COMP1511 PROGRAMMING FUNDAMENTALS

LECTURE 1

"Hello world! Welcome to the best term yet :)\n"

IN THIS LECTURE

TODAY....

- Welcome and Introductions
- Course Administration
- How COMP1511 works
- How to get help and the best ways to approach learning Programming
- What is programming?
- What is Linux and working in Linux
- A first look at C

TAMMY ZHONG

Admin Extraordinaire

Always happy,
sometimes forgetful,
likes pink

BEN BRIANT

Admin Extraordinaire

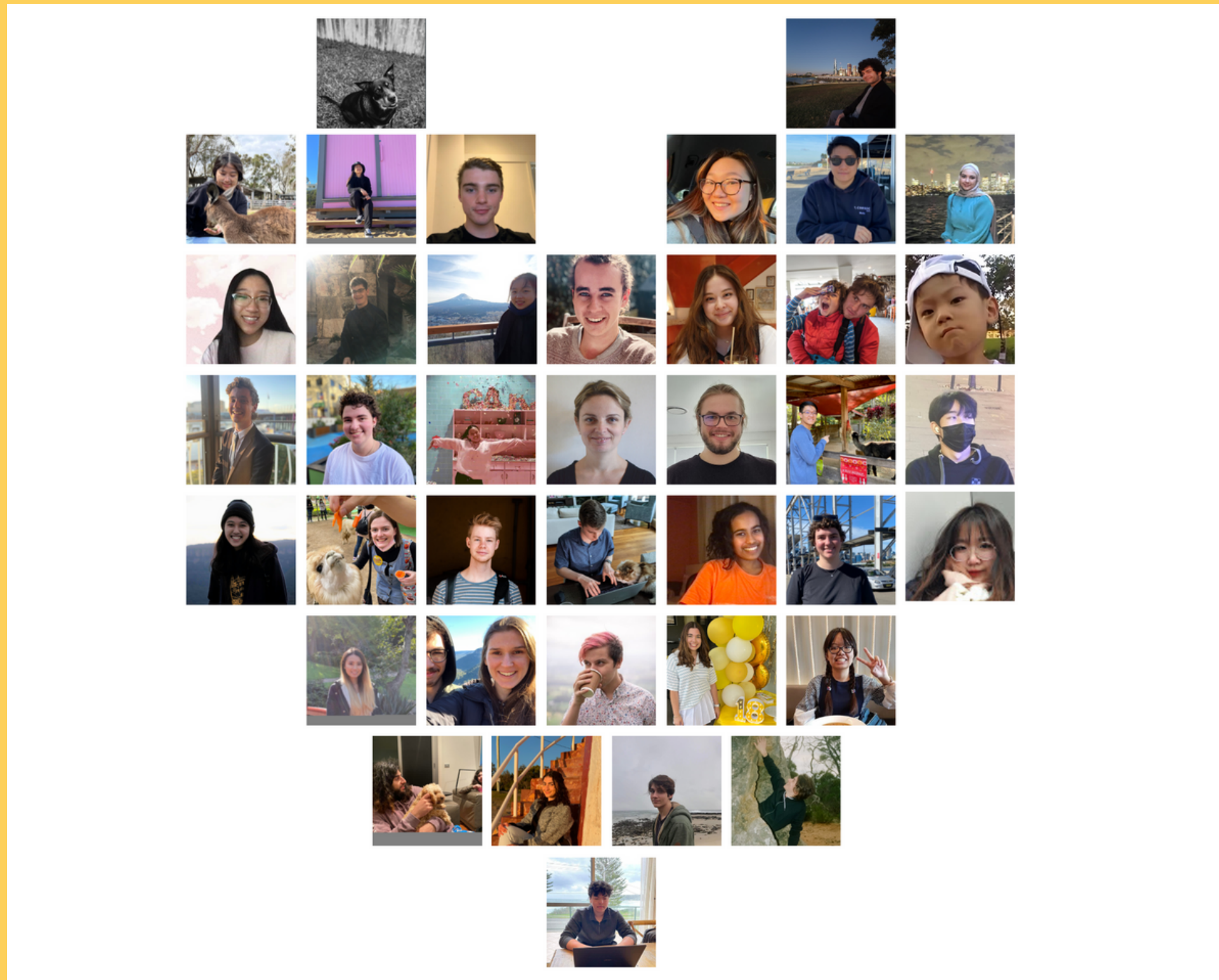Forum king (toppled by
Paula in T2)
Now chief Sasha mind
reader

THE ADMIN TEAM

THE WONDERFUL TUTORING TEAM

https://cgi.cse.unsw.edu.au/~cs1511/22T3/team/

All course information can be found HERE (not Moodle!)

https://cgi.cse.unsw.edu.au/~cs1511/22T3/

COMMUNICATION

ADMIN RELATED

ADMIN RELATED ISSUES:

Email the course email for all admin related enquiries:

cs1511@unsw.edu.au

FOR ANY ENROLMENT ISSUES:

UNSW Nucleus Student Hub

https://nucleus.unsw.edu.au/en/contact-us

ELP PLANS

If you have an ELP plan in place, please email me directly on a.vassar@unsw.edu.au

COMMUNICATION

COURSE CONTENT RELATED

FORUM

Post all your questions here and feel free to answer other's questions

https://edstem.org/au/courses/9913/discussion/

ASK QUESTIONS IN TUT/LABS

HELP SESSIONS

Schedule will be announced shortly

Good place to get help outside of normal lab/tutorial times

SO WHAT IS COMP1511?

