ryan

April 12, 2022

[]: import semiolog as slg

```
[]: semiotic = slg.Cenematic("en_bnc_old_segments")
               | 3/3 [00:00<00:00, 14.40it/s]
    100%|
    All model checkpoint layers were used when initializing TFBertForMaskedLM.
    All the layers of TFBertForMaskedLM were initialized from the model checkpoint
    at models/en_bnc_old_segments/paradigms/tf_model.h5.
    If your task is similar to the task the model of the checkpoint was trained on,
    you can already use TFBertForMaskedLM for predictions without further training.
[]: from random import randint
     n = randint(0,semiotic.corpus.train.num_rows)
     n = 577894
     # n = 630149
     sent = semiotic.corpus.train[n]["text"]
     sent
     sent_seq = semiotic(sent)
     print(n)
     sent_seq.tree.plot()
    577894
    interactive(children=(Output(),), _dom_classes=('widget-interact',))
[]: <function semiolog.syntagmatic.tree.Tree.plot.<locals>.inter()>
[]:
     sent_seq.parad_chain.df()
[]:
          another_0 collective_1
                                      title_2
                                                  the_3
                                                                           young_5 \
                                                                angry_4
     0
                the
                         serious
                                      victory
                                                     of
                                                                 roleof
                                                                             young
     1
              inthe
                           great
                                      problem
                                                    for
                                                              numbersof
                                                                            fisher
     2
              inits
                       important
                                     question
                                                     to
                                                                    two
                                                                           groupof
     3
                         obvious
                                     approach
                                                                            crafts
                                                  ofthe
                                                            interestsof
                  а
     4
                 in
                             new
                                     aspectof
                                                     by
                                                              supportof
                                                                           english
     5
                                                          extenttowhich
                                       factor
                                                 forthe
                                                                           service
                ina
                          common
```

6	by	major	role	among	handsof	trades	
7	forthe	second	l senseof	tothe	proportionof	clergy	
8	inhis	possible	e majorityof	bythe	older	spokes	
9	bythe	simple		•	groupof	nessof	
10	withthe	recent	_		abilityof	black	
11	his	significant			deathof	rightsof	
12	onthe	successful		•	younger	white	
13	despite	famous	_		numberof	french	
	-						
14	with	final	-		majorityof	british	
15	their	popular	_		interestsofthe	police	
16	underthe	striking			performanceof	numberof	
17	atthe	big	_		absenceof	noble	
18	despitethe	powerful	•		treatmentof	work	
19	ofthe	unusual	position	withthe	importance of	women	
	men_6	was_7	toprove_8	inthe_	9 longterm_10	more_11	\
0	woman	are	reflected	tob	e handsof	more	
1	est	is	seen	theywer	e least	as	
2	boy	was	now	themselve	s process	less	
3	man	had	tobe	thatitwa	-	evenmore	
4	men	were	shown	_		most	
5	person	willhave	present			tobe	
6	er	has	put		t manner	in	
7	child	have	verymuch			muchmore	
8			*	•			
	girl	wouldhave	employed		J	farmore	
9	mp 	isnot	placed		•	themore	
10	victim	seem	based		•	weremore	
11	candidate	tend	probably		s hopethat	least	
12	student	${\tt mayhave}$	concentrated		J	and	
13	king	appear	expressed	thattheyar	e 1980s	justas	
14	politician	havebeen	all	thatth	extreme	is	
15	lady	havehad	growing	itwa	s matter	amore	
16	leader	werenot	active	tha	t law	themost	
17	dog	wouldbe	perhaps	tohavebee	n processof	of	
18	reader	willbe	both	hewa	s position	but	
19	s	arenot	forced	it	s commons	was	
	accurate_12	as 13	predict_14	ion_15	than_16 descrip	ption 17	
0	difficult	self	perfect	ive	and	others	
1	likely	mis	devot	ion	intheir	men	
2	of	in	progress		totheir		
						ever	
3	powerful	physical	-	iveness	•	hingelse	
4	effective	personal	confess	able		anyother	
5	confident	dis	detect	ively	inthe	that	
6	desirable	re	domin	ably	in	most	
7	complex	social	exhaust	ability	or	women	
8	seriously	sexual	access	ors	tothe	this	

```
9
        easily
                    senseof
                                 insert
                                              ing
                                                         their
                                                                       theydid
10
                                                      fortheir
                                                                      theother
       radical
                     public
                                    alb
                                            ionof
11
    accurately
                  political
                                complex
                                               al
