

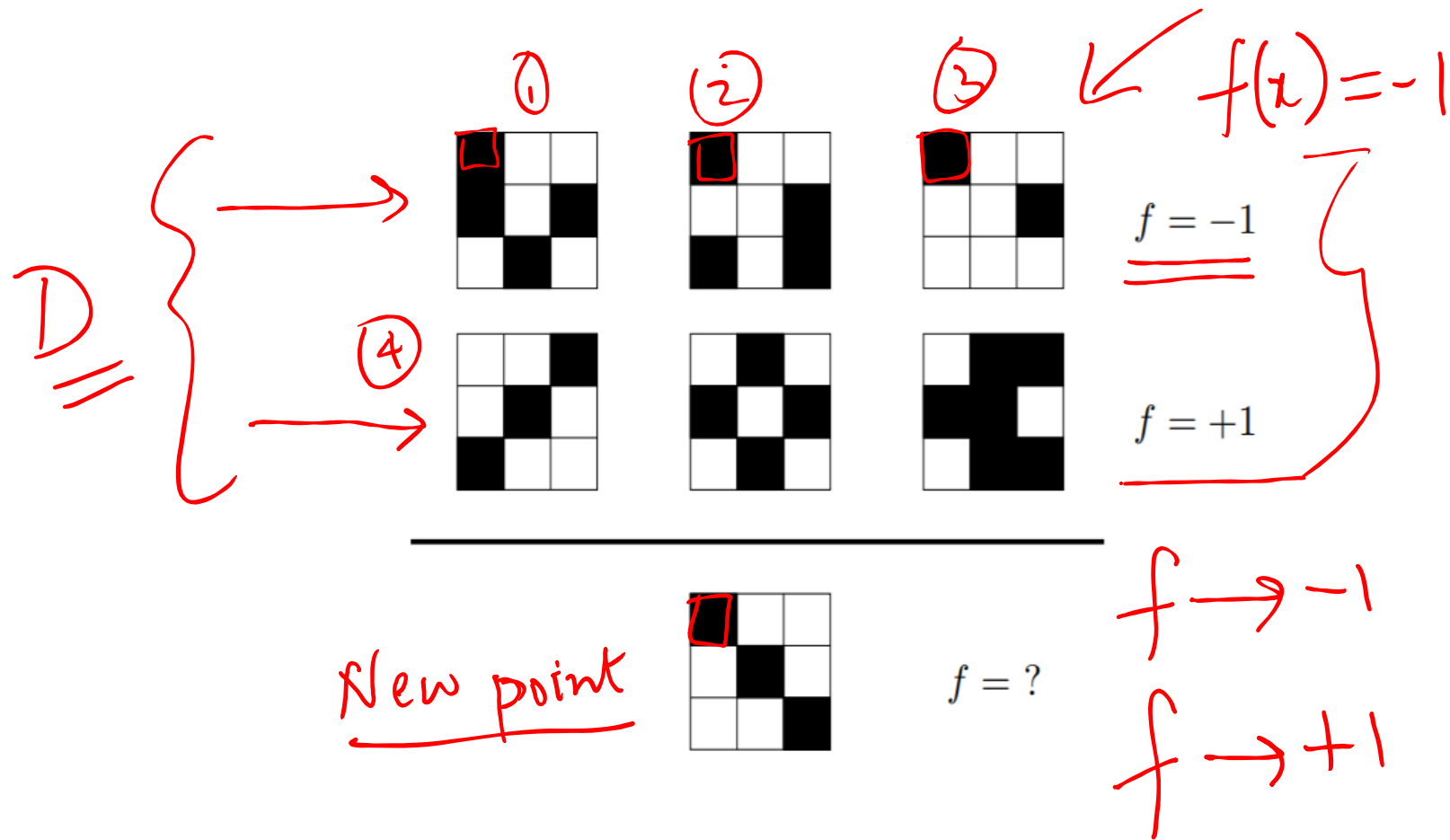
# Machine Learning from Data

Lecture 3: Spring 2021

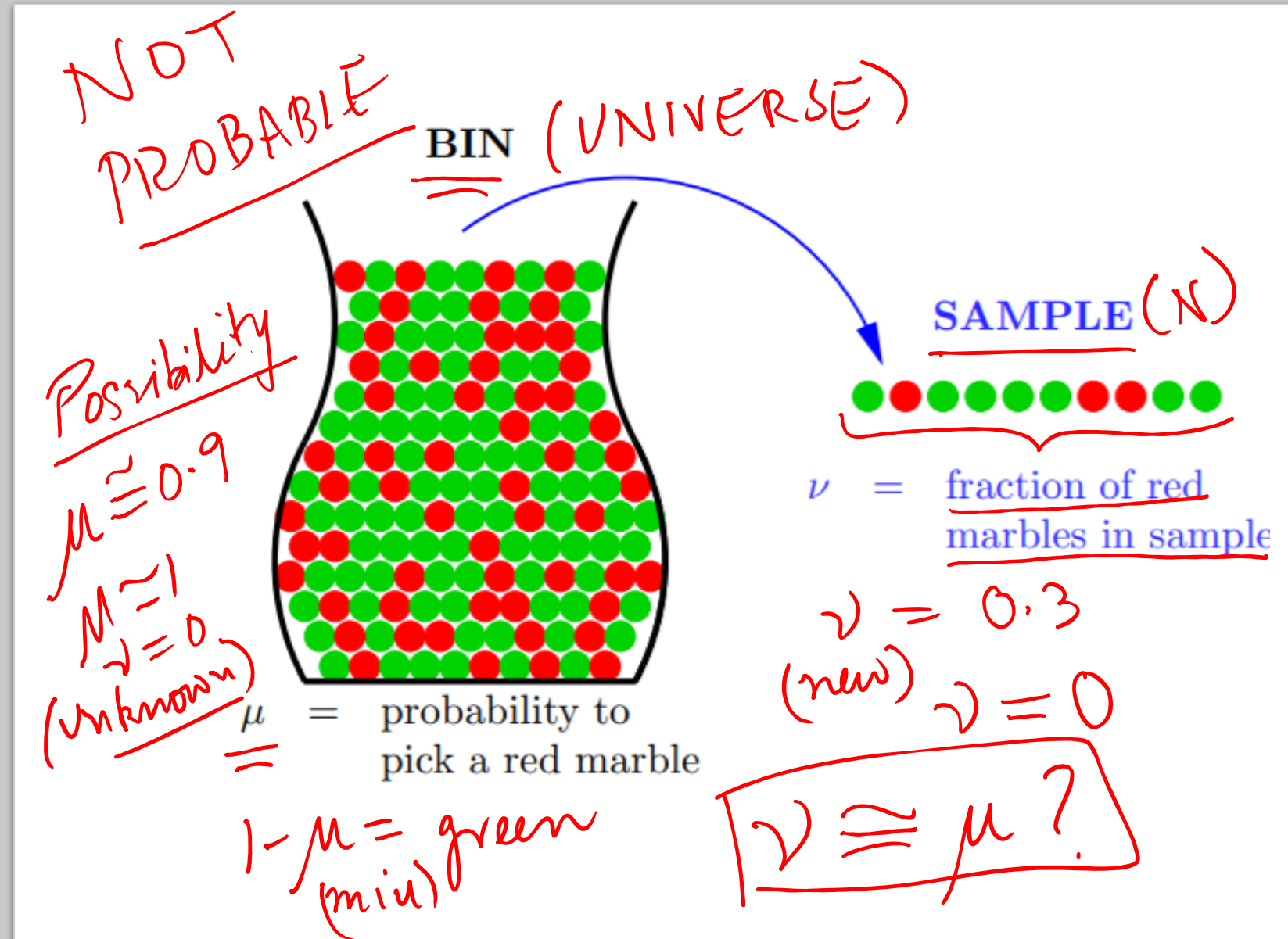
# Today's Lecture

- Is Learning Feasible? ✓
- Infer outside the dataset  $D$
- Hoeffding's Inequality

