

Constraints in Entity-Relationship Models

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Types of Constraints

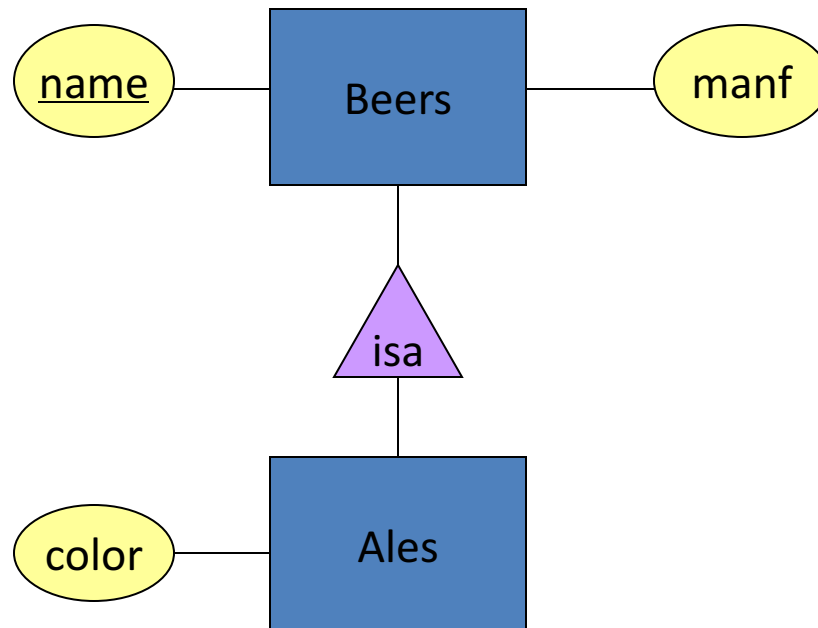
- **Keys** are attributes or sets of attributes that uniquely identify an entity within its entity set.
- **Referential integrity constraints** require that a value referred to actually exists in the database.

Keys

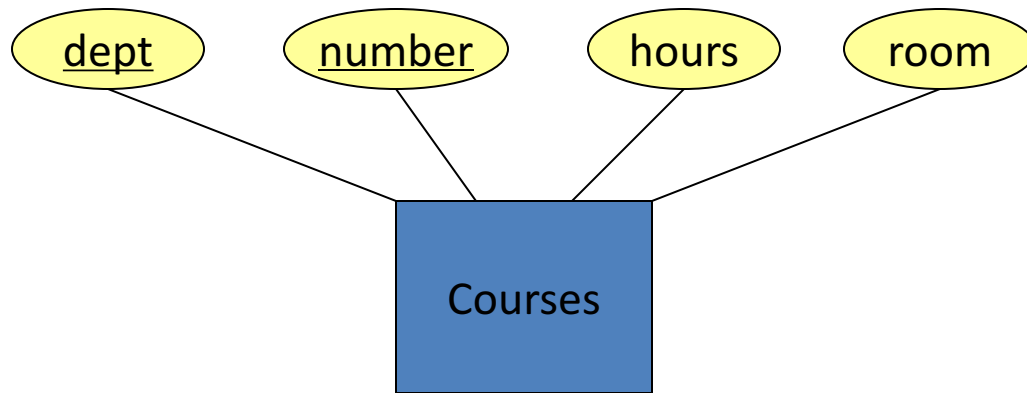
- A *key* is a set of attributes for one entity set such that no two entities in this set agree on all the attributes of the key.
 - It is allowed for two entities to agree on some, but not all, of the key attributes.
- A key for an entity set E is a set K of one or more attributes such that given any two entities e_1 and e_2 in E , e_1 and e_2 cannot have identical values for all the attributes in K .
- E can have multiple keys. We usually designate one as the primary key.
- We **must** designate a key for every entity set.

Keys in E/R Diagrams

- Underline the key attribute(s).
- In an Isa hierarchy, only the root entity set has a key, and it must serve as the key for all entities in the hierarchy.

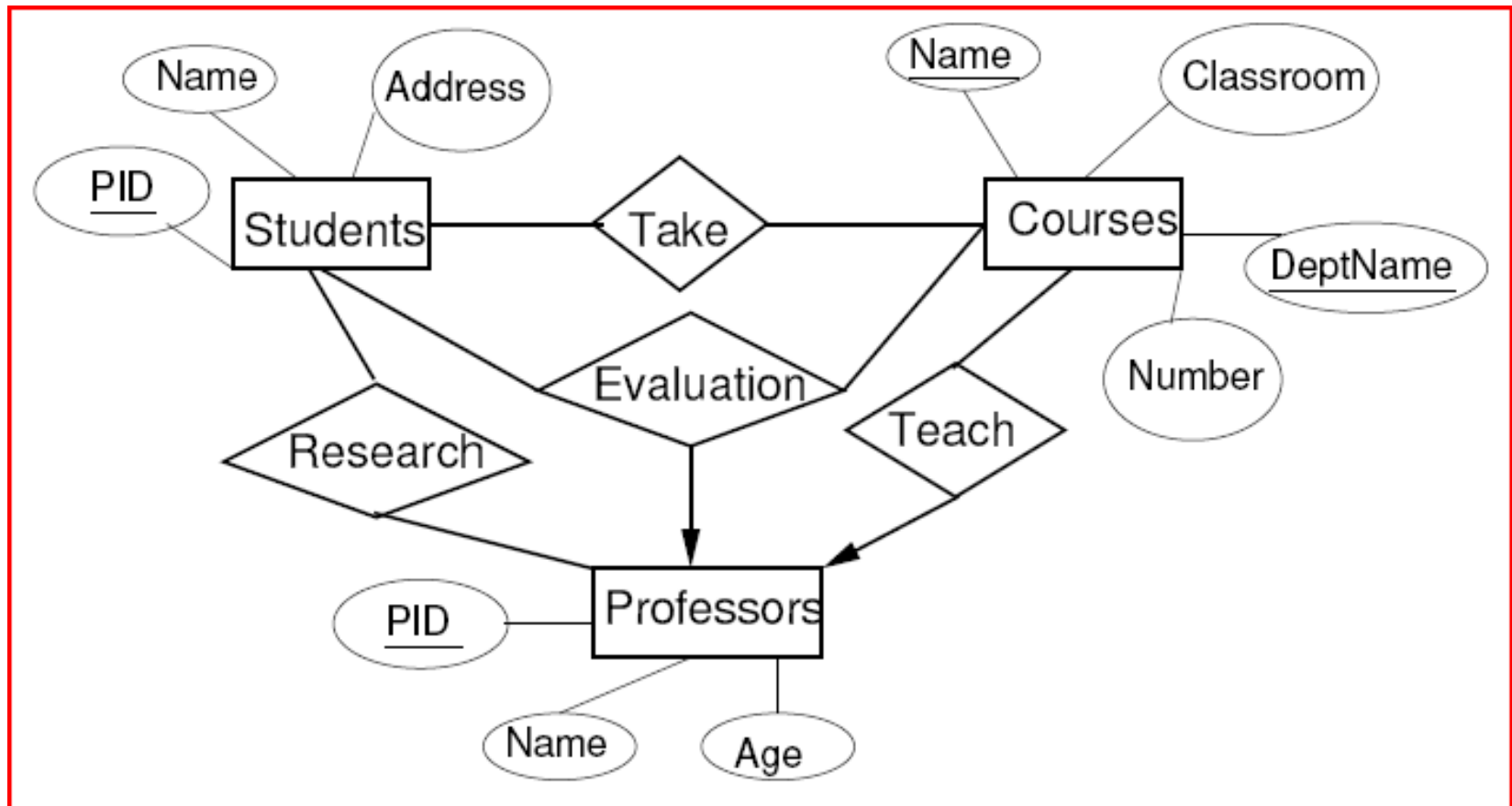


Example: a Multi-attribute Key



- Note that *hours* and *room* could also serve as a key, but we must select only one key.

