

# Dr. Yizhen Huang

Research Scientist and Instructor in Educational Psychology

✉ [huang@eejain.com](mailto:huang@eejain.com) | 🏠 [eejain.com](http://eejain.com) | ☎ 0000-0002-7041-1927

## Personal Information

**Date, place of birth:** January 14, 1991, Beijing, China

**Family status:** Married, with no child

**Private address:** Seelingstraße. 29, 14059 Berlin, Germany

**Professional address:** Karl-Liebknecht-Str. 24/25, House 24, Room 2.81, 14476 Potsdam, Germany

## Scientific Career

### Primo loco, Assistant Professor (tenure track) in Instructional Design & Technology

*Grand Forks, ND, United States*

Department of Education, Health, & Behavior Studies (EHBS), University of North Dakota

*June 2023*

- Offer Declined

### Akademische Mitarbeiterin [Postdoctoral Research Scientist and Instructor]

*Kiel, Germany*

Department of Research on Teaching and Teacher Education, Kiel University

*2019–Present*

- Lead Professor: Thilo Kleickmann

### Akademische Mitarbeiterin [Postdoctoral Research Scientist and Instructor]

*Potsdam, Germany*

Educational Research in Educational Sciences, Department of Education, University of Potsdam

*2018–Present*

- Lead Professor: Dirk Richter

## Education

### University of Michigan, MI, United States

Ph.D. in Education and Psychology

*2016–2018*

- Graduate Date: August 17, 2018
- Combined Program in Education and Psychology
- Dissertation Title: Learning from teacher's eye movement: Expertise, subject matter and video modeling
- Doctoral Committee: Kevin F. Miller (chair), Kai S. Cortina, Richard D. Gonzalez, Priti R. Shah

—

M.A. in Statistics

*2016–2018*

- Graduate Date: August 17, 2018
- Dual Master's Program in Statistics

—

M.S. in Psychology

*2013–2016*

- Graduate Date: December 22, 2016
- Combined Program in Education and Psychology
- Thesis Title: Looking through you: First-person perspective video affects preschoolers' sex-typed toy choices

### Beijing Normal University, Beijing, China

B.S. in Psychology

*2009–2013*

- Graduate Date: July 01, 2013
- School of Psychology
- Thesis Title: The influence of categorical information and attribute information on preschool children's toy choice

# Funded Research Projects

## DigiProMIN [Competence Center for Digitization-Related and Digitally Supported Professional Development of STEM Teachers] (€228,105.00 for my position)

*Multisites including University of  
Potsdam*

BMBF [Federal Ministry of Education and Research]

*2023-2025*

- BMBF Kompetenzzentren für digitales und digital gestütztes Unterrichten in Schule und Weiterbildung [Competence Centers for Digital and Digitally Supported Teaching in Schools and Further Education]
- Project Manager. PIs: Katharina Scheiter, Dirk Richter, Thilo Kleickmann, Mirjam Steffensky

## Compare Interactive Simulation and 360 Video in Virtual Reality for Teacher Professional Learning (€3,850)

*Kent, OH, United States and  
Potsdam, Germany  
2022*

University of Potsdam

- KoUP [Cooperation Funding at the University of Potsdam]
- Co-Principal Investigator. Co-PIs: Karl W. Kosko

## Virtual Reality in Teacher Education

*Potsdam, Germany  
2019–Present*

Educational Research in the Educational Sciences, University of Potsdam

- Internal Funding
- Co-Principal Investigator. Co-PIs: Dirk Richter, Thilo Kleickmann, Eric Richter

## Understand Teacher's Professional Development Choices in Brandenburg

*Potsdam, Germany*

Educational Research in the Educational Sciences, University of Potsdam

*2018–2019*

- Internal Funding
- Co-Principal Investigator. Co-PIs: Eric Richter, Dirk Richter

## Look through You: How First-person Perspective Video Promotes Perceptual Problem Solving? (\$3,000)

*Ann Arbor, MI, United States*

Rackham Graduate School, University of Michigan

*2017–2018*

- Rackham Graduate Student Research Grant
- Principal Investigator. Co-PIs: Kevin F. Miller, Kai S. Cortina