# Outside Data



# Population Mean from the Sample Mean



# Probability to the Rescue

- Draw  $\frac{(N)}{1000}$  marbles repeatedly.  
Calculating  $\nu$  (\*)

$$(\mu = 0.4)$$

Binomial

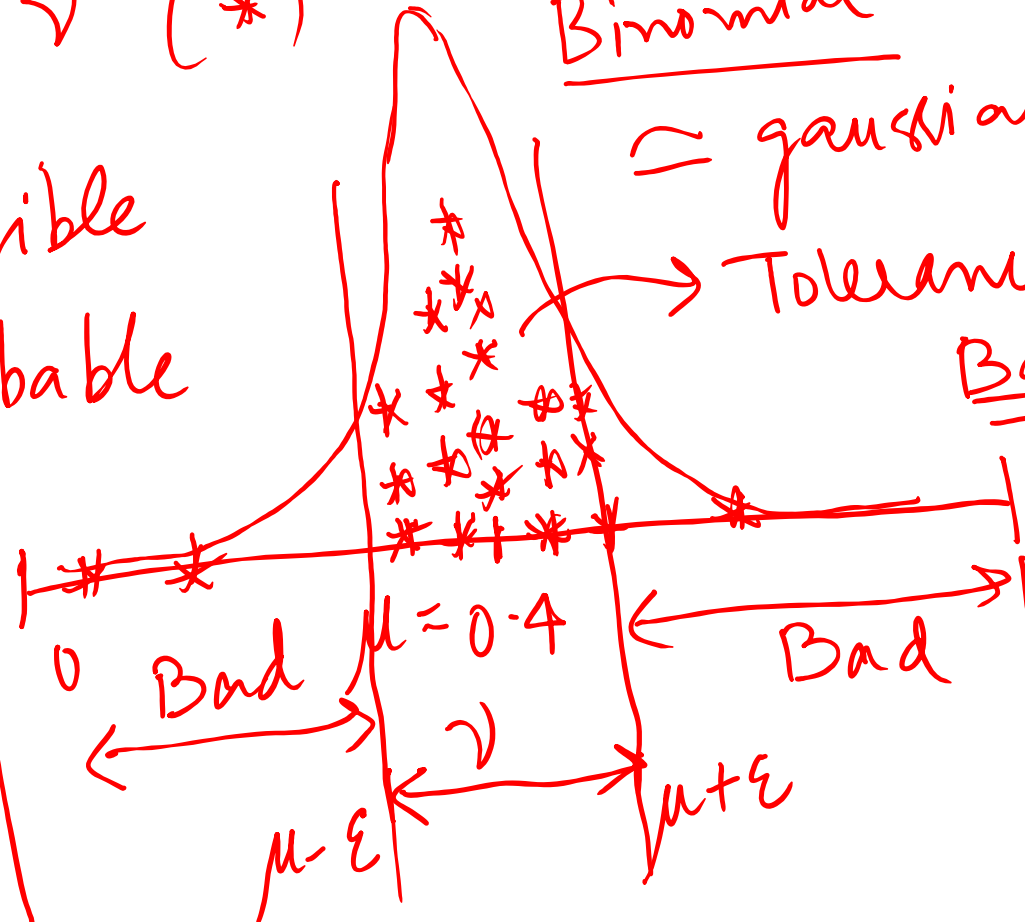
$\approx$  gaussian

$$\boxed{\nu \approx \mu}$$

→ Bad is possible  
Good is probable

→ As  $N$  grows

$$\boxed{\nu \rightarrow \mu}$$



Tolerance  $\epsilon$

Bad

$$\boxed{|\nu - \mu| > \epsilon}$$

Good

$$\boxed{|\nu - \mu| \leq \epsilon}$$

# Hoeffding's Inequality

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- $\boxed{\nu \rightarrow \mu}$

$$P[\text{Bad}] \rightarrow \text{small tolerance}$$

$$P[|\nu - \mu| > \epsilon]$$

$$\text{Prob}[\text{Bad}] \leq \text{Something small}$$

$N \rightarrow \text{bigger}$   $\nu \text{ closer to } \mu$

# Hoeffding's Inequality continued...

•  $P[|\bar{v} - \mu| > \epsilon] \leq 2e^{-2\epsilon^2 N}$  ✓

Annotations:  $\bar{v} \rightarrow \mu$  (unknown),  $\mu \approx \bar{v}$ ,  $N \rightarrow \infty$ ,  $\epsilon \rightarrow \text{small}$ ,  $-2\epsilon^2 N$  (high probability).