- It is your intro to programming
- This is where the journey starts :)

- Computers can only follow instructions that we give them to solve problems
- Writing a program is providing the computer with a set of instructions
- Problem solving is a very important skill, can only be built up with practice!

COURSE FORMAT

- We assume no prior knowledge & zero previous programming experience
- We teach you the fundamentals of programming, how to approach and solve problems, and how to talk to computers in a common language

LECTURES
TWO HOUR SESSION TWICE A WEEK

- Streamed online via YouTube Live (recordings will be available)
  - Monday 11am-1pm (AEDT)
  - Wednesday 10am-12pm (AEDT)
- Week 6 is Flex Week, so no formal lectures but we have a very exciting series of lectures on Security and Ethics going!
- If you have a question, feel free to ask in live chat
- Please be respectful of others at all times - everyone is here to learn.

LECTURE CONTENT

- Theory - What are we trying to understand?
- Demonstrations - Some live coding to show you how some things work
- Problem Solving - How do we decide what to code?
- Other stuff - Outside of programming, what's important?
- Lecture slides (and other materials) are available from the Course Website https://cgi.cse.unsw.edu.au/COMP1511/22T3/
- Lecture recordings will be in the YouTube playlist and linked via the Course Website

TUTORIALS

ONE HOUR
CLASSROOM
ENVIRONMENT

- Go further in depth into the topics we're teaching
- Actual practical working of tasks and problems we've given you
- Learning how to solve problems before you write the code!
- Tutorial Questions will be available in advance of the tutorials on the course website: https://cgi.cse.unsw.edu.au/COMP1511/22T3/

TUTORIALS

ONE HOUR CLASSROOM ENVIRONMENT

"Tutorials are a good place for interactive learning. You'll have time to discuss and work through problems there."

- Online and face-to-face: please check your timetable for your enrolment details
  - For online classes, use Teams
  - Please turn on your cameras if you can
  - We love seeing pets make an appearance
- Sample answers released after the last tutorial for the week

LABS

TWO HOUR SESSION COMES DIRECTLY AFTER TUTORIAL

- Practical coding including working in small groups
- Time to have one on one conversations with your tutors
- Problem sets will be marked automatically and count towards your final marks (15% total over the term)
- There are challenge exercises for earning bonus marks (not necessary and some are hard enough that theyll eat up a lot of time)
- Tutorials and Labs do NOT run in Week 6

ASSIGNMENTS
LARGER SCALE PROJECTS

"Start the assignments early, so that you have time to chip away and get help as needed."

- Individual work
- These will take you a few weeks and will test how well you can apply the theory you've learnt
- There are three Assignments due:
  - Assignment 0 - 5% (Friday 8pm Week 3)
  - Assignment 1 - 15% (Monday 8pm Week 7)
  - Assignment 2 - 25% (Friday 8pm Week 10)
- Late penalties of 5% per day late apply (maximum lateness is five days, after which time it is zero marks)

HELP SESSIONS

OPTIONAL SESSIONS SCHEDULED DURING THE WEEK

"A great place to ask questions and get help to fill any gaps."

- Held using Teams
- Some one-on-one consultation with tutors
- Time for you to ask individual questions or get help with specific problems
- Schedule will be up on the Course Website soon
- These are particularly busy around Assignment deadlines

FINAL EXAM

TAKE-HOME OPEN-BOOK EXAM

- In-person this term
- Expected workload of around 3 hours total
- You'll be given a series of problems to solve in C
- You will also be expected to read some C and show you understand it
- There will also be some questions covering programming ideas

Exam Hurdles

- Parts of the exam are competency hurdles
- These questions must be answered correctly to pass the course

TOTAL ASSESSMENT

Labs = 15%

Assignment 0 = 5%

Assignment 1 = 15%

Assignment 2 = 25%

Final Exam = 40%

To pass the course you must:

- Score at least 50/100 overall
- Solve problems using arrays in the final exam
- Solve problems using linked lists in the final exam

SPECIAL CONSIDERATION

Special Consideration:

- Support for any issues that make it difficult for you to study
- https://student.unsw.edu.au/special-consideration
- You can apply now if you have existing reasons (or later if something comes up)

If you have an ELP plan, please email it directly to me: a.vassar@unsw.edu.au

SUPPLEMENTARY ASSESSMENT

A Supplementary exam can be offered to students granted Special Consideration for the exam

- Fit-to-Sit rule
- Identical in format to the main exam
- Held sometime in January (will update this as soon as dates are released, so you must make yourself available if you have been granted a supplementary exam

CODE OF CONDUCT

This course and this University allows all students to learn, regardless of background or situation Remember the one rule . . . you will not hinder anyone else's learning!

Anything connected to COMP1511, including social media, will follow respectful behaviour

- No discrimination of any kind
- No inappropriate behaviour
  - No harassment, bullying, aggression or sexual harassment
- Full respect for the privacy of others

PLAGIARISM

"If you dont spend the time to learn and practice the content, the only person who loses is you."

- Plagiarism is the presentation of someone else's work or ideas as if they were your own.
- Any kind of cheating on your work for this course will incur penalties (see the course outline for details)
- Collaboration on individual assessments like Assignments is considered plagiarism

COLLABORATION VS PLAGIARISM

"Discussion of work and algorithms is fine (and encouraged)."

