# Homework 1

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# 1 Using R: Vectors

# 1.1 (a)

Create a vector with 10 numbers (3, 12, 6, -5, 0, 8, 15, 1, -10, 7) and assign it to x.

```
x <- c(3, 12, 6, -5, 0, 8, 15, 1, -10, 7)
```

#### 1.2 (b)

Using the commands seq, min, and max with one line of code create a new vector y with 10 elements ranging from the minimum value of x to the maximum value of x.

```
# Min, max of x vector
xMin = min(x)
xMax = max(x)
INCREMENT = (xMax - xMin) / (length(x) - 1) # size of each step

# Create the vector from min of x to max of x while maintaining length of 10
y = seq(min(x), max(x), INCREMENT)
y # display

[1] -10.000000 -7.222222 -4.444444 -1.666667 1.111111 3.888889
[7] 6.6666667 9.444444 12.2222222 15.000000

# Prove is 10 elements:
paste('The length of y is:', length(y) )
```

[1] "The length of y is: 10"

## 1.3 (c)

# 1.3.1 Compute the sum, mean, standard deviation, variance, mean absolute deviation, quartiles

```
# Combine x and y into single object
  xAndY <- cbind(x, y)</pre>
  # This is what x and y look like
  head(xAndY)
[1,] 3 -10.000000
[2,] 12 -7.222222
[3,] 6 -4.44444
[4,] -5 -1.666667
[5,] 0 1.111111
[6,] 8 3.888889
  # List of all the function to calculate on x and y (excluding quintile)
  vectorOfFuns <- c('sum', 'mean', 'sd', 'var', 'mad', 'quantile')</pre>
  vectorOfFunsNames <- c('sum', 'mean', 'standard deviation', 'variance', # function full na</pre>
                          'mean absolute deviation', 'quartiles')
  for (funIdx in 1:length(vectorOfFuns)) {
    \# Print result of the function calculation output, for x and y
    print( paste( vectorOfFunsNames[funIdx], 'of x and y:' ) )
    # Calulate using a function from `vectorOfFuns`
    output <- apply(xAndY,
                                                    # Using X and Y
                                                   # There are n cols in x & y
                    ncol(xAndY),
                    paste0(vectorOfFuns[funIdx]) ) # Retrieve/apply function
    print(output)
[1] "sum of x and y:"
х у
37 25
```

```
[1] "mean of x and y:"
 х у
3.7 2.5
[1] "standard deviation of x and y:"
      X
7.572611 8.410140
[1] "variance of x and y:"
      х
57.34444 70.73045
[1] "mean absolute deviation of x and y:"
      х
5.93040 10.29583
[1] "quartiles of x and y:"
         x y
0%
    -10.00 -10.00
25% 0.25 -3.75
50%
     4.50 2.50
75% 7.75 8.75
100% 15.00 15.00
```

## 1.3.2 Compute the Quintiles

```
# Quintile for x
  quantile(x, probs = seq(0, 1, 0.20))
  0% 20%
             40%
                   60% 80% 100%
-10.0 -1.0
             2.2
                   6.4 8.8 15.0
  # Quintile for y
  quantile(y, probs = seq(0, 1, 0.20))
          0%
                       20%
                                    40%
                                                 60%
                                                               80%
-1.000000e+01 -5.000000e+00 -1.665335e-15 5.000000e+00 1.000000e+01
        100%
1.500000e+01
```

#### 1.4 (d)

Use sample() to create a new 7 element vector z by using R to randomly sample from x with replacement.

```
z = sample(x, size=7)
z # show value

[1] 0 12 7 8 6 3 -10
```

#### 1.5 (e)

Use t.test() to compute a statistical test for differences in means between the vectors x and y.

Are the differences in means significant?

No, they are not statistically significant (90%, 95%, or 99%), given

- t-value is  $< \sim 1.96$
- p-value is > 0.10, 0.05, 0.01

#### 1.6 (f)

To sort a data frame in R, use the order() function. Sort the vector x and re-run the t-test as a paired t-test.