$\rightarrow P(\text{good}) = \text{Prob}[|\bar{v} - \mu| \leq \epsilon] > 1 - 2e^{-2\epsilon^2 N}$

# Example

•  $\rightarrow N = 1000$ , observe  $\nu$

$\rightarrow \epsilon = 0.05 \rightarrow \underbrace{1 - 2e^{-2(0.05)^2 1000}} \approx 99\% \checkmark$

99% of the time  $\underbrace{\nu - 0.05 \leq \mu \leq \nu + 0.05}$

$\rightarrow \epsilon = 0.1 \rightarrow 1 - 2e^{-2(0.1)^2 1000} \approx 99.9999\% \checkmark$

$\underbrace{\nu - 0.1 \leq \mu \leq \nu + 0.1}$



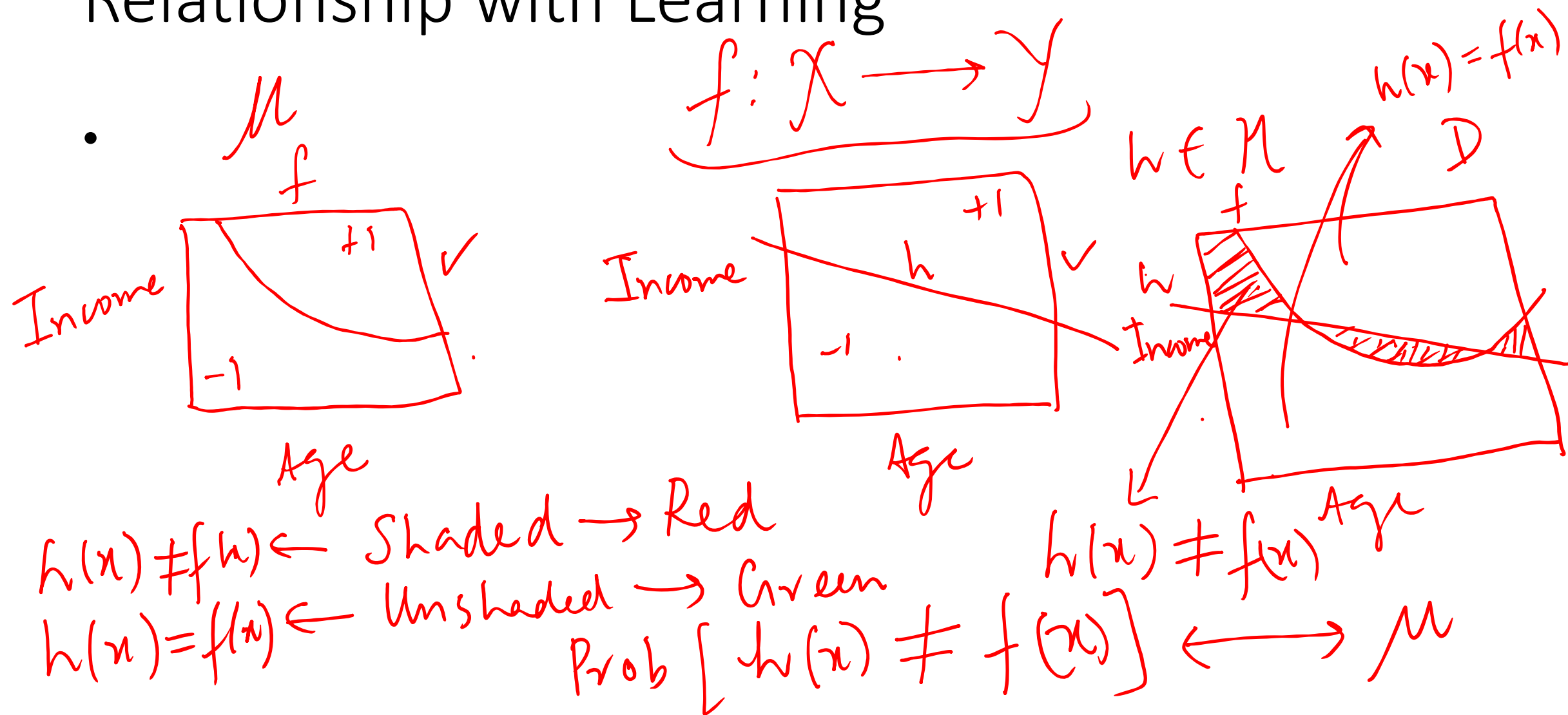
# Relationship with Learning

- 1) Samples must be random (IID)