- The internet has a lot of resources you should learn to use, just make sure you credit your sources
- No collaboration at all on individual assignments
- Your submissions are entirely your own work
- Don't use other people's code
- Don't ask someone else to solve problems for you (even verbally)
- Don't provide your code to other people

COLLABORATION VS PLAGIARISM

- At best, youll lose the marks for the particular assignment
- At worst, youll be asked to leave UNSW
- And even worse . . . you wont learn what you paid all this money and time to learn

IF YOU WANT MORE INFO . . .

- Course webpage
- Course forum
- Recorded Lectures (replay YouTube Streams or via Moodle)
- One on One
  - Ask your tutor during lab sessions
  - Help Sessions
- Serious Issues
  - Email: cs1511@unsw.edu.au
  - The Nucleus: nucleus.unsw.edu.au
  - CSE Help Desk: http://www.cse.unsw.edu.au/~helpdesk/

Student Support || Need Help With...

Category	Service	Link	Contact
My Feelings and Mental Health Managing Low Mood, Unusual Feelings & Depression	Mental Health Connect	student.unsw.edu.au/**counselling** Telehealth	In Australia Call Afterhours UNSW Mental Health Support Line — 1300 787 026 5pm-9am
	Mind HUB	student.unsw.edu.au/**mind-hub** Online Self-Help Resources	Outside Australia Afterhours 24-hour Medibank Hotline — +61 (2) 8905 0307
Uni and Life Pressures Stress, Financial, Visas, Accommodation & More	Student Support Indigenous Student Support	— student.unsw.edu.au/**advisors** — nura-gili-centre-indigenous-programs	
Reporting Sexual Assault/Harassment	Equity Diversity and Inclusion (EDI)	— edi.unsw.edu.au/**sexual-misconduct**	
Educational Adjustments To Manage my Studies and Disability / Health Condition	Equitable Learning Services (ELS)	— student.unsw.edu.au/**els**	
Academic and Study Skills	Academic Skills	— student.unsw.edu.au/**skills**	
Special Consideration Because Life Impacts our Studies and Exams	Special Consideration	— student.unsw.edu.au/**special-consideration**	

LEARNING IS HARD...

"Learning programming is a secondary skill (like many others!) — it is not intuitive like learning how to speak..."

Secondary skills are learnt slowly and with conscious and deliberate effort. It is not magic and it will not happen overnight, you have to keep practising and building up your knowledge base. Don't feel disheartened if you do not understand something first go - try and try again, get help, let us know if there is something that is just not making sense. Make sure to attempt all your labs questions and assignments, working through these problems will help you build an understanding of how to solve similar problems, and how to use code to solve these.

Merlin has to let a potion rest for precisely 45 minutes, but he doesn't have any instrument for measuring time. He does, however, have a flame and two fuses, which he knows each take an hour to burn, but not in a regular way (half of the fuse won't be burned in 30 minutes). How can the wizard measure exactly 45 minutes?

WHAT IS A COMPUTER?

A TOOL . . . A MACHINE . . . THE LOVE OF MY LIFE...

The ultimate tool in its ability to be reconfigured for different purposes.
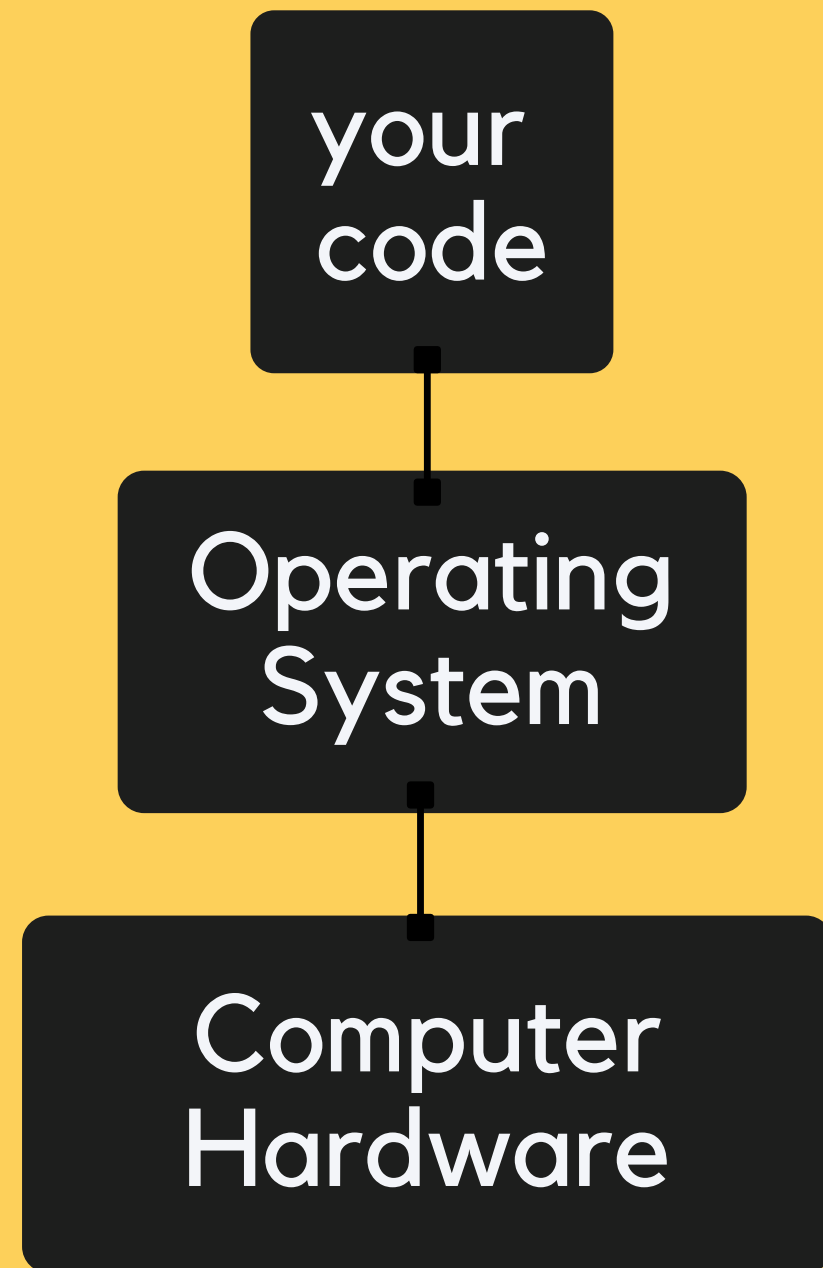
The key elements:

