



香港中文大學  
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# CSS

CSCI2720 2022-23 Term 2  
***Building Web Applications***

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# OUTLINE

- CSS Basics
- Using CSS with HTML
- Inheritance and cascading
- Selectors and properties
- Inline vs. block-level elements
- Displaying and positioning
- The box model
- Responsive web design

# CSS BASICS

- CSS – Cascading Style Sheets
- Again, it is *not a programming language*, but is for styling contents in HTML



```
t-weight: normal;

heading {
  ding: 0px;

  title a {
    ding: 10px 15px;
    th: 100%;
    class: block;
```

glish/images/bg\_chevron\_u

glish/images/bg\_chevron\_d

```
n {
  er: nowrap;*/
```

```
t-child {
```

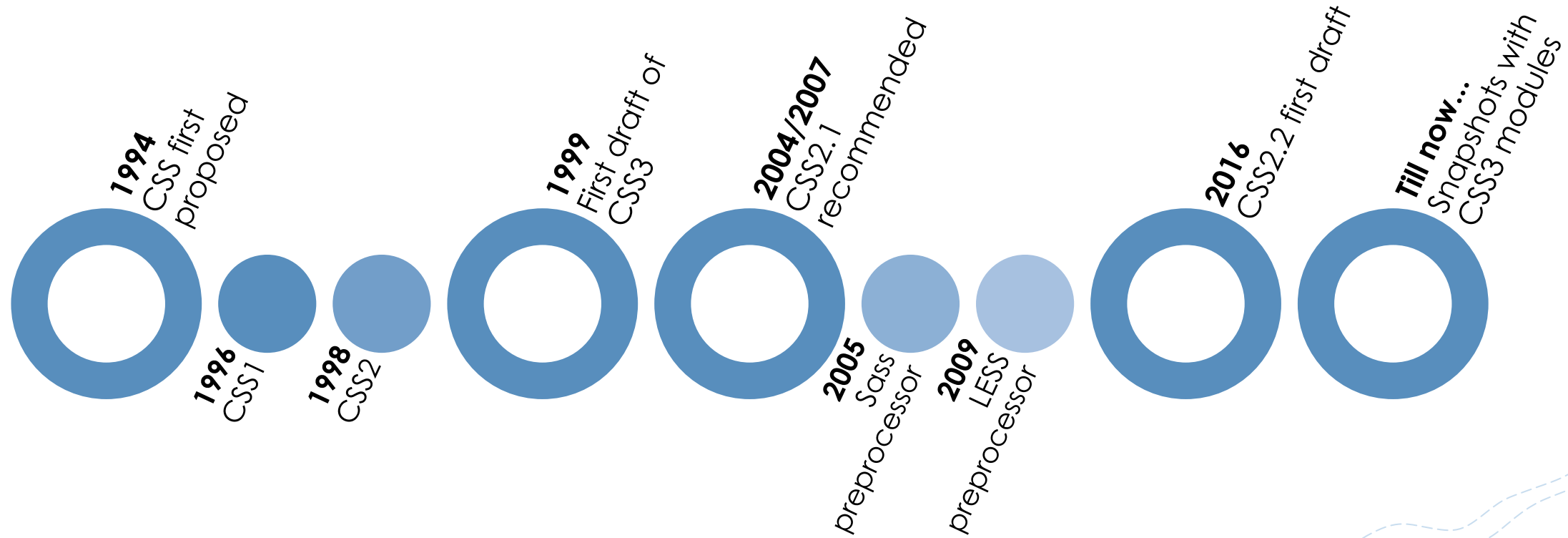
```
n {
```

```
n:first-child, table.con?
```

```
ontact-table > thead > tr > th, table.contact-table >
, table.contact-table > tbody > tr > td {
  der-top: none;

  sc {
    t-weight: normal;
```

# A BRIEF HISTORY OF CSS



# WHY CSS?

- Every element in HTML that are presentable has a set of style properties that can be modified via CSS
  - e.g., **font-family**, **color**, **line-height** of `<p>`
- Separating *design* from *contents*
  - Hopefully handled by different teams in development
  - Easily changing the skin of a web page
  - Sharing of the stylesheet among pages on the same site

# CSS SYNTAX

Selector



Declaration  
of property  
names with  
values



```
p {  
  font-family: "Arial", "Helvetica", sans-serif;  
  color: orange;  
  line-height: 2em;  
} /* a piece of comment, to be ignored by computer */
```

