# R Basic Training

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```
## The following function will load packages required for this tutorial.
## If a package cannot be found in your instance of Rstudio...
## ... it will be installed automatically.
## Don't worry about how to write functions quite yet, we will introduce that later
## But do run the following code:

load_install<-function(lib){
   if(! require(lib, character.only=TRUE)) install.packages(lib, character.only=TRUE)
   library(lib, character.only=TRUE)
}

## the required libraries (e.g. packages)
Thelib<-c("knitr", "xlsx", "plyr", "ggplot2", "scales", "gdata", "chron", "reshape2", "grid")

## apply the function
lapply(Thelib, load_install)

## and load any custom functions that you defined elsewhere:
source("multiplot.R")</pre>
```

This is an R Markdown document. Markdown is a simple formatting syntax for authoring HTML, PDF, and MS Word documents. For more details on using R Markdown see <a href="http://rmarkdown.rstudio.com">http://rmarkdown.rstudio.com</a>.

When you click the **Knit** button a document will be generated that includes both content as well as the output of any embedded R code chunks within the document.

Alternatively, you can run this: knit('ECREEE\_R\_Training\_1.Rmd')

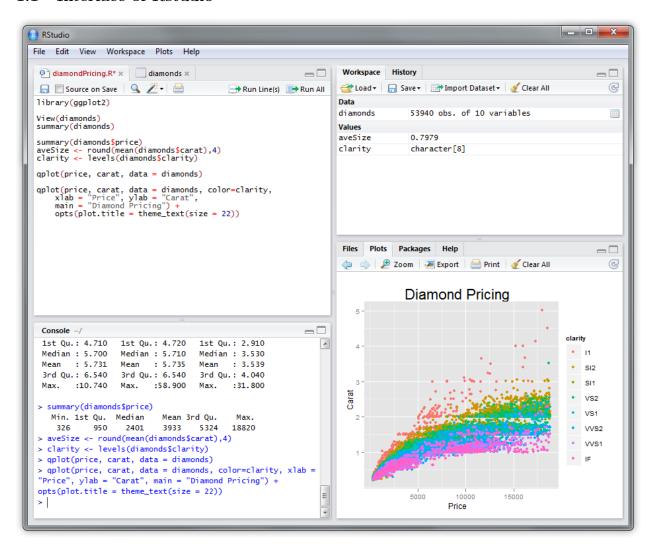
R is a programming language and environment for statistical computing and graphics. R is free, open-source, and supported by a large community of active researchers and analysts. R (with R Markdown) is quickly becoming the standard for reproducible research in academia and industry.

There are many, excellent R tutorials available online, and we recommend you refer to these often for supplimentary information:

R Project for Statistical Computing R Tutor Quick R Code School

## 1 Part 1: Getting Started

#### 1.1 Interface of Rstudio



Interface components:

Console

Script

Environment (will make sense later)

Help, Plots

## 1.2 Working directory

The "working directory" is where R will look to read/write files. You must set the working directory to the directory (e.g. folder) containing the data files that you want to analyze, and where you want your work to be saved. To run this tutorial, you must set the working directory to wherever you save the following data files:

- sample\_health\_facilities.csv
- Daily\_Temperature\_1995-2013\_Delhi.txt
- UN 2011 Population Cities Over 750k.xlsx

Check the current working directory

### getwd()

```
## [1] "/Users/elliotcohen/github/ECREEE"
```

Set the working directory

setwd("~/github/ECREEE")

### 1.3 Libraries

R is a programming languages, so it allows you to write "modules" or "libraries" that can be distributed to others. These are called packages in R. To install packages in R, use install.packages with quoted package name:

```
install.packages("plyr")
```

To load the library (similar to import in other languages), you use the library function with no quotes: library(plyr) Any library you wish to use, you will need to load at the start of each new R session. You will only need to install the package once, hence the if command below. Let's install and load two of our favorite libraries: plyr and ggplot2.