Examples of Keys

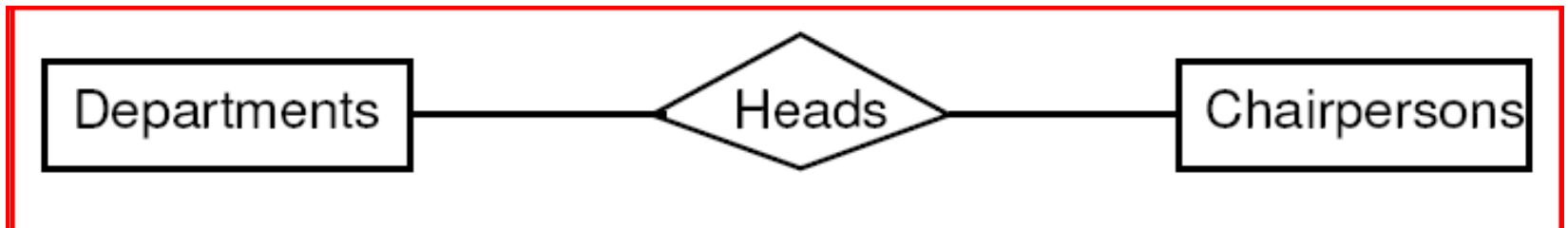


Referential Integrity Constraint

- Asserts that exactly one value exists in a given context.
- Usually used in the context of relationships.
- Example: Many-one Advises relationship between Students and Professors.
 - Many-one requirement says that no student may have more than one advising professor.
 - Referential integrity constraint says that each student must have exactly one advising professor and that professor must be present in the database.
- If R is a (many-to-one or one-to-one) relationship from E to F, we use a rounded arrowhead pointing to F to indicate that we require that the entity in F related by R to an entity in E must exist.

Example

- Each department has at most one chairperson who is its head (there are times when a department may not have a chairperson).
- Each chairperson can be the head of exactly one department and this department must exist in the database.
- Where do we put the arrows?



Enforcing Referential Integrity Constraints

- We forbid the deletion of a referenced entity (e.g., a professor) until the professor advises no students.
- We require that if we delete a referenced entity, we delete all entities that reference it.
- When we insert a student entity, we must specify an existing professor entity connected to the student by the Advises relationship.

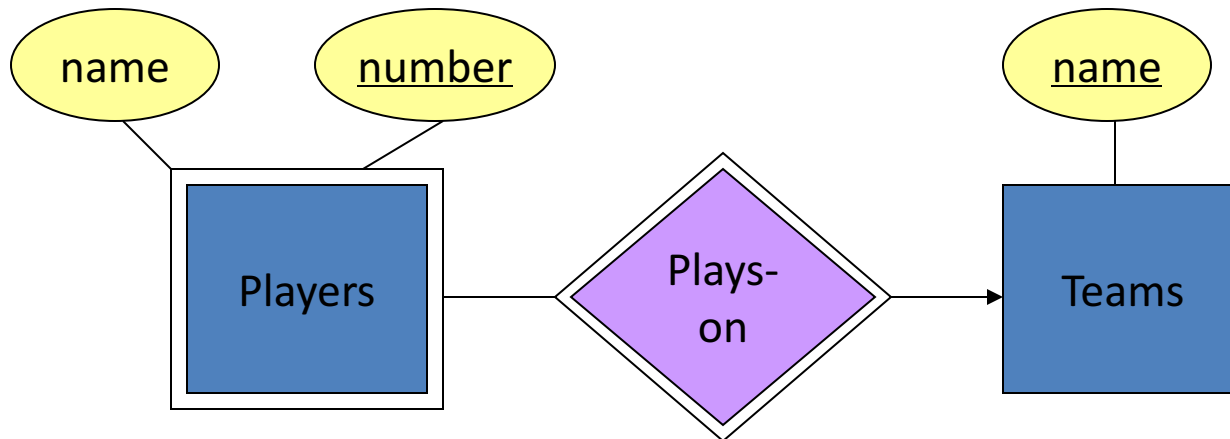


Weak Entity Sets

- Occasionally, entities of an **entity set** need “help” to identify them uniquely.
- Entity set E is said to be *weak* if in order to identify entities of E uniquely, we need to follow one or more many-one relationships from E and include the key of the related entities from the connected entity sets.

Example

- *name* is almost a key for football players, but there might be two with the same name.
- *number* is certainly not a key, since players on two teams could have the same number.
- But *number*, together with the *Team* related to the player by *Plays-on* should be unique.



