#### Lines:

• 2 points determine a line: How many lines can you draw between points *A* and *B* below?



• line segment between points A and B



• ray starting a point A that goes through point B



**Angle**: Two line segments or two rays with a common end point.

- Vertex- The common end point of the lines/rays
- Initial side
- Terminal side
- Positive angle- rotation is counter-clockwise
- Negative angle- clockwise
- Measure of an angle is in degrees. The symbol is °.

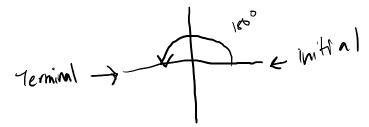
L 705 Clockwise = positive

#### Measure of an angle:

360°: one complete rotation in the counter-clockwise direction



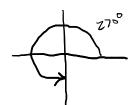
180°: half of a counter-clockwise rotation



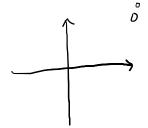
90°: half of a 180°, i.e. ¼ of a counterclockwise rotation



270°: 3/4 of a counterclockwise rotation

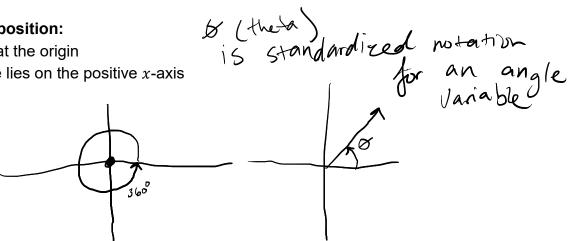


0°: no rotation (the initial and terminal sides correspond)



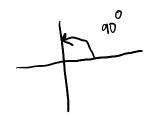
# Angle in standard position:

- the vertex is at the origin
- the initial side lies on the positive x-axis

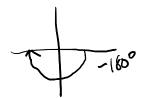


Example: Draw the following angles in standard position. Give the quadrant of each angle, if possible.

1. 90°



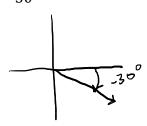
2. -180°



3. 135°



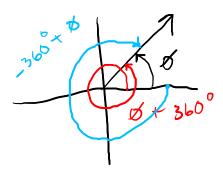
4. −30°



 $\sum$ 



Coterminal Angles: Angles are coterminal if their measures differ by a multiple of 360°



Example:

a. List three positive angles that are coterminal with 45°.

b. List three negative angles that are coterminal with 45°.

Example: List two positive angles and two negative angles that are coterminal with each of the following angles.

#### Types of angles:

- $\theta$  is an acute angle if :  $0 \le measure \ of \ \theta < 90^{\circ}$
- $\theta$  is a right angle if: measure of  $\theta = 90^{\circ}$
- $\theta$  is a straight angle if: measure of  $\theta = 180^{\circ}$
- $\theta$  is an obtuse angle if:  $90^{\circ} < measure \ of \ \theta < 180^{\circ}$

**Complementary angles:**  $\alpha$  and  $\beta$  are complementary angles provided  $\alpha + \beta = 90^{\circ}$ 

**Supplementary angles:**  $\alpha$  and  $\beta$  are supplementary angles provided  $\alpha + \beta = 180^{\circ}$ 

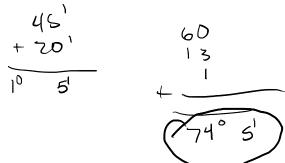
### Measure of angles:

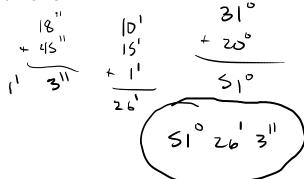
- Just like a dollar is equivalent to 4 quarters, and each quarter is equivalent to 25 pennies.
- Just like an hour is equivalent to 60 minutes, and each minute is equivalent to 60 seconds.
- The smaller pieces of an angle are also called minutes and seconds.

Minutes 
$$1^{\circ} = 60 \text{ minutes (denoted by } 60')$$
  
Seconds  $1 \text{ minute} = 60 \text{ seconds (denoted by } 60'')$ 

Example: Do the following computations.

1. 
$$60^{\circ} 45' + 13^{\circ} 20'$$





Example: Find the supplement of the following angles. 1.90°

Example: Find the complement of  $60^{\circ} 59'11''$ .