                                                        andhis
                                                                     inthepast
                                                   ratherthan
12
      positive
                      their
                                   cuss
                                               or
                                                                         usual
13
     important
                scientific
                                 obsess
                                            ional
                                                                           one
14
       clearly
                     formof
                                express
                                                          than
                                                                          them
                                              ory
15
        widely
                      moral
                                 select
                                                           for
                                                                     elsewhere
                                              ant
       serious
16
                    meansof
                                   gest
                                            ivity
                                                         tohis
                                                                      expected
17
      strongly
                    intheir
                                 accord
                                                        forthe
                                                                     otherwise
                                              ers
18
     dangerous
                    levelof
                                conduct
                                             ants
                                                           ist
                                                                     thepolice
19
       quickly
                    nessand
                                             ible
                                                       thanthe
                                                                         those
                                   mans
```

```
[]: cluster_labels = [[semiotic.vocab.decode[id] for id in cluster[:40]] for__
cluster in cluster_ids]
slg.util.df(cluster_labels)
```

[]:	0	1	2	3	4	5	6	\
0	s	is	ing	inthe	and	the	john	
1	р	was	ed	the	of	their	mr	
2	the	are	edin	tothe	the	some	and	
3	t	were	edby	onthe	in	these	peter	
4	them	willbe	edto	fromthe	for	all	the	
5	f	hasbeen	edwith	forthe	to	its	david	
6	as	shouldbe	ingthe	ofthe	with	our	james	
7	d	canbe	edand	in	ofthe	other	robert	
8	1	wouldbe	ingin	withthe	inthe	his	michael	
9	g	maybe	edfor	atthe	from	new	paul	
10	Ъ	hadbeen	edthe	intothe	on	allthe	he	
11	an	havebeen	edon	to	as	many	charles	
12	С	sare	s	and	by	those	richard	
13	at	mustbe	edas	andthe	tothe	two	martin	
14	am	couldbe	ingto	throughthe	onthe	both	george	
15	al	swere	edfrom	with	andthe	that	william	

16	h	mightbe		lat	bythe		•	stephen
17	m	being	inga		for	fromth		s
18	and	isnot		ole	on		at in	mary
19	thes	tobe	edir	nto	from		or someofthe	harry
20	sh	wasnot		ers	of		s more	simon
21	in	cannotbe	edo		overthe	withth	ne a	as
22	theb	be	edbyt		by	•	a this	tony
23	ac	and	edot	/er	а			jack
24	W	arenot		and	at		·	mrs
25	ab	isnow	edth		as			alan
26	thec	had	_	gon	outofthe		of most	mark
27	thep	werenot	ingo	out	inhis	san	nd my	mike
28	sp	isbeing	ingf	for	underthe			bill
29	ap	isalso		es	that	_		in
30	ar	has		lup	ina		it no	frank
31	thed	isstill	ir	ngs	duringthe			a
32	ad	as	ing	gup	aboutthe			philip
33	st	arealso		in	his		n three	thomas
34	j	${\tt should not be}$	ingwi	ith	into	•		tom
35	ch	shavebeen		of	againstthe	thei	r various	miss
36	theh	became	ing	gof	this	afte	er to	this
37	k	remains		to	asthe	som	ne on	i
38	r	s	edthrou	ıgh	an	it	s good	she
39	n	areoften	edup	on	their	in	ng certain	that
		7 8	9	•••	30	31	32	33
0	wat	er an	ıd on	•••	5	and	good	group
1	he	ad bu	it s		4	for	great	day
2	ba	ck tha	it a	•••	2	but	important	work
3	si	de a	is and		1	as	high	system
4	wa	ll whe	en er		3	in	simple	service
5	lig	ht becaus	se in		7	or	new	one
6	b	ed i	f an	•••	6	with	serious	house
7	grou	nd s	so ing	•••	10	to	early	and
8	do	or wher	e is	•••	9	bу	possible	team
9	hou	se althoug	gh le	•••	8	from	different	company
10	gla	ss sinc	e es		16	is	positive	man
11	tab	le befor	e as		15	of	special	time
12	ha	nd whil	.е у		and	that	useful	course
13	surfa	ce whic	-		12	on	small	line
14	li	ne fo	or ley		11	not	poor	area
15	fi	re thoug	-		17	was	close	place
16	fa	_			13	when	natural	club
17		ay sotha			18	so	true	book
18	pla	·		•••	20	the	complete	game
19	_	_	r ers	•••	p	only	practical	school
20	ro			•••	25	even	difficult	er
-			,		-			

21	body	sand	man	ı 	s	before	clear	s
22	air	once	the		30	at	effective	office
23	wind	then	el		14	tobe	obvious	party
24	window	andso	ed	l	in	about	common	business
25	s	unless	ie	·	to	now	large	record
26	mouth	yet	al	. 	a	being	easy	side
27	land	inwhich	us		24	s	short	year
28	wood	evenif	ar	·	28	after	real	position
29	top	andthen	t		С	a	complex	show
30	floor	the	by	·	22	then	general	period
31	work	justas	am	ı 	21	just	low	programme
32	road	now	at		of	are	strong	field
33	car	in	ham	ı 	23	if	better	market
34	spot	to	son	ı 	26	all	appropriate	home
35	field	with	or	·	b	ratherthan	critical	stage
36	street	on	os		for	its	regular	issue
37	frame	all	ons		40	perhaps	essential	centre
38	roof	what	1	. 	50	while	full	class
39	wheel	asif	land	l	19	without	specific	way
	34	3	5		36	37	38	39
0	to	see			out	S	only	for
1	and	mad			in	work	also	of
2	will	foun		b	ack	and	now	in
3	can	use			up	people	often	to
4	would	give	n		on	services	still	with