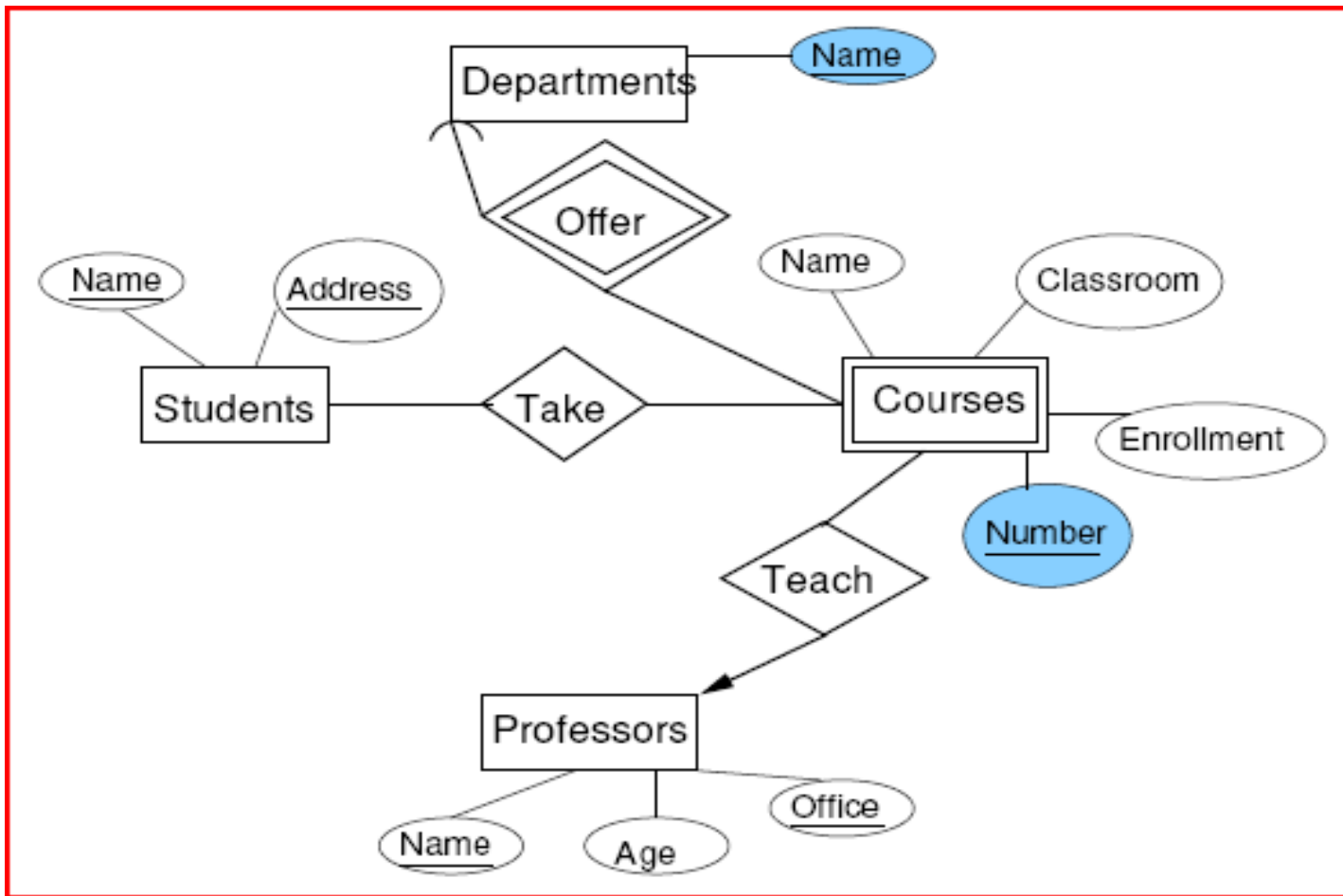
- Double diamond for *supporting* many-one relationship.
- Double rectangle for the weak entity set.

Weak Entity-Set Rules

- A weak entity set has one or more many-one relationships to other (supporting) entity sets.
 - Not every many-one relationship from a weak entity set need be supporting.
- The key for a weak entity set is its own underlined attributes and the keys for the supporting entity sets.
 - E.g., *player-number* and *team-name* is a key for *Players* in the previous example.

Example of Weak Entity Set

- Each department teaches multiple courses. Each course has a number. What is the key for the entity set Courses?



Design Techniques

- Be faithful to the specification of the application.
- Avoid redundancy.
- Keep the entities and relationship simple.
 - Don't use an entity set when an attribute will do.
- Select the right relationships.
- Select the right type of element.
- Limit the use of weak entity sets.

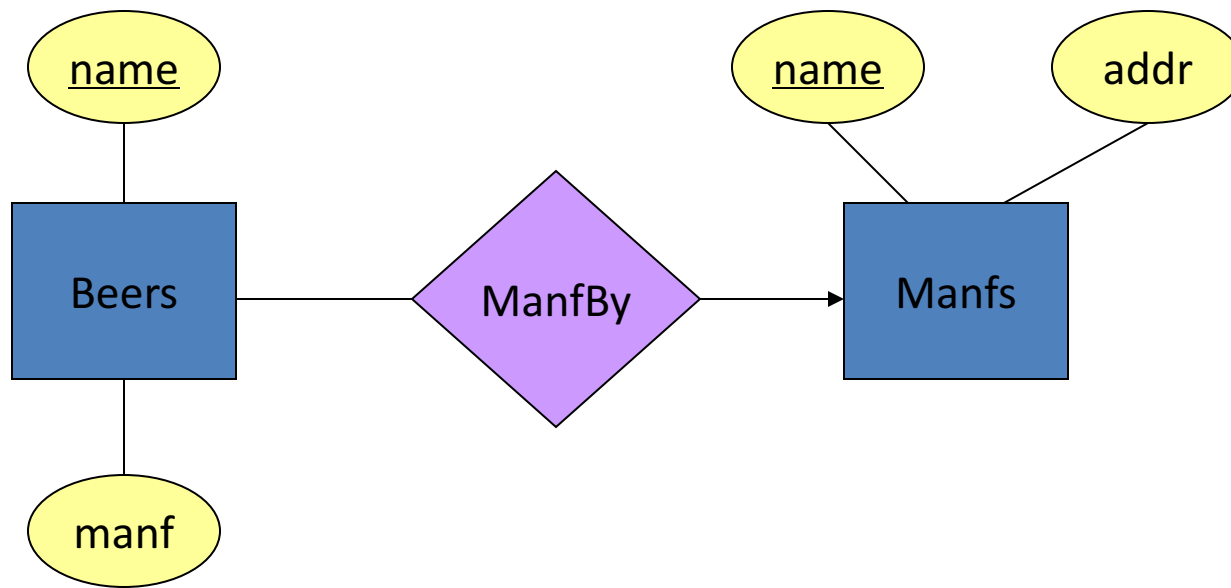
Be Faithful

- Do not use meaningless or unnecessary attributes.
- Define the multiplicity of a relationship appropriately.
 - What is the multiplicity of the relationship Take between Students and Courses?
 - What is the multiplicity of the relationship Teach between Professors and Courses?

Avoiding Redundancy

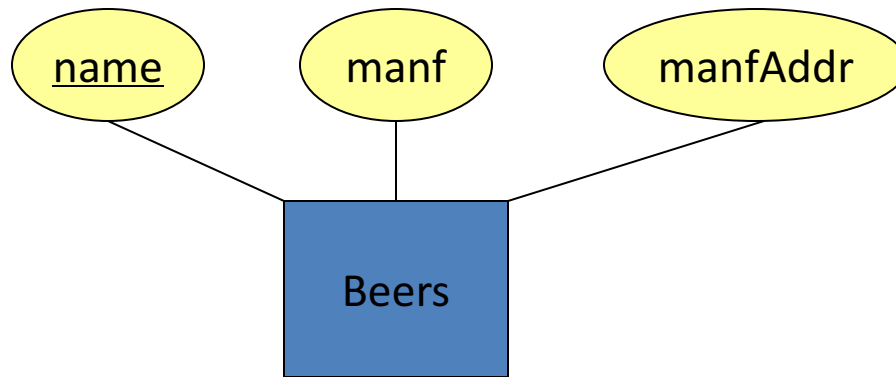
- Redundancy occurs when we say the same thing in two different ways.
- Redundancy wastes space and (more importantly) encourages inconsistency.
 - The two instances of the same fact may become inconsistent if we change one and forget to change the other, related version.