## Effects of Modeling that Convey Moral Standards on Delay of Gratification among Chinese and US Preschoolers (\$5,000)

*Ann Arbor, MI, United States*

The International Institute, University of Michigan

*2016*

- International Institute Individual Fellowships
- Principal Investigator. Co-PIs: Kevin F. Miller, Kai S. Cortina

## The Influence of First-person Perspective Video on Early Childhood Sex-typed Toy Choices (\$4,000)

*Ann Arbor, MI, United States*

School of Education, University of Michigan

*2014*

- Professor & Mrs. Cho-Yee To Fund
- Principal Investigator. Co-PIs: Kevin F. Miller, Kai S. Cortina

# Research Stay

## Aggarwal-Blackburn Visiting Scholar

*Kent, OH, United States*

Extended Reality Initiative (XRi), School of Teaching, Learning and Curriculum Studies,  
Kent State University

*Sep 2022*

- Lead Professor: Karl W. Kosko

# Awards, Scholarships, Further Competitive Grants

## AERA TACTL Best Paper Award Nomination

*Chicago, United States*

American Educational Research Association (AERA) Technology as an Agent of Change  
in Teaching and Learning Special Interest Group (TACTL SIG)

*2023*

- Nominated as the ten best research papers submitted to TACTL and accepted for presentation at the AERA 2023 Conference.

## Kongressreisenprogramm [Congress Travel Program] (€2,259)

*Bonn, Germany*

DAAD [German Academic Exchange Service]

*2022*

- Federal-level support for active participation of German scientists in international scientific congresses.

## AERA SIG-IT Best Paper Award (\$350)

Virtual

American Educational Research Association (AERA) Instructional Technology Special Interest Group (SIG-IT)

2021

- Selected as the best research paper submitted to SIG-IT and accepted for presentation at the AERA 2021 Conference.

## Study Innovation Prize (€100)

Potsdam, Germany

Faculty of Human Sciences, University of Potsdam

2020

- Selected as the top three innovative teaching projects that promote good practice in E-Learning.

## Potsdam Travel Grant (€1,480)

Potsdam, Germany

Potsdam Graduate School, University of Potsdam

2019

- Institute-level support for presentations in scientific events.

## Rackham Conference Travel Grant (\$800)

Ann Arbor, United States

Rackham Graduate School, University of Michigan

2015

- Institute-level support for graduate students in good academic standings for academic conferences.

## Publications

### Refereed Journal Articles [6]

Huang, Y., Richter, E., Kleickmann, T., & Richter, D. (2023). Comparing video and virtual reality as tools for fostering interest and self-efficacy in classroom management: Results of a pre-registered experiment. *British Journal of Educational Technology*, 54(2), 467--488. <https://doi.org/10.1111/bjet.13254>

Huang, Y., Miller, K. F., Cortina, K. S., & Richter, D. (2023). Teachers' professional vision in action. *Zeitschrift Für Pädagogische Psychologie [German Journal of Educational Psychology]*, 37(1-2), 122--139. <https://doi.org/10.1024/1010-0652/a000313>

Richter, E., Hußner, I., Huang, Y., Richter, D., & Lazarides, R. (2022). Video-based reflection in teacher education: Comparing virtual reality and real classroom videos. *Computers & Education*, 190, 104601. <https://doi.org/10.1016/j.compedu.2022.104601>

Huang, Y., Richter, E., Kleickmann, T., & Richter, D. (2022). Class size affects preservice teachers' physiological and psychological stress reactions: An experiment in a virtual reality classroom. *Computers & Education*, 184, 104503. <https://doi.org/10.1016/j.compedu.2022.104503>

Huang, Y., Richter, E., Kleickmann, T., Wiepke, A., & Richter, D. (2021). Classroom complexity affects student teachers' behavior in a VR classroom. *Computers & Education*, 163, 104100. <https://doi.org/10.1016/j.compedu.2020.104100>

Richter, E., Marx, A., Huang, Y., & Richter, D. (2020). Zeiten zum beruflichen Lernen: Eine empirische Untersuchung zum Zeitpunkt und der Dauer von Fortbildungsangeboten für Lehrkräfte [Time for professional learning: an empirical study about timing and duration of teacher training]. *Zeitschrift für Erziehungswissenschaft [Journal of Educational Science]*, 23(1), 145--173. <https://doi.org/10.1007/s11618-019-00924-x>