Page 7 of 8

Example:

a. Convert 30' to degrees.

b. Convert 45° 30' to degrees.

## Example:

a. Convert 25' to degrees.

b. Convert 17" to degrees.

$$60^{11}$$
 $60^{11}$ 
 $60^{11}$ 
 $60^{11}$ 
 $60^{11}$ 
 $60^{11}$ 
 $60^{11}$ 
 $60^{11}$ 
 $60^{11}$ 
 $60^{11}$ 
 $60^{11}$ 
 $60^{11}$ 
 $60^{11}$ 
 $60^{11}$ 

Example:

a. Convert . 25° to minutes.

b. Convert  $16.25^{\circ}$  to degrees, minutes, and seconds as is appropriate.

#### Example:

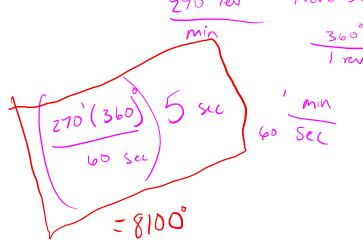
a. Convert . 27° to minutes.

b. Convert .27° to minutes and seconds.

c. Convert 16.27° to minutes and seconds as is appropriate.

Example application: A wheel makes 270 revolutions per minute. Through how many degrees will a point on the edge of the wheel move in 5 seconds?





Math 1230 Section 1.2

#### **Activity:**

- 1) Cut a triangle out of a piece of paper.
- 2) Label the angles A, B, and C. For each vertex of the triangle, draw an arrow pointing at the vertex.
- 3) With two cuts, separate the triangle into three pieces. Make sure not to cut thru any of the vertices.
- 4) Line up the angles A, B, and C side by side.
- 5) To what value do the angles sum?

#### **Vertical Angles**

Example: Identify the pairs of angles below that are vertical angles.

**Fact**: Vertical angles are equal in measure. Why are vertical angles equal in measure?

**Transversal**: Any line intersecting two parallel lines.

Math 120 Section 1.2

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**Parallel Postulate**: If a line cuts two lines and the interior angles on the same side sum to less than 180°, then the lines intersect.

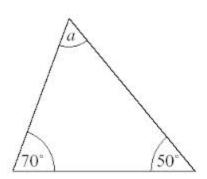
#### **Alternate Interior Angles**

Example: Find the pairs of alternate interior angles below.

**Fact**: Alternate interior angles are equal in measure. Why are alternate interior angles equal in measure?

**Fact:** The interior angles of any triangle sum to 180°. Why do the interior angles of any triangle sum to 180°?

Example: What is the measure of a?



(80 - 70 - 50 = 60

## Types of triangles based on interior angles

• Acute triangle: all interior angles are acute

• Right triangle: one interior angle is a 90° angle



• Obtuse triangle: one interior angle is obtuse



### Types of triangles based on the lengths of the sides

• Equilateral triangle: all sides are of equal length



• Isosceles triangle: two sides are of equal length



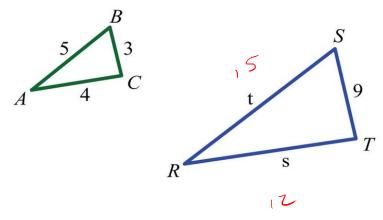
• Scalene triangle: no sides are of equal length

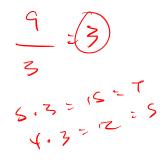


### Similar Triangles: Two triangles are similar provided

- Corresponding angles have equal measure.
- Corresponding sides are proportional (the ratio of the lengths of corresponding sides are the same).

Example: Assume the two triangles are similar. Solve for s and t.



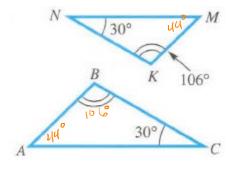


$$\frac{5}{3} = \frac{4}{9}$$

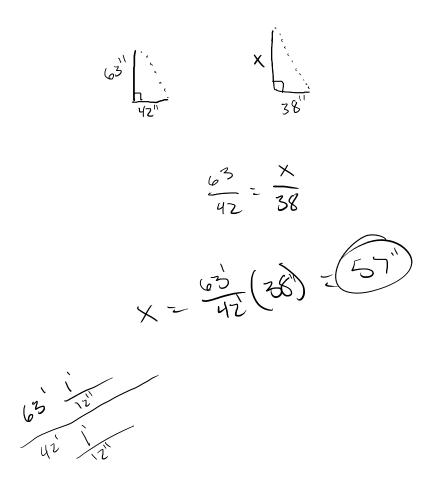
$$9\left(\frac{5}{3}\right) = 4$$

$$9\left(\frac{3}{5}\right) = 5$$

Example: Solve for A, B, and M.

