

Dr. Yizhen Huang

Postdoctoral Researcher in Educational Psychology

✉ huang@eejain.com | 🏠 eejain.com | ☎ 0000-0002-7041-1927

Scientific Career

Postdoctoral Research Associate

Department of Research on Teaching and Teacher Education, Kiel University

Kiel, Germany

2019–Present

- Lead Professor: Prof. Dr. Thilo Kleickmann

Postdoctoral Research Associate

Educational Research in Educational Sciences, Department of Education, University of Potsdam

Potsdam, Germany

2018–Present

- Lead Professor: Prof. Dr. Dirk Richter

Education

Ph.D. in Education and Psychology

Combined Program in Education and Psychology, University of Michigan

Ann Arbor, MI, United States

2016–2018

- Graduate Date: August 17, 2018
- Dissertation Title: Learning from Teacher's Eye Movement: Expertise, Subject Matter and Video Modeling
- Doctoral Committee: Kevin F. Miller (chair), Kai S. Cortina, Richard D. Gonzalez, Priti R. Shah

M.A. in Statistics

Dual Degree Program, University of Michigan

Ann Arbor, MI, United States

2016–2018

- Graduate Date: August 17, 2018

M.S. in Psychology

Combined Program in Education and Psychology, University of Michigan

Ann Arbor, MI, United States

2013–2016

- Graduate Date: December 22, 2016

B.S. in Psychology

School of Psychology, Beijing Normal University

Beijing, China

2009–2013

- Graduate Date: July 01, 2013

Funded Research Projects

Compare interactive simulation and 360 video in virtual reality for teacher professional learning (€3,850)

University of Potsdam

Kent, OH, United States and

Potsdam, Germany

2022

- KoUP [Cooperation Funding at the University of Potsdam]
- Co-Principal Investigator. Co-PIs: Karl W. Kosco

Virtual Reality in Teacher Education

Educational Research in the Educational Sciences, University of Potsdam

Potsdam, Germany

2019–Present

- Internal Funding
- Co-Principal Investigator. Co-PIs: Dirk Richter, Thilo Kleickmann, Eric Richter

Understand Teacher's Professional Development Choices in Brandenburg

Educational Research in the Educational Sciences, University of Potsdam

Potsdam, Germany

2018–2019

- Internal Funding
- Co-Principal Investigator. Co-PIs: Eric Richter, Dirk Richter

Look through You: How First-person Perspective Video Promotes Perceptual Problem Solving? (\$3,000)

Ann Arbor, MI, United States

Rackham Graduate School, University of Michigan

2017–2018

- Rackham Graduate Student Research Grant
- Principal Investigator. Co-PIs: Kevin F. Miller, Kai S. Cortina

Effects of Modeling that Convey Moral Standards on Delay of Gratification among Chinese and US Preschoolers (\$5,000)

Ann Arbor, MI, United States

The International Institute, University of Michigan

2016

- International Institute Individual Fellowships
- Principal Investigator. Co-PIs: Kevin F. Miller, Kai S. Cortina

The Influence of First-person Perspective Video on Early Childhood Sex-typed Toy Choices (\$4,000)

Ann Arbor, MI, United States

School of Education, University of Michigan

2014

- Professor & Mrs. Cho-Yee To Fund
- Principal Investigator. Co-PIs: Kevin F. Miller, Kai S. Cortina

Research Stay

Aggarwal-Blackburn Visiting Scholar

Kent, OH, United States

Extended Reality Initiative (XRI), School of Teaching, Learning and Curriculum Studies,
Kent State University

Sep 2022

- Lead Professor: Prof. Dr. Karl W. Kosko

Awards, Scholarships, Further Competitive Grants

Kongressreisenprogramm [Congress Travel Program] (€2,259)

Bonn, Germany

DAAD [German Academic Exchange Service]

2022

- Federal-level support for active participation of German scientists in international scientific congresses.

AERA SIG-IT Best Paper Award (\$350)

Virtual

American Educational Research Association (AERA) Instructional Technology Special
Interest Group (SIG-IT)

2021

- Selected as the best research paper submitted to SIG-IT and accepted for presentation at the AERA 2021 Conference.