```
if (!require(plyr)) install.packages("plyr")
library(plyr)

if (!require(ggplot2)) install.packages("ggplot2")
library(ggplot2)
```

plyr contains very useful functions for aggregating data. ggplot2 creates professional-looking figures with easy-to-interpret (if not verbose) function calls. We will learn how to use both of these libraries in-depth in the next tutorial.

## 1.4 help!

Before we get any further, lets see how to get help. You can go to the "Help" tab in R-studio (right-hand-side bottom), or if you know the function to get help on, just use a question mark followed by the function name.

#### ?getwd

Use two question marks to search for functions if you don't know the name:

??workingdirectory

## 1.5 Importing data

There are many different data formats available, each with its own purpose, virtues and limitations. A few of the most common to R include:

```
.csv
.xlsx
.txt
.ncdf (we will cover this in Advanced R)
```

.csv is the preferred data format for importing to R. Although there are functions in R to read other data formats (a few examples, below), we recommend that you convert to csv prior to loading. Motivation for using csv is found here.

You may also load data directly from other statistical packages including EpiInfo, Minitab, S-PLUS, SAS, SPSS, Stata and Systat. For a more complete description of data formats and their compatability with R, refer here.

#### 1.5.1 .csv

First, let's read (e.g. import) a csv file. The most general and flexible way to read tabular data (e.g. comma seperated or tab seperated) is with the read.table() function.

As with any R function, I suggest reading the help file, which shows exactly how to use it, the required syntax, and a few reproducible examples. This is usually all you need to get started using a new function.

#### ?read.table

As you will see from the *help* file, there is a special case of read.table() tailored specifically to csv files. The only difference between the two functions is the default values. read.csv() expects a header row and a comma (",") as the character seperator whereas read.table() expects no header and a blank space (" ") as the character seperator. Default values can easily be changed to meet your specific needs by supplying a different value when calling the function.

```
# Nigeria facility inventory
file <- "sample_health_facilities.csv"
sample_data <- read.csv(file) # read the .csv file</pre>
```

#### 1.5.2 .txt

Text files, like .csv, are quick to read but provide no structure to the data. Limited information can be added if you have prior knowledge of the data. In the example below, we know that the first three columns are character strings that we wish to interpret as factors (factors are useful when we have a finite set of recuring character strings within a dataframe. More on this later). We also know the fourth column is numeric. Finally, let's assign descriptive column names using the names() function.

#### 1.5.3 .xlsx

Microsoft Excel (.xls and .xlsx) files are common throughout the world, and you will invariably have to work with one eventually. If you have access to the microsoft office suite, you can convert .xls or .xlsx directly to .csv, otherwise, you can import .xls(x) directly with the 'xlsx' package in R. It is important to note that after you install a library, you must still load() or require() the library in each new R session. You only need to install the library once, hence the if() statement below.

#### 1.5.4 Scan directly from a website

The scan() function allows us to read data directly from the R console, a website or text file. In the example below, we supply a few additional arguments to get it right. Notably, the scan() function must know what type(s) of data to expect. The options are logical, integer, numeric, complex, character, raw and list. Here we specify a generic list since we are not sure what data types to expect.

```
# list of countries
file <- "http://download.geonames.org/export/dump/countryInfo.txt"
countries <- scan(file, what = list("", "", "", ""), flush = TRUE, comment.char = "#",
    sep = "\t", strip.white = TRUE, allowEscapes = TRUE)</pre>
```

#### 1.5.5 Fixed width data formats

Finally, we may have fixed width data to work with. No problem—there's a function for that.

## 2 Part 2: Data Structures

Now that we learned how to import data, let's get familiar with it.

The first step of any analysis is to formulate a general impression of the data, including:

- 1. How is the data organized? (structure)
- 2. What type of data is it? (class)
- 3. How big is the data? (dimensions) 4. How complete is the data? (missing values)
- 5. How long is the *period* of record? (timeseries data)

- 6. Do the *values* make sense? (benchmarking)
- 7. What does the data *look* like? (vizualization)

As a working example, let's use the temperature data ('temps') imported previously. Let's assign temps to a new object simply called data to convey that these principles are general and can apply to any dataset. The preferred syntax for assigning a value or object is a left arrow:

```
data <- temps
```

#### 2.1 structure

First, we use the head and str functions to see what the data looks like. head() returns the first 6 records. Similarly, tail() returns the last 6. Right away we see this is tabular data with 4 columns (Month, Day, Year and Temp). The "Temp" column (data\$Temp) contains the observed (or calculated) data of interest – average daily temperature for each Month-Day-Year combination.

[Later when we introduce the plyr package for split-apply-combine data analysis, we will learn how to summarize and manipulate data by combinations of identifying variables (in this case, Month, Day, Year).]

#### head(data)