- 2) High probability  $\nu \rightarrow \mu$  (PAC)
- 3)  $N$  is large  $\{ \epsilon^2 N \text{ must be large} \}$
- 4)  $\nu \xrightarrow{\text{reaches out}} \mu$  for that particular bin.  
 $\uparrow$   
samples

$$\boxed{\nu \approx \mu}$$

Here  
Is possible.

# Relationship with Learning



$$P, \quad \underline{f(x)} = y_n(\text{known})$$

Bin  $\rightarrow$  Learning problem.

Picked a sample

$$E_{in}(h)$$

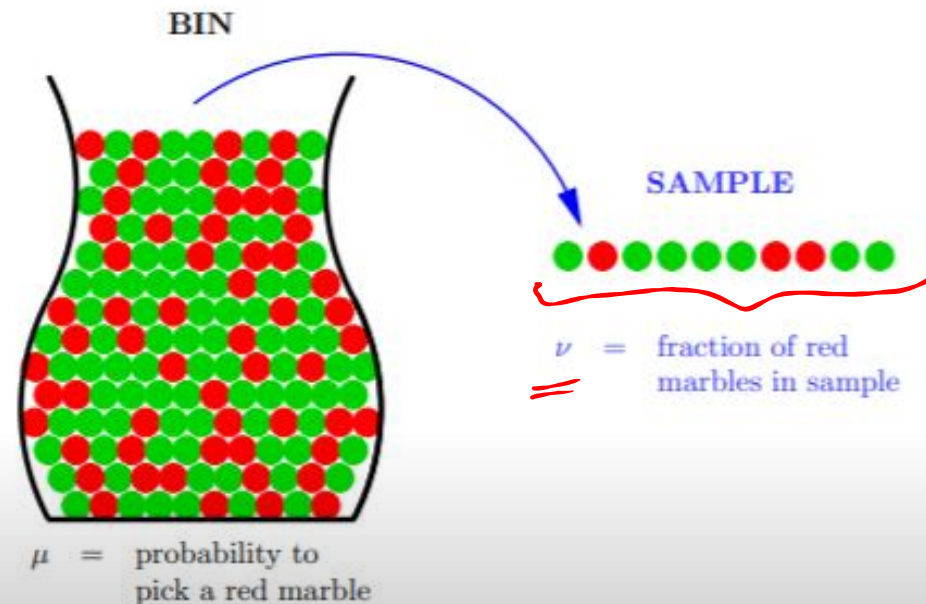
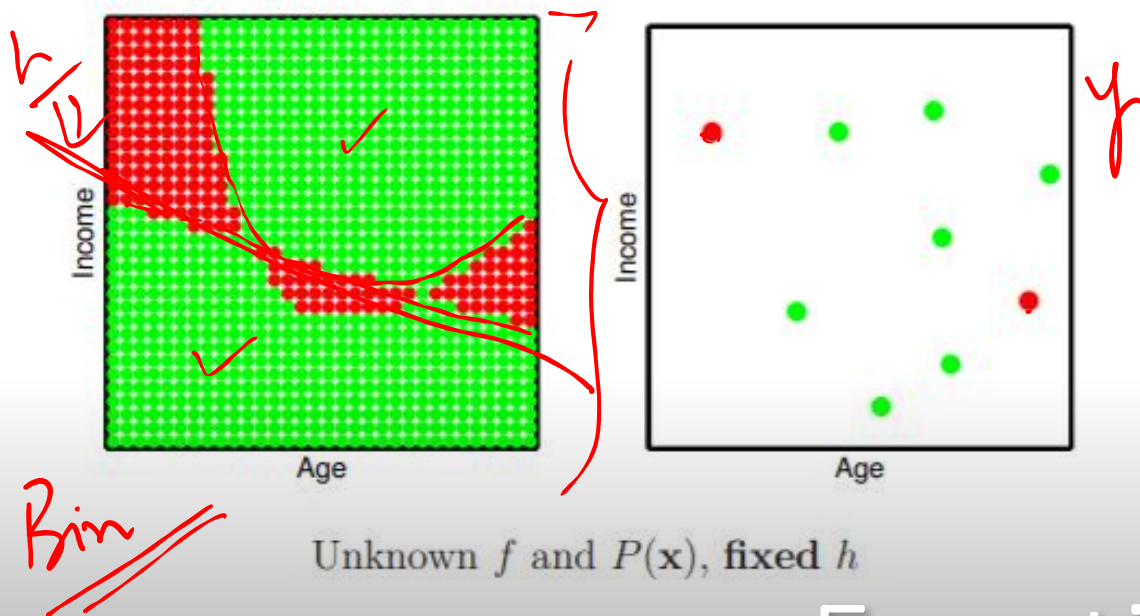
$$= \frac{1}{N} \sum_{n=1}^N ((\underline{h(x)}) \neq y_n)$$