- ▶ Like HTML, CSS is generally ***not case-sensitive***
  - ▶ Except HTML attribute values, e.g., the value of `id="SomeName"`

# USING CSS IN HTML

- If the task is to change the behaviour of `<p>` in an HTML file, there are multiple ways
  - **External stylesheet**: where a stylesheet file (**.css**) is linked
  - **Internal stylesheet**: the styles are included in the HTML head
  - **Inline styles**: specifying the behaviour for a particular tag directly using a style attribute
- More commonly, CSS could be created or changed using scripts to increase interactivity, changing link colors

# EXTERNAL STYLE SHEET

- Include an external style sheet using `<link>` in `<head>`

```
<head>
...
<link rel="stylesheet" href="style1.css" >
...
</head>
```

```
h1 { text-align: center; font-family: Arial; }
h2 { color: #440000;
    text-align: center;
    font-family: Arial Black, Arial, Helvetica;
}
```

*style1.css*



# INTERNAL STYLE SHEET

- Putting a **<style>** tag inside **<head>**

```
<head>
...
<style>
  hr { color: sienna; }
  p { margin-left: 20px; }
  body { background-image: url("images/back40.gif"); }
</style>
...
</head>
```

# INLINE STYLES

- Set a style directly using a style attribute in the target tag

```
<p style="color: sienna; margin-left: 20px;">  
This is a paragraph  
</p>
```

# INHERITANCE AND CASCADING

- A child inherits (copies) the parent's properties if unspecified
- The idea of "**cascading**" reflects priority of CSS rules:
  1. Overriding importance:  
inline style > internal stylesheets > external stylesheets
  2. More **specific ones** override generic ones
  3. Naturally, **later ones** override earlier ones
- Properties marked **!important** overrides everything else

# ELEMENT AND PSEUDO-ELEMENT SELECTORS

Element selectors	Description
<b>p</b>	Select all <b>&lt;p&gt;</b> elements
<b>h1, h2</b>	Select all <b>&lt;h1&gt;</b> and <b>&lt;h2&gt;</b> elements
<b>*</b>	Select all elements
<b>p a</b>	Select all <b>&lt;a&gt;</b> elements that is a child of a <b>&lt;p&gt;</b> element

Pseudo-element selectors	Description
<b>p:nth-child(3)</b>	Select all the <b>&lt;p&gt;</b> elements that are the 3 <sup>rd</sup> child
<b>p::first-letter</b>	Select the first letters of all <b>&lt;p&gt;</b> elements

More on pseudo selectors: <https://blog.bitsrc.io/css-pseudo-selectors-you-never-knew-existed-b5c0ddaa8116>

# ID AND CLASS/PSEUDO-CLASS ELEMENT SELECTORS

ID and class selectors	Description
<b>#example</b>	Select the only HTML element having attribute <b>id="example"</b> <i>Note: the <b>id</b> value should be unique in the document</i>
<b>.new</b>	Select all HTML elements having attribute <b>class="new"</b>
<b>p.new</b>	Select all <b>&lt;p&gt;</b> elements having attribute <b>class="new"</b>
<b>p a</b>	Select all <b>&lt;a&gt;</b> elements that is a child of a <b>&lt;p&gt;</b> element

Pseudo-class selectors	Description
<b>a:hover</b>	Select all <b>&lt;a&gt;</b> elements that has the mouse cursor over it
<b>a:link</b>	Select all unvisited <b>&lt;a&gt;</b> elements

# AN EXAMPLE OF ID AND CLASS

```
<p class="lightblue">Some  
common paragraphs...</p>  
<p>A paragraph with no  
class/id</p>  
<p id="new">Another paragraph  
but with an id</p>  
<p class="lightblue">Some  
common paragraphs...</p>
```

<https://codepen.io/chuckjee/pen/XWeyLwB>

```
/* any p element */  
p { background: yellow; }  
/* p of class "lightblue", more specific */  
p.lightblue { background: lightblue; }  
/* any element of id "new" */  
#new { color: red; }
```

Some common paragraphs...

A paragraph with no class/id

Another paragraph but with an id

Some common paragraphs...