Example: Bad



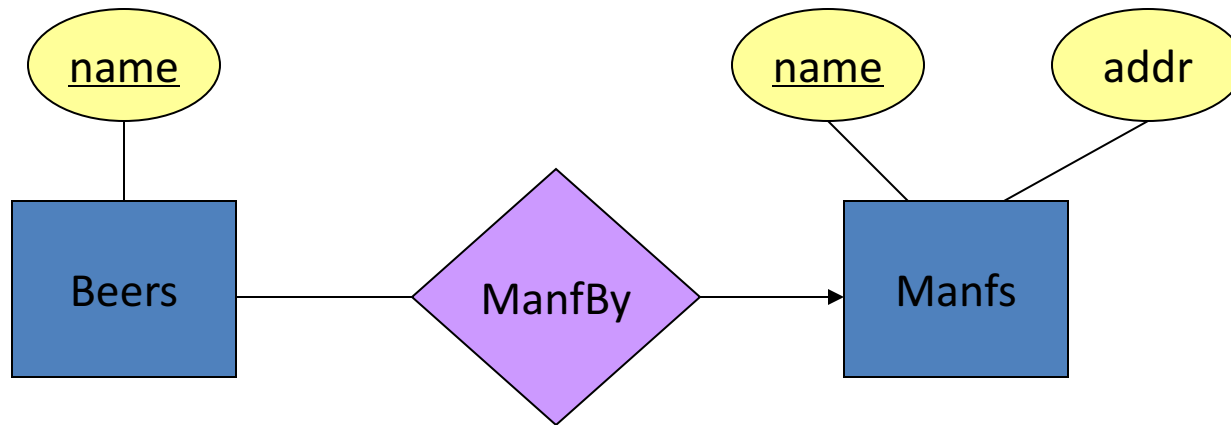
This design states the manufacturer of a beer twice: as an attribute and as a related entity.

Example: Bad



This design repeats the manufacturer's address once for each beer; loses the address if there are temporarily no beers for a manufacturer.

Example: Good

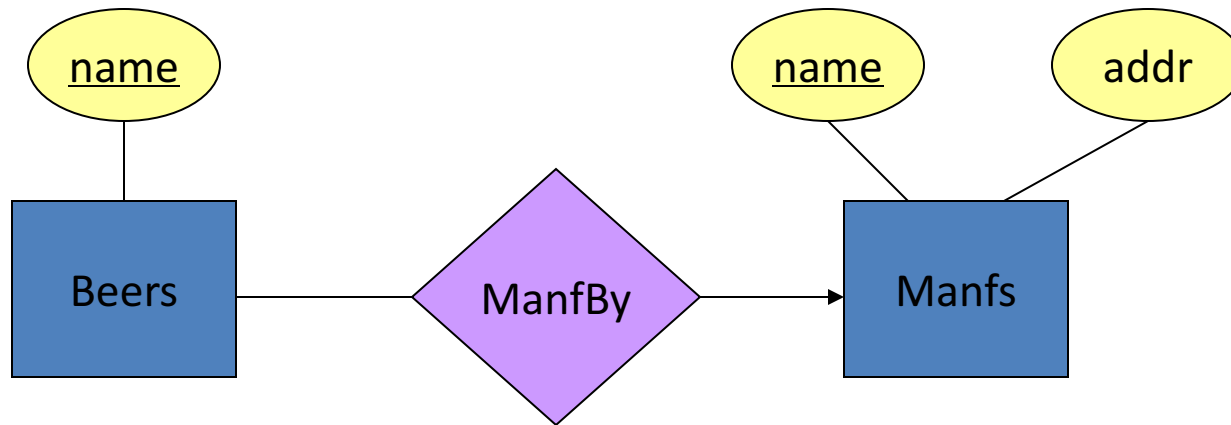


This design gives the address of each manufacturer exactly once.

Entity Sets Versus Attributes

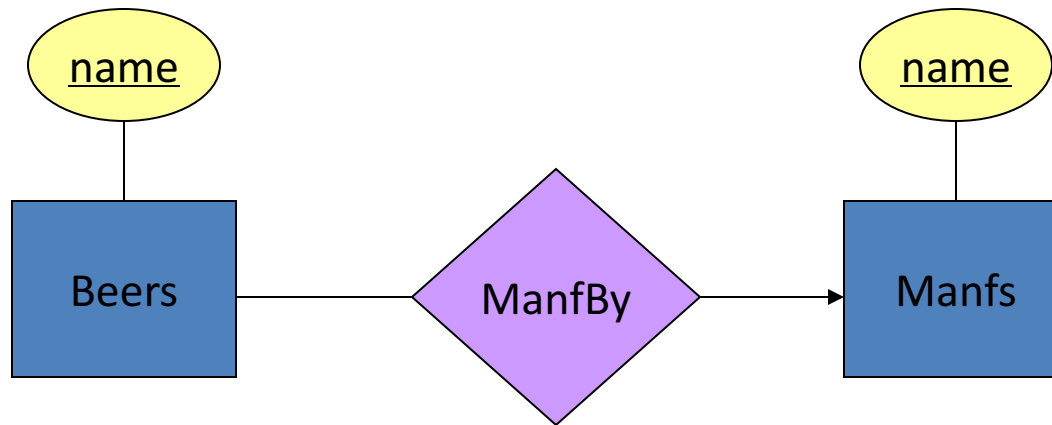
- An entity set should satisfy at least one of the following conditions:
 - It is more than the name of something; it has **at least one nonkey attribute**.
 - or
 - It is the “many” in a many-one or many-many relationship.

Example: Good



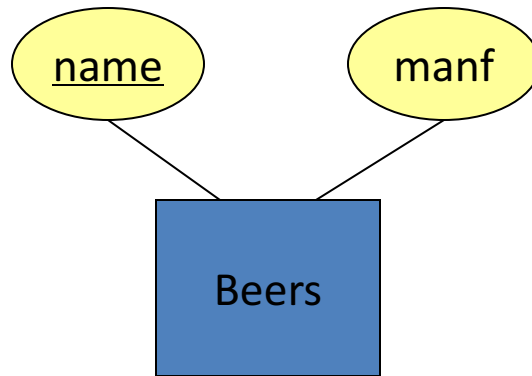
- *Manfs* deserves to be an entity set because of the nonkey attribute *addr*.
- *Beers* deserves to be an entity set because it is the “many” of the many-one relationship *ManfBy*.

Example: Bad



Since the manufacturer is nothing but a name, and is not at the "many" end of any relationship, it should not be an entity set.

