Experimental Phonetics

Ryu, Hyuksu

Naver Clova

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NAVER



T.O.C

- 1 Instruction
- 2 Example Description
- **3** Exercise 1: Pitch \sim Sex
- 4 Exercise 2: Pitch \sim Age
- **5** Assumption

- 1 Instruction
- 2 Example Description
- **3** Exercise 1: Pitch \sim Sex
- **4** Exercise 2: Pitch \sim Age
- **Assumption**

What we are dealing with?

- Linear model ←
- 2 Linear mixed model

Outline

- 1 Instruction
- **2** Example Description
- **3** Exercise 1: Pitch \sim Sex
- **④** Exercise 2: Pitch ∼ Age
- **6** Assumption

Example description

Question

Instruction

- Assume you knew nothing about males and females
- you were interested in whether voice pitch of males and females differs, if so, by how much

Experiment

- take a bunch of males and females
- ask them to say a single word
- measure the respective voice pitches

Example description

Subject	Sex	Voice.Pitch(Hz)
1	female	233
2	female	204
3	female	242
4	4 male	130
5	male	112
6	male	142

It looks like

- the female values seem to be about 100 Hz above the male ones
- females have higher voice pitch than males

But

- it could be the case that females and males have the same pitch
- you were just unlucky and happened to choose some exceptionally high-pitched females and some exceptionally low-pitched males

Example description

We might want

- a more precise estimate of the difference between males and females
- an estimate about how likely (or unlikely) that difference in voice pitch could have arisen just because of drawing an unlucky sample
- → The linear model comes in
 - give some value about voice pitch for males and females
 - as well as some probability values as to how likely those values are

Basic idea

- relationship b/w sex and voice pitch as a simple formula
- pitch ~ sex
- This reads
 - pitch predicted by sex
 - pitch as a function of sex
- LEFT: pitch
 - dependent variable
 - the thing you measure
- RIGHT: sex
 - independent variable
 - explanatory variable
 - predictor

Error term

- Problem: the world is not perfect.
- Pitch is not completely determined by sex
- a bunch of different factors such as language, dialect, etc.
- We can never measure and control all of these things
- update our formula to capture the existence of these "random" factors.
- pitch $\tilde{}$ sex $+\epsilon$
- \bullet ϵ
- an error term
- stands for all of the things that affect pitch that are not sex,
- all of the stuff that is random or uncontrollable

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Exercise

Let's create the dataset

```
pitch = c(233,204,242,130,112,142)
sex = c(rep("female",3), rep("male",3))
my.df = data.frame(sex, pitch)
```

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```

```
my.df
##
        sex pitch
## 1 female
              233
## 2 female
              204
              242
## 3 female
##
     male
              130
## 5
              112
     male
              142
## 6
     male
```

LXEICISE

- lm()
 - Generate the linear model
 - Note that we omit the " ϵ " term
 - we saved the model into an object xmdl

```
xmdl = lm(pitch ~ sex, my.df)
```

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```
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```

Exercise

- summary()
 - To see what the linear model did

```
summary(xmdl)
```

```
##
## Call:
## lm(formula = pitch ~ sex, data = my.df)
##
## Residuals:
##
                            2,000 -16,000 14.000
    6 667 -22 333 15 667
##
## Coefficients:
              Estimate Std. Error t value Pr(>|t|)
  (Intercept) 226.33
                            10.18 22.224 2.43e-05 ***
## sexmale
                -98.33
                            14.40 -6.827 0.00241 **
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 17.64 on 4 degrees of freedom
## Multiple R-squared: 0.921, Adjusted R-squared: 0.9012
## F-statistic: 46.61 on 1 and 4 DF, p-value: 0.002407
```

- ← the model formula you entered
- ← the residuals
- ← the coefficients of the fixed effects
- the output prints some overall results of the model

Output

Multiple R-Squared

- R²
 - variance explained
 - variance accounted for
 - 0.921 (quite high) means 92.1% of the stuff is "explained" by our model
- In this case, we have only one independent variable (the fixed effect "sex"),
- R^2 reflects how much variance in our data is accounted for by differences b/w males and females
- In general, b/c R^2 value depends on how messy or complex the system is
- frequently deal with much lower R² values.

