draw rectangle
42 for index in range(2):
43 my_ttl.forward(50)
   my_ttl.left(90)
44
45 my_ttl.forward(100)
46
   my_ttl.left(90)
47
48 # move pen
49 my_ttl.penup()
50 my_ttl.goto(-80, -100)
51 my_ttl.pendown()
52
53 # draw square
54 for index in range(4):
     my_ttl.forward(35)
55
      my_ttl.right(90)
56
57
58 # move pen
59 my_ttl.penup()
60 my_ttl.goto(45, -100)
61 my_ttl.pendown()
63 # draw square
64 for index in range(4):
65
      my_ttl.forward(35)
      my_ttl.right(90)
66
67
68 # move pen
69 my_ttl.penup()
70 my_ttl.goto(15, -150)
71 my_ttl.pendown()
72
73 # draw circle
74 my_ttl.circle(5)
75 my_ttl.hideturtle()
```

#### **PRIMM**

- **Predict** what this code will now do.
- **Run** the code to check if your prediction was correct.

• Investigate the code by using the debugger and stepping your way through the program.

### Arguments vs Parameters

In programming discussions the terms **arguments** and **parameters** are often swapped around. It is safe to use either term, but they do have distinct meanings:

- arguments are the values the main program passes to a function
- parameters are the variables named in the function definition

Go through the code and replace the remaining # move pen blocks with a move\_pen() call.

Your code should now look like this:

```
1 import turtle
 2
3
4 def move_pen(x, y):
5 my_ttl.penup()
6
    my_ttl.goto(x, y)
7
    my_ttl.pendown()
8
10 # set up screen
11 \text{ screen} = 500
12 window = turtle.Screen()
13 window.setup(screen, screen)
14
15 # create turtle instance
16 my_ttl = turtle.Turtle()
17 my_ttl.shape("arrow")
20 ## Using the tutrle command you ##
21 ## have learnt, draw a house.
23
24 move_pen(-100, 0)
26 # draw square
27 for index in range(4):
28 my_ttl.forward(200)
29
     my_ttl.right(90)
30
31 # draw triangle
32 for index in range(3):
33
   my_ttl.forward(200)
34
     my_ttl.left(120)
35
36 move_pen(-25, -200)
37
38 # draw rectangle
39 for index in range(2):
40 my_ttl.forward(50)
41 my_ttl.left(90)
42 my_ttl.forward(100)
43
    my_ttl.left(90)
44
45 move_pen(-80, -100)
46
47 # draw square
48 for index in range(4):
      my_ttl.forward(35)
50
      my_ttl.right(90)
52 move_pen(45, -100)
53
54 # draw square
55 for index in range(4):
      my_ttl.forward(35)
      my_ttl.right(90)
57
58
59 move_pen(15, -150)
60
61 # draw circle
62 my_ttl.circle(5)
63 my_ttl.hideturtle()
```

Run the code to make sure the house is still drawn.

Notice that our line count is down from the original 71 to 63.

### Testing tips

- It is good to frequently test your code.
- Each time you change your code, test it.
- Try not to make too many changes between testing, it makes it harder to identify your errors.
- If function passes its test, you don't have to testing it again, unless your change the function.
- If your functions passed their tests, then you know the error is elsewhere in the code.

### **Functions in Flowcharts**

Flowcharts don't represent whole programs, they represent algorithms.

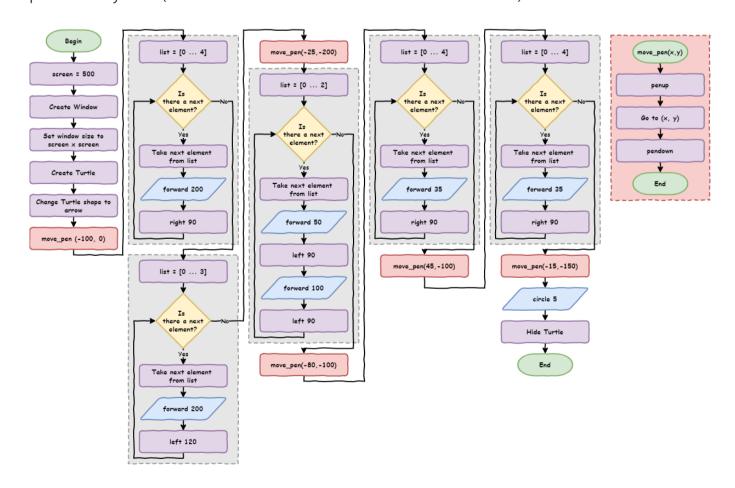
### What are algorithms?

Algorithms are a set of rules to follow to solve a problem. A cake recipe is an algorithm to bake a cake. You follow an algorithm to perform long division in maths. In computers, you code instructions are the algorithms.

When a program consists of smaller algorithms (eg. functions), create a flowchart for each algorithm. Then show where algorithms call other algorithms.

We show the name of the function in the terminator symbol. **Main** is the name of the starting algorithm.

Here is the flowchart of the code with the move\_pen function. The function calls use the procedure symbol (I have coloured them red to make them stand out).



# Shape functions

When we first looked for repetition, we also identified the drawing shapes repetition. Lets make a function to draw squares.

From the current code:

- copy one of the # draw square blocks to the top of the code
- change it into a function that draws a square called draw\_square
- the function will need to accept a value for the length of the square's side
- then replace all the # draw square blocks with an appropriate draw\_square call

#### Where should I place functions?

Function definitions are place at the top of the code, right after the import statements.

This has two reasons:

- If the function is not defined before you call it, your code will generate a NameError.
- Placing all your functions at the start improves makes them easier to find them.
   This improves your code's maintainability

Once you have made draw\_square function changes, you code should look like:

```
1 import turtle
 2
 4 def move_pen(x, y):
     my_ttl.penup()
6
      my_ttl.goto(x, y)
7
     my_ttl.pendown()
8
9
10 def draw_square(length):
11
   for index in range(4):
12
         my_ttl.forward(length)
13
          my_ttl.right(90)
14
15
16 # set up screen
17 \text{ screen} = 500
18 window = turtle.Screen()
19 window.setup(screen, screen)
21 # create turtle instance
22 my_ttl = turtle.Turtle()
23 my_ttl.shape("arrow")
26 ## Using the tutrle command you ##
27 ## have learnt, draw a house.
28 ##################################
29
30 move_pen(-100, 0)
31 draw_square(200)
32
33 # draw triangle
34 for index in range(3):
   my_ttl.forward(200)
      my_ttl.left(120)
36
38 move_pen(-25, -200)
39
40 # draw rectanale
41 for index in range(2):
    my_ttl.forward(50)
      my ttl.left(90)
43
44
      my_ttl.forward(100)
45
      my_ttl.left(90)
46
47 move_pen(-80, -100)
48 draw_square(35)
49 move_pen(45, -100)
50 draw_square(35)
51 move_pen(15, -150)
52
53 # draw circle
54 my_ttl.circle(5)
55 my_ttl.hideturtle()
```

We are now down to 55 lines of code.

There is no more repetition in the main code, but there is still three code blocks remaining. Notice how the rest of the code is easier to read? Therefore, we will transform the # draw triangle, # draw rectangle and # draw circle code blocks into functions.

This will provide two benefits:

- It will improve maintainability by making the code more readable.
- If we want to extend the drawing we can easily add more rectangles, triangle and circles.

See if you can change all three blocks into functions. Remember to test each function when you create it.

When you finish your code should look like this:

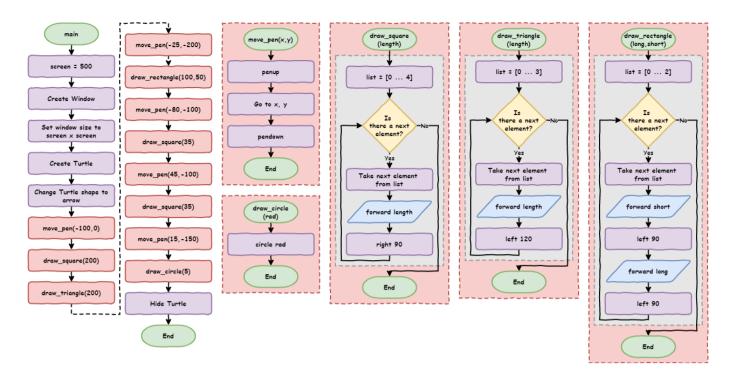
```
1 import turtle
 2
 3
 4 def move_pen(x, y):
      my_ttl.penup()
      my_ttl.goto(x, y)
 6
7
      my_ttl.pendown()
8
9
10 def draw_square(length):
   for index in range(4):
11
12
          my_ttl.forward(length)
          my_ttl.right(90)
13
14
15
16 def draw_triangle(length):
      for index in range(3):
17
18
          my_ttl.forward(length)
19
          my_ttl.left(120)
20
21
22 def draw_rectangle(long, short):
23
      for index in range(2):
          my_ttl.forward(short)
24
25
          my_ttl.left(90)
26
          my_ttl.forward(long)
27
          my_ttl.left(90)
28
29
30 def draw_circle(rad):
31
      my_ttl.circle(rad)
32
33
34 # set up screen
35 \text{ screen} = 500
36 window = turtle.Screen()
37 window.setup(screen, screen)
38
39 # create turtle instance
40 my_ttl = turtle.Turtle()
41 my_ttl.shape("arrow")
43 ###################################
44 ## Using the tutrle command you ##
45 ## have learnt, draw a house.
46 ##################################
47
48 move_pen(-100, 0)
49 draw_square(200)
50 draw triangle(200)
51 move_pen(-25, -200)
52 draw_rectangle(100, 50)
53 move_pen(-80, -100)
54 draw_square(35)
55 move_pen(45, -100)
56 draw_square(35)
57 move_pen(15, -150)
58 draw_circle(5)
59 my_ttl.hideturtle()
```

That's our final code:

- Down from 71 lines to 59 lines.
- Easier to read.

• Easier to test and troubleshoot errors.

Maybe the easiest way to see the improvement in our code is to look at the flowchart.



# Part 1 Exercises

In this course, the exercises are the **make** component of the PRIMM model. So work through the following exercises and make your own code.

# Exercise 1

Download <u>lesson 4 ex 1.py</u> file and save it to your lesson folder. Below is its code.