# 1.7 (g)

Create a logical vector that identifies which numbers in x are negative.

```
xThatAreNeg = x < 0
x # reminder of what x looks like

[1] 3 12 6 -5 0 8 15 1 -10 7

xThatAreNeg # display</pre>
```

[1] FALSE FALSE FALSE TRUE FALSE FALSE FALSE TRUE FALSE

## 1.8 (h)

Use this logical vector to remove all entries with negative numbers from x. (Make sure to overwrite the vector x so that the new vector x has 8 elements!)

```
x = subset(x, !xThatAreNeg)
```

[1] 3 12 6 0 8 15 1 7

# 2 Using R: Some missing values

# 2.1 (a)

#### 2.1.1 Use the code below to create the dataframe X and

```
col1 <- c(1,2,3,NA,5)
col2 <- c(4,5,6,89,101)
col3 <- c(45,NA,66,121,201)
col4 <- c(14,NA,13,NA,27)
X <- rbind (col1,col2,col3,col4)</pre>
```

#### 2.1.2 Then write code to display all rows in X with missing values.

```
# All rows of X that have NAs (e.g., not complete)
  X[!complete.cases(X), ]
     [,1] [,2] [,3] [,4] [,5]
col1
                       NA
                             5
col3
       45
            NA
                 66
                     121
                           201
col4
       14
            NA
                 13
                            27
                       NA
```

## 2.2 (b)

Use the following vector y for this part:

```
y <- c(3,12,99,99,7,99,21)
```

#### 2.2.1 i.

Some statistical applications and older systems sometimes code missing values with a number, e.g., 99. In order to let R know that is a missing value you need to recode it as 'NA'. Please write a line of code that will replace any 99's in the vector y with 'NA'.

```
# Replace 99 with NA values in the vector y
y[y == 99] <- NA
y</pre>
```

# [1] 3 12 NA NA 7 NA 21

#### 2.2.2 ii.

With the updated vector y, write code that will count the number of missing values in it.

```
# Number of NA values in the vector y
sum( is.na(y) )
```

[1] 3

# 3 Using R: Introductory data exploration

## 3.1 a. Read in college.csv

```
college <- read.csv('college.csv')</pre>
```

#### 3.2 b. Preview data

```
# Create row names for each college
rownames(college) <- college[, 1]

# Remove the college variabl
college <- college[,-1] # get row names and store as field
# View(college)</pre>
```

#### 3.3 c.

#### 3.3.1 i. Stats on Data

```
# summary of each variable
summary(college)
```

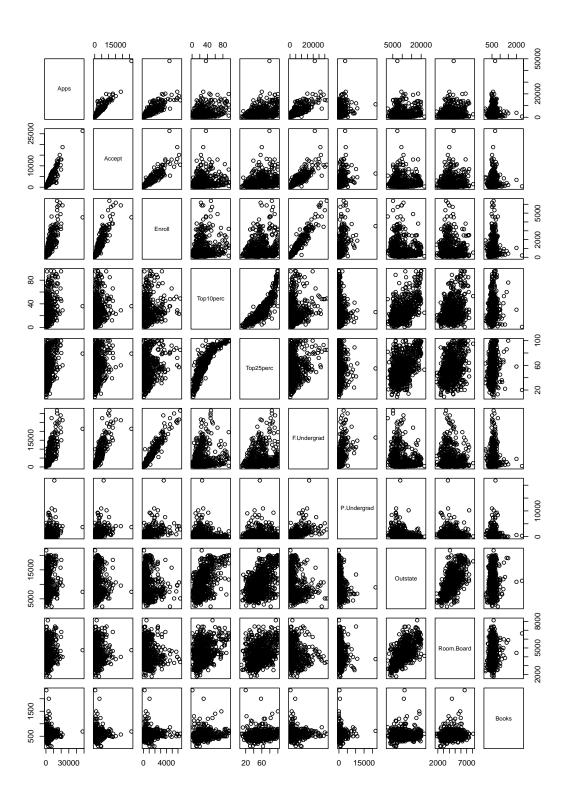
Private		Apps				ept		Enroll		
Length:777		Min	. :	81	Min	•	: 72	2 Min	. :	35
Class :	character	: 1st	Qu.:	776	1st	Qu.	: 604	l 1st	Qu.:	242
Mode :	character	. Med	ian :	1558	Med	ian	: 1110	) Med:	ian :	434
		Mea	n :	3002	. Mear	ı	: 2019	) Mear	n :	780
		3rd	Qu.:	3624	3rd	Qu.	: 2424	l 3rd	Qu.:	902
		Max	. :	48094	Max	•	:26330	) Max	. :	6392
Top10	)perc	Top2	5perc		F.Unde	ergr	ad	P.Unde	ergra	ad
Min.	: 1.00	Min.	: 9	.0	Min.	:	139	Min.	:	1.0
1st Qu.	:15.00	1st Qu	.: 41	.0	1st Qu	. :	992	1st Qu	.:	95.0
Median	:23.00	Median	: 54	.0	Median	: 1	707	${\tt Median}$	: 3	353.0
Mean	:27.56	Mean	: 55	.8	Mean	: 3	700	Mean	: 8	355.3
3rd Qu.	:35.00	3rd Qu	.: 69	.0	3rd Qu	.: 4	005	3rd Qu	.: 9	967.0
Max.	:96.00	Max.	:100	.0	Max.	:31	643	Max.	:218	336.0
Outs	state	Room	.Boar	d	Bool	KS		Pers	sonal	L

```
Min. : 2340
               Min.
                     :1780
                             Min. : 96.0
                                              Min. : 250
1st Qu.: 7320
               1st Qu.:3597
                             1st Qu.: 470.0
                                              1st Qu.: 850
Median : 9990
               Median:4200
                             Median : 500.0
                                              Median:1200
Mean
     :10441
               Mean
                    :4358
                             Mean : 549.4
                                              Mean
                                                     :1341
3rd Qu.:12925
               3rd Qu.:5050
                             3rd Qu.: 600.0
                                              3rd Qu.:1700
Max.
      :21700
               Max.
                      :8124
                             Max.
                                    :2340.0
                                              Max.
                                                     :6800
    PhD
                   Terminal
                                 S.F.Ratio
                                               perc.alumni
Min. : 8.00
                Min.
                       : 24.0
                               Min.
                                     : 2.50
                                              Min.
                                                      : 0.00
1st Qu.: 62.00
               1st Qu.: 71.0
                               1st Qu.:11.50 1st Qu.:13.00
Median : 75.00
               Median: 82.0
                               Median :13.60
                                              Median :21.00
Mean : 72.66
                Mean : 79.7
                                               Mean
                                                      :22.74
                               Mean
                                     :14.09
3rd Qu.: 85.00
                3rd Qu.: 92.0
                               3rd Qu.:16.50
                                               3rd Qu.:31.00
      :103.00
                       :100.0
                               Max. :39.80 Max.
Max.
               Max.
                                                     :64.00
   Expend
                Grad.Rate
                     : 10.00
Min.
     : 3186
               Min.
1st Qu.: 6751
               1st Qu.: 53.00
Median : 8377
               Median : 65.00
Mean
     : 9660
               Mean : 65.46
3rd Qu.:10830
               3rd Qu.: 78.00
               Max. :118.00
Max.
      :56233
```