Multiple R-Squared and Adjusted R-squared

- If you have two or more variables (fixed effect), you see Adjusted R-squared (R_{adj}^2), instead of Multiple R-squared.
- R² has a property that it is increased when variables are added up, even though the variables are irrelevant.
- "Adjusted" R-squared are adjusted considering how many fixed effects you used.

Exercise2

Output

Meaning of p-value in the F-statistics

- conditional probability
- a probability under the condition that the H₀ is true
- H_0 : sex has no effect on pitch
- "statistically significant" when the conditional probability is lower than a threshold, adn the alternative hypothesis (H_1) is more likely.
- Report
 - "We constructed a linear model of pitch as a function of sex. This model was significant (F(1,4)=46.61, p>0.01)."
- How to distinguish b/w the significance of the overall model (considering all effects together) from the p-value of individual coefficients? → to be continue

Instruction

Coefficients table

```
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 226.33333 10.18441 22.223508 2.426952e-05
## sexmale -98.33333 14.40293 -6.827314 2.406892e-03
```

- Compare p-value for the overall model and that on the right-hand side of the coefficients table
- Same b/c the model had only one fixed effect

Instruction

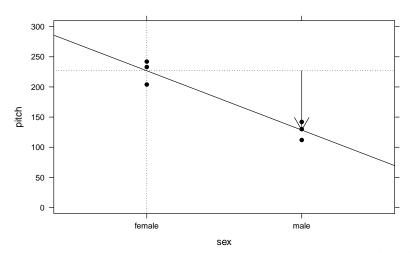
Coefficients table

```
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 226.33333 10.18441 22.223508 2.426952e-05
## sexmale -98.33333 14.40293 -6.827314 2.406892e-03
```

- Why sexmale, rather than just sex?
 - Estimate of intercept: mean of pitch of female
 - Estimate of sexmale: difference of pitch b/w female and male
 - : pitch of male = Estimate of intercept + Estimate of sexmale

	female	male	difference
mean	226.333	128	98.333

Graphical interpretation



Instruction

Secret of Intercept: Why did the model choose females to be the intercept?

: lm() function simply takes whatever comes first in alphabet "f" comes before "m"

Assumption

Instruction

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: lm() function simply takes whatever comes first in alphabet "f" comes before "m"

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New model

Whether age predicts voice pitch

- continuous as explanatory
- pitch \sim age + ϵ

Subject	Age	Pitch(Hz)
1	14	252
2	23	244
3	35	240
4	48	233
5	52	212
6	67	204

```
age = c(14,23,35,48,52,67)
pitch = c(252,244,240,233,212,204)
my.df = data.frame(age, pitch)
xmdl = lm(pitch^age, my.df)
summary(xmdl)
##
## Call:
## lm(formula = pitch ~ age, data = my.df)
##
## Residuals:
## 1 2 3 4 5
## -2.338 -2.149 4.769 9.597 -7.763 -2.115
##
## Coefficients:
             Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 267.0765 6.8522 38.98 2.59e-06 ***
## age
              -0.9099
                         0.1569 -5.80 0.00439 **
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 6.886 on 4 degrees of freedom
## Multiple R-squared: 0.8937, Adjusted R-squared: 0.8672
## F-statistic: 33.64 on 1 and 4 DF, p-value: 0.004395
```

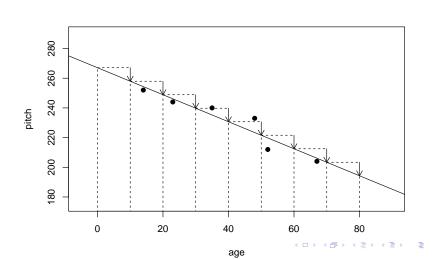
Instruction

Coefficient table

```
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 267.0764640 6.8521942 38.976780 2.588356e-06
## age -0.9098694 0.1568771 -5.799888 4.394969e-03
```