- A processor to execute commands
- Memory to store information

Some trivia:

WHAT IS PROGRAMMING?

- Providing a computer with specific instructions to solve various problems
  - Using specific languages to write those instructions (code)

- At the core of it - problem solving!
  - You may go through many iterations before you get it right - mistakes are good!

WHAT IS AN OPERATING SYSTEM?

```
┌──────────────┐
│     your     │
│     code     │
└──────────────┘
        │
┌──────────────┐
│  Operating   │
│   System     │
└──────────────┘
        │
┌──────────────────┐
│    Computer      │
│    Hardware      │
└──────────────────┘
```

- An Operating System is the interface between the user and the computer hardware
- Operating Systems:
  - Execute user programs and make solving problems easier
  - Make the computer system convenient to use
- Basically, an Operating System sits between our code and the computer, providing essential services
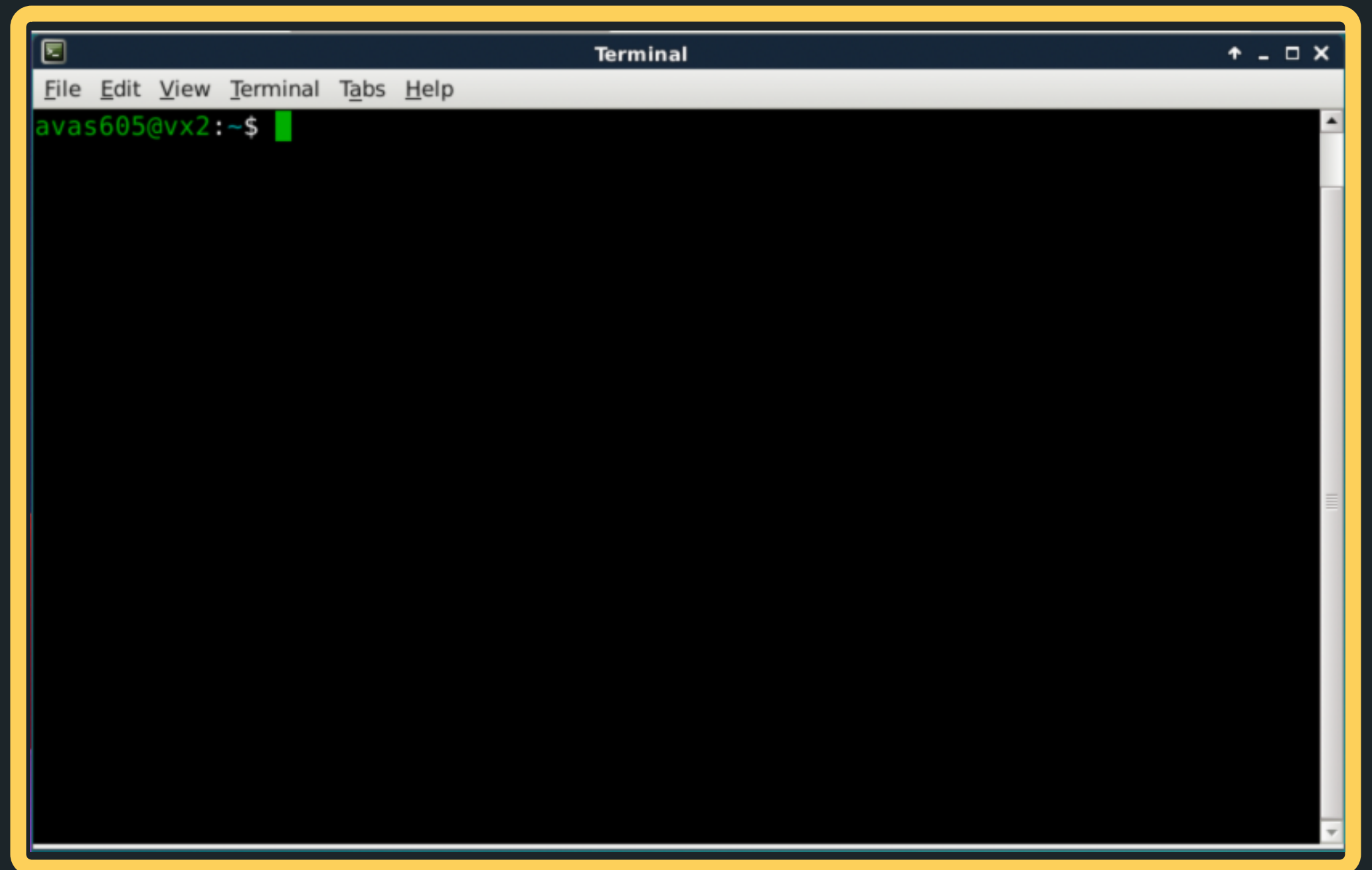
WHAT IS LINUX?