5	should	show	n	ag	ain	problems	always	from
6	could	se			and	areas	quite	on
7	may	lef			way	children	already	and
8	they	establishe	d		off	groups	all	by
9	or	don		d	.own	activities	then	as
10	${\tt might}$	take	n	th	ere	members	both	at
11	that	know	n		it	companies	so	ofthe
12	donot	availabl			ere	changes	usually	about
13	sto	carriedou	t t	oget	her	men	even	inthe
14	must	presen	t		now	products	sometimes	against
15	then	los	t	0	ver	information	well	forthe
16	you	introduce	d	t	hem	data	clearly	into
17	usedto	considere	d		for	workers	really	through
18	we	kep	t		to	conditions	actually	over
19	itwill	develope	d	W	ell	events	more	or
20	didnot	hel		t	hat	times	most	tothe
21	dont	buil	t		all	as	un	fromthe
22	but	place	d		so	studies	probably	under
23	willnot	provide	d	ab	out	staff	however	the
24	which	writte	n	W	ith	cases	very	between
25	youcan	ther	e	0	nly	issues	just	onthe

```
26
        notto
                   arranged
                                                        obviously
                                   from
                                               others
                                                                          after
27
                    brought
         also
                                 around
                                              reports
                                                              too
                                                                      including
28
          now
                       drawn
                               through
                                                 that
                                                           rather
                                                                        without
29
      itwould
                 identified
                                                        generally
                                                                        withthe
                                              records
                                     as
30
      doesnot
                  published
                                                        therefore
                                 right
                                                units
                                                                         suchas
31
          the
                    treated
                                                         ofcourse
                                                                         within
                                    but
                                          programmes
32
    inorderto
                   prepared
                                             students
                                                           almost
                                                                            sof
                                   more
33
             i
                         put
                                before
                                                 sand
                                                              not
                                                                           like
34
                     called
                                                lines
                                                                        towards
         only
                                   home
                                                            never
35
        wecan
                    created
                                  first
                                                 jobs
                                                           simply
                                                                           that
36
       haveto
                     chosen
                                    one
                                              schools
                                                        certainly
                                                                    accordingto
37
      theycan
                      based
                                            research
                                    too
                                                             tobe
38
       cannot
                  important
                                             numbers
                                                         nolonger
                                                                       aswellas
                                     by
39
      itcould
                   reported
                                             results
                                   then
                                                               as
                                                                          using
```

[40 rows x 40 columns]

```
[]: from collections import Counter
     count_pairs = Counter()
     count_triplets = Counter()
     count_4tuples = Counter()
     for sent in cluster_corpus:
         for pair in zip(sent,sent[1:]):
             count pairs[pair]+=1
    for sent in cluster_corpus:
         for pair in zip(sent,sent[1:],sent[2:]):
             count_triplets[pair]+=1
     for sent in cluster_corpus:
         for tuple in zip(sent,sent[1:],sent[2:],sent[3:]):
             count_4tuples[tuple]+=1
     top_pairs = [k for k,v in count_pairs.most_common(20)]
     top_triplets = [k for k,v in count_triplets.most_common(20)]
     top_4tuples = [k for k,v in count_4tuples.most_common(20)]
[]: slg.util.df([[cluster_labels[i][:5] for i in pair] for pair in top_pairs])
[]:
                                  0
                                                             \
         [to, and, will, can, would]
                                      [s, p, the, t, them]
```

```
1