### Book Chapters and Reports [2]

Huang, Y., Richter, E., Kleickmann, T., & Richter, D. (2023). Virtual reality in teacher education from 2010 to 2020. In K. Scheiter & I. Gogolin (Eds.), *Bildung für eine digitale Zukunft [Education for a Digital Future]* (pp. 399--441). Springer Fachmedien. [https://doi.org/10.1007/978-3-658-37895-0\\_16](https://doi.org/10.1007/978-3-658-37895-0_16)

Cortina, K. S., Miller, K. F., Hua, S., Peist, E., Huang, Y., & Wei, Y. (2013). Behavioral regulation of preschoolers in China and the US: the role of attention. In N. McElvany & H. G. Holtappels (Eds.), *Empirische Bildungsforschung: Theorien, Methoden, Befunde und Perspektiven [Empirical educational research: theories, methods, findings, and perspectives]* (pp. 125--133). Waxmann Verlag. <https://books.google.com?id=rUAdAAAAQBAJ>

## Other Publications

- Huang, Y.** (2018). *Learning from teacher's eye movement: Expertise, subject matter and video modeling* [Doctoral dissertation, University of Michigan]. <https://doi.org/2027.42/145853>
- Huang, Y.** (2017). *A discussion on data visualization in 21st century education*. Blog of Center for Academic Innovation at University of Michigan. <https://bit.ly/3klgaHy>
- Huang, Y., Foley, K., & Jankovic, F.** (2017). *A picture is worth a thousand words: Understanding learners through visualization*. Blog of Center for Academic Innovation at University of Michigan. <https://bit.ly/41ghSdR>

## Presentations

### Refereed Conference Presentations (19)

- Bardach, L., **Huang, Y.**, Richter, E., Klassen, R. M., Kleickmann, T., & Richter, D. (2023, August 22--26). *Revisiting effects of teacher characteristics on stress: A virtual reality study*. In R. Klassen (Chair), *Building a better understanding of teachers' well-being* [Symposium]. The European Association for Research on Learning and Instruction (EARLI) 20th Biennial Conference, Thessaloniki, Greece.
- Huang, Y.**, Reuth, G. F., Richter, E., Kleickmann, T., & Richter, D. (2023, August 22--26). *Preservice teachers' stress reactions and lexical richness during instruction in virtual reality*. In A. Henke (Chair), *a University of Potsdam symposium on emotion and motivation in technology-enhanced learning and instruction* [Symposium]. Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF) 2023 [Conference of the Working Group for Empirical Educational Research 2023], Potsdam, Germany.
- Huang, Y.**, Richter, E., Geske, A., Weber, K. E., Jacobsen, L. J., & Richter, D. (2023, August 22--26). *Virtual reality teaching partner: Compare preservice teachers' perceptions of real versus virtual reality teaching simulation*. In Y. Huang (Chair), *In Immersive education: Harnessing extended reality for transformative teaching and learning* [Symposium]. Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF) 2023 [Conference of the Working Group for Empirical Educational Research 2023], Potsdam, Germany.
- Huang, Y.**, Richter, E., Kleickmann, T., Richter, D., & Scheiter, K. (2023, August 22--26). *Uncover teachers' movement patterns in immersive VR: Relevance for visual attention performance*. In V. Hoogerheide (Chair), *A multi-disciplinary perspective on immersive virtual reality learning and instruction* [Symposium]. The European Association for Research on Learning and Instruction (EARLI) 20th Biennial Conference, Thessaloniki, Greece.
- Huang, Y.**, Richter, E., Kleickmann, T., & Richter, D. (2023, February 28--March 2). *Comparing video and virtual reality as tools for fostering interest and self-efficacy in classroom management: Results of a pre-registered experiment*. In R. Junker (Chair), *Evaluation digitaler Lernumgebungen zur Förderung der Klassenführungskompetenz bei Lehramtsstudierenden* [Evaluation of digital learning environments to promote classroom management skills in student teachers] [Symposium]. Gesellschaft für Empirische Bildungsforschung [Society for Empirical Educational Research] (GEBF) 2023 Annual Meeting, Essen, NW, Germany.
- Richter, E., Hußner, I., **Huang, Y.**, Richter, D., & Lazarides, R. (2023, February 28--March 2). *Videobasierte Unterrichtsreflexion in der Lehrkräfteausbildung: Virtual Reality und klassische Unterrichtsvideos im Vergleich* [Video-based instructional reflection in teacher education: Comparing virtual reality and traditional instructional videos]. In T. Daltò & R. Göllner (Chairs), *Unterrichtserleben in Virtual Reality als Chance für die Lehrkräftebildung* [Classroom experience in virtual reality as an opportunity for teacher education] [Symposium]. Gesellschaft für Empirische Bildungsforschung [Society for Empirical Educational Research] (GEBF) 2023 Annual Meeting, Essen, NW, Germany.