```
##
     Month Day Year Temp
## 1
         1
              1 1995 50.7
              2 1995 52.1
         1
              3 1995 53.8
## 3
         1
## 4
         1
              4 1995 53.7
## 5
         1
              5 1995 54.5
## 6
         1
              6 1995 54.3
```

Similar to head, you can click on the name data in the Environment panel on the top-left in R-studio, and you will see the data rendered in spreadsheet format.

str() is another useful way to get a feel for the data. While head is great for visual inspection, str provides a more programming-oriented view of the data. str returns the object structure (in this case, a data.frame-more on that soon), the number of observations (rows), the number of variables (columns), and the class of each variable (e.g. numeric, integer, complex, character, logical, list, raw or expression).

#### str(data)

```
## 'data.frame': 6701 obs. of 4 variables:
## $ Month: Factor w/ 12 levels "1","10","11",..: 1 1 1 1 1 1 1 1 1 1 1 1 ...
## $ Day : Factor w/ 31 levels "1","10","11",..: 1 12 23 26 27 28 29 30 31 2 ...
## $ Year : Factor w/ 19 levels "1995","1996",..: 1 1 1 1 1 1 1 1 1 1 1 ...
## $ Temp : num 50.7 52.1 53.8 53.7 54.5 54.3 57.1 55.6 54 52.4 ...
```

### 2.2 class

Every element is R has a data type, also known as a class. Let's look at a few simple examples:

```
class(1)
```

```
## [1] "numeric"
```

```
class(TRUE)
```

## [1] "logical"

```
class("Suya")
```

## [1] "character"

Class definitions extend to vectors, not only individual elements (e.g. values). For example:

```
class(data$Year)
```

## [1] "factor"

class(data\$Temp)

## [1] "numeric"

The core class definitions in R include: 1. numeric

- 2. integer
- 3. complex
- 4. character
- 5. logical
- 6. list
- 7. raw
- 6. expression
- 8. factor
- factor is a generic data type used as an alternative to any of the above. Useful when keeping track of a limited set of recurring values within a vector of a data.frame.
- Beware of challenges with factor => integer/numeric conversions.
- For additional information on working with factors in your data: More information on Factors

A note: NA (Not Available) is a internal value in R, and can be of any type. NA indicates a missing value. More on this later.

Before proceeding, let's delve more into dataframes, as they are a central concept in R.

#### 2.3 data frames

A data.frame is like a rectangular matrix containing rows and columns, but with the flexibility to include non-numeric values (e.g. character strings and factors). For example, a data.frame may contain information for a set of individuals (e.g. the people in this room), with each row (record) representing a different individual. Each column would contain a piece of information about that individual, such as name, age, nationality, occupation, favorite ice cream, etc...

Our sample data.frame contains temperature measurements over time for a single location. Each row represents a different time-stamp, identified by a unique day-month-year combination (first three columns). The fourth column contains the observed or calculated temperature measurement itself.

## 2.4 dimensions

You can check the dimensions of a dataframe, matrix or list using the dim function:

```
dim(data)
```

```
## [1] 6701 4
```

We see data has 6701 rows and 4 columns. Alternatively, the functions nrow and ncol return these values individually:

```
nrow(data)

## [1] 6701

ncol(data)
```

```
## [1] 4
```

As a convention in many larger geophysical datasets (e.g. global weather station networks), it is common practice to have locations represented as columns and time represented as rows.

#### 2.5 time series

For time series data (whenever observations are associated with a timestamp), it is helpful to create a 'Date' or POSIXct variable to keep track of time. Date class objects are excellent for going back and forth between Date formats, e.g., Year-Month-Day to Day-Month-Year or Week-Day-Year, etc... POSIXct are for sub-daily timekeeping, down to a fraction of a second. POSIXct is the ultimate class for nuanced timekeeping, including proper handling of time-zones, leap-years, and much more. ?POSIXct

In this tutorial, our data is daily (not sub-daily), so a Date object is sufficient rather than POSIXct. Let's create a Date object from the Year-Month-Day variables already contained in data.

```
## [1] "1995-01-01" "2013-05-06"
```

#### 2.6 names

Names are critical in R. It is always good practice to call/retrieve/manipulate data by its name (rather than column number) to be sure you know what you're working with. To check the names of columns in a data.frame, we use the colnames function, or simply, the names function:

```
colnames(data)
## [1] "Month" "Day" "Year" "Temp" "Date"
```

```
names(data)
```

```
## [1] "Month" "Day" "Year" "Temp" "Date"
```

To retrieve a particular column within a data.frame, we use the syntax: data.frame\$column.

Alternatively, we use the syntax: data.frame[row number, column number]. Again we can use the head function to show the first 6 records and supress the rest.