             [ing, ed, edin, edby, edto] [5, 4, 2, 1, 3] [in, ad, is, at, an]
        [new, local, public, the, international]
     1
                [s, work, and, people, services]
                  [the, a, this, that, their]
                                               [and, a, in, all, one]
     0
       [work, action, position, time, order]
                                                  [ing, al, es, a, s]
                                                                    10
                                                                        \
                              [s, in, p, and, f]
       [in, ad, is, at, an]
                                                   [s, in, p, and, f]
         [on, s, a, and, er]
                             [ing, al, es, a, s] [on, s, a, and, er]
                                                                                 12 \
                                      11
            [is, was, are, were, willbe]
                                          [new, local, public, the, international]
       [seen, made, found, used, given]
                                              [group, day, work, system, service]
                                           13
                                              \
       [work, action, position, time, order]
    0
                      [for, of, in, to, with]
       [new, local, public, the, international]
           [work, action, position, time, order]
                                            15
                                                                             16 \
     0 [good, great, important, high, simple]
                                                 [old, red, black, white, high]
        [work, action, position, time, order] [water, head, back, side, wall]
                                 17
                                                                      18 \
        [the, a, this, that, their]
                                             [the, a, this, that, their]
             [and, a, in, all, one] [group, day, work, system, service]
     0 [new, local, public, the, international]
     1 [new, local, public, the, international]
[]: slg.util.df([[cluster_labels[i][:5] for i in triplet] for triplet in__
     →top_triplets])
[]:
                     0
                                                                             \
      [5, 4, 2, 1, 3]
                         [s, p, the, t, them]
                                                [to, and, will, can, would]
     1 [5, 4, 2, 1, 3]
                        [in, ad, is, at, an] [see, get, find, take, have]
     2 [5, 4, 2, 1, 3]
                         [on, s, a, and, er]
                                              [the, a, this, that, their]
                                  3
                                                                      \
                                                                  4
```

```
[to, and, will, can, would]
                                     [to, and, will, can, would]
   [see, get, find, take, have]
                                    [see, get, find, take, have]
    [it, that, this, them, him]
                                  [the, their, some, these, all]
                                  5
                                                                    6
                                                                        \
       [is, was, are, were, willbe]
0
                                          [to, and, will, can, would]
   [mark, back, mix, present, view]
                                      [only, also, now, often, still]
1
2
        [ing, ed, edin, edby, edto]
                                         [see, get, find, take, have]
                                                                   \
     [s, in, p, and, f]
                                     [the, a, this, that, their]
   [in, ad, is, at, an]
                         [good, great, important, high, simple]
    [on, s, a, and, er]
                           [work, action, position, time, order]
                                                                 10
0
                     [for, of, in, to, with]
                                                 [s, in, p, and, f]
   [new, local, public, the, international]
                                              [in, ad, is, at, an]
           [s, work, and, people, services]
                                               [ing, al, es, a, s]
                                  11
                                                         12
   [s, work, and, people, services]
                                      [s, p, the, t, them]
1
        [to, and, will, can, would] [in, ad, is, at, an]
       [see, get, find, take, have]
                                     [in, ad, is, at, an]
                                                        \
                      13
                                                     14
   [s, p, the, t, them]
                           [to, and, will, can, would]
                          [see, get, find, take, have]
   [in, ad, is, at, an]
    [ing, al, es, a, s]
                               [out, in, back, up, on]
                                                                              16 \
                                          15
   [new, local, public, the, international]
                                              [s, work, and, people, services]
   [new, local, public, the, international]
                                                   [is, was, are, were, willbe]
           [s, work, and, people, services]
                                              [seen, made, found, used, given]
                                                                           18 \
