Sample Midterm

CSCA67 - Discrete Mathematics



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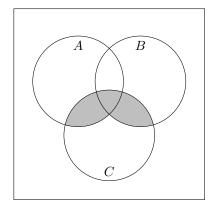
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IC490

Monday 11:10 - 12:30 Friday 1:30 - 3:00

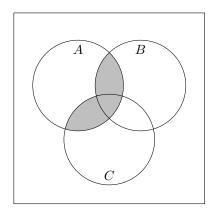
Question 1.

Part (a) Each option below is a predicate formula. Circle all (I bolded ones that i think are correct) answers equivalent to the given.



- (a) $a \wedge b \wedge c$
- **(b)** $(a \wedge c) \vee (b \wedge c)$
- (c) $(\neg b \rightarrow a) \land c$
- (d) $c \wedge (b \vee a)$
- (e) None

Part (b) Write a propositional statement using \rightarrow and \neg if neccesary equivalent to regions 3, 5, and 6. marks you can leave your solution using \land , \lor , \neg and \rightarrow . You do not need to specify which equivalence laws you use if you need them.



- $(a \wedge b) \vee (a \wedge c)$
- $a \wedge r(b \vee c)$
- $\neg(a \to \neg(\neg b \to c))$

Part (c) Circle (I just bolded.) every statement equivalent to $\neg a \rightarrow b$.

- (a) $\neg b \rightarrow a$
- (f) a is necessary for $\neg b$
- (b) $a \rightarrow \neg b$
- (g) $\neg a$ is necessary for b
- (c) a is sufficient for $\neg b$
- **(h)** b if $\neg a$
- (d) $\neg (a \land \neg b)$
- (i) $b \vee a$
- (e) b is sufficient for $\neg a$

Question 2.

Determine whether \forall can be factored from an implication. In other words is

$$\forall x \in X, (p(x) \to q(x)) \Longleftrightarrow \forall x \in X, p(x) \to \forall x \in X, q(x)$$

true? Explain your reasoning. Marks will only be given for your explanation.

No.

let
$$p(x) = x > 5$$
 and $q(x) = x^2 > 25$

$$\forall x \in \mathbb{Z}, (p(x) \to q(x)) \iff \forall x \in \mathbb{Z}, (x > 5 \to x^2 > 25)$$

which means: for all integers x, if x is greater than 5, then x^2 is greater than 5.

$$\forall x \in \mathbb{Z}, p(x) \to \forall x \in \mathbb{Z}, q(x) \Longleftrightarrow \forall x \in \mathbb{Z}, x > 5 \to \forall x \in \mathbb{Z}, x^2 > 25$$

which means: if all integers are greater than 5, then all integers squared are greater than 25.

Sometimes, factoring in \forall can lead to a statment that is true, but never equivalent.

 $\forall x \in X, (p(x) \to q(x))$ is saying for every x, if predicate p is true, then predicate q is true.

 $\forall x \in X, p(x) \to \forall x \in X, q(x)$ is saying for every x, if predicate p is true, then for every x, predicate q is true, since are not equivalent, therefore \forall cannot be factored into or from an implication.

Question 3.

Answer the following questions to construct a direct proof that:

$$\forall n \in \mathbb{N}, n \geq 2, \forall a, b \in \mathbb{N}, a \equiv_n b \rightarrow a^2 \equiv_n b^2$$

Part (a)

Write a and b in terms of n using the division theorem and taking into consideration any common variables.

$$a = k_1 \cdot n + r$$

$$b = k_2 \cdot n + r$$

$$k_1, k_2 \in \mathbb{Z}, r \in [0, (n-1)]$$

Part (b)

Now complete the proof.