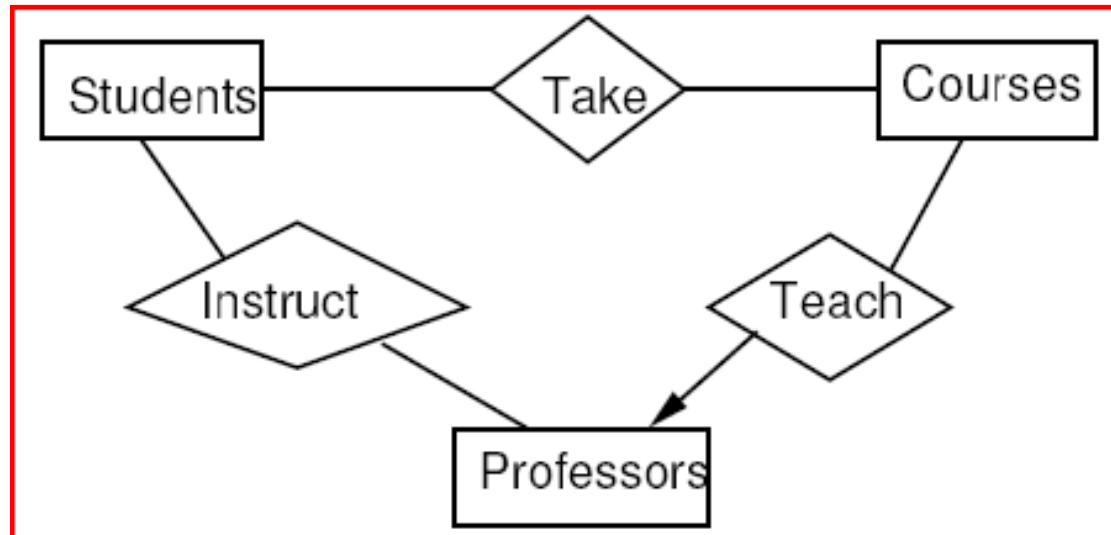
Example: Good



There is no need to make the manufacturer an entity set, because we record nothing about manufacturers besides their name.

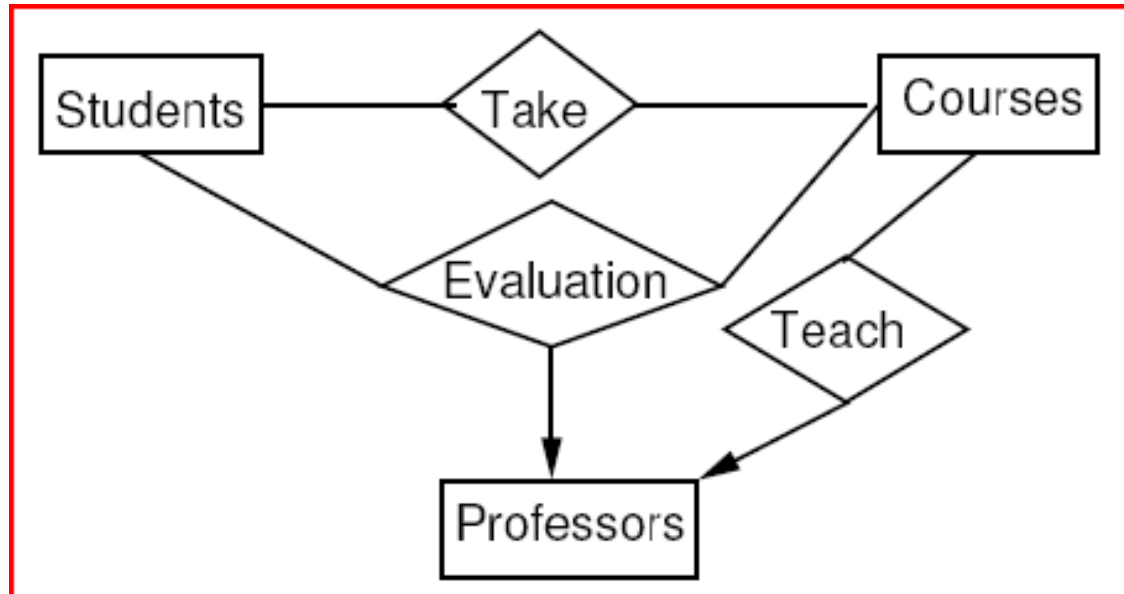
Design

- Do not add unnecessary relationships.
- It may be possible to deduce one relationship from another.
- Do we need the relationship Instruct between Professors and Students?
 - No. We can deduce this relationship from Take and Teach.



Design

- Do not add unnecessary relationships.
- It may be possible to deduce one relationship from another.
- Do we need the relationships Take and Teach?
 - Yes. Why?



Converting an Entity Set into an Attribute

- If an entity set E satisfies the following properties:
 1. All relationships involving E have arrows entering E .
 2. The attributes of E collectively identify an entity (i.e., no attribute depends on another).
 3. No relationship involves E more than once
- then we can replace E as follows:
 1. If there is a many-one relationship R from an entity set F to E , remove R and make the attributes of E be attributes of F .
 2. If there is a multi-way relationship R with an arrow to E , make the attributes of E be new attributes of R and remove the arrow from R to E .

Don't Overuse Weak Entity Sets

- Beginning database designers often doubt that anything could be a key by itself.
 - They make all entity sets weak, supported by all other entity sets to which they are linked.
- In reality, we usually create unique ID's for entity sets.
 - Examples include social-security numbers, automobile VIN's etc.

When Do We Need Weak Entity Sets?

- The usual reason is that there is no global authority capable of creating unique ID's.
- Example: it is unlikely that there could be an agreement to assign unique player numbers across all football teams in the world.

Binary vs. Non-Binary Relationships

- Some relationships that appear to be non-binary may be better represented using binary relationships
 - E.g. A ternary relationship *parents*, relating a child to his/her father and mother, is best replaced by two binary relationships, *father* and *mother*
 - Using two binary relationships allows partial information (e.g. only mother being known)
 - But there are some relationships that are naturally non-binary
 - Example: *works_on*

From E/R Diagrams to Relations

- ▶ Entity set \rightarrow relation.
 - ▶ Attribute of an entity set \rightarrow attribute of a relation.
- ▶ Relationship \rightarrow relation whose attributes are
 - ▶ Attribute of the relationship itself.
 - ▶ Key attributes of the connected entity sets.
- ▶ Several special cases:
 - ▶ Weak entity sets.
 - ▶ Combining relations (especially for many-one relationships).