```
head(data$Temp) # use head() to look at the first 6 records.
```

```
## [1] 50.7 52.1 53.8 53.7 54.5 54.3
```

```
head(data[, "Temp"])
```

```
## [1] 50.7 52.1 53.8 53.7 54.5 54.3
```

Review Questions: \* What are the dimensions of data?

- \* Did you count to get your answer? If so, how could you get your answer from R?
- \* How many columns of data did we get out? How would you check in R?
- \* Can you change the number of rows that head outputs? How would you find out?
- \* Can you create a new data.frame, called small\_sample, which is just the first 10 rows of data?

#### 2.7 records

So far we have focused on the columns of a data.frame. Now let's explore rows. A row in our data set represents one record. Records are also referred to as cases, depending on context and convention. Several of the most useful libraries and functions in R expect data of this format: Rows are observations and columns are variables. For example, plyr and ggplot, which we will introduce later for split-apply-combine and vizualization, respectively.

NOTE: Indexing starts at 1 in R, not 0. There is no 0th item.

First, let's create a small sample of our data to work with. Let's grab the first 10 rows and all the columns.

```
small_sample <- data[1:10, ]
small_sample[1, ] # the first row

## Month Day Year Temp Date
## 1 1 1 1995 50.7 1995-01-01

small_sample[5, ] # the fifth row</pre>
```

```
## Month Day Year Temp Date
## 5 1 5 1995 54.5 1995-01-05
```

Question: what do you think class(small\_sample[1,]) is?

## 2.8 dissecting a data frame

For a data.frame, the [,] operator selects one or more rows or columns. The syntax is data.frame[row, col].

The simplest example: Retrieve the 4th row and 5th column:

```
small_sample[4, 5]
## [1] "1995-01-04"
In R (like in python), the: operator is an operator for making a list of numbers.
1:5
## [1] 1 2 3 4 5
small_sample[4:7, 1:4]
     Month Day Year Temp
              4 1995 53.7
## 4
          1
              5 1995 54.5
## 5
         1
## 6
              6 1995 54.3
## 7
          1
              7 1995 57.1
Note that the selectors for our [,] operator don't need to be integers. What do the following do?
small_sample[4:6, 'Temp']
small_sample[4:6, c('Day','Month',"Year")]
Let's see if your right...
small_sample[4:7, "Temp"]
## [1] 53.7 54.5 54.3 57.1
small_sample[4:7, c("Day", "Month", "Year")]
     Day Month Year
## 4
       4
              1 1995
## 5
       5
              1 1995
## 6
       6
              1 1995
## 7
       7
              1 1995
We haven't seen c before. What does c do?
```

## 3 Part 3: Handling Real-World Data

### 3.1 missing values

Most large data sets will invariably have some missing data. This can happen for many reasons. For example, malfunctioning equipment can lead to missing values in observational records. This may be recorded as "NA", "-999", "10e-30" or simply a blank " ", depending on the specific data protocal. It is **good practice to use**NA rather than blanks or numeric substitutes for missing data to avoid ambiguity.

NAs can also be introduced into a dataset by attempting a non-sensical operation. For example, trying to coerse the word "ice cream" into a numeric value will result in NA:

```
## Warning: NAs introduced by coercion
## [1] NA
```

R distinguishes between NA ('not available') and NaN ('not a number'). NaN is reserved for numeric and complex data types only, whereas NA can apply to any class of variables. A numeric operation that is correct in syntax but has no mathematical meaning will return NaN, for example, dividing 0 by 0:

```
0/0
```

```
## [1] NaN
```

Because NAs may exist in the raw data or may be introduced by accident, it is good practice to check for them often. In particular, immediately after importing a data set and then again after any major data manipulations. The function <code>is.na</code> indicates which elements are missing. The function <code>is.na</code> will return a logical value for each element of the object passed into the function. Therefore, we recommend taking the <code>sum</code> of <code>is.na</code> to count how many NAs you're dealing with instead of returning the entire (and potentially very long) logical vector.

```
is.na(c(1, 2, 3, NA, 5))
```

## [1] FALSE FALSE FALSE TRUE FALSE

```
sum(is.na(c(1, 2, 3, NA, 5)))
```

```
## [1] 1
```

In the simple example above, we see there are exactly 3 NA, which makes sense because we put them there. Now let's apply the same concept to the temperature dataset.