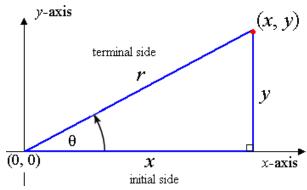


Application: Nina wants to know the height of a tree in a park near her home. The tree casts a 38 ft shadow the same time that Nina casts a 42 inch shadow. Nina is 63 inches tall. What is the height of the tree?



Math 120 Section 1.3

The Definition of the Trigonometric Functions: Let (x, y) be a point on the terminal side of an angle  $\theta$ 



- θ in standard position
- $\bullet \quad (x,y) \neq (0,0)$
- Set  $r = \sqrt{x^2 + y^2}$

$$\sin \theta = \frac{y}{r}$$

$$\cos \theta = \frac{x}{r}$$

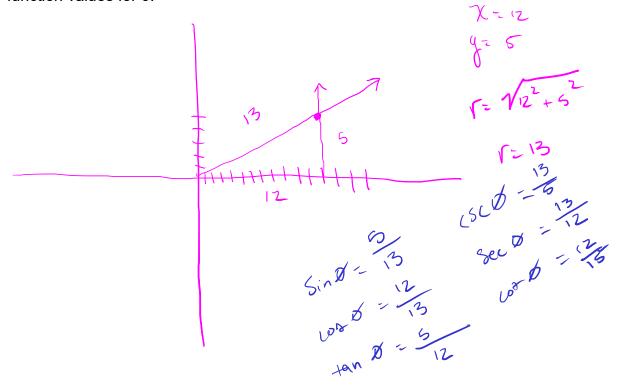
$$\tan \theta = \frac{y}{x}$$

$$csc \theta = \frac{r}{y}$$

$$sec \theta = \frac{r}{x} \quad Secan4$$

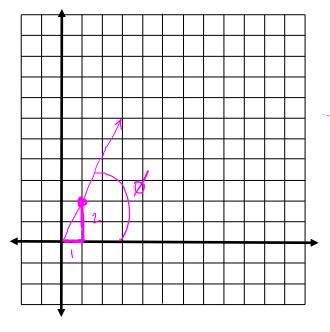
$$cot \theta = \frac{x}{y}$$

Example: For an angle  $\theta$  with terminal side passing thru (12,5), find the six trigonometric function values for  $\theta$ .



#### **Important Observation:**

• Draw the ray with endpoint (0,0) that goes thru (1,2). Let this ray be the terminal side of a positive angle  $\theta$  in standard position.



Tab = Va Vb

Find  $\sin \theta = \frac{y}{r}$ 

 $\cos \theta = \frac{x}{r} \qquad \tan \theta = \frac{y}{x}$ 

Note that the terminal side of  $\theta$  also goes thru (2,4). Use this point to find

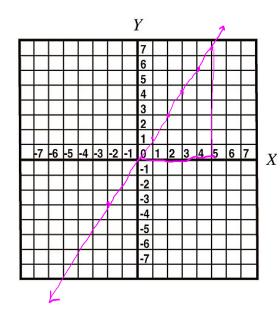
•  $\sin \theta = \frac{y}{r}$   $\cos \theta = \frac{x}{r}$   $\tan \theta = \frac{y}{x}$ 

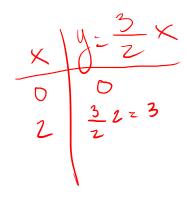
How does using different points on the terminal side of an angle affect the value of the trigonometric function values?