0
       [and, that, which, who, but]
                                                 [the, a, this, that, their]
   [mark, back, mix, present, view]
                                      [work, action, position, time, order]
        [ing, ed, edin, edby, edto]
                                                     [for, of, in, to, with]
    [only, also, now, often, still]
1
   [mark, back, mix, present, view]
        [ing, ed, edin, edby, edto]
```

[]: slg.util.df([[cluster_labels[i][:5] for i in tuple] for tuple in top_4tuples])

```
[]:
                                                               1
                                                                   \
     0
        [5, 4, 2, 1, 3]
                                    [to, and, will, can, would]
                                   [see, get, find, take, have]
        [5, 4, 2, 1, 3]
        [5, 4, 2, 1, 3]
                                    [the, a, this, that, their]
        [5, 4, 2, 1, 3]
                          [work, action, position, time, order]
                                                                                3
                                                                                    \
                                                 [s, work, and, people, services]
     0
                  [to, and, will, can, would]
     1
                  [see, get, find, take, have]
                                                     [is, was, are, were, willbe]
     2
               [the, their, some, these, all]
                                                 [mark, back, mix, present, view]
        [work, action, position, time, order]
                                                      [ing, ed, edin, edby, edto]
                                                                                   \
                                                                              5
        [john, mr, and, peter, the]
                                               [s, work, and, people, services]
     1
               [s, p, the, t, them]
                                                        [for, of, in, to, with]
                                      [new, local, public, the, international]
     2
               [in, ad, is, at, an]
                [on, s, a, and, er]
     3
                                               [s, work, and, people, services]
                           6
                                                                       7
                                                                           \
        [s, p, the, t, them]
                               [new, local, public, the, international]
        [in, ad, is, at, an]
                                       [s, work, and, people, services]
     2
         [on, s, a, and, er]
                                            [to, and, will, can, would]
     3
         [on, s, a, and, er]
                                            [see, get, find, take, have]
                                                                     9
                                                                         \
                   [the, a, this, that, their]
     0
                                                  [s, p, the, t, them]
        [good, great, important, high, simple]
                                                  [in, ad, is, at, an]
     1
         [work, action, position, time, order]
                                                  [in, ad, is, at, an]
     3
                        [for, of, in, to, with]
                                                  [in, ad, is, at, an]
                                                10
                                                                         11
        [new, local, public, the, international]
                                                    [and, a, in, all, one]
    0
     1
                [s, work, and, people, services]
                                                            [5, 4, 2, 1, 3]
                     [is, was, are, were, willbe]
     2
                                                            [5, 4, 2, 1, 3]
     3
                [seen, made, found, used, given]
                                                            [5, 4, 2, 1, 3]
           [work, action, position, time, order]
     0
                                                        [is, was, are, were, willbe]
     1
                          [for, of, in, to, with]
                                                     [only, also, now, often, still]
     2
        [new, local, public, the, international]
                                                    [mark, back, mix, present, view]
     3
                [s, work, and, people, services]
                                                         [ing, ed, edin, edby, edto]
                                                                      15
        [s, work, and, people, services]
                                            [john, mr, and, peter, the]
            [is, was, are, were, willbe]
     1
                                                     [s, in, p, and, f]
     2
        [seen, made, found, used, given]
                                                   [in, ad, is, at, an]
     3
                 [for, of, in, to, with]
                                                   [on, s, a, and, er]
```

```
16
                                                                                       17
     0
                       [the, a, this, that, their]
                                                        [the, their, some, these, all]
     1
            [work, action, position, time, order]
                                                      [s, work, and, people, services]