```
# count the number of NAs in the temperature dataset
sum(is.na(data))
```

```
## [1] 0
```

```
# show the NAs in the temperature dataset, if any...
data[which(is.na(data)), ]
## [1] Month Day
                    Year Temp Date
## <0 rows> (or 0-length row.names)
# combining these two lines of code: Are there any NA? If so, where?
if (sum(is.na(data)) > 0) data[which(is.na(data)), ] else print("no missing values")
## [1] "no missing values"
We didn't find any NA, so does that mean there are no missing values?
Let's look at a summary of the data to see if the numbers make sense. Recall, the temperature measurements
are in degrees Fahrenheit. As a reference, room temperature is 68-72 F., a hot summer day in Delhi can
reach 115 F., and a cold winter day can drop below freezing (32 F.)
summary(data$Temp)
##
      Min. 1st Qu.
                     Median
                                Mean 3rd Qu.
##
     -99.0
               64.8
                       79.9
                                75.6
                                         87.0
                                                 104.0
range(data$Temp)
## [1] -99.0 103.7
Does that look right based on what we would expect for Delhi?
The -99 values could not possibly be real unless these temepratures were recorded at the top of Mt. Everest
or in Antarctica in the dead of winter, which they were not. Let's remove them as erroenous.
# assign NA to elements in the 'Temp' column with values equal to -99
data$Temp[data$Temp == -99] <- NA
# count how many NA there are now...
sum(is.na(data$Temp))
## [1] 34
# remove them from the data...
data <- na.omit(data)</pre>
# re-check for NA...
sum(is.na(data))
## [1] 0
# re-check the summary statistics
summary(data$Temp)
##
      Min. 1st Qu.
                     Median
                                Mean 3rd Qu.
                                                  Max.
##
      43.9
               64.9
                       80.1
                                76.5
                                         87.1
                                                 104.0
```

```
range(data$Temp)
```

```
## [1] 43.9 103.7
```

Now the temperatures values make intuitive sense!

Note: In general, we recommend being judicious with the na.omit function as you may lose more information than necessary. na.omit will omit the entire row (e.g. record) if there are any NA elements in that row. Depending on the situation, you may want to first try resolving any NA in your data before simply omitting them. That said, if you have BIG data and just a few NA, it's probably fine to simply use na.omit.

Similar to is.na, you can check for complete.cases. is.na returns a logical for each *element* whereas complete.cases returns a logical for each *case* (row). complete.cases(data)

Putting it all together, you may find it useful to write a short function to do all your NA checks and complete record checks without having to repeat lines of code. We'll see this again later when we introduce writing functions in R.

```
check <- function(data) {
   NAs <- sum(is.na(data))
   print(paste("NAs:", NAs)) # count NA's
   if (NAs > 0)
        data1[which(is.na(data)), ] # Show NA's, if any.
   cc <- complete.cases(data) # logical for each case (row)
   print(paste("Complete Cases:", all(cc))) # Given a set of logical values, are all TRUE?
}</pre>
```

Then when you want to use your check function, simply call it and pass the object you wish to check.

```
check(data)
## [1] "NAs: 0"
## [1] "Complete Cases: TRUE"
```

## 3.2 summary statistics

R is also called the "the R project for stastical computing. The power of R is in data analysis and statistics, which is why we are working with it. Let's start exploring some of R's very basic statistic functionalities.

The first set of functions will just give you a simple summary of the values in a certain column. There are two useful functions for this: \* table should be used for character (string) or categorical (factor) variables summary should be used for numerical or boolean variables

```
##
## 1 10 11 12 2 3 4 5 6 7 8 9
## 588 555 540 553 537 585 562 563 531 558 556 539

table(data$Year)
```

```
## Min. 1st Qu. Median Mean 3rd Qu. Max.
## 43.9 64.9 80.1 76.5 87.1 104.0
```

Questions: \* What is different between table and summary for numerical variables? \* What is different between table and summary for boolean ('logical') variables?

## 3.3 mean, standard deviation

summary(data\$Temp)

Calculating the mean is easy, but it does require some care. There are many numerical functions that return NA unless na.rm is passed as true, if there are any NAs in your data:

```
mean(data$Temp) # 5-yr average daily temperature

## [1] 76.54

mean(data$Temp, na.rm = TRUE) # same as above but remove missing values first.