Study Innovation Prize (€100)

Potsdam, Germany

Faculty of Human Sciences, University of Potsdam

2020

- Selected as the top three innovative teaching projects that promote good practice in E-Learning.

Potsdam Travel Grant (€1,480)

Potsdam, Germany

Potsdam Graduate School, University of Potsdam

2019

- Institute-level support for presentations in scientific events.

Rackham Conference Travel Grant (\$800)

Ann Arbor, United States

Rackham Graduate School, University of Michigan

2015

- Institute-level support for graduate students in good academic standings for academic conferences.

Publications

Refereed Journal Articles (6)

- Huang, Y.**, Richter, E., Kleickmann, T., & Richter, D. (2023). Comparing video and virtual reality as tools for fostering interest and self-efficacy in classroom management: Results of a pre-registered experiment. *British Journal of Educational Technology*, 54(2), 467--488. <https://doi.org/10.1111/bjet.13254>
- Huang, Y.**, Miller, K. F., Cortina, K. S., & Richter, D. (2023). Teachers' professional vision in action. *Zeitschrift Für Pädagogische Psychologie [German Journal of Educational Psychology]*, 37(1-2), 122--139. <https://doi.org/10.1024/1010-0652/a000313>
- Richter, E., Hußner, I., **Huang, Y.**, Richter, D., & Lazarides, R. (2022). Video-based reflection in teacher education: Comparing virtual reality and real classroom videos. *Computers & Education*, 190, 104601. <https://doi.org/10.1016/j.compedu.2022.104601>
- Huang, Y.**, Richter, E., Kleickmann, T., & Richter, D. (2022). Class size affects preservice teachers' physiological and psychological stress reactions: An experiment in a virtual reality classroom. *Computers & Education*, 184, 104503. <https://doi.org/10.1016/j.compedu.2022.104503>
- Huang, Y.**, Richter, E., Kleickmann, T., Wiepke, A., & Richter, D. (2021). Classroom complexity affects student teachers' behavior in a VR classroom. *Computers & Education*, 163, 104100. <https://doi.org/10.1016/j.compedu.2020.104100>
- Richter, E., Marx, A., **Huang, Y.**, & Richter, D. (2020). Zeiten zum beruflichen Lernen: Eine empirische Untersuchung zum Zeitpunkt und der Dauer von Fortbildungsangeboten für Lehrkräfte [Time for professional learning: an empirical study about timing and duration of teacher training]. *Zeitschrift für Erziehungswissenschaft [Journal of Educational Science]*, 23(1), 145--173. <https://doi.org/10.1007/s11618-019-00924-x>

Book Chapters and Reports (2)

- Huang, Y.**, Richter, E., Kleickmann, T., & Richter, D. (2022). Virtual reality in teacher education from 2010 to 2020: A review of program implementation, intended outcomes, and effectiveness measures. In K. Scheiter & I. Gogolin (Eds.), *Edition ZfE [Journal of Educational Science Edition] Vol. 15. Bildung für eine digitale Zukunft [Education for a Digital Future]* (1st ed.). Springer VS Wiesbaden. https://doi.org/10.1007/978-3-658-37895-0_16
- Cortina, K. S., Miller, K. F., Hua, S., Peist, E., **Huang, Y.**, & Wei, Y. (2013). Behavioral regulation of preschoolers in China and the US: the role of attention. In N. McElvany & H. G. Holtapfels (Eds.), *Empirische Bildungsforschung: Theorien, Methoden, Befunde und Perspektiven [Empirical educational research: theories, methods, findings, and perspectives]* (pp. 125--133). Waxmann Verlag. <https://books.google.com?id=rUAdAAAAQBAJ>

Other Publications (3)

- Huang, Y.** (2018). *Learning from teacher's eye movement: Expertise, subject matter and video modeling* [Doctoral dissertation, University of Michigan]. <https://doi.org/2027.42/145853>
- Huang, Y.** (2017). *A discussion on data visualization in 21st century education*. Blog of Center for Academic Innovation at University of Michigan. <https://bit.ly/3klgaHy>
- Huang, Y.**, Foley, K., & Jankovic, F. (2017). *A picture is worth a thousand words: Understanding learners through visualization*. Blog of Center for Academic Innovation at University of Michigan. <https://bit.ly/41ghSdR>

