7

DISEASE TOOL 7

Acute respiratory infections preventable by vaccine (Diphtheria, Mumps, Rubella, Chickenpox, Whooping cough)

### **Transmission**

- Coughing, sneezing or close personal contact (infected droplets in the air breathed in by another person)
- · Direct contact (for example, kissing) by infected saliva or nose mucous

# **Symptoms**

- All the illnesses can start with fever, runny nose, tiredness, headache, feeling unwell (children may not want to eat much).
- All the diseases can spread quickly, especially in unvaccinated populations.
  - Diphtheria: Sore throat and swollen neck glands. A membrane of dead tissue builds up in the throat and over the tonsils, making breathing and swallowing difficult
  - Mumps: Swelling of the salivary glands (on one or both sides). In severe cases, meningitis, deafness, inflamed pancreas (near stomach).
  - Rubella (in children): a rash, swollen glands in neck and behind ears, mild eye inflammation (pink-eye
    or conjunctivitis).
  - Rubella (in adults): painful joints or arthritis.
  - Chickenpox: Itchy small blisters (rash) usually start on chest, back or face and spread all over the body.
  - Whooping cough: Cough (can be worse at night) with a high "whoop" sound or gasp when breathing
    in. Babies less than one year old may not cough but can have difficulty breathing.

#### Prevention

- Routine vaccination of children
- Preventive vaccination campaign to improve coverage in displaced populations and refugee camps
- Rapid identification of sick people before they spread the disease to others
- Improve the nutritional situation, especially of children
- Reduce overcrowding in shelters
- Improve ventilation in shelters
- Coughing etiquette (cough into sleeve, handkerchief or tissue, NOT the hand)
- Social mobilization and behaviour change communication
- Handwashing with soap

## Vulnerable people

- Children who are not vaccinated, especially those who are poorly nourished
- Pregnant women (are very likely to pass rubella to an unborn baby, which can cause miscarriage, stillbirth or severe birth defects)
- People who are malnourished or have compromised immune systems (for example, from HIV infection)
- Displaced populations and those who live in crowded, cramped conditions

## If an epidemic occurs

- · Rapidly detect and refer cases to health facilities
- Support mass vaccination campaigns
- Isolate sick people (separate them from healthy people)
- Promote coughing etiquette (cough into sleeve, handkerchief or tissue, NOT the hand)
- Promote handwashing with soap
- Check nutritional status of children under five years old and promote nutritional support to those who are malnourished or sick
- · Promote exclusive breastfeeding for at least the first six months of life
- · Increase social mobilization and behaviour change communication
- · Reduce overcrowding in shelters
- · Improve ventilation in shelters

## Community-based assessment - questions

Make a map of the community and mark the information you gather on the map. Record other details.

- When did people start to fall sick?
- How many people have fallen sick with mumps or rubella or chickenpox or whooping cough? Where?
- How many people have died and where?
- How many people live in the affected community or area?
- · How many children under five live in the area?
- Who and where are the vulnerable people?
- Are children under five most affected? Or are other age groups, occupations, etc., more affected?
- Are children in the affected community generally well nourished?
- Do people always have enough food?
- How common is breastfeeding?
- Are children in the affected community vaccinated or not?
- Is a vaccination campaign planned?
- Do strong cultural beliefs or perceptions about vaccination prevent children from being vaccinated?
- Where are the local health facilities and services? (Include traditional and community carers.)
- What are the community's habits, practices and beliefs about caring for and feeding sick people? When babies and infants are sick, do women continue to breastfeed them?
- Is a social mobilization or health promotion programme in place?
- Which sources of information do people use most?
- Are rumours or is misinformation about the disease spreading in the community?

#### Volunteer actions

See the following action tools for more information on what actions to take against acute respiratory infections preventable by vaccine (diphtheria, mumps, rubella, chickenpox, whooping cough):

- 1 Community-based surveillance
- 2 Community mapping
- 3 Communicating with the community
- 4 Referral to health facilities
- 5 Volunteer protection and safety
- 12 Managing fever
- 13 Breastfeeding
- 14 Infant and young child feeding in emergencies
- 15 Measuring acute malnutrition in emergencies
- 16 Measuring the height and weight of children
- 17 Measuring mid upper arm circumference (MUAC)
- 18 Measuring oedema (water retention) in children
- 19 Psychosocial support (Psychological first aid (PFA))
- 24 Routine vaccinations
- 25 Mass vaccination campaigns
- 26 Coughing etiquette
- 27 Shelter and ventilation
- 28 Social distancing
- 29 Hygiene promotion
- 34 Handwashing with soap
- 43 Social mobilization and behaviour change