#### 3.3.2 ii. Pairs Plots

```
# Find package for `pairs`
# ?pairs

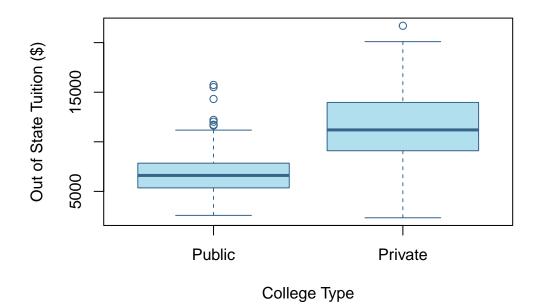
# Correlation between 1st 10 variables
pairs(college[, 2:11]) # 2-11 since first variable is type character
```



#### 3.3.3 iii. Boxplots: Private/Public OS Tuition

```
# Note used boxplot instead of plot since it is the de facto for base R
# Hope that choice is okay - took a judgement call
boxplot(
        # Data
        Outstate ~ Private, # Y ~ X
              = college, # Dataset
        data
        # Aesthetics (titles & colors)
              = "Out of State Tution: Public vs. Private Colleges",
        names = c('Public', 'Private'), # names of the x axis
              = "College Type",
        xlab
        ylab
              = "Out of State Tuition ($)",
              = "lightblue2",
        border = "steelblue4"
)
```

# **Out of State Tution: Public vs. Private Colleges**



#### 3.3.4 iv. Elite variable

```
# By default create and set the Elite variable to 'No'
Elite <- rep ("No", nrow(college ))

# If the college has more than 50 students from the top 10% of their class,
# Then 'Yes', the college is elite
Elite [college$Top10perc >50] <- "Yes"

# Ensure the data type is a factor
Elite <- as.factor(Elite)

# Finally add the new `Elite` variable to the college data frame
college <- data.frame(college ,Elite)</pre>
```

#### 3.3.5 v. # of Elite Colleges

• Note there are 78 elite schools (699 that are not elite). See below.

```
summary(college$Elite)

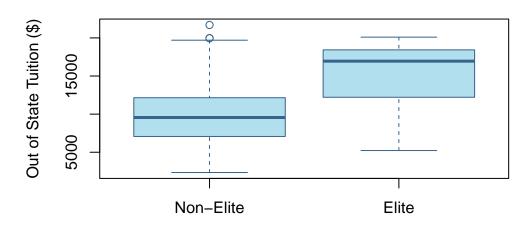
No Yes
699 78
```