# SOME USEFUL PROPERTIES

- There are way too many properties you can set in CSS stylesheets
- Learn the useful properties and their possible values, and then look up new ones when needed!
  - Text: **font-family**, **font-size**, **font-weight**, **color**, ...
  - Layout: **text-spacing**, **line-height**, **text-align**, ...
- Want more?  
Read: <https://css-tricks.com/lets-look-50-interesting-css-properties-values/>

# FONTS

- Besides using installed fonts on the user's computer, you can also use web fonts with the `@font-face` selector
- There are popular online font repositories that you can use the fonts freely (*under certain licenses*)
  - e.g., <https://fonts.google.com>



# LENGTH UNITS

- **px**
  - One dot on screen (pixel)
- **em**
  - Relative to current font size
- **rem**
  - Relative to the root element font size
- **%**
  - Size of the same property of the parent
- **vh**
  - 1% of the viewport (browser screen) height
- **vw**
  - 1% of the viewport width
- You can also use printed units like **cm** or **in**, yet results could be unexpected
- See: <https://engageinteractive.co.uk/blog/em-vs-rem-vs-px>

# COLORS

- A few different ways to represent colors in CSS
  - Color names, e.g., *white*, *black*, *green*, *lightgreen*, ...
  - A combination of **Red**, **Green**, and **Blue** values
    - **#rrggbb**, where each of **rr/gg/bb** are hexadecimal values from 00 to ff, e.g., **#000000** is black, **#ffff00** is yellow
  - Other functions including **rgb()**, **hsl()**, ...
- *Note: mind the spelling must be **color** but not colour*
- Try and pick colors: [https://www.w3schools.com/colors/colors\\_picker.asp](https://www.w3schools.com/colors/colors_picker.asp)

# INLINE VS. BLOCK-LEVEL ELEMENTS IN HTML

- There are different kinds of HTML elements
  - **p, h1, table, blockquote, li, ...** → **block-level** elements
  - **i, a, img, small, ...** → **inline** elements
- How do they differ?
  - Block-level elements occupy the **full width**, and enforces to start at a **new line**
  - Inline elements can start anywhere, and it cannot be set a width and height

# INLINE VS. BLOCK-LEVEL ELEMENTS

- Two special generic HTML elements usually used for applying CSS styles
  - `<div>` is **block-level**, which is often used as a container for layouts
  - `<span>` is **inline**, which is often used for enclosing a group of text for markup
- The “**inline-block**”: an inline-level block element, but you can apply height and width
  - See: <http://learnlayout.com/inline-block.html>

<https://codepen.io/chuckjee/pen/KKgJwZj>

```
<div id="redbox">This text is  
displayed in a red box, but <span  
class="yellowtext">some text is  
yellow</span>.</div>  
  
#redbox { background: red; }  
.yellowtext { background: yellow; }
```

This text is displayed in a red box, but some text is yellow.

# DISPLAYING

- An element that is block-level can be changed to inline, and vice versa
  - This is especially useful for laying out elements while keeping their semantic meanings
    - e.g., keeping a list of links in `<nav>`
  - **"Graceful degradation"**: allowing a barely useful website when enhancements (e.g., styles) are not available
    - The list is displayed with browser defaults without CSS

<https://codepen.io/chuckjee/pen/YzGBPvY>

```
<nav>
<ul>
  <li>Link A</li>
  <li>Link B</li>
  <li>Link C</li>
</ul>
</nav>

nav li {
  display: inline;
  background: yellow;
  margin: 5px;
}
```