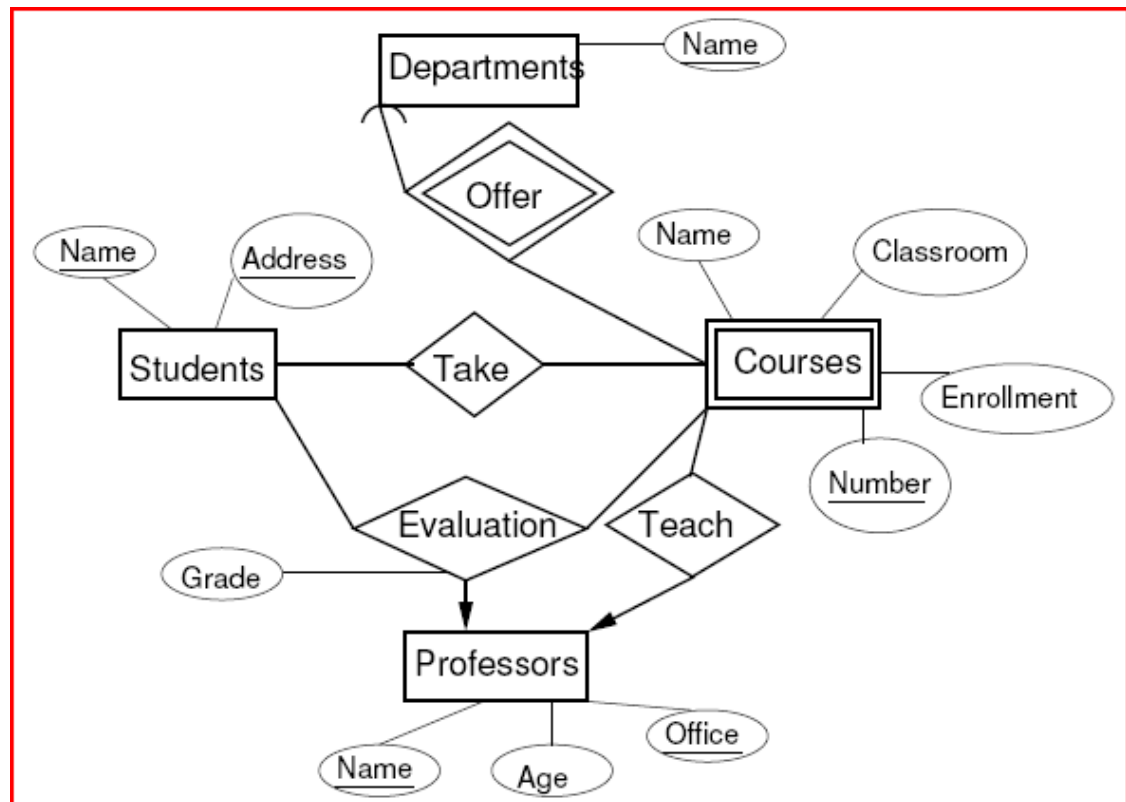
Schemas for Non-Weak Entity Sets

- For each entity set, create a relation with the same name and with the same set of attributes.

Students(Name, Address)

Professors(Name, Office, Age)

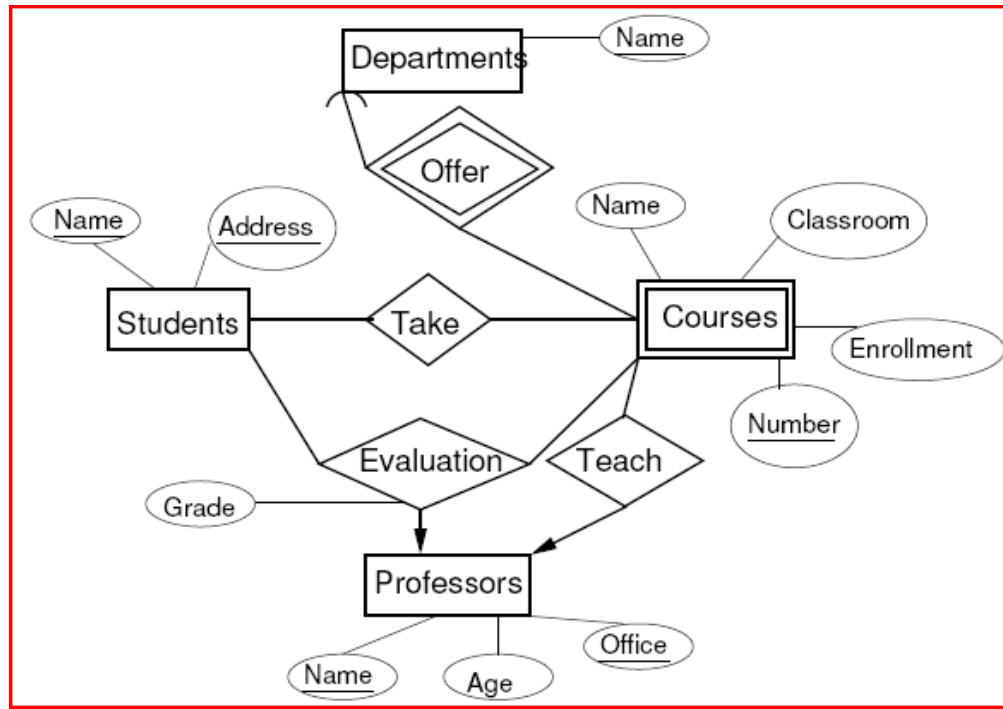
Departments(Name)



Schemas for Weak Entity Sets

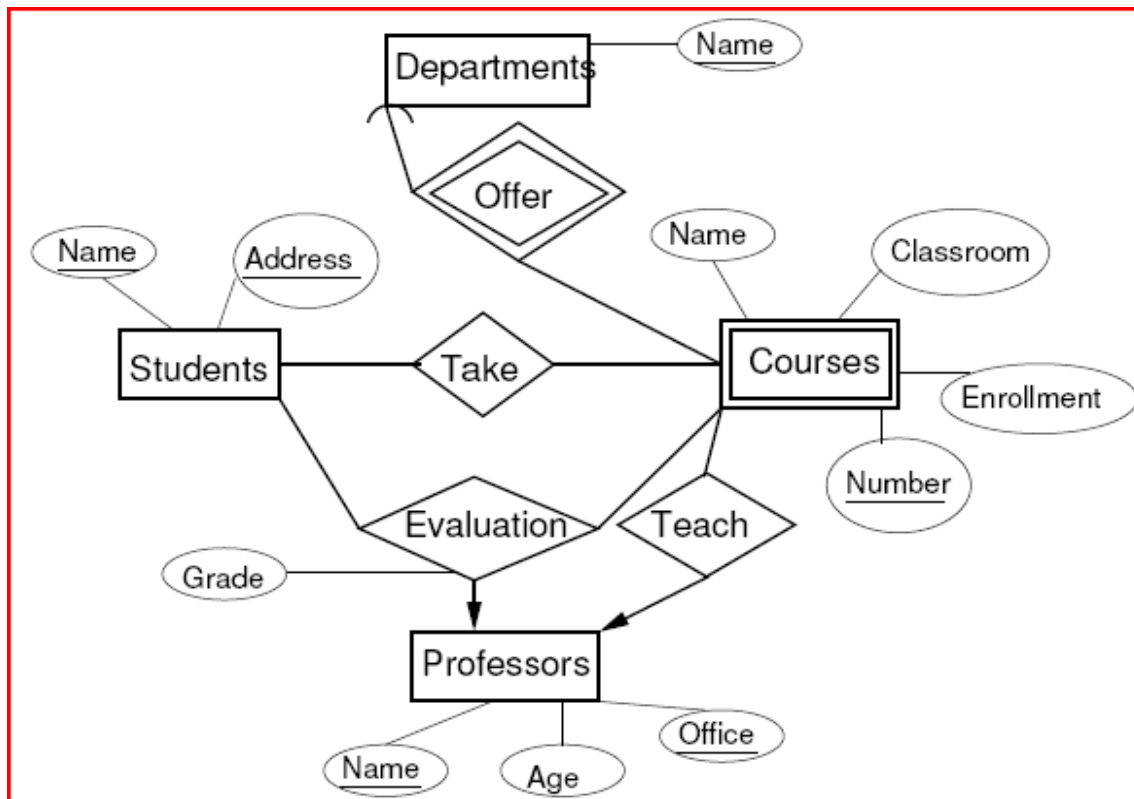
- For each weak entity set W , create a relation with the same name whose attributes are
 - Attributes of W and
 - Key attributes of the other entity sets that help form the key for W .