```
1 import turtle
3 # set up screen
4 \text{ screen} = 500
5 window = turtle.Screen()
6 window.setup(screen, screen)
8 # create turtle instance
9 my_ttl = turtle.Turtle()
10 my_ttl.shape("arrow")
11
13 ## Convert the code below using functions ##
15
16 # move pen
17 my_ttl.penup()
18 my_ttl.goto(0, -200)
19 my_ttl.pendown()
20
21 # draw head
22 my_ttl.color("black", "yellow")
23 my_ttl.begin_fill()
24 my_ttl.circle(200)
25 my_ttl.end_fill()
26
27 # move pen
28 my_ttl.penup()
29 my_ttl.goto(-75, 0)
30 my_ttl.pendown()
31
32 # draw eye
33 my_ttl.color("black", "black")
34 my_ttl.begin_fill()
35 my_ttl.circle(50)
36 my_ttl.end_fill()
38 # move pen
39 my_ttl.penup()
40 my_ttl.goto(75, 0)
41 my_ttl.pendown()
42
43 # draw eye
44 my_ttl.color("black", "black")
45 my_ttl.begin_fill()
46 my_ttl.circle(50)
47 my_ttl.end_fill()
49 # move pen
50 my_ttl.penup()
51 my_ttl.goto(-100, -75)
52 my_ttl.pendown()
53
54 # draw mouth
55 my_ttl.color("black", "black")
56 my_ttl.begin_fill()
57 for index in range(2):
58
   my_ttl.forward(200)
59
      my_ttl.right(90)
60
      my_ttl.forward(25)
61
      my_ttl.right(90)
62 my_ttl.end_fill()
64 my_ttl.hideturtle()
```

Follow the instructions in the comments and adapt the code so it uses functions.

### Exercise 2

Download <u>lesson 4 ex 2.py</u> file and save it to your lesson folder. Below is its code.

Follow the instructions in the comments and write a program that draws a car.

# Part 2: User Input

Video link

### Introduction

Download the <u>lesson 4 pt 2.py</u> file and save it to your lesson folder.

