James Wilmot

Canberra ACT

PROJECTS

opendata.fit JUN 2016current

Architected and implemented a modern scientific data analysis platform for the web.

Built with Ember.js, python and served on Aws.

Team: Professor Pall Thordarson, Varvara Efremova & myself

Remediation Australasia website AUG 2017-DEC 2017

Collaborated with Biotext designers and editors to design website reflecting the print publication's style and information architecture.

specialise in the understanding and publication of complex information.

Implemented a Drupal 8 website with a custom theme.

URL: remediationaustralasia.com.au

ABRIDGED PROFESSIONAL HISTORY

Biotext Web developer JULY 2017-JAN 2018 Biotext are experts in writing, editing, publishing and design who Canberra ACT

NICTA Research software engineer NOV 2011-FEB 2013 Contributor to the seL4 microkernel.

Sydney NSW

Sydney Nsw

NICTA was Australia's largest ICT research organisation.

COMMUNITY

Canberra Makerspace Secretary & community member OCT 2021current Canberra makerspace is a community run space providing a multi-use

Canberra ACT workshop and meeting place for makers, artists and hackers.

Y's Buys Belconnen Volunteer shop attendant AUG 2018-MAR 2020

Op Shop operated by YMCA of Canberra raising funds to support Canberra ACT community access and inclusion to YMCA services.

APR 2016-NOV 2016 **Code Rangers** Code teacher

Code Rangers teaches your child to code. We put kids in charge of Sydney NSW technology.

The Lab Dee Why Mentor JUN 2014-DEC 2016

The Lab is a technology club for young people with Asperger's Syn-Sydney NSW drome or High Functioning Autism.

ses Randwick Unit Rescue volunteer MAR 2013-**DEC 2014**

Volunteers provide assistance in natural disasters, rescues, road Sydney NSW crashes and extreme weather.

Primary Ethics Volunteer ethics teacher MAR 2012-JUN 2014

Primary Ethics provides young people with the space to explore ethical dilemmas within a secular context.

EDUCATION

Bachelor of Science (Physics) UNSW

Last updated: August 14, 2022