Link A Link B Link C

# DISPLAYING

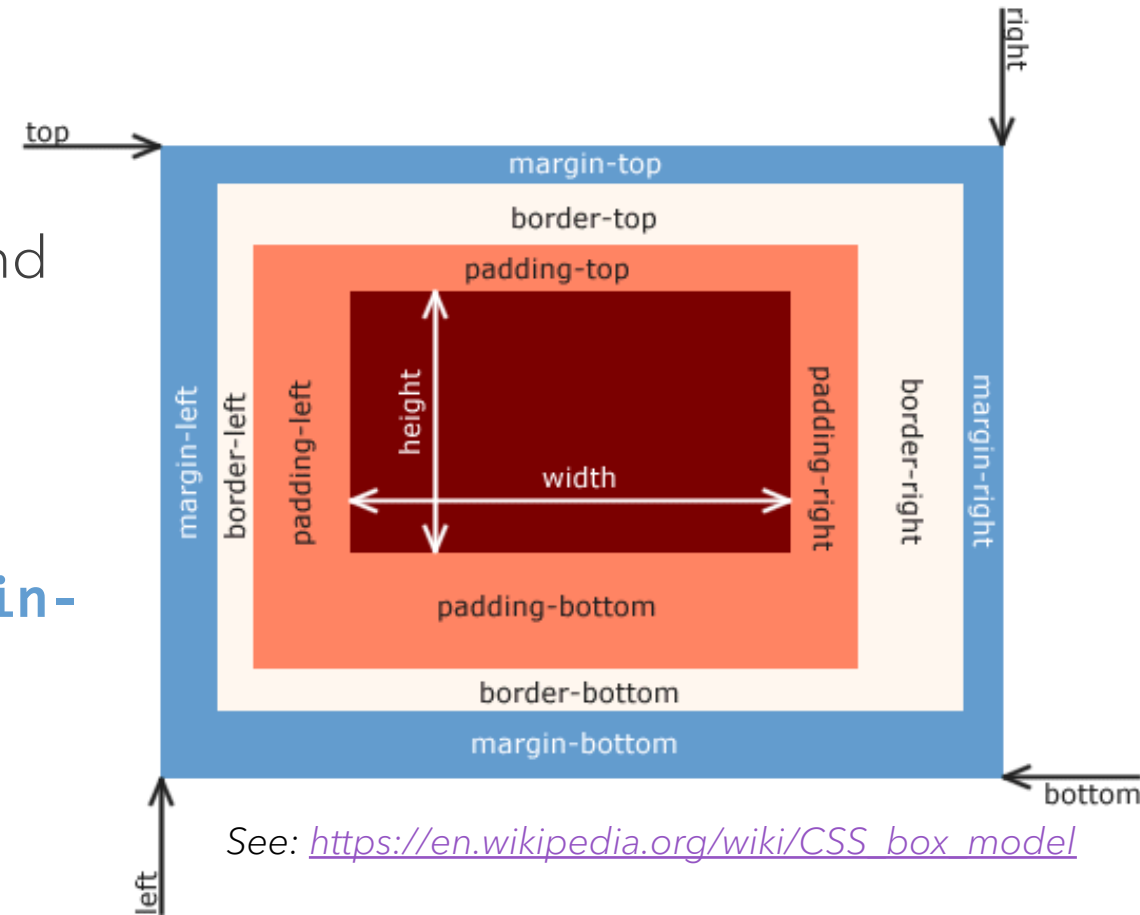
- There are many interesting option for displaying an element, besides inline, block, and inline-block
  - See: [https://www.w3schools.com/cssref/pr\\_class\\_display.asp](https://www.w3schools.com/cssref/pr_class_display.asp)
- To NOT display an element, you may set...
  - **display:** none;  
→ the element occupies no space at all
  - **visibility:** hidden;  
→ the element still takes the space!

# POSITIONING

- By default, all HTML elements has a **static position**
- Four other possibilities
  - **absolute**: define the top-left using top and left properties
  - **fixed**: positioned relative to the browser window
  - **relative**: relative to original static position
  - **sticky**: position becomes fixed at a certain scroll position, often used for navigation bar or site title bar
- See: [https://www.w3schools.com/cssref/playit.asp?filename=playcss\\_position](https://www.w3schools.com/cssref/playit.asp?filename=playcss_position)

# THE BOX MODEL

- All HTML elements are considered boxes, and they can occupy some space according to these properties
  - **height/width**: the content area
  - **max-height**, **min-height**, **max-width**, **min-width**: the limits when resizing window
  - **padding**: "internal" space, taking background color from contents
  - **border**: lines surrounding the box
  - **margin**: "external" space, taking background color of parent element

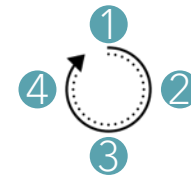


See: [https://en.wikipedia.org/wiki/CSS\\_box\\_model](https://en.wikipedia.org/wiki/CSS_box_model)