Courses(Number, DepartmentName, CourseName, Classroom, Enrollment)



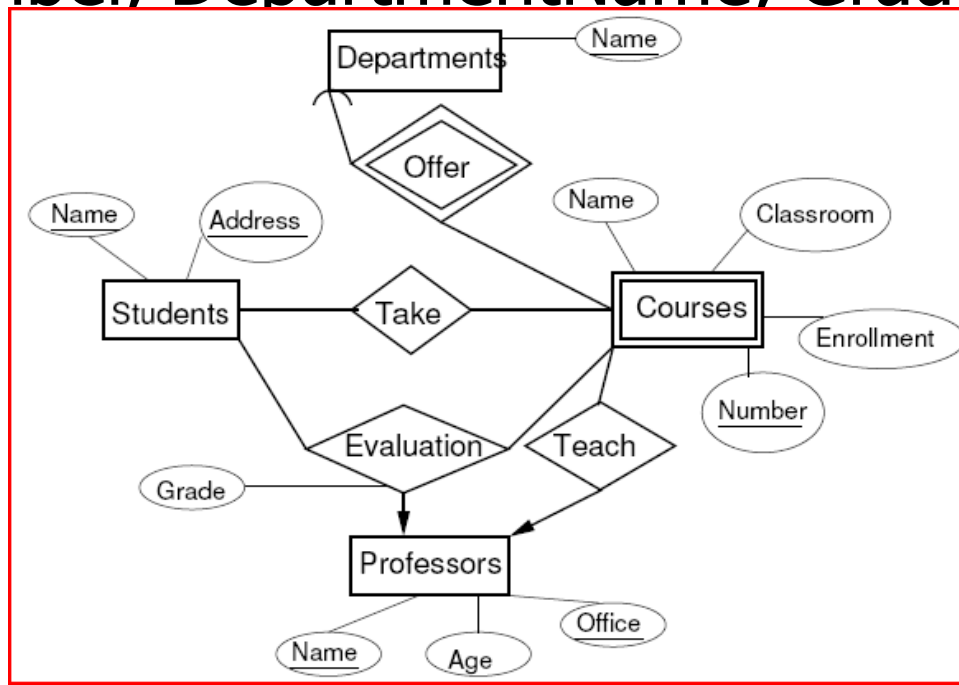
Schemas for Non-Supporting Relationships

- For each relationship, create a relation with the same name whose attributes are
 - Attributes of the relationship itself.
 - Key attributes of the connected entity sets (even if they are weak).

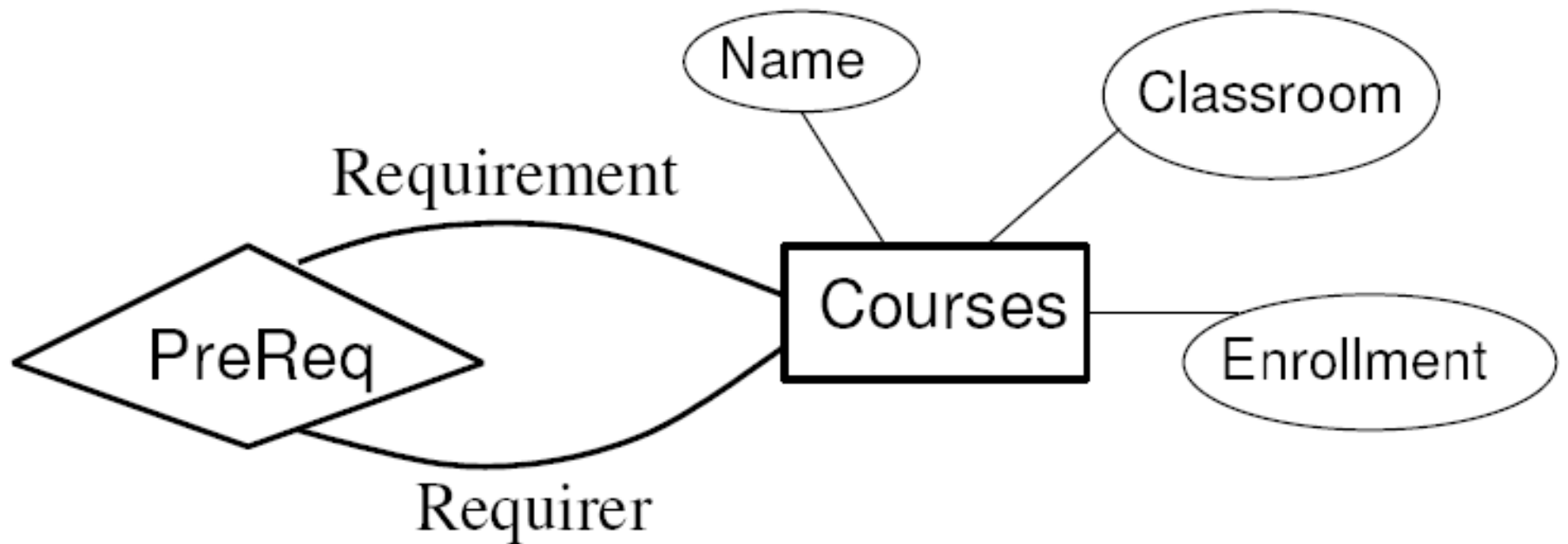


Schemas for Non-Supporting Relationships

- Take(StudentName, Address, Number, DepartmentName)
- Teach(ProfessorName, Office, Number, DepartmentName)
- Evaluation(StudentName, Address, ProfessorName, Office, Number, DepartmentName, Grade)



Roles in Relationships



- ▶ If an entity set E appears $k > 1$ times in a relationship R (in different roles), the key attributes for E appear k times in the relation for R , appropriately renamed.