#### 3.3.6 vi. Boxplots: Elite OS Tuition

```
boxplot(
    # Data
    Outstate ~ Elite, # Y ~ X
    data = college, # Dataset

# Aesthetics (titles & colors)
    main = "Out of State Tution: Elite vs. Non-Elite Colleges",
    sub = "Note 'Elite' Definition: College contains > 50 students from top 10% of
    names = c('Non-Elite', 'Elite'), # names of the x axis
    xlab = "Elite Status of College",
    ylab = "Out of State Tuition ($)",
    col = "lightblue2",
    border = "steelblue4"
```

# Out of State Tution: Elite vs. Non-Elite Colleges



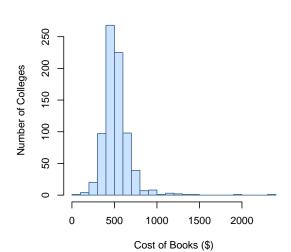
Elite Status of College
Note 'Elite' Definition: College contains > 50 students from top 10% of cla

#### 3.3.7 vii. Histograms

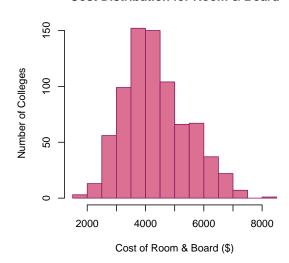
• Plot 4 numeric variables

```
hist(x = college$Room.Board,
     # Aesthetics (titles & colors)
    breaks = 10, # Number of bins
    main = 'Cost Distribution for Room & Board',
    xlab = 'Cost of Room & Board ($)',
    ylab = 'Number of Colleges',
    col = "palevioletred",
    border = "maroon4"
# plot histogram with some defaults
hist(x = college$P.Undergrad,
     # Aesthetics (titles & colors)
    breaks = 50, # Number of bins
    main = 'Distribution of Number of PT Undergraduates',
    xlab = 'Number of Part-Time Undergraduates',
    ylab = 'Number of Students',
    col = "darkseagreen3",
    border = "darkseagreen4"
)
# plot histogram with some defaults
hist(x = college$F.Undergrad,
     # Aesthetics (titles & colors)
    breaks = 30, # Number of bins
    main = 'Distribution of Number of FT Undergraduates',
    xlab = 'Number of Full-Time Undergraduates',
    ylab = 'Number of Students',
    col = "thistle",
    border = "plum4"
)
```

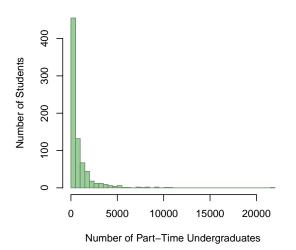
#### **Cost Distribution for Books**



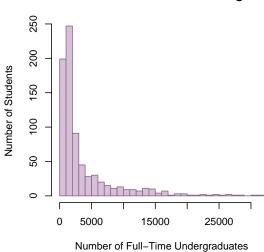
#### Cost Distribution for Room & Board



#### **Distribution of Number of PT Undergraduates**



#### **Distribution of Number of FT Undergraduates**



# 4 Using R: Manipulating data in data frames

• Uses tidyverse piping and dplyr functions since use of plyr only specified for getting baseball dataset

## 4.1 (a) Load baseball from plyr

```
if (!require(plyr)) install.packages('plyr') # get plyr package
if (!require(tidyverse)) install.packages('tidyverse') # get tidverse for piping
baseball.base <- plyr::baseball</pre>
```

#### 4.2 (b) Data Cleanup

```
# ?baseball # get info on dataset
baseball <- baseball.base %>%

# for players before 1954, sacrifice flies
# (i.e. the variable sf) should be set to 0
mutate(sf = if_else(year < 1954, 0.0, as.double(sf)), # double because dplyr needs that

# Hit by pitch (the variable hbp) is often missing,
# set these missings to 0.
    hbp = if_else(is.na(hbp), 0.0, as.double(hbp))
) %>%

# Exclude all player records with fewer than 50 at bats (the variable ab).
filter(ab < 50)

# Validation that the manipulation worked
# summary(baseball$sf)
# summary(baseball$hbp)
# summary(baseball$ab)</pre>
```

#### 4.3 (c) Calculate the base percentage obp

```
baseball <- baseball %>%

# Calculate base percent
mutate(obp = (h + bb + hbp) / (ab + bb + hbp + sf) )
```

#### 4.4 (d) Sort & Display

- Sort data descending on obp
- Display top 5 players
- Assumes the player name is the id since name not available in dataset

```
baseball <- baseball %>%

# Sort data descening
arrange(desc(obp) )

# Get package for knitting to kable table
if (!require(knitr)) install.packages('knitr')
```

#### Loading required package: knitr

year	id	obp
1894	brownpe01	1
1913	griffcl01	1
1914	griffcl01	1
1916	davisha01	1
1918	haineje01	1