- Huang, Y.**, Richter, E., Kleickmann, T., Wiepke, A., & Richter, D. (2021, April 8--12). *Classroom complexity affects student teachers' behavior in a VR classroom* [Paper presentation]. American Educational Research Association (AERA) 2021 Annual Meeting, Virtual.
- Huang, Y.**, Richter, E., Kleickmann, T., & Richter, D. (2020, December 10--11). *Virtual reality and teacher education: A literature review for the last decade* [Paper presentation]. ZfE-Forum 2020: Bildung für eine digitale Zukunft [Journal of Educational Science Forum 2020: Education for a Digital Future], Hamburg, Germany.
- Huang, Y.**, Richter, E., & Richter, D. (2020, April 17--21). *Presence and efficacy: Training preservice teachers' classroom management skills in virtual reality* [Paper presentation]. American Educational Research Association (AERA) 2020 Annual Meeting, San Francisco, CA, United States (Conference Canceled). <http://tinyurl.com/vqq6flp>
- Huang, Y.**, Miller, K. F., Cortina, K. S., & Richter, D. (2019, February 25--27). *Learning from teacher's eyes: Expertise and eye movements* [Paper presentation]. Gesellschaft für Empirische Bildungsforschung [Society for Empirical Educational Research] (GEBF) 2019 Annual Meeting, Köln, NW, Germany.
- Richter, D., Wiepke, A., Richter, E., **Huang, Y.**, & Zender, R. (2019, February 25--27). *Nutzung von Virtual Reality-Technologie zur Erfassung von Klassenführungskompetenzen in der Lehrerausbildung* [Using virtual reality technology to assess classroom management skills in teacher education] [Paper presentation]. Gesellschaft für Empirische Bildungsforschung [Society for Empirical Educational Research] (GEBF) 2019 Annual Meeting, Köln, NW, Germany.
- Richter, E., Marx, A., **Huang, Y.**, & Richter, D. (2019, February 25--27). *Zeiten zum Lernen: Eine empirische Analyse zum Zeitpunkt und der Dauer von Fortbildungsveranstaltungen für Lehrkräfte* [Times to learn: An empirical analysis of the timing and duration of professional development events for teachers] [Paper presentation]. Gesellschaft für Empirische Bildungsforschung [Society for Empirical Educational Research] (GEBF) 2019 Annual Meeting, Köln, NW, Germany.
- Park, I., **Huang, Y.**, & Sun, X. (2018, April 13--17). *Effects of first impressions and instructional quality on student engagement: A continuous evaluation* [Symposium]. American Educational Research Association (AERA) 2018 Annual Meeting, New York, NY, United States.
- Huang, Y.**, Miller, K. F., Cortina, K. S., & Su, L. (2017, April 6--8). *Effects of modeling on delay of gratification among Chinese preschoolers: Testing a new method for assessing self-control* [Poster presentation]. Society for Research in Child Development (SRCD) 2017 Biennial Meeting, Austin, TX, United States.
- Huang, Y.**, Su, L., & Miller, K. F. (2015, March 19--21). *Looking through you: First-person perspective video affects Chinese preschoolers' sex-typed toy choices* [Poster presentation]. Society for Research in Child Development (SRCD) 2015 Biennial Meeting, Philadelphia, PA, United States.
- Wang, Z., & **Huang, Y.** (2013, April 18--20). *Attention, self-regulation, and looking at distractions in preschool Chinese children* [Poster presentation]. Society for Research in Child Development (SRCD) 2013 Biennial Meeting, Seattle, WA, United States.

## Invited Talks and Public Engagement (13)

- Huang, Y.**, & John, F. (2023, May 6). *VR experience of being a teacher* [Talk]. Potsdamer Tag der Wissenschaften [Potsdam Science Day], Potsdam, Germany.
- Richter, E., Yizhen, H., John, F., & Schmidt, E. (2023, April 13). *Virtual Reality in der Lehrkräftebildung und Lehrkräfteforschung* [Virtual reality in teacher education and teacher research] [Talk]. Fachtagung 3D erleben – lernraum.zukunft.gestalten [Symposium on 3D experience - learning space.future.design], Dillingen, Germany.