Submitted Manuscripts (2)

- Cortina, K., Richter, D., & **Huang, Y.** (2023). Discussion of the research implications. In A. Gegenfurtner & R. Stahnke (Eds.), *New Perspectives on Teacher Professional Vision*. Routledge. <https://edarxiv.org/ye6uw/>
- Huang, Y.**, Lazarides, R., & Richter, D. (2022). *Teachers' adaptations to COVID-19: Perceived preparedness for distance education, frequency of teacher-student contact, and resources in ICT [Under review]*.

Presentations

Refereed Conference Presentations (17)

- Bardach, L., **Huang, Y.**, Richter, E., Klassen, R. M., Kleickmann, T., & Richter, D. (2023, August 22--26). *Revisiting effects of teacher characteristics on stress: A virtual reality study*. In R. Klassen (Chair), *Building a better understanding of teachers' well-being* [Symposium]. The European Association for Research on Learning and Instruction (EARLI) 20th Biennial Conference, Thessaloniki, Greece.
- Huang, Y.**, Richter, E., Kleickmann, T., Richter, D., & Scheiter, K. (2023, August 22--26). *Uncover teachers' movement patterns in immersive VR: Relevance for visual attention performance*. In V. Hoogerheide (Chair), *A multi-disciplinary perspective on immersive virtual reality learning and instruction* [Symposium]. The European Association for Research on Learning and Instruction (EARLI) 20th Biennial Conference, Thessaloniki, Greece.
- Huang, Y.**, Richter, E., Kleickmann, T., & Richter, D. (2023, February 28--March 2). *Comparing video and virtual reality as tools for fostering interest and self-efficacy in classroom management: Results of a pre-registered experiment*. In R. Junker (Chair), *Evaluation digitaler Lernumgebungen zur Förderung der Klassenführungscompetenz bei Lehramtsstudierenden* [Evaluation of digital learning environments to promote classroom management skills in student teachers] [Symposium]. Gesellschaft für Empirische Bildungsforschung [Society for Empirical Educational Research] (GEBF) 2023 Annual Meeting, Essen, NW, Germany.
- Richter, E., Hußner, I., **Huang, Y.**, Richter, D., & Lazarides, R. (2023, February 28--March 2). *Videobasierte Unterrichtsreflexion in der Lehrkräfteausbildung: Virtual Reality und klassische Unterrichtsvideos im Vergleich* [Video-based instructional reflection in teacher education: Comparing virtual reality and traditional instructional videos]. In T. Daltoè & R. Göllner (Chairs), *Unterrichtserleben in Virtual Reality als Chance für die Lehrkräftebildung* [Classroom experience in virtual reality as an opportunity for teacher education] [Symposium]. Gesellschaft für Empirische Bildungsforschung [Society for Empirical Educational Research] (GEBF) 2023 Annual Meeting, Essen, NW, Germany.
- Huang, Y.**, Richter, E., Kleickmann, T., Wiepke, A., & Richter, D. (2021, April 8--12). *Classroom complexity affects student teachers' behavior in a VR classroom* [Paper presentation]. American Educational Research Association (AERA) 2021 Annual Meeting, Virtual.
- Huang, Y.**, Richter, E., Kleickmann, T., & Richter, D. (2020, December 10--11). *Virtual reality and teacher education: A literature review for the last decade* [Paper presentation]. ZfE-Forum 2020: Bildung für eine digitale Zukunft [Journal of Educational Science Forum 2020: Education for a Digital Future], Hamburg, Germany.
- Huang, Y.**, Richter, E., & Richter, D. (2020, April 17--21). *Presence and efficacy: Training preservice teachers' classroom management skills in virtual reality* [Paper presentation]. American Educational Research Association (AERA) 2020 Annual Meeting, San Francisco, CA, United States (Conference Canceled). <http://tinyurl.com/vqq6flp>
- Huang, Y.**, Miller, K. F., Cortina, K. S., & Richter, D. (2019, February 25--27). *Learning from teacher's eyes: Expertise and eye movements* [Paper presentation]. Gesellschaft für Empirische Bildungsforschung [Society for Empirical Educational Research] (GEBF) 2019 Annual Meeting, Köln, NW, Germany.
- Richter, D., Wiepke, A., Richter, E., **Huang, Y.**, & Zender, R. (2019, February 25--27). *Nutzung von Virtual Reality-Technologie zur Erfassung von Klassenführungscompetenzen in der Lehrerbildung* [Using virtual reality technology to assess classroom management skills in teacher education] [Paper presentation]. Gesellschaft für Empirische Bildungsforschung [Society for Empirical Educational Research] (GEBF) 2019 Annual Meeting, Köln, NW, Germany.
- Richter, E., Marx, A., **Huang, Y.**, & Richter, D. (2019, February 25--27). *Zeiten zum Lernen: Eine empirische Analyse zum Zeitpunkt und der Dauer von Fortbildungsveranstaltungen für Lehrkräfte* [Times to learn: An empirical analysis of the timing and duration of professional development events for teachers] [Paper presentation]. Gesellschaft für Empirische Bildungsforschung [Society for Empirical Educational Research] (GEBF) 2019 Annual Meeting, Köln, NW, Germany.
- Park, I., **Huang, Y.**, & Sun, X. (2018, April 13--17). *Effects of first impressions and instructional quality on student engagement: A continuous evaluation* [Symposium]. American Educational