`PreReq(RequirerNumber, RequirerDeptName,
RequirementNumber, RequirementDeptName)`

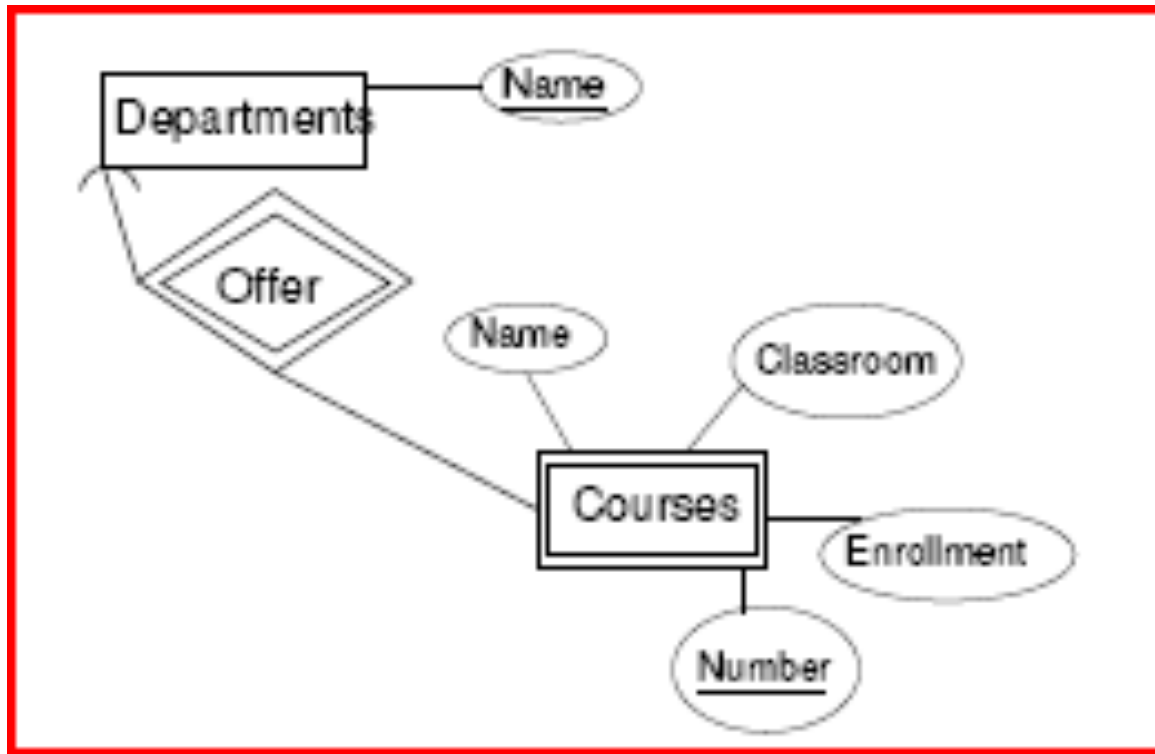
Combining Relations

- ▶ Consider many-one Teach relationship from Courses to Professors.
- ▶ Schemas are
 - Courses(Number, DepartmentName, CourseName, Classroom, Enrollment)
 - Professors(Name, Office, Age)
 - Teach(Number, DepartmentName, ProfessorName, Office)
- ▶ The key for Courses uniquely determines all attributes of Teach.
- ▶ We can combine the relations for Courses and Teach into a single relation whose attributes are
 - ▶ All the attributes for Courses,
 - ▶ Any attributes of Teach, and
 - ▶ The key attributes of Professors.

Rules for Combining Relations

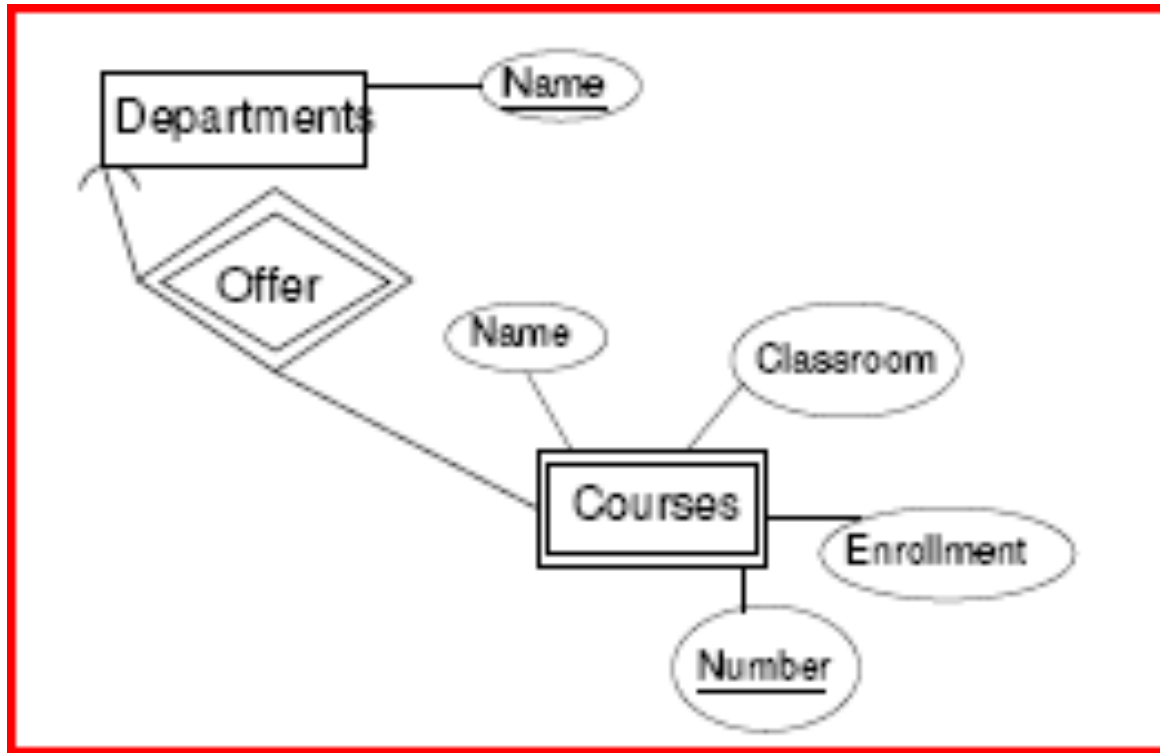
- ▶ We can combine into one relation Q
 - ▶ The relation for an entity set E and
 - ▶ all many-to-one relationships R_1, R_2, \dots, R_k from E to other entity sets E_1, E_2, \dots, E_k , respectively.
- ▶ The attributes of Q are
 - ▶ all the attributes of E ,
 - ▶ any attributes of R_1, R_2, \dots, R_k , and
 - ▶ the key attributes of E_1, E_2, \dots, E_k .

Supporting Relationships



- ▶ Schema for Departments is `Departments(Name)`.
- ▶ Schema for Courses is `Courses(Number, DepartmentName, CourseName, Classroom, Enrollment)`.
- ▶ What is the schema for Offer?

Supporting Relationships



- Offer(Number, DepartmentName).

The schema for Offer is a subset of the schema for the weak entity set, so we can dispense with the relation for Offer.

End of E/R Diagrams