- Linux is a Unix-based operating system:
    - Open source
    - More reliable
    - Lightweight
    - Faster, and
    - More secure

TERMINAL

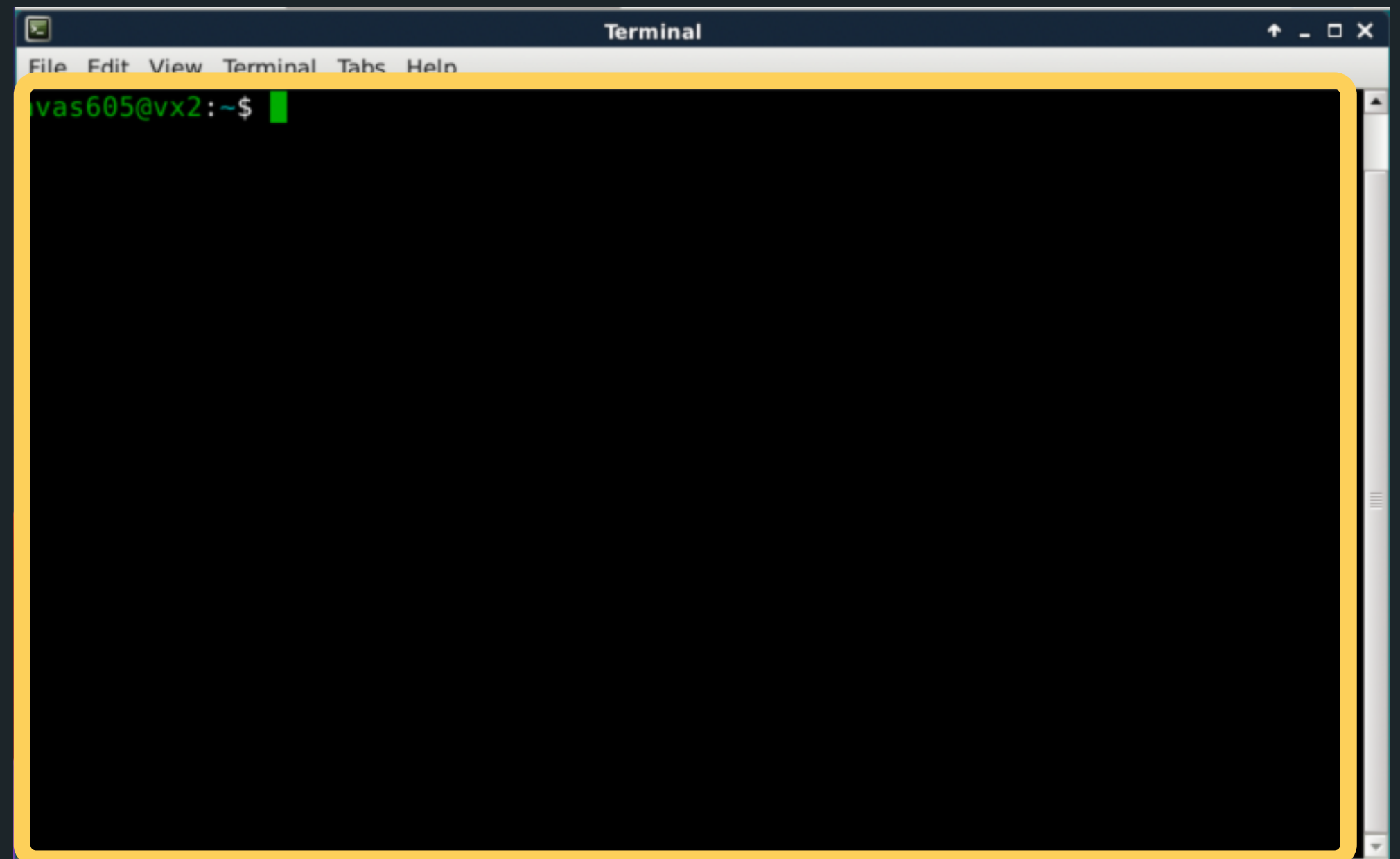## A GRAPHICAL APPLICATION THAT READS/DISPLAYS INFORMATION

- Terminal (command line driven) allow us to send simple text commands to our shell. It handles things like user input, displaying shell output.
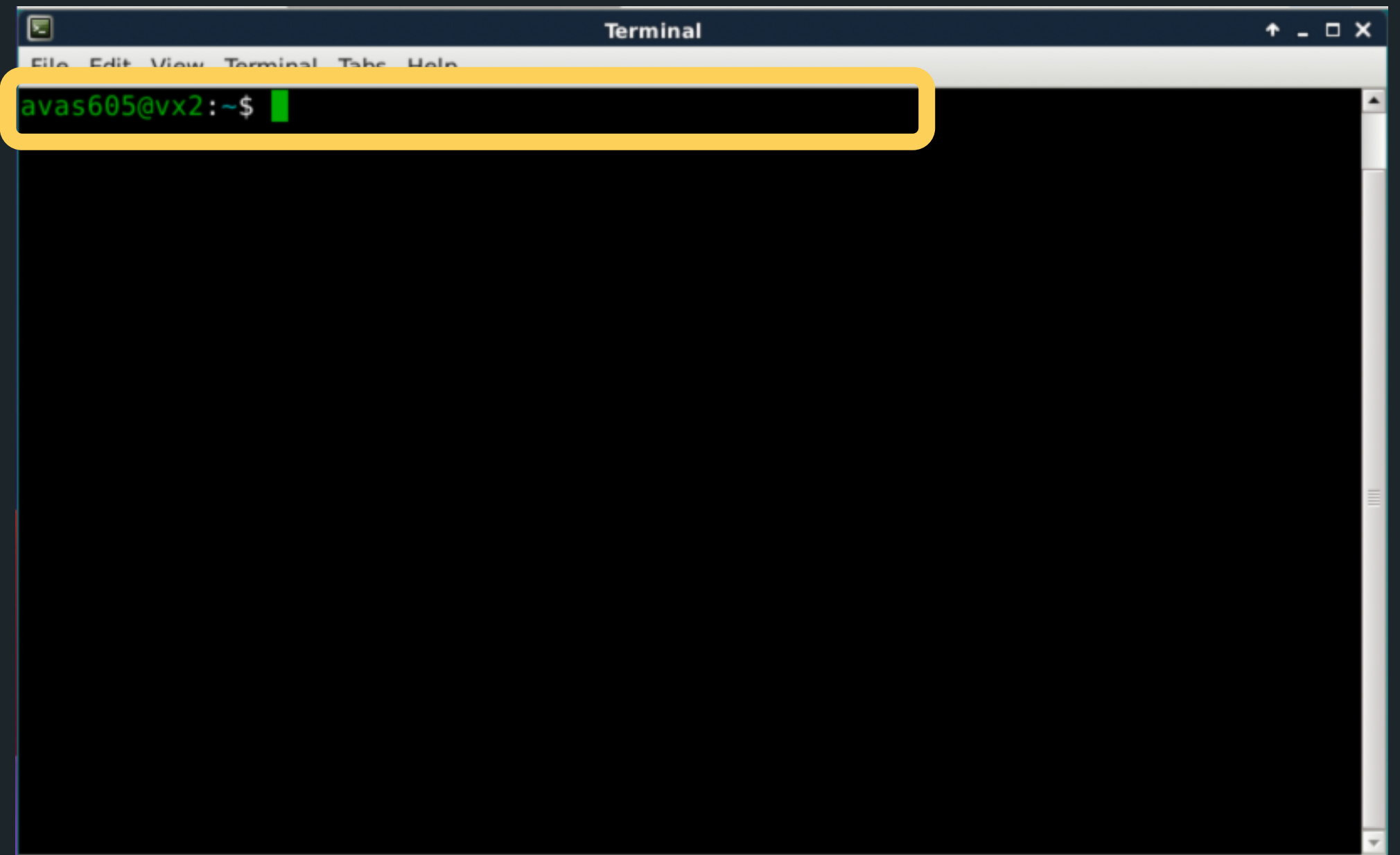
SHELL

PRIMARY INTERFACE WITH THE COMPUTER

- The shell, (bash, zsh) is a program that executes commands, and has its own syntax. It returns output which the terminal can display, or can launch other applications

PROMPT

- The prompt is controlled by the shell, and is the line of text which displays some information

SOME IMPORTANT TERMINAL COMMANDS

- Lists all the files in the current directory:

  `ls`

- Makes a new directory called directoryName:

  `mkdir directoryName`

- Changes the current directory to directoryName:

  `cd directoryName`

- Moves up one level of directories (one folder level):

  `cd ..`

- Tells you where you are in the directory structure at the moment:

  `pwd`

COMMAND LINE AND FILE OPERATIONS

File operations on the command line

- Copy a file from the source to the destination

```
cp source destination
```

- Move a file from the source to the destination (can also be used to rename)

```
mv source destination
```

- Remove a file (delete)

```
rm filename
```

The -r tag can be added to cp or rm commands to recursively go through a directory and perform the command on all the files

```
cp -r COMP1511 COMP1511_backup
```