Example:

a. Graph 
$$3x - 2y = 0$$
.

$$\frac{-2y^2}{-2} = \frac{-37}{-7}$$





- b. Now graph the portion of 3x 2y = 0 where  $x \le 0$ .
- c. To find the 6 trigonometric function values for an angle  $\theta$  whose terminal side coincides with 3x 2y = 0 where  $x \le 0$ , recall that you need to know the (x, y) coordinate pair of a point that lies on the terminal side of  $\theta$ .

$$x = \frac{2}{3}$$

$$y = -3$$

$$r = \sqrt{3}$$

$$\sin\theta = \sqrt{\frac{3}{\sqrt{3}}}$$

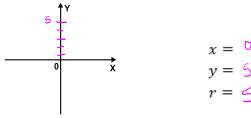
$$\cos \theta = \frac{\times}{\sqrt{3}}$$

$$\tan \theta = \underbrace{\frac{1}{2}}_{\times} - \underbrace{\frac{3}{2}}_{=2} - \underbrace{\frac{3}{2}}_{2}$$

**Quadrantal Angles:** To find the trigonometric function values for quadrantal angles, just as you would have to do for any other angle, you need to find the (x, y) coordinate pair of a point that lies on the terminal side of the quadrantal angle.



Example: Let's find the trigonometric function values for 90°.



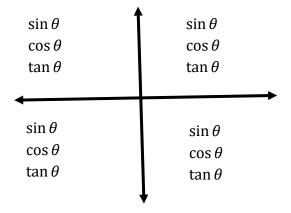
$$\sin \theta = \underbrace{\frac{1}{2} - \frac{5}{5}} \cos \theta = \underbrace{\frac{5}{2} - \frac$$

Example: Find the six trigonometric function values for 180°.

## The signs of the coordinates in the different quadrants:

Quadrant	x −coordinate	y -coordinate
I		
II		
III		
IV		

## Signs of the Trigonometric Functions in the different coordinates:



# **Reciprocal Identities:**

$$\sin \theta =$$

$$\csc \theta =$$

$$\cos \theta =$$

$$\sec \theta =$$

$$\tan \theta =$$

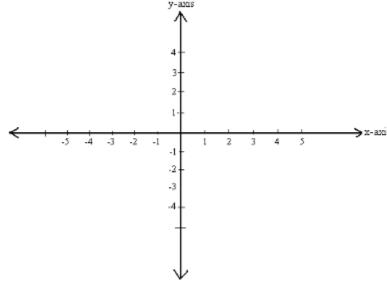
$$\cot \theta =$$

Example: Find each of the following values.

a. If 
$$\tan \theta = \frac{1}{4}$$
 then  $\cot \theta =$ 

b. If 
$$\cos \theta = \frac{-2}{\sqrt{20}}$$
 then  $\sec \theta =$ 

# **Signs of Trig Functions**



Example: Find the signs of the trigonometric functions for each of the following angles.

- a. 54°
- b.  $260^{\circ}$
- c.  $-60^{\circ}$

Example: Find the quadrant of the terminal side of the angle  $\theta$  that satisfies the following conditions.

- a.  $\tan \theta > 0$  and  $\csc \theta < 0$
- b.  $\sin \theta > 0$  and  $\csc \theta > 0$

Example: Given  $\theta$  is in Quadrant III and  $\tan\theta=\frac{8}{5}$ , find

- a.  $\sin \theta =$
- b.  $\cos \theta =$

Derive the Pythagorean Identity  $sin^2\theta + cos^2\theta = 1$ .

## **Pythagorean Identities**

$$sin^{2}\theta + cos^{2}\theta = 1.$$

$$1 + tan^{2}\theta = sec^{2}\theta$$

$$1 + cot^{2}\theta = csc^{2}\theta$$

### **Quotient Identities**

 $\tan \theta =$ 

 $\cot \theta =$ 

Example: Given  $\sin \theta = \frac{-\sqrt{2}}{3}$  and  $\cos \theta > 0$ , find

a.  $\cos \theta$ 

b.  $\tan \theta$ 

Example: Given  $\cos\theta = \frac{-7}{25}$  and  $\theta$  is in Quadrant II, find

a.  $\cot \theta =$ 

b.  $\csc \theta =$ 

# **Range of Trigonometric Functions:**

 $\sin \theta$ :

Function	Range
$\sin \theta$	
$\csc \theta$	
$\cos \theta$	
$\sec \theta$	
an  heta	
$\cot \theta$	