     2
                           [for, of, in, to, with]
                                                            [to, and, will, can, would]
        [new, local, public, the, international]
                                                           [see, get, find, take, have]
                                         18
                                                                19
     0
              [to, and, will, can, would]
                                              [on, s, a, and, er]
     1
             [see, get, find, take, have]
                                                  [5, 4, 2, 1, 3]
     2
           [the, their, some, these, all]
                                                  [5, 4, 2, 1, 3]
        [s, work, and, people, services]
                                                  [5, 4, 2, 1, 3]
[]: slg.util.df([["|".join(slg.util.flatten([random.
      \rightarrowsample(cluster_labels[1],1),random.sample(cluster_labels[c],1),random.
      ⇒sample(cluster_labels[r],1)])) for _ in range(10)] for l,c,r in_
      →top_triplets[:20]])
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                        n|ed|on
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          3|11|3
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            nowlavoidlthese
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                and | meet | the
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                                                                  nottolun|start
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         willnot|change|her
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               must|show|his
                                 shouldbe|mark|edand
                                                        willnot|generally|avoid
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        willnot|change|some
                                   willbe|mix|ingout
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           itwould|help|most
                                        is|test|ingof
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        itwould|bring|three
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                                                             didnot|obviously|be
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        and alland
                      thelast|simple|purpose
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        activities | now | understand
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           problems|now|recognise
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                                                                      doesnot | add | on
              reports|itwill|hold
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                                        p|et|an
                                                                      might|turn|out
               members|would|turn
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                                                                  itwould|take|them
     5
                                       ap|am|on
     6
                       as|now|turn
                                       the|i|il
                                                  ab|ir|ates
                                                                      also|hold|more
     7
                                                                 itcould|feel|first
                     as|itwill|see
                                     them|id|ag
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     8
              others|youcan|stand
                                       n|all|in
                                                     arlamis
                                                                  only|help|through
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            services|itwill|avoid
                                        f|in|in
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        industrial | commercial | people
                                              jobs|willbe|considered
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                        homelin|staff
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            business|public|problems
                                               research|werenot|held
                        home all jobs
     3
                                                  activities|be|seen
                        new|the|cases
     4
                                                       people|is|set
                                           products|swere|published
                   local|local|others
     5
            national|free|activities
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     7
                     all|financial|as
                                        information | isstill | written
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     9
                       new|local|work
                                                       sand|are|taken
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        only|search|edfrom
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         which|fill|edover
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                              thefirst|performance|and
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            was | touch | edat
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                               another | attention | about
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[]: slg.util.df([["|".join(slg.util.flatten([random.