Huang, Y., Miller, K. F., Cortina, K. S., & Su, L. (2017, April 6--8). *Effects of modeling on delay of gratification among Chinese preschoolers: Testing a new method for assessing self-control* [Poster presentation]. Society for Research in Child Development (SRCD) 2017 Biennial Meeting, Austin, TX, United States.

Huang, Y., Su, L., & Miller, K. F. (2015, March 19--21). *Looking through you: First-person perspective video affects Chinese preschoolers' sex-typed toy choices* [Poster presentation]. Society for Research in Child Development (SRCD) 2015 Biennial Meeting, Philadelphia, PA, United States.

Wang, Z., & **Huang, Y.** (2013, April 18--20). *Attention, self-regulation, and looking at distractions in preschool Chinese children* [Poster presentation]. Society for Research in Child Development (SRCD) 2013 Biennial Meeting, Seattle, WA, United States.

Invited Talks (10)

Huang, Y. (2022, September). *Teach in virtual reality (VR): Understand preservice teachers' behaviors through VR experiments* [Talk]. Combined Program in Education and Psychology Colloquium Series, University of Michigan, Ann Arbor, MI, United States.

Huang, Y. (2022, September). *Uncoil preservice teachers' experiences through virtual reality experiments* [Talk]. The Gerald H. Read Center for International and Intercultural Education Guest Talk, Kent State University, Kent, OH, United States.

Huang, Y. (2022, June). *Professional vision in virtual reality: Experimental investigations of pre-service teachers' noticing* [Talk]. Research Colloquium of Eye Tracking Working Group in Methods of Empirical Classroom Research, University of Augsburg, Germany. <https://www.uni-augsburg.de/de/fakultaet/philsoz/fakultat/empirische-unterrichtsforschung/forschung/arbeitsgruppe-eye-tracking/>

Huang, Y. (2022, March). *Features and applications of the Potsdam virtual reality classroom* [Talk]. Module of Immersive Learning Environments from the Swiss Competence Centre for Innovations in Learning, St.Gallen, Switzerland.

Huang, Y. (2021, December). *Classroom features and preservice teachers' behaviors: Experimental investigations in a virtual reality (VR) classroom* [Talk]. Research Colloquium of the Professorships at the Department of Educational Science, University of Potsdam, Potsdam, Germany.

Huang, Y. (2018, October). *Learning from teacher's eye movement: Expertise, subject matter and video modeling* [Talk]. Research Colloquium of the Professorships at the Department of Educational Science, University of Potsdam, Potsdam, Germany.

Huang, Y. (2017, March). *Effects of modeling on delay of gratification among Chinese preschoolers: Testing a new method for assessing self-control* [Talk]. Combined Program in Education and Psychology Colloquium Series, University of Michigan, Ann Arbor, MI, United States.

