

Spring 2022 Antenna Final Project

Project

	第11周春季等期	25 #五	26 tt六	27 #±	28 世八	29 世九	30 ≡+	1 劳动节
5月	第12周 春季学期	2 初二	3 初三	4 青年节	5 立夏	6 初六	7 初七	8 _{母亲节}
	第13周 春季学期	9 初九	10 初十	11 +-	12 护士节	13 +≡	14 +四	15 +五
	第14周	16 +六	17 +t	18 十八	19 _{十九}	20 =+	21 小满	22 ±=
	第15周 春季学期	23 #≣	24 世四	25 _{甘五}	26	27 世七	28 世八	29 ^{世九}
	第16周	30 初一	31 _{无烟日}	1 儿童节	2 初四	3 端午节	4 初六	5 环境日

周次	Lecture	Labs
11	DRA	DRA array
12	Happy Holidays	Project Assignment
13	Emerging Antenna Technologies	Antenna Meas. Progress Pre. (5-10 min)
14	Wave Propagation	Antenna Meas. Progress Pre. (5-10 min)
15	Final Pre.	Final Pre. (15 min)
16	Review and QA	Happy Holiday

Project Topics



- 8 projects posted on line by May 6 (Friday) for you to choose from
- Topics relate to antenna design
- Involve at least one microwave simulation tool or one mathematical modeling tool such as CST, HFSS, ADS or matlab
- May require analyze and reproduce an antenna structure results from a recent publication in IEEE xplorer http://ieeexplore.ieee.org/, TAP or AWPL
- May require improvement of the design

Project Presentations

- Progress presentation
 - once for each student during Week 13-14
 - 5-10 minutes for each group
 - Include development update and answers to the feedback
 - *Use the provided PPT template.

Project Presentations

- Final presentation
 - Total of 15 minutes for each group.
 - 10 minutes of presentation
 - 5 minutes of Q&A
 - Week 15
 - *Use the provided PPT template.

Final Project Submission Package

- 1. A project report using the provided (.docx template)
 - describe what you have done and your results.
- 2. Project presentation PPT
- 3. Modeling Tutorial (算例)
 - HFSS files
 - PPT
 - Word document
 - Modeling Tutorial Video 3-5 min
- Due: June 3 (Week 16)

Why Project?

Existing Research on Project-Based Learning

The research consistently showed that students taught through **PBL** displayed: enhanced student performance. increased student motivation and engagement. improved teacher/student interaction.

www.definedstem.com → blog → project-based-learning-research ▼

Study Confirms Project-Based Learning Has a Positive Impact ...



Why Project?

- Project based learning (learn-by-doing)
- Learn through Feedback
- Collaboration skill
- Self-learning skill
- Data collecting skill
- Analytical skill
- Research skills
- ...

