

# Homework 1

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## 0.1 Using R: Vectors

### 0.1.1 (a)

Create a vector with 10 numbers (3, 12, 6, -5, 0, 8, 15, 1, -10, 7) and assign it to x.

```
x <- c(3, 12, 6, -5, 0, 8, 15, 1, -10, 7)
```

### 0.1.2 (b)

Using the commands seq, min, and max with one line of code create a new vector y with 10 elements ranging from the minimum value of x to the maximum value of x.

```
# Min, max of x vector
xMin = min(x)
xMax = max(x)
INCREMENT = (xMax - xMin) / (length(x) - 1) # size of each step

# Create the vector from min of x to max of x while maintaining length of 10
y = seq(min(x), max(x), INCREMENT)
y # display
```

```
[1] -10.000000 -7.222222 -4.444444 -1.666667  1.111111  3.888889
[7]  6.666667  9.444444 12.222222 15.000000
```

```
# Prove is 10 elements:
length(y)
```

```
[1] 10
```

### 0.1.3 (c)

Compute the sum, mean, standard deviation, variance, mean absolute deviation, quartiles, and quintiles for x and y.

### 0.1.4 (d)

Use sample() to create a new 7 element vector z by using R to randomly sample from x with replacement.

**0.1.5 (e)**

Use `t.test()` to compute a statistical test for differences in means between the vectors `x` and `y`. Are the differences in means significant?

**0.1.6 (f)**

To sort a data frame in R, use the `order()` function. Sort the vector `x` and re-run the t-test as a paired t-test.

**0.1.7 (g)**

Create a logical vector that identifies which numbers in `x` are negative.

**0.1.8 (h)**

Use this logical vector to remove all entries with negative numbers from `x`. (Make sure to overwrite the vector `x` so that the new vector `x` has 8 elements!)