      ⇒sample(cluster_labels[1],1),random.sample(cluster_labels[c],1),random.
      ⇒sample(cluster_labels[d],1),random.sample(cluster_labels[r],1)])) for _ in_
      →range(10)] for l,c,d,r in top_4tuples[:20]])
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[]:	0 1 2
0	10 to and 9 dont be thenext purpose inorderto feel many situation
1	17 6 14 2 sto understand afull interest i put such attention
2	in 16 19 25 and play each value willnot feel in change
3	1 10 8 b we see afull work itwould stand his activity
4	25 2 of 2 they enjoy your record but give our problem
5	40 14 17 15 notto take alarge policy wecan run for role
6	16 16 16 a will use thebest life to go other strength
7	c 26 s c cannot make forthe place itwill hold in behaviour
8	for 11 8 24 that make that authority does not meet any time
9	22 of 18 19 would avoid no purpose dont start good life
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0	changes s connect ingin tony an ay ar
1	information werenot pick edbythe robert ap an is
2	programmes arealso mark able martin ch ath ed
3	jobs tobe point edup charles k as el
4	results s load ers paul ap and os
5	programmes shouldnotbe question edthat tom s un el
6	events werenot load s tom m es an
7	times arenot head ingup paul am af es
8	data being start ed miss d al l
9	conditions remains sign edover jack sh ing ons
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0	records without their as ap s as e
1	that of personal work ad on am ie
2	as onthe independent changes n a el ley
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4	activities at social s thed ag 1 an
5	activities without educational sand c el on at
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7	sand with technical problems am al ham as
8	activities towards home problems sp and ton le
9	records tothe international problems them an es o
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1 2 3 4 5 6	regional research inorderto enter local activities sto follow private services would lose its changes willnot keep economic schools or lose its times didnot start public issues they make an appropriate condition or thewhole appropriate exercise ofthe thewhole appropriate exercise o

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1	d ing ac i	curre	nt data were left	may 22 12 13	
2	g ath ang er	special reco	rds hadbeen there	as 8 6 23	
3	thed on er is	private programmes	mightbe provided	1990 c 40 in	
4	at en es a	existing :	issues swere done	work 13 c 24	
5	al am s es	in workers	s canbe important	later 8 24 11	
6	ap al ot a	national re	esearch s written	work 28 7 30	
7	n od ang an	social	cases were found	later 3 7 21	
8	l il ag ir	specia	l events had made	in 3 3 p	
9	at ot es od	individual problems	s wouldbe present	later 15 17 c	
		12		13	\
0	development fr	om high programmes	wouldbe	still load es	
1	position wit	hout other schools	isalso reall	y sign edthat	
2	va	lue within all men	willbe	well plac and	
3	policy	in business events	arenot howev	er view ingup	
4	performance	from new children	became	most load ing	
5	attention as	wellas british and	has sometimes	deliver ingon	
6	form on	regional products	havebeen o	ften not edby	
7	attention t	hat social results	isnot simp	ly cross edas	
8	purpose to	wards state groups	isbeing therefor	e review edto	
9	strength	about new records	couldbe clearly c	onnect edwith	
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0	services	14 isnow brought but	15 james d ay al	\	
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1 2 3 4 5 6 7 8	units s b conditions are reports wasn services people aren programmes c m products woul	isnow brought but rought accordingto also considered of ot published about tobe prepared for ot considered with ouldbe found tothe en isalso there at dbe placed withthe ow developed after	james d ay al as al ip l william an it er as le on us thomas ad ar land david to am el mary at ath es bill t al al tony b ip land		
1 2 3 4 5 6 7 8	units s b conditions are reports wasn services people aren programmes c m products woul changes isn	isnow brought but rought accordingto also considered of ot published about tobe prepared for ot considered with ouldbe found tothe en isalso there at dbe placed withthe ow developed after	james d ay al as al ip l william an it er as le on us thomas ad ar land david to am el mary at ath es bill t al al tony b ip land and n us ham	17	\