# THE BOX MODEL

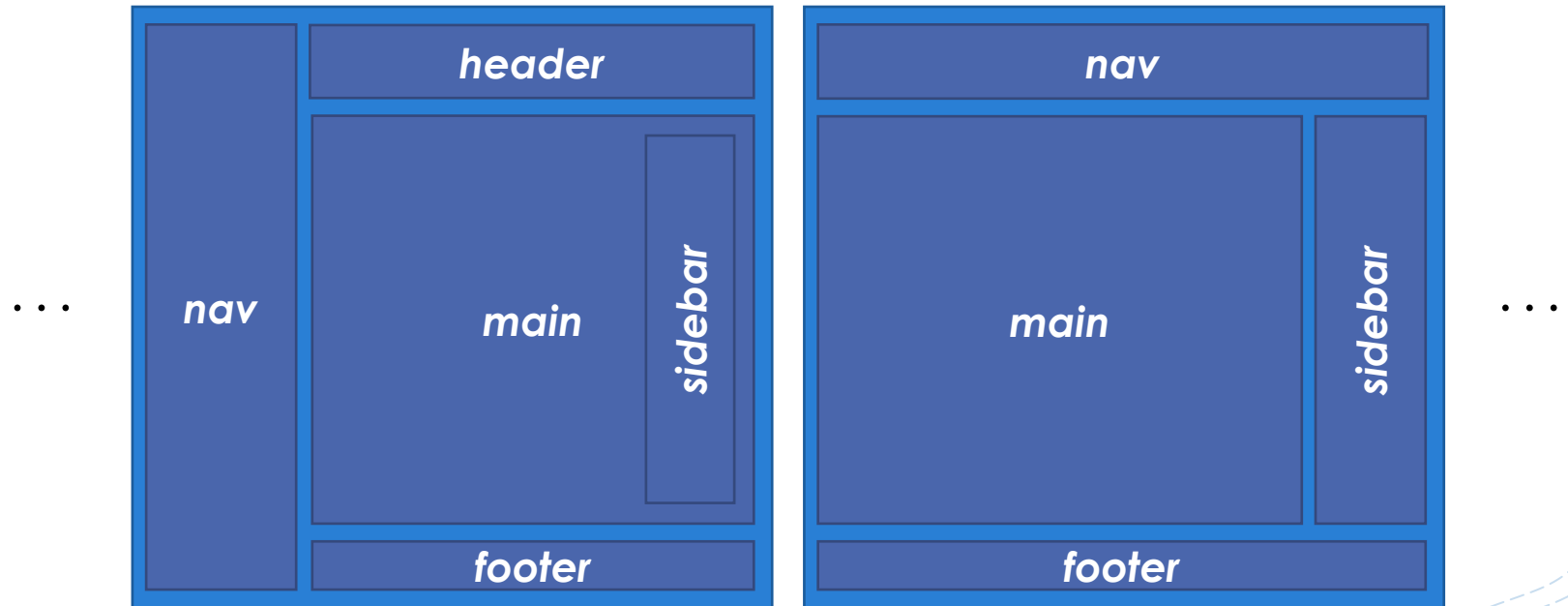
- The margins or paddings are often specified with a shorthand in this order: *top, right, bottom, left*



<b>padding:</b> 1px 2px 3px 4px; <b>margin:</b> 4px 3px 2px 1px;	top, right, bottom, left padding/margin being set accordingly
<b>padding:</b> 5px 0px; <b>margin:</b> 10px;	Only two values: top/bottom, left/right Only one value: all sides
<b>padding-left:</b> 5em; <b>margin-top:</b> 2em;	Also possible to set values independently
<b>margin:</b> 0 auto; <b>border:</b> 2px dotted red;	To align a box in middle, use auto x-margin