- Huang, Y.** (2023, February 24). *Potsdam VR classroom: Applications for teacher training and research* [Talk]. Module of Immersive Learning Environments from the Swiss Competence Centre for Innovations in Learning, St.Gallen, Switzerland.
- Huang, Y.** (2022, November 17). *Virtual reality based learning: The why and how* [Talk]. Deutscher Akademischer Austauschdienst [German Academic Exchange Service] (DAAD) International Alumni Seminar 2022: The Future of Education – Overcoming Educational Inequality Through Innovation, Potsdam, Germany.
- Huang, Y.** (2022, September 7). *Uncoil preservice teachers' experiences through virtual reality experiments* [Talk]. The Gerald H. Read Center for International and Intercultural Education Guest Talk, Kent State University, Kent, OH, United States.
- Huang, Y.** (2022, June 20). *Professional vision in virtual reality: Experimental investigations of preservice teachers' noticing* [Talk]. Research Colloquium of Eye Tracking Working Group in Methods of Empirical Classroom Research, University of Augsburg, Germany.
- Huang, Y.** (2022, May 12). *Teach in virtual reality (VR): Experimental investigations of preservice teachers' behaviors in a VR classroom* [Talk]. Research Colloquium of Department of Educational Research and Educational Psychology, IPN – Leibniz Institute for Science and Mathematics Education, Kiel, Germany.
- Huang, Y.** (2022, March 4). *Features and applications of the Potsdam virtual reality classroom* [Talk]. Module of Immersive Learning Environments from the Swiss Competence Centre for Innovations in Learning, St.Gallen, Switzerland.
- Huang, Y.** (2021, December 8). *Classroom features and preservice teachers' behaviors: Experimental investigations in a virtual reality (VR) classroom* [Talk]. Research Colloquium of the Professorships at the Department of Educational Science, University of Potsdam, Potsdam, Germany.
- Huang, Y.** (2018, October 24). *Learning from teacher's eye movement: Expertise, subject matter and video modeling* [Talk]. Research Colloquium of the Professorships at the Department of Educational Science, University of Potsdam, Potsdam, Germany.
- Huang, Y.** (2017, February 8). *Effects of modeling on delay of gratification among Chinese preschoolers: Testing a new method for assessing self-control* [Talk]. Combined Program in Education and Psychology Colloquium Series, University of Michigan, Ann Arbor, MI, United States.
- Huang, Y.** (2015, October 21). *Looking through you: First-person perspective video affects Chinese preschoolers' sex-typed toy choices* [Talk]. Combined Program in Education and Psychology Colloquium Series, University of Michigan, Ann Arbor, MI, United States.