(will copy all files from my COMP1511 directory to my COMP1511_backup directory)

USING CSE'S COMPUTING RESOURCES

Our labs are running Linux with the basic tools necessary to get started

You will definitely want to get your own computer ready to code with:

- VLAB allows you to remotely use CSE's resources - instructions on setting this up available in the first laboratory
- There are other more advanced options that we can help you with also - check the Home Computing site or the guides on our course website

WHAT THE BASICS LOOK LIKE

For COMP1511 we need:

- A development environment (we will use a minimal version of VSCode)
  - Run `1511 setup` to get everything ready (you will do this in your first Lab)
- A compiler (we use dcc)
  - A translator that takes our formal human readable C and turns it into the actual machine readable program
  - The result of the compiler is a program we can "run"
- You can use VLAB to access CSE's editor and compiler

PROGRAMMING IN C

PROGRAMMING IS LIKE TALKING TO YOUR COMPUTER

- We need a shared language to be able to have this conversation
- Well be looking at one particular language, C and learning how to write it. C is:
  - A clear language with defined rules so that nothing we write in it is ambiguous
  - Many modern programming languages are based on C
  - A good starting point for learning how to control a computer from its roots

LET'S C SOME C

SORRY CAN'T HELP MYSELF!

```c
1 // A demo program showing output in C
2 // Welcome :)
3 // Sasha Vassar, Week 1, 22T3
4
5 #include <stdio.h>
6
7 int main(void){
8     printf("Hey!\n");
9     return 0;
10 }
```