$$(\mu) \rightarrow E_{out}(h) = P[h(x) \neq f(x)]$$

# Hoeffding's Summarized (Learning)

$$\begin{aligned} \rightarrow & \mathbb{P}[|E_{\text{in}}(h) - E_{\text{out}}(h)| > \epsilon] \leq \underbrace{2e^{-2\epsilon^2 N}}, & \text{for any } \epsilon > 0. \\ \rightarrow & \mathbb{P}[|E_{\text{in}}(h) - E_{\text{out}}(h)| \leq \epsilon] \geq 1 - 2e^{-2\epsilon^2 N}, & \text{for any } \epsilon > 0. \end{aligned}$$

$\underbrace{E_{\text{in}}(h)}$   
 $\rightarrow$  If  $E_{\text{in}}(h) \approx 0 \Rightarrow E_{\text{out}}(h) \approx 0$  with high probability  
 $\rightarrow$  If  $\underbrace{E_{\text{in}}(h) \gg 0}_{f \neq h}$



# Function Vs Bin

## Learning

input space  $\mathcal{X}$

$\mathbf{x}$  for which  $h(\mathbf{x}) = f(\mathbf{x})$

$\mathbf{x}$  for which  $h(\mathbf{x}) \neq f(\mathbf{x})$

$P(\mathbf{x})$

data set  $\mathcal{D}$

*unknown*

Out-of-sample Error:  $E_{\text{out}}(h) = \mathbb{P}_{\mathbf{x}}[h(\mathbf{x}) \neq f(\mathbf{x})]$

In-sample Error:  $E_{\text{in}}(h) = \frac{1}{N} \sum_{n=1}^N [h(\mathbf{x}) \neq f(\mathbf{x})]$

## Bin Model

Bin

● green marble

● red marble

randomly picking a marble

sample of  $N$  marbles

$\mu$  = probability of picking a red marble

$\nu$  = fraction of red marbles in the sample

# Verification Vs. Real Learning

Verification

- fixed  $h$  (hypothesis)  
 $h$  is certify

$h$  does not depend on the data

$$E_{in}(h) \approx E_{out}(h)$$

Can apply MB

Learning

fix a hypothesis set  $\mathcal{H}$

Pick  $g \in \mathcal{H}$  (using the data)

certify  $g$  (looks best on  $D$ )

$g \rightarrow$  picked from data.