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1 2 3 4 5 6 7 8 9	units s b conditions are reports wasn services people aren programmes c m products woul changes isn asec tasi athenew s	isnow brought but rought accordingto also considered of ot published about tobe prepared for ot considered with ouldbe found tothe en isalso there at dbe placed withthe ow developed after 16 ond response to its his effect as legal ngle time the legal small form after in trength as european	james d ay al as al ip l william an it er as le on us thomas ad ar land david to am el mary at ath es bill t al al tony b ip land and n us ham on most g no this three	17 lines we stand roups i change men should do records we put men might keep	`
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1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6	units s b conditions are reports wasn services people aren programmes c m products woul changes isn asec t asi a thenew s alarge ac thenext effect	isnow brought but rought accordingto also considered of ot published about tobe prepared for ot considered with ouldbe found tothe en isalso there at dbe placed withthe ow developed after 16 ond response to its his effect as legal ngle time the legal small form after in trength as european tion within british within educational	james d ay al as al ip l william an it er as le on us thomas ad ar land david to am el mary at ath es bill t al al tony b ip land and n us ham on most g no this three mos that programmes	17 lines we stand roups i change men should do records we put men might keep t men the turn you understand	
1 2 3 4 5 6 7 8 9	units s b conditions are reports wasn services people aren programmes c m products woul changes isn asec thasi athenew s alarge ac thenext effect asecond effe	isnow brought but rought accordingto also considered of ot published about tobe prepared for ot considered with ouldbe found tothe en isalso there at dbe placed withthe ow developed after 16 ond response to its his effect as legal ngle time the legal small form after in trength as european tion within british	james d ay al as al ip l william an it er as le on us thomas ad ar land david to am el mary at ath es bill t al al tony b ip land and n us ham on most g no this three mos that programmes its numb	17 lines we stand roups i change men should do records we put men might keep t men the turn	`

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9
               our | activity | using | british
                                             allthe | records | youcan | produce
                                18
                                                 19
                                       in|20|in|50
     0
          now|learn|thenew|others
     1
               they|change|the|as
                                        am | 13 | c | 19
              can|follow|as|lines
                                        on|s|18|10
     2
     3 you|change|someofthe|that
                                      on | 15 | 10 | and
               also|add|with|sand
     4
                                         on | 4 | 6 | 40
           will|put|more|students
     5
                                       ing|40|3|14
     6
               can|lose|to|issues
                                   and|for|for|13
     7 or | hold | thenew | activities
                                        uslin|50|2
                might|hold|most|s
                                           i|b|4|3
                 will|be|the|data
     9
                                       on | 16 | 24 | 17
[]: import random
     import plotly.io as pio
     pio.renderers.default = "vscode" # "browser"#
[]: top_label = [c[0] for c in cluster_labels]
     type_id2comptype = {id: comptype for id,comptype in enumerate(cluster_corpus)}
     type_comptype2labels = sorted([(comptype,labels[:10]) for comptype,labels in_
      →zip(cluster_corpus,cluster_labels)])
[]: for n in range(3):
         1,r=top_pairs[n]
         pair_cross = [l_i+"|"+r_i for l_i in cluster_labels[l] for r_i in_
      max parad = 1000 # max non zeroes
         plot = slg.util.plot_scatter_line(
             list(range(max parad)),
             cluster_values[1],
             top label[1],
             add_trace=[(list(range(max_parad)), cluster_values[r],__
      →top_label[r])],title=f"Rank of pair= {n}<br/>br>Pair of classes:
      \rightarrow{(1,r)}<br>Sample of pairs of terms: {random.sample(pair_cross,10)}")
         plot.show()
[]:
```