BREAKING IT DOWN INTO PARTS

HEADER (LINES 1, 2 & 3)

```
 1 // A demo program showing output in C
 2 // Welcome :)
 3 // Sasha Vassar, Week 1, 22T3
 4
 5 #include <stdio.h>
 6
 7 int main(void){
 8     printf("Hey!\n");
 9     return 0;
10 }
```

- Words for humans
- Half our code is for the machine, the other half is for humans! (roughly)
- We put "comments" in to describe to our future selves or our colleagues what we intended for this code
- // in front of a line makes it a comment
- If we use /* and */ everything between them will be comments
- The compiler will ignore comments, so they dont have to be proper code

BREAKING IT DOWN INTO PARTS

#INCLUDE IS A SPECIAL TAG FOR OUR COMPILER (LINE 5)

```
 1 // A demo program showing output in C
 2 // Welcome :)
 3 // Sasha Vassar, Week 1, 22T3
 4
 5 #include <stdio.h>
 6
 7 int main(void){
 8     printf("Hey!\n");
 9     return 0;
10 }
```

- It asks the compiler to grab another file of code and add it to ours
- In this case, it's the Standard Input Output Library, allowing us to make text appear on the screen (as well as other things)
- Almost every C program you will write in this course will have this line

BREAKING IT DOWN INTO PARTS

THE "MAIN" FUNCTION (LINES 7-10)

```
 1 // A demo program showing output in C
 2 // Welcome :)
 3 // Sasha Vassar, Week 1, 22T3
 4
 5 #include <stdio.h>
 6
 7 int main(void){
 8     printf("Hey!\n");
 9     return 0;
10 }
```

- A function is a block of code that is a set of instructions that returns something
- Our computer will run this code line by line, executing our instructions
- The first line has details that we'll cover in later lectures
  - int is the output (return) type - this stands for integer, which is a whole number
  - main is the name of the function
  - (void) means that this function doesn't take any input

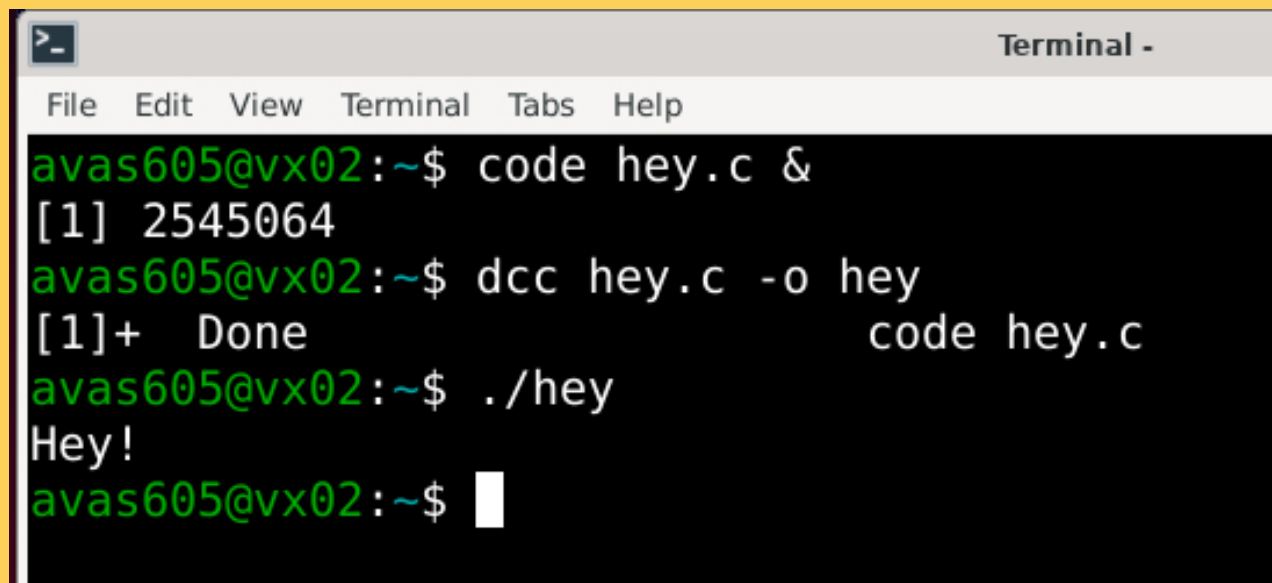# BREAKING IT DOWN INTO PARTS

THE "MAIN" FUNCTION

```
 1 // A demo program showing output in C
 2 // Welcome :)
 3 // Sasha Vassar, Week 1, 22T3
 4
 5 #include <stdio.h>
 6
 7 int main(void){
 8     printf("Hey!\n");
 9     return 0;
10 }
```

- Between the { and } are a set of program instructions

  {}

- printf() makes text appear on the screen. It is actually another function from stdio.h which we included.

  printf("Hey!\n");

- return is a C keyword that says we are now delivering the output of the function. A main that returns 0 is signifying a correct outcome of the program

  return 0;