## [1] 76.54
```

What do you think the function for calculating standard deviation is? How would you find out?

#### 3.4 subset

Subset data to a specific period of interest:

## 3.5 merge

R supports SQL-like join functionality with merge. The merge function can merge two data frames by common columns or row names, or do other versions of database join operations.

To illustrate join operations, let's create a simple example. Let's say we have two data.frames, the first, called 'icecream', contains each person's favorite flavor of icecream. The second, called 'color', contains each person's favorite color. Here's what they look like:

```
icecream <- data.frame(name = c("Joe", "Jonathan", "Elliot", "Vijay", "Candace"),
    icecream = c("vanilla", "chocalate", "coffee", "mint", "cherry"))
color <- data.frame(name = c("Joe", "Jonathan", "Elliot", "Vijay", "Candace"),
    color = c("red", "blue", "green", "orange", "purple"))
icecream</pre>
```

```
##
               icecream
         name
## 1
                 vanilla
          Joe
## 2 Jonathan chocalate
## 3
       Elliot
                  coffee
## 4
        Vijay
                    mint
## 5
      Candace
                  cherry
```

color

```
## name color
## 1 Joe red
## 2 Jonathan blue
## 3 Elliot green
## 4 Vijay orange
## 5 Candace purple
```

Now let's say we want to combine these two pieces of information (favorite ice cream and favorite color) and save it as a new data frame called 'merged'. We merge the two data frames by a common column, in this case, the 'name' column. That is, we combine information associated with each person's name in a new data frame.

```
merge(icecream, color, by = "name")
```

```
##
              icecream color
         name
## 1
      Candace
                 cherry purple
## 2
       Elliot
                  coffee
                          green
## 3
          Joe
                vanilla
## 4 Jonathan chocalate
                           blue
## 5
        Vijay
                   mint orange
```

We can also concatenate two data.frames side-by-side. This is called a 'column-bind', abbreviated to cbind in R. Note: the number of rows in each data.frame must be equal to combine side-by-side.

```
cbind(icecream, color)
```

```
## name icecream name color
## 1 Joe vanilla Joe red
```

```
## 2 Jonathan chocalate Jonathan blue
## 3 Elliot coffee Elliot green
## 4 Vijay mint Vijay orange
## 5 Candace cherry Candace purple
```

Question: How is this different than merge?

## 3.6 writing data

Notice that the original data files that we imported at the beginning of this tutprial have not been changed, only manipulated in the R environment. If you open Daily\_Temperature\_1995-2013\_Delhi.txt, it is the same as it was. If you want to save the changes we have made so far (e.g. removed missing data, added a Date attribute, etc..) you can write the current R object ('data) to an external file. This is like hitting the "save" button in Excel, but it is not done automatically in R; you have to do it expicitly.

To write a .csv, call the write.csv function and supply the name of the R object you wish to save ('data') and the desired filepath ("data.csv").

```
write.csv(data, file = "./temperature_data.csv", row.names = FALSE)
```

Note the row.names argument. Try to see what the csv looks like if you omit the argument, or change row.names=TRUE. We generally prefer to output csv files without the row.names.

Similarly, you can save your work as an R object, which is very efficient but means you can only re-open the object in R. This is an excellent choice for "works in progress" that you are developing in R.

Call the save function and pass the R ojbect you wish to save ('data'), the name of the file you wish to save it as ('temperature\_data'), and a valid file extension ('rsav'). Later, you can retrieve the R object using the load function.

```
save(data, file = "temperature_data.rsav")
load("temperature_data.rsav")
```

After loading the file, the object name will be the same as it was when you saved it. That is, the file is named "temperature\_data.rsav", but the object is named "data". Recall, the object name was the first argument passed to the save function.

```
str(data)
```

```
## 'data.frame': 365 obs. of 5 variables:
## $ Month: Factor w/ 12 levels "1","10","11",..: 7 7 7 7 7 7 7 7 7 7 7 7 ...
## $ Day : Factor w/ 31 levels "1","10","11",..: 1 12 23 26 27 28 29 30 31 2 ...
## $ Year : Factor w/ 19 levels "1995","1996",..: 18 18 18 18 18 18 18 18 18 18 18 ...
## $ Temp : num 84 85.3 87.7 85.1 84.4 86.8 85.3 84.7 86.9 81.3 ...
## $ Date : Date, format: "2012-04-01" "2012-04-02" ...
```

## 4 Assignment

Until tomorrow, please do the following activity:

- 1. Go to this link and download the file into the working directory.
- 2. Produce a new dataset, which has the following properties:

- Only those facilities in small\_sample that are in the Southern zones of Nigeria should be included.
- You should incorporate the pop2006 column from the lgas.csv file into your new dataset. (Hint: your id column is lga\_id).
- In the end, you should have a dataset that has only the facilities in the southern zone, and one extra column. ie, You should have a dataset with 26 rows and 11 columns.