

Assignment 1: Command Line Kung Foo

Description

There is no luxurious GUI to guide you, just you, a keyboard and a command prompt. Enjoy! You may want to get Lab 1 going as well, since it will guide you through setting up VMS where the following commands can be used.

Learning Objectives

- Students will learn and practice basic command line skills required for the course.
- Students will become apt at the ancient art of 'command line kung foo'.
- Students will gain experience with command line networking tools.
- Students will complete a series of networking steps on both Windows and Linux.
- Students will reinforce scripting and automation knowledge by creating simple scripts.

Method

For this lab you need to achieve the following:

Part 1 – Windows without Windows

Done?	Task
<input checked="" type="checkbox"/>	1. Display the system variables currently active on the machine of interest.
<input checked="" type="checkbox"/>	a. What is the systemroot variable and what is it used for?
<input checked="" type="checkbox"/>	b. What is the appdata variable and what is it used for?
<input checked="" type="checkbox"/>	c. What is the path variable and how does it work?
<input checked="" type="checkbox"/>	2. What is the processor family? Speed?
<input type="checkbox"/>	3. What physical devices are attached?
<input checked="" type="checkbox"/>	4. Display the list of currently active processes.
<input type="checkbox"/>	5. Using the dir command with appropriate switches find the hosts file then display its contents. (Pay particular attention to /b and /s, what do they do?)
<input type="checkbox"/>	6. Use the findstr to locate a text file on the C:\ drive.
<input checked="" type="checkbox"/>	7. List the users of the machine.
<input checked="" type="checkbox"/>	8. Add a user and remove the user.
<input checked="" type="checkbox"/>	9. Create a group and add a user to it. Now delete them.
<input checked="" type="checkbox"/>	10. Display the firewall settings. (Consider the netsh command).
<input type="checkbox"/>	a. Disable the firewall.
<input checked="" type="checkbox"/>	b. Reenable the firewall.
<input checked="" type="checkbox"/>	11. Display the arp table.
<input checked="" type="checkbox"/>	12. Display a registry key. How would you change the value? Why is this very dangerous?
<input checked="" type="checkbox"/>	13. What do "ipconfig /displaydns" and "ipconfig /flushdns" do? What else does ipconfig do?
<input checked="" type="checkbox"/>	14. Mount a network drive and display a directory of its root.
<input checked="" type="checkbox"/>	15. List the services running on the machine (different than processes check out sc cmd).
<input checked="" type="checkbox"/>	16. Check out the FOR command.

<input checked="" type="checkbox"/>	a. What does the /L switch do?
<input checked="" type="checkbox"/>	b. What does the /F switch do?
<input checked="" type="checkbox"/>	c. What does "for /R %i in (1,0,2) do echo Hello!" do? How many times will 'Hello' be displayed?
<input checked="" type="checkbox"/>	17. What does "echo >stuff this is some stuff" do?
<input checked="" type="checkbox"/>	18. What does "find "stuff" s*" do?
<input type="checkbox"/>	19. Create 10 files names file1..file10 containing the numbers 1 through 10 using a single command line.
<input type="checkbox"/>	20. What does the AT command do?
<input checked="" type="checkbox"/>	21. What does the SCHEDULETASKS command do?
<input type="checkbox"/>	22. What are the differences?
<input checked="" type="checkbox"/>	23. Enable remote desktop (and set firewall rules to permit remote desktop) from the command line.

Part 2 – The Linux Muscle

You may do this on any Linux based machine

Done?	Task
<input type="checkbox"/>	1. Display the system variables currently active on the machine of interest.
<input type="checkbox"/>	2. What is the processor family? Speed?
<input type="checkbox"/>	3. What physical devices are attached?
<input type="checkbox"/>	4. Display the list of currently active processes.
<input type="checkbox"/>	5. Find the hosts file and display its contents.
<input type="checkbox"/>	6. List the users of the machine.
<input type="checkbox"/>	7. Add a user and remove the user.
<input type="checkbox"/>	8. Create a group and add a user to it. Now delete them.
<input type="checkbox"/>	9. Display the firewall settings. (look up iptables)
<input type="checkbox"/>	a. Disable the firewall.
<input type="checkbox"/>	b. Re-enable the firewall.
<input type="checkbox"/>	10. Where are all the configuration files stored on your particular *nix version?
<input type="checkbox"/>	11. Where are all the log files stored?
<input type="checkbox"/>	12. Does it use initd or xinitd?
<input type="checkbox"/>	a. What do the above daemons do?
<input type="checkbox"/>	b. Why are they used?
<input type="checkbox"/>	c. What is the difference between how they operate?
<input type="checkbox"/>	13. List the services on the machine. Which ones are actually active?
<input type="checkbox"/>	14. Mount a remote *nix file system and display a directory of its root.
<input type="checkbox"/>	15. Mount a remote windows file system and display a directory of its root.
<input type="checkbox"/>	16. Create 10 files names file1..file10 containing the numbers 1 through 10 using a single command line.
<input type="checkbox"/>	17. Schedule a command that displays the time every minute somewhere where you can see it. (Note: default cron behavior uses email).