Assume $a \equiv_n b$, then that means:

$$a = k_1 \cdot n + r \qquad a^2 = k_1^2 \cdot n^2 + 2k_1 \cdot n \cdot r + r^2$$

$$b = k_2 \cdot n + r \qquad b^2 = k_2^2 \cdot n^2 + 2k_2 \cdot n \cdot r + r^2$$

$$k_1, k_2 \in \mathbb{Z}, r \in [0, (n-1)]$$

$$a^2 = k_1^2 \cdot n^2 + 2k_1 \cdot n + r^2 = n(k_1^2 \cdot n + 2k_1 \cdot r) + r^2$$

$$b^2 = k_2^2 \cdot n^2 + 2k_2 \cdot n + r^2 = n(k_2^2 \cdot n + 2k_2 \cdot r) + r^2$$

Since both a^2 and b^2 share the same remainder r^2 when divided by n, $\therefore \forall n \in \mathbb{N}, n \geq 2, \forall a, b \in \mathbb{N}, a \equiv_n b \rightarrow a^2 \equiv_n b^2$.

QED

Question 4.

Prove that $\forall n \in \mathbb{N}, (n^2 - 1 \not\equiv_4 0) \to n$ is even.

Assume the contrapositive

$$n \in \{2k+1\}, k \in \mathbb{Z} \to (n^2 - 1 \equiv_4 0)$$

$$n = 2k + 1, k \in \mathbb{Z}$$

$$n^2 = 4k^2 + 4k + 1$$

$$n^2 - 1 = 4k^2 + 4k = 4(k^2 + k)$$

$$n^2 - 1 \equiv_4 0$$

Since we prove the contrapositive to be true, and the contrapositive is logically equivalent to the original, $\therefore n \in \{2k+1\}, k \in \mathbb{Z} \to (n^2-1 \equiv_4 0)$

QED

Question 5.

Part (a) Write the following claim as an implication using quantifiers and \rightarrow . You may use p(x, y) to denote that x and y are relatively prime.

a and n relatively prime is necessary for there to exist a unique natural number b < n such that $a \cdot b \equiv_n 1$.

$$\exists n \in \mathbb{N}, \ni: b < n, a \cdot b \equiv_n 1 \rightarrow \gcd(a, n) = 1$$

Part (b) Prove the claim.

Assume: $\exists n \in \mathbb{N}, \ni b < n, a \cdot b \equiv_n 1$

$$a \cdot b = n \cdot k + 1, k \in \mathbb{Z}$$

 $a \cdot b - n \cdot k = 1$

Bezout's Identity:

if a and b are non zero integers, then there exists integers u and v such that:

gcd(a,b) = au + bv

then by Bezout's Identity, since $a \cdot b - n \cdot k$ is some linear combination that equals 1, 1 must be gcd(a, n)

 $a \cdot b - n \cdot k = 1 \longrightarrow gcd(a, n) = 1$

$$\therefore \exists n \in \mathbb{N}, \ni : b < n, a \cdot b \equiv_n 1 \rightarrow gcd(a, n) = 1$$

QED

Question 6.

Prove the statement $S(n): \forall n \in \mathbb{N}, \exists a, b \in \mathbb{N}, \ni: 3a + 5b = n$

Predicate:

$$S(n): \forall n \in \mathbb{N}, n \geq 8 \exists a, b \in \mathbb{N}, \ni 3a + 5b = n$$

Base Case:

$$S(8): 8 = 3a + 5b = 3(1) + 5(1)$$

$$S(9): 9 = 3a + 5b = 3(3) + 5(0)$$

$$S(10): 10 = 3a + 5b = 3(0) + 5(2)$$

Inductive Hypothesis:

Suppose S(k), for some arbitrary k, where $k \in [8, n)$

$$S(k): k = 3a + 5b$$

Inductive Step:

$$S(n) \rightarrow S(n+3)$$

k = 3a + 5b Suppose S(n) Inductive Hypothesis

$$k + 3 = 3a + 5b + 3$$

$$k + 3 = 3(a+1) + 5b$$

Since k is arbitrary and $k \in [8, n), \forall n \in \mathbb{N}, S(n)$

QED

Good luck on midterms everybody