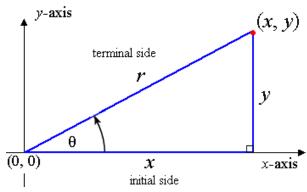
Example: Possible or not possible?

a. 
$$\cot \theta = -.999$$

b. 
$$\cos \theta = -1.7$$

c. 
$$\csc \theta = 0$$

The Definition of the Trigonometric Functions for acute angles: For any angle  $\theta$  in standard position

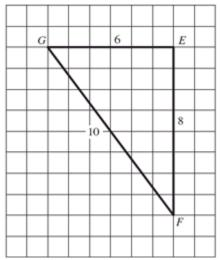


- Θ acute in standard position
- $(x,y) \neq (0,0)$
- $r = \sqrt{x^2 + y^2}$  from the distance formula

$$\sin \theta = rac{opposite \, side}{hypotenuse}$$
 $\cos \theta = rac{adjacent}{hypotenuse}$ 
 $\tan \theta = rac{opposite}{adjacent}$ 

$$\csc \theta = rac{hypotenuse}{opposite side}$$
 $\sec \theta = rac{hypotenuse}{adjacent}$ 
 $\cot \theta = rac{adjacent}{opposite}$ 

Example: Find the following trigonometric values for the following interior angles of the triangle below.



$$\sin G = \qquad \qquad \sin F =$$
 $\cos G = \qquad \qquad \cos F =$ 
 $\csc G = \qquad \qquad \csc F =$ 
 $\sec G = \qquad \qquad \sec F =$ 
 $\tan G = \qquad \qquad \tan F =$ 
 $\cot G = \qquad \qquad \cot F =$ 

#### Note:

Angle F and angle G are complementary angles because

 $(measure\ of\ G) + (measure\ of\ F) = \underline{\hspace{1cm}}$ 

Which of their trigonometric function values are equivalent?

$$\sin G =$$

$$\cos G =$$

$$\csc G =$$

$$\sec G =$$

$$\tan G =$$

$$\cot G =$$

### **Cofunction Identities for Acute Angles**

$$\sin G = \cos(90^{\circ} - G)$$

$$\cos G = \sin(90^{\circ} - G)$$

$$\csc G = \sec(90^{\circ} - G)$$

$$\sec G = \csc(90^{\circ} - G)$$

$$\tan G = \cot(90^{\circ} - G)$$

$$\cot G = \tan(90^{\circ} - G)$$

Example: Use the cofunction identities to fill in the blanks.

a. 
$$\sin 9^{\circ} =$$
\_\_\_\_\_

b. 
$$\cot 76^{\circ} =$$
\_\_\_\_\_

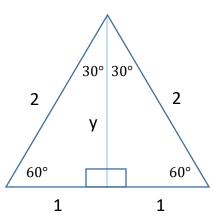
Example: Use the cofunction identities to solve for  $\theta$ .

a. 
$$cot(\theta - 8^\circ) = tan(4\theta + 13^\circ)$$

b. 
$$\sec(5\theta + 14^{\circ}) = \csc(2\theta - 8^{\circ})$$

### Trigonometric Function Values 30° and 60°:

1. Solve for the value of y for the triangle below.



**2.** Use the definition of the trigonometric functions given at the beginning of this section, and the Cofunction Identities to find the following trigonometric function values.