Part 3 – Networking

You should perform these steps the following machines:

1. Linux Virtual Machine
2. A Windows Virtual Machine or host

Done?	Task
<input type="checkbox"/>	1. Display the network settings for all of the NIC's installed.
<input type="checkbox"/>	a. What are the associated IP addresses?
<input type="checkbox"/>	b. What are the associated MAC addresses?
<input type="checkbox"/>	2. Display the ARP table. Add a static entry, then remove it.
<input type="checkbox"/>	3. Display the routing table. Add a static entry, then remove it.
<input type="checkbox"/>	4. Display the open ports on the machine along with the associated processes.
<input type="checkbox"/>	a. Pick an open port, and display the detailed information about the associated process (especially the executable code file).
<input type="checkbox"/>	5. Display some network traffic from one interface using (tcpdump/windump)
<input type="checkbox"/>	6. Since both dumps are in the same output format, pick one that has a TCP initialization sequence and describe the setup in detail through analysis of the packet exchange that initializes the session. Make sure you understand the flags and packet content for a normal TCP setup. (Do this for ONE system only, not all 4)
<input type="checkbox"/>	7. Why do Windows systems frequently report bad TCP checksum? (Although this may or may not occur on your hardware, you should research and explain it).
<input type="checkbox"/>	8. Do a ping sweep of the security lab subnet (192.168.185.0). Be sure to use a /24 network filter. You should do this using a single command.
<input type="checkbox"/>	9. Find and use 3 network enumeration tools. Make sure your scope is unobtrusive and limited to port scanning only. You may test the lab workstation 192.168.185.0/24 network. You should use 5 TOTAL tools between all OS's (not 5 per OS).

Part 4 – Scripting

You should pick two out of the following scripting languages:

- Powershell
- Python
- Ruby

In each language you should perform the following activities. You may use multiple scripts, or a single script.

Done?	Task
<input type="checkbox"/>	1. Search all files of a given extension for a specified string. (eg: <i>search [drive] [extension] [string]</i>)
<input type="checkbox"/>	2. Scrape network information from the local host to include:
<input type="checkbox"/>	a. All network interfaces IP addresses, subnets, gateways and DNS servers.
<input type="checkbox"/>	b. The public IP address for NAT'ed host. (eg: if ip == private, use webservice to identify public IP).
<input type="checkbox"/>	3. Send a 'GET' command to a webserver with a user-specified variable and display the result on screen. (eg. <i>myscript index.html www.byu.edu</i>)

Submission

Submit the commands/scripts you used, their syntax and a **summary of the output** received. You may submit the occasional screenshot to help clarify when appropriate. Walls of text or walls of screenshot's will lose marks.

Grading Rubric

20%	P1: Windows – Process Followed
20%	P2: Linux – Process Followed
20%	P3: Networking – Process Followed/Correct Tools/Syntax
20%	P4: Scripting – Process followed, results
10%	Results summarized
10%	Style/Clarity
2%	Extra credit for usability considerations on part 4.

Expectations

Students are expected to be familiar with the command line. Some personal research is expected depending on the students past experience. Students are expected to understand these commands at a technical and conceptual level.

Students are expected to research tools for the above steps. Students may use their own scripts where appropriate. Students should not use GUI tools, or scripts written by others (such as forensic scripts).

Students may use any command line or shell they wish. For example, Windows Command Line, VBScript, PowerShell are all appropriate on Windows.

Resources

- <http://commandwindows.com>
- <http://ss64.com>
- <http://technet.microsoft.com> (you might like the command line reference)
- <http://www.computerhope.com/unix.htm>
- https://www.google.com/?gws_rd=ssl#q=whats+my+ip+web+service