EDITING AND COMPILATION
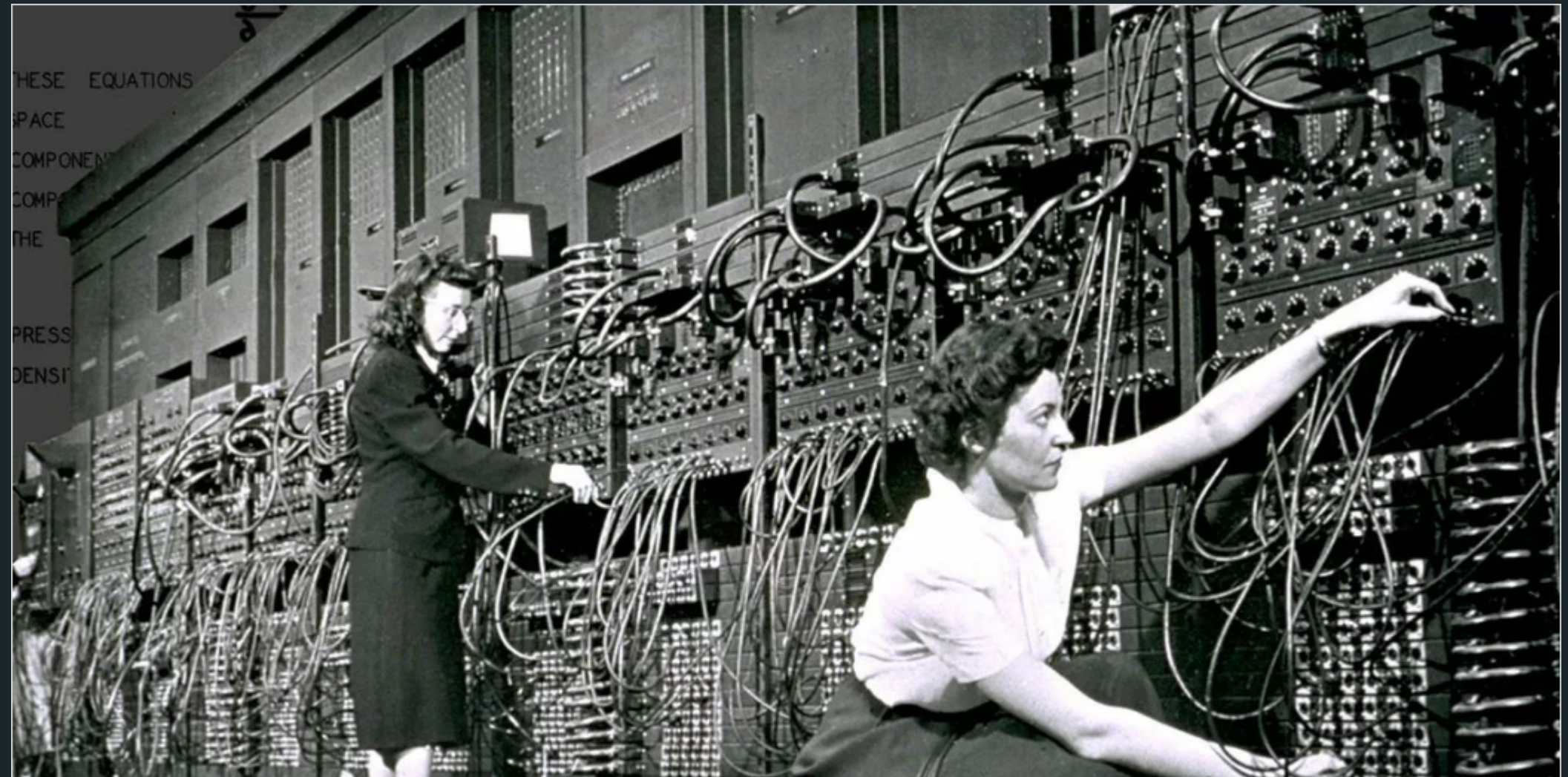
LET'S TRY THIS IN OUR EDITOR AND COMPILE IT

- In the linux terminal we will open the file to edit

`code hey.c`

- Once we're happy with the code we've written, we'll compile it

`dcc hey.c -o hey`

  - The -o part tells our compiler to write out a file called "hello" that we can then run
- The ./ lets us run the program "hello" that is in our current directory

`./hey`

AND WE ARE OFF!

WE NOW HAVE OUR FIRST WORKING PROGRAM…

- Try this yourself!
- Try it using VLAB via your own computer
- Try setting up a programming environment on your own computer (differing levels of difficulty depending on your operating system)

SOME INTERESTING FACTS/TRIVIA

Untold History of AI: Invisible Women Programmed America's First Electronic Computer

The "human computers" who operated ENIAC have received little credit

IEEE Spectrum / Mar 25, 2019

WHAT DID WE LEARN TODAY?

ADMIN

How COMP1511 is run

RESOURCES

Where to find resources (course webpage and forum)

HELP!

How to get help and best ways to approach learning programming

WHAT IS ...?

What is programming?
What is an Operatirng System?
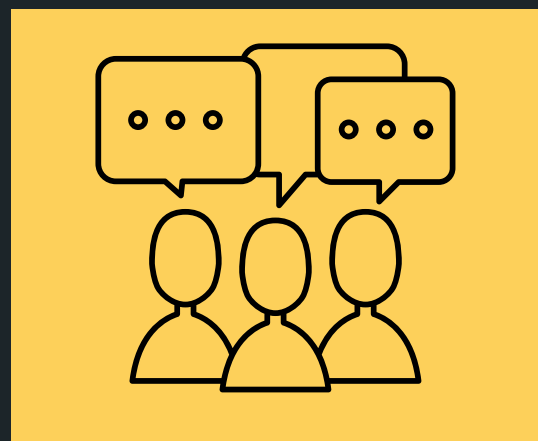What is Linux?

LINUX

Some basic Linux commands to get you started

C

Hello World!\n

REACH OUT

CONTENT RELATED
QUESTIONS

Check out the forum

ADMIN QUESTIONS

cs1511@unsw.edu.au