- the significance of the intercept is NOT important
 - intercept means predicted pitch for people with age 0
- the significance of the age IS real interest.
 - every increase of age by $1 \rightarrow$ decrease voice pitch by 0.9099

Graphical interpretation



Instruction

Meaningful and meaningless intercepts

```
my.df$age.c = my.df$age - mean(my.df$age)
xmdl = lm(pitch~age.c, my.df)
```

ullet new column "age.c" o "centered" data

```
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 230.8333333 2.8112916 82.109353 1.318716e-07
## age.c -0.9098694 0.1568771 -5.799888 4.394969e-03
```

- Same slope, but different intercept
- ullet intercept here means pitch at mean age o mean pitch
- intercept becomes more meaningful than previous

Going on

Instruction

Scaling up

- What if we measured two factors, such as age and sex?
- Multiple regression
 - one response variable as a function of multiple predictor variables
 - linear model is just another word for multiple regression
- formula

$$pitch \sim sex + age + \epsilon$$

- But, same interpretation
- The p-value at the bottom of the output
 - p-value for the overall model
 - p-value considers how well all of your fixed effects together help in accounting for variation in pitch
- The coefficient output
 - p-value for the individual fixed effects



The end of linear model! But one more thing!

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Assumptions for applying a linear model

- Linearity
- Absense of collinearity
- 3 Homoskedasticity
- 4 Normality of residuals
- **5** Absense of influential data points
- 6 Independence

Instruction

Linearity?

- linear what?
- linearity of residuals
- So, what is residuals?

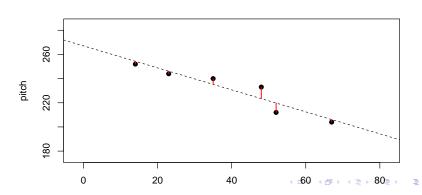
- linear what?
- linearity of residuals
- So, what is residuals?

Linearity?

- linear what?
- linearity of residuals
- So, what is residuals?

Residuals

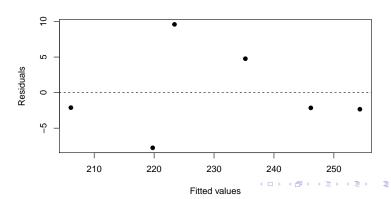
- Deviations of the observed data points from the predicted values (fitted values)
- In this case, the residuals very small → well predicted



Instruction

Residuals

ullet Rotate the plot o Residual plot



Instruction

Residual plot

- The fitted values on the horizontal line
- residuals the vertical deviations from the line
- No obvious pattern in the residuals → Linear
- What if there were a nonlinear or curvy pattern?
- this would indicate a violation of the linearity assumption

Instruction

Residual plot

- The fitted values on the horizontal line
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- this would indicate a violation of the linearity assumption

What to do in case of non-linearity?

- 1 You might miss an important fixed effects. Add them
- 2 Perform a nonlinear transformation of your response, e.g., log-transform (commonly chosen)
- 3 Perfrom a nonlinear transformation of your fixed effects
 - if age showed in a U-shaped
 - add age and age² as predictors
- 4 if stripes in residual plot, then you're most likely dealing with categorical data → different model such as logistic models

Collinearity

Instruction

What is collinearity?

- When two fixed effects (predictors) are correlated with each other,
- they are said to be collinear

Example

 you were interested in how average talking speed affects intellignece ratings

intelligence ratings \sim talking speed

- you measured several different indicators of talking speed
 - syllables/sec, words/sec, sentences/sec
- they are likely to be highly correlated with each other
- if you use all of them as predictors within the same model, there will be **collinearity problem**

Collinearity

Instruction

If there is collinearity

- the interpretation of the model becomes unstable
- the significance of these correlated or collinear fixed effects is not easily interpretable
 - : they might steal each other's explanatory power
- if multiple predictors are very similar to each other
 - it becomes very difficult to decide what, in fact, is playing a big role

Collinearity

Instruction

How to get rid of collinearity?