```
1 import turtle
4 def draw_poly(length, sides):
    for index in range(sides):
          my_ttl.forward(length)
7
           my_ttl.right(360 / sides)
8
9
10 # setup window
11 \text{ screen} = 500
12 window = turtle.Screen()
13 window.setup(screen, screen)
14
15 # create instance of turtle
16 my_ttl = turtle.Turtle()
17 my_ttl.shape("turtle")
19 \text{ sides} = 9
20 length = 100
22 draw_poly(length, sides)
```

#### **PRIMM**

- Predict what you think will happen.
- Run the code and see how close your prediction is.
- **Modify** the code so the shape fits within the window.

When we run the code, part of the shape is off the screen. This is not a big problem. Change the length from 100 to 80. This is something quite simple for you because you have learnt how to code. What about people who haven't?

How do we make our programs interactive by getting input from users who cannot code?

# Making your program interactive

The simplest way to make your program interactive is to use the input command. It will use the **Shell** to ask the user for their input.

To do this change:

```
• line 19 to sides = input("How many sides?> ")
```

• line 20 to length = input("How long are the sides?> ")

Your code should look like the following:

```
1 import turtle
 2
4 def draw_poly(length, sides):
      for index in range(sides):
6
         my_ttl.forward(length)
7
          my_ttl.right(360 / sides)
8
10 # setup window
11 \text{ screen} = 500
12 window = turtle.Screen()
13 window.setup(screen, screen)
15 # create instance of turtle
16 my_ttl = turtle.Turtle()
17 my_ttl.shape("turtle")
19 sides = input("How many sides?> ")
20 length = input("How long are the sides?> ")
22 draw_poly(length, sides)
```

#### **PRIMM**

- Predict what you think will happen.
- Run the code. Did it do what you thought?
  - o Did you predict:
    - a prompt appearing in the Shell like the image below?
    - the program raising an error.

```
>>> %Run -c $EDITOR_CONTENT
How many sides?>
```

```
1 Traceback (most recent call last):
2  File "<string>", line 22, in <module>
3  File "<string>", line 5, in draw_poly
4 TypeError: 'str' object cannot be interpreted as an integer
```

- Let's **investigate** by:
  - o unpacking the code we changed
  - explaining the error

Unpacking line 19 (note line 20 is virtually the same):

- input: is the keyword that tells Python to wait for an input from the user from the **Shell**.
- ("How many sides?> ") tells Python what **prompt** to write to the **Shell** before it waits for a response.
- sides = takes whatever the user enters and assigns it to the variable sides

Now for the error. This is a TypeError and to understand it we need to learn about **data types**.

### Data types

Variables in Python can hold different types of data. The four types of data we will use are:

• integer numbers (int)

- o stores whole numbers
- o identified by a whole number

#### • floating point numbers (float)

- o stores numbers that have a decimal points
- identified by having a decimal point with at least one number after it. For example, 1
   is and integer, 1.0 is a float

#### • strings (str)

- o stores characters like letters, numbers and special characters
- o start and end with " or ' (just make sure they are the same the at beginning or end)
- o numbers can be a string. For example, a phone number like 0432 789 367 is a string not and integer or float. It contains spaces and you would never do a calculation with it.

#### • Booleans (bool)

o store either True or False

Using data types helps Python work out what kind of operations it can do with the variable. For example, it wouldn't make much sense to divide a string. Python also has special operations called **methods**. Each data type has its own collection of methods. You will learn more about data types throughout your programming journey.

Now, lets look at the error again:

```
1 Traceback (most recent call last):
2  File "<string>", line 22, in <module>
3  File "<string>", line 5, in draw_poly
4 TypeError: 'str' object cannot be interpreted as an integer
```

#### Breaking the error down:

- Error line 4: TypeError: 'str' object cannot be interpreted as an integer:
  - o This tells us that this involves two data types (string and integer).
  - It says we are trying to use a string when Python is expecting an integer.

#### Traceback:

- When looking at a Traceback always check the last line first
- Error line 3 tells us that the error occurred at line 5 in the code: for index in range(sides):
  - Here we are trying to use the values in sides in a range function, but Python thinks it is a string.
  - let's look at where we got the value for sides

```
O Line 19: sides = input("How many sides?> ")
```

- We took the value the user entered and assigned it to sides.
- I entered 3 which is an integer.
- Why does Python think it's a string?

When Python accepts a value using the input function, it is always accepted it as a string. This is because strings can contain all characters.

How do we fix this? Luckily, we can convert a variable's data type.

# Converting data types

There is a function to convert any data type into each other data type (other than Boolean).

If we had a variable called var:

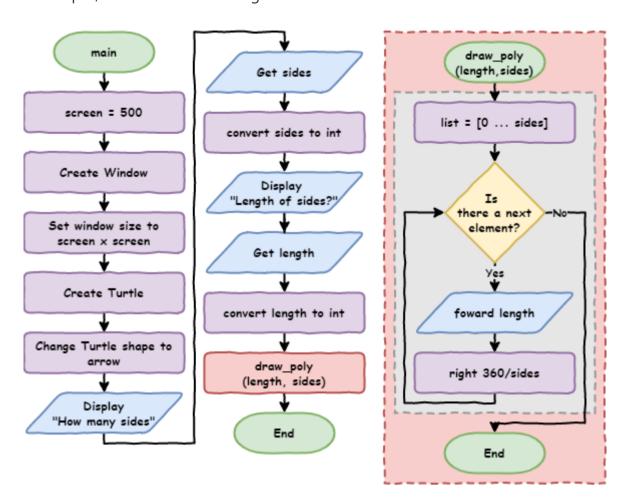
```
    convert var → string, use str(var)
```

- convert var → integer, use int(var)
- convert var → a float, use float(var)

There is a great deal more to this, but at the moment this is all you need to know.

Let's change our code. Take the strings returned by the input function and convert them into integers.

Here is the finished code as a flowchart. Note that we use the same symbol for input as we do for output, with different wording.



Below is the finished code, with the changes on lines 19 and 20.

```
1 import turtle
 2
 4 def draw_poly(length, sides):
5
      for index in range(sides):
           my_ttl.forward(length)
 6
7
           my_ttl.right(360 / sides)
8
10 # setup window
11 \text{ screen} = 500
12 window = turtle.Screen()
13 window.setup(screen, screen)
14
15 # create instance of turtle
16 my_ttl = turtle.Turtle()
17 my_ttl.shape("turtle")
19 sides = int(input("How many sides?> "))
20 length = int(input("Length of sides?> "))
22 draw_poly(length, sides)
```

#### PRIMM

- Predict what you think will happen
- Run you code and see if your predictions were correct
- **Investigate** by trying to enter different values for sides and length:
  - draw different shapes
  - what are the correct values to make your turtle draw a circle?
  - o what happens when you enter a float or a string?
- Modify your code to use different prompts

# Part 2 Exercise

In this course, the exercises are the **make** component of the PRIMM model. Work through the following exercises and make your own code.

# Exercise 3

Download <u>lesson 4 ex 3.py</u> file and save it to your lesson folder. Below is its code.

Follow the instructions in the comments and use your Python knowledge to create a count up app. Remember to apply the DRY principle

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