# Microeconometrics Week 1 - Introduction

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#### Introductions

Let's start with a little introduction

- Name, year, program, research interests, etc.
  - ▶ Why are you taking this class?

#### **Course Overview**

- ▶ Microeconometrics in R
- Major themes:
  - Regression analysis review
    - Including maximum likelihood estimation
    - ► Inference and uncertainty (e.g. bootstrapping)
  - Causal inference
  - Machine learning
  - Reproducible research
    - You will be doing assignments in R Markdown

#### Course Overview

- ► Today will just be a short introduction
- ▶ For next class, please come with R and R Studio installed on your computer
  - You can find instructions on the syllabus
  - You **must** bring a laptop to class. If you cannot do this, please speak with me.
- Course website: https://github.com/JoshMerfeld/applied-microeconometrics
  - You can find slides, assignments, and other materials here

#### **Course Overview**

- This is a brand new class, so I will likely be making changes as we go
- ▶ Please check the course website regularly for updates

## **Detailed outline (tentative)**

- Linear regression (week 2)
  - Inference (confidence intervals, hypothesis testing, bootstrapping, etc.)
- Maximum likelihood estimation (week 3)
  - Discrete choice (logit, probit, multinomial logit, etc.)
- Introduction to causality (week 4)
  - Potential outcomes framework
  - Problems with simple regression
  - Why randomization works

## **Detailed outline (tentative)**

- Opening in the property of the property of
  - Fixed effects, including two-way fixed effects
  - Event studies
  - Synthetic control
- Instrumental variables (weeks 7 and 8)
  - Assumptions
  - ► IVs in RCTs (LATE)
  - Some examples
  - Weak instruments
  - Bartik (shift-share) instruments

## **Detailed outline (tentative)**

- Regression discontinuity (week 9)
  - ► Canonical regression discontinuity
  - Parametric vs. non-parametric
- Machine learning in economics (week 10)
  - ► ML for prediction (lasso, ridge, elastic net)
  - Cross validation
  - Heterogeneous treatment effects
  - ▶ Brief introduction to other supervised ML (time dependent)

## **Grading**

- Homework coding tasks (55%)
- ▶ The homeworks form the main grading component of the course
- The goal is to get you comfortable with coding and writing in R
  - I will also ask you to interpret things to make sure you understand what you are doing statistically
- I expect you to do your homeworks in R Markdown and turn in the code along with a pdf output<sup>1</sup>]
- I expect you will have four or five homeworks throughout the semester
- For those of you without a background in R, the first few weeks will take a bit of effort. It will get easier, I promise.

<sup>&</sup>lt;sup>1</sup> Note: If you have a strong preference for using a different language (e.g. Python), please let me know and we can discuss it. However, you **must** be able to produce a pdf output with your code and results. Using Word is a no-go.

## **Grading**

- Final exam (35%)
- This will be a take-home exam with a mix of theory and coding.
- Participation (10%)
- ▶ I expect everyone to participate in class. That means asking questions, answering questions, and participating in discussions.

#### **TA** sections

The goal of TA sections is to help you with R and R Markdown

For help with the actual material, please come to my office hours

## **Questions?**

► Any questions about the course?

#### **Next class**

- For next class, please come with R and R Studio installed
  - ▶ Another code editor is also acceptable. I use VS Code not R Studio for example.

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