- 1 pre-empt the problem in the design stage
 - focus on a few fixed effects that are not correlated with each other
- Or, think about which one is the most meaningful and drop the others
 - DO NOT base this dropping decision on the significance (circular logic problem)
- 3 Or, consider dimension-reduction techniques such as Principal Component Analysis
 - transform several correlated variables into a smaller set of variables which you can then use as new fixed effects.

Homoskedasticity

Instruction

What is Homoskedasticity?

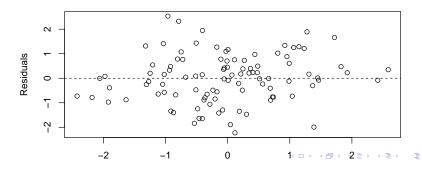
- The variance of your data should be approximately equal across the range of your predicted values
- it is extremely important assumption
- If homoscedasticiy is violated \rightarrow a problem with unequal variances

Homoskedasticity

Instruction

How to check whether homoscedasticity assumption were met?

- the residuals of your model need to roughly have a similar amount of deviation from the predicted values
- See Residual Plot
- Good residual plot essentially looks blob-like



Homoskedasticity

Instruction

Example of heteroskedasticity

higher fitted values have larger residuals

What to do?

As mentioned earlier, consider a log-transform

Normality of residuals

Instruction

Normality of residuals

- It is the one that is least important
- LM is relatively robust agains violation of the normality assumption
- Gellman and Hill (2007), a famous book on LM and mixed models. DO NOT EVEN RECOMMEND diagnostics of the normality assumption

If you want to test the assumption

Histogram

```
hist(residuals(xmdl))
```

Q-Q plot

```
ggnorm(residuals(xmdl))
```

Normality of residuals

Instruction

Example of normality

- Thses look good
- The histogram is relatively bell-shaped
- The Q-Q plot indicates that the data falls on a straight line
 - which means that it's similar to a normal distribution
- can conclude that there are no obvious violations of the normalitry assumption

What is the influential data point?

- If a particular data point is excluded, when values with which the coefficient is adjusted is large, it is an influential data point.
- Influential data points can drastically change the interpretation of the results, it can lead to instable results

How to check?

Instruction

• Using dfbeta() function

```
dfbeta(xmdl)
## (Intercept) age
## 1 -3.3645662 0.06437573
## 2 -1.6119656 0.02736278
## 3 1.5481303 -0.01456709
## 4 -0.0259835 0.05092767
## 5 0.8707699 -0.06479736
## 6 1.8551808 -0.06622744
```

- DFbeta values are the values of coefficient as a result of leave-one-out diagnostics
- For example, if data point 1 is excluded, the coefficient for age has to be adjsted by 0.0644 from -0.9099, so -0.8455

Absence of influential data points

What is the criteria for decision of influential data point

- There is no clear, sharp criteria
- One thing for sure

Instruction

- any value that changes the sign of the slope is definitely an influential point
- be cautious to DFbeta value which is at least half of the absolute value of the slope (To author)

Absence of influential data points

How to proceed if there are influential data points?

- DO NOT SIMPLY EXCLUDE those points and report only the results on the reduced set
 - The only case to exclude influential points is when
 - there is an obvious error (negative age)
 - or there is a value that obviously is the result due to a technical error (voice pitch value of 0)
- Run the analysis with the influential points and without the points, reports both analyses, state whether the interpretation of the results does or does not change

Independence

Instruction

What is independence?

- easy example coin flip or roll of a dice
- each try is not influenced by another try
- each coin flip and each roll of a dice is absolutely independent from the outcome of the preceding coin flips or dice rolls
- The same should hold for your data points for LM analysis
- the data points should come from DIFFERENT SUBJECT
- Each subject should only contribute one data point
- Independence assumption is by far the most important one

When you violate the indepence assumption?

- may greatly inflate chance of finding a spurious result
- and it results in a p-value that is *completely meaningless*.

How can guarantee independence?

- Independence is a question of the experimental design
- by only collecting one data point per subject

Independence

If you want to collect more data per subject?

- such as in repreated measures design
- need to resolve these non-independence at the analysis stage
- This is where MIXED MODELS comes in

Mixed models will be proceeded in Tutorial 2

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