# PREPARING LAYOUTS

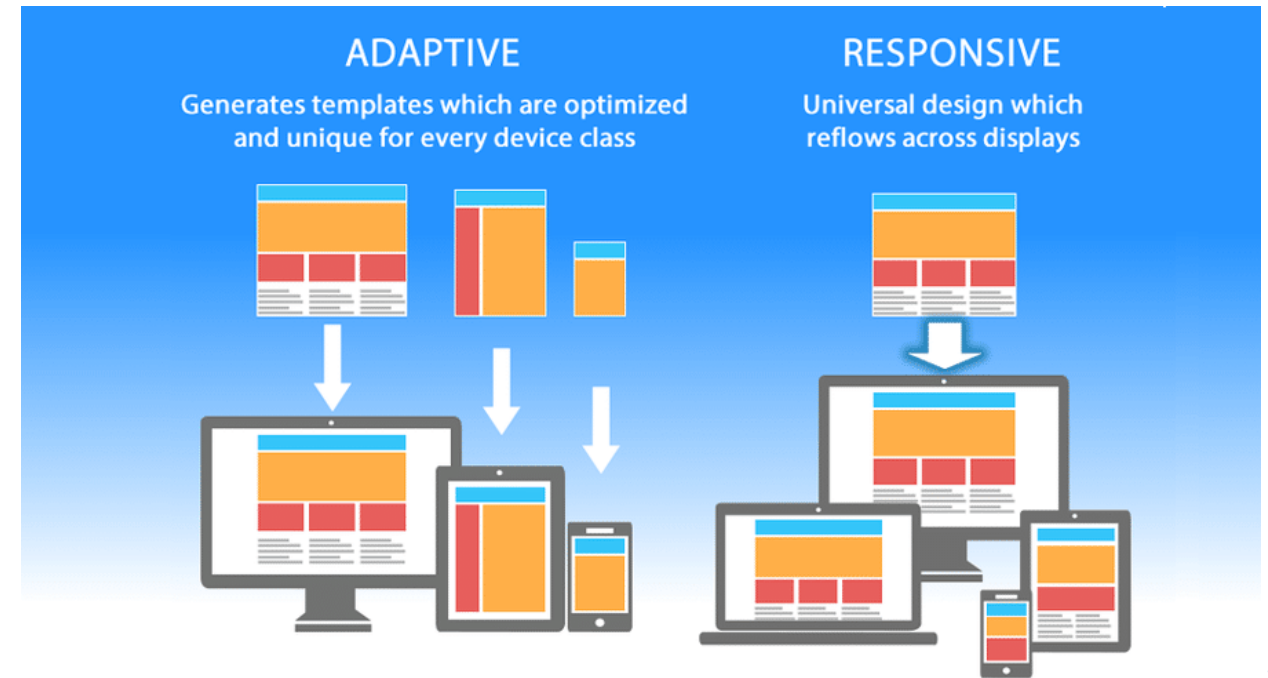
- Laying out in CSS are just arranging boxes...
- It's a matter of *imagination!*



# RESPONSIVE WEB DESIGN

See: <https://kinsta.com/blog/responsive-web-design/>

- People are using all kinds of devices to visit your page, perhaps on a mobile phone, or with a huge screen at home
- Responsive web design (RWD) ensures the web pages to **render well depending on the screen size** with one design



# RESPONSIVE WEB DESIGN

- Size contents to the viewport
  - Set viewport width to device screen width and zoom at 100%  
`<meta name="viewport" content="width=device-width, initial-scale=1">`
  - Avoid large fixed-width elements, or make assumption on viewport size
  - **Mobile-first** design, and scale/rearrange elements using CSS **@media** queries

# RESPONSIVE HANDLING OF IMAGES

- Images can be scaled with parent size

```
img {  
    max-width: 100%;  
    height: auto; /* keeping aspect ratio */  
}
```

- The picture element can load different images basing on screen size

```
<picture>  
    <source srcset="cuhk-small.jpg" media="(max-width: 500px)">  
    <source srcset="cuhk.jpg">  
      
</picture>
```

# CSS TRANSFORMS, TRANSITIONS AND ANIMATIONS

- 2D and 3D transforms
  - `translate()`
  - `rotate()`
  - `skew()`
- Transition: e.g., to specify a different **:hover** behaviour
- Animations: specify different behaviours for keyframes
- See: <https://learn.shayhowe.com/advanced-html-css/transitions-animations/>

# CSS PREPROCESSORS

- For *easier and more efficient* web design
- More organized and cleaner code!
- Simplified work with variables, special selectors, etc.
- Source code to be compiled into regular CSS



```
$font-stack:    Helvetica, sans-serif;
$primary-color: #333;

body {
  font: 100% $font-stack;
  color: $primary-color;
}
```

Compile Sass  
into CSS

```
body {
  font: 100% Helvetica, sans-serif;
  color: #333;
}
```

# CSS GURUS

- CSS is very powerful to dramatically alter the appearance of a web page. There are simply too much that can be done!
  - Even rendering a "game": CSS only *Monument Valley*  
<https://codepen.io/miocene/pen/NWRWQpX>
- You don't need to learn everything.  
Know the syntax and learn reading the **documentations!**





w3schools.com CSS Tutorial

<https://www.w3schools.com/css>

MDN Introduction to CSS

[https://developer.mozilla.org/en-US/docs/Learn/CSS/Introduction to CSS](https://developer.mozilla.org/en-US/docs/Learn/CSS/Introduction_to_CSS)

State of CSS 2021

<https://2021.stateofcss.com>

READ FURTHER...