## Teaching Experience

### Education on the Horizon: Teaching and Learning with Technology

[seminar for Bachelor and Master] Instructor

University of Potsdam

2019–Present

### Enhance Teaching and Learning through the Perspective of Cognitive Psychology

[seminar for Bachelor and Master] Instructor

University of Potsdam

2018–Present

### Understand Schooling through the Lens of Cross-cultural Comparisons

[seminar for Bachelor and Master] Instructor

University of Potsdam/Kiel

University

2018–Present

### Educational Psychology and Human Development

[Undergraduate seminar] Graduate Student Instructor

University of Michigan

2016

### Research Methods in Educational and Cross-cultural Contexts

[Undergraduate seminar] Graduate Student Instructor

University of Michigan

2015

### Introduction to Psychology

[Undergraduate seminar] Graduate Student Instructor

University of Michigan

2014–2017

### Psychology Subject

High School Teacher

Gucheng High School, China

2012

## Thesis Supervision

### Comparing Eye Movement of German and English Teachers

Megan Lake, University of Potsdam

Master Thesis

Ongoing

### Exploring the Pedagogical Potential: Digital Tools and Their Roles in Foreign Language Learning in the Classroom

Larissa Genz, University of Potsdam

Bachelor Thesis

Ongoing

### Das Zusammenspiel von Stress und Bewegung im Klassenzimmer [The Interplay of Stress and Movement in the Classroom]

Fabian John, University of Potsdam

Bachelor Thesis

Ongoing

### Distribution of Preservice Teachers' Visual Attention in Regard to Seating Positions in a Virtual Reality Classroom

Julia Schwirczek, University of Potsdam

Master Thesis

Ongoing

### How Stress Impacts Preservice Teachers' Vocabulary During Teaching in Virtual Reality

Von Georg Felix Reuth, University of Potsdam

Master Thesis

May 2023

### Are Comic Books Suitable for Teaching Second

Language?—Example of English in German Secondary Education

Lennert Schulze, University of Potsdam

Bachelor Thesis

Oct 2020

### Berufliches Lernen von Lehrkräften am Arbeitsplatz [Professional Learning of Teachers in the Workplace]

Anna-Katharina Czwalińska, University of Potsdam

PhD Thesis

May 2020

### Die Aufmerksamkeitsverteilung von Praxissemesterstudierenden und erfahrenen Lehrkräften und ihr Zusammenhang zur

Klassenführung [Attention Allocation of Teacher Trainees and Experienced Teachers and its Relationship to Classroom

Management]

Ann-Katrin Schäfer, University of Potsdam

Master Thesis

Jan 2020

## Professional Certification

### Graduate Teacher Certificate (GTC)

Professional certificate for college-level instructors

University of Michigan

2018

### PEERRS (Program for Education and Evaluation in Responsible Research and Scholarship) Certificate

Certificate for responsible conduct of research

University of Michigan

2018

## Other Professional Activities

### Data Visualization Specialist

Digital Education & Innovation Lab, The Office of Academic Innovation, University of Michigan

Ann Arbor, MI, United States

2016–2017

- Responsible for managing, mining, analyzing and visualizing big data set for the Massive Open Online Courses provided by University of Michigan.

### Program Leader

Global Course Connection in China, Center for Global and Intercultural Study, University of Michigan

Ann Arbor, MI, United States

2013–2017

- Responsible for leading international comparison studies both in US and China, as well as facilitating the cultural and academic exchange between American and Chinese college students.

### Graphic Designer

Freelance

Virtual

2011–2018

- Graphic designer specialized in scientific illustration and data visualization

## Professional Service

### Ad-hoc Peer Review

2022–Present: Asia Pacific Education Review (2)  
2021–Present: Computers & Education (5)  
2022–Present: Education Sciences (1)  
2021–Present: European Journal of Teacher Education (1)  
2022–Present: Frontiers in Psychology (1)  
2022: International Conference on Information Systems (1)  
2022–Present: Learning: Research and Practice (1)  
2022–Present: Teaching and Teacher Education (2)  
2022–Present: Quality & Quantity (1)

## Institutional Service

### Colloquium Planning Committee

Department of Education

University of Potsdam

2023–Present

### Admissions Committee

Combined Program in Education and Psychology

University of Michigan

2017–2018

### Colloquium Planning Committee

Combined Program in Education and Psychology

University of Michigan

2016–2017

### Communications Committee

Combined Program in Education and Psychology

University of Michigan

2014

### Executive Committee Cohort Representative

Combined Program in Education and Psychology

University of Michigan

2013

### Graduate Student Mentor

The Michigan Association of Psychology Scholars

University of Michigan

2013

## Current Memberships

**American Educational Research Association:** Division C (Learning and Instruction), SIG 119 (Technology, Instruction, Cognition, and Learning), SIG 052 (Instructional Technology)  
**American Psychological Association:** Division 7 (Developmental Psychology), Division 15 (Educational Psychology)  
**European Association for Research on Learning and Instruction:** SIG 07 (Technology-Enhanced Learning And Instruction), SIG 11 (Teaching and Teacher Education)

## Skills

<b>Data Science</b>	R, Mplus, SPSS, Tableau, Python
<b>Reproducible Report</b>	Markdown, org-babel, LaTeX, Pandoc
<b>Programming Languages</b>	C/C++/C#
<b>Apparatus</b>	SMI Mobile Eye-tracking system, Tobii Eye-tracking system, Pupil Labs Eye-tracking system, HTC VIVE
<b>Quantitative Methods</b>	Hierarchical Linear Modeling, Structural Equation Modeling, Survey Design, Unsupervised/Supervised Machine Learning
<b>Languages</b>	English, Mandarin