Huang, Y. (2015, October). *Looking through you: First-person perspective video affects Chinese preschoolers' sex-typed toy choices* [Talk]. Combined Program in Education and Psychology Colloquium Series, University of Michigan, Ann Arbor, MI, United States.

Teaching Experience

Education on the Horizon: Teaching and Learning with Technology

[seminar for Bachelor and Master] Instructor

University of Potsdam

2019–Present

Enhance Teaching and Learning through the Perspective of Cognitive Psychology

[seminar for Bachelor and Master] Instructor

University of Potsdam

2018–Present

Understand Schooling through the Lens of Cross-cultural Comparisons

[seminar for Bachelor and Master] Instructor

University of Potsdam/Kiel

University

2018–Present

Educational Psychology and Human Development

[Undergraduate seminar] Graduate Student Instructor

University of Michigan

2016

Research Methods in Educational and Cross-cultural Contexts

[Undergraduate seminar] Graduate Student Instructor

University of Michigan

2015

Introduction to Psychology

[Undergraduate seminar] Graduate Student Instructor

University of Michigan

2014–2017

Psychology Subject

High School Teacher

Gucheng High School, China

2012

Supervision of Theses

Are Comic Books Suitable for Teaching Second Language?—Example of English in German Secondary Education

University of Potsdam

Bachelor Thesis

Oct 2020

Aufmerksamkeitsverteilung bei Praxissemesterstudierenden

[Distribution of visual attention among teacher trainees]

University of Potsdam

Master Thesis

Jun 2020

Professional Certification

Graduate Teacher Certificate (GTC)

Professional certificate for college-level instructors

University of Michigan

2018

PEERRS (Program for Education and Evaluation in Responsible Research and Scholarship) Certificate

Certificate for responsible conduct of research

University of Michigan

2018

Other Professional Activities

Data Visualization Specialist

Digital Education & Innovation Lab, The Office of Academic Innovation, University of Michigan

Ann Arbor, MI, United States

2016–2017

- Responsible for managing, mining, analyzing and visualizing big data set for the Massive Open Online Courses provided by University of Michigan.

Program Leader

Global Course Connection in China, Center for Global and Intercultural Study, University of Michigan

Ann Arbor, MI, United States

2013–2017

- Responsible for leading international comparison studies both in US and China, as well as facilitating the cultural and academic exchange between American and Chinese college students.

Graphic Designer

Freelance

Virtual

2011–2018

- Graphic designer specialized in scientific illustration and data visualization

Professional Service

Ad-hoc Peer Review

2022–Present: Asia Pacific Education Review

2022–Present: Frontiers in Psychology

2022–Present: Education Sciences

2022–Present: Quality & Quantity

2021–Present: Computers & Education

2021–Present: European Journal of Teacher Education

2022: International Conference on Information Systems(ICIS)

Institutional Service

Admissions Committee

Combined Program in Education and Psychology

University of Michigan

2017–2018

Colloquium Planning Committee

Combined Program in Education and Psychology

University of Michigan

2016–2017

Communications Committee
Combined Program in Education and Psychology
Executive Committee Cohort Representative
Combined Program in Education and Psychology
Graduate Student Mentor
The Michigan Association of Psychology Scholars

University of Michigan
2014
University of Michigan
2013
University of Michigan
2013

Current Memberships

American Educational Research Association: Division C (Learning and Instruction), SIG 119
(Technology, Instruction, Cognition, and Learning), SIG 052 (Instructional Technology)
American Psychological Association: Division 7 (Developmental Psychology), Division 15
(Educational Psychology)
European Association for Research on Learning and Instruction: SIG 07
(Technology-Enhanced Learning And Instruction), SIG 11 (Teaching and Teacher Education)

Skills

Data Science	R, Mplus, SPSS, Tableau, Python
Reproducible Report	Markdown, org-babel, LaTeX, Pandoc
Programming Languages	C/C++/C#
Apparatus	SMI Mobile Eye-tracking system, Tobii Eye-tracking system, Pupil Labs Eye-tracking system, HTC VIVE
Quantitative Methods	Hierarchical Linear Modeling, Structural Equation Modeling, Survey Design, Unsupervised/Supervised Machine Learning
Languages	English, Mandarin