$E_{in} \rightarrow$  small, pick  
 $E_{in}(g) \approx E_{out}(g)$

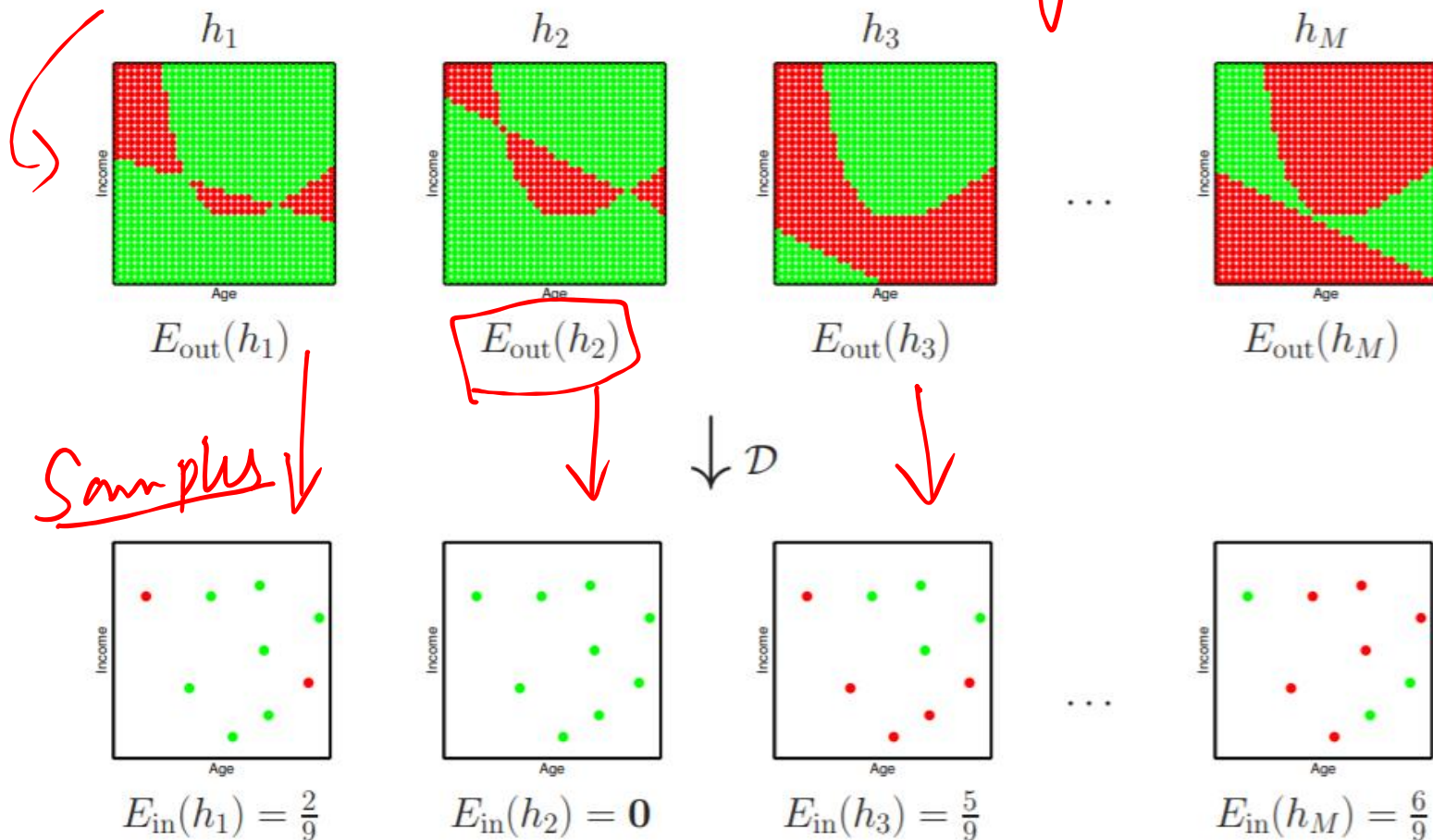
MB X

Bins

$$g = h_2$$

$$g \approx f$$

$$E_{in} \rightarrow \text{small}$$



Finite  
Learning  
Model

Selection Bias

Pick the hypothesis with minimum  $E_{in}$ ; will  $E_{out}$  be small?

Notion of choice when selecting  $g$   
game us the ability to  
$$E_{in}(g) \simeq 0$$

Cannot say  $E_{in}(g) \simeq E_{out}(g)$   $\times$