$$\sin 30^{\circ} =$$

$$\csc 30^{\circ} =$$

$$\cos 30^{\circ} =$$

$$sec 30^{\circ} =$$

$$\tan 30^{\circ} =$$

$$\cot 30^{\circ} =$$

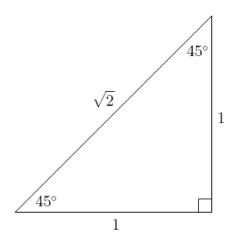
$$\sin 60^{\circ} =$$

$$\csc 60^{\circ} =$$

$$\cos 60^{\circ} =$$

$$\tan 60^{\circ} =$$

# The Trigonometric Function Values for $45^{\circ}$ - $45^{\circ}$ - $90^{\circ}$ triangle



**a.** Why would a triangle with sides of length 1 unit have a hypotenuse of length  $\sqrt{2}$ ?

**b.** Use the triangle above to find the trigonometric function values for  $45^{\circ}$ .

$$\sin 45^{\circ} =$$

$$\csc 45^{\circ} =$$

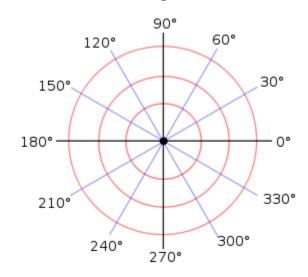
$$\cos 45^{\circ} =$$

$$sec 45^{\circ} =$$

$$\tan 45^{\circ} =$$

$$\cot 45^{\circ} =$$

# Behavior of the trigonometric functions as $\theta$ goes from $0^{\circ}$ to $90^{\circ}$ :



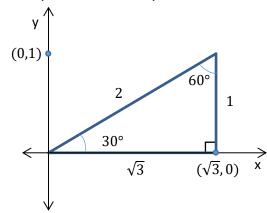
Function	Behavior of the numerator	Behavior of the denominator	Overall Behavior
$\sin\theta = \frac{y}{r}$			
$\cos\theta = \frac{x}{r}$			
$\tan\theta = \frac{y}{x}$			
$ \csc \theta = \frac{r}{y} $			
$\sec\theta = \frac{r}{x}$			
$\cot \theta = \frac{x}{y}$			

Example: Indicate whether the following statements are true or false. Explain.

a.  $\tan 25^{\circ} < \tan 23^{\circ}$ 

b.  $\csc 44^{\circ} < \csc 40^{\circ}$ 

Example: Find the equation of the line that is collinear with the terminal side of a 30° angle.



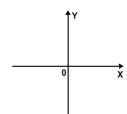
# Reference Triangles

Question	Answer
<ol> <li>Draw a 30° – 60° – 90° triangle. Label angle measures, label side lengths.</li> </ol>	
2. Draw a 45° – 45° – 90° triangle. Label angle measures, label side lengths.	

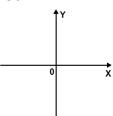
The reference angle for an angle in standard position: The reference angle for an angle  $\theta$  in standard position is the <u>acute</u> angle that **the terminal side** makes with the *x*-axis.

Draw each of these angles and determine its reference angle:

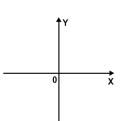
a. 30°



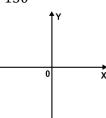
 $-30^{\circ}$ 



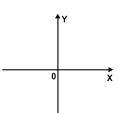
b. 150°



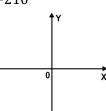
-150°



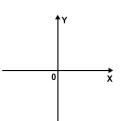
c.  $210^{\circ}$ 



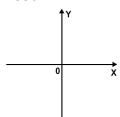
-210°



 $d. 330^{\circ}$ 

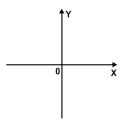


-330°

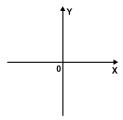


Example: Find the reference angle for

a. 294°

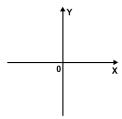


 $b. -883^{\circ}$ 

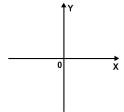


### Example:

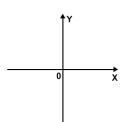
a. Draw the angle 135°.



b. Find and label the reference angle for 135°.



c. Draw and label the reference triangle for 135°.



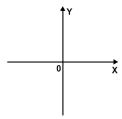
d. Find the six trigonometric function values for 135°.

$$\sin 135^{\circ} =$$

$$csc 135^{\circ} =$$

Example:

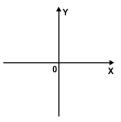
a. Draw and label the reference triangle for  $-150^{\circ}$ .



b. Find  $sin(-150^\circ) =$ 

### Example:

a. Draw and label the reference triangle for 780°.



b. Find  $cot(780^\circ) =$ 

Example: Recall the order of operations and note that  $sin^2\theta = (sin\theta)^2$ . Evaluate  $sin^2(45^\circ) + 3cos^2(135^\circ) - 2tan(225^\circ) =$ 

Example: Find all values of  $\theta$  in [0,360°) that satisfy  $\sin\theta = -\frac{